

Name: _____ Date: _____

Getting Ready to Read: *Landform Postcards*

Directions:

1. Before reading *Landform Postcards*, read the sentences below.
2. If you agree with the sentence, write an “A” on the line before the sentence.
3. If you disagree with the sentence, write a “D” on the line before the sentence.
4. After you read the book, see if your ideas have changed. Be ready to explain your thinking.

_____ All landforms are made of grass.

_____ All landforms look the same.

_____ Different landforms can be found in the same area.

_____ *Observe* is another word for looking at something closely.

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Multiple Meaning Words: *Landform Postcards*

Directions:

Some words can mean more than one thing. For each word in the table:

1. Read the sentence from the book *Landform Postcards* that uses the word.
2. Read the two meanings the word can have.
3. Decide which meaning the word has in the sentence from the book and circle that meaning in the table.

| Word | Sentence from the book | Meaning 1 | Meaning 2 |
|------|-----------------------------------------------------------|------------------------------------|----------------------------------------------|
| land | The land was flat all around us for miles. | part of Earth not covered by water | to come down through the air onto the ground |
| rock | I remembered that landforms are made of rock . | to move gently from side to side | the hard part of Earth's surface |
| trip | This book is about a road trip I took this summer. | to stumble or fall | a journey |

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Reading Reflection: *Landform Postcards*

Think of a time when you went on a trip. Did you see any landforms like Annie did? If so, write about the trip that you went on and the landforms that you saw.

If you cannot think of a time that you were on a trip and saw a landform, describe a landform that you would like to observe.

SAMPLE