Amplify Science: Year 1

Fayette County

Phases of Implementation, Services and Progress Monitoring Approach

The Amplify Science Look-for tool is one way to check-in on the health of an Amplify Science implementation for Year 1. Use the Look-for tool to celebrate success and to identify where to provide additional support.

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| **Phase I*** Students use the classroom wall to make connections to the lesson activities.
* Students have routines to access kit materials, digital tools and/or manipulatives.
* Students use of Investigation Notebooks/ Science Journals show consistent engagement in lesson activities.
* Teacher navigates the online application and projects digital resources.
* Administrators visiting classrooms providing feedback on Phase I look fors

**Phase II*** Students are figuring out the unit phenomena.
* Students are engaged in the active reading routines.
* Teacher engages students in academic discourse about the unit phenomena.
* Teacher deliberately applies multimodal instructional strategies
* Administrators visiting classrooms providing feedback on Phase I-II look fors

**Phase III*** Students build on the ideas of their peers.
* Students support claims with evidence.
* Students engage in academic discourse and respectfully challenge the reasoning of their peers.
* Teacher facilitating assessments and using data to plan.
* Administrators visiting classrooms providing feedback on Phase I-III look fors
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List evidence of successful implementation:

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| Shining moments or other recommendations |