Planning tool: @Home Resources

@Home Units: Planning for instructional routines and multimodal learning

A first step in planning to use @Home Units is determining how your students will engage with multimodal learning. Your @Home Unit's Teacher Overview provides guidance to frame decisions you'll need to make, and many suggestions to support decision making.

Find "Adapting the Amplify Science Approach for Remote Learning" in your Teacher Overview. Review the categories and suggestions, then use the organizer below to make a plan.

	How will you approach this modality or instructional routine? Note, you may vary your approach throughout the unit.	What do you need to plan or do to enact this approach?	How will you communicate your plan with students and/or families?
Student talk			
Student writing			
Reading			

@Home Units: Planning for instructional routines and multimodal learning (cont.)

	How will you approach this modality or instructional routine? Note, you may vary your approach throughout the unit.	What do you need to plan or do to enact this approach?	How will you communicate your plan with students and/or families?
Hands-on			
Classroom wall			
Digital tools See Student Resources in the Teacher Overview for guidance on digital tools			

K-5 Digital Tool Access: apps.learning.amplify.com/elementary
Username: ampsci123 Password: ampsci123

@Home Resources: Pacing and planning tool

Directions: Use your class schedule to complete the first row of the table. Then follow the directions to map your week in the bottom row.

Day 1	Day 2	Day 3	Day 4	Day 5
Minutes for science: Instructional format: ❏ Asynchronous ❏ Online class	Minutes for science: Instructional format: ❏ Asynchronous ❏ Online class	Minutes for science: Instructional format: ❏ Asynchronous ❏ Online class	Minutes for science: Instructional format: ❏ Asynchronous ❏ Online class	Minutes for science: Instructional format: ❏ Asynchronous ❏ Online class
If you have reduced science instructional time: Use the Teacher Overview to familiarize yourself with the upcoming @Home Lessons. If applicable, pay attention to the guidance for synchronous or in-person instruction and suggestions for further condensing or expanding the unit, which are available at the unit level as well as for each lesson or chapter. Then, map your week in the row below. **If you have the same amount of science instructional time:** Use the Lesson Overview Compilation in the Unit Guide to familiarize yourself with upcoming lessons. Refer to Suggestions for Synchronous Time on the next page to consider the best format for different parts of the lesson(s). Then, map your week in the row below.				
Lesson: ❏ Students work independently ❏ Teach live lesson (using synchronous suggestions) ❏ Assign video ❏ Preview ❏ Review Notes:	Lesson: ❏ Students work independently ❏ Teach live lesson (using synchronous suggestions) ❏ Assign video ❏ Preview ❏ Review Notes:	Lesson: ❏ Students work independently ❏ Teach live lesson (using synchronous suggestions) ❏ Assign video ❏ Preview ❏ Review Notes:	Lesson: ❏ Students work independently ❏ Teach live lesson (using synchronous suggestions) ❏ Assign video ❏ Preview ❏ Review Notes:	Lesson: ❏ Students work independently ❏ Teach live lesson (using synchronous suggestions) ❏ Assign video ❏ Preview ❏ Review Notes:

Use this row to make notes about student work, including what students will work on, timing, how they will submit work, and how you will respond or provide feedback.

Suggestions for Synchronous Time

Online class
- Discussions   - Sim demonstrations   - Hands-on investigations (option for teacher demo)   - Interactive read-alouds   - Shared Writing   - Co-constructed class charts   - Preview: Go over what students will experience/do in upcoming asynchronous lessons so they are prepared.   - Review: Revisit activities from previous asynchronous lessons including, digital tools, books/articles, hands-on investigations, etc.