

Kindergarten – Grade 5

A Selected Correlation of
Core Knowledge Language Arts®
2019 Tennessee English Language Arts Standards

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Introduction

This document contains selected citations illustrating how **Core Knowledge Language Arts (CKLA)** fulfills the Tennessee English Language Arts Standards. Each reference corresponds to specific pages in the Teacher Guide for a particular CKLA Domain or Unit and includes the applicable grade level, Unit or Domain number, and page number(s).

CKLA is a K–5 integrated literacy program that closes the achievement gap by building content knowledge systematically and coherently. CKLA students gain strong foundational skills and receive explicit language instruction, build substantial content knowledge through encounters with a rich variety of texts and contexts, develop analysis and expression in reading and writing, and become wonderful conversationalists. CKLA students gain the essential knowledge of the world and the strong foundation in literacy necessary to prepare them for secondary education and life as global citizens in the twenty-first century.

Integrated Model of Literacy

Throughout CKLA, students learn to analyze text and craft well-reasoned responses to texts, problems, or ideas. Whether students are reading, writing, spending dedicated time developing language and foundational skills, or speaking and listening, they practice careful analysis and reasoning, drawing on evidence and content knowledge to craft their work.

Strong Content Knowledge

CKLA understands that students must have a wide range of content knowledge for academic and professional success. CKLA domains and units include a substantial amount of literary and informational texts from across academic disciplines, helping students gain a critical understanding of other perspectives and cultures.

A Blended Approach to Research and Media Skills

CKLA offers students authentic tasks to prepare them for future educational goals and professional life. Rather than just writing a report, students might research a significant invention and use that research in a pitch persuading others why this invention is most important to contemporary life. Rather than writing a straightforward report on a Renaissance artifact, they research a famous Renaissance site, then write and film commercials advertising that site to Renaissance travelers. Throughout CKLA, assignments such as these encourage students to incorporate research and technology into everyday tasks, thereby preparing them for real-world situations they will encounter later in their education and profession.

Responsive to Demands of Audience, Purpose, and Task

CKLA lessons consistently encourage students to consider the purpose of reading, writing, and speaking and listening. Students explore how writers use tone to convey a particular message, then practice changing the tone in their own oral and written work. In the Writing Studio program, students spend substantial time learning about the purpose of different text types and shaping their own work to fulfill specific purposes and target particular audiences.

Evidence-centered

Throughout CKLA, students focus on evidence. They identify and analyze the evidence written in literary and informational texts and compare it to the oral evidence shared by a speaker. They craft their own oral and written work with attention to incorporating the strongest possible evidence. They consider how different kinds of evidence work, from the detail or description of a narrative text to the scientific facts presented in a pamphlet on earthquake safety.

Differentiated

CKLA offers teachers numerous options for differentiation at the point of instruction. Every lesson includes differentiation suggestions for students who are ready for additional challenge or who need additional support to access content. Differentiation options specifically for English Language Learners (ELLs) are also integrated into every lesson. The supplemental Language Studio program offers additional lessons to help students access core content.

Understanding CKLA's Selected Citations

This document offers selected illustrations of CKLA instructional correlations to the Tennessee English Language Arts Standards. These citations are not meant to be exhaustive; each standard is addressed and assessed in numerous instances throughout CKLA.

Please note that in cases where the Tennessee English Language Arts Standards include an overarching standard that is fulfilled through the assessment of substandards, we have listed specific citations for each substandard rather than for the more general, overarching standard. An illustration follows.

K.FFL.PA.2b Count, pronounce, blend, and segment syllables in spoken words.	Skills: TG U2: 7, 10, 16, 19, 25, 28, 36, 39, 46, 49, 55, 58, 64, 67, 72, 75, 81, 84, 90, 93 TG U9: 8, 11, 51, 54, 72, 75, 94, 97, 114, 117, 151, 154 TG U10: 11, 14, 33, 36, 54, 57, 113, 116, 144, 147, 171, 174, 201, 204, 247, 250, 265, 268, 286, 289
K.FFL.PA.2c Blend and segment onsets and rimes of single-syllable spoken words.	Skills: TG U6: 13, 16, 28, 31, 42, 45, 54, 57, 66, 69, 78, 81, 88, 91, 100, 103, 112, 115, 122, 125, 133, 136, 144, 147, 156, 159, 165, 168, 176, 179, 184, 187

Kindergarten

A Correlation of CKLA, Kindergarten to the 2019 Tennessee English Language Arts Standards

Kindergarten	
2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
Foundational Literacy Standards	
Print Concepts	
Standard 1 Cornerstone: Demonstrate understanding of the organization and basic features of print.	
K.FL.PC.1 Demonstrate understanding of the organization and basic features of print.	
K.FL.PC.1a Follow words from left to right, top to bottom, and page by page.	Skills: TG U1: 9, 12, 18, 21, 28, 31, 38, 41, 48, 51, 57, 60, 65, 68, 82, 85, 90, 93 TG U2: 7, 36, 39 TG U4: 128, 131, 139, 142 TG U5: 80, 83, 146, 149, 156, 159, 165, 168, 174, 177 TG U6: 13, 21, 42, 49, 66, 71, 88, 94, 100, 106, 122, 128, 144, 149, 165, 171, 184, 190 TG U7: 100, 109, 115, 120, 125, 134, 149, 154, 159, 164, 178, 183 TG U8: 12, 20, 25, 31, 36, 42, 56, 61, 66, 71, 86, 92, 106, 111, 125, 130, 136, 142, 160, 165, 180, 184, 191, 200, 204
K.FL.PC.1b Recognize that spoken words are represented in written language by specific sequences of letters.	Skills: TG U4: 128, 131, 139, 142 TG U5: 80, 83, 146, 149, 156, 159, 165, 168, 174, 177 TG U6: 13, 21, 42, 49, 66, 71, 100, 106, 122, 128, 144, 149, 165, 171, 184, 190 TG U7: 100, 109, 115, 120, 125, 134, 149, 154, 159, 164, 178, 183 TG U8: 12, 20, 25, 31, 36, 42, 56, 61, 66, 71, 86, 92, 106, 111, 125, 130, 136, 142, 160, 165, 180, 184, 191, 200, 204
K.FL.PC.1c Understand that words are separated by spaces in print; demonstrate one-to-one correspondences between voice and print.	Skills: TG U4: 110, 113, 118, 121, 128, 131, 139, 142 TG U5: 146, 149, 156, 159, 165, 168, 174, 177 TG U6: 13, 21, 42, 49, 66, 71, 100, 106, 122, 128, 144, 149, 165, 171, 184, 190 TG U7: 100, 109, 115, 120, 125, 134, 149, 154, 159, 164, 178, 183 TG U8: 12, 20, 25, 31, 36, 42, 56, 61, 66, 71, 86, 92, 106, 111, 125, 130, 136, 142, 160, 165, 180, 184, 191, 200, 204
K.FL.PC.1d Recognize and name all upper and lowercase letters of the alphabet in isolation and in connected text.	Skills: TG U6: 16, 28, 31, 66, 69, 78, 81, 88, 91, 100, 103, 122, 125, 133, 136, 144, 147, 156, 159, 165, 168, 176, 179, 184, 187, 195 TG U7: 8, 11, 22, 25, 34, 38, 47, 50, 58, 61, 70, 74, 80, 83, 89, 92, 100, 104, 115, 118, 125, 129, 140, 143, 159, 162, 169, 172, 188, 191 TG U8: 12, 16, 25, 28, 36, 39, 47, 50, 66, 69, 78, 81, 97, 100, 106, 109, 117, 119, 136, 139, 147, 150, 170, 191, 194, 200, 203, 210, 213 TG U9: 8, 11, 32, 35, 43, 46, 51, 54, 62, 65, 72, 75, 84, 89, 94, 97, 102, 105, 114, 117, 124, 127, 144, 147, 151, 154, 194, 202, 206 TG U10: 11, 14, 33, 36, 54, 57, 73, 76, 104, 107, 133, 136, 163, 166, 191, 194, 218, 221, 238, 241, 265, 268

TG = Teacher's Guide U = Unit D = Domain

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2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
K.FL.PC.1e Distinguish between pictures and words.	Skills: TG U4: 121
K.FL.PC.1f Recognize and discuss book concepts (e.g., front cover, back cover, title of book, etc.).	Knowledge: TG D8: 21, 34, 36, 47, 49, 59
Phonological Awareness	
Standard 2 Cornerstone: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
K.FFL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	Skills: TG U1: 9, 12, 18, 21, 28, 31, 38, 41, 48, 51, 57, 60, 65, 68, 74, 77, 82, 85, 90, 93
K.FFL.PA.2a Recognize and begin to produce rhyming words.	Skills: TG U5: 7, 11 TG U6: 112, 115, 133, 136, 156, 159, 165, 168, 195 TG U8: 47, 50, 97, 100, 170, 176, 210, 213
	Knowledge: TG D1: 23, 27, 30, 34, 38, 45, 46, 50, 53, 76, 79, 80, 85, 91, 92, 96, 116, 122, 123, 130, 138, 144 TG D7: 45, 48, 55, 58
K.FFL.PA.2b Count, pronounce, blend, and segment syllables in spoken words.	Skills: TG U2: 7, 10, 16, 19, 25, 28, 36, 39, 46, 49, 55, 58, 64, 67, 72, 75, 81, 84, 90, 93 TG U9: 8, 11, 51, 54, 72, 75, 94, 97, 114, 117, 151, 154 TG U10: 11, 14, 33, 36, 54, 57, 113, 116, 144, 147, 171, 174, 201, 204, 247, 250, 265, 268, 286, 289
K.FFL.PA.2c Blend and segment onsets and rimes of single-syllable spoken words.	Skills: TG U6: 13, 16, 28, 31, 42, 45, 54, 57, 66, 69, 78, 81, 88, 91, 100, 103, 112, 115, 122, 125, 133, 136, 144, 147, 156, 159, 165, 168, 176, 179, 184, 187
K.FFL.PA.2d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.	Skills: TG U2: 36, 39, 46, 49, 55, 58, 64, 67, 72, 75 TG U3: 14, 17, 23, 26, 32, 35, 41, 44, 50, 53, 58, 61, 67, 70, 77, 80, 87, 90, 97, 100, 105, 108, 114, 117, 123, 126, 133, 136 TG U4: 7, 10, 20, 23, 32, 35, 43, 46, 54, 57, 63, 66, 75, 78, 87, 90, 98, 101, 110, 113, 118, 121, 128, 131, 139, 142 TG U5: 7, 11, 23, 26, 35, 38, 46, 49, 69, 72, 80, 83, 90, 93, 102, 105, 112, 115 TG U7: 8, 11, 22, 25, 34, 38, 47, 50, 58, 61, 70, 74, 100, 104, 115, 118, 125, 129, 140, 143, 149, 152, 159, 162, 169, 172, 178, 181, 188, 191 TG U8: 160, 168, 170, 176 TG U9: 84, 88 TG U10: 11, 14, 73, 76, 113, 116, 171, 174, 218, 221

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2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
<p>K.FFL.PA.2e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>Skills: TG U2: 81, 84, 90, 93 TG U3: 32, 35, 41, 44, 50, 53, 58, 61, 67, 70, 77, 80, 87, 90, 97, 100, 105, 108, 114, 117 TG U4: 7, 10, 20, 23, 32, 35, 43, 46, 54, 57, 63, 66, 75, 78, 87, 90, 98, 101, 110, 113, 118, 121 TG U7: 22, 25, 34, 38, 47, 50, 58, 61, 70, 74, 80, 83, 89, 92, 115, 118, 125, 140, 143, 149, 152, 159, 169, 172, 178, 181 TG U8: 66, 69, 78, 83</p>
Phonics and Word Recognition	
<p>Standard 3 Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.</p>	
<p>K.FFL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.</p>	<p>Skills: TG U4: 23 TG U5: 49</p>
<p>K.FFL.PWR.3a Demonstrate knowledge of one-to-one letter-sound correspondences by producing the most frequent sound for each consonant.</p>	<p>Skills: TG U3: 14, 17, 23, 26, 32, 35, 41, 44, 50, 53, 58, 61, 67, 70, 77, 80, 87, 90, 97, 100, 105, 108, 114, 117, 123, 126, 133, 136 TG U4: 7, 10, 20, 23, 32, 35, 43, 46, 54, 57, 63, 66, 75, 78, 87, 90, 98, 101, 110, 113, 118, 121, 128, 131, 139, 142, 149, 152, 159, 162 TG U5: 7, 11, 23, 26, 35, 38, 46, 49, 57, 60, 69, 72, 80, 83, 90, 93, 102, 105, 112, 115, 124, 127, 135, 138, 146, 149, 156, 159, 165, 168, 174, 177 TG U6: 13, 16, 28, 31, 37, 42, 45, 54, 57, 66, 69, 78, 84, 88, 92, 100, 103, 105, 112, 115, 117, 122, 125, 133, 136, 140, 144, 147, 148, 156, 162, 176, 180, 181, 184, 187, 189 TG U7: 8, 11, 22, 25, 34, 38, 47, 50, 58, 61, 70, 74, 80, 83, 89, 92, 100, 104, 115, 118, 125, 129, 140, 143, 159, 162, 169, 172, 188, 191 TG U8: 12, 16, 25, 28, 36, 39, 47, 50, 66, 69, 78, 81, 83, 97, 100, 102, 106, 109, 114, 117, 119, 125, 128, 136, 139, 142, 147, 150, 160, 170, 191, 194, 196, 200, 203, 210, 213 TG U9: 8, 11, 43, 46, 51, 54, 72, 75, 84, 89, 94, 97, 114, 117, 144, 147, 151, 154, 202, 206, 209, 215, 217, 223 TG U10: 11, 14, 33, 36, 46, 49, 54, 57, 65, 68, 73, 76, 104, 107, 133, 136, 163, 166, 191, 194, 201, 204, 218, 221, 238, 241, 247, 250, 265, 268</p>

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<p>K.FFL.PWR.3b Associate the long and short phonemes with the common spellings for the five major vowels.</p>	<p>Skills:</p> <p>TG U3: 14, 17, 23, 26, 32, 35, 41, 44, 50, 53, 58, 61, 67, 70, 77, 80, 87, 90, 97, 100, 105, 108, 114, 117, 123, 126, 133, 136</p> <p>TG U4: 7, 10, 20, 23, 32, 35, 43, 46, 54, 57, 63, 66, 75, 78, 87, 90, 98, 101, 110, 113, 118, 121, 128, 131, 139, 142, 149, 152, 159, 162</p> <p>TG U5: 7, 11, 23, 26, 35, 38, 46, 49, 57, 60, 69, 72, 80, 83, 90, 93, 102, 105, 112, 115, 124, 127, 135, 138, 146, 149, 156, 159, 165, 168, 174, 177</p> <p>TG U6: 13, 16, 28, 31, 37, 42, 45, 54, 57, 66, 69, 78, 84, 88, 92, 100, 103, 105, 112, 115, 117, 122, 125, 133, 136, 140, 144, 147, 148, 156, 162, 176, 180, 181, 184, 187, 189</p> <p>TG U7: 8, 11, 22, 25, 34, 38, 47, 50, 58, 61, 70, 74, 80, 83, 89, 92, 100, 104, 115, 118, 125, 129, 140, 143, 159, 162, 169, 172, 188, 191</p> <p>TG U8: 12, 16, 25, 28, 36, 39, 47, 50, 66, 69, 78, 81, 83, 97, 100, 102, 106, 109, 117, 119, 136, 139, 142, 147, 150, 160, 170, 191, 194, 196, 200, 203, 210, 213</p> <p>TG U9: 8, 11, 43, 46, 51, 54, 72, 75, 84, 89, 94, 97, 114, 117, 144, 147, 151, 154, 202, 206, 209, 215, 217, 223</p> <p>TG U10: 11, 14, 25, 28, 33, 36, 46, 49, 54, 57, 65, 68, 73, 76, 85, 88, 94, 97, 104, 107, 113, 116, 125, 128, 133, 136, 144, 147, 163, 166, 171, 174, 183, 186, 191, 194, 201, 204, 211, 214, 218, 221, 229, 232, 238, 241, 247, 250, 265, 268, 276, 281, 286, 289</p>
<p>K.FFL.PWR.3c Read common high-frequency words by sight.</p>	<p>Skills:</p> <p>TG U3: 123, 126, 133, 136</p> <p>TG U4: 149, 152, 159, 162</p> <p>TG U5: 57, 60, 90, 93, 124, 127</p> <p>TG U6: 13, 16, 78, 81, 133, 136</p> <p>TG U7: 34, 38, 100, 104, 125, 129, 188, 191</p> <p>TG U8: 12, 16, 25, 28, 36, 39, 47, 50, 56, 59, 86, 89, 97, 100, 117, 121, 180, 191</p> <p>TG U9: 8, 11, 20, 23, 32, 35, 43, 46, 51, 54, 72, 75, 84, 87, 94, 97, 102, 105, 114, 117, 124, 127, 134, 137, 144, 147, 151, 154, 159, 162, 167, 170, 177, 180, 194, 202, 206, 209, 215, 217, 223</p> <p>TG U10: 25, 28, 33, 36, 46, 49, 54, 57, 65, 68, 85, 88, 94, 97, 104, 107, 125, 128, 133, 136, 153, 156, 163, 166, 183, 186, 229, 232, 247, 250</p>
<p>K.FFL.PWR.3d Decode regularly spelled CVC words.</p>	<p>Skills:</p> <p>TG U4: 23</p> <p>TG U5: 49</p>
<p>K.FFL.PWR.3e Distinguish between similarly spelled words by identifying the letters that differ.</p>	<p>Skills:</p> <p>TG U3: 32, 35, 41, 44, 50, 53, 58, 61, 67, 70, 77, 80, 87, 90, 97, 100, 105, 108, 114, 117</p> <p>TG U4: 7, 10, 20, 23, 32, 35, 43, 46, 54, 57, 63, 66, 75, 78, 87, 90, 98, 101, 110, 113, 118, 121, 128, 131</p> <p>TG U5: 7, 11, 23, 26, 35, 38, 57, 60, 69, 72, 102, 105, 112, 115, 135, 138, 146, 149</p> <p>TG U6: 28, 31, 37, 42, 45, 88, 92, 195</p> <p>TG U7: 8, 11, 22, 25, 34, 38, 47, 50, 58, 61, 70, 74, 80, 83, 89, 92, 115, 118, 125, 140, 143, 149, 152, 159, 169, 172, 178, 181</p> <p>TG U8: 66, 69</p> <p>TG U9: 84, 88</p> <p>TG U10: 33, 36, 46, 49, 85, 88, 133, 136, 211, 214, 229, 232, 238, 241, 276, 281, 286, 289</p>

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2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Word Composition

Standard 4

Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.

<p>K.FFL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.</p>	<p>Skills: TG U3: 114, 117, 133, 136 TG U4: 128, 131, 139, 142, 149, 159, 162 TG U5: 7, 11, 23, 26, 35, 38, 46, 49, 57, 60, 69, 72, 80, 83, 90, 93, 102, 105, 112, 115, 124, 127, 146, 149, 156, 159, 165, 168, 174, 177 TG U6: 28, 31, 37, 42, 45, 78, 84, 88, 92, 100, 105, 112, 117, 122, 127, 133, 140, 144, 148, 156, 162, 176, 181, 184, 189 TG U7: 8, 11, 22, 25, 34, 38, 47, 50, 58, 61, 70, 74, 80, 83, 89, 92, 115, 118, 125, 140, 143, 149, 152, 159, 169, 172, 178, 181 TG U8: 78, 82, 117, 121, 136, 140 TG U9: 84, 88 TG U10: 33, 36, 46, 49, 85, 88, 133, 136, 211, 214, 229, 232, 238, 241, 276, 281, 286, 289</p>
<p>K.FFL.WC.4a Write uppercase and lowercase manuscript letters from memory.</p>	<p>Skills: TG U10: 276</p>
<p>K.FFL.WC.4b Write a letter/letters for most consonant and short vowel sounds (phonemes).</p>	<p>Skills: TG U3: 23, 114, 117, 133, 136 TG U4: 7, 10, 20, 23, 32, 35, 43, 46, 63, 66, 75, 78, 87, 90, 98, 101, 110, 113, 118, 121, 128, 131, 139, 142, 149, 159 TG U9: 84, 89</p>
<p>K.FFL.WC.4c Represent phonemes first to last in simple words using letters (graphemes) such as <i>rop</i> for <i>rope</i>.</p>	<p>Skills:</p> <p>Knowledge:</p>
<p>K.FFL.WC.4d Spell VC (<i>at, in</i>) and CVC (<i>pet, mud</i>) words with short vowels; spell V (<i>a, l</i>) and CV (<i>be, go</i>) words with long vowels.</p>	<p>Skills: TG U4: 10, 23</p>
<p>K.FFL.WC.4e Identify the letters used to represent vowel phonemes and those used to represent consonants; know that every syllable has a vowel.</p>	<p>Skills: TG U3: 35, 44, 53</p>
<p>K.FFL.WC.4f Write some common, frequently used words (<i>am, and, like, the</i>).</p>	<p>Skills: TG U4: 162, 152</p>
<p>K.FFL.WC.4g Print many upper and lowercase letters.</p>	<p>Skills: TG U3: 14, 17, 23, 26, 32, 35, 41, 44, 58, 61, 67, 70, 77, 80, 87, 90, 105, 108 TG U4: 7, 10, 20, 23, 32, 35, 43, 46, 63, 66, 75, 78, 87, 90, 98, 101, 110, 113, 118, 121, 139, 142 TG U5: 23, 26, 35, 38, 46, 49, 57, 60, 69, 72, 80, 83, 90, 93, 102, 105, 112, 115, 124, 127, 156, 159, 165, 168, 174, 177 TG U6: 28, 34 TG U9: 8, 11, 32, 35, 51, 54, 62, 65, 72, 75, 102, 105, 124, 127, 194</p>

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2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Fluency

Standard 5

Cornerstone: Read with sufficient accuracy and fluency to support comprehension.

K.FFL.F.5 Read with sufficient accuracy and fluency to support comprehension.

Skills:

TG U9: 154, 206

K.FFL.F.5a Read emergent-reader texts with purpose and understanding.

Skills:

TG U6: 54, 66, 71, 88, 94, 100, 106, 112, 118, 122, 128, 144, 149, 156, 163, 165, 171, 184, 190, 195, 199

TG U7: 115, 120, 125, 134, 140, 146, 149, 154, 159, 164, 169, 175, 178, 183, 188, 194

TG U8: 25, 31, 36, 42, 47, 53, 56, 61, 66, 71, 78, 84, 86, 92, 97, 102, 117, 122, 125, 130, 136, 142, 147, 150, 153, 170, 174, 180, 187, 191, 195, 200, 204, 210, 215

TG U9: 20, 26, 32, 38, 43, 47, 51, 54, 62, 67, 84, 90, 94, 99, 102, 109, 114, 120, 124, 129, 134, 140, 144, 148, 151, 154, 159, 163, 167, 173, 177, 182, 186, 191, 194, 198, 202, 205, 209, 212, 217, 220

TG U10: 11, 18, 25, 30, 33, 40, 46, 54, 60, 65, 68, 73, 79, 85, 91, 94, 99, 104, 108, 113, 120, 125, 130, 133, 139, 144, 148, 153, 158, 163, 171, 177, 183, 188, 191, 195, 201, 206, 211, 215, 218, 224, 229, 235, 238, 242, 247, 250, 255, 260, 265, 270, 276, 282, 286, 290

Sentence Composition

Standard 6

Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.

K.FFL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support.

K.FFL.SC.6a With modeling or verbal prompts, orally produce complete sentences.

Knowledge:

TG D1: 172

TG D7: 53

K.FFL.SC.6b Follow one-to-one correspondence between voice and print when writing a sentence.

Knowledge:

TG D1: 172

TG D7: 53,

K.FFL.SC.6c Use frequently occurring nouns and verbs when speaking and in shared language activities.

Skills:

TG U6: 28, 34

K.FFL.SC.6d Form regular plural nouns when speaking and in shared language activities.

Skills:

TG U6: 28, 34

K.FFL.SC.6e Understand and use question words (interrogatives) when speaking and in shared language activities.

Knowledge:

TG D10: 103, 112

K.FFL.SC.6f Use the most frequently occurring prepositions when speaking and in shared language activities.

Knowledge:

TG D3: 17, 28

K.FFL.SC.6g Produce and expand complete sentences in shared language activities.

Knowledge:

TG D1: 164, 172

TG D7: 45, 53

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K.FFL.SC.6h Capitalize the first word in a sentence and the pronoun <i>I</i> .	Skills: TG U5: 146, 149, 156, 159, 165, 168, 174, 177
K.FFL.SC.6i Recognize and name end punctuation.	Skills: TG U5: 146, 149, 156, 159, 165, 168, 174, 177 TG U6: 13, 21, 28, 34, 42, 49, 66, 71, 100, 106 TG U7: 100, 109, 115, 120, 125, 134, 149, 154, 159, 164, 178, 183 TG U8: 12, 20, 25, 31, 36, 42, 56, 61, 66, 71, 86, 92, 106, 111, 125, 130, 136, 142, 160, 165, 180, 184, 200, 204 TG U9: 186, 189, 194
Vocabulary Acquisition	
Standard 7 Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
K.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten conversations, reading, and content.	Knowledge: TG D2: 15, 24, 38, 47 TG D3: 53, 64 TG D4: 117, 126 TG D5: 27, 37, 50, 61 TG D7: 5, 16, 18, 29, 69, 74, 81, 85, 93 TG D10: 86, 100, 103, 112 TG D11: 4, 14, 86, 96 TG D12: 104, 113
K.FL.VA.7ai Identify new meanings for familiar words and apply them accurately.	Knowledge: TG D4: 5, 10, 14, 16, 21, 27, 31, 39, 43, 53, 57, 63, 67, 72, 74, 78, 84, 89, 96, 100, 106, 110, 117, 121 TG D5: 17, 21, 27, 31, 37, 87, 91 TG D6: 44, 49, 61, 66
K.FL.VA.7aii Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word.	Knowledge: TG D3: 94, 98 TG D7: 18, 23
K.FL.VA.7b With guidance and support from adults, explore word relationships and nuances in word meanings.	
K.FL.VA.7bi Sort common objects into categories to gain a sense of the concepts the categories represent.	Knowledge: TG D6: 108, 112 TG D7: 5, 11 TG D10: 44, 50
K.FL.VA.7bii Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.	Knowledge: TG D7: 18, 23, 45, 50, 69, 74, 81, 85 TG D8: 21, 27, 36, 41, 90, 95 TG D9: 20, 26, 104, 108 TG D10: 20, 25, 115, 120 TG D11: 16, 21, 28, 33, 41, 46, 54, 59 TG D12: 21, 26

TG = Teacher's Guide U = Unit D = Domain

Kindergarten

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
<p>K.FL.VA.7biii Make real-life connections between words and their use.</p>	<p>Knowledge: TG D1: 5, 10, 14, 18, 38, 41, 42, 45, 54, 58, 61, 66, 69, 73, 96, 102, 105, 145, 149, 155, 158, 159, 164, 168 TG D2: 5, 10, 15, 19, 27, 32, 38, 42, 49, 54, 61, 65, 70, 78, 82, 89, 93 TG D3: 5, 10, 17, 22, 30, 34, 41, 45, 53, 57, 69, 73, 83, 87, 94, 98, 106, 110, 118, 122 TG D5: 5, 9, 40, 44, 50, 55, 67, 77, 81, 98, 102 TG D6: 5, 11, 21, 26, 33, 37, 87, 93 TG D7: 18, 23, 32, 37, 55, 60 TG D8: 5, 12, 21, 27, 36, 41, 49, 54, 61, 66, 78, 83, 90, 95, 101, 106 TG D9: 6, 13, 20, 26, 33, 39, 47, 53, 61, 67, 80, 86, 97, 104, 108, 115, 119 TG D10: 5, 12, 32, 37, 59, 64, 72, 77, 86, 94, 103, 107, 115, 120, 129, 133 TG D11: 4, 9, 54, 59, 67, 72, 86, 91, 98, 102, 109, 114, 123, 128 TG D12: 6, 13, 33, 39, 47, 51, 59, 63, 76, 82, 90, 95, 104, 108, 115, 120</p>
<p>K.FL.VA.7biv Distinguish shades of meaning among verbs describing the same general action.</p>	<p>Knowledge: TG D6: 5, 11, 75, 80 TG D7: 95, 99</p>
<p>K.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>Knowledge: TG D1: 5, 10</p>

Reading Standards

Literature - Key Ideas and Details

Standard 1

Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

<p>K.RL.KID.1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>Skills: TG U6: 13, 21, 28, 34, 42, 49, 54, 66, 71, 88, 94, 100, 106, 122, 128, 144, 149, 165, 171, 184, 190 TG U7: 100, 109, 115, 120, 125, 134, 149, 154, 159, 164, 178, 183 TG U8: 12, 20, 36, 42, 56, 61, 66, 71, 86, 92, 106, 111, 125, 130, 136, 142, 160, 165, 180, 184, 200, 204 TG U9: 20, 26, 32, 38, 43, 47, 62, 67, 84, 90, 94, 99, 102, 109, 114, 120, 124, 129, 134, 140, 144, 148, 159, 163, 167, 173, 177, 182, 186, 191, 194, 198, 202, 205, 209, 212, 217, 220 TG U10: 11, 18, 25, 30, 33, 40, 46, 51, 54, 60, 73, 79, 85, 91, 94, 99, 104, 108, 113, 120, 125, 130, 133, 139, 144, 148, 153, 158, 171, 177, 183, 188, 191, 195, 201, 206, 211, 215, 218, 224, 229, 235, 238, 242, 255, 260, 265, 270, 276, 282, 286, 290</p>
	<p>Knowledge: TG D1: 54, 57, 61, 64, 92, 95, 131, 134, 135, 138, 141 TG D7: 45, 50 TG D10: 72, 77, 129, 133</p>

TG = Teacher's Guide U = Unit D = Domain

Kindergarten

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 2

Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

K.RL.KID.2 With prompting and support, orally retell familiar stories, including key details.

Knowledge:

TG D1: 14, 17, 18, 21, 46, 49, 123, 126, 131, 137

TG D4: 31, 39, 43, 74, 83

TG D5: 77, 86

TG D7: 32, 44, 81, 93, 95, 107

TG D10: 115, 120, 127

TG D12: 21, 32

Standard 3

Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

K.RL.KID.3 With prompting and support, orally identify characters, settings, and major events in a story.

Skills:

TG U6: 13, 21, 28, 34, 42, 49, 66, 71, 88, 94, 100, 106, 122, 128, 144, 149, 165, 171, 184, 190

TG U8: 12, 20

TG U9: 20, 26, 102, 109

Knowledge:

TG D1: 23, 26, 27, 30, 34, 38, 41, 42, 46, 50, 53, 54, 58, 61, 66, 69, 73, 76, 80, 85, 88, 89, 102, 106, 109, 113, 131, 135, 138, 142, 145, 149, 153, 155, 159, 164, 168

TG D3: 5, 9, 10, 17, 22, 30, 33, 34, 53, 57, 69, 73, 94, 98, 106, 109, 110, 122

TG D4: 74, 78

TG D6: 33, 37, 44, 49

TG D7: 32, 37, 45, 53, 55, 60, 81, 85, 95, 99

TG D12: 21, 26

Literature - Craft and Structure

Standard 4

Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

K.RL.CS.4 With prompting and support, ask and answer questions about unknown words in text.

Knowledge:

TG D1: 5, 10

TG D3: 5, 10

TG D9: 80

Standard 5

Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (*e.g., a section, chapter, scene, or stanza*) relate to each other and the whole.

K.RL.CS.5 Recognize common types of texts.

Knowledge:

TG D1: 69, 72, 116, 119, 145, 148

TG D3: 41, 44, 45, 53, 56, 69, 72, 94, 97, 118, 121

TG = Teacher's Guide U = Unit D = Domain

Kindergarten

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 6

Cornerstone: Assess how point of view or purpose shapes the content and style of a text.

K.RL.CS.6 With prompting and support, define the role of authors and illustrators in the telling of a story.

Knowledge:

TG D3: 41, 51

TG D10: 20, 30

Literature - Integration of Knowledge and Ideas

Standard 7

Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

K.RL.IKI.7 With prompting and support, orally describe the relationship between illustrations and the story in which they appear.

Skills:

TG U6: 13, 21, 28, 34, 42, 49, 54, 66, 71, 88, 94, 100, 106, 144, 149, 165, 171, 184, 190

TG U7: 115, 120, 125, 134, 149, 154, 159, 178, 183

TG U8: 12, 20, 36, 42, 56, 61, 125, 130, 136, 142, 160, 165, 180, 184, 200, 204

TG U9: 32, 38

TG U10: 11, 18, 33, 40, 73, 79, 104, 108, 113, 120

Knowledge:

TG D7: 69, 74, 79

Standard 8

Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

K.RL.IKI.8 Standard #8 is not applicable to literature

Standard 9

Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.

K.RL.IKI.9 With prompting and support, orally compare and contrast the adventures and experiences of characters in familiar stories.

Knowledge:

TG D1: 116, 120, 123, 127

TG D3: 83, 86, 87

TG D5: 77, 81

TG D8: 78, 83

Literature - Range of Reading and Level of Text Complexity

Standard 10

Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.

K.RL.RRTC.10 With prompting and support, read stories and poems of appropriate complexity for Kindergarten.

Knowledge:

TG D1: 102, 108, 109, 115

TG = Teacher's Guide

U = Unit

D = Domain

Kindergarten

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Informational Text - Key Ideas and Details

Standard 1

Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

K.RI.KID.1 With prompting and support, ask and answer questions about key details in a text.

Knowledge:

- TG D2:** 15, 19, 27, 32
- TG D4:** 16, 21
- TG D5:** 17, 21, 27, 31, 40, 44, 50, 55
- TG D6:** 61, 66, 87, 93
- TG D10:** 5, 12, 20, 25, 32, 37
- TG D11:** 28, 39

Standard 2

Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

K.RI.KID.2 With prompting and support, orally identify the main topic and retell key details of a text.

Knowledge:

- TG D2:** 5, 10, 38, 42, 49, 54, 61, 65, 78, 87, 89, 99
- TG D4:** 5, 10, 16, 26, 27, 37, 39, 48, 53, 57, 63, 67, 84, 89, 117, 121
- TG D5:** 5, 9, 17, 21, 27, 31, 40, 44, 50, 55, 67, 71, 98, 102
- TG D6:** 21, 26, 75, 80, 108, 112
- TG D8:** 21, 27, 36, 41, 49, 61, 66
- TG D9:** 6, 13, 20, 31, 33, 39, 46, 47, 51, 86, 93, 102
- TG D10:** 32, 43, 86, 94
- TG D11:** 4, 14, 16, 21, 54, 59, 86, 96, 98, 108
- TG D12:** 47, 58, 59, 63, 90, 103, 104, 108, 115, 127

Standard 3

Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

K.RI.KID.3 With prompting and support, orally identify the connection between two individuals, events, ideas, or pieces of information in a text.

Knowledge:

- TG D2:** 38, 47, 78, 82
- TG D4:** 53, 62, 106, 110, 116
- TG D5:** 87, 91
- TG D6:** 5, 11
- TG D7:** 5, 16, 18, 23, 29
- TG D8:** 5, 12, 90, 95, 101, 106
- TG D9:** 20, 26, 47, 53, 61, 67, 80, 93, 97, 104, 108, 115, 119
- TG D10:** 44, 50, 59, 64, 103, 107
- TG D11:** 4, 9, 28, 33, 41, 46, 67, 72, 86, 91, 98, 102, 109, 114, 123, 128
- TG D12:** 6, 13, 19, 33, 39, 47, 51, 76, 82, 90, 95, 115, 120

Informational Text - Craft and Structure

Standard 4

Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

K.RI.CS.4 With prompting and support, determine the meaning of words and phrases in a text relevant to a Kindergarten topic or subject area.

Skills:

- TG U10:** 51

Knowledge:

- TG D2:** 89, 93

Kindergarten

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 5

Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

K.RI.CS.5 Know various text features.

Knowledge:

TG D8: 99

Standard 6

Cornerstone: Assess how point of view or purpose shapes the content and style of a text.

K.RI.CS.6 With prompting and support, define the role of an author and illustrator in presenting the ideas or information in a text.

Knowledge:

TG D8: 90, 99

TG D10: 20, 30

Informational Text - Integration of Knowledge and Ideas

Standard 7

Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

K.RI.IKI.7 With prompting and support, orally describe the relationship between illustrations and the text in which they appear.

Knowledge:

TG D7: 5, 11

Standard 8

Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

K.RI.IKI.8 With prompting and support, identify the reasons an author provides to support points in a text.

Skills:

Knowledge:

Standard 9

Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.

K.RI.IKI.9 With prompting and support, orally identify basic similarities and differences between two texts on the same topic.

Knowledge:

TG D4: 84, 87, 96, 100

TG D6: 75, 85

Informational Text - Range of Reading and Level of Text Complexity

Standard 10

Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.

K.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for Kindergarten.

Knowledge:

TG D5: 5, 15

TG = Teacher's Guide

U = Unit

D = Domain

Kindergarten

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Speaking and Listening Standards

Comprehension and Collaboration

Standard 1

Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on other's ideas and expressing one's own ideas clearly and persuasively.

K.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics.

Skills:

TG U6: 13, 21

TG U7: 140, 146

Knowledge:

TG D1: 5, 10, 85, 89, 109, 112

TG D2: 5, 8, 15, 18, 38, 41, 49, 53, 89, 92

TG D3: 17, 20

TG D4: 63, 66, 106, 109, 117, 120

TG D5: 5, 8, 17, 20, 27, 30, 40, 43, 50, 54, 67, 70, 77, 80, 87, 90, 98, 101

TG D6: 33, 36, 61, 64, 108, 111

TG D7: 5, 9, 18, 21, 69, 72, 81, 84, 95, 98

TG D8: 5, 9, 21, 25, 49, 61, 64, 101, 104

TG D9: 6, 10, 18

TG D10: 5, 9, 44, 48, 59, 62, 72, 75, 86, 92, 129, 132

TG D11: 4, 7, 109, 112

TG D12: 6, 10, 33, 36

Standard 2

Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.

K.SL.CC.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Skills:

TG U5: 57, 60

Knowledge:

TG D1: 5, 8, 10, 85, 89, 92, 96

TG D4: 5, 8, 16, 19, 27, 30, 53, 56, 63, 72, 74, 77, 96, 99

TG D6: 21, 24

TG D8: 36, 39, 52, 54, 90, 93

TG D9: 20, 24, 33, 37, 61, 64, 80, 84, 93, 96, 104, 107, 115, 118

TG D10: 32, 35, 103, 106, 115, 118

TG D11: 16, 19, 28, 31, 41, 44, 54, 57, 67, 70, 86, 89, 98, 101

TG D12: 21, 24, 47, 50, 59, 62, 76, 79, 90, 93, 104, 107, 115, 118

Standard 3

Cornerstone: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

K.SL.CC.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Knowledge:

TG D6: 44, 55

TG = Teacher's Guide U = Unit D = Domain

Kindergarten

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Presentation of Knowledge and Ideas

Standard 4

Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.

K.SL.PKI.4 Describe familiar people, places, things, and events, and, with prompting and support, provide additional detail.

Knowledge:

TG D2: 27, 30, 59, 61, 64, 78, 81

TG D4: 39, 42

TG D6: 5, 9, 44, 47, 75, 78, 87, 91

TG D7: 32, 35, 45, 48, 55, 58

TG D8: 78, 81

TG D9: 91

TG D10: 20, 23, 44, 56, 59, 70, 86, 100

TG D11: 123, 126

Standard 5

Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

K.SL.PKI.5 Add drawings or other visual displays of descriptions as desired to provide additional detail.

Skills:

TG U9: 94, 99, 114, 120, 124, 129, 144, 148, 167, 173, 186, 191, 202, 205, 217, 220

Knowledge:

TG D8: 101, 113

Standard 6

Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.

K.SL.PKI.6 With guidance and support, express thoughts, feelings, and ideas through speaking.

Knowledge:

TG D1: 164, 167

Writing Standards

Text Types and Protocol

Standard 1

Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

K.W.TTP.1 With prompting and support, use a combination of drawing, dictating, and/or writing to compose opinion pieces.

Knowledge:

TG D3: 69, 79, 94, 104

TG D8: 101

TG D11: 41, 52

TG D12: 104, 113

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2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 2

Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

K.W.TTP.2 With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts.

Knowledge:

TG D2: 5, 13, 15, 24, 27, 37, 49, 61, 70

TG D4: 84, 94, 96, 105

TG D5: 17, 26, 40, 49, 67, 76, 87, 97, 98, 107

TG D6: 33, 43, 75, 85, 87, 107

TG D8: 5, 19, 21, 34, 36, 47, 49, 59, 61, 72, 78, 88, 90, 99

TG D10: 20, 30, 72, 83

TG D11: 16, 27, 123, 134

TG D12: 59, 70, 76, 88

Standard 3

Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

K.W.TTP.3 With prompting and support, use a combination of drawing, dictating, and/or writing to narrate a single event.

Skills:

TG U9: 94, 99, 114, 120, 124, 129, 144, 148, 167, 173, 186, 191, 202, 205, 217, 220

TG U10: 25, 30, 46, 51, 54, 60, 85, 91, 94, 99, 104, 108, 125, 130, 144, 148, 153, 158, 183, 188, 191, 195, 211, 215, 218, 224, 229, 235, 238, 242, 255, 260, 265, 270, 286, 290

Knowledge:

TG D1: 30, 36, 76, 84, 155, 163

TG D3: 5, 15, 17, 28, 30, 39, 41, 51

TG D6: 108, 116

TG D7: 45, D7: 53, D7: 55, D7: 65

TG D9: 47, 59, 61, 74, 104, 113, 115, 124

TG D10: 129, 134

TG D11: 54, 65, 67, 78, 109, 121

TG D12: 33, 46

Production and Distribution of Writing

Standard 4

Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

K.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

Knowledge:

TG D11: 52, 65

Standard 5

Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

K.W.PDW.5 With guidance and support from adults, respond to questions and suggestions from others and add details to strengthen writing as needed.

Knowledge:

TG D6: 87, 107, 108, 116

TG D7: 55

TG D11: 41, 52

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2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 6

Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

K.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and share writing.

Knowledge:

TG D3: 30, 39

TG D11: 65, 109, 121

TG D12: 33, 46

Research to Build and Present Knowledge

Standard 7

Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.

K.W.RBPK.7 Participate in shared research and writing projects, such as reading a number of books by a favorite author and expressing opinions about them.

Knowledge:

TG D3: 30, 39

TG D6: 21, 31

Standard 8

Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.

K.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Knowledge:

TG D3: 64, 83, 93, 106, 116, 118, 128

TG D6: 5, 19, 21, 31, 61, 73,

TG D10: 5, 18

Standard 9

Cornerstone: Draw evidence from literary or informational texts to support analysis, reflection, and research.

K.W.RBPK.9 (Begins in grade 3)

Range of Writing

Standard 10

Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

K.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.

Knowledge:

TG D1: 36

TG D2: 13

TG D3: 79

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Grade 1

A Correlation of CKLA, Grade 1 to the 2019 Tennessee English Language Arts Standards

Grade 1	
2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
Foundational Literacy Standards	
Print Concepts	
Standard 1 Cornerstone: Demonstrate understanding of the organization and basic features of print.	
1.FL.PC.1 Demonstrate understanding of the organization and basic features of print.	Skills: TG U6: 180
1.FL.PC.1a Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation.	Skills: TG U1: 204, 209, 214, 221, 229, 235, 282, 287, 323, 328 TG U2: 16, 9, 16, 24, 31 TG U5: 35, 42, 58, 62, 78, 83, 124, 130, 148, 153 TG U7: 85, 89, 96, 99, 174, 176
Phonological Awareness	
Standard 2 Cornerstone: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	Skills: TG U3: 49, 52, 168, 172 TG U4: 20, 239, 242 TG U6: 7, 12, 19, 23, 31, 34
1.FL.PA.2a Distinguish long from short vowel sounds in spoken single-syllable words.	Skills: TG U2: 24, 28, 49, 53, 73, 76
1.FL.PA.2b Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	Skills: TG U1: 19, 22, 41, 44, 52, 55, 109, 112, 122, 125, 144, 147, 154, 157, 167, 170, 178, 181, 192, 195, 229, 232, 241, 244, 282, 285, 291, 294, 300, 303, 310, 313, 323, 326, 334, 337, 344, 347 TG U3: 151, 154, 168, 172, 191, 194 TG U4: 44, 47, 74, 78 TG U5: 47, 51
1.FL.PA.2c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	Skills: TG U1: 19, 22, 41, 44, 52, 55, 109, 112, 122, 125, 144, 147, 154, 157, 167, 170, 178, 181, 192, 195, 229, 232, 241, 244, 282, 285, 291, 294, 300, 303, 310, 313, 323, 326, 334, 337, 344, 347 TG U2: 9, 12, 37, 40, 73, 76, 97, 100, 137, 140 TG U3: 9, 12, 36, 39, 107, 110, 138, 141 TG U4: 9, 12, 20, 23, 34, 37, 44, 47, 56, 60, 203, 206 TG U5: 11, 14, 35, 39, 66, 69, 124, 127, 135, 138, 148, 151, 160, 163, 182, 186, 239, 241

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Grade 1

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
<p>1.FL.PA.2d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p>Skills: TG U1: 19, 22, 41, 44, 52, 55, 109, 112, 122, 125, 144, 147, 154, 157, 167, 170, 178, 181, 192, 195, 229, 232, 241, 244, 282, 285, 291, 294, 300, 303, 310, 313, 323, 326, 334, 337, 344, 347 TG U2: 9, 12, 37, 40, 60, 63, 73, 76, 97, 100, 107, 112, 137, 140 TG U3: 9, 12, 117, 122, 129, 133, 160, 163, 168, 172, 191, 194 TG U4: 56, 60, 74, 78, 213, 217 TG U5: 23, 26, 78, 81 TGU6: 71, 131, 134, 141, 143, 229, 232 TG U7: 64, 67</p>
Phonics and Word Recognition	
<p>Standard 3 Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.</p>	
<p>1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.</p>	<p>Skills: TG U1: 33, 44, 55, 67, 109, 112, 122, 136, 157, 170, 192, 195, 253, 264, 271 TG U2: 9, 12, 24, 28, 196, 199 TG U3: 26 TG U5: 35, 39, 197, 200 TG U6: 58, 60, 79, 83, 201, 204</p> <p>Knowledge: TG D3: 23</p>
<p>1.FL.PWR.3a Know the sound-spelling correspondences for common consonant digraphs.</p>	<p>Skills: TG U1: 30, 41, 52, 64, 109, 125, 133, 154, 167, 178, 181, 185, 192, 195, 214, 217, 256, 268, 274 TG U4: 163, 167, 276, 280 TG U5: 114, 118, 210, 213, 239, 241 TGU6: 171, 174, 191, 195 TG U7: 194, 197</p>
<p>1.FL.PWR.3b Decode regularly spelled one-syllable words.</p>	<p>Skills: TG U1: 19, 26, 30, 38, 41, 44, 52, 58, 64, 67, 109, 112, 122, 125, 133, 136, 144, 147, 154, 157, 167, 170, 178, 181, 185, 192, 195, 214, 217 TG U2: 9, 12, 24, 28, 49, 53, 60, 63, 97, 100, 107, 110, 112, 115, 118, 126, 130, 196 TG U3: 9, 12, 60, 64, 82, 86, 107, 110, 117, 122, 129, 133, 138, 141, 151, 154, 160, 163, 168, 171, 172, 191, 194, 202, 205, 210, 213 TG U4: 9, 12, 20, 23, 34, 37, 44, 47, 65, 68, 74, 78, 101, 104, 110, 114, 121, 124, 131, 134, 155, 158, 163, 166, 167, 213, 216, 260, 264, 269, 272, 276, 280 TG U5: 11, 14, 47, 51, 58, 61, 66, 69, 75, 81, 89, 93, 102, 105, 124, 127, 130, 135, 138, 148, 151, 160, 163, 182, 186, 194, 221, 224, 249, 251 TG U6: 7, 12, 16, 19, 23, 31, 34, 40, 50, 52, 58, 65, 100, 103, 104, 112, 114, 119, 150, 152, 160, 163, 168, 180, 183, 191, 195, 238, 241 TG U7: 7, 12, 17, 20, 46, 50, 106, 110, 116, 120, 194, 197</p>

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2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
<p>1.FL.PWR.3c Know the final –e and common vowel team conventions for representing long vowel sounds, including r controlled vowels.</p>	<p>Skills: TG U2: 37, 40, 73, 76, 85, 89, 97, 100, 115, 118, 137, 140, 149, 153, 158, 168, 175, 178, 182, 185, 192 TG U3: 60, 63, 70, 79, 107, 110, 117, 120, 129, 136, 138, 141, 160, 163, 202, 205, 210, 213 TG U4: 20, 23, 65, 68, 131, 134, 213, 276, 280 TG U6: 31, 34, 180, 183, 220, 223 TG U7: 146, 149, 194, 197</p>
<p>1.FL.PWR.3d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>Skills: TG U4: 74, 78, 87, 90, 155, 158, 276, 280 TG U6: 141, 143 TG U7: 194, 197</p>
<p>1.FL.PWR.3e Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p>Skills: TG U4: 101, 104, 110, 114, 121, 124, 155, 158, 163, 166, 192, 196, 213, 217, 260, 264, 269, 272, 276, 280 TG U5: 23, 26, 30, 47, 53, 58, 61, 66, 71, 78, 81, 89, 96, 102, 109, 114, 119, 124, 130, 135, 142, 148, 154, 160, 167, 182, 194, 197, 200, 239, 241, 244, 249, 251 TG U7: 165, 168, 174, 178, 194, 197</p>
<p>1.FL.PWR.3f Read words with inflectional endings.</p>	<p>Skills: TG U4: 141, 145, 173, 180, 203, 206, 223, 228, 239, 242, 260, 264, 276, 280 TG U5: 11, 16, 23, 28, 35, 42, 58, 62, 102, 108, 124, 127, 239, 241 TG U6: 150, 153, 212, 214 TG U7: 7, 14, 27, 30, 35, 39, 46, 49, 57, 60</p>
<p>1.FL.PWR.3g Recognize and read grade-appropriate irregularly spelled words.</p>	<p>Skills: TG U1: 41, 44, 64, 67, 109, 112, 133, 136, 144, 149, 154, 157, 167, 170, 178, 185, 204, 208, 214, 217, 253, 256, 271, 274, 291, 294, 300, 307, 310, 313 TG U2: 24, 28, 60, 63, 85, 89, 115, 118, 126, 130, 149, 153, 161, 164, 168, 171, 178, 181, 185, 192 TG U3: 26, 60, 63, 64, 70, 79, 82, 86, 92, 117, 120, 122, 129, 133, 136, 168, 171, 177, 202, 205 TG U4: 9, 16, 56, 59, 87, 90, 163, 166, 276, 280 TG U5: 23, 26, 66, 75, 89, 93, 114, 118, 124, 130, 160, 163, 182, 186, 197, 200, 231, 234 TG U6: 19, 23, 50, 52, 100, 103, 112, 119, 122, 126, 150, 152, 160, 168, 171, 174 TG U7: 7, 14, 46, 49, 57, 62, 85, 88, 106, 113, 146, 149</p> <p>Knowledge: TG D3: 23</p>
<p>1.FL.PWR.3h Read grade-level decodable text with purpose and understanding.</p>	<p>Skills: TG U7: 21, 51, 92</p>

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Grade 1

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Word Composition

Standard 4

Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.

1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.

Skills:

TG U3: 20, 86
TG U6: 183, 214,
TG U7: 77

1.FL.WC.4a Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends.

Skills:

TG U6: 183, 214
TG U7: 77

1.FL.WC.4b Use conventional spelling for one-syllable words with common vowel spelling patterns including VCVe, common vowel teams, final -y, and r-controlled vowels.

Skills:

TG U1: 109, 112, 122, 125, 133, 136, 154, 157, 167, 170, 323, 327, 334, 338, 344, 347
TG U3: 9, 12, 20, 60, 63, 70, 79, 82, 86, 92, 117, 120, 129, 136, 168, 171
TG U4: 9, 16, 56, 59, 65, 70, 110, 113, 121, 127, 163, 166, 173, 180, 213, 216
TG U5: 11, 16, 58, 60, 66, 75, 114, 117, 124, 130, 173, 175, 182, 194, 231, 233
TG U6: 7, 16, 50, 52, 58, 65, 100, 103, 112, 119, 150, 152, 160, 168, 201, 204
TG U7: 7, 14, 46, 49, 57, 62, 96, 99, 106, 113, 146, 149

1.FL.WC.4c Spell words with inflectional endings.

Skills:

TG U6: 214
TG U7: 77

1.FL.WC.4d Spell two-syllable words that end in -y or -ly, are compounds, or have two closed syllables.

Skills:

TG U4: 158

1.FL.WC.4e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Skills:

TG U3: 28
TG U6: 19, 25, 31, 36, 40, 45

Knowledge:

TG D3: 23

1.FL.WC.4f Write many common, frequently used words and some irregular words.

Skills:

TG U3: 20, 86
TG U6: 183

1.FL.WC.4g Print all upper and lowercase letters.

Skills:

TG U1: 19, 24, 30, 36, 52, 56, 64, 67, 122, 125, 133, 136, 154, 157, 167, 170

Fluency

Standard 5

Cornerstone: Read with sufficient accuracy and fluency to support comprehension.

1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension.

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2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
<p>1.FL.F.5a Read grade-level text with purpose and understanding.</p>	<p>Skills: TG U1: 204, 209, 214, 221, 229, 235, 241, 248, 253, 259, 282, 287, 300, 304, 310, 317, 323, 328, 334, 339, 344, 349 TG U2: 49, 54, 60, 66, 73, 80, 115, 120, 126, 132, 137, 144, 149, 155, 161, 164, 185, 189, 196, 200 TG U3: 9, 15, 36, 40, 49, 53, 70, 73, 96, 100, 117, 124, 138, 144, 177, 184, 191, 196, 210, 214 TG U4: 20, 27, 34, 41, 44, 50, 56, 62, 87, 94, 110, 116, 131, 136, 141, 149, 163, 168, 173, 176, 184, 189, 203, 207, 223, 229, 249, 253 TG U5: 23, 30, 47, 53, 66, 71, 78, 85, 89, 96, 102, 109, 114, 119, 135, 142, 148, 154, 160, 167, 173, 177, 197, 200, 221, 227, 239, 244, 249, 253 TG U6: 58, 61, 68, 74, 88, 94, 100, 106, 112, 115, 122, 126, 131, 136, 141, 145, 150, 155, 160, 165, 171, 175, 180, 186, 191, 198, 201, 207, 212, 216, 220, 224, 229, 233, 238, 242, 245, 247 TG U7: 17, 21, 27, 34, 35, 41, 46, 51, 57, 61, 64, 70, 74, 79, 85, 92, 96, 101, 106, 112, 116, 120, 125, 128, 135, 138, 146, 150, 154, 157, 165, 168, 171, 174, 178, 180, 183, 186, 189</p>
<p>1.FL.F.5b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Skills: TG U1: 83, 87, 88, 95, 96, 103 TG U2: 37, 44, 85, 91, 107, 113, 115, 120, 161, 166, 168, 172, 178, 181, 202, 207 TG U3: 9, 15, 36, 40, 49, 53, 70, 73, 107, 114, 151, 158, 160, 165, 177, 184, 191, 196, 202, 208 TG U4: 101, 107, 155, 161, 269, 274 TG U5: 78, 173, 176, 231, 236 TG U6: 79, 85 TG U7: 178</p>
<p>1.FL.F.5c Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.</p>	<p>Skills: TG U3: 9, 15, 36, 40, 49, 53, 70, 73, 96, 100, 177, 184, 191, 196 TG U5: 23, 30, 102, 105</p>
<p>Sentence Composition</p>	
<p>Standard 6 Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.</p>	
<p>1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.</p>	<p>Skills: TG U4: 20, 26, 34, 39, 65, 70, 269, 273</p> <p>Knowledge: TG D1: 51, 60 TG D5: 77, 89 TG D6: 66, 79, 104, 115 TG D10: 96, 106, 109, 120</p>

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Grade 1

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
<p>1.FL.SC.6a Use common, proper, and possessive nouns.</p>	<p>Skills: TG U1: 41, 48, 64, 67, 144, 148, 178, 184, 241, 247, 264, 267, 282, 285, 310, 315 TG U2: 24, 27, 30, 49, 52, 85, 89, 107, 111, 126, 129, 149, 152, 185, 188, 202, 205 TG U3: 96, 99, 177, 181 TG U4: 101, 106, 131, 135, 184, 187, 269, 273 TG U5: 249, 252, TG U6: 131, 135 TG U7: 27, 30</p> <p>Knowledge: TG D6: 104, 115</p>
<p>1.FL.SC.6b Use singular and plural nouns with correct verbs in basic sentences.</p>	<p>Skills: TG U5: 11, 16, 23, 28, 102, 108 TG U6: 150, 153 TG U7: 27, 30, 35, 39, 57, 60</p>
<p>1.FL.SC.6c Use personal, possessive, and indefinite pronouns.</p>	<p>Skills: TG U6: 68, 72, 88, 90, 122, 125, 131, 135, 201, 204, 220, 222</p> <p>Knowledge: TG D4: 117, 127, 130 TG D5: 77, 89</p>
<p>1.FL.SC.6d Use verbs to convey a sense of past, present, and future.</p>	<p>Skills: TG U3: 96, 99, 117, 120, 151, 156, 177, 181 TG U4: 101, 106, 121, 127, 131, 135, 141, 145, 173, 180, 184, 187, 192, 198, 203, 206, 223, 228, 239, 242, 260, 265, 269, 273 TG U6: 212, 214</p> <p>Knowledge: TG D10: 96, 106, 109, 120</p>
<p>1.FL.SC.6e Use frequently occurring adjectives.</p>	<p>Skills: TG U4: 184, U4: 187, U4: 189, U4: 192, U4: 198, U4: 223, U4: 229, U4: 239, U4: 242, U4: 249, U4: 252 TG U5: 210, 214, 231, 235, 249, 252 TG U6: 79, 81, 88, 90, 141, 144, 191, 194</p>
<p>1.FL.SC.6f Use frequently occurring conjunctions.</p>	<p>Skills: TG U7: 35, 39, 74, 77, 116, 119, 174</p> <p>Knowledge: TG D6: 66, 79 TG D8: 85, 99 TG D9: 55, 66</p>
<p>1.FL.SC.6g Use articles and demonstratives.</p>	<p>Knowledge: TG D1: 51, 60 TG D3: 130, 142</p>

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Grade 1

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
<p>1.FL.SC.6h Use frequently occurring prepositions, such as <i>during</i>, <i>beyond</i>, and <i>toward</i>.</p>	<p>Skills: TG U5: 210, 214, 221, 226, 249, 252 TG U6: 79, 81, 88, 90, 141, 144, 191, 194</p>
<p>1.FL.SC.6i Produce and expand simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p>Skills: TG U3: 36, 44, 70, 76 TG U5: 78, 83, 124, 130, 148, 153, 160, 166, 210, 214, 221, 226, 249, 252 TG U6: 79, 81, 88, 90, 191, 194</p>
	<p>Knowledge: TG D11: 35, 46</p>
<p>1.FL.SC.6j Capitalize names of people and dates.</p>	<p>Skills: TG U1: 214, 229 TG U4: 34, 37</p>
	<p>Knowledge: TG D9: 139</p>
<p>1.FL.SC.6k End sentences with correct punctuation.</p>	<p>Skills: TG U1: 204, 209, 214, 229, 235, 241, 248, 253, 259, 282, 287, 300, 304, 323, 328, 334, 339, 344, 349 TG U2: 16, 9, 16, 24, 31, 49, 54, 60, 66, 73, 80, 85, 91, 115, 120, 126, 132, 137, 144, 149, 155, 185 TG U3: 9, 15, 49 TG U5: 35, 42, 58, 62, 78, 83, 124, 130, 148, 153, 249, 252 TG U7: 85, 89, 96, 99, 174, 176</p>
<p>1.FL.SC.6l Use commas in dates and to separate single words in a series.</p>	<p>Skills: TG U1: 214, 229 TG U7: 64, 68, 85, 89, 174, 176</p>
<h2>Vocabulary Acquisition</h2>	
<p>Standard 7 Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	
<p>1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</p>	<p>Knowledge: TG D2: 109, 121 TG D4: 7, 19, 22, 34, 104, 115, 213, 217 TG D5: 5, 12, 17 TG D6: 49, 55, 63 TG D8: 101, 113 TG D9: 69, 81 TG D10: 37, 48, 123, 133</p>
<p>1.FL.VA.7ai Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Skills: TG U6: 160, 165, 171</p>
	<p>Knowledge: TG D8: 71, 75, 83 TG D10: 133</p>

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2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
<p>1.FL.VA.7aii Use frequently occurring affixes as a clue to the meaning of a word.</p>	<p>Skills: TG U4: 110, 114, 192, 196</p>
<p>1.FL.VA.7aiii Identify frequently occurring root words and their inflectional forms.</p>	<p>Skills: TG U4: 87, 90, 101, 104, 121, 124, 155, 158 TG U5: 35, 42, 58, 62, 249, 252 TG U6: 212, 214 TG U7: 74, 77</p>
<p>1.FL.VA.7b With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>Knowledge: TG D1: 5, 12, 19, 25, 30, 35, 40, 46, 51, 57, 60, 63, 69, 72, 77, 83, 89, 91, 95, 101, 106, 114, 120 TG D5: 20, 26, 33, 37, 44, 50, 62, 68, 77, 83, 93, 99, 106, 113, 124, 130, 139, 144, 152, 158 TG D6: 5, 11, 19, 33, 39, 66, 72, 90, 95, 104, 109, 119, 125, 134, 139 TG D9: 4, 13, 19, 22, 29, 39, 46, 55, 61, 69, 74, 91, 100, 110, 116, 125, 131, 139, 144 TG D10: 6, 12, 21, 27, 37, 43, 51, 57, 65, 70, 84, 89, 96, 101, 109, 115, 123, 127, 136, 142, 153, 160, 169, 174</p>
<p>1.FL.VA.7bi Sort words into categories to gain a sense of the concepts the categories represent.</p>	<p>Knowledge: TG D4: 36, 43, 144, 149, 158, 163 TG D5: 44, 50 TG D6: 5, 11, 19 TG D7: 38, 44, 86, 91 TG D8: 6, 12 TG D10: 169, 174 TG D11: 6, 12, 103, 108</p>
<p>1.FL.VA.7bii Define words by category and by one or more key attributes.</p>	<p>Knowledge: TG D4: 67, 72 TG D5: 93, 99 TG D6: 5, 11</p>
<p>1.FL.VA.7biii Identify real-life connections between words and their use.</p>	<p>Knowledge: TG D1: 5, 12, 19, 25, 30, 35, 40, 46, 51, 57, 60, 63, 69, 72, 77, 83, 89, 91, 95, 101, 106, 114, 120 TG D2: 5, 11, 17, 20, 25, 32, 37, 44, 49, 57, 62, 69, 73, 83, 86, 88, 97, 101, 107, 109, 113, 124, 128 TG D3: 4, 10, 20, 25, 34, 41, 51, 57, 67, 73, 85, 91, 102, 107, 115, 121, 130, 136 TG D4: 7, 11, 13, 22, 28, 49, 55, 80, 85, 92, 97, 102, 104, 109, 117, 121, 136, 174, 180, 187, 192, 201, 205 TG D5: 20, 26, 33, 37, 62, 68, 77, 83, 124, 130, 139, 144, 152, 158 TG D6: 33, 39, 66, 72, 90, 95, 104, 109, 119, 125, 134, 139 TG D7: 6, 13, 22, 28, 51, 57, 72, 78, 102, 108, 118, 123 TG D8: 6, 20, 25, 34, 40, 48, 54, 85, 91, 101, 106, 115, 120, 130, 135 TG D9: 4, 13, 19, 22, 29, 39, 46, 55, 61, 69, 74, 91, 100, 125, 131, 139, 144 TG D10: 6, 12, 21, 27, 37, 43, 51, 57, 65, 70, 84, 89, 96, 101, 109, 115, 123, 127, 136, 142, 153, 160 TG D11: 6, 12, 20, 26, 35, 40, 49, 53, 66, 71, 75, 77, 82, 88, 93, 103, 108, 116, 121, 129, 134, 145, 150</p>

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Grade 1

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
<p>1.FL.VA.7biv Distinguish shades of meaning among words by defining or choosing them or by acting out the meanings.</p>	<p>Knowledge: TG D5: 106, 113 TG D6: 19, 25 TG D8: 71, D8: 75 TG D9: 61, 110, 116</p>
<p>1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.</p>	<p>Knowledge: TG D4: 7, 13, 49, 55 TG D5: 20, 26</p>
<h2>Reading Standards</h2>	
<p>Literature - Key Ideas and Details</p>	
<p>Standard 1</p>	
<p>Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	
<p>1.RL.KID.1 Ask and answer questions about key details in a text.</p>	<p>Skills: TG U1: 204, 209, 214, 221, 229, 235, 241, 248, 253, 259, 282, 287, 300, 304, 310, 317, 323, 328, 334, 339, 344, 349 TG U2: 16, 9, 16, 24, 31, 49, 54, 60, 66, 73, 80, 85, 91, 115, 120, 126, 132, 137, 144, 149, 155, 168, 172, 185, 189, 196, 200, 202, 207 TG U3: 36, 40, 49, 53, 70, 73, 96, 100, 117, 124, 144, 177, 184, 191, 196, 202, 208, 210, 214 TG U5: 23, 30, 47, 53, 66, 71, 78, 85, 89, 96, 102, 109, 114, 119, 135, 142, 148, 154, 160, 167, 197, 200, 221, 227, 231, 236, 239, 244, 249, 253 TG U6: 58, 61, 68, 74, 79, 85, 88, 94, 100, 106, 112, 115, 122, 126, 131, 136, 141, 145, 150, 155, 160, 165, 171, 175, 180, 186, 191, 198, 201, 207, 212, 216, 220, 224, 229, 233, 238, 242, 245, 247 TG U7: 17, 21, 27, 34, 35, 41, 46, 51, 57, 61, 64, 70, 74, 79, 85, 92, 96, 101, 106, 112, 116, 120, 125, 128, 135, 138, 146, 150, 154, 157, 165, 168, 178, 180, 183, 186, 189</p> <p>Knowledge: TG D1: 91, 95, 114, 120</p>
<p>Standard 2</p>	
<p>Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	
<p>1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p>Skills: TG U1: 241, 248, 310, 317 TG U3: 96, 100 TG U7: 74, 79</p> <p>Knowledge: TG D1: 5, 16, 30, 38, 77, 89, 114, 127 TG D5: 62, 74 TG D9: 69, 81, 110, 123 TG D10: 65, 70</p>

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Grade 1

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 3

Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

1.RL.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.

Skills:

TG U2: 16, 9, 16, 73, 80

TG U3: 29, 36, 40, 70, 73, 117, 124, 138, 144, 151, 158, 165, 177, 184, 191, 196

TG U6: 7, 14, 58, 61, 68, 74, 79, 85, 88, 94, 100, 106, 112, 115, 201, 207

Knowledge:

TG D1: 5, 10, 12, 19, 23, 25, 30, 33, 35, 40, 44, 46, 51, 55, 63, 67, 77, 81, 83, 91, 94, 100, 101, 106, 114, 118

TG D2: 124

TG D3: 4, 10, 20, 23, 34, 38, 51, 57, 65, 67, 71, 85, 89, 102, 107, 115, 119, 130, 134

TG D5: 62, 68, 77, 81

TG D9: 4, 13, 19, 22, 29, 39, 46, 55, 61, 69, 74, 91, 100, 110, 116, 125, 131, 139, 144

Literature - Craft and Structure

Standard 4

Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

1.RL.CS.4 Identify words and phrases in stories and poems that suggest feelings or appeal to the senses.

Knowledge:

TG D1: 5, 12, 51, 57

TG D5: 62, 68

Standard 5

Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

1.RL.CS.5 Explain major differences between books that tell stories and books that give information, drawing on a wide range of text types.

Skills:

TG U4: 20, 27

Standard 6

Cornerstone: Assess how point of view or purpose shapes the content and style of a text.

1.RL.CS.6 Identify who is telling the story at various points in a text.

Skills:

TG U1: 204, 209, 282, 287

Literature - Integration of Knowledge and Ideas

Standard 7

Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

1.RL.IKI.7 Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.

Skills:

TG U1: 310, 317

TG U2: 24, 31, 60, 66, 73, 80, 126, 132, 137, 144, 168, 172

TG U3: 117, 124

Knowledge:

TG D1: 51, 57, 77, 89

TG D5: 77, 83

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Grade 1

2019 Tennessee English Language Arts Standards

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Standard 8

Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

1.RL.IKI.8 Standard #8 is not applicable to literature

Standard 9

Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.

1.RL.IKI.9 Compare and contrast the adventures and experiences of characters in stories including written details and illustrations when developmentally appropriate.

Skills:

TG U7: 116, 120, 135, 138

Knowledge:

TG D1: 30, 35

TG D3: 20, 25, 34, 41, 51, 55, 67, 73, 85, 91, 115, 121, 128, 130, 136

TG D9: 22, 36, 39, 53

Literature - Range of Reading and Level of Text Complexity

Standard 10

Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.

1.RL.RRTC.10 With prompting and support, read stories and poems of appropriate complexity for grade 1.

Skills:

TG U1: 204, 209, 214, 221, 229, 235, 241, 248, 253, 259, 282, 287, 300, 304, 310, 317, 323, 328, 334, 339, 344, 349

TG U2: 85, 91

TG U3: 107, 114, 151, 158, 165, 210, 214

TG U5: 23, 30, 114, 119, 231, 236

Knowledge:

TG D9: 69, 74, 110, 116, 139, 144

Informational Text - Key Ideas and Details

Standard 1

Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

1.RI.KID.1 Ask and answer questions about key details in a text.

Skills:

TG U4: 34, 41, 44, 50, 56, 62, 87, 94, 101, 107, 110, 116, 131, 136, 141, 149, 173, 176, 203, 207, 223, 229, 249, 253, 276, 279

Knowledge:

TG D2: 20, 25, 44, 49, 57, 61

TG D5: 106, 113

TG D6: 33, 39

TG D10: 84, 89, 96, 101, 109, 115, 123, 127, 136, 142

TG D11: 6, 12

TG = Teacher's Guide

U = Unit

D = Domain

Grade 1

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 2

Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

1.RI.KID.2 Identify the main topic and retell key details of a text.

Knowledge:

TG D2: 5, 11, 69, 73, 124

TG D4: 49, 55, 61, 80, 90, 92, 130, 144, 149, 155, 158, 163

TG D5: 5, 12, 20, 26, 33, 37, 44, 50, 62, 77, 93, 106, 124, 130, 135, 139, 152, 158

TG D6: 19, 49, 55, 66, 79, 90, 95, 119, 125, 134, 139

TG D7: 72, 78, 118, 123

TG D8: 48, 54, 71, 75, 101, 106, 115, 120, 130, 142

TG D10: 6, 12, 21, 27, 37, 48, 51, 57

TG D11: 66, 71, 77, 87, 88, 100, 103, 114, 116, 121, 126, 129, 141, 145, 150

Standard 3

Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

1.RI.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.

Knowledge:

TG D2: 32, 37, 57, 62, 83, 88, 97, 101, 109, 113, 128

TG D4: 7, 13, 117, 121, 130, 136

TG D5: 93, 99, 139, 144

TG D6: 5, 11, 19, 25, 104, 109

TG D7: 22, 28, 38, 44, 51, 57, 64, 86, 91, 102, 108

TG D8: 20, 25, 34, 40, 130, 135

TG D10: 37, 43, 153, 160, 169, 174

TG D11: 6, 18, 20, 26, 35, 40, 49, 53, 88, 93, 103, 108, 129, 134

Informational Text - Craft and Structure

Standard 4

Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

1.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area.

Skills:

TG U4: 44, 50

Knowledge:

TG D2: 57, 62, 83, 88

Standard 5

Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (*e.g., a section, chapter, scene, or stanza*) relate to each other and the whole.

1.RI.CS.5 Know and use various text features to locate key facts or information in a text.

Skills:

TG U7: 17, 21, 35, 41, 46, 51, 74, 79, 85, 92, 96, 101, 116, 120, 135, 138, 165, 168, 180, 183, 186, 189

Knowledge:

TG D4: 80, 90

TG D7: 38, 49

TG = Teacher's Guide U = Unit D = Domain

Grade 1

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 6

Cornerstone: Assess how point of view or purpose shapes the content and style of a text.

1.RI.CS.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Knowledge:

TG D10: 21, 34, 51, 63, 84, 94, 123, 133, 136, 148

Informational Text - Integration of Knowledge and Ideas

Standard 7

Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

1.RI.IK1.7 Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas.

Knowledge:

TG D2: 83, 95

TG D4: 22, 28, 36, 43, 67, 72, 104, 109, 174, 180, 187, 192, 201, 205, 213, 217

TG D5: 33, 42

TG D6: 66, 72

TG D7: 6, 13, 86, 100

TG D8: 6, 12

TG D11: 77, 82

Standard 8

Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

1.RI.IK1.8 Identify the reasons an author provides to support points in a text.

Skills:

Knowledge:

Standard 9

Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.

1.RI.IK1.9 Identify basic similarities and differences between two texts on the same topic including written details and illustrations when developmentally appropriate.

Knowledge:

TG D4: 80, 85, 92, 97, 104, 158

TG D5: 139, 150

TG D6: 33, 46

TG D8: 85, 91

Informational Text - Range of Reading and Level of Text Complexity

Standard 10

Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.

1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade 1.

Skills:

TG U4: 163, 168, 184, 189

Knowledge:

TG D10: 6, 10

TG = Teacher's Guide

U = Unit

D = Domain

Grade 1

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Speaking and Listening Standards

Comprehension and Collaboration

Standard 1

Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing one's own ideas clearly and persuasively.

1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts.

Knowledge:

TG D1: 101, 105

TG D2: 5, 9, 69, 72, 97, 100, 109, 112, 124, 127

TG D3: 4, 8

TG D4: 49, 53, 67, 70, 80, 83, 104, 107, 117, 120, 144, 148, 158, 161, 174, 178, 187, 190, 201, 204, 213, 216

TG D5: 152, 156

TG D6: 5, 9, 11, 104, 107, 109, 119, 123, 134, 137

TG D7: 6, 10, 38, 42, 51, 55, 72, 76, 102, 106

TG D8: 48, 52, 71, 74, 130, 133

TG D9: 22, 27, 29

TG D10: 6, 10

TG D11: 6, 9, 35, 38

Standard 2

Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.

1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Knowledge:

TG D1: 63, 69

TG D2: 20, 23, 32, 35, 44, 47

TG D3: 102, 105, 115

TG D4: 22, 26

TG D5: 5, 10, 33, 36, 44, 48, 62, 66

TG D6: 19, 23, 25, 30, 33, 37, 90, 94

TG D7: 22, 26, 86, 89

TG D8: 6, 10, 34, 38, 85, 86, 101, 104, 115, 118

TG D9: 151

TG D10: 6, 19, 21, 34, 51, 55, 65, 68, 76, 84, 87, 109, 113, 120

TG D11: 20, 24, 49, 52, 66, 69, 77, 80, 88, 91, 103, 106, 116, 119, 129, 132, 145, 148

Standard 3

Cornerstone: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

1.SL.CC.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Skills:

TG U3: 9, 15, 36, 40, 117, 124

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Grade 1

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Presentation of Knowledge and Ideas

Standard 4

Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.

1.SL.PKI.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

Skills:

TG U6: 19, 25, 31, 36, 40, 45, 201, 207

Knowledge:

TG D2: 124, 134

TG D4: 7, 11, 36, 40, 92, 95, 130, 134, 158, 168

TG D5: 20, 24, 93, 97, 114, 124, 128, 139, 142

TG D6: 49, 53, 66, 70

TG D7: 118, 121

TG D8: 6, 18, 20, 24

TG D9: 4, 10, 22, 36, 39, 44, 55, 59, 69, 72, 91, 98, 110, 114, 125, 129, 139, 142

TG D10: 21, 25, 37, 41, 96, 99, 123, 126, 136, 140, 153, 158, 169, 173

Standard 5

Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

1.SL.PKI.5 Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.

Skills:

TG U3: 151, 158, 165

Knowledge:

TG D1: 30, 38

TG D3: 102, 113

Standard 6

Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.

1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.

Skills:

TG U1: 204, 209, 214, 221, 300, 304

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Grade 1

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Writing Standards

Text Types and Protocol

Standard 1

Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

1.W.TTP.1 With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure.

Skills:

TG U3: 70, 76, 96, 104

TG U5: 173, 177, 182, 190, 197, 204, 210, 216

TG U6: 191, 198

TG U7: 57, 61, 106, 112, 146, 150, 178, 180, 183

Knowledge:

TG D6: 90, 101, 104, 115, 119, 132, 134, 145

TG D8: 130

TG D9: 91, 107

Standard 2

Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

1.W.TTP.2 With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure.

Skills:

TG U4: 213, 219, 223, 233, 239, 244, 249, 257, 260, 266, 269, 274

TG U7: 57, 61, 116, 120, 125, 130, 135, 141, 146, 151, 154, 157, 160, 165, 168, 171, 186, 189

Knowledge:

TG D2: 5, 17, 20, 30, 32, 43, 44, 55, 57, 68, 69, 79, 97, 107, 109, 121

TG D5: 5, 17, 20, 31, 33, 42, 44, 56, 62, 74, 77, 89, 93, 104, 106, 118, 124, 135, 139, 150, 152, 164

TG D6: 5, 17

TG D7: 6, 20, 22, 35, 72, 84, 102, 115, 118, 130

TG D8: 20, 32, 34, 46, 48, 62, 71, 83, 85, 99, 101, 113, 115, 128

TG D10: 153, 166, 169, 180

TG D11: 49, 60, 145, 156

Standard 3

Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

1.W.TTP.3 With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure.

Skills:

TG U3: 29, 36, 44, 49, 54, 82, 89, 96, 104

TG U6: 7, 14, 19, 25, 31, 36, 40, 45, 50, 53

Knowledge:

TG D3: 23

TG D4: 67, 78

TG D9: 4, 110, 123, 125, 137, 139, 151

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Grade 1

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Production and Distribution of Writing

Standard 4

Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

1.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

Knowledge:

TG D10: 180

TG D11: 60

Standard 5

Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.

Skills:

TG U3: 82, 89

TG U4: 260, 266

TG U5: 210, 216

TG U6: 50, 53

TG U7: 165, 171

Knowledge:

TG D9: 139, 151

Standard 6

Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

1.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.

Skills:

TG U4: 260, 266

TG U5: 210, 216

TG U6: 50, 53

Research to Build and Present Knowledge

Standard 7

Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.

1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.

Skills:

TG U5: 182, 190

Knowledge:

TG D1: 101, 113

TG D2: 69, 79

TG D3: 20, 32, 85, 97, 102, 113

TG D4: 36, 47, 174, 185, 187, 199, 201, 211, 213, 223

TG D9: 39, 55, 66, 69

TG D10: 84, 123, 136

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Grade 1

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 8

Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism

1.W.PDW.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Knowledge:

TG D1: 19, 28, 40, 49, 63, 72, 91, 100, 101

TG D3: 4, 17, 34, 38, 49, 67, 83, 130, 142

TG D4: 7, 19, 22, 34, 49, 61, 80, 90, 92, 102, 130, 141, 144, 155

TG D5: 106

TG D6: 19, 33, 49, 63, 119, 132, 134, 145

TG D9: 4, 91, 107

TG D10: 6, 21, 37, 51, 65, 96, 109

TG D11: 20, 32

Standard 9

Cornerstone: Draw evidence from literary or informational texts to support analysis, reflection, and research.

1.W.PDW.9 (Begins in grade 3)

Range of Writing

Standard 10

Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

1.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.

Knowledge:

TG D5: 31, 56, 118

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Grade 2

A Correlation of CKLA, Grade 2 to the 2019 Tennessee English Language Arts Standards

Grade 2	
2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
Foundational Literacy Standards	
Print Concepts	
Standard 1 Cornerstone: Demonstrate understanding of the organization and basic features of print.	
2.FL.PC.1 (Does not apply to grade 2)	
Phonological Awareness	
Standard 2 Cornerstone: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
2.FL.PA.2 (Does not apply to grade 2)	
Phonics and Word Recognition	
Standard 3 Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	Skills: TG U3: 73, 84 TG U4: 237, 240, 253, 257, 259, 266 TG U5: 174, 183, 239, 270, 273, 277, 280, 282 TG U6: 112, 118
2.FL.PWR.3a Distinguish long and short vowels when reading regularly spelled one-syllable words.	Skills: TG U1: 24, 27, 36, 39, 46, 49, 55, 58, 64, 67, 83, 86, 89, 92, 94, 97, 99, 102, 115, 118, 124, 128, 132, 143, 147, 169, 172, 179, 182, 189, 192, 211, 215, 222, 226, 231, 234, 241, 244 TG U2: 10, 14, 26, 30, 42, 46, 72, 76, 96, 100, 106, 109, 132, 136, 145, 148, 186, 189, 194, 197, 204, 207 TG U3: 7, 13, 20, 22, 26, 48, 51, 64, 67, 68, 69, 73, 78, 87, 97, 100, 113, 116, 129, 135, 139, 154, 157, 164, 168, 193, 198, 204, 207, 210, 217, 221, 228, 231, 245, 248, 259, 262, 277, 280, 290, 293 TG U4: 7, 101, 104, 115, 119, 135, 138, 190, 196, 199, 202, 215, 243, 246 TG U5: 97, 99, 201, 203 TG U6: 73, 77, 193, 201, 228, 236, 269, 276, 279, 286, 298, 303, 359, 362, 365, 368

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Grade 2

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
<p>2.FL.PWR.3b Know spelling-sound correspondences for additional common vowel teams.</p>	<p>Skills: TG U1: 83, 86, 89, 92, 94, 97, 99, 102 TG U3: 7, 13, 22, 35, 39, 48, 51, 64, 67, 68, 69, 73, 78, 87, 90, 97, 100, 113, 116, 125, 129, 135, 139, 164, 168, 184, 190, 193, 198, 207, 210, 217, 221, 228, 231, 245, 248, 259, 262, 277, 280 TG U4: 7, 14, 43, 46, 60, 63, 64, 73, 86, 199, 202, 243, 246 TG U5: 68, 71, 201, 203 TG U6: 34, 45, 50, 58, 105, 108, 147, 156, 182, 189, 193, 201, 228, 236, 240, 249, 291, 295</p>
<p>2.FL.PWR.3c Decode regularly spelled two-syllable words with long vowels.</p>	<p>Skills: TG U1: 82, 83, 86, 89, 92, 94, 97, 99, 102 TG U2: 26, 30 TG U3: 22, 26, 29, 35, 39, 48, 51, 87, 90, 97, 100, 113, 116, 154, 157, 164, 168, 184, 190, 193 TG U4: 43, 46, 89, 92, 101, 104, 115, 119, 135, 138, 190, 196, 199, 202, 243, 246 TG U6: 105, 108, 193, 201, 228, 236, 251, 259, 269, 276, 279, 286, 298, 303, 359, 362, 365, 368</p>
<p>2.FL.PWR.3d Decode words with common prefixes and suffixes.</p>	<p>Skills: TG U1: 82, 83, 86, 89, 92, 94, 97, 99, 102 TG U2: 26, 30 TG U3: 22, 26, 29, 35, 39, 48, 51, 87, 90, 97, 100, 113, 116, 154, 157, 164, 168, 184, 190, 193 TG U4: 43, 46, 89, 92, 101, 104, 115, 119, 135, 138, 190, 196, 199, 202, 243, 246 TG U6: 105, 108, 193, 201, 228, 236, 251, 259, 269, 276, 279, 286, 298, 303, 359, 362, 365, 368</p>
<p>2.FL.PWR.3e Identify words with inconsistent but common spelling-sound correspondences.</p>	<p>Skills: TG U1: 24, 27, 36, 39, 46, 49, 55, 58, 64, 67, 77, 83, 86, 89, 92, 94, 97, 99, 102, 115, 124, 169, 172, 179, 182, 187, 189, 192, 211, 215, 222, 225, 231, 234, 237, 241, 244 TG U2: 204, 207 TG U3: 48, 51, 113, 116, 135, 151, 184, 187, 190, 290, 293 TG U4: 7, 10, 17, 21, 29, 34, 60, 64, 66, 73, 76, 127, 130, 177, 180 TG U5: 9, 13, 19, 22, 30, 33, 59, 62, 78, 81, 97, 99, 125, 129, 135, 137, 139, 142, 145, 154, 156, 163, 165, 207, 209, 216, 220, 223, 226, 230, 235, 251, 254, 261, 264, 265, 270, 274 TG U6: 23, 31, 60, 63, 73, 78, 92, 99, 112, 115, 120, 128, 147, 156, 160, 168, 174, 193, 201, 211, 219, 228, 236, 279, 288, 291, 295, 298, 303, 314, 317, 359, 362, 365, 368, 171</p>
<p>2.FL.PWR.3f Recognize and read grade-appropriate irregularly spelled words.</p>	<p>Skills: TG U1: 115, 118, 124, 128, 132, 156, 159, 163, 169, 172, 173, 179, 189, 192, 200, 203, 211, 215, 222, 225, 226, 231, 234, 241, 244 TG U2: 10, 14, 26, 30, 59, 63, 72, 76, 86, 88, 132, 136 TG U3: 7, 13, 64, 67 TG U4: 7, 10, 29, 135, 138, 146 TG U5: 19, 22 TG U6: 9, 13, 16, 23, 31, 120, 130, 193, 201, 314, 317, 359, 362, 365, 368</p>

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Grade 2

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
<p>2.FL.PWR.3g Decode grade-level texts with purpose and understanding.</p>	<p>Skills: TG U1: 24, 32, 36, 43, 46, 52, 55, 61, 64, 70, 77, 81, 83, 87, 89, 92, 94, 99, 102 TG U2: 10, 18, 26, 35, 59, 66, 72, 76, 79</p>
<p>Word Composition</p>	
<p>Standard 4 Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.</p>	
<p>2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.</p>	<p>Skills: TG U3: 100 TG U4: 240</p>
<p>2.FL.WC.4a Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives.</p>	<p>Skills: TG U1: 49, 58 TG U2: 14, 122, 151 TG U4: 163</p>
<p>2.FL.WC.4b Use conventional spelling for regular two- and three-syllable words containing combined syllable types, compounds, and common prefixes and derivational suffixes.</p>	<p>Skills: TG U2: 22 TG U5: 264 TG U6: 224</p>
<p>2.FL.WC.4c Spell words with suffixes that require consonant doubling, dropping silent -e, and changing y to i.</p>	<p>Skills: TG U1: 118, 225 TG U2: 92</p>
<p>2.FL.WC.4d Write most common, frequently used words and most irregular words.</p>	<p>Skills: TG U1: 234, 244 TG U2: 136</p>
<p>2.FL.WC.4e Consult reference materials, including beginning dictionaries, to check and correct spelling.</p>	<p>Skills: TG U3: 7, 20, 73, 84 TG U5: 59, 61</p>
<p>2.FL.WC.4f Print legibly in manuscript; write many upper and lowercase letters in cursive.</p>	<p>Knowledge: TG D2: 6, 18, 64, 76</p>
<p>Fluency</p>	
<p>Standard 5 Cornerstone: Read with sufficient accuracy and fluency to support comprehension.</p>	
<p>2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>Skills: TG U2: 117, 122, 157, 163, 173, 178 TG U4: 43, 49, 115, 122, 215, 244 TG U5: 270, 273</p>

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Grade 2

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
<p>2.FL.F.5a Read grade-level text with purpose and understanding.</p>	<p>Skills:</p> <p>TG U1: 24, 32, 36, 43, 46, 52, 55, 61, 64, 70, 77, 81, 83, 87, 89, 92, 94, 99, 102, 115, 120, 128, 135, 143, 150, 156, 163, 169, 176, 179, 184, 189, 195, 200, 206, 211, 218, 231, 235, 241, 247</p> <p>TG U2: 10, 18, 26, 35, 59, 66, 72, 76, 79, 117, 120, 122, 132, 139, 194, 198, 204, 208</p> <p>TG U3: 7, 17, 22, 29, 35, 42, 48, 54, 64, 68, 73, 78, 81, 87, 93, 97, 103, 113, 120, 125, 130, 135, 139, 142, 154, 159, 164, 172, 175, 180, 193, 200, 217, 221, 223, 228, 234, 245, 251, 259, 263, 268, 271, 277, 290, 294, 295</p> <p>TG U4: 17, 23, 29, 37, 43, 46, 60, 73, 82, 89, 94, 101, 107, 127, 133, 135, 143, 190, 193, 199, 206, 259, 264</p> <p>TG U5: 19, 25, 30, 36, 41, 46, 59, 63, 97, 102, 107, 111, 125, 131, 142, 148, 154, 163, 174, 193, 197, 207, 212, 216, 221, 226, 231, 235, 241, 251, 256, 261, 266, 277, 283</p> <p>TG U6: 60, 65, 73, 76, 92, 95, 135, 138, 147, 151, 160, 163, 171, 175, 182, 185, 193, 196, 211, 214, 228, 231, 240, 243, 251, 254, 261, 263, 269, 274, 279, 282, 322, 325, 332, 335, 340, 343</p>
<p>2.FL.F.5b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Skills:</p> <p>TG U1: 24, 32, 36, 43, 46, 52, 55, 61, 64, 70, 115, 120, 128, 135, 143, 150, 156, 163, 169, 176, 179, 184, 200, 206, 211, 218, 231, 235</p> <p>TG U2: 26, 35, 42, 50, 72, 79, 132, 139, 204, 208</p> <p>TG U3: 172</p> <p>TG U4: 135, 143, 177, 181, 227, 233, 243, 248, 259, 264</p> <p>TG U5: 78, 89, 158, 177</p>
<p>2.FL.F.5c Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.</p>	<p>Skills:</p> <p>TG U1: 115, 120, 128, 135, 143, 179, 184, 211, 218, 231, 235</p> <p>TG U2: 42, 50</p> <p>TG U3: 290, 294</p> <p>TG U4: 101, 104, 177, 181, 227, 233, 243, 248, 253, 256</p> <p>TG U5: 78, 89, 235, 239, 270, 273</p> <p>TG U6: 73, 76, 120, 124, 160, 168, 204, 207, 221, 224, 226, 228, 237, 314, 319, 348, 352, 365, 368</p>

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Grade 2

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Sentence Composition

Standard 6

Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing

2.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.

Skills:

TG U1: 128, 134, 189, 194, 200, 205

TG U2: 42, 46, 50, 117, 122, 132, 139

TG U3: 87, 93, 154, 159, 175, 178, 184, 187, 245, 248, 268, 271, 277, 280, 290, 295

TG U4: 17, 20, 43, 46, 49, 169, 173

TG U5: 68, 73, 107, 110, 116, 119, 186, 188, 201, 203, 204, 235, 240, 251, 255, 270, 275, 277, 281,

TG U6: 112, 115, 135, 143, 171, 180, 193, 200, 201, 204, 208, 240, 249, 261, 267, 291, 295, 297

Knowledge:

TG D3: 62, 74

TG D10: 90, 103,

2.FL.SC.6a Use collective nouns.

Skills:

TG U4: 127, 130, 149, 160, 163

TG U5: 137, 140

2.FL.SC.6b Form and use frequently occurring irregular plural nouns.

Skills:

TG U4: 29, 33, 34, 89, 92, 127, 130, 149, 152, 160, 237, 240, 253, 257

TG U5: 137, 140

2.FL.SC.6c Use reflexive pronouns, such as *myself* and *ourselves*.

Skills:

Knowledge:

2.FL.SC.6d Form and use the past tense of frequently occurring irregular verbs.

Skills:

TG U1: 211, 215

TG U4: 101, 104, 227, 230, 237, 240, 253, 257

TG U5: 137, 140, 186, 188, 193, 195

TG U6: 9, 16, 261, 267

Knowledge:

TG D2: 64, 76

TG = Teacher's Guide

U = Unit

D = Domain

Grade 2

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
<p>2.FL.SC.6e Use adjectives and adverbs correctly.</p>	<p>Skills: TG U3: 228, 234 TG U5: 9, 14, 30, 137, 140 TG U6: 9, 16, 82, 89, 92, 101, 105, 109, 135, 143, 193, 201</p> <p>Knowledge: TG D4: 80, 91, 99, 103, 124, 128 TG D10: 90, 103 TG D11: 45, 56</p>
<p>2.FL.SC.6f Produce, expand, and rearrange simple and compound sentences.</p>	<p>Skills: TG U1: 189, 194, 200, 205 TG U2: 42, 46, 50, 117, 122, 132, 139 TG U4: 43, 49 TG U6: 112, 115, 135, 143, 171, 180, 193, 200, 201, 204, 208, 240, 249, 261, 267, 291, 295, 297</p>
<p>2.FL.SC.6g Use common coordinating conjunctions.</p>	<p>Skills:</p> <p>Knowledge:</p>
<p>2.FL.SC.6h Capitalize holidays, product names, and geographic names.</p>	<p>Skills: TG U4: 115, 118, 149, 152, 160, 163, 237, 240 TG U5: 137, 140, 157</p>
<p>2.FL.SC.6i Use commas in the greeting and closing of a letter.</p>	<p>Skills: TG U4: 149, 155, 160, 165, 169, 175, 177, 181, 190, 237, 240</p>
<p>2.FL.SC.6j Use an apostrophe to form contractions and frequently occurring possessives.</p>	<p>Skills: TG U2: 26, 30, 59, 63, 64, 117, 120, 145, 151, 194, 197 TG U4: 89, 98, 160, 163 TG U5: 107, 110 TG U6: 9, 16, 171, 180</p>
<p>2.FL.SC.6k With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic.</p>	<p>Knowledge: TG D3: 173 TG D6: 105</p>

TG = Teacher's Guide U = Unit D = Domain

Grade 2

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Vocabulary Acquisition

Standard 7

Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials as appropriate.

<p>2.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p>	<p>Skills: TG U5: 9, 14</p>
	<p>Knowledge: TG D1: 50, 64, 115 TG D2: 91, 101, 163, 175, 177, 187 TG D4: 37, 48 TG D5: 50 TG D8: 50, 63 TG D11: 58, 71, 73, 84 TG D12: 5, 9</p>
<p>2.FL.VA.7ai Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Skills: TG U1: 128, 135, 200, 206 TG U3: 135, 139 TG U5: 30, 33, 41, 46, 154, 157</p>
	<p>Knowledge: TG D1: 50, 64</p>
<p>2.FL.VA.7aii Determine the meaning of the new word formed when a known affix is added to a known word.</p>	<p>Knowledge: TG D3: 5, 11 TG D9: 160 TG D11: 125, 130</p>
<p>2.FL.VA.7aiii Use a known root word as a clue to the meaning of an unknown word with the same root.</p>	<p>Skills: TG U5: 41, 44</p>
	<p>Knowledge: TG D5: 50</p>
<p>2.FL.VA.7aiv Use knowledge of the meaning of individual words to predict the meaning of compound words.</p>	<p>Skills: TG U1: 77, 82, 94, 97</p>
	<p>Knowledge: TG D6: 35, 48</p>
<p>2.FL.VA.7av Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p>Skills: TG U5: 270, 274 TG U6: 34, 38, 92, 95, 120, 124, 147, 151, 171, 175, 193, 196, 204, 207, 211, 214, 228, 231, 251, 254, 269, 274, 322</p>

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U = Unit

D = Domain

Grade 2

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
<p>2.FL.VA.7b Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>Skills: TG U3: 193, 204, 207, 213</p> <p>Knowledge: TG D1: 5, 12, 22, 27, 36, 41, 50, 55, 64, 70, 76, 87, 92, 101, 107, 118, 124 TG D2: 6, 26, 34, 40, 49, 54, 64, 70, 80, 84, 91, 95, 109, 115, 124, 130, 139, 143, 150, 154, 163, 168, 177, 181, 189, 194, 200 TG D4: 50, 56 TG D5: 5, 12, 21, 27, 37, 42, 52, 58, 71, 75, 85, 89, 100, 104, 113, 118 TG D6: 19, 22, 62, 67 TG D7: 64, 69, 114, 121 TG D8: 50, 53 TG D9: 5, 11, 22, 25, 37, 43, 53, 58, 67, 72, 89, 93, 103, 108, 117, 121, 130, 134, 143, 147, 156, 161 TG D10: 5, 9, 20, 24, 34, 38, 47, 51, 64, 68, 78, 82, 90, 95, 106, 110, 120, 124 TG D12: 5, 11, 23, 27, 37, 42, 52, 57, 67, 73, 88, 93, 102, 107, 118, 123, 134, 139</p>
<p>2.FL.VA.7bi Identify real-life connections between words and their use.</p>	<p>Knowledge: TG D1: 5, 12, 22, 27, 36, 41, 50, 55, 64, 70, 76, 87, 92, 101, 107, 115, 118, 124 TG D2: 6, 13, 21, 26, 34, 40, 49, 54, 64, 70, 80, 84, 91, 95, 109, 115, 124, 130, 139, 143, 150, 154, 163, 168, 177, 181, 189, 194, 200 TG D3: 11, 18, 24, 33, 37, 62, 68, 76, 82, 91, 97, 113, 120, 130, 144, 146, 152, 161, 166, 175, 180 TG D4: 5, 13, 22, 28, 37, 42, 50, 61, 64, 71, 80, 85, 110, 114, 124, 128, 136, 141 TG D5: 5, 12, 21, 27, 37, 42, 52, 58, 71, 75, 85, 89, 100, 104, 113, 118 TG D6: 5, 19, 25, 51, 55, 81, 86, 94, 99, 107, 112, 120, 126 TG D7: 5, 12, 23, 28, 37, 43, 51, 56, 64, 69, 83, 88, 99, 104, 114, 121, 130, 135 TG D8: 5, 12, 22, 26, 37, 42, 50, 55, 65, 69, 86, 91, 100, 104, 112, 117 TG D9: 5, 11, 22, 25, 37, 43, 53, 58, 67, 72, 89, 93, 103, 108, 117, 121, 130, 134, 143, 147, 156, 161 TG D10: 5, 9, 20, 24, 34, 38, 47, 51, 64, 68, 78, 82, 90, 95, 106, 110, 120, 124 TG D11: 5, 11, 19, 24, 32, 37, 45, 50, 58, 64, 73, 78, 92, 97, 107, 113, 138, 143 TG D12: 5, 11, 23, 27, 37, 42, 52, 57, 67, 73, 88, 93, 102, 107, 118, 123, 134, 139</p>
<p>2.FL.VA.7bii Distinguish shades of meaning among closely related words.</p>	<p>Skills: TG U2: 173, 182, 186, 189 TG U3: 228, 234</p> <p>Knowledge: TG D3: 5, 46, 52, 130, 136, 144 TG D6: 11, 35, 42</p>
<p>2.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p>	<p>Skills: TG U5: 41, 44, 68, 73</p> <p>Knowledge: TG D3: 46, 59</p>

TG = Teacher's Guide U = Unit D = Domain

Grade 2

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Reading Standards

Literature - Key Ideas and Details

Standard 1

Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

2.RL.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Skills:

TG U1: 24, 32, 36, 43, 46, 52, 55, 61, 64, 70, 77, 81, 83, 87, 89, 94, 115, 120, 128, 135, 143, 150, 156, 163, 169, 176, 179, 184, 189, 195, 200, 206, 211, 218, 231, 235, 241, 247

TG U2: 10, 18, 26, 35, 42, 50, 59, 66, 72, 79, 117, 122, 132, 139, 157, 163, 173, 178, 194, 198, 204, 208

TG U3: 7, 17, 22, 29, 35, 42, 48, 54, 73, 81, 97, 103, 113, 120, 125, 130, 135, 142, 164, 172, 175, 180, 193, 200, 217, 223, 228, 234, 245, 251, 290, 294

TG U4: 17, 23, 29, 37, 43, 49, 60, 73, 82, 89, 94, 101, 107, 115, 122, 127, 133, 135, 143, 177, 181, 190, 193, 199, 206, 215, 244, 227, 233, 243, 248, 253, 256, 259, 264

TG U5: 30, 36, 59, 63, 78, 89, 97, 102, 142, 148, 154, 158, 163, 174, 177, 193, 197, 216, 221, 226, 231, 235, 241, 251, 256, 261, 266, 277, 283

TG U6: 340, 343, 348, 352, 365, 368

Knowledge:

TG D1: 50, 70, 87, 92, 101

TG D2: 49, 54

TG D3: 18, 22, 24, 161

TG D4: 5, 10, 13, 64, 68, 78

Standard 2

Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

2.RL.KID.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

Skills:

TG U1: 128, 135, 143, 150, 156, 163, 169, 176, 189, 195, 211, 218

TG U2: 35, 42, 50, 117, 122, 157, 163, 173, 178, 194, 198

TG U3: 175, 180

TG U4: 89, 94, 101, 107, 115, 122, 127, 133, 199, 206, 215, 244

Knowledge:

TG D1: 5, 10, 36, 48, 118, 122

TG D2: 49, 62, 139, 143

TG D4: 22, 35, 37, 40, 42, 50, 54, 56, 80, 91, 124, 127, 128

TG = Teacher's Guide

U = Unit

D = Domain

Grade 2

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 3

Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

2.RL.KID.3 Describe how characters in a story respond to major events and challenges.

Skills:

TG U1: 36, 64, 115, 120, 143, 150, 156, 163, 169, 176, 189, 195, 200, 206, 211, 218

TG U5: 19, 25, 41, 46, 59, 63, 78, 89, 97, 102, 107, 111, 142, 148, 154, 158, 163, 193, 197, 216, 221, 226, 231, 235, 241, 251, 256, 261, 266

Knowledge:

TG D1: 5, 12, 22, 27, 35, 50, 53, 70, 76, 101, 105

TG D2: 64, 70

TG D4: 64, 71, 80, 83, 85, 99, 102, 103, 136, 139, 141

Literature - Craft and Structure

Standard 4

Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

2.RL.CS.4 Describe how words and phrases supply meaning in a story, poem, or song.

Skills:

TG U3: 290, 294

Knowledge:

TG D6: 19, 31

Standard 5

Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (*e.g., a section, chapter, scene, or stanza*) relate to each other and the whole.

2.RL.CS.5 Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.

Skills:

TG U1: 211, 218

TG U2: 26, 35, 42, 50, 59, 66, 72, 79, 117, 122, 132, 139, 157, 163, 173, 178

TG U4: 73, 82, 89, 94, 101, 107, 115, 122, 127, 133, 135, 143, 177, 181, 190, 193, 199, 206, 215, 244, 227, 233

TG U5: 174, 177, 186, 190

Standard 6

Cornerstone: Assess how point of view or purpose shapes the content and style of a text.

2.RL.CS.6 Determine when characters have different points of view.

Knowledge:

TG D4: 22, 35

TG = Teacher's Guide U = Unit D = Domain

Grade 2

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Literature - Integration of Knowledge and Ideas

Standard 7

Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

2.RL.IK1.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

Skills:

TG U1: 128, 135, 200, 206, 241, 247

TG U4: 253, 256

TG U5: 19, 25, 41, 46, 97, 102, 125, 131, 154, 158, 207, 212, 216, 221, 251, 256, 261, 266

Knowledge:

TG D3: 31, 33, 44, 62, 74

TG D4: 110, 113, 114

Standard 8

Cornerstone: Delineate and evaluate the argument and specific claims in a text including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

2.RL.IK1.8 Standard #8 is not applicable to literature.

Standard 9

Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.

2.RL.IK1.9 Compare and contrast two or more versions of the same story by different authors or different cultures.

Knowledge:

TG D1: 36, 40, 101, 107, 118, 131

TG D4: 37, 42

Literature - Range of Reading and Level of Text Complexity

Standard 10

Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.

2.RL.RRTC.10 Read and comprehend stories and poems throughout the grades 2–3 text complexity band proficiently, with scaffolding at the high end as needed.

Skills:

TG U6: 340, 343, 348, 352, 365, 368

TG = Teacher's Guide

U = Unit

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Grade 2

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Informational Text - Key Ideas and Details

Standard 1

Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

2.RI.KID.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Skills:

TG U6: 50, 53, 60, 65, 73, 76, 92, 95, 120, 124, 135, 138, 147, 151, 160, 163, 171, 175, 182, 185, 193, 196, 204, 207, 211, 214, 221, 226, 240, 243, 251, 254, 261, 263, 269, 274, 279, 282, 291, 294, 322, 325, 332, 335

Knowledge:

TG D2: 109, 124
TG D3: 76, 80, 82, 91, 95, 97, 104, 164, 166, 175, 178, 180
TG D5: 21, 27, 100, 103
TG D6: 35, 39, 48
TG D7: 5, 12
TG D8: 112, 117
TG D9: 143, 146

Standard 2

Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

2.RI.KID.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within a text.

Knowledge:

TG D2: 21, 32, 34, 46, 109, 120, 150, 154, 163, 175
TG D5: 52, 58, 71, 75, 100, 104
TG D7: 23, 28, 51, 56, 83, 88, 99, 104, 114, 121
TG D8: 22, 26, 100, 104, 115
TG D9: 130, 134
TG D10: 64, 68, 78, 82, 90, 95, 120, 124
TG D11: 5, 17, 19, 31, 32, 44, 45, 50, 56, 58, 71, 73, 84, 138, 143
TG D12: 102, 107

Standard 3

Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

2.RI.KID.3 Describe the connection between a series of historical events, scientific ideas, or steps in a process in a text.

Skills:

TG U6: 50, 53, 82, 85, 105, 108, 147, 151, 171, 175, 240, 243, 279, 282

Knowledge:

TG D2: 6, 13, 21, 26, 34, 40, 80, 84, 91, 95, 109, 115, 124, 130, 163, 168, 177, 181, 189, 194
TG D3: 175
TG D5: 5, 12, 37, 42, 82, 85, 98, 113, 118
TG D6: 5, 11, 17, 19, 25, 35, 42, 51, 55, 62, 67, 81, 86, 94, 99, 107, 112
TG D7: 37, 43, 64, 69, 130, 135
TG D8: 5, 12, 37, 42, 50, 55, 65, 69, 86, 89, 91
TG D9: 5, 11, 22, 25, 37, 43, 53, 58, 67, 72, 117, 121
TG D10: 34, 38, 47, 51, 59
TG D11: 5, 11, 19, 24, 32, 37, 58, 64, 73, 78, 107, 113, 125, 130
TG D12: 23, 27, 37, 42, 52, 57, 67, 73, 88, 93, 118, 123

Grade 2

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Informational Text - Craft and Structure

Standard 4

Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

2.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

Skills:

TG U6: 60, 65, 92, 95, 120, 124, 135, 138., 160, 163, 182, 185, 193, 196, 211, 214, 251, 254, 261, 263, 279, 282

Standard 5

Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

2.RI.CS.5 Know and use various text features to locate key facts or information in a text efficiently.

Skills:

TG U6: 23, 27, 34, 38, 60, 65, 92, 95, 120, 124, 228, 231, 269, 274

Knowledge:

TG D3: 175, 187

Standard 6

Cornerstone: Assess how point of view or purpose shapes the content and style of a text.

2.RI.CS.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

Skills:

TG U6: 240, 247, 314, 319

Knowledge:

TG D6: 107, 119

TG D7: 51, 54

TG D10: 5, 9, 20, 24, 106, 110

TG D11: 92, 97

Informational Text - Integration of Knowledge and Ideas

Standard 7

Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

2.RI.IKI.7 Identify and explain how illustrations and words contribute to and clarify a text.

Skills:

TG U6: 34, 38, 50, 53

Knowledge:

TG D6: 120, 126

Standard 8

Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

2.RI.IKI.8 Describe how reasons support specific points the author makes in a text.

Skills:

TG U6: 82, 85, 105, 108, 240, 243, 261, 263

Knowledge:

TG D9: 89, 93

TG D12: 5, 11, 134, 139

TG = Teacher's Guide U = Unit D = Domain

Grade 2

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 9

Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.

2.RI.IKI.9 Compare and contrast the most important points presented by two texts on the same topic.

Knowledge:

TG D2: 189, 200

TG D5: 52, 56

TG D7: 37

TG D9: 22, 35, 103, 108, 143, 147, 156, 161

TG D11: 138

Informational Text - Range of Reading and Level of Text Complexity

Standard 10

Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.

2.RI.RRTC.10 Read and comprehend stories and informational texts throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.

Skills:

TG U6: 73, 76, 112, 118, 135, 138, 160, 163, 182, 185, 221, 226, 291, 294

Speaking and Listening Standards

Comprehension and Collaboration

Standard 1

Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing one's own ideas clearly and persuasively.

2.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts.

Skills:

TG U4: 160

Knowledge:

TG D1: 70, 74, 118, 124

TG D2: 10, 49, 52, 109, 113, 139, 142, 150, 153, 163, 166, 177, 187

TG D5: 5, 9, 37, 40

TG D6: 5, 9, 81, 92

TG D7: 5, 9, 23

TG D8: 5, 9

TG D9: 5, 9, 89, 92

TG D10: 5, 8, 90, 93, 120, 123

TG D11: 5, 8, 125, 128, 136, 138, 150

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2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 2

Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.

2.SL.CC.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Knowledge:

TG D1: 22, 25, 35, 36, 48, 50, 55, 87, 90

TG D2: 6, 21, 25, 34, 38, 64, 68, 80, 83, 91, 94, 124, 128, 177, 180, 189, 193
TG D3: 5, 9, 11, 33, 36, 37, 46, 50, 52, 62, 66, 113, 120, 130, 134, 136, 146, 150, 152

TG D4: 22, 26, 28, 50, 61, 64

TG D5: 21, 25, 71, 74, 85, 88, 89, 100, 111, 113, 116

TG D6: 51, 54, 62, 66, 94, 98, 107, 110, 120, 124

TG D7: 26, 37, 41, 64, 67, 83, 86, 99, 102, 114, 118, 130, 133

TG D8: 22, 25, 37, 40, 100, 103

TG D9: 37, 41, 53, 56, 67, 103, 107, 117, 120, 130, 133

TG D10: 20, 23, 34, 37, 47, 50, 64, 67, 78, 81, 106, 109

TG D11: 19, 22, 32, 35, 45, 48, 58, 62, 73, 76, 92, 95, 107, 111, 138, 141

TG D12: 23, 26, 37, 40, 52, 55, 67, 71, 88, 91, 102, 105, 118, 121, 134, 137

Standard 3

Cornerstone: Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.

2.SL.CC.3 Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood.

Knowledge:

TG D6: 81, 92

TG D9: 89

Presentation of Knowledge and Ideas

Standard 4

Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.

2.SL.PK1.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

Knowledge:

TG D1: 36, 41

TG D3: 62, 68

TG D4: 64, 68, 136, 146

TG D5: 52, 65

TG D6: 19, 31, 81, 85

TG D7: 83, 97, 99, 112

TG D8: 65, 68

TG D9: 22, 156

TG D10: 106, 118

Standard 5

Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

2.SL.PK1.5 Add audio or visual elements to stories or recounts of experiences, when appropriate, to clarify ideas, thoughts, and feelings.

Knowledge:

TG D7: 99, 112, 114, 128

TG = Teacher’s Guide U = Unit D = Domain

Grade 2

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 6

Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.

2.SL.PK1.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

Knowledge:
TG D3: 18, 24, 33, 37

Writing Standards

Text Types and Protocol

Standard 1

Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

2.W.TTP.1 Write opinion pieces on topics or texts.

Skills:
TG U2: 157, 160, 173, 176, 186, 191, 194, 198
TG U4: 149, 155, 160, 165, 169, 175, 177, 181, 190
TG U5: 59, 63
TG U6: 251, 258

Knowledge:
TG D3: 91, 104
TG D5: 35, 37, 50
TG D6: 73
TG D12: 5, 20, 23, 35, 37, 50, 52, 64, 67, 81, 88, 100, 102, 116, 118, 131, 134, 147

2.W.TTP.1a Introduce topic or text.

Knowledge:
TG D3: 104
TG D5: 50

2.W.TTP.1b State an opinion.

Knowledge:
TG D3: 104
TG D5: 50

2.W.TTP.1c Supply reasons to support the opinion.

Knowledge:
TG D3: 104
TG D5: 50

2.W.TTP.1d Use linking words to connect the reasons to the opinion.

Knowledge:
TG D3: 104
TG D5: 50

2.W.TTP.1e Provide a concluding statement or section.

Knowledge:
TG D5: 50

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Grade 2

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
<p>Standard 2 Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	
<p>2.W.TTP.2 Write informative/explanatory texts.</p>	<p>Skills: TG U1: 83, 88, 99, 103 TG U6: 240, 247, 298, 301, 305, 308, 314, 320, 322, 329, 332, 338, 340, 344, 348, 356, 359, 363, 365, 369</p> <p>Knowledge: TG D4: 124 TG D5: 5, 18 TG D6: 62, 81, 92, 94, 105, 120, 133 TG D7: 5, 21, 23, 35, 37, 51, 62, 64, 75, 114, 128, 130, 141 TG D8: 22, 35, 50, 63 TG D10: 5, 17, 20, 32, 34, 45, 64, 75, 78, 88, 90, 103, 120, 132</p>
<p>2.W.TTP.2a Introduce a topic.</p>	<p>Knowledge: TG D7: 62 TG D10: 132</p>
<p>2.W.TTP.2b Use facts and definitions to provide information.</p>	<p>Knowledge: TG D6: 105 TG D7: 62 TG D10: 132</p>
<p>2.W.TTP.2c Provide a concluding statement or section.</p>	<p>Skills:</p> <p>Knowledge:</p>

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Grade 2

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 3

Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

2.W.TTP.3 Write narratives recounting an event or short sequence of events.

Skills:

TG U1: 83, 88, 99, 103

TG U2: 42, 50, 59, 66, 86, 89, 96, 102, 106, 111, 117, 122, 132, 139, 157, 160

TG U3: 259, 263, 268, 272, 277, 281, 284, 287

TG U4: 43, 49, 101, 107

TG U5: 186, 190, 193, 196, 201, 205, 207, 211

Knowledge:

TG D1: 5

TG D2: 64, 76

TG D3: 146, 159, 161, 173, 187

TG D4: 99, 108, 110, 122, 134, 136, 146

TG D6: 51, 61

TG D8: 5, 19, 65, 77, 86, 98, 100, 111

TG D9: 5, 19, 37, 51, 53, 65, 67, 80, 103, 115, 117, 128, 130, 141, 143, 154, 156, 169

TG D11: 92, 105, 107, 122

2.W.TTP.3a Include details to describe actions, thoughts, and feelings.

Knowledge:

TG D3: 173

TG D4: 122

2.W.TTP.3b Use time order words to signal event order.

Knowledge:

TG D3: 173

TG D4: 122

2.W.TTP.3c Provide a sense of closure.

Knowledge:

TG D3: 173

TG D4: 122

Production and Distribution of Writing

Standard 4

Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

2.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

Knowledge:

TG D8: 77

TG D9: 115

TG = Teacher's Guide

U = Unit

D = Domain

Grade 2

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 5

Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

2.W.PDW.5 With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing.

Skills:

TG U2: 106, 111, 173, 176, 186, 191

TG U3: 284, 287

TG U5: 193, 196, 201, 205, 207, 211

TG U6: 348, 356, 359, 363, 365, 369

Knowledge:

TG D2: 80, 89

TG D3: 175, 187

TG D4: 124, 134

TG D8: 112, 125

Standard 6

Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

2.W.PDW.6 With guidance and support from adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing

Skills:

TG U2: 186, 191

Knowledge:

TG D4: 136, 146

Research to Build and Present Knowledge

Standard 7

Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.

2.W.RBPK.7 Participate in shared research and writing projects, such exploring a number of books on a single topic or engaging in science experiments to produce a report.

Knowledge:

TG D2: 124, 137, 139, 149

TG D3: 5, 16, 46, 59, 62, 74, 76, 88, 113

TG D5: 113, 126

TG D8: 37, 49

Standard 8

Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.

2.W.RBPK.8 Recall information from experiences or gather information from provided sources to answer a question.

Knowledge:

TG D1: 5, 20, 36, 48, 70, 83, 87, 100, 101, 115, 118, 131

TG D2: 6, 18, 34, 46, 91, 101, 150, 160, 177, 187

TG D3: 18, 31, 33, 44, 113, 118, 128

TG D4: 5, 20, 37, 48

TG D11: 5, 32, 45, 58, 73, 125, 138

TG = Teacher's Guide

U = Unit

D = Domain

Grade 2

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 9

Cornerstone: Draw evidence from literary or informational texts to support analysis reflection, and research.

2.W.RBPK.9 (Begins in grade 3)

Range of Writing

Standard 10

Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

2.W.RW.10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency.

Knowledge:

TG D3: 173

TG D4: 122

TG D8: 77

TG D9: 115

TG = Teacher's Guide

U = Unit

D = Domain

Grade 3

A Correlation of CKLA, Grade 3 to the 2019 Tennessee English Language Arts Standards

Grade 3	
2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
Foundational Literacy Standards	
Print Concepts	
Standard 1 Cornerstone: Demonstrate understanding of the organization and basic features of print.	
3.FL.PC.1 (Does not apply to grade 3)	
Phonological Awareness	
Standard 2 Cornerstone: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
3.FL.PA.2 (Does not apply to grade 3)	
Phonics and Word Recognition	
Standard 3 Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
3.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	TG U1: 20, 37, 46, 60, 68, 83, 92, 107, 114, 127, 280, 296, 300, 324, 326, 347, 348, 351, 368, 379 TG U2: 6, 21 TG U4: 54, 77 TG U5: 298 TG U7: 284, 295
3.FL.PWR.3a Identify and define the meaning of the most common prefixes and derivational suffixes.	TG U3: 138, 156, 168, 190 TG U7: 238, 243 TG U9: 58, 77, 84, 105 TG U10: 50, 68, 256, 277, 310, 328, 362, 364 TG U11: 38, 51, 130, 141, 148, 159
3.FL.PWR.3b Decode words with common Latin suffixes, such as <i>-ly</i> , <i>-less</i> , and <i>-ful</i> .	TG U5: 8, 20 TG U6: 44, 47 TG U7: 89
3.FL.PWR.3c Decode multi-syllable words.	TG U1: 20, 37, 46, 60, 68, 83
3.FL.PWR.3d Read grade-appropriate irregularly spelled words.	TG U11: 6, 19, 70, 81, 100, 111

TG = Teacher's Guide U = Unit

Grade 3

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Word Composition

Standard 4

Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.

3.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.

TG U1: 60

TG U2: 21

TG U4: 77

3.FL.WC.4a Use spelling patterns and generalizations in writing one-, two-, and three-syllable words.

TG U3: 8, 27, 58, 78, 80, 90, 96, 114, 192, 210, 229, 236, 255, 262, 276

TG U4: 6, 28, 130, 158, 228, 245, 250, 267, 322, 329

TG U5: 8, 20, 88, 90, 120, 134, 216, 218, 240, 260, 308, 310

TG U6: 6, 10, 74, 77, 90, 101, 146, 148

TG U7: 8, 30, 58, 77, 92, 95, 112, 125, 164, 179, 180, 192, 202, 246, 239

TG U8: 6, 29, 52, 66, 92, 97, 120, 125, 202, 204

TG U9: 8, 29, 108, 110, 136, 159, 216, 230, 234, 253, 320, 323

TG U10: 8, 24, 106, 109, 184, 202, 236, 239, 256, 277, 346, 348

TG U11: 6, 19, 70, 81, 100, 111, 148, 159, 166

3.FL.WC.4b Use conventional spelling for high-frequency words, including irregular words.

TG U2: 101, 216

3.FL.WC.4c Consult reference materials, including a dictionary and thesaurus, as needed to check and correct spellings.

TG U4: 106, 125

TG U11: 84, 96, 162, 166

3.FL.WC.4d Write legibly in manuscript; write all lower and uppercase cursive letters.

TG U1: 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19

Fluency

Standard 5

Cornerstone: Read with sufficient accuracy and fluency to support comprehension.

3.FL.F.5 Read with sufficient accuracy and fluency to support comprehension.

TG U2: 306

TG U4: 290, 300

TG U7: 284, 295

3.FL.F.5a Read grade-level text with purpose and understanding.

TG U2: 306

TG U5: 298, 330

TG U7: 284, 295

TG U9: 320, 325

TG U10: 362, 364

3.FL.F.5b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

TG U5: 298, 330

TG U7: 224, 236, 284, 295

TG U10: 256

3.FL.F.5c Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.

TG U5: 298, 330

TG U7: 284, 295

TG = Teacher's Guide

U = Unit

Grade 3

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Sentence Composition

Standard 6

Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.

3.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.

TG U5: 326, 328
TG U6: 106, 118

3.FL.SC.6a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs as used in general and in particular sentences.

TG U2: 24, 47, 96, 120, 248, 268
TG U3: 280, 291
TG U5: 24, 38, 42, 54, 58, 85
TG U9: 34, 54
TG U11: 70, 80, 84, 95

3.FL.SC.6b Form and use regular and irregular plural nouns.

TG U3: 120, 134, 138, 156, 206, 310, 316

3.FL.SC.6c Use abstract nouns.

TG U2: 232, 245

3.FL.SC.6d Form and use regular and irregular verbs.

TG U4: 160, 180, 270, 286, 322, 329

3.FL.SC.6e Form and use simple verb tenses.

TG U4: 32, 52, 80, 103, 160, 180

3.FL.SC.6f Ensure subject-verb and pronoun-antecedent agreement.

TG U10: 284, 305, 332, 343
TG U11: 162

3.FL.SC.6g Form and use comparative and superlative adjectives and adverbs correctly.

TG U9: 190, 212, 256, 277
TG U10: 32, 47, 78, 101, 136, 157, 162, 182, 184, 202, 236, 250, 362, 364
TG U11: 116, 127, 130, 143

3.FL.SC.6h Use coordinating and subordinating conjunctions.

TG U6: 18, 26, 134, 144, 146, 148
TG U7: 34, 54, 92, 103, 112, 123, 144, 160

3.FL.SC.6i Produce simple, compound, and complex sentences.

TG U2: 124, 141
TG U5: 198, 213, 264, 279
TG U6: 134, 144
TG U7: 144, 160

3.FL.SC.6j Capitalize appropriate words in titles.

TG U11: 148, 158

3.FL.SC.6k Use commas in addresses.

TG U11: 148, 158

3.FL.SC.6l Use commas and quotation marks in dialogue.

TG U7: 206, 217
TG U11: 162, 166

3.FL.SC.6m Form and use possessives.

TG U7: 284, 292, 300, 305
TG U8: 34, 47, 120, 134, 138, 155, 202, 214

TG = Teacher's Guide U = Unit

Grade 3

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
<p>3.FL.SC.6n Write a cohesive paragraph with a main idea and detailed structure.</p>	<p>TG U3: 136, 209 TG U5: 321 TG U7: 308</p>
<p>Vocabulary Acquisition</p>	
<p>Standard 7 Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	
<p>3.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p>	<p>TG U1: 188, 202</p>
<p>3.FL.VA.7ai Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>TG U10: 362, 364</p>
<p>3.FL.VA.7aii Determine the meaning of the new word formed when a known affix is added to a known word.</p>	<p>TG U2: 72, 93, 176, 191 TG U3: 80, 90 TG U4: 190, 206, 312, 320 TG U5: 88, 116, 140, 165, 176, 193 TG U6: 44, 47, 122, 131 TG U7: 80, 89, 130, 142 TG U8: 52, 66, 72, 87, 162, 181, 184, 197 TG U9: 280, 294 TG U10: 277, 310, 328, 362, 364</p>
<p>3.FL.VA.7aiii Use a known root word as a clue to the meaning of an unknown word with the same root.</p>	
<p>3.FL.VA.7aiv Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>TG U4: 106 TG U5: 198 TG U8: 120, 134 TG U9: 34, 54, 296, 307</p>
<p>3.FL.VA.7b Demonstrate understanding of word relationships and nuances in word meanings.</p>	
<p>3.FL.VA.7bi Distinguish the literal and nonliteral meanings of words and phrases in context.</p>	
<p>3.FL.VA.7bii Identify real-life connections between words and their use.</p>	<p>TG U5: 264, 267</p>
<p>3.FL.VA.7biii Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.</p>	
<p>3.FL.VA.7c Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and time relationships.</p>	<p>TG U4: 6, 9</p>

TG = Teacher's Guide U = Unit

Grade 3

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Reading Standards

Literature - Key Ideas and Details

Standard 1

Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

3.RL.KID.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

TG U1: 20, 40, 46, 62, 86, 92, 108, 114, 129, 136, 151, 164, 178, 188, 204, 216, 232, 246, 259, 280, 295, 300, 326, 340, 348, 350, 368, 370
TG U3: 150
TG U4: 6, 19
TG U6: 44, 51, 60, 63, 74, 78, 90, 106, 110, 122, 124, 134, 136
TG U7: 284, 291
TG U8: 92, 109, 202, 206
TG U10: 8, 12, 50, 54, 136, 150, 184, 192, 206, 219, 256, 269, 284, 297, 362, 364

Standard 2

Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

3.RL.KID.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

TG U1: 68, 136, 139
TG U4: 32, 35, 54, 58, 130, 144
TG U6: 90, 93, 154, 156
TG U10: 32, 36, 78, 93, 106, 122, 310, 313, 362, 364

Standard 3

Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

3.RL.KID.3 Describe characters in a story and explain how their actions contribute to the sequence of events.

TG U1: 20, 36, 114, 127, 164, 176
TG U4: 160, 173, 290, 292
TG U5: 24, 27
TG U6: 6, 13, 18, 29, 74, 78, 106, 110, 122, 134, 136
TG U8: 6, 20, 138, 141, 218, 221, 238, 250
TG U10: 362, 364

Literature - Craft and Structure

Standard 4

Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

3.RL.CS.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language (e.g., *feeling blue* versus *the color blue*).

TG U10: 362, 364

Standard 5

Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., *a section, chapter, scene, or stanza*) relate to each other and the whole.

3.RL.CS.5 Refer to parts of stories, dramas, and poems, using terms such as chapter, scene, and stanza; describe how each successive part of a text builds on earlier sections.

TG U4: 290, 300

Grade 3

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 6

Cornerstone: Assess how point of view or purpose shapes the content and style of a text.

3.RL.CS.6 Distinguish reader perspective from that of the narrator or the perspectives of the characters and identify the point of view of a text.

TG U1: 216, 229
TG U4: 130, 156

Literature - Integration of Knowledge and Ideas

Standard 7

Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

3.RL.IKI.7 Explain how illustrations in a text contribute to what is conveyed by the words.

TG U8: 52, 56, 162, 165, 238, 241

Standard 8

Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

3.RL.IKI.8 Standard #8 is not applicable to literature.

Standard 9

Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.

3.RL.IKI.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.

TG U1: 68, 348, 352, 368, 381
TG U4: 32, 42

Literature - Range of Reading and Level of Text Complexity

Standard 10

Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.

3.RL.RRTC.10 Read and comprehend stories and poems at the high end of the grades 2–3 text complexity band independently and proficiently.

TG U6: 146, 150
TG U8: 120, 128, 256, 257

Informational Text - Key Ideas and Details

Standard 1

Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences for it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

3.RI.KID.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

TG U2: 150, 155, 282, 291
TG U3: 34, 46, 58, 71, 80, 83, 96, 107, 120, 123, 138, 168, 180, 236, 248, 280, 284, 293
TG U4: 130, 135, 160, 164, 228, 237, 270, 273
TG U5: 24, 37, 88, 104, 120, 198, 211, 216, 219, 240, 253, 264, 267
TG U7: 8, 11, 24, 34, 38, 112, 144, 147, 180, 206, 208, 224, 226, 246, 252, 300, 303
TG U8: 72, 77
TG U9: 8, 12, 34, 46, 84, 96, 164, 175, 234, 238, 256, 270, 280, 284, 296, 300
TG U10: 78, 82, 136, 141, 236, 240, 362, 364
TG U11: 6, 24, 28, 38, 41, 70, 73, 84, 88, 100, 103, 116, 119, 130, 134, 148, 152

Grade 3

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 2

Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

3.RI.KID.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

TG U2: 72, 75, 84
TG U3: 8, 12, 210, 222
TG U4: 54, 69, 106, 109, 110, 119, 130, 135, 160, 164, 190, 198, 208, 210, 250, 253
TG U5: 8, 10, 11, 140, 143
TG U7: 58, 71, 80, 83, 112, 116, 130, 133, 192, 195, 206, 208
TG U8: 162, 171
TG U9: 34, 36, 320, 323
TG U10: 106, 110, 236, 240

Standard 3

Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

3.RI.KID.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

TG U2: 50, 55
TG U3: 8, 12, 34, 37, 58, 61, 96, 100, 138, 141, 168, 171, 192, 195, 210, 212, 236, 239, 262, 265
TG U4: 228, 244
TG U5: 42, 47
TG U7: 8, 11, 264, 275, 312, 315, 324, 326
TG U8: 6, 11, 92, 98, 218, 227, 256, 258
TG U9: 234, 238, 246, 256, 260, 280, 284, 296, 300
TG U10: 332, 335, 346, 349, 362, 364

Informational Text - Craft and Structure

Standard 4

Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

3.RI.CS.4 Determine the meaning of words and phrases in a text relevant to a grade 3 topic or subject area.

TG U2: 176, 179, 212, 217
TG U4: 190
TG U5: 120, 134, 176, 179, 264, 278
TG U7: 180, 184, 206
TG U8: 256, 258
TG U9: 320, 323
TG U10: 362, 364
TG U11: 6, 10, 24, 28, 38, 41, 70, 73, 84, 88, 100, 103, 116, 119, 130, 134, 148, 152

Standard 5

Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

3.RI.CS.5 Use text features to locate information relevant to a given topic efficiently.

TG U2: 6, 24, 29, 96, 102, 109, 232, 239, 282, 284
TG U5: 284, 293

TG = Teacher's Guide U = Unit

Grade 3

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 6

Cornerstone: Assess how point of view or purpose shapes the content and style of a text.

3.RI.CS.6 Distinguish reader point of view from that of the author of a text.

TG U2: 24, 37

TG U4: 250, 266, 270, 279, 312, 315, 318, 322, 325

TG U11: 10

Informational Text - Integration of Knowledge and Ideas

Standard 7

Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

3.RI.IKI.7 Use information gained from illustrations and the words in a text to demonstrate understanding of a text.

TG U2: 6, 9

TG U4: 6, 80, 83, 270, 273, 279

TG U8: 34, 37

TG U9: 108, 112, 136, 151, 216, 280, 296, 299

Standard 8

Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

3.RI.IKI.8 Explain how reasons support specific points an author makes in a text.

TG U2: 124, 127, 248, 251

TG U3: 46

TG U5: 58, 74, 176

TG U7: 92, 96, 102, 252, 312, 315, 324, 326

TG U9: 234, 246

Standard 9

Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.

3.RI.IKI.9 Compare and contrast the most important points and key details presented in two texts on the same topic.

TG U2: 50, 61, 150, 162, 248, 261

TG U4: 80, 92, 190, 193, 208, 218

TG U5: 24, 37, 198, 200, 284, 287

TG U7: 34, 42, 80, 87, 130, 141, 238, 240, 264, 275, 312, 315

TG U8: 138, 147, 184, 187, 256, 258

TG U9: 108, 123, 190, 195, 234, 238, 256, 260

TG U10: 206, 210

Informational Text - Range of Reading and Level of Text Complexity

Standard 10

Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.

3.RI.RRTC.10 Read and comprehend stories and informational texts at the high end of the grades 2-3 text complexity band independently and proficiently.

TG U2: 196

TG U4: 228, 231

TG U5: 122

TG U7: 312, 315

TG U9: 58, 72, 216, 223, 320, 323

TG U11: 162, 166

TG = Teacher's Guide

U = Unit

Grade 3

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Speaking and Listening Standards

Comprehension and Collaboration

Standard 1

Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing one's own ideas clearly and persuasively.

3.SL.CC.1 Prepare for collaborative discussions on 3rd grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.

TG U5: 42, 46, 58, 61, 176, 190, 198, 212, 326, 328

TG U7: 224, 234, 246, 250

TG U9: 190, 203, 216, 220

TG U10: 8, 16, 162, 166, 174, 184, 188

TG U11: 130, 145, 148, 161, 162, 168

Standard 2

Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.

3.SL.CC.2 Determine the main ideas and supporting details of a text presented in diverse media such as visual, quantitative, and oral formats.

TG U1: 20, 26, 46, 49, 92, 95, 114, 117, 164, 167, 188, 191, 216, 219, 246, 248, 280, 282, 300, 302, 326, 328

TG U2: 270, 272, 273

TG U4: 6, 11, 80, 92, 250, 258

TG U5: 24, 37, 88, 91, 140, 152, 216, 226, 240

TG U7: 34, 42, 58, 60, 130, 133, 144, 149, 164, 167, 264, 266, 284, 287

TG U8: 6, 10

TG U9: 8, 11

TG U10: 256, 259, 284, 287, 346, 349

Standard 3

Cornerstone: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

3.SL.CC.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

TG U5: 326, 328

TG U9: 216, 220

TG U10: 8, 11, 346, 359

Presentation of Knowledge and Ideas

Standard 4

Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.

3.SL.PKI.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

TG U1: 68, 71, 136, 139

TG U2: 96, 109

TG U5: 326, 328

TG U6: 154, 156

TG U7: 238, 242

TG U9: 84, 86, 136, 140, 164, 166

TG U10: 362, 367

TG U11: 172, 176

TG = Teacher's Guide U = Unit

Grade 3

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 5

Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

3.SL.PKI.5 Add audio or visual elements, when appropriate, to emphasize or enhance certain facts or details.

TG U4: 290, 300

TG U8: 52, 64, 120, 133, 184, 200, 202, 213, 218, 236, 238, 249

Standard 6

Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.

3.SL.PKI.6 Speak in complete sentences, when appropriate to task and situation, to provide requested detail or clarification.

TG U5: 326, 328

TG U11: 172, 176

Writing Standards

Text Types and Protocol

Standard 1

Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

3.W.TTP.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.

TG U1: 246, 257, 280, 293, 300, 311, 326, 339

TG U4: 80, 103, 160, 179, 208, 224, 228, 231, 312, 315, 318, 322, 325, 328

TG U5: 176, 192

TG U7: 164, 178, 264, 281

3.W.TTP.1a Introduce a topic or text.

TG U9: 8, 28, 164, 175, 216, 221, 296, 305

3.W.TTP.1b Develop an opinion with reasons that support the opinion.

TG U4: 290, 305

TG U5: 176, 192

TG U9: 164, 175, 181, 216, 221, 280, 291, 296, 305

3.W.TTP.1c Create an organizational structure that lists supporting reasons.

TG U9: 28, 221, 291

3.W.TTP.1d Provide a concluding statement or section.

TG U4: 190, 206

TG U9: 164, 175

3.W.TTP.1e Use linking words and phrases to connect opinion and reasons.

TG U9: 34, 164, 175

3.W.TTP.1f Apply language standards addressed in the Foundational Literacy standards.

Standard 2

Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

3.W.TTP.2 Write informative/explanatory texts to examine a topic and convey ideas and information.

TG U2: 96, 109, 124, 134, 248, 267, 270, 279

TG U3: 8, 26, 120, 136, 192, 209, 210, 231, 236, 259

TG U5: 298, 302, 318

TG U6: 106, 118, 122, 130

TG U7: 80, 87, 300, 308, 324, 326

TG = Teacher's Guide

U = Unit

Grade 3

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
3.W.TTP.2a Introduce a topic.	TG U3: 8, 26, 96, 113 TG U5: 298, 302, 318, 321 TG U7: 300, 308, 324, 328 TG U11: 6, 18, 24, 34, 38, 50, 70, 79, 84, 94, 100, 110, 116, 126
3.W.TTP.2b Group related information together, including illustrations when needed, to provide clarity to the reader.	TG U3: 136, 209 TG U5: 321 TG U7: 308
3.W.TTP.2c Develop the topic with facts, definitions, and details.	TG U2: 282, 300 TG U3: 34, 55 TG U5: 318, 321 TG U7: 300, 308, 324, 328 TG U11: 6, 18, 24, 34, 38, 50, 70, 79, 84, 94, 100, 110, 116, 126
3.W.TTP.2d Provide a conclusion.	TG U3: 96, 113 TG U5: 318, 321 TG U7: 300, 308, 324, 328
3.W.TTP.2e Use linking words and phrases to connect ideas within categories of information.	TG U5: 308, 311, 318, 321 TG U7: 80, 87, 246, 256, 300, 308, 324, 328 TG U9: 34, 51, 58, 81, 102, 108, 131, 164, 182
3.W.TTP.2f Use precise language to inform about or explain the topic.	TG U2: 300 TG U11: 18, 34, 50, 94
3.W.TTP.2g Apply language standards addressed in the Foundational Literacy standards.	TG U5: 321 TG U7: 328
Standard 3	
Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
3.W.TTP.3 Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.	TG U1: 92, 106 TG U5: 240, 260 TG U7: 206, 216, 224, 234 TG U10: 32, 46, 106, 131, 136, 156, 184, 201, 206, 226, 362, 366
3.W.TTP.3a Establish a situation by using a narrator, including characters, and organizing an event sequence that unfolds naturally.	TG U10: 162, 181 TG U11: 84, 94
3.W.TTP.3b Use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events, or to show the response of characters to situations.	TG U1: 46, 59
3.W.TTP.3c Use temporal words and phrases to signal event order.	TG U10: 162, 181
3.W.TTP.3d Provide a sense of closure.	TG U10: 184, 201

TG = Teacher's Guide U = Unit

Grade 3

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
3.W.TTP.3e Apply language standards addressed in the Foundational Literacy standards.	TG U10: 250
Production and Distribution of Writing	
Standard 4 Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
3.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	TG U6: 90, 100 TG U7: 300, 308
Standard 5 Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
3.W.PDW.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including grade 3.)	TG U4: 54, 58, 190, 206 TG U5: 284, 294, 308, 311, 318, 321 TG U6: 134, 142, 146, 150 TG U7: 284, 289, 312, 321, 324, 328 TG U10: 206, 226, 236, 250
Standard 6 Cornerstone: Use technology, including the Internet to produce and publish writing and to interact and collaborate with others.	
3.W.PDW.6 With guidance and support from adults, use technology to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technological skills to type a complete product in a single sitting as defined in W.1-3.	TG U5: 318, 321 TG U10: 236, 250
Research to Build and Present Knowledge	
Standard 7 Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.	
3.W.RBPK.7 Conduct short research projects that build general knowledge about a topic.	TG U5: 140, 152, 298, 302 TG U10: 310, 326
Standard 8 Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.	
3.W.RBPK.8 Recall information from experiences or gather information from print and digital sources to answer a question; with support; take brief notes on sources and sort evidence into provided categories.	TG U2: 6, 20, 150, 167, 176, 190, 196, 210, 212, 228, 232, 244 TG U3: 310, 316 TG U4: 6, 32, 42, 54, 69, 106, 130, 156, 208, 224 TG U5: 8, 19, 42, 47, 58, 73, 216, 237, 298, 302 TG U7: 58, 76, 192, 201, 206, 216 TG U8: 34, 47, 72, 86, 162, 180 TG U9: 58, 60, 136, 158 TG U10: 50, 61, 310, 313

TG = Teacher's Guide U = Unit

Grade 3

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 9

Cornerstone: Draw evidence from literary or informational texts to support analysis, reflection, and research.

3.W.RBPK.9 Include evidence from literary or informational texts, applying grade 3 standards for reading.

TG U2: 279

TG U3: 26

Range of Writing

Standard 10

Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

3.W.RW.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.

TG U2: 6, 20, 72, 93, 199

TG U5: 120, 134, 284, 294

TG U7: 92, 102, 112, 122, 180, 186, 224, 234, 246, 256, 300, 303

TG U10: 284, 304, 332, 342, 362, 366

TG = Teacher's Guide

U = Unit

Grade 4

A Correlation of CKLA, Grade 4 to the 2019 Tennessee English Language Arts Standards

Grade 4	
2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
Foundational Literacy Standards	
Print Concepts	
Standard 1 Cornerstone: Demonstrate understanding of the organization and basic features of print.	
4.FL.PC.1 (Does not apply to grade 4)	
Phonological Awareness	
Standard 2 Cornerstone: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
4.FL.PA.2 (Does not apply to grade 4)	
Phonics and Word Recognition	
Standard 3 Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
4.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	TG U2, pt1: 142 TG U7: 102, 128, 132, 170, 189, 272, 284 TG U8: 116, 139, 180, 198, 200, 202, 224, 245, 280, 294
4.FL.PWR.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.	TG U2, pt1: 32, 52, 78, 102, 120, 145, 202, 224, TG U2, pt 2: 22, 39 TG U5: 124, 148 TG U7: 214, 231 TG U8: 224, 245
Word Composition	
Standard 4 Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
4.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	TG U7: 187, 283 TG U8: 139
4.FL.WC.4a Spell grade-appropriate words correctly, consulting references as needed.	TG U2, pt1: 242, 266, 316, 337 TG U2, pt 2: 68, 89 TG U5: 124, 148, 206, 225, 256, 282, 342, 351, 352, 353 TG U7: 190, 192, 286, 288 TG U8: 280, 294

TG = Teacher's Guide U = Unit

Grade 4

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
4.FL.WC.4b Write legibly in manuscript and cursive.	TG U1: 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 TG U7: 128
Fluency	
Standard 5 Cornerstone: Read with sufficient accuracy and fluency to support comprehension.	
4.FL.F.5 Read with sufficient accuracy and fluency to support comprehension.	TG U3: 191 TG U6: 124, 132
4.FL.F.5a Read grade-level text with purpose and understanding.	TG U5: 6, 15, 36, 39
4.FL.F.5b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	TG U3: 78, 81
4.FL.F.5c Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	TG U5: 62, 64, 80, 82
Sentence Composition	
Standard 6 Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
4.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	TG U2, pt1: 32, 51, 120, 124, 202, 223, 226, 231, 242, 262, 316, 336 TG U2, pt 2: 68, 82, 136, 154, 157, 188 TG U3: 192 TG U5: 36, 55, 80, 101, 228, 230, 256, 276, 342, 349, 352 TG U7: 6, 9, 32, 35, 49, 62, 84, 102, 123, 170, 186, 214, 227 TG U8: 116, 134, 248, 254
4.FL.SC.6a Use relative pronouns and relative adverbs.	TG U7: 32 TG U8: 72, 93, 116, 134, 180, 197
4.FL.SC.6b Form and use progressive verb tenses.	TG U2, pt 2: 136, 148
4.FL.SC.6c Use auxiliary verbs, such as <i>can</i> , <i>may</i> , and <i>must</i> , to clarify meaning.	TG U2, pt 2: 176, 188 TG U7: 272, 281, 310, 325 TG U8: 32, 55
4.FL.SC.6d Form and use prepositional phrases.	TG U2, pt1: 78, 100
4.FL.SC.6e Produce complete sentences; recognize and correct inappropriate fragments and run-ons.	TG U2, pt 2: 22, 36 TG U5: 184, 228
4.FL.SC.6f Use correct capitalization.	TG U5: 124, 143 TG U8: 320, 323

TG = Teacher's Guide U = Unit

Grade 4

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
4.FL.SC.6g Use commas and quotation marks to mark direct speech and quotations from a text.	TG U1: 88, 99 TG U5: 124, 143, 206, 223 TG U7: 62, 84 TG U8: 200, 222
4.FL.SC.6h Use a comma before a coordinating conjunction in a compound sentence.	TG U8: 224, 240, 280, 291
4.FL.SC.6i Write several cohesive paragraphs on a topic.	TG U2, pt1: 198 TG U4: 172 TG U7: 86
Vocabulary Acquisition	
Standard 7 Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
4.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	TG U2, pt1: 202, 225 TG U5: 352 TG U7: 102
4.FL.VA.7ai Use context as a clue to the meaning of a word or phrase.	TG U7: 88, 90, 214, 217, 252, 286
4.FL.VA.7aii Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.	TG U2, pt1: 242, 264, 316, 337 TG U2, pt 2: 68, 86, 136, 151, 176, 190 TG U5: 36, 57, 80, 102, 124, 146, 206, 224, 225, 256, 279, 342, 350 TG U7: 32, 50, 62, 85, 102, 124, 128, 170, 187, 189, 214, 228, 231, 272, 283, 284, 310, 326 TG U8: 32, 56, 72, 97, 116, 137, 180, 197, 224, 242, 280, 292
4.FL.VA.7aiii Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	TG U5: 154, 157 TG U7: 102, 105 TG U8: 100, 103
4.FL.VA.7b Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	TG U3: 52, 61, 64, 67, 116, 121, 128, 130, 140, 143, 192 TG U4: 304, 308 TG U5: 352 TG U7: 272, 275 TG U8: 6, 62, 65, 100, 103, 142, 144, 158, 248, 250
4.FL.VA.7bi Explain the meaning of simple similes and metaphors in context.	TG U1: 164, 167 TG U3: 52, 55, 106, 112, 128, 130, 140, 143 TG U5: 36, 60, 62, 76 TG U6: 88, 102, 154 TG U8: 100, 103
4.FL.VA.7bii Recognize and explain the meaning of common idioms and proverbs.	TG U7: 54, 310, 312 TG U8: 100, 103

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Grade 4

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
<p>4.FL.VA.7biii Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings.</p>	<p>TG U8: 100, 103</p>
<p>4.FL.VA.7c Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p>	<p>TG U1: 88, 91 TG U2, pt1: 108, 112 TG U2, pt 2: 136, 152, 176, 190 TG U3: 6, 16 TG U4: 88, 92 TG U7: 6, 9, 32, 35, 252, 286, 288</p>
<h3>Reading Standards</h3>	
<p>Literature - Key Ideas and Details</p>	
<p>Standard 1 Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	
<p>4.RL.KID.1 Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in a text when drawing inferences from the text.</p>	<p>TG U3: 6, 14, 22, 25, 29, 64, 72, 78, 84, 92, 97, 106, 112, 116, 121, 140, 143, 150, 157, 172, 176, 191 TG U5: 154, 157, 352 TG U6: 6, 14, 50, 67, 124, 132 TG U7: 252, 254, 310, 312 TG U8: 6, 15, 62, 65, 72, 75, 116, 119, 158, 161, 180, 182, 200, 258, 260, 280, 282</p>
<p>Standard 2 Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	
<p>4.RL.KID.2 Determine a theme of a story, drama, or poem and explain how it is conveyed through details in the text; summarize the text.</p>	<p>TG U2, pt 2: 176, 179 TG U3: 64, 72, 157, 172, 176, 191 TG U5: 154, 157, 352 TG U6: 24, 40, 168, 188, 196, 219 TG U7: 252, 254, 286, 294 TG U8: 32, 36, 180, 182</p>
<p>Standard 3 Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	
<p>4.RL.KID.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in a text, such as a character's thoughts, words, or actions.</p>	<p>TG U3: 36, 39, 78, 84, 191 TG U5: 352 TG U6: 50, 67, 72, 80, 124, 132, 154, 161, 196, 219 TG U7: 252, 254, 286, 294 TG U8: 72, 75, 158, 161, 200, 206, 224, 227, 280, 282</p>

TG = Teacher's Guide U = Unit

Grade 4

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Literature - Craft and Structure

Standard 4

Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

4.RL.CS.4 Determine the meaning of words and phrases as they are used in a text, including those that refer to significant characters and situations found in literature and history.

TG U3: 52, 55, 128, 130, 140, 143, 150, 157, 172, 176, 191

TG U5: 154, 157, 352

TG U7: 272, 275, 310, 312

TG U8: 6, 280, 282

Standard 5

Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

4.RL.CS.5 Explain major differences between poems, drama, and stories, and refer to the structural elements when writing or speaking about a text.

TG U3: 162, 165

TG U4: 144, 147

TG U7: 275

Standard 6

Cornerstone: Assess how point of view or purpose shapes the content and style of a text.

4.RL.CS.6 Compare and contrast the point of view from which different stories are narrated.

TG U3: 36, 39

TG U6: 140, 145

Literature - Integration of Knowledge and Ideas

Standard 7

Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

4.RL.IKI.7 Make connections between the print version of a story or drama and a visual or oral presentation of the same text.

TG U3: 22, 29, 36, 39

TG U4: 168, 172

Standard 8

Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

4.RL.IKI.8 Standard #8 is not applicable to literature.

Standard 9

Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.

4.RL.IKI.9 Compare and contrast the treatment of similar themes, topics, and patterns of events in stories from different cultures.

TG U5: 154, 157

TG = Teacher's Guide

U = Unit

Grade 4

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Literature - Range of Reading and Level of Text Complexity

Standard 10

Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.

4.RL.RRTC.10 Read and comprehend stories and poems throughout the grades 4–5 text complexity band proficiently, with scaffolding at the high end as needed.

TG U3: 191
TG U7: 286, 294, 310, 312

Informational Text - Key Ideas and Details

Standard 1

Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences for it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

4.RI.KID.1 Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in the text when drawing inferences from the text.

TG U1: 18, 25, 30, 40, 60, 66, 88, 98, 106, 109, 128, 131, 150, 153, 164, 169, 198, 201
TG U2, pt1: 32, 35, 78, 82, 108, 112, 120, 124, 150, 154, 178, 181, 226, 235, 294, 298
TG U2, pt 2: 2, 8, 22, 26, 96, 99, 116, 119, 136, 139, 154, 161
TG U3: 64, 69
TG U4: 54, 59
TG U5: 6, 10, 15, 36, 39, 62, 64, 80, 82, 106, 108, 124, 127, 184, 186, 206, 208, 228, 232, 256, 259, 286, 289, 316, 318, 342, 344, 352
TG U7: 6, 15, 32, 35, 54, 56, 62, 65, 88, 90, 102, 105, 132, 134, 152, 154, 170, 173, 190, 201, 214, 217, 234, 236

Standard 2

Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

4.RI.KID.2 Determine the main idea of a text and explain how it is supported by key details; summarize a text.

TG U1: 30, 32, 74, 77, 216, 218
TG U2, pt1: 8, 16
TG U2, pt 2: 46, 62
TG U4: 54, 59
TG U5: 106, 108, 184, 186, 206, 208, 228, 232, 256, 259, 286, 289, 342, 344, 352
TG U7: 6, 15

Standard 3

Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

4.RI.KID.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in a text.

TG U2, pt1: 58, 61, 78, 82, 242, 246, 270, 273, 316, 320
TG U2, pt 2: 2, 5, 46, 49
TG U4: 88, 92, 168, 172
TG U5: 6, 15, 36, 39, 62, 64, 80, 82, 106, 108, 124, 127, 184, 186, 206, 208, 228, 232, 286, 289, 316, 318, 342, 344, 352
TG U7: 6, 9, 15, 32, 35, 54, 56, 62, 65, 102, 105, 132, 134, 152, 154, 214, 217, 234, 236, 286, 294, 310, 312

TG = Teacher's Guide U = Unit

Grade 4

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Informational Text - Craft and Structure

Standard 4

Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

4.RI.CS.4 Determine the meaning of words and phrases as they are used in a text relevant to a grade 4 topic or subject area, including figurative, connotative, and technical meanings.

TG U5: 6, 10, 80, 124, 127, 184, 186, 228, 232, 256, 259, 316, 318, 342, 344, 352
TG U7: 32, 35, 54, 56

Standard 5

Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

4.RI.CS.5 Describe the overall structure of events, ideas, and concepts of information in a text or part of a text.

TG U1: 46, 49, 106, 112, 180, 183
TG U4: 168, 172
TG U7: 6, 32, 52, 62, 86, 102, 105, 152

Standard 6

Cornerstone: Assess how point of view or purpose shapes the content and style of a text.

4.RI.CS.6 Compare and contrast two accounts of the same event or topic; describe the differences in focus and the information provided.

TG U1: 128, 142
TG U5: 62
TG U7: 62, 65

Informational Text - Integration of Knowledge and Ideas

Standard 7

Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

4.RI.IKI.7 Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.

TG U2, pt1: 8, 12
TG U2, pt 2: 2, 5, 46, 49, 68, 72
TG U5: 6, 15, 36, 39, 80, 82, 124, 127, 184, 186

Standard 8

Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

4.RI.IKI.8 Explain how an author uses reasons and evidence to support particular points in a text.

TG U2, pt1: 202, 205
TG U5: 6, 15, 36, 39, 64

Standard 9

Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.

4.RI.IKI.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

TG U4: 14, 17
TG U7: 62, 65, 88, 90, 100, 132, 149, 168, 170, 173, 190, 196, 234, 249, 310, 312

TG = Teacher's Guide U = Unit

Grade 4

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Informational Text - Range of Reading and Level of Text Complexity

Standard 10

Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.

4.RI.RRTC.10 Read and comprehend stories and informational texts throughout the grades 4-5 text complexity band proficiently, with scaffolding at the high end as needed.

TG U7: 132, 134

Speaking and Listening Standards

Comprehension and Collaboration

Standard 1

Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing one's own ideas clearly and persuasively.

4.SL.CC.1 Prepare for collaborative discussions on 4th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.

TG U1: 18, 24, 46, 58, 150, 159, 228, 230, 236, 240
TG U2, pt1: 108, 112, 120, 124, 150, 154, 178, 181
TG U3: 6, 10, 78, 81, 92, 95, 106, 109, 116, 119, 150, 153
TG U4: 14, 17, 220, 223, 256, 259, 276, 280, 304, 308
TG U6: 50, 61, 114, 122, 226, 233
TG U7: 6, 9, 32, 35, 286, 292
TG U8: 6, 10, 330, 332

Standard 2

Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.

4.SL.CC.2 Paraphrase portions of a text presented in diverse media such as visual, quantitative, and oral formats.

TG U1: 60, 63
TG U3: 64, 70, 92, 95, 150
TG U4: 88, 92, 144, 147

Standard 3

Cornerstone: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

4.SL.CC.3 Identify the reasons and evidence a speaker provides to support particular points.

TG U1: 30, 42

Presentation of Knowledge and Ideas

Standard 4

Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.

4.SL.PKI.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

TG U1: 74, 84
TG U4: 144, 147, 304, 308, 322, 325
TG U6: 114, 122, 226, 233
TG U7: 6, 9

TG = Teacher's Guide U = Unit

Grade 4

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 5

Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

4.SL.PK1.5 Add multimedia, such as audio and visual elements, to presentations, when appropriate, to enhance the development of main ideas or themes.

TG U4: 88, 92, 144, 147

TG U7: 6, 9

Standard 6

Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.

4.SL.PK1.6 Recognize that different situations call for formal vs. informal English, and use formal English when appropriate.

TG U7: 6, 9, 32, 35

Writing Standards

Text Types and Protocol

Standard 1

Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

4.W.TTP.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

TG U1: 30, 44

TG U2, pt1: 226, 238, 294, 313

TG U3: 192

TG U4: 88, 92

TG U6: 50, 65

4.W.TTP.1a Introduce a topic or text.

TG U2, pt1: 226, 238, 294, 313

4.W.TTP.1b Develop an opinion with reasons that are supported by facts and details.

TG U2, pt1: 178, 198, 270, 290

TG U4: 88, 92, 256, 259, 304, 308

4.W.TTP.1c Create an organizational structure in which related ideas are grouped to support the writer's purpose.

TG U2, pt1: 238, 313

TG U4: 92

4.W.TTP.1d Provide a concluding statement or section related to the opinion presented.

TG U2, pt1: 294, 313

TG U4: 304, 308

4.W.TTP.1e Link opinion and reasons using words and phrases.

TG U2, pt1: 226, 238, 270, 290

4.W.TTP.1f Apply language standards addressed in the Foundational Literacy standards.

Standard 2

Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

4.W.TTP.2 Write informative/explanatory texts to examine a topic and convey ideas and information.

TG U2, pt1: 58, 74, 108, 117

TG U4: 220, 223, 276, 280

TG U5: 62, 76, 154, 175, 184, 203, 286, 310, 316, 337, 352

TG U7: 62, 86, 88, 100, 132, 149, 152, 168, 190, 196, 234, 249, 252, 268

TG = Teacher's Guide U = Unit

Grade 4

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
4.W.TTP.2a Introduce a topic.	TG U4: 168, 172, 220, 223
4.W.TTP.2b Group related information in paragraphs and sections.	TG U2, pt1: 198 TG U4: 172 TG U7: 86
4.W.TTP.2c Include formatting, features, illustrations, and multimedia, when needed, to provide clarity to the reader.	
4.W.TTP.2d Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	TG U7: 88, 100, 132, 149, 152, 168, 190, 196, 234, 249
4.W.TTP.2e Provide a conclusion related to the information or explanation presented.	TG U7: 252, 268
4.W.TTP.2f Link ideas within categories of information using words and phrases.	TG U7: 88, 100, 132, 149, 152, 168, 190, 196, 234, 249
4.W.TTP.2g Use precise language and domain-specific vocabulary to inform about or explain the topic.	TG U7: 88, 100, 132, 149, 152, 168, 190, 196, 234, 249
4.W.TTP.2h Apply language standards addressed in the Foundational Literacy standards.	TG U7: 327, 292
Standard 3 Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
4.W.TTP.3 Write narratives to develop real or imagined experiences or events using effective technique, such as descriptive details and clear event sequences.	TG U1: 18, 21, 74, 86, 180, 193, 198, 214 TG U2, pt 2: 116, 132, 176, 179 TG U3: 92, 101, 116, 123, 128, 137, 140, 146, 162, 169, 192 TG U4: 144, 147 TG U5: 286, 310, 316, 337 TG U6: 6, 21, 50, 70, 88, 111, 114, 118, 226, 230 TG U8: 32, 58, 142, 154, 248, 254, 316
4.W.TTP.3a Orient the reader by establishing a situation, using a narrator, and/or introducing characters.	TG U1: 46, 56, 150, 161 TG U6: 168, 193, 196, 217 TG U8: 62, 68, 72, 98, 100, 113, 158, 175
4.W.TTP.3b Organize an event sequence that unfolds naturally and logically.	TG U8: 113, 154
4.W.TTP.3c Use dialogue and description to develop experiences and events or show the responses of characters to situations.	TG U1: 88, 103, 164, 177 TG U6: 140, 149, 154, 166 TG U8: 200, 222
4.W.TTP.3d Use a variety of transitional words and phrases to manage the sequence of events.	TG U1: 106, 123 TG U7: 54, 60

TG = Teacher's Guide U = Unit

Grade 4

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
4.W.TTP.3e Provide a conclusion that follows from the narrated experiences or events.	TG U1: 216, 224 TG U6: 226, 230 TG U8: 314, 316
4.W.TTP.3f Use precise words and phrases and use sensory details to convey experiences and events.	TG U8: 248, 254
4.W.TTP.3g Apply language standards addressed in the Foundational Literacy standards.	TG U8: 316, 323
Production and Distribution of Writing	
Standard 4 Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
4.W.PDW.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	TG U1: 60, 70, 228, 232 TG U3: 22, 32, 52, 61, 78, 89, 92, 101, 116, 123, 128, 137, 140, 146, 162, 169, 172, 182, 192 TG U4: 14, 17, 168, 172 TG U5: 154, 175, 184, 203, 228, 251, 286, 310, 316, 337, 352 TG U7: 54, 310, 327 TG U8: 72, 98, 258, 277
Standard 5 Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
4.W.PDW.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including grade 4.)	TG U1: 198, 214, 228, 232, 236, 238 TG U2, pt1: 294, 313 TG U2, pt 2: 154, 174 TG U3: 64, 74, 92, 95, 116, 123 TG U5: 154, 175, 228, 251 TG U6: 24, 36, 154, 161 TG U7: 286, 292, 310, 327 TG U8: 142, 154, 258, 277, 316, 320, 323
Standard 6 Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	
4.W.PDW.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.	TG U8: 326, 328
Research to Build and Present Knowledge	
Standard 7 Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.	
4.W.RBPK.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.	TG U2, pt1: 32, 55, 58, 74

TG = Teacher's Guide U = Unit

Grade 4

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 8

Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.

4.W.RBPK.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.

TG U1: 128, 145

TG U2, pt 2: 22, 42, 46, 62, 96, 108

TG U3: 36, 48, 64, 74, 78, 89

TG U5: 80, 104, 106, 121, 154, 175, 184, 203

Standard 9

Cornerstone: Draw evidence from literary or informational texts to support analysis, reflection, and research.

4.W.RBPK.9 Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 4 standards for reading.

TG U1: 18, 28

TG U2, pt1: 32, 55, 78, 104, 108, 117, 150, 171, 178, 198

TG U3: 169, 172, 192

TG U4: 54, 59

TG U5: 80, 104, 106, 121

TG U6: 24, 36

TG U7: 54, 152

Range of Writing

Standard 10

Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

4.W.RW.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.

TG U4: 276, 280, 322, 325

TG U6: 72, 79, 86

TG U8: 258, 277, 316

TG = Teacher's Guide

U = Unit

Grade 5

A Correlation of CKLA, Grade 5 to the 2019 Tennessee English Language Arts Standards

Grade 5	
2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
Foundational Literacy Standards	
Print Concepts	
Standard 1 Cornerstone: Demonstrate understanding of the organization and basic features of print.	
5.FL.PC.1 (Does not apply to grade 5)	
Phonological Awareness	
Standard 2 Cornerstone: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
5.FL.PA.2 (Does not apply to grade 5)	
Phonics and Word Recognition	
Standard 3 Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
5.FL.PWR.3 Know and apply grade-level phonics and word analysis skills in decoding isolated words and in connected text.	TG U2: 130, 201, 204, 207, 234, 251, 300, 311 TG U4: 146, 158 TG U8: 242, 262, 302, 320
5.FL.PWR.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.	TG U2: 36, 58, 86, 106, 190, 200, 234, 249, 300, 310 TG U3: 70, 73 TG U5: 40, 63, 150, 178 TG U8: 138, 161, 208, 226, 228, 231 TG U9: 26, 34
Word Composition	
Standard 4 Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
5.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	TG U2: 138, 207, 251, 311
5.FL.WC.4a Spell grade-appropriate words correctly, consulting references as needed.	TG U2: 234, 251 TG U4: 146, 208, 230, 232, 235, 258, 280, 314, 329 TG U5: 150, 180, 240, 257, 258, 262, 286, 296, 352, 373, 374 TG U6: 142, 156, 210, 211, 230
5.FL.WC.4b Write legibly in manuscript and cursive.	TG U1: 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

TG = Teacher's Guide U = Unit

Grade 5

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
Fluency	
Standard 5 Cornerstone: Read with sufficient accuracy and fluency to support comprehension.	
5.FL.F.5 Read with sufficient accuracy and fluency to support comprehension.	TG U4: 232 TG U8: 112, 242, 284
5.FL.F.5a Read grade-level text with purpose and understanding.	TG U4: 62, 182
5.FL.F.5b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	TG U2: 234, 300 TG U4: 6, 146, 162
5.FL.F.5c Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	TG U6: 8, 12, 74, 77
Sentence Composition	
Standard 6 Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
5.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	TG U1: 78, 81 TG U2: 36, 56, 234, 248, 300, 308 TG U5: 408, U410 TG U6: 42, 65, 210, 230
5.FL.SC.6a Explain the function of conjunctions, prepositions, and interjections as used in general and in particular sentences.	TG U5: 150, 175, 240, 254 TG U6: 42, 65, 142, 152
5.FL.SC.6b Form and use the perfect verb tense.	TG U9: 180, 194, 198, 210
5.FL.SC.6c Use verb tense to convey various times, sequences, states, and conditions.	TG U4: 30, 51, 94, 115, 208, 227 TG U5: 40, 60, 96, 115 TG U6: 96, 115 TG U8: 138, 158, 208, 225
5.FL.SC.6d Recognize and correct inappropriate shifts in verb tense.	TG U4: 208 TG U5: 96, 115 TG U8: 34, 62, 80, 108
5.FL.SC.6e Use correlative conjunctions.	TG U5: 286, 293, 352, 372 TG U6: 210, 228
5.FL.SC.6f Use punctuation to separate items in a series.	TG U4: 314, 326
5.FL.SC.6g Use a comma to separate an introductory element from the rest of the sentence.	TG U9: 84, 100, 148, 166

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Grade 5

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
5.FL.SC.6h Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address.	TG U8: 242, 258 TG U9: 148, 166
5.FL.SC.6i Use underlining, quotation marks, or italics to indicate titles of works.	TG U8: 302, 318
5.FL.SC.6j Write multiple cohesive paragraphs on a topic.	TG U5: 233, 404
Vocabulary Acquisition	
Standard 7	
Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
5.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	TG U6: 42, 142, 156, 210, 211, 230 TG U9: 6, 10
5.FL.VA.7ai Use context as a clue to the meaning of a word or phrase.	TG U1: 218, 224 TG U3: 70 TG U4: 6, 18, 62 TG U5: 96, 100 TG U8: 266
5.FL.VA.7aii Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.	TG U2: 36, 58, 86, 130, 138, 190, 200, 234, 300, 310 TG U4: 30, 54, 94, 117, 146, 156, 208, 258, 279, 314, 327 TG U5: 40, 96, 118, 150, 240, 255, 286, 295, 352, 373 TG U6: 42, 96, 97, 117, 142, 153, 210, 211, 230 TG U8: 34, 64, 80, 109, 138, 159, 208, 225, 242, 259, 302, 319 TG U9: 26, 34, 84, 101, 148, 167, 180, 196
5.FL.VA.7aiii Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	TG U4: 6, 30, 94, 122, 162, 182, 208, 232, 258, 294, 314
5.FL.VA.7b Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	TG U1: 58, 61, 65, 186, 194, 196, 276, 278 TG U6: 96, 97, 102, 119, 190, 193 TG U8: 112, 114
5.FL.VA.7bi Interpret figurative language, including similes and metaphors, in context.	TG U2: 234, 237 TG U4: 162, 165
5.FL.VA.7bii Recognize and explain the meaning of common idioms and proverbs.	TG U4: 62, 68 TG U5: 352, 354
5.FL.VA.7biii Use the relationship between particular words to better understand each of the words.	TG U1: 38, 51 TG U5: 240, 243

TG = Teacher's Guide U = Unit

Grade 5

2019 Tennessee English Language Arts Standards	Core Knowledge Language Arts
5.FL.VA.7c Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	TG U4: 94, 208, 232, 258, 278, 294, 314
<h3>Reading Standards</h3>	
Literature - Key Ideas and Details	
Standard 1 Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
5.RL.KID.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	TG U2: 278, 300 TG U3: 38, 41, 52, 56, 120, 123, 146, 149, 158, 161 TG U4: 6, 18, 30, 36, 62, 94, 99, 122, 146, 151, 162, 165, 182, 184, 208, 212, 232, 236, 258, 261, 284, 286, 294, 297, 314, 318 TG U6: 42 TG U7: 94 TG U9: 6, 10, 120, 124
Standard 2 Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	
5.RL.KID.2 Determine a theme or central idea of a story, drama, or poem and explain how it is conveyed through details in the text; summarize the text.	TG U2: 69, 110, 112, 130, 133, 300 TG U3: 22, 26, 38, 41, 70, 73, 82, 96, 108, 111, 120, 123, 132, 158, 161 TG U4: 94, 99, 208, 258, 261, 294 TG U6: 42, 74, 93, 122, 139 TG U7: 50, 54, 130, 133, 218, 221, 254, 257, 280, 282, 294 TG U9: 84, 95
Standard 3 Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
5.RL.KID.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in a text.	TG U3: 146, 149 TG U4: 30, 36, 122, 125, 208, 212, 232, 236, 284, 286 TG U6: 42, 74, 93, 122, 139 TG U7: 30, 33, 74, 77, 110, 113, 150, 153, 188, 191 TG U8: 70, 72 TG U9: 84, 88, 120, 124, 180, 183
Literature - Craft and Structure	
Standard 4 Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	
5.RL.CS.4 Determine the meaning of words and phrases as they are used in a text, including figurative language with emphasis on similes and metaphors; analyze the impact of sound devices on meaning and tone.	TG U3: 41, 52, 56, 82, 85, 96, 99, 108, 111, 120, 158, 161 TG U4: 62, 68, 182, 184, 294, 297 TG U6: 42, 69

TG = Teacher's Guide U = Unit

Grade 5

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 5

Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

5.RL.CS.5 Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of particular texts.

TG U3: 8, 12, 82, 85, 120, 132, 136, 158, 161

TG U4: 6, 18

TG U6: 42, 69

TG U9: 180, 183

Standard 6

Cornerstone: Assess how point of view or purpose shapes the content and style of a text.

5.RL.CS.6 Describe how a narrator's or speaker's point of view influences how events are described.

TG U6: 42, 69, 74, 93, 122, 139

TG U9: 120, 132, 170, 174

Literature - Integration of Knowledge and Ideas

Standard 7

Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

5.RL.IKI.7 Explain how visual and multimedia elements contribute to the meaning, tone, or mood of a text, such as in a graphic novel, multimedia presentation, or fiction, folktale, myth, or poem.

TG U2: 110, 112

TG U3: 38, 41

Standard 8

Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

5.RL.IKI.8 Standard #8 is not applicable to literature.

Standard 9

Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.

5.RL.IKI.9 Compare and contrast stories in the same genre on their approaches to similar themes and topics.

TG U2: 278, 281, 300, 303

TG U4: 62, 94, 232, 294

TG U8: 166, 168

Literature - Range of Reading and Level of Text Complexity

Standard 10

Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.

5.RL.RRTC.10 Read and comprehend stories and poems at the high end of the grades 4-5 text complexity band independently and proficiently.

TG U4: 9, 30

TG U7: 50, 94, 97, 130, 133, 164, 167, 218, 221, 254, 257

TG = Teacher's Guide

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Grade 5

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Informational Text - Key Ideas and Details

Standard 1

Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences for it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

5.RI.KID.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

TG U1: 38, 41, 58, 65, 114, 117, 136, 139, 198, 200, 236, 239, 258, 264
TG U2: 8, 19, 36, 39, 66, 69, 166, 170, 190, 256, 259
TG U4: 6, 9
TG U5: 6, 10, 24, 40, 68, 72, 96, 100, 120, 124, 212, 240, 243, 258, 263, 300
TG U6: 8, 22, 74, 77, 122, 125, 142, 147, 160, 166, 210, 214
TG U7: 8, 11
TG U8: 6, 14, 80, 84, 138, 141, 182
TG U9: 6, 10, 26, 35, 60, 73, 104, 107, 134, 139, 148, 154

Standard 2

Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

5.RI.KID.2 Determine the central idea of a text and explain how it is supported by key details; summarize the text.

TG U1: 100, 103
TG U2: 8, 19, 36, 39, 66, 86, 89, 144, 147, 166, 170, 190, 193, 204, 209, 234, 237, 256, 259
TG U5: 184, 187, 212, 215
TG U6: 8, 12, 22, 74, 77, 122, 125, 142, 147, 160, 166, 210, 214

Standard 3

Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

5.RI.KID.3 Explain the relationships and interactions among two or more individuals, events, and/or ideas in a text.

TG U1: 78, 84
TG U2: 8, 19, 144, 147
TG U4: 6, 9
TG U5: 6, 24, 96, 100, 150, 154, 286, 289, 300, 303
TG U6: 8, 12, 22, 74, 77, 122, 125, 142, 147, 160, 166, 210, 214
TG U8: 34, 39, 112, 133, 182, 185, 228, 232, 242, 245, 266, 302, 305

Informational Text - Craft and Structure

Standard 4

Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

5.RI.CS.4 Determine the meaning of words and phrases as they are used in a text relevant to a grade 5 topic or subject area, including figurative, connotative, and technical meanings.

TG U1: 218, 224
TG U2: 234, 237
TG U5: 240, 243
TG U8: 6, 9

Standard 5

Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

5.RI.CS.5 Compare and contrast the overall structure of events, ideas, and concepts of information in two or more texts.

TG U9: 26, 30

TG = Teacher's Guide U = Unit

Grade 5

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 6

Cornerstone: Assess how point of view or purpose shapes the content and style of a text.

5.RI.CS.6 Analyze the similarities and differences in points of view of multiple accounts of the same event or topic.

TG U1: 164, 170
TG U8: 208, 210, 228, 232, 284, 286

Informational Text - Integration of Knowledge and Ideas

Standard 7

Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

5.RI.IKI.7 Locate an answer to a question or solve a problem, drawing on information from multiple print or digital sources.

TG U9: 42, 47, 60, 63, 84, 95, 198, 202

Standard 8

Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

5.RI.IKI.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which points.

TG U1: 148, 151
TG U5: 322, 325
TG U6: 96, 102, 190, 193
TG U8: 112, 114
TG U9: 148, 154

Standard 9

Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.

5.RI.IKI.9 Integrate information from two or more texts on the same topic in order to build content knowledge.

TG U5: 258, 280, 300, 318
TG U9: 42, 47, 84, 95, 198, 202

Informational Text - Range of Reading and Level of Text Complexity

Standard 10

Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.

5.RI.RRTC.10 Read and comprehend stories and informational texts at the high end of the grades 4–5 text complexity band independently and proficiently.

TG U4: 6
TG U6: 8, 12

TG = Teacher's Guide U = Unit

Grade 5

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Speaking and Listening Standards

Comprehension and Collaboration

Standard 1

Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing one's own ideas clearly and persuasively.

5.SL.CC.1 Prepare for collaborative discussions on 5th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.

TG U1: 18, 21, 30, 38, 56, 114, 130, 274, 284, 258, 276
TG U2: 36, 39, 66, 69
TG U3: 70, 79, 108, 118, 132, 144
TG U4: 62, 68
TG U6: 210, 228
TG U7: 8, 11, 30, 33, 50, 54, 74, 77, 94, 218, 221, 294, 297
TG U9: 6, 22, 76, 82

Standard 2

Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.

5.SL.CC.2 Summarize a text presented in diverse media such as visual, quantitative, and oral formats.

TG U2: 36, 39, 66, 69, 86, 89
TG U5: 120, 124
TG U6: 8, 22, 74, 77, 142, 147
TG U9: 104, 114, 134, 138

Standard 3

Cornerstone: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

5.SL.CC.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

TG U2: 8, 12
TG U5: 184, 208

Presentation of Knowledge and Ideas

Standard 4

Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.

5.SL.PKI.4 Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas.

TG U1: 198, 211
TG U5: 414, 416
TG U6: 8, 12, 96, 102, 190, 193
TG U7: 130, 133, 164, 218, 221, 230, 233, 254, 257, 280, 282, 294, 297
TG U9: 76, 82, 104, 114, 134, 138, 170, 176

Standard 5

Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

5.SL.PKI.5 Include multimedia components and visual displays in presentations, when appropriate, to enhance the development of main ideas or themes.

TG U1: 148, 160, 164, 184
TG U6: 190, 206
TG U9: 104, 114

TG = Teacher's Guide U = Unit

Grade 5

2019 Tennessee English Language Arts Standards

Core Knowledge Language Arts

Standard 6

Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.

5.SL.PK1.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.

TG U1: 18, 21
TG U6: 190, 206

Writing Standards

Text Types and Protocol

Standard 1

Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

5.W.TTP.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

TG U7: 8
TG U9: 120, 132, 198, 212

5.W.TTP.1a Introduce a topic or text.

TG U4: 30, 57, 62, 85, 94, 118, 122, 142, 162
TG U8: 70, 77, 166, 179

5.W.TTP.1b Develop an opinion through logically-ordered reasons that are supported by facts and details.

TG U4: 30, 57, 62, 85, 94, 118, 122, 142, 182
TG U8: 182, 206, 228, 236, 266, 281

5.W.TTP.1c Create an organizational structure in which ideas are logically grouped to support the writer's purpose.

TG U4: 118, 142, 204
TG U8: 133, 179, 236

5.W.TTP.1d Provide a concluding statement or section related to the opinion presented.

TG U4: 62, 85, 284, 289
TG U8: 266, 281

5.W.TTP.1e Link opinion and reasons using words, phrases, and clauses.

TG U2: 86, 107
TG U4: 232, 252
TG U8: 228, 236, 266, 281

5.W.TTP.1f Apply language standards addressed in the Foundational Literacy standards.

TG U8: 300

Standard 2

Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

5.W.TTP.2 Write informative/explanatory texts to examine a topic and convey ideas and information.

TG U2: 256, 274
TG U6: 160, 185, 190, 206
TG U9: 6, 21, 42, 55, 104, 107, 134, 139, 148, 160

5.W.TTP.2a Introduce a topic by providing a general observation and focus.

TG U2: 66, 78, 144, 163
TG U5: 68, 91, 96, 113, 120, 146, 212, 233, 258, 280, 300, 318

5.W.TTP.2b Group related information logically.

TG U2: 274
TG U5: 91, 113

TG = Teacher's Guide U = Unit

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5.W.TTP.2c Include formatting features, illustrations, and multimedia, when needed, to provide clarity to the reader.	TG U2: 274 TG U5: 233
5.W.TTP.2d Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	TG U4: 122 TG U5: 68, 91, 96, 113, 120, 146, 212, 233, 258, 280, 300, 318, 402, 404
5.W.TTP.2e Provide a conclusion related to the information or explanation presented.	TG U2: 66, 78, 130
5.W.TTP.2f Link ideas within and across categories of information using words, phrases, and clauses.	TG U2: 136, 190, 204, 228 TG U5: 347, 322
5.W.TTP.2g Use precise language and domain-specific vocabulary to inform about or explain the topic.	TG U5: 120, 402, 404 TG U6: 74, 96, 97, 119 TG U8: 70
5.W.TTP.2h Apply language standards addressed in the Foundational Literacy standards.	TG U2: 296 TG U5: 410
Standard 3	
Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
5.W.TTP.3 Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.	TG U1: 18, 25, 58, 73, 78, 96, 114, 134, 136, 144, 148, 161, 198, 213, 218, 234 TG U7: 110, 113, 150, 153, 188, 191, 230, 233 TG U9: 31, 216, 219
5.W.TTP.3a Orient the reader by establishing a situation, using a narrator, and/or introducing characters.	TG U5: 394, 396
5.W.TTP.3b Organize an event sequence that unfolds naturally and logically.	TG U1: 25, 188 TG U5: 396
5.W.TTP.3c Use narrative techniques, such as dialogue, pacing, and description to develop experiences and events or show the responses of characters to situations.	TG U1: 78, 96 TG U3: 8, 18, 22, 32, 38, 49, 70, 79, 82, 92, 96, 103, 108, 116, 120, 129, 132, 141, 146, 154, 158, 167 TG U7: 8, 30, 74, 130, 188
5.W.TTP.3d Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	TG U1: 186, 188 TG U9: 216, 219
5.W.TTP.3e Provide a conclusion that follows from the narrated experiences or events.	TG U1: 18, 25, 218, 221
5.W.TTP.3f Use precise words and phrases and use sensory details to convey experiences and events.	TG U1: 218, 221 TG U3: 96, 103, 108, 116, 120, 129 TG U5: 394, 396
5.W.TTP.3g Apply language standards addressed in the Foundational Literacy standards.	

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Production and Distribution of Writing

Standard 4

Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

5.W.PDW.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

TG U1: 100, 108, 136, 144, 164, 167, 186, 196, 258, 261, 276, 281
TG U3: 120, 146, 158
TG U4: 62, 162, 178, 284
TG U6: 74, 93, 122, 139, 160, 185, 190, 206
TG U8: 34, 67, 80, 110
TG U9: 26, 31, 42, 55, 76, 80, 104, 107, 134, 139, 148, 160, 170, 174, 198, 212

Standard 5

Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

5.W.PDW.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including grade 5.)

TG U1: 100, 108, 186, 188, 236, 255
TG U2: 104, 278, 296
TG U3: 96, 103
TG U4: 294, 310
TG U5: 408, 410
TG U6: 74, 93, 122, 139, 160, 185, 190, 206
TG U8: 284, 300
TG U9: 26, 76, 80, 216, 219

Standard 6

Cornerstone: Use technology, including the Internet to produce and publish writing and to interact and collaborate with others.

5.W.PDW.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.

TG U6: 160, 185, 190, 206

Research to Build and Present Knowledge

Standard 7

Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.

5.W.RBPK.7 Conduct short research projects that use multiple sources to build knowledge through investigation of different aspects of a topic.

TG U5: 212, 233, 258, 280, 300

Standard 8

Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.

5.W.RBPK.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.

TG U2: 36, 61, 110, 127, 166, 184, 204
TG U3: 52
TG U5: 40, 59, 120, 124, 184, 208, 212, 258, 300, 318, 394
TG U6: 210, 214
TG U8: 70, 112, 133
TG U9: 60, 73, 76, 80

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Standard 9

Cornerstone: Draw evidence from literary or informational texts to support analysis, reflection, and research.

5.W.RBPK.9 Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 5 standards for reading.

TG U2: 190, 198

TG U3: 65, 132, 141, 146, 154

TG U4: 6, 30, 94, 122, 182, 314, 318

TG U9: 120, 132

Range of Writing

Standard 10

Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

5.W.RW.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.

TG U6: 74, 93, 122, 139

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