

Unit Resources guide

Unit resources	
Unit overview	Brief description of the what, the why, and the how of the unit. It also gives an overview of the structure of the unit.
Instructional resources	Includes references, flexible implementation, description of routines, assessment opportunities, and supports.
Getting Ready to Teach	Snapshot of all the things you will need to prepare ahead of time that will save you time once you get going.
Materials and Prep	What materials you need and what is provided, as well as what you need to prepare before the start of the unit.
Preparation at a Glance	What you need to get ready broken down by activity as well as how long you can expect it to take.
Lesson-level resources	
Lesson Overview	Brief description of what the activity will cover, the how and the why
Materials and Prep	Detailed instructions on how to prepare for this specific activity.
Activity Notes	The what, the why, and the how, including all steps you will go through and recommended teacher talk.
Teacher support	Instructional suggestions including extension opportunities and home connections
Flexible Implementation	Notes on how to structure the activities in the classroom
Model set ups	Set-ups for investigation materials, shared writing and shared drawings
Formative assessments	How to perform the assessment and what to look for in student performance, one per exploration

Preparing to Teach

Directions: Begin looking through your teacher guide to prepare your first lesson

Things to consider

Lesson purpose

- What is the purpose of the lesson?
- How do the activities in this lesson fit together to support students in achieving this purpose?

Preparing

- What materials do you need to gather?
- What materials do you need to prepare?
- What grouping structures (flexible implementation) will you utilize for the activities?
- Are there activities you need to practice before showing students?
- Are there space considerations to think about (e.g., outside observation, stations, whole-group floor space)?
- Are there documents you need to review?

Timing

- How will teaching this lesson fit into your class schedule?
- How will you pace these activities over the course of your week? Month? quarter?

Teaching the Lesson

- Are there specific steps you have questions about?
- What challenges might you encounter in teaching this lesson, and how might you address these challenges?

Supports and challenges

- What might be challenging for your students?
- What additional supports can you plan for individual students?