

# Amplify Science writing and assessment workshops. **Register today!**

Grades K–8

Grades 6–8  
**Tuesday, January 15, 2019**  
**4:30–7:30 PM**

Grades K–5  
**Wednesday, January 16, 2019**  
**4:30–7:30 PM**

## Writing in Science

In this workshop, participants will become familiar with the Amplify Science approach to writing in science. Participants will examine the different types of science writing students engage in throughout their learning experiences, and gain proficiency in the embedded and additional supports to help their students develop their abilities to write like a scientist.

### Participants will be able to:

- Identify specific characteristics and genres unique to science writing
- Describe how the Amplify Science approach to writing supports students in developing their writing, engaging in science practices, and making sense of science ideas
- Teach specific writing activities in an Amplify Science unit

**Please register on the Learning Hub and bring a laptop to your session.**

Training sessions are available to schools who have purchased Amplify Science.

Grades K–5  
**Thursday, February 7, 2019**  
**4:30–7:30 PM**

Grades 6–8  
**Thursday, February 7, 2019**  
**4:30–7:30 PM**

## Maximizing Program Assessments

In this session, teachers will take a deep dive into the Amplify Science assessment system. They will explore how they can use the embedded formative assessments to access with credible, actionable, and timely diagnostic information about student progress toward the unit's learning goals, in all three dimensions. Teachers will learn to analyze samples of assessment data, examine resources to plan for tailoring instruction, and explore supports for differentiation to meet the diverse learning needs in their classrooms.

### Participants will be able to:

- Examine and understand a unit's learning goals
- Articulate the purpose and use of program assessment opportunities (e.g., On-the-Fly, Pre-Assessments, End-of-Unit Assessments, and Critical Junctures)
- Analyze student responses to gauge their progress towards the unit's learning goals
- Implement embedded differentiation strategies and supports

authored by



**Amplify**Science



Date	Audience	Title of Training	Location	Address	Time	Learning Hub Course Code
Jan. 15	6–8	Writing in Science	Garfield Park Office	2651 W. Washington Room 235-237	4:30 – 7:30 p.m.	44944
Jan. 16	K–5	Writing in Science	Garfield Park Office	2651 W. Washington Room 235-237	4:30 – 7:30 p.m.	44945
Feb. 7	K–5	Maximizing Program Assessments	Garfield Park Office	2651 W. Washington Room 151-153	4:30 – 7:30 p.m.	44947
Feb. 7	6–8	Maximizing Program Assessments	Garfield Park Office	2651 W. Washington Room 335-337	4:30 – 7:30 p.m.	44948

To learn more about Amplify Science, visit [amplify.com/chicago](https://amplify.com/chicago).

