Amplify Science: Year 1

Fayette County

Phases of Implementation, Services and Progress Monitoring Approach

The Amplify Science Look-for tool is one way to check-in on the health of an Amplify Science implementation for Year 1. Use the Look-for tool to celebrate success and to identify where to provide additional support.

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| **Phase I**   * Students use the classroom wall to make connections to the lesson activities. * Students have routines to access kit materials, digital tools and/or manipulatives. * Students use of Investigation Notebooks/ Science Journals show consistent engagement in lesson activities. * Teacher navigates the online application and projects digital resources. * Administrators visiting classrooms providing feedback on Phase I look fors   **Phase II**   * Students are figuring out the unit phenomena. * Students are engaged in the active reading routines. * Teacher engages students in academic discourse about the unit phenomena. * Teacher deliberately applies multimodal instructional strategies * Administrators visiting classrooms providing feedback on Phase I-II look fors   **Phase III**   * Students build on the ideas of their peers. * Students support claims with evidence. * Students engage in academic discourse and respectfully challenge the reasoning of their peers. * Teacher facilitating assessments and using data to plan. * Administrators visiting classrooms providing feedback on Phase I-III look fors |

List evidence of successful implementation:

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| Shining moments or other recommendations |