

Establishing Common Expectations for Amplify Science Classrooms K-5

Look-For Tool

Look fors	No Evidence	Implicit Evidence	Explicit Evidence
1. Classroom wall is current and utilized to make connections to the lesson activities.			
2. Routines for students to access kit materials, digital tools and/or manipulatives are established.			
3. Students consistently use Investigation Notebooks/ Science Journals to engage in lesson activities.			
4. Teacher is able to navigate to the online resources and project digital resources with ease.			
5. Students are engaged in the active reading routines embedded within the curriculum.			
6. Students consistently engage in academic discourse centered around the unit phenomena.			
7. My students are consistently engaged in the multiple modalities to gather evidence when figuring out the unit phenomena.			
8. Students support claims and/or explanations with relevant evidence.			
9. Students engage in academic discourse and respectfully challenge the reasoning of their peers.			
10. Teacher applies the data from the embedded formative assessment (such as On-the-fly and Critical juncture assessments) to plan for instruction.			