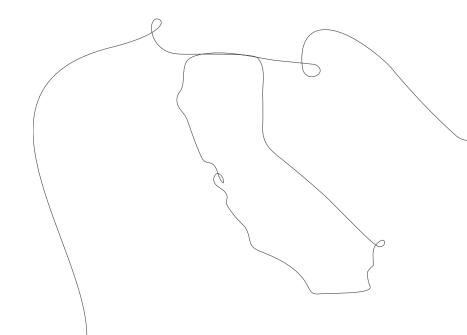


Grades K–2

Mystery Science lesson alignment





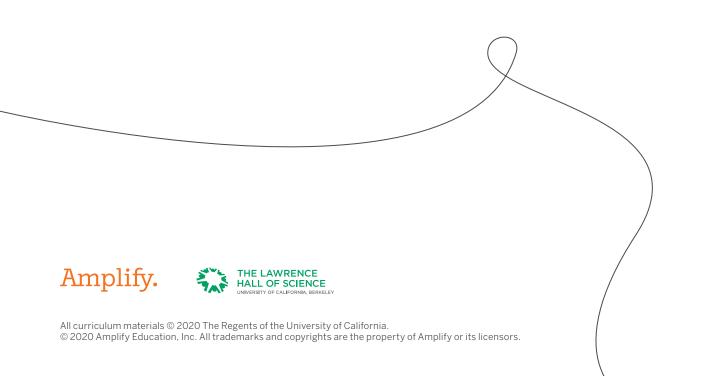


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Needs of Plants and Animals

Торіс	Amplify Lessons		Mystery Science Lessons	
Why are there no monarch caterpillars since the Field was made into the Garden?	1.1 Pre-Unit Assessment	55 mins	<i>Plant & Animal Needs</i> How Do Scientists Know So Much? (See the "Back- To-School Special" section)	30 mins
	1.2 Science Walk	45 mins		
	1.3 Observing a Place	50 mins	<i>Plant & Animal Needs</i> Mystery 1: Why do woodpeckers peck wood?	40 mins
	1.4 Exploring Animal Needs	45 mins	<i>Plant & Animal Needs</i> Mystery 2 Read Along: Where do animals live?	45 mins
	1.5 Investigating Animal Habitats	45 mins	<i>Plant & Animal Needs</i> Mystery 3: How can you find animals in the woods?	30 mins
	1.6 Explaining Why There Are No Caterpillars	45 mins		
Why did two milkweed seeds	2.1 Growing Seeds	45 mins		
become plants, but the other did not?	2.2 Comparing Plant Growth	45 mins	Plant Needs	25 mins
	2.3 Investigating Plant Needs	45 mins	Mystery 5: How do plants and trees grow? (See Part 1: Plants Need Water)	
	2.4 A Plant in the Desert	45 mins		
	2.5 Modeling Spikes	45 mins		
	2.6 Modeling Camouflage	45 mins		
	2.7 Explaining Defenses	45 mins		
	2.8 Defending the Food Supply	45 mins		

Торіс	Amplify Lessons		Mystery Science Lessons	
Why do the milkweed plants that get water grow differently?	3.1 Planning a Light Investigation	45 mins	Plant Needs	25 mins
	3.2 Observing Light Investigations	45 mins	 Mystery 5: How do plants and trees grow? (See Part 2: Plants Need Sun) 	
	3.3 Growing Toward the Light	45 mins		
	3.4 Above and Below	45 mins	<i>Plant Needs</i> Mystery 4 Read Along: How do animals make their home in the forest?	
How can humans make sure that	4.1 Investigating Monarchs	45 mins	Animal Needs & Changing the Environment Mystery 6 Read Along: Why would you want an old log in your backyard?	30 mins
other living things will be able to live and grow?	4.2 Investigating Human Needs	45 mins		
	4.3 Reflecting on Needs of Living Things	45 mins	<i>Animal Needs & Changing the Environment</i> Mini-Lesson: Why do animals com back after going to warm places in winter?	5 mins
	4.4 End-of-Unit Assessment	10 mins/ student	Animal Needs & Changing the Environment While teacher meets with individual students for assessment conversations, have student pairs or groups revisit any videos or "extras" from the lessons above.	

Pushes and Pulls

Торіс	Amplify Lessons		Mystery Science Lessons	
How do we make a pinball start	1.1 Pre-Unit Assessment	45 mins		
to move?	1.2 Talking About Forces	45 mins	<i>Pushes, Pulls, & "Work Words"</i> Mystery 1: What's the biggest excavator?	30 mins
	1.3 Forces Happen Between Two Objects	45 mins		
	1.4 We Are Engineers	45 mins		
	1.5 Writing About Forces	45 mins		
How do we make a pinball move as far as we want?	2.1 Exploring Shorter and Longer Distances	45 mins	Strength & Direction of Force Mystery 3: How can you knock down a wall made of concrete?	30 mins
	2.2 Strong and Gentle Forces	45 mins		
	2.3 Designing a New Launcher	45 mins		
How do we make a pinball move to a certain place?	3.1 Movement in Different Directions	45 mins	Strength & Direction of Force Mystery 3: How can you knock down a wall made of concrete?	30 mins
	3.2 Building with Forces	45 mins		
	3.3 Direction and Strength	45 mins		
	3.4 Targets in the Box Model	50 mins		
	3.5 Applying Strength and Direction	40 mins		
How do we make a moving pinball change direction?	4.1 Changing Direction	45 mins	Strength & Direction of Force Mystery 4 Read Along: How can you knock down the most bowling pins?	45 mins
	4.2 Forces Change an Object's Direction	45 mins		
	4.3 Flippers and Bumpers	45 mins		

KINDERGARTEN | PUSHES AND PULLS

Торіс	Amplify Lessons		Mystery Science Lessons	
How can we make the pinball machine do all the things we want it to do?	5.1 Room 4 Solves a Problem	45 mins	Forces & Engineering	45 mins
	5.2 Testing and Improving Our Box Models	45 mins	Mystery 6 Read Along: How could you invent a trap?	
	5.3 Showcasing Our Box Models	45 mins		
Where are forces around us?	6.1 Searching for Forces	45 mins	<i>Pushes, Pulls, and Forces & Engineering</i> Mystery 2 Read Along: Why do builders need so many big machines?	45 mins
	6.2 A Busy Day in Pushville	45 mins	<i>Pushes, Pulls, and Forces & Engineering</i> Mystery 5: How can we protect a mountain town from falling rocks?	45 mins
	6.3 End-of-Unit Assessment	10 mins/ student	<i>Pushes, Pulls, and Forces & Engineering</i> While teacher meets with individual students for assessment conversations, have student pairs or groups revisit any videos or "extras" from the lessons above.	

Sunlight and Weather

Торіс	Amplify Lessons		Mystery Science Lessons	
What is the weather like on the playgrounds?	1.1 What is the Weather Like Today?	45 mins	<i>Weather Conditions & Tracking</i> Mystery 1: Have you ever watched a storm?	45 mins
	1.2 Introducing Temperature	45 mins		
	1.3 Pre-Unit Assessment	45 mins		
	1.4 Weather & the Playgrounds	45 mins	<i>Weather Conditions & Tracking</i> Mystery 3: What will the weather be like on your birthday?	40 mins
Why do the playgrounds get warm?	2.1 Modeling the Sun Warming Earth's Surface	45 mins		
	2.2 Learning More About Models	45 mins		
	2.3 Investigating Sunlight on Earth's Surface	45 mins		
	2.4 Applying Sunlight Warming Earth's Surface	45 mins	<i>Sun, Heat, & Engineering</i> Mystery 5: How could you warm up a frozen playground?	35 mins
Why are the playgrounds	3.1 Getting Warm in the Sunlight	45 mins		
warmer in the afternoon?	3.2 Discussing Warming Over Time	45 mins	<i>Weather & Daily Patterns</i> Mystery 4 Read Along: How do you know what to wear for the weather?	45 mins
	3.3 Showing Ideas About Warming Over Time	45 mins		
	3.4 Reflecting on Warming Through Time	45 mins		

Торіс	Amplify Lessons		Mystery Science Lessons	
Why is Woodland Elementary	4.1 Modeling Warming of Different Surfaces	45 mins		
School's playground always	4.2 Reflecting on Warming of Different Surfaces	45 mins		
warmer during recess?	4.3 Cool People In Hot Places	45 mins	<i>Sun & Heat</i> Mystery 6 Read Along: How could you walk barefoot across hot pavement without burning your feet?	45 mins
	4.4 Revisiting Sunlight Warming Earth's Surface	45 mins		
Why does only Woodland Elementary School's playground flood?	5.1 Tornado! Predicting Severe Weather	45 mins	<i>Extreme Weather & Weather Watching</i> Mini-Lesson: Why are tornadoes so hard to predict?	5 mins
	5.2 Investigating With the Flooding Model	45 mins		
	5.3 Discussing the Flooding Models	45 mins		
	5.4 Investigating Flooding Solutions	45 mins		
	5.5 Reflecting on Weather & Sunlight	45 mins	<i>Extreme Weather & Weather Watching</i> Mystery 2 Read Along: How can you get ready for a big storm?	45 mins
	5.6 End-of-Unit Assessment	10 mins/ student	<i>Extreme Weather & Weather Watching</i> While teacher meets with individual students for assessment conversations, have student pairs or groups revisit any videos or "extras" from the lessons above.	

Animal and Plant Defenses

Торіс	Amplify Lessons		Mystery Science Lessons	
How does Spruce the Sea Turtle	1.1 Pre-Unit Assessment	45 mins		
do what she needs to do to survive?	1.2 Tortoise Parts	45 mins	Structure & Survival	5 mins
Sul Vive :	1.3 Animal And Plant Structures	45 mins	Mini-lesson: Why do zebras have stripes?	
	1.4 Surviving by Not Being Eaten	45 mins		
	1.5 Explaining Sea Turtle Survival	45 mins		
How can Spruce the Sea Turtle	2.1 Whose Lunch Is This?	45 mins		
survive where there are sharks?	2.2 Sharp Structures for Eating	45 mins	<i>Structure & Survival</i> Mystery 1: Why do birds have beaks?	40 mins
	2.3 Introducing Modeling	45 mins		
	2.4 Modeling Shells and Armor	45 mins		
	2.5 Modeling Spikes	45 mins		
	2.6 Modeling Camouflage	45 mins	<i>Structure & Survival</i> Mystery 3: Why are polar bears white?	45 mins
	2.7 Explaining Defenses	45 mins	<i>Structure & Survival</i> Mini-Lesson: Why are butterflies so colorful?	5 mins
	2.8 Defending the Food Supply	45 mins		

Торіс	Amplify Lessons		Mystery Science Lessons	
How can Spruce the Sea Turtle's offspring survive where there are sharks?	3.1 Introducing Offspring	45 mins	Parenting & Offspring Survival, and Inheritance & Variation of Traits Mystery 4 Read Along: Why do family members look alike?	45 mins
	3.2 Parents and Offspring	45 mins	Parenting & Offspring Survival, and Inheritance &	25 mins
	3.3 Offspring Defenses	45 mins	Variation of Traits Mystery 2 Read Along: Why do baby ducks follow their mother?	
	3.4 Young Offspring	45 mins	Parenting & Offspring Survival, and Inheritance & Variation of Traits Mini-Lesson: Why do baby animals look so cute?	5 mins
	3.5 Exploring Parental Care	45 mins	Parenting & Offspring Survival, and Inheritance & Variation of Traits Mystery 2: Extension Activities	20 mins
How can aquarium scientists	4.1 Frog Models	45 mins		
explain animal defenses to visitors?	4.2 Making Models for the Exhibit	45 mins	Plants & Engineering and Plant Survival	60 mins
VISITORS?	4.3 Aquarium Animal Exhibit	45 mins	Mystery 5: Why don't trees blow down in the wind?	
	4.4 End-of-Unit Assessment	10 mins/ student	<i>Plants & Engineering and Plant Survival</i> Mystery 6: What do sunflowers do when you're not looking?	
			Plus, while teacher meets with individual students for assessment conversations, have student pairs or groups revisit any videos or "extras" from the lessons above.	

Light and Sound

Торіс	Amplify Lessons		Mystery Science Lessons	
How do we make brighter or darker areas on a surface?	1.1 Pre-Unit Assessment	45 mins		
	1.2 Can You See in the Dark?	35 mins	Illumination	45 mins
	1.3 Light-Source Hunt	45 mins	Mystery 4 Read Along: Can you see in the dark?	
	1.4 Making Sense of Light Sources and Brightness	45 mins		
	1.5 Light Makes Surfaces Look Bright	45 mins		
How do we make a dark area in a bright puppet show scene?	2.1 Exploring Shadows	45 mins	Illumination	40 mins
	2.2 What Made This Shadow?	45 mins	Mystery 1: Could a statue's shadow move? (See Spinning Sky Unit)	
	2.3 Investigating Blocking	45 mins	<i>Illumination</i> Mystery 3: What if there were no windows?	30 mins
	2.4 Designing a Cutout to Make a Dark Area	45 mins		
	2.5 Explaining the Dark Part of the Surface	45 mins		
How do we make bright,	3.1 Investigating Materials That Do Not Block	45 mins		
medium-bright, and dark areas in a puppet show scene?	3.2 Let's Test!	45 mins	<i>Engineering & Communication</i> Mystery 5: How could you send a secret message to someone far away?	45 mins
	3.3 Making Sense of Full and Partial Transmission	45 mins		
	3.4 Planning and Making Our Stencils	45 mins		
	3.5 Testing and Revising Our Solutions	45 mins		
	3.6 Explaining the Puppet-Show Scene	45 mins		

Торіс	Amplify Lessons		Mystery Science Lessons	
How do we design a sound source to go with a puppet show scene?	4.1 Exploring Sound Sources	45 mins	<i>Sounds & Vibrations</i> Mystery 1: How do they make silly sounds in cartoons?	30 mins
	4.2 What Vibrates?	45 mins		
	4.3 Explaining Vibration in Sound Sources	45 mins	<i>Sounds & Vibrations</i> Mystery 2 Read Along: Where do sounds come from?	45 mins
	4.4 Designing Sound Sources	45 mins	<i>Sounds & Vibrations</i> Mystery 6 Read Along: How do boats find their way in the fog?	45 mins
	4.5 Sharing Light and Sound Solutions	45 mins		
	4.6 End-of-Unit Assessment	10 mins/ student	<i>Sounds & Vibrations</i> While teacher meets with individual students for assessment conversations, have student pairs or groups revisit any videos or "extras" from the lessons above.	

Spinning Earth

Торіс	Amplify Lessons		Mystery Science Lessons	
Why did the sky look different to Sai than to his grandma?	1.1 Pre-Unit Assessment	45 mins		
	1.2 After Sunset	45 mins		
	1.3 The Pattern of Daytime and Nighttime	45 mins	<i>Sun, Shadows, & Daily Patterns</i> Mystery 1: Could a statue's shadow move?	40 mins
	1.4 The Sky From Different Places	45 mins		
	1.5 Explaining the Sky in Different Places	45 mins		
Why was it daytime for Sai	2.1 Observing Earth From Space	45 mins		
when it was nighttime for his grandma?	2.2 Daytime & Nighttime in Places on Earth	45 mins	<i>Sun & Daily Patterns</i> Mystery 3: How can the sun help you if you're lost?	35 mins
	2.3 Explaining Daytime & Nighttime	45 mins		
	2.4 Explaining Sai's Problem	45 mins		
Why did daytime change to	3.1 Investigating the Sunset	45 mins		
nighttime while Sai talked on the phone?	3.2 Observing the Horizon	45 mins	Sun, Shadows, & Daily Patterns Mystery 2 Read Along: What does your shadow do when you're not looking?	45 mins
	3.3 The Sun's Position in the Sky	45 mins		
	3.4 What Spins?	45 mins		
	3.5 What We See as Earth Spins	45 mins		
	3.6 Explaining Sunset to Sai	45 mins		

Торіс	Amplify Lessons		Mystery Science Lessons	
What will Sai see in the sky when	4.1 Predicting Sun Patterns	45 mins		
he calls his grandma tomorrow?	4.2 Nighttime Investigation	45 mins	<i>Stars, Daily Patterns, & Seasonal Patterns</i> Mystery 5: Why do the stars come out at night?	40 mins
	4.3 Explaining the Sun's Repeating Pattern	45 mins	Stars, Daily Patterns, & Seasonal Patterns Mystery 6 Read Along: How can stars help you if you get lost?	45 mins
	4.4 Explaining What Sai Will See	45 mins	Stars, Daily Patterns, & Seasonal Patterns Mini Lesson: Who created the constellations?	5 mins
Why was it nighttime for Sai when he called his grandma during the winter?	5.1 A Walk Through the Seasons	45 mins	<i>Sun & Seasonal Patterns</i> Mystery 4 Read Along: Why do you have to go to bed early in the summer?	45 mins
	5.2 Exploring and Explaining Daylight in Different Seasons	45 mins		
	5.3 End-of-Unit Assessment	10 min/ student	<i>Sun & Seasonal Patterns</i> While teacher meets with individual students for assessment conversations, have student pairs or groups revisit any videos or "extras" from the lessons above.	

Plant and Animal Relationships

Торіс	Amplify Lessons		Mystery Science Lessons	
Why aren't new chalta trees	1.1 Pre-Unit Assessment	60 mins		
growing in the Bengal Tiger Reserve?	1.2 My Nature Notebook	55 mins	Animal Biodiversity, Adaptations & Habitat, Seed Dispersal, and Roots, Water & Minerals Mystery 1: How many different kinds of animals are there?	55 mins
	1.3 Investigating Habitats	60 mins	Animal Biodiversity, Adaptations & Habitat, Seed Dispersal, and Roots, Water & Minerals Mystery 5: Where do plants grow best?	45 mins
	1.4 Discovering the Problem in the Reserve	60 mins		
	1.5 What are Seeds?	60 mins	Animal Biodiversity, Adaptations & Habitat, Seed Dispersal, and Roots, Water & Minerals If students need more background on seeds, see Grade K Mystery: How do plants & trees grow?	20 mins
	1.6 Investigating Seeds' Needs	60 mins	Animal Biodiversity, Adaptations & Habitat, Seed Dispersal, and Roots, Water & Minerals Mystery 2: Do plants eat dirt?	50 mins
Why aren't the chalta seeds	2.1 . Exploring Plant Parts	60 mins		
getting the sunlight and water	2.2 A Plant Is a System	60 mins	Adaptations & Habitat and Light, Leaves &	90 mins
they need to grow?	2.3 Investigating How Roots and Leaves Grow	60 mins	Competition Mystery 3: Why do trees grow so tall?	
	2.4 Finding a Good Place	65 mins	Adaptations & Habitat and Light, Leaves & Competition Mystery 4: Should you water a cactus?	45 mins
	2.5 Why Aren't New Chalta Trees Growing?	60 mins		

Торіс	Amplify Lessons		Mystery Science Lessons	
Why aren't the chalta seeds	3.1 Habitat Scientist	60 mins	Seed Dispersal Mystery 1: How did a tree travel halfway around the world?	50 mins
getting to places where they can grow?	3.2 Investigating How Seeds Move	60 mins		
	3.3 Investigating Seed Dispersal	60 mins	Seed Dispersal Mystery 1: Extension Activities	7 mins
	3.4 Diagramming a System	60 mins		
	3.5 Plant and Animal Interdependence	60 mins	Seed Dispersal Mystery 2: Why do frogs say "ribbit"?	55 mins
	3.6 Explaining the Problem in the Reserve	60 mins		
How are other seeds in the	4.1 Investigating Seeds	60 mins	Biodiversity & Engineering	75 mins
reserve able to get to places where they can grow?	4.2 Planning the Seed Investigations	60 mins	Mystery 3: How could you get more birds to visit a bird feeder?	
	4.3 Conducting the Seed Investigations	60 mins		
	4.4 End-of-Unit Assessment	60 mins		

Properties of Materials

Торіс	Amplify Lessons		Mystery Science Lessons	
How can you make a sticky glue?	1.1 Pre-Unit Assessment	60 mins		
	1.2 What If Rain Boots Were Made of Paper?	55 mins	<i>Invention, Engineering, Material Properties, & Engineering</i> Mini-Lesson: Why is it so hard to make new inventions?	35 mins
	1.3 Observing Properties of Glue	60 mins	Invention, Engineering, Material Properties, & Engineering	3 mins
	1.4 Supporting Claims with Evidence	60 mins	"Materials Song"	
	1.5 Observing and Testing Ingredients	45 mins	<i>Invention, Engineering, Material Properties, & Engineering</i> Mystery 1: Why do we wear clothes?	55 mins
	1.6 Evaluating Sticky Test Evidence	60 mins		
	1.7 Jelly Bean Engineer	45 mins		
	1.8 Using Evidence to Plan Glues	60 mins		
	1.9 Making Our First Glue	60 mins		
Can heating a substance (and	2.1 Can You Change It Back?	60 mins	Material Properties, Classification, Material	50 mins
returning it to its original temperature) make a better glue?	2.2 Exploring Heating and Cooling	60 mins	Changes, & Phases of Matter Mystery 2: Can you really fry an egg on a hot sidewalk?	
	2.3 Cause and Effect	50 mins	<i>Material Properties, Classification, Material</i> <i>Changes, & Phases of Matter</i> Mystery 3: Why are so many toys made out of plastic?	55 mins
	2.4 Writing About Heating Ingredients	60 mins		

Торіс	Amplify Lessons		Mystery Science Lessons	
What ingredients can be used to make a glue that is sticky and strong?	3.1 Jess Makes Hair Gel	60 mins	<i>Material Changes & Phases of Matter</i> Mystery 4: What materials might be invented in the future?	45 mins
	3.2 Adding Strength as a Design Goal	60 mins		
	3.3 Observing Ingredients and Setting Up Tests	60 mins	<i>Material Changes & Phases of Matter</i> Real Young Inventors & Their inventions	6 mins
	3.4 Writing Design Arguments	60 mins		
	3.5 Making Our Second Glue	60 mins		
What is the glue recipe that best meets our design goals?	4.1 Evaluating Second Glues and Revising Recipes	60 mins	<i>Materials, Inventions, & Engineering</i> Mystery 5: Could you build a house out of paper?	50 mins
	4.2 Making Final Glues	60 mins		
	4.3 Mystery Mixtures	60 mins		
	4.4 End-of-Unit Assessment	60 mins		

Changing Landforms

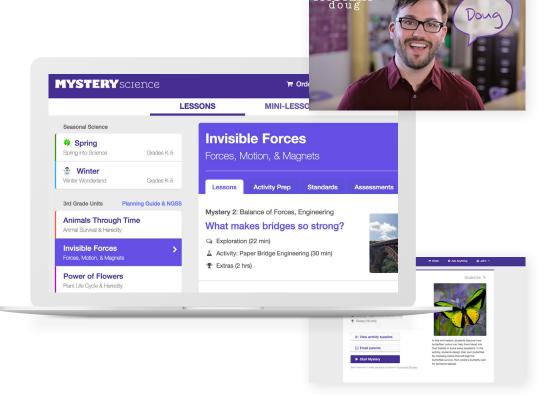
Торіс	Amplify Lessons		Mystery Science Lessons	
How did the edge of the cliff get	1.1 Pre-Unit Assessment	60 mins		
to be so close to the flagpole?	1.2 Observations About Landforms	60 mins		
	1.3 Observing Sand Samples	60 mins	Erosion, Earth's Surface, & Landforms	55 mins
	1.4 Gary's Sand Journal	60 mins	Mystery 2: Why is there sand at the beach?	
	1.5 Making Sense of Sand Samples	60 mins		
	1.6 Explaining Landform Changes	60 mins		
How did the recreation center's	2.1 Diagramming Landform Changes	60 mins		
cliff change?	2.2 Modeling Landform Changes	60 mins	<i>Erosion, Earth's Surface, & Landforms</i> Mystery 3: What's strong enough to make a canyon?	60 mins
	2.3 What's Stronger?	60 mins		
	2.4 Diagramming How a Landform Erodes	60 mins		
	2.5 Scale of Erosion	60 mins		
	2.6 Explaining How the Cliff Changed	55 mins		
How did the recreation center's	3.1 Introduction to Maps	60 mins	<i>Mapping, Earth's Surface, & Landforms</i> Mystery 1: If you floated down a river, where would you end up?	50 mins
cliff erode without the director noticing?	3.2 Investigating Differences in Scale	60 mins		
	3.3 Accumulation of Small Changes	60 mins		
	3.4 Landform Change Over Time	60 mins		
	3.5 End-of-Unit Assessment Part 1	55 mins		

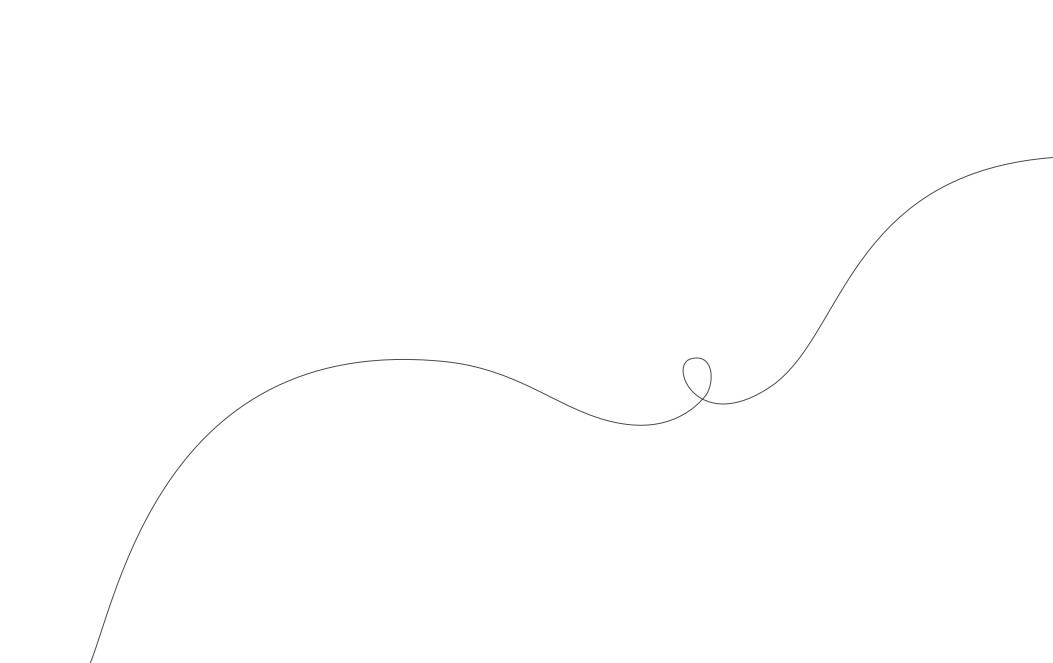
Торіс	Amplify Lessons		Mystery Science Lessons	
Could the recreation center's cliff erode quickly?	4.1 Exploring How Landforms Erode Quickly	60 mins		
	4.2 Modeling How Landforms Erode Quickly	55 mins		
	4.3 Making Models of Streams	60 mins		
	4.4 Making Sense of How Landforms Erode Quickly	60 mins	<i>Erosion & Engineering</i> Mystery 4: How can you stop a landslide?	55 mins
	4.5 End-of-Unit Assessment Part 2	60 mins		

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