

Amplify Reading K–5 Texas Alignment

G = Game **B** = Interactive book activity **V** = Vocabulary app **T** = The Four Eyes (Close Reading)

Standard	Skills	TEKS ELAR
Kindergarten		
Phonological Awareness	G: Rhyming; Blending compound words; Segmenting compound words; Blending syllables; Segmenting syllables; Blending onset-rime; Segmenting onset-rime; Blending phonemes; Beginning/ending sound isolation	K.2.A.i, K.2.A.ii, K.2.A.iv, K.2.A.v, K.2.A.vi, K.2.A.vii, K.2.A.viii, K.2.A.x
Phonics & fluency	G: Individual letter sounds; Decoding VC and CVC words; Decoding words with common word families; Decoding words with consonant blends; Sight word reading; Applying skills in text reading	K.2.B.i, K.2.B.ii, K.2.B.iii, K.2.B.iv, K.2.C.i
Comprehension skills	G, B: Inference	K.5.D, K.5.F
Comprehension	G, B: Story elements: character, setting, problem, solution G: Main idea B: Retell and sequence; Genre characteristics	K.5.H, K.6.D, K.7.A, K.7.B, K.7.C, K.7.D, K.8.A, K.8.D.i, K.8.D.iii, K.9.E
Vocabulary	G: Word categories B: Words in context	K.3.A, K.3.B, K.3.C, K.6.F
Grade 1		
Phonological Awareness	G: Beginning/ending/middle sound isolation; Blending phonemes; Segmenting phonemes; Counting phonemes	1.2.A.ii, 1.2.A.iv, 1.2.A.v, 1.2.A.vii
Phonics & fluency	G: Individual letter sounds; Letter combinations (digraphs and vowel teams); Decoding words with common word families; Decoding words with consonant blends; Reading words with complex letter patterns (e.g., letter combinations, VCe); Reading words with inflectional endings; Sight word reading; Applying skills in text reading	1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.v, 1.2.B.vi, 1.2.C.ii, 1.2.C.iii, 1.4
Comprehension skills	G, B: Inference; G: Cognitive flexibility	1.6.D, 1.6.F
Comprehension	G, B: Story elements: character, setting, problem, solution G: Main idea; Character traits B: Retell and sequence; Character point of view; Genre characteristics	1.6.H, 1.7.D, 1.8.A, 1.8.B, 1.8.C, 1.8.D, 1.9.A, 1.9.D.i, 1.9.D.iii, 1.10.E
Vocabulary	G: Synonyms; Antonyms; Affixes; Word categories; Shades of meaning G, B: Words in context	1.3.A, 1.3.B, 1.3.C, 1.3.D, 1.7.F
Grade 2		
Phonological Awareness	G: Phoneme manipulation	2.2.A.ii, 2.2.A.iii
Phonics & fluency	G: Reading words with complex letter patterns (e.g., advanced letter combinations, various syllable types); Reading multisyllabic words; Sight word reading; Applying skills in text reading	2.2.B.i, 2.2.B.iii, 2.2.B.iv, 2.2.B.v, 2.2.B.vi, 2.2.B.vii, 2.2.C.vi, 2.4
Comprehension skills	G, B: Inference; Syntactic awareness G: Cause/effect; Comprehension monitoring; Text structure	2.6.F, 2.6.I, 2.9.D.iii

Comprehension	<p>G, B: Story elements: character, setting, problem, solution; Character traits</p> <p>G: Main idea; Supporting inference with evidence; Comparing texts; Text schema; Evaluate evidence with statements</p> <p>B: Retell and sequence; Character point of view; Genre characteristics; Diagrams in text; Author's purpose</p>	2.6.F, 2.6.H, 2.7.C, 2.7.D, 2.8.A, 2.8.B, 2.8.C, 2.8.D, 2.9.A, 2.9.D.i, 2.9.D.ii, 2.9.D.iii, 2.9.E.ii, 2.10.A
Vocabulary	<p>G: Synonyms; Antonyms; Affixes; Word categories; Shades of meaning; Multiple meanings</p> <p>G, B: Words in context</p> <p>B: Descriptive words and phrases</p>	2.3.A, 2.3.B, 2.3.C, 2.3.D, 2.7.F
Grade 3		
Phonics & fluency	<p>G: Multisyllabic decoding</p> <p>G, B: Reading fluency</p>	3.2.A.i, 3.2.A.ii, 3.2.A.iii, 3.2.A.iv, 3.2.A.v, 3.2.A.vi, 2.3.A.vii, 3.2.B.vi, 3.2.B.vii, 3.4
Comprehension skills	<p>G: Building a mental model; Comprehension monitoring; Syntactic awareness</p> <p>B: Figurative language</p> <p>B, G: Text structure</p>	3.6.D, 3.6.F, 3.6.H, 3.6.I, 3.9.D.iii, 3.10.D
Comprehension	<p>G: Supporting inference with evidence; Character traits; Connecting claims to evidence; Comparing texts; Text schema</p> <p>B: Inference; Theme; Character motivation; Character change; Nonfiction connections; Point of view</p> <p>B, G: Main idea; Plot structure</p>	3.6.F, 3.6.G, 3.7.C, 3.8.A, 3.8.B, 3.8.C, 3.8.D, 3.9.A, 3.9.D.i, 3.9.D.iii, 3.9.E.ii
Vocabulary	<p>G: Multiple meanings; Idioms</p> <p>B, V: Words in context</p> <p>B, G: Affixes and roots</p> <p>V: Synonyms & Antonyms</p>	3.3.A, 3.3.B, 3.3.C, 3.3.D, 3.7.F
Grade 4		
Phonics & fluency	<p>G: Multisyllabic decoding</p> <p>G, B: Reading fluency</p>	4.2.A.i, 4.2.A.ii, 4.2.A.iv, 4.2.A.v, 4.2.B.iii, 4.4
Comprehension skills	<p>G: Building a mental model; Comprehension monitoring;</p> <p>B: Text structure</p> <p>B, G: Figurative language</p> <p>T: Argument: Causal Reasoning; Author's Craft: Tone</p>	4.6.D, 4.6.F, 4.6.I, 4.9.B, 4.9.D.iii, 4.9.E.i, 4.9.E.ii, 4.10.D, 4.10.F
Comprehension	<p>G: Supporting inference with evidence; Character traits; Poetry; Comparing texts; Text schema</p> <p>B: Inference; Theme; Character change; Nonfiction connections; Point of view</p> <p>B, G: Main idea; Character motivation; Genre/plot structure</p> <p>T: Author's Craft: Setting & Mood; Text Structure: Description & Sequence; Character: Characterization; Text Structure: Compare/Contrast & Problem/Solution; Character: Point of View; Argument: Claim, Evidence, & Reason</p>	4.6.A, 4.6.B, 4.6.C, 4.6.E, 4.6.F, 4.6.G, 4.6.H, 4.7.B, 4.7.C, 4.7.D, 4.7.G, 4.8.A, 4.8.B, 4.8.C, 4.8.D, 4.9.A, 4.9.D.i, 4.9.D.iii, 4.9.E.i, 4.9.E.ii, 4.10.A, 4.10.B, 4.10.E, 4.10.F
Vocabulary	<p>G: Idioms</p> <p>B, V: Words in context</p> <p>B, G: Affixes and roots</p> <p>V: Synonyms & Antonyms</p>	4.3.A, 4.3.B, 4.3.C, 4.7.F

Grade 5		
Phonics & fluency	G: Multisyllabic decoding G, B: Reading fluency	5.2.A.ii, 5.2.A.iv, 5.2.B.iii, 5.2.B.v, 5.2.B.vi, 5.4
Comprehension skills	G: Building a mental model; Figurative language; Comprehension monitoring B: Text structure B, G: Figurative language T: Author's Craft: Figurative Language	5.6.D, 5.6.F, 5.6.I, 5.9.B, 5.9.D.iii, 5.10.D, 5.10.F
Comprehension	G: Supporting inference with evidence; Character traits; Poetry; Comparing texts B: Inference; Theme; Character motivation; Character change; Nonfiction connections; Point of view B, G: Main idea; Genre/plot structure T: Text Structure: Cause & Effect; Character: Character Conflict; Argument: Types of Arguments; Character: Conflict Resolution & Character Change; Author's Craft: Symbolism & Theme; Argument: Counterclaims & Rebuttals; Text Structure: Argument	5.6.F, 5.6.G, 5.6.H, 5.7.B, 5.7.C, 5.7.D, 5.7.E, 5.7.G, 5.8.A, 5.8.B, 5.8.C, 5.8.D, 5.9.B, 5.9.D.i, 5.9.D.iii, 5.9.E.i, 5.9.E.ii, 5.10.A, 5.10.B, 5.10.C, 5.10.D
Vocabulary	G: Idioms B, V: Words in context B, G: Affixes and roots V: Synonyms & Antonyms	5.3.A, 5.3.B, 5.3.C, 5.7.F