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## Preparing to teach

### DIRECTIONS

1. Navigate to the first lesson of the unit and read the chapter overview.
2. Use the table below to guide your planning.

Consider	Read
Lesson Purpose	
<ul style="list-style-type: none"><li>• What do you think is the purpose of the lesson?</li><li>• How do the activities in the lesson fit together to support students in achieving this purpose?</li></ul>	<b>Lesson Brief:</b> <ul style="list-style-type: none"><li>• Overview</li><li>• Standards</li></ul>
Preparing	
<ul style="list-style-type: none"><li>• What preparation do you need to do and how long will it take?</li><li>• Are there partner or grouping structures you need to plan for?</li><li>• What will you have to project?</li><li>• Will you have students use digital devices? (2nd-8th) For the whole lesson or just parts?</li><li>• Are there documents in Digital Resources that you need to review (e.g. Assessment Guide)?</li></ul>	<b>Lesson Brief:</b> <ul style="list-style-type: none"><li>• Materials and Preparation</li><li>• Unplugged</li><li>• Digital Resources</li></ul>
Timing	
<ul style="list-style-type: none"><li>• If you have 45 minutes or less to teach the lesson, which activities might you need to hurry somewhat?</li></ul>	<b>Lesson Brief:</b> <ul style="list-style-type: none"><li>• Lesson at a Glance</li></ul>

<ul style="list-style-type: none"> <li>Which activities will you make sure you save the full time for, or extend if you have extra time?</li> </ul>	<b>Instructional Guide:</b> <ul style="list-style-type: none"> <li>Step-by-Step tab</li> </ul>
Teaching the Lesson	
<ul style="list-style-type: none"> <li>Are there specific steps you have questions about?</li> <li>What challenges might you encounter in teaching this lesson, and how might you address these challenges?</li> </ul>	<b>Instructional Guide:</b> <ul style="list-style-type: none"> <li>Step-by-Step tab</li> <li>Teacher Support Tab</li> </ul>
Supports and Challenges	
<ul style="list-style-type: none"> <li>What might be challenging for your students?</li> <li>What additional supports can you plan for individual students?</li> </ul>	<b>Lesson Brief:</b> <ul style="list-style-type: none"> <li>Differentiation</li> </ul> <b>Instructional Guide:</b> <ul style="list-style-type: none"> <li>Teacher Support Tab</li> </ul>

*\*If you have additional time, continue planning lesson 1.2*