

mCLASS®

The mCLASS early literacy suite

A guide to mCLASS's
instructional tools with
Amplify Reading



Dear teachers,

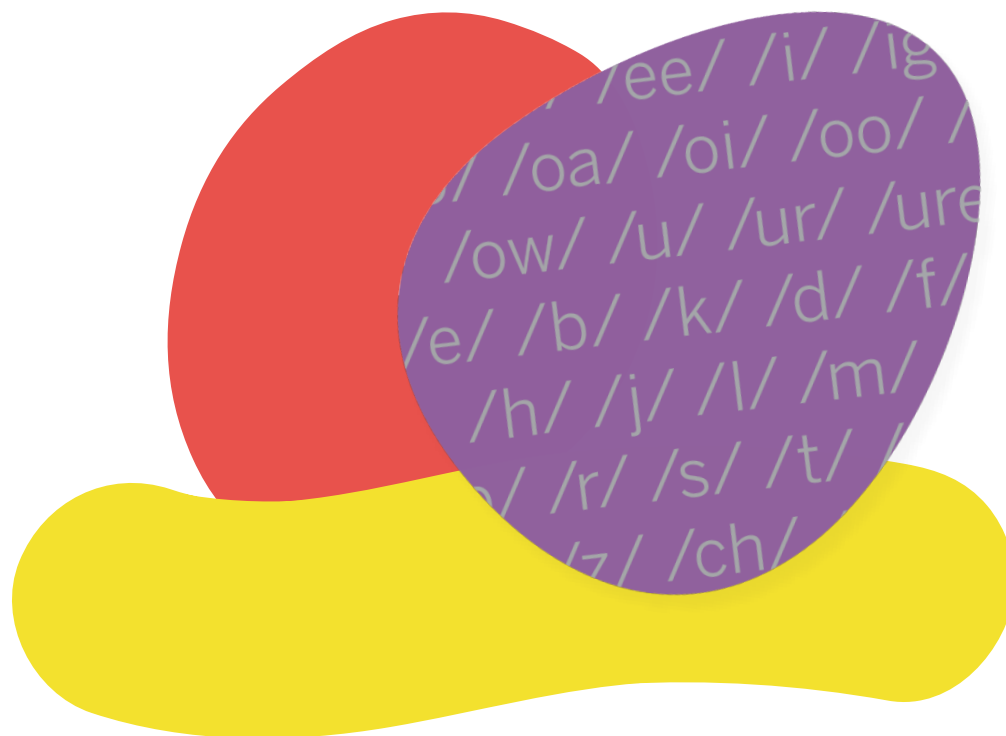
You do a job that is nearly impossible and utterly essential.

We are in your corner—extending your reach, saving you time, and enhancing your understanding of each student.

Thank you for working with us to craft rigorous and riveting learning experiences for your classroom. We share your goal of inspiring all students to think deeply, creatively, and for themselves.

Sincerely,

Amplify

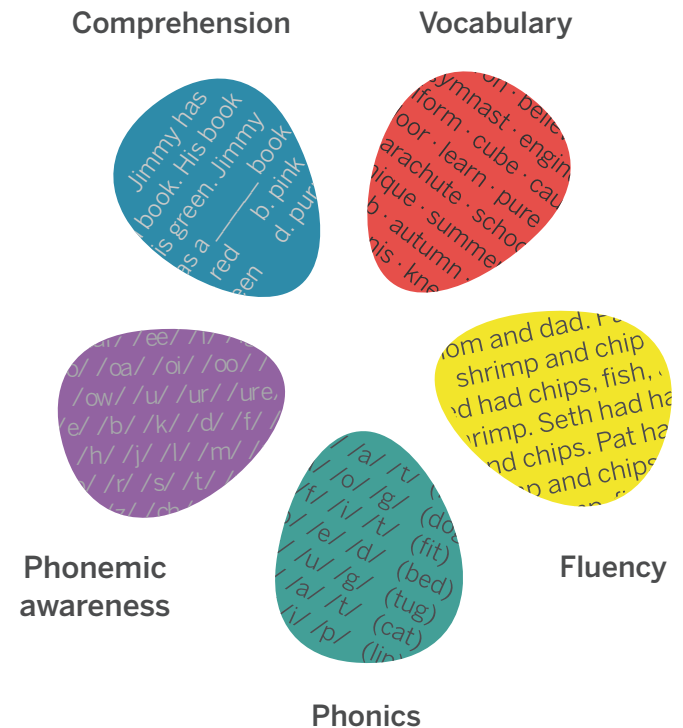


Better data means better instruction.

We've been working alongside educators for decades to provide the gold standard in universal screening and instruction so that you can support each of your students in becoming a confident reader.

The latest edition of mCLASS supports you even more in achieving this goal. mCLASS allows you to attend to students' individual needs while keeping you—the teacher—at the center of their journey.

The trusted mCLASS screener places your students into our powerful, engaging, adaptive curriculum, Amplify Reading, where each and every student—whether they need support or enrichment—sets out on an individual path to reading success. And, for your students who need Tier 2 or Tier 3 intervention, mCLASS Intervention and Amplify Reading provide evidence-based targeted intervention to get them back on track.



Address every student's early literacy needs

mCLASS's assessments, targeted instruction, and intervention support a unique learning path for each of your students.

Assessments provide you with accurate insights into how your students are progressing along their literacy development.

After you assess, you can easily use a variety of recommended instructional resources that are tailored to your students' specific needs.

Assess

Benchmark assessments, including optional dyslexia risk assessments, allow you to efficiently and accurately screen students in the key foundational reading skills.



Plan instruction

Classroom data and individual student profiles give you insight into students' instructional needs. Use this data to inform core instruction and receive student groupings based on each group's needs by skill area.



Monitor student progress

mCLASS provides progress-monitoring assessments for you to use with students who are below benchmark. There are also progress-monitoring assessments to use with students who are in mCLASS Intervention. Additionally, Amplify Reading gives you real-time formative data on all your students, deepening your understanding of how all of your students are growing as readers.



Deliver differentiated instruction

Individual



Student-driven instruction

Students are automatically placed in Amplify Reading, an engaging world filled with skill-building games personalized to each student's needs.



Teacher-led instruction

Use recommended lesson plans and targeted activities to support students one-on-one.

Small groups



Teacher-led instruction

mCLASS provides targeted activities based on each group's skill profile.



Intervention

Deliver mCLASS Intervention to students who need Tier 2 and 3 support using 10-day data-driven lesson plan cycles customized to each group's specific needs.

Instruction for every student

From the moment you have your students' results, your mCLASS data can begin to shape learning in your classroom. Use mCLASS's instructional recommendations to help you meet the needs of every student.

Automatically place students on an adaptive path to exactly the practice they need.

Your mCLASS data will place students directly into the Amplify Reading learning progression. There, they can embark on comprehensive individualized literacy journeys into immersive worlds with engaging narratives, and rigorous games that reinforce fundamental skills.

Amplify Reading offers explicit instruction and extensive practice in the skills that mCLASS measures. For example, mCLASS uncovers that a first-grade student, Emma, is struggling with blending letter-sounds. From there, Emma is automatically placed into the games Grumpy Goblins, Hangry Goblins, and Food Truck so that she can immediately work on strengthening her understanding of letter-sound combinations.

Phonics

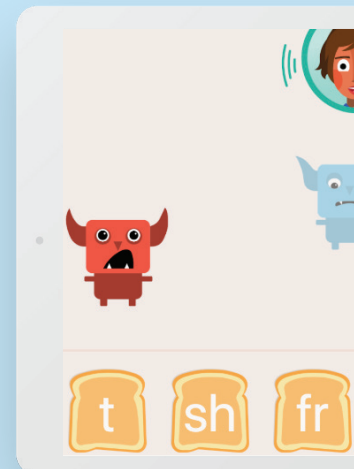
Grumpy Goblins

In Grumpy Goblins, Emma will learn sound-spelling correspondences for consonant digraphs and vowel teams by feeding a goblin the piece of toast it names. If she needs support, a single spelling pattern is taught and practiced.



Hangry Goblins

In Hangry Goblins, Emma will practice letter-sound combinations. The characters in Hangry Goblins become "hangrier" if she doesn't feed them correctly and quickly. The game gets harder as she progresses and multiple goblins appear with more challenging demands.



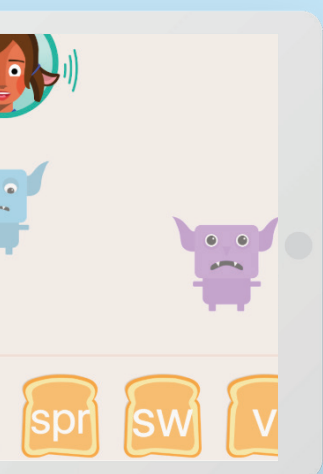
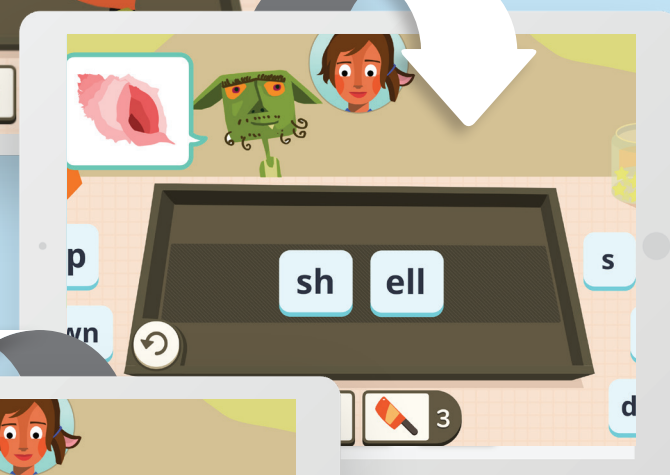
Phonological Awareness

Food Truck

In Food Truck, Emma takes on the role of a chef, creating words to satisfy her hungry goblin customers.

She will assemble orders by chopping word parts and whole words into beginning sounds (onsets), ending sounds (rimes), individual letters, and blends.

To succeed, she must employ her phonological awareness skills and knowledge of letter-sound correspondence to both segment word “ingredients” and piece them back together into whole words.



TARGETED TEACHER-LED SMALL GROUP INSTRUCTION

Form small groups of students with similar skill profiles, and receive detailed lessons.

mCLASS uses the detailed data collected during benchmark and progress monitoring assessments to form small groups, pinpoint the areas of highest need, and offer targeted instruction for each group. mCLASS recommends small groups by skill and provides teacher-led activities based on each group's reading patterns, helping you fill in and prevent skill gaps.



Reading words with
consonant digraph
spelling pattern NWF_CLS

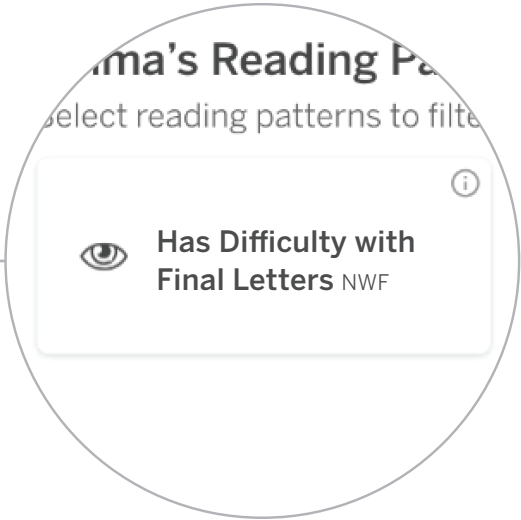
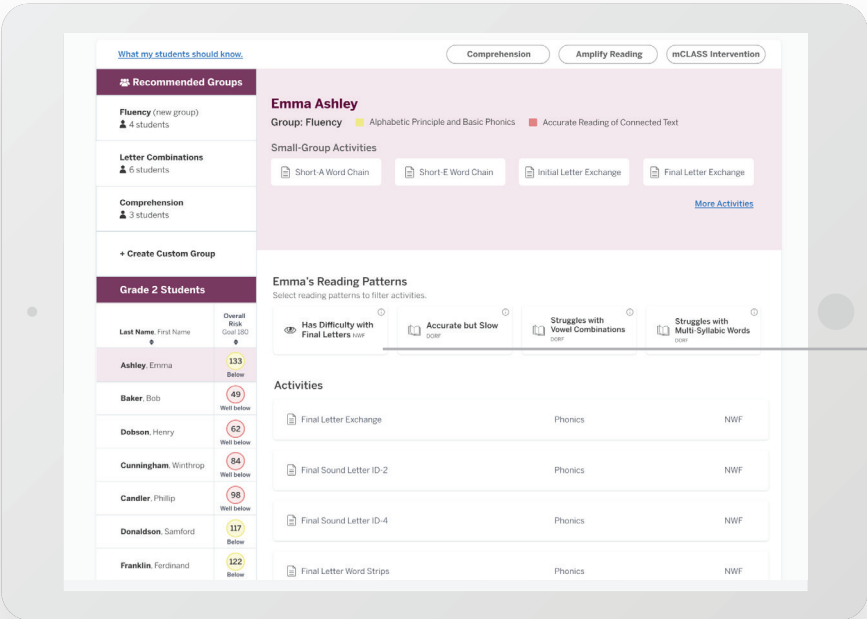
The screenshot displays the mCLASS interface for a recommended group. At the top, a notification states "New recommended group(s) is available." The main section is titled "Recommended Groups" and lists three groups: "Fluency (new group)" with 4 students, "Letter Combinations" with 6 students, and "Comprehension" with 3 students. The "Letter Combinations" group is selected, showing a detailed view. The "Letter Combinations" section includes a description: "Teach consonant digraphs and variant vowel patterns, including digraphs and diphthongs in isolation and in context (i.e. blend words with those specific spelling patterns)." Below this, the "Students in this group" are listed: Bob Baker, Phillip Candler, Winthrop Cunningham, Henry Dobson, and Samford Donaldson (new). The "Group's Reading Patterns" section shows three patterns: "Reading words with controlled spelling pattern NWF_CLS", "Reading words with consonant digraph spelling pattern NWF_CLS", and "Reading words with vowel digraphs, diphthongs, or variant vowel digraphs NWF_CLS". The "Activities for Group" section lists several activities: "Long Vowel Combinations: Pass!" (Phonics, NWF_CLS), "Introduce ea" (Phonics, NWF_CLS), "Introduce ee" (Phonics, NWF_CLS), and "Letter Combination Accuracy" (Phonics, NWF_CLS). A table of students with their overall risk scores is also visible:

Last Name, First Name	Overall Risk	Goal	ESD
Ashley, Emma	133	Below	
Baker, Bob	49	Well below	
Dobson, Henry	62	Well below	
Cunningham, Winthrop	84	Well below	
Candler, Phillip	98	Well below	
Donaldson, Samford	117	Below	
Franklin, Ferdinand	122	Below	

This group is struggling with letter combinations, such as vowel digraphs: use the recommended mCLASS activities to help the group practice letter combinations, in isolation and in context. These short, teacher-led activities fit easily into small-group time.

Receive lesson plans aligned to unique student profiles.

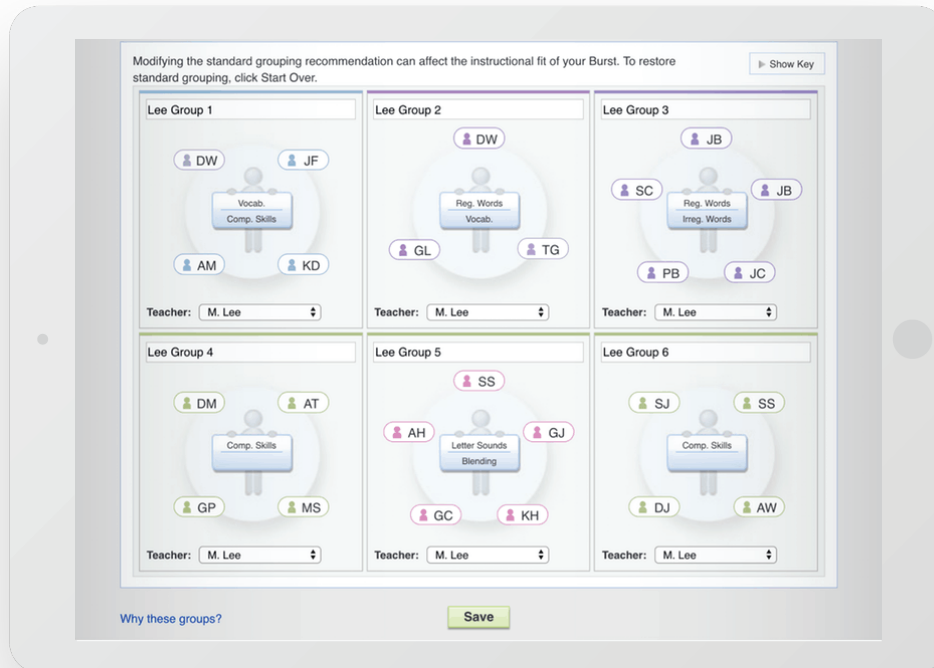
For one-on-one instruction, mCLASS recommends activities for every student based on their unique profile, allowing you to provide individualized support in the skill areas most critical to each student's development.



In this example, Emma needs additional support in several areas of phonics, including final letter sounds. You can use the mCLASS recommended activities to support Emma in developing her phonics skills.

With one click, these activities allow you to provide highly targeted individualized support to all students, whether they need some help getting on track or they are ready for new challenges.

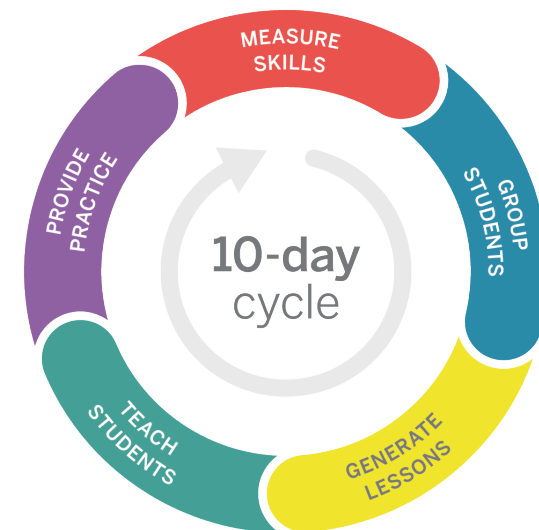
INTERVENTION



Give struggling students the targeted instruction they need to get back on track.

Using mCLASS' diagnostic data, your students who need sustained support will be automatically grouped by mCLASS Intervention. You are then provided an evidence-based, 10-day lesson plan cycle that follows a scope and sequence proven to get students caught up.

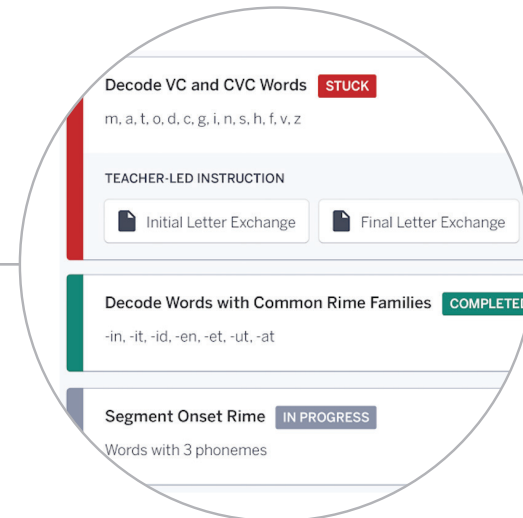
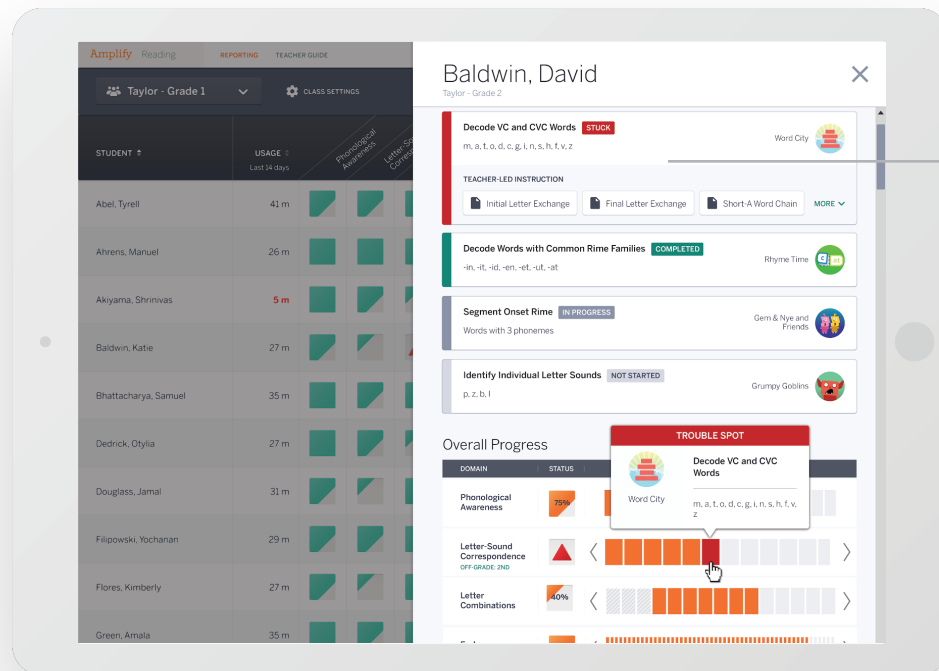
At the end of the 10 days, progress monitoring is administered and new lessons and groups are generated. Schools should use a cross-class grouping model when possible. You'll be able to see students' progress directly in the mCLASS individual, group, and classroom profiles, so data on your class is always up to date, allowing you to stay on top of students' needs.



Continual student insights with Amplify Reading

With Amplify Reading, another layer of continuous data is added to your toolkit.

With Amplify Reading, you will get formative data for all of your students, without the need for additional assessment. From there, you can easily organize your classroom to spend time with students who need your help while on-target students work independently.



The Amplify Reading dashboard provides you with on-demand data you can use to monitor student progress between benchmark periods and dig even deeper into where your students may need additional support.

For more information, visit
amplify.com/mclass-amplify-reading-edition
or call **(800) 823-1969**.

Amplify.