

Remote Learning: Amplify Science TK

Questions to consider:

- What adaptations will you make for remote learning?
- What materials will you need to teach the lessons?
- What materials will your students need to engage in the lessons?
- Will you make interdisciplinary connections? If so what/how?
- How will you engage families?

Amplify Science TK: Remote Learning Pacing and planning tool

Directions: Use your class schedule to complete the first row of the table. Then follow the directions to map your week in the bottom row.

Day 1	Day 2	Day 3	Day 4	Day 5
Minutes for science: Instructional format: <input type="checkbox"/> Asynchronous <input type="checkbox"/> Online class	Minutes for science: Instructional format: <input type="checkbox"/> Asynchronous <input type="checkbox"/> Online class	Minutes for science: Instructional format: <input type="checkbox"/> Asynchronous <input type="checkbox"/> Online class	Minutes for science: Instructional format: <input type="checkbox"/> Asynchronous <input type="checkbox"/> Online class	Minutes for science: Instructional format: <input type="checkbox"/> Asynchronous <input type="checkbox"/> Online class
Use your Teachers Guide to familiarize yourself with upcoming lessons. Refer to Suggestions for Synchronous Time on the next page to consider the best format for different parts of the lesson(s). Then, map your week in the row below.				

Lesson: <ul style="list-style-type: none"> <input type="checkbox"/> Students work independently <input type="checkbox"/> Teach live lesson (using synchronous suggestions) <input type="checkbox"/> Preview <input type="checkbox"/> Review Notes:	Lesson: <ul style="list-style-type: none"> <input type="checkbox"/> Students work independently <input type="checkbox"/> Teach live lesson (using synchronous suggestions) <input type="checkbox"/> Preview <input type="checkbox"/> Review Notes:	Lesson: <ul style="list-style-type: none"> <input type="checkbox"/> Students work independently <input type="checkbox"/> Teach live lesson (using synchronous suggestions) <input type="checkbox"/> Preview <input type="checkbox"/> Review Notes:	Lesson: <ul style="list-style-type: none"> <input type="checkbox"/> Students work independently <input type="checkbox"/> Teach live lesson (using synchronous suggestions) <input type="checkbox"/> Preview <input type="checkbox"/> Review Notes:	Lesson: <ul style="list-style-type: none"> <input type="checkbox"/> Students work independently <input type="checkbox"/> Teach live lesson (using synchronous suggestions) <input type="checkbox"/> Preview <input type="checkbox"/> Review Notes:
Use this row to make notes about student work, including what students will work on, timing, how they will submit work, and how you will respond or provide feedback. This is also a good place to begin thinking about family projects.				

Suggestions for Synchronous Time

Online class
<ul style="list-style-type: none"> • Discussions • Hands-on investigations (option for teacher demo) • Interactive read-alouds • Shared Writing • Co-constructed class charts • <u>Preview</u>: Go over what students will experience/do in upcoming asynchronous lessons/family activities so they are prepared.

- Review: Revisit activities from previous asynchronous lessons/family activities to help students make sense of them.