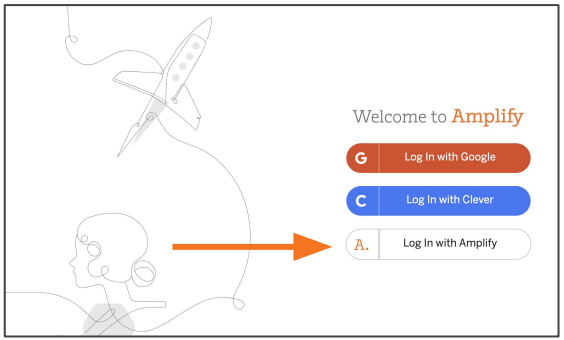
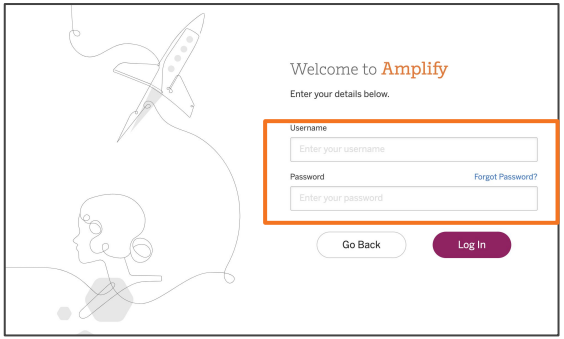
Welcome to Amplify Science!

Do Now: Login and open your digital participant materials





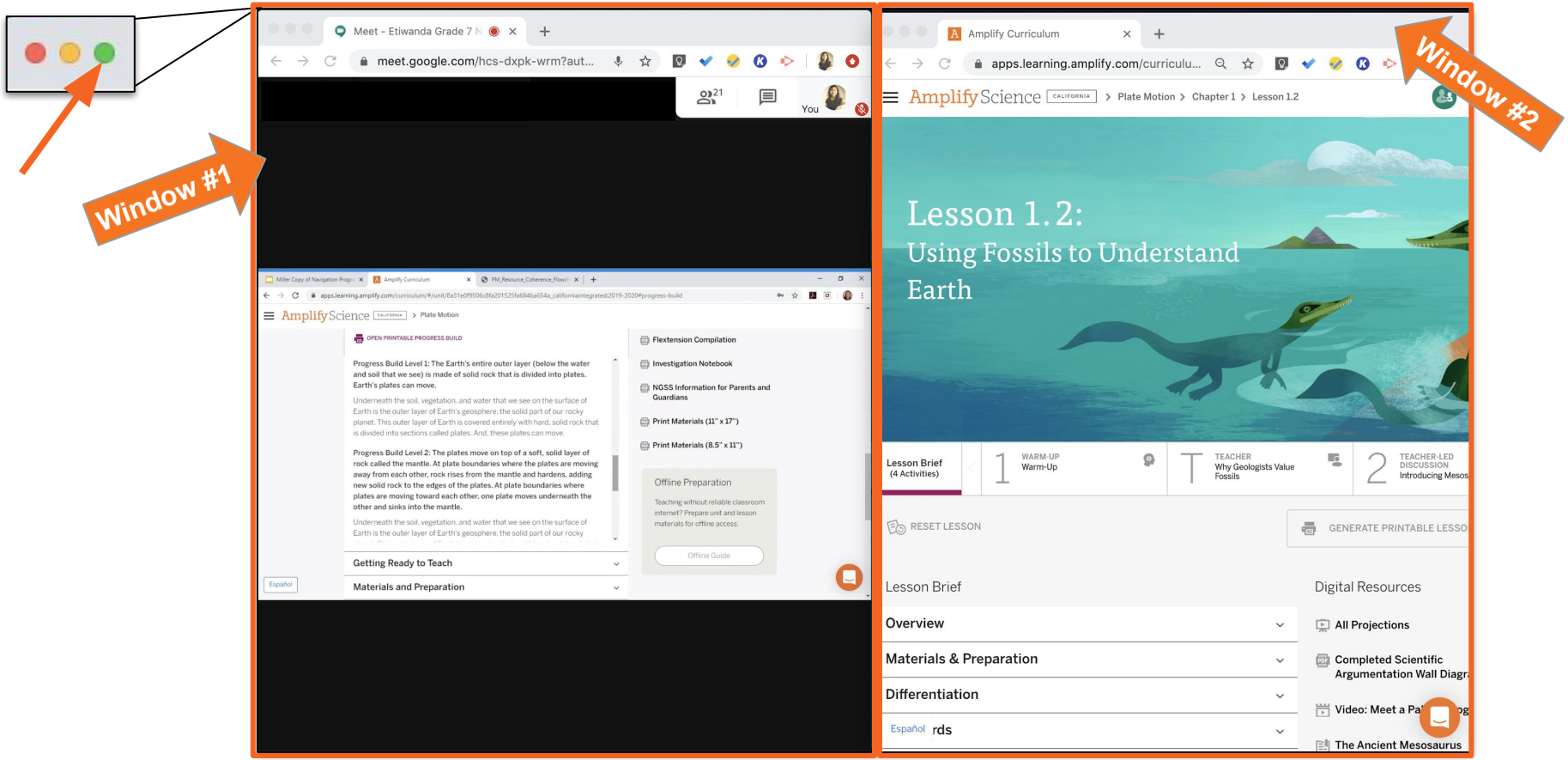
1. Go to **learning.amplify.com**
2. Select **Log in with Amplify**
3. Enter teacher demo account credentials
   - Username:

     nycdoe_middle@tryamplify.net
   - Password: AmplifyNumber1
4. Explore as we wait to begin

NYC Resources site

amplify.com/amplify-science-nyc-doe-resources/

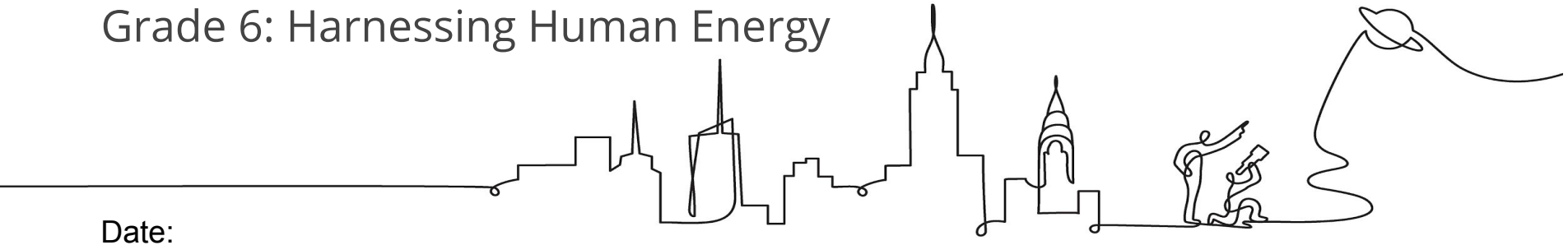
Use two windows for today's webinar



Amplify Science
New York City

Remote/Hybrid Learning and Guided Planning Session

Grade 6: Harnessing Human Energy



Date:
Presented by

Remote Professional Learning Norms

Take some time to orient yourself to the platform

- *"Where's the chat box? What are these squares at the top of my screen?, where's the mute button?"*

Mute your microphone to reduce background noise unless sharing with the group

The chat box is available for posting questions or responses to during the training

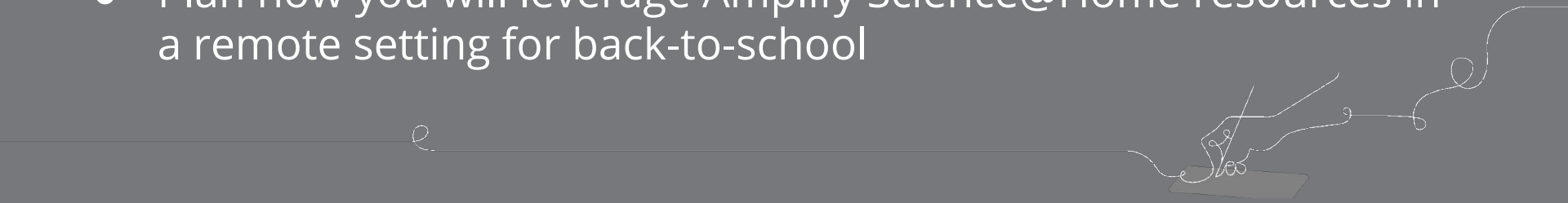
Make sure you have a note-catcher present

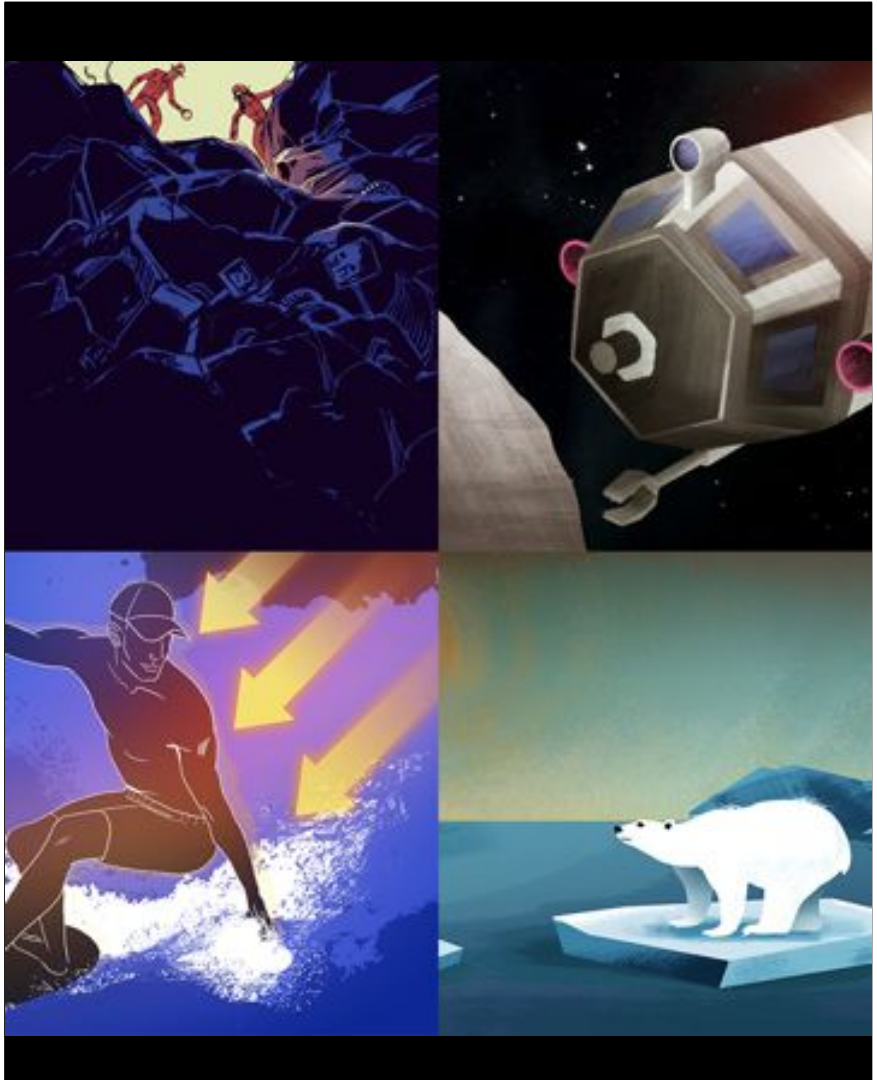
Engage at your comfort level - chat, ask questions, discuss, share!

Objectives

By the end of this workshop, you will be able to…

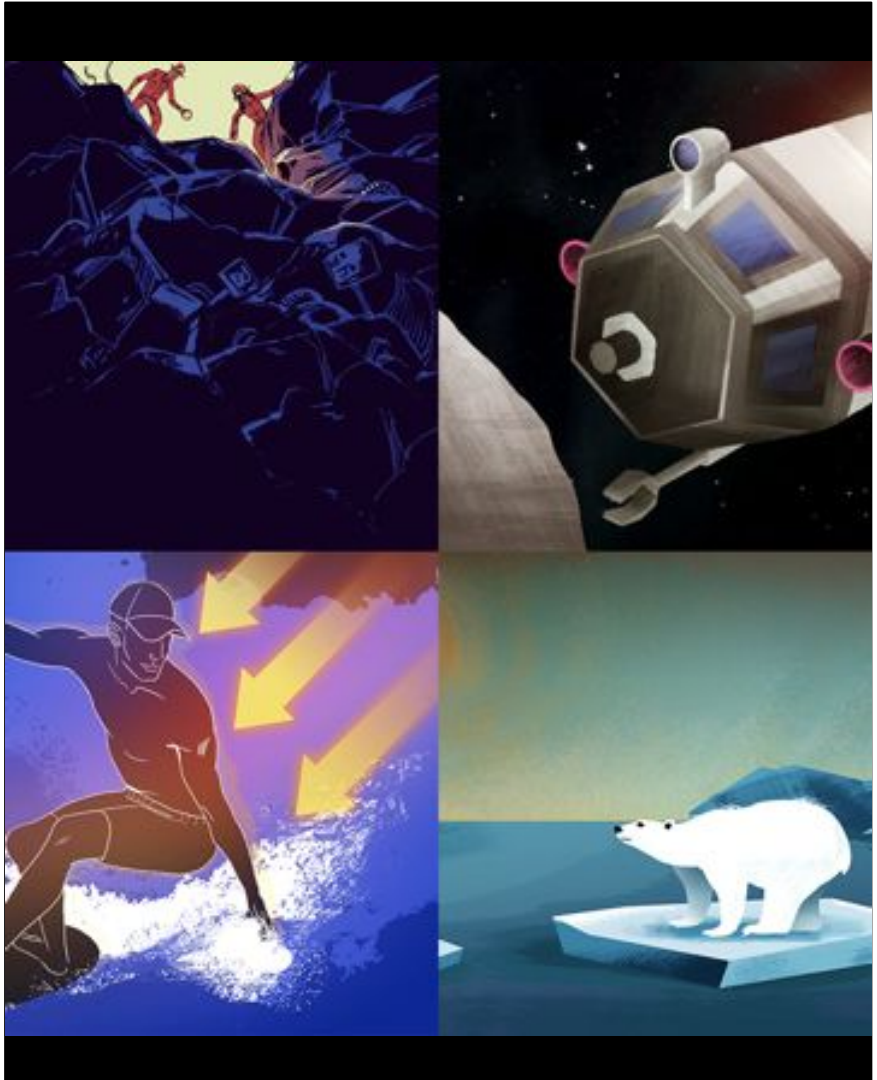
- Select the Amplify Science@Home resources that best fit your instructional context
- Internalize tips and strategies for remote and hybrid instruction using Amplify Science@Home
- Plan how you will leverage Amplify Science@Home resources in a remote setting for back-to-school





Plan for the day

- Framing the day
  - Welcome and introductions
  - Reflection and vision setting
  - Revisiting the Amplify Approach
- @Home Resources Introduction
  - @Home Videos
  - @Home Units
  - Resource selection
- Guided Planning
  - Utilizing @Home Resources
- Reflection and closing



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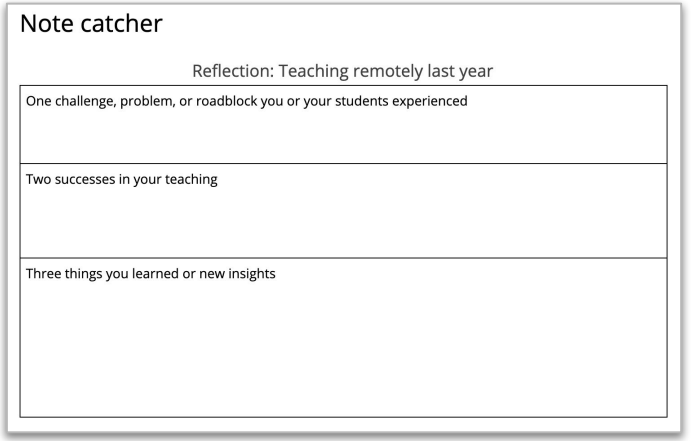
Remote Learning Reflection

1-2-3 Stop and jot: Last year, while teaching remotely...

- What was **one** challenge, problem, or roadblock you or your students experienced?
- What were **two** successes you or your students experienced?
- What are **three** new things you learned or new insights you gained?



Note catcher

Reflection: Teaching remotely last year

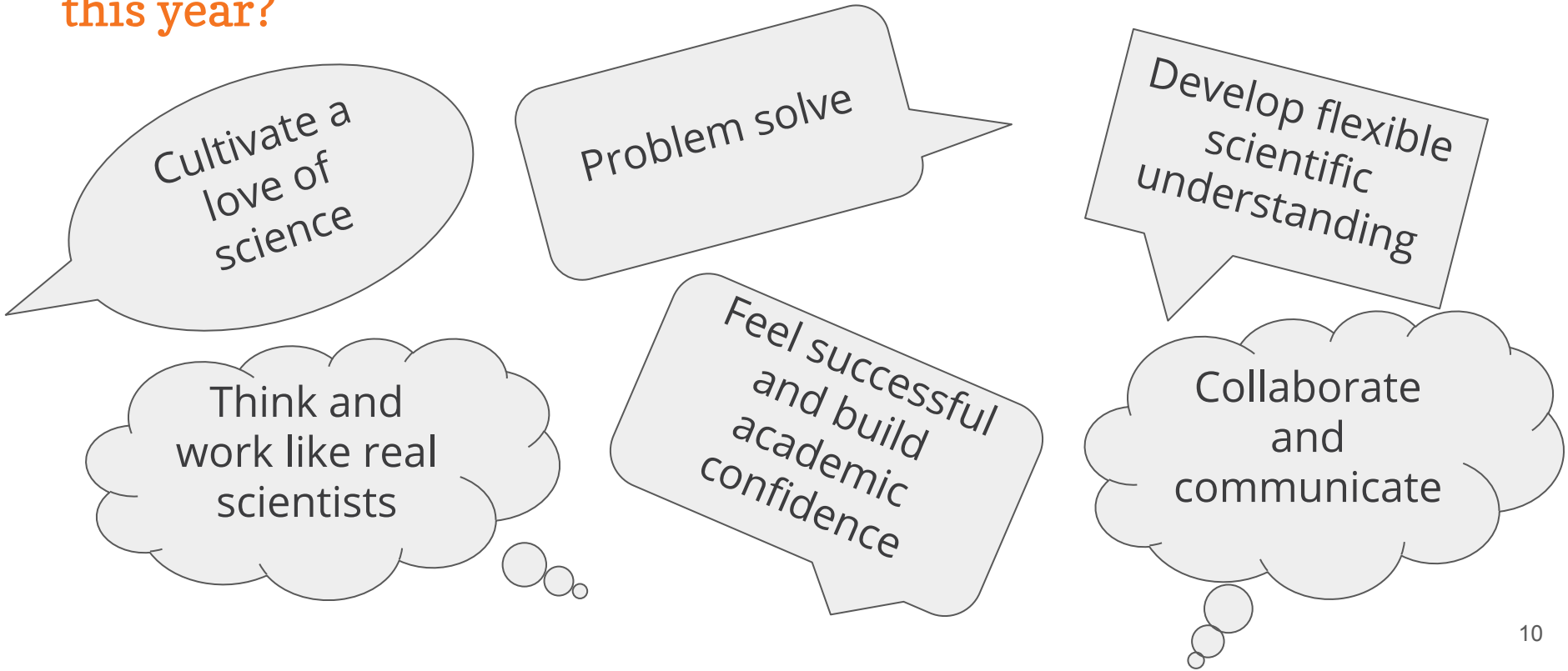
One challenge, problem, or roadblock you or your students experienced
Two successes in your teaching
Three things you learned or new insights

Setting a vision

Vision setting

Beginning of the session: Based on your reflection, set a vision for science this year. What do you hope your students will get out of science time?

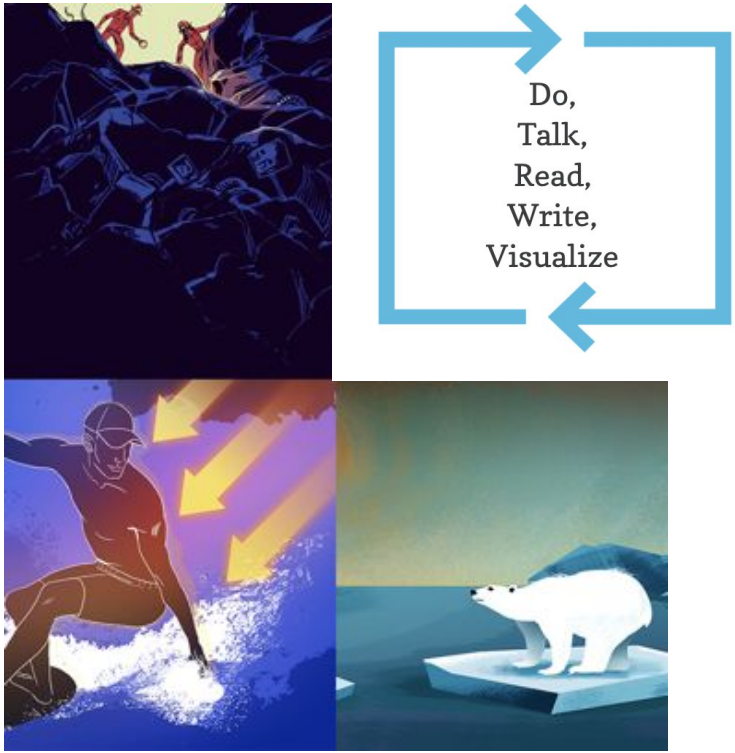
What are you hoping your students get out of science this year?

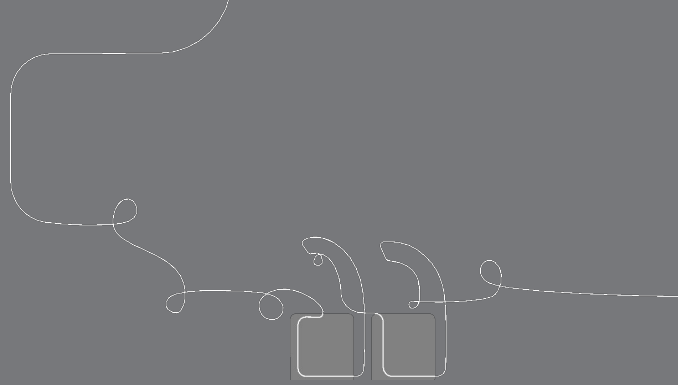


Multimodal, phenomenon-based learning

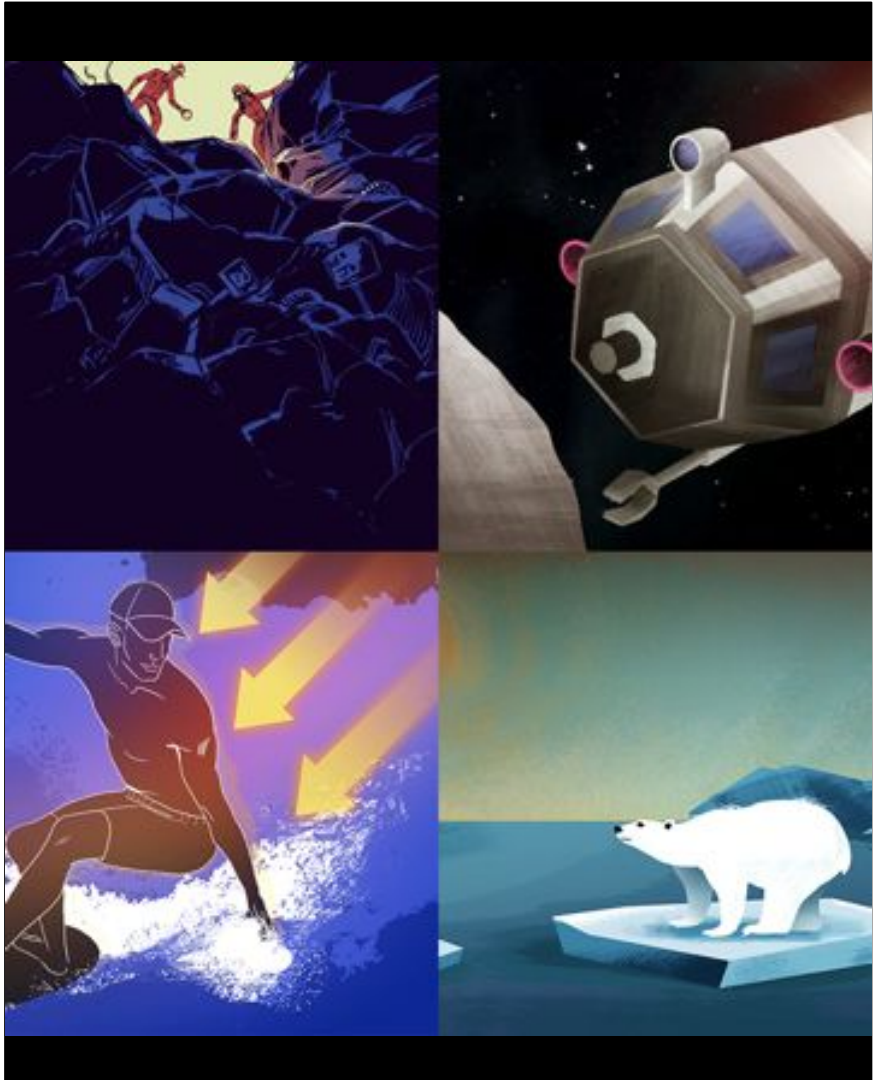
In each Amplify Science unit, students embody the role of a scientist or engineer to **figure out phenomena**.

They gather evidence from multiple sources, using multiple modalities.





Questions?



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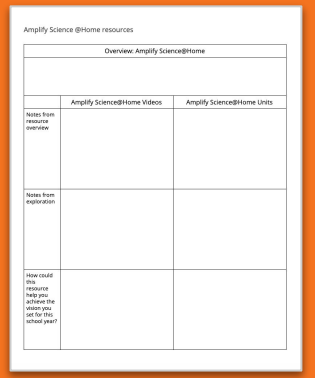


Amplify Science @Home resources

Overview: Amplify Science@Home		
	Amplify Science@Home Videos	Amplify Science@Home Units
Notes from resource overview		
Notes from exploration		
How could this resource help you achieve the vision you set for this school year?		

Amplify Science@Home

A suite of new resources designed to make extended remote and hybrid learning easier for teachers and students.

Amplify.

AmplifyScience@Home

- Built for a variety of instructional formats
- Digital and print-based options
- No materials required
- Available in English and Spanish (student and family materials)
- Accessible on the Amplify Science Program Hub

AmplifyScience@Home

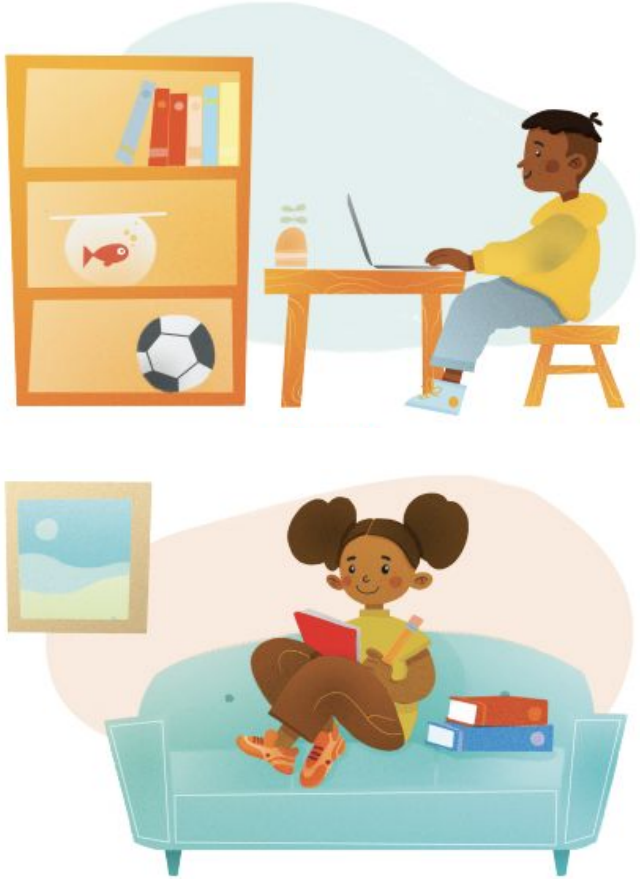
Two different options:

@Home Units

- Packet or slide deck versions of Amplify Science units condensed by about 50%

@Home Videos

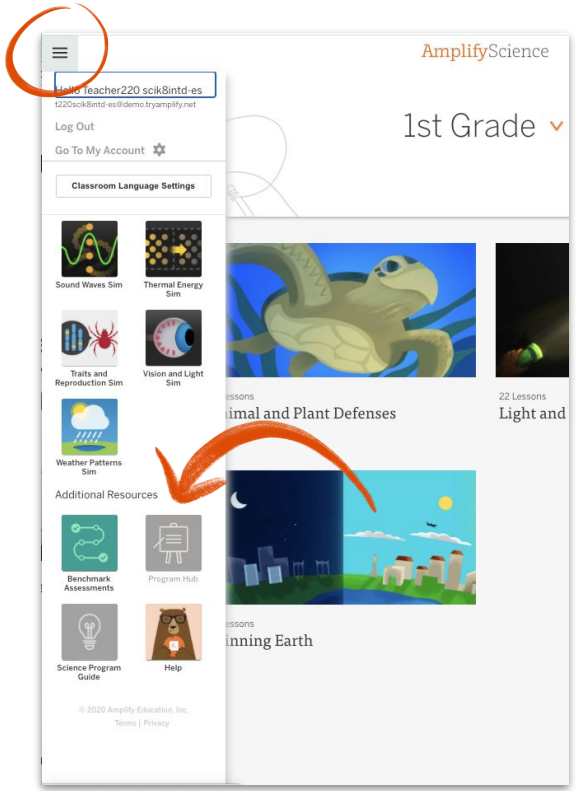
- Video playlists of Amplify Science lessons, taught by real Amplify Science teachers



Accessing Amplify Science@Home

Amplify Science Program Hub

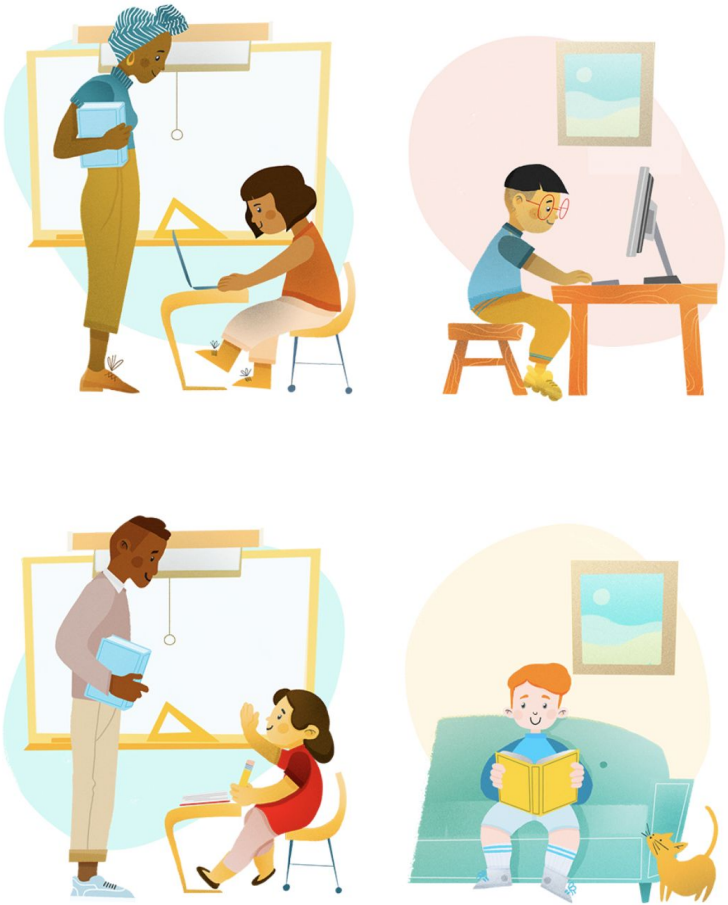
- New site containing Amplify Science@Home and additional PL resources
- Accessible via the Global Navigation menu



AmplifyScience@Home

- First unit for each grade level is now available on the Science Program Hub

- Additional units rolling out throughout back-to-school



Amplify Science 6-8

Integrated model

Grade 6

- Launch: **Microbiome**
- **Metabolism**
- Engineering Internship: **Metabolism**
- **Traits and Reproduction**
- **Thermal Energy**
- **Ocean, Atmosphere, and Climate**
- **Weather Patterns**
- **Earth's Changing Climate**
- Engineering Internship: **Earth's Changing Climate**

Grade 7

- Launch: **Geology on Mars**
- **Plate Motion**
- Engineering Internship: **Plate Motion**
- **Rock Transformations**
- **Phase Change**
- Engineering Internship: **Phase Change**
- **Chemical Reactions**
- **Populations and Resources**
- **Matter and Energy in Ecosystems**

Grade 8

- Launch: **Harnessing Human Energy**
- **Force and Motion**
- Engineering Internship: **Force and Motion**
- **Magnetic Fields**
- **Light Waves**
- **Earth, Moon, and Sun**
- **Natural Selection**
- Engineering Internship: **Natural Selection**
- **Evolutionary History**

Middle School Curriculum New York City Edition

Grade 6

- Launch: * Harnessing Human Energy
- Thermal Energy
- Ocean, Atmosphere,and Climate
- Weather Patterns
- Populations and Resources
- Matter and Energy in Ecosystems
- Earth's Changing Climate

Grade 7

- Launch: * Microbiome
- Metabolism
- Phase Change
- Chemical Reactions
- Plate Motion
- Engineering Internship: Plate Motion
- Rock Transformations
- Engineering Internship: Earth's Changing Climate

Grade 8

- Launch: Geology on Mars
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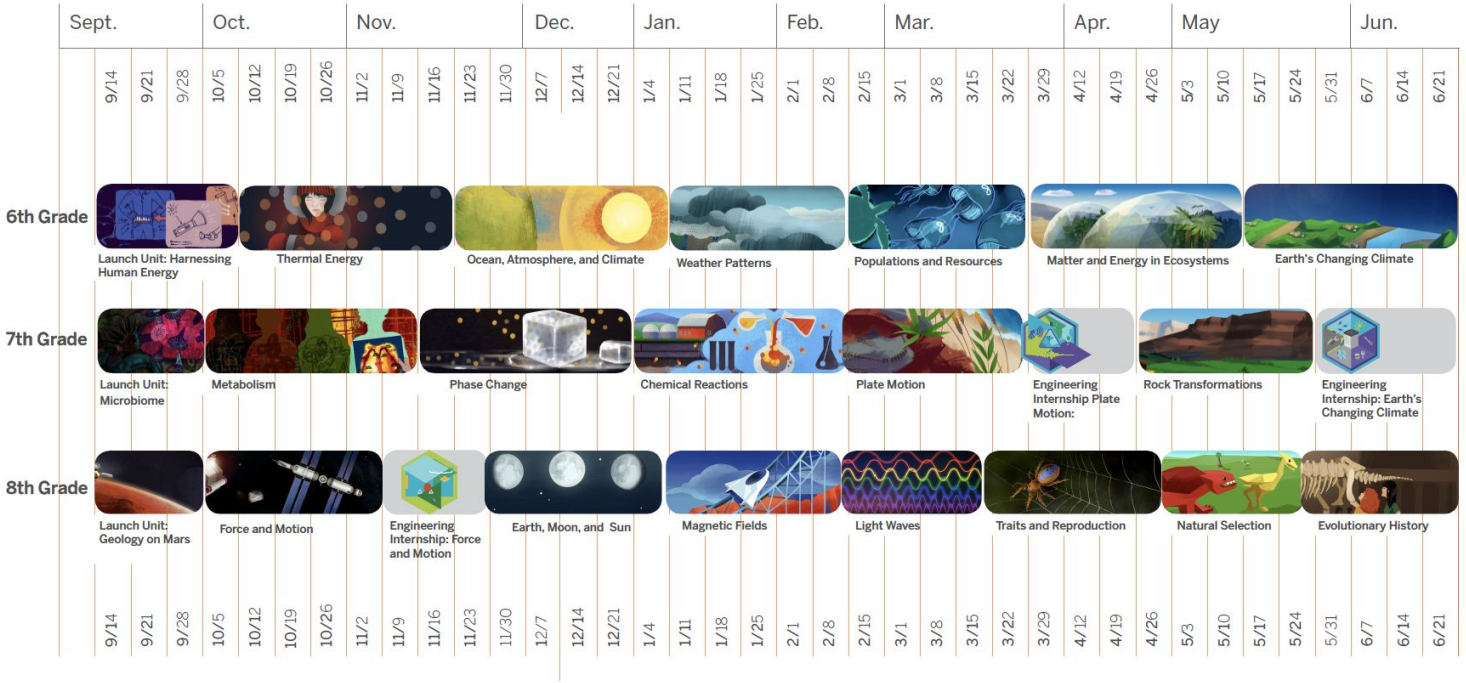
- Natural Selection
- Evolutionary History

Amplify Science

Amplify.

NYC Middle School
Unit Pacing Calendar 20-21*



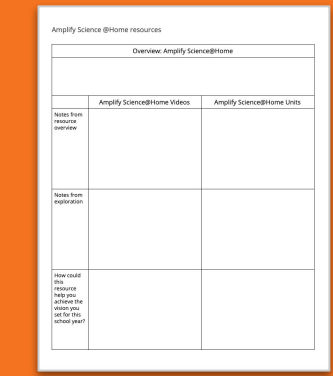
*Updated Sequence for the 2020-2021 School Year

Stop and Jot

First, ask yourself...

- How much **time** do students have to learn science in the upcoming school year?

- Do your students have **access to technology** at home, or do you need a **print-only solution**?


Amplify Science @Home resources

Overview: Amplify Science@Home		
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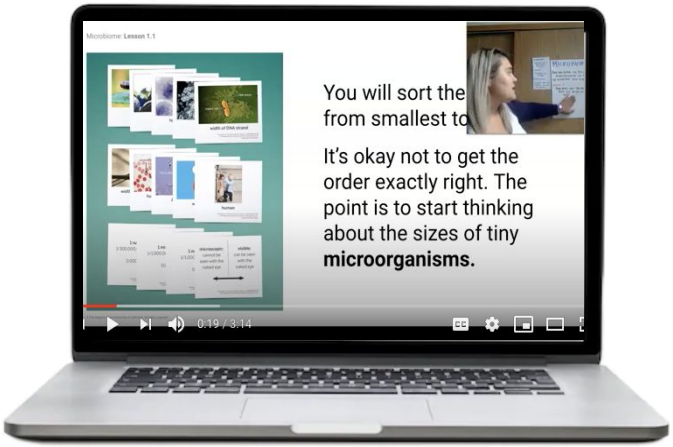
Notes from resource overview		
Notes from exploration		
How could this resource help you achieve the vision you set for this school year?		

@Home Videos

Versions of original Amplify Science lessons adapted for remote learning and recorded by real Amplify Science teachers

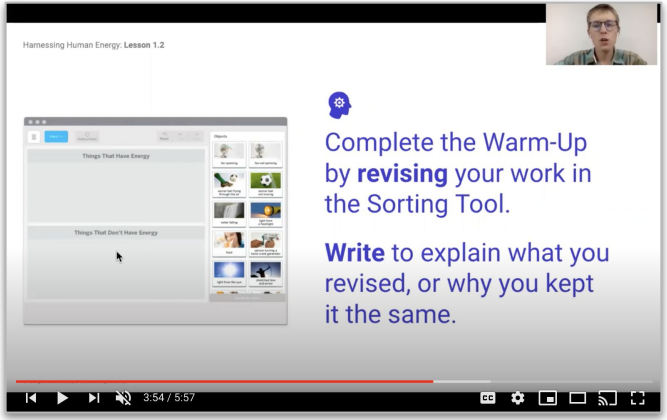
@Home Videos

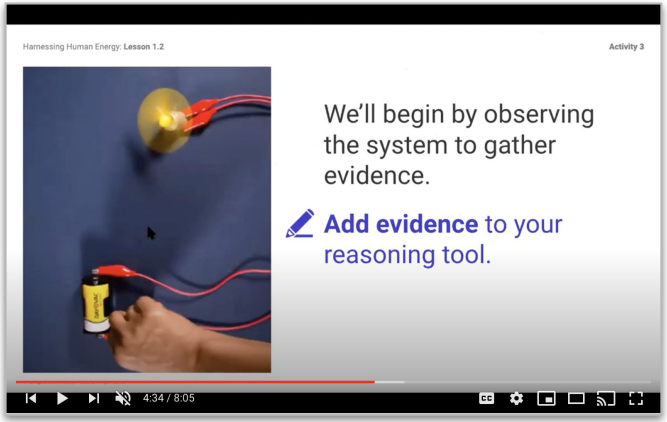
- Lesson playlists include **all activities** from original units
- Great option if have the **same amount of instructional time** as you typically would for science
- Requires **tech access** at home
- Use videos as **models for making your own lesson videos** or leading **online science class**



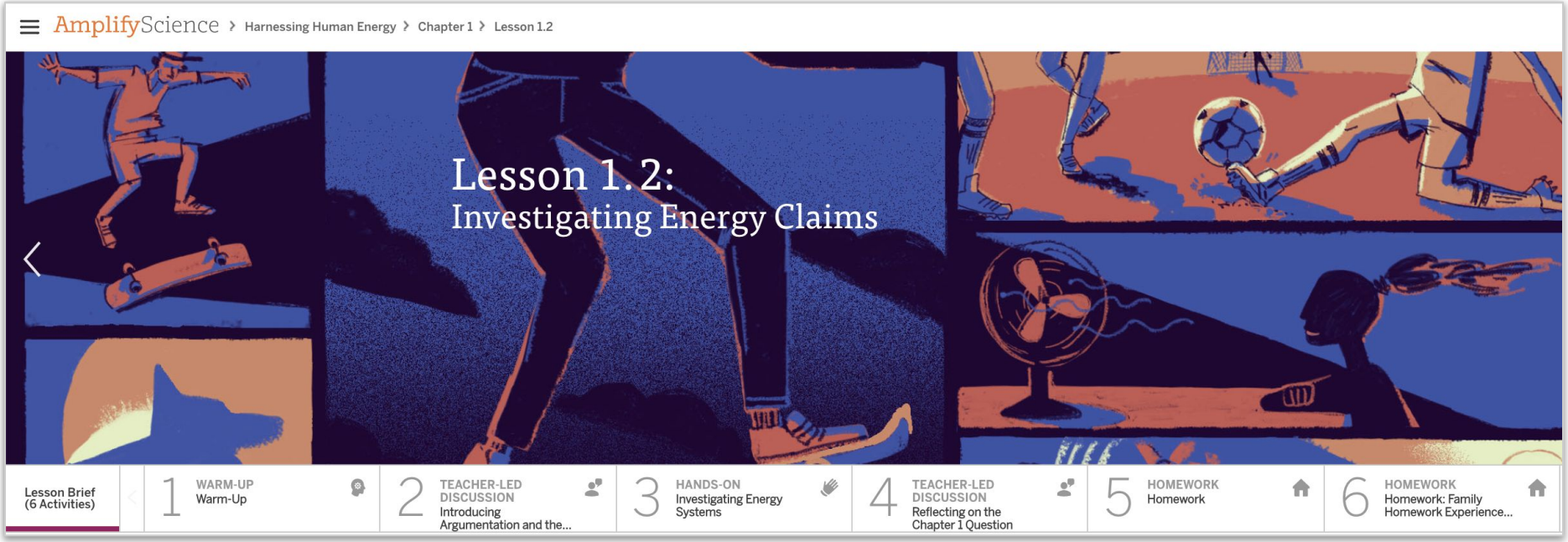
Interactive video experience

- **Calls to action**
  - Think prompts, pause and take notes, stand up and try it, talk to someone
- **Stand-alone videos within lesson playlists**
  - Read-alouds, digital tool uses, hands-on
- **Options** to use notebooks and/or materials if available





Example lesson: *Harnessing Human Energy 1.2*



Example lesson: *Harnessing Human Energy 1.2*

Harnessing Human Energy Chapter 1 Lesson 1.2

6 videos • 70 views • Updated 6 days ago

Unlisted

Amplify

Amplify

SUBSCRIBE

1 

Harnessing Human Energy Chapter 1 Lesson 1.2 Activity 1

Amplify

2 

Harnessing Human Energy Chapter 1 Lesson 1.2 Activity 2

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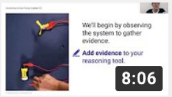
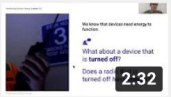
3 

Harnessing Human Energy Chapter 1 Lesson 1.2 Activity 3

Amplify

4 

Harnessing Human Energy Chapter 1 Lesson 1.2 Activity 4

Amplify

5 

Harnessing Human Energy Chapter 1 Lesson 1.2 Activity 5

Amplify

6 

Harnessing Human Energy Chapter 1 Lesson 1.2 Activity 6

Amplify

Example lesson: *Harnessing Human Energy 1.2*

1 WARM-UP
Warm-Up

2 TEACHER-LED DISCUSSION
Introducing Argumentation and the...

3 HANDS-ON
Investigating Energy Systems

4 TEACHER-LED DISCUSSION
Reflecting on the Chapter 1 Question

5 HOMEWORK
Homework

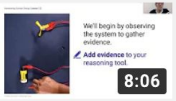
6 HOMEWORK
Homework: Family Homework Experience...

1 

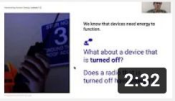
Harnessing Human Energy Chapter 1 Lesson 1.2 Activity 1
Amplify

2 

Harnessing Human Energy Chapter 1 Lesson 1.2 Activity 2
Amplify

3 

Harnessing Human Energy Chapter 1 Lesson 1.2 Activity 3
Amplify

4 

Harnessing Human Energy Chapter 1 Lesson 1.2 Activity 4
Amplify

5 

Harnessing Human Energy Chapter 1 Lesson 1.2 Activity 5
Amplify

6 

Harnessing Human Energy Chapter 1 Lesson 1.2 Activity 6
Amplify

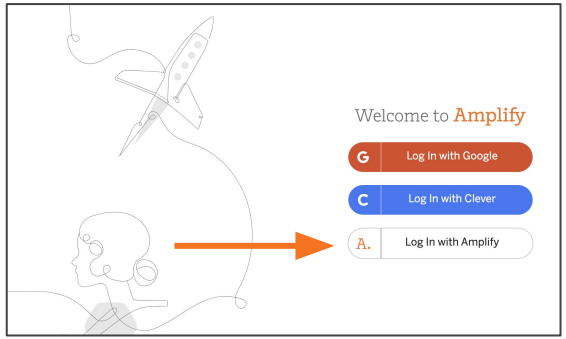
@Home Videos

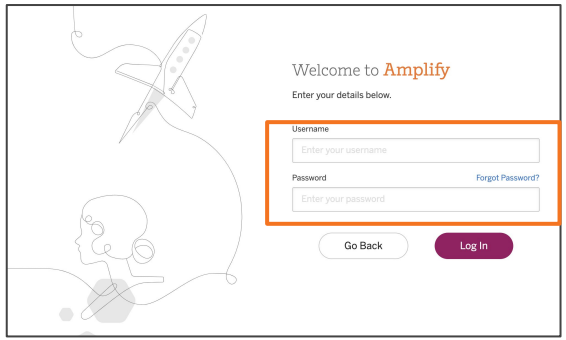
Using the resources

- Assign videos for students to watch during remote, asynchronous time
- Leverage synchronous time for live teaching
    - Lots of time? Teach full lessons
    - Less time? Revisit and preview (see table)

Synchronous time
• Online discussions • Hands-on investigations (option for teacher demo) • Sim demonstrations • Interactive read-alouds • Shared Writing • Co-constructed class charts

Log in





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   - Username:

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4. Explore as we wait to begin

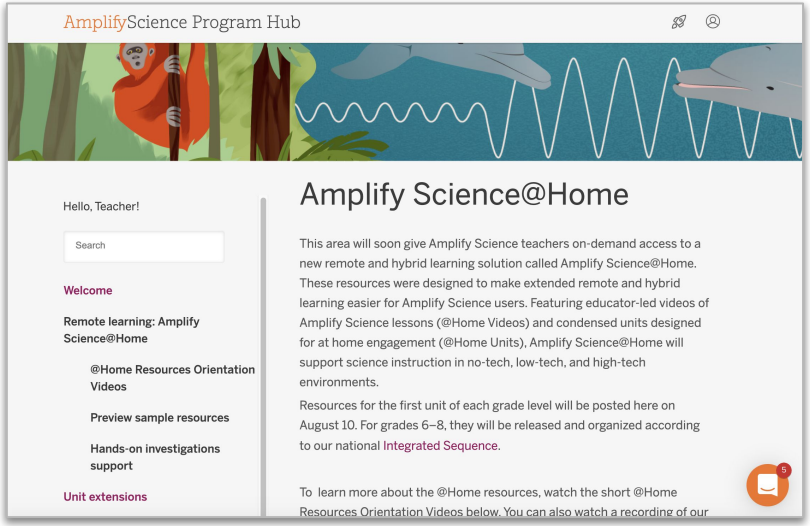
Amplify Science Program Hub

A new hub for Amplify Science resources

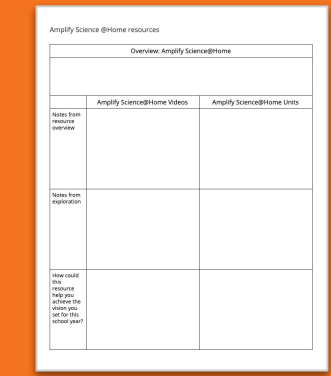
Go to: science.amplify.com/programhub

username: sciencelearningca

password: DemoOnly1234



Explore your @Home Videos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Notes from exploration		
How could this resource help you achieve the vision you set for this school year?		

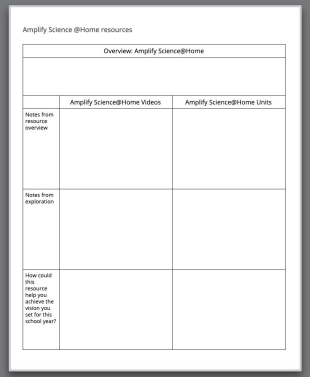
Navigate to Harnessing Human Energy on the Program Hub and explore a video lesson. You may want to compare the video lesson to the lesson in the Teacher's Guide.

During your work time, consider how this resource can help you reach the vision you set for science this year.

The **Harnessing Human Energy** @Home Resources will be found under **8th grade resources** on the Program Hub.

Share insights

How could @Home Videos help you and your students achieve the vision you set for science this school year?



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Questions?

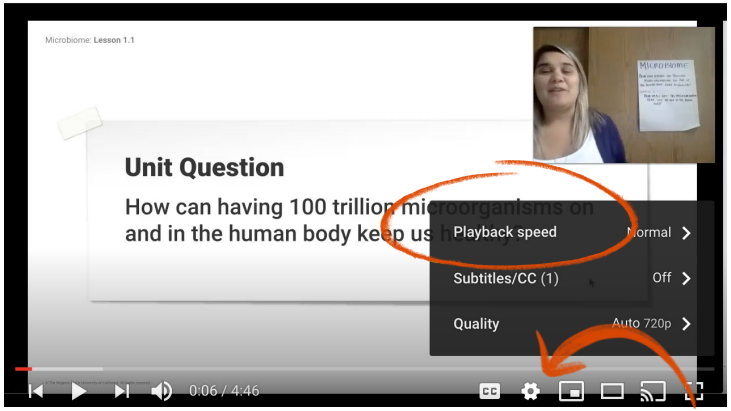
Amplify.

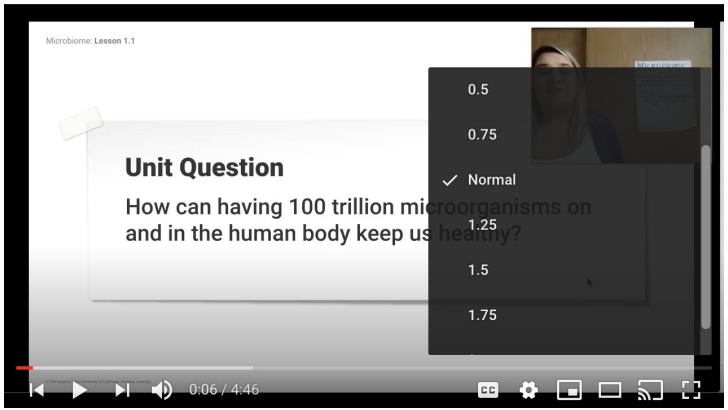
Planning suggestions: @Home Videos

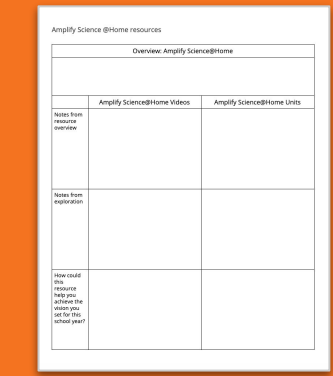
The Teacher's Guide is the best planning tool for @Home videos.

- Use the **Lesson Overview Compilation** in the Unit Guide as a pacing and planning tool.
- Refer to the lessons themselves to plan for synchronous instruction.

Try **adjusting the playback speed** of videos to preview them.



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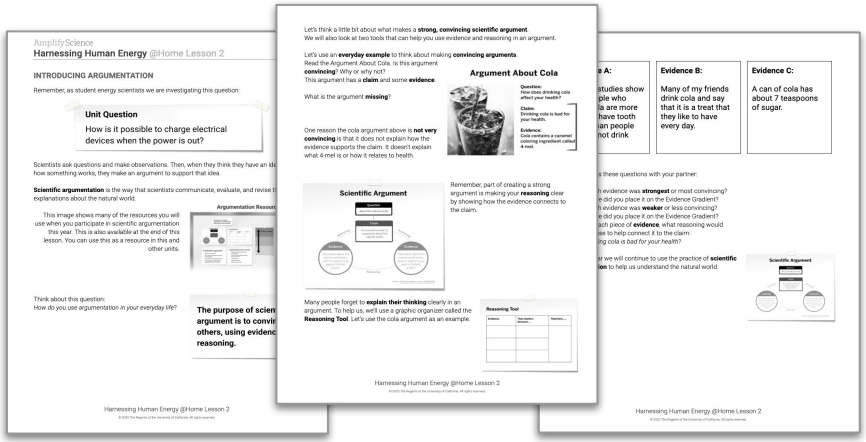
@Home Units

Strategically modified versions of Amplify Science units, highlighting key activities from the program

@Home Units

- Solution for **reduced instructional time**
- Two options for student access



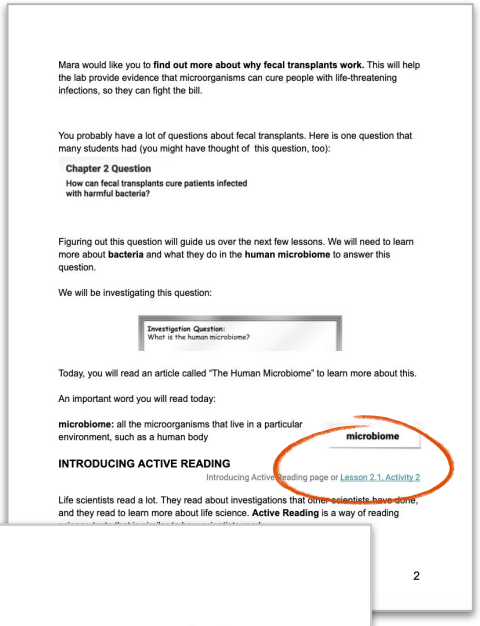
@Home Packets: print-based

@Home Slides and Student Sheets: tech-based

Options for student access

Embedded links to videos:

- Hands-on demonstrations
- Digital tool activities
- Read-alouds



Mara would like you to **find out more about why fecal transplants work.** This will help the lab provide evidence that microorganisms can cure people with life-threatening infections, so they can fight the bill.

You probably have a lot of questions about fecal transplants. Here is one question that many students had (you might have thought of this question, too):

Chapter 2 Question

How can fecal transplants cure patients infected with harmful bacteria?

Figuring out this question will guide us over the next few lessons. We will need to learn more about **bacteria** and what they do in the **human microbiome** to answer this question.

We will be investigating this question:

Investigation Question:
What is the human microbiome?

Today, you will read an article called "The Human Microbiome" to learn more about this.

An important word you will read today:

microbiome: all the microorganisms that live in a particular environment, such as a human body

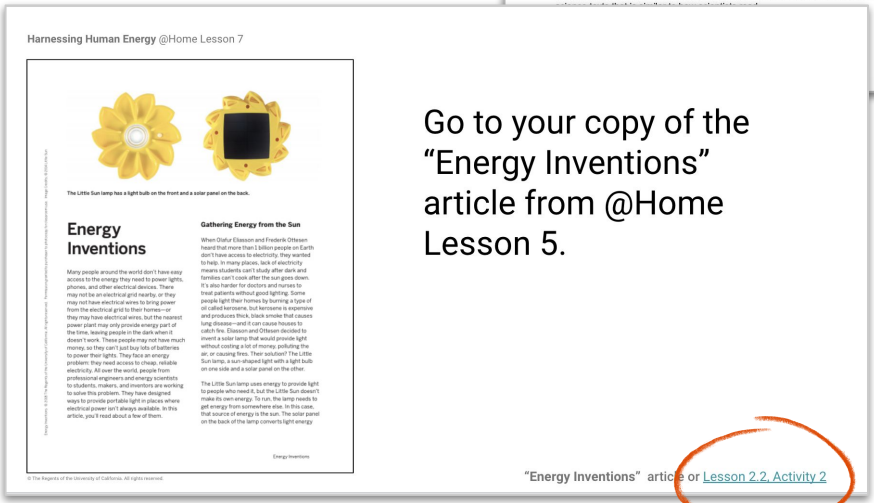
microbiome

INTRODUCING ACTIVE READING

Introducing Active Reading page or Lesson 2.1, Activity 2

Life scientists read a lot. They read about investigations that other scientists have done, and they read to learn more about life science. **Active Reading** is a way of reading

2



Harnessing Human Energy @Home Lesson 7

The Little Sun lamp has a light bulb on the front and a solar panel on the back.

Energy Inventions

Gathering Energy from the Sun

Many people around the world don't have easy access to the energy they need to power lights, phones, and other electrical devices. There may not be an electrical grid nearby, or they may not have electrical wires to bring power from the electrical grid to their homes—or they may have electrical wires, but the nearest power plant may only provide energy part of the time, leaving people in the dark when it doesn't work. These people may not have much money, so they can't just buy lots of batteries to power their lights. They face an energy problem: they need access to cheap, reliable electricity. All over the world, people from professional engineers and energy scientists to students, makers, and inventors are working to solve this problem. They have designed ways to provide portable light in places where electrical power isn't always available. In this article, you'll read about a few of them.

When Olafur Eliasson and Frederik Ottesen heard that more than 1 billion people on Earth don't have access to electricity, they wanted to help. In many places, lack of electricity means students can't study after dark and families can't cook after the sun goes down. It's also harder for doctors and nurses to treat patients without good lighting. Some people light their homes by burning a type of oil called kerosene, but kerosene is expensive and produces thick, black smoke that causes lung disease—and it can cause houses to catch fire. Eliasson and Ottesen decided to invent a solar lamp that would provide light without costing a lot of money, polluting the air, or causing fires. Their solution? The Little Sun lamp, a sun-shaped light with a light bulb on one side and a solar panel on the other.

The Little Sun lamp uses energy to provide light to people who need it, but the Little Sun doesn't make its own energy. To run, the lamp needs to get energy from somewhere else. In this case, that source of energy is the sun. The solar panel on the back of the lamp converts light energy

Energy Inventions

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Go to your copy of the "Energy Inventions" article from @Home Lesson 5.

"**Energy Inventions**" article or Lesson 2.2, Activity 2

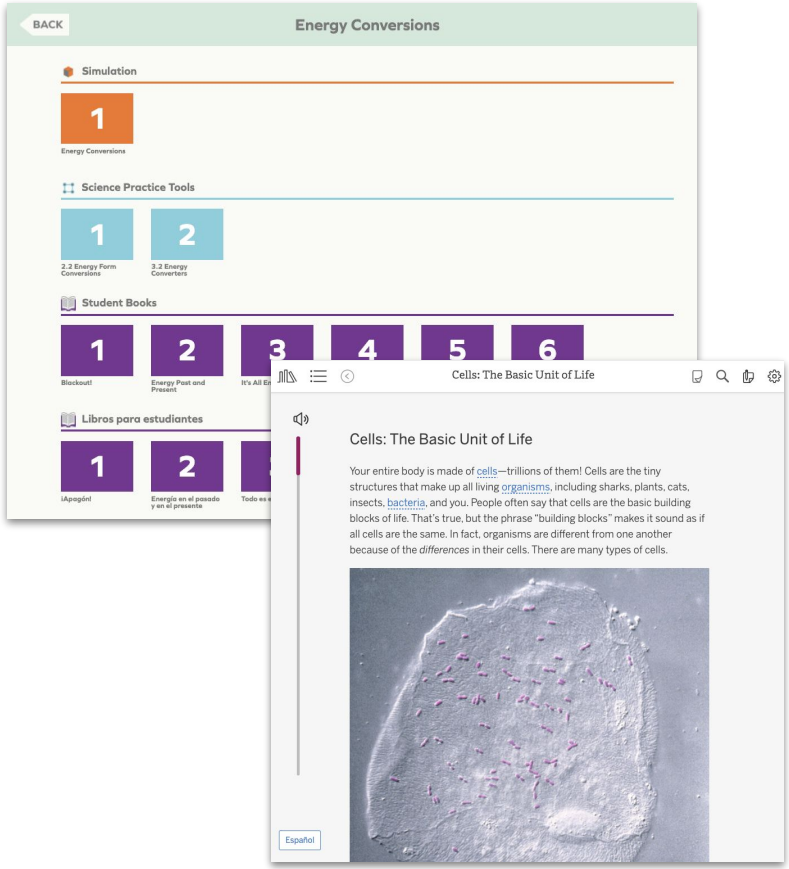
Options for student access

Alternative to embedded video links

Access via curriculum:

- Science practice tools
- Simulations
- Amplify Library

Hands-on demos accessible only via embedded YouTube links

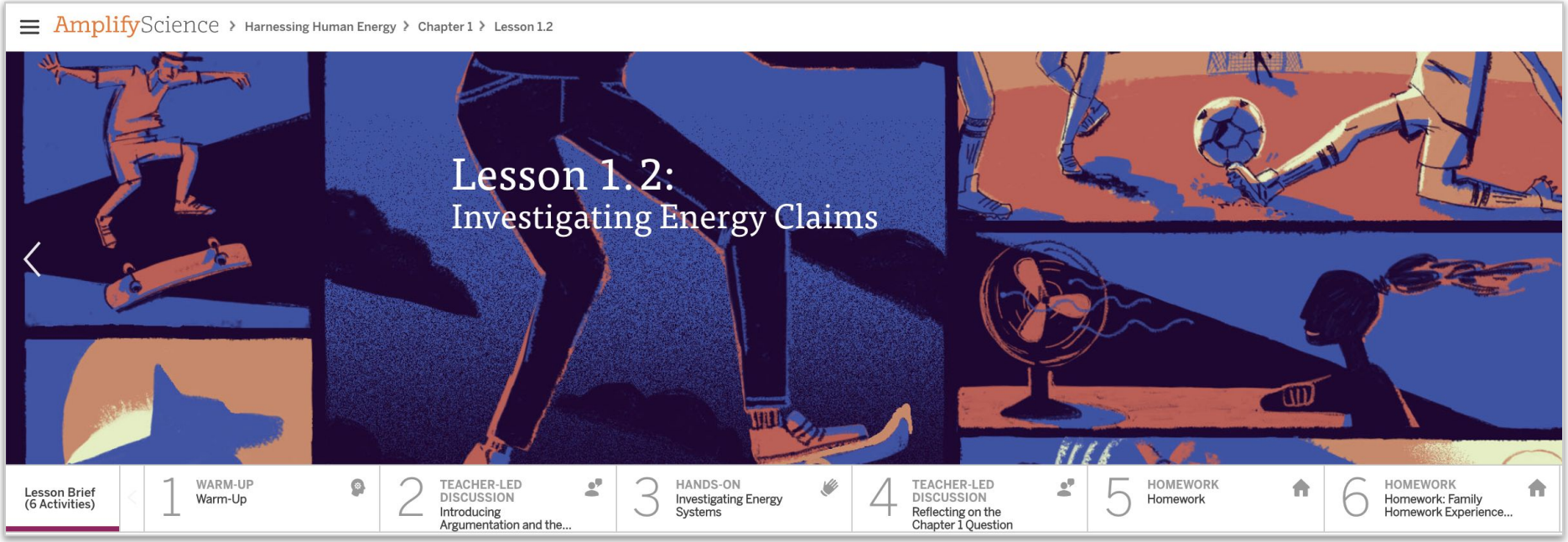


@Home Unit resources

All resources are fully editable and customizable

- **Family Overview**
  - Provides context for families
- **Teacher Overview**
  - Outlines the unit and summarizes each lesson
  - Suggestions for adapting for different scenarios
- **Student materials**
  - ~30-minute lessons (slide decks or packets) featuring prioritized activities from Amplify Science curriculum

Example lesson: *Harnessing Human Energy 1.2*



@Home Lesson 3: Amplify Science lesson 1.2

@Home Lesson 3

Adapted from: Amplify Science *Harnessing Human Energy* Lessons 1.2

Key Activities

- **Do:** After learning the scientific definition of energy, students sort objects according to what has energy and what does not have energy.
- **Do:** Students observe three different systems and consider whether or not the systems have energy. They use a Reasoning Tool to organize their evidence and support a claim.

Ideas for synchronous or in-person instruction

Prior to meeting, have students sort objects that do and do not have energy in the Sorting Tool from Lesson 1.2, Activity 1. When meeting, review and discuss students' individual sorts, then watch the "Investigating Energy Systems" video together. Complete the Reasoning Tool with students, by first modeling one row and then having students complete the remaining rows independently. If you are meeting in person, have students complete the hands-on activity (instead of watching the video), as in *Harnessing Human Energy*, Lesson 1.2, Activity 3.

Show Lesson 3 slides and packet sample

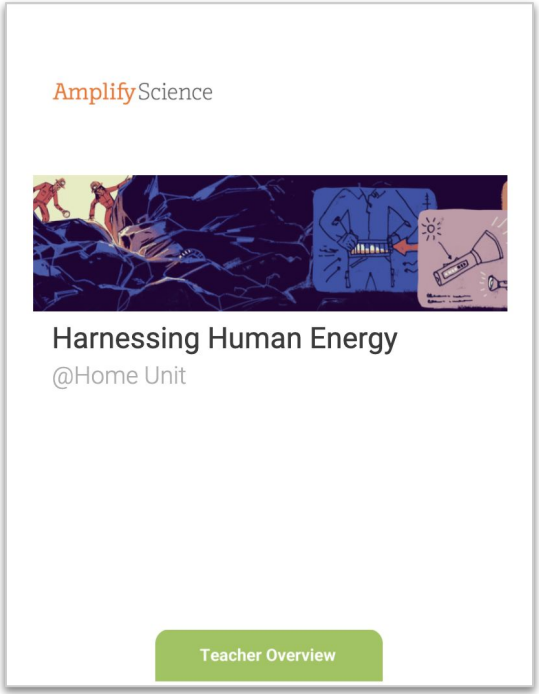
Teacher Overview

Unit-level

- Overview of resources
- Pacing
- Planning for instructional routines
- Assessment considerations

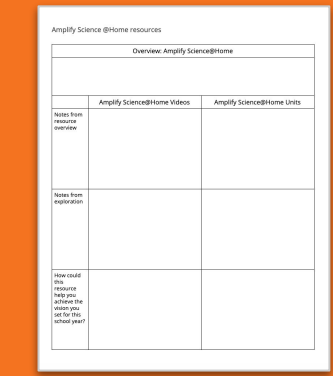
Lesson-level

- Chapters at a glance
- Lesson outlines



*Appendix provides the student investigation notebook pages that go with each lesson.

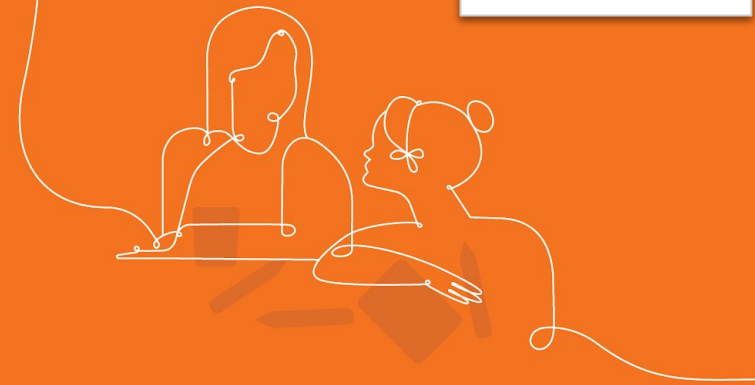
Explore your @Home Unit


Amplify Science @Home resources

Overview: Amplify Science@Home		
	Amplify Science@Home Videos	Amplify Science@Home Units
Notes from resource overview		
Notes from exploration		
How could this resource help you achieve the vision you set for this school year?		

Navigate to Harnessing Human Energy on the Program Hub and explore. You may choose to start with the Teacher Overview, or dig into a lesson.

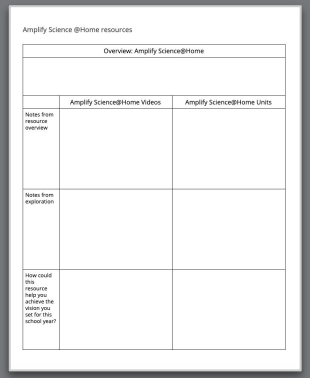
During your work time, consider how this resource can help you reach the vision you set for science this year.



The **Harnessing Human Energy** @Home Resources will be found under **8th grade resources** on the Program Hub.

Share insights

How could @Home Units help you and your students reach the vision you set for science this school year?



Amplify Science @Home resources

Overview: Amplify Science@Home		
	Amplify Science@Home Videos	Amplify Science@Home Units
Notes from resource overview		
Notes from exploration		
How could this resource help you achieve the vision you set for this school year?		

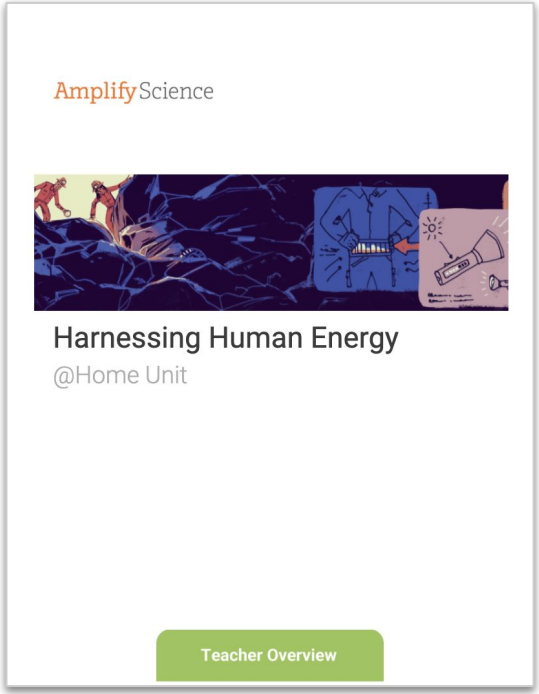
Questions?

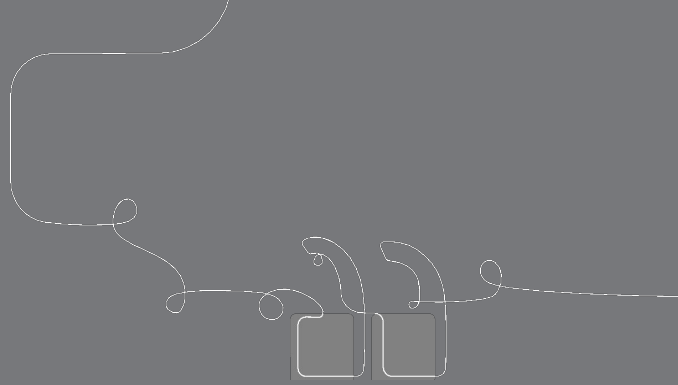
Amplify.

Planning suggestions: @Home Units

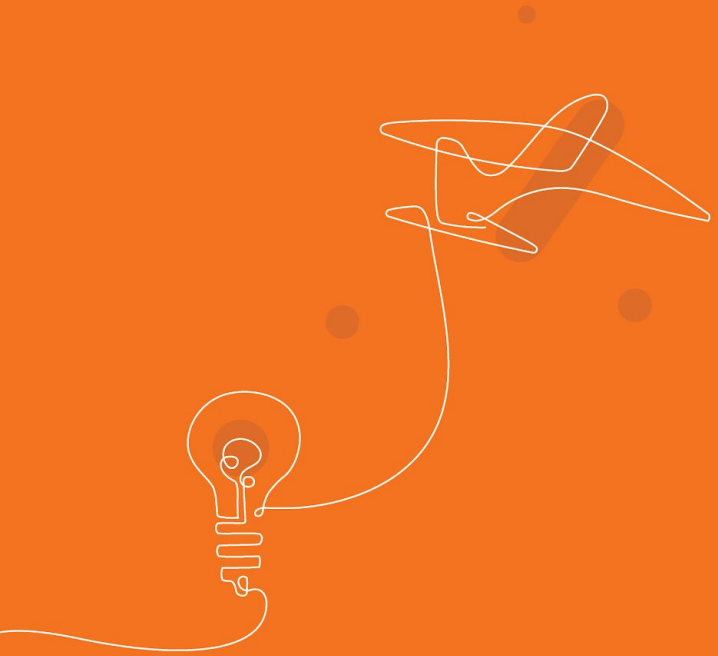
Read the Teacher Overview carefully! Pay particular attention to these sections:

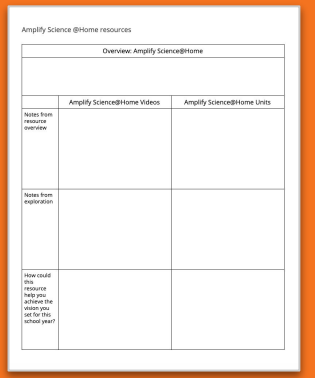
- Overview of @Home Unit Resources
  - Heads-ups about **instructional decisions** to plan for
- Adapting the Amplify Science Approach for Remote Learning
  - Planning support for **multimodal instruction**





Questions?





Amplify Science @Home resources

Overview: Amplify Science@Home		
	Amplify Science@Home Videos	Amplify Science@Home Units
Notes from resource overview		
Notes from exploration		
How could this resource help you achieve the vision you set for this school year?		

Using the resources

Sample instructional scenarios

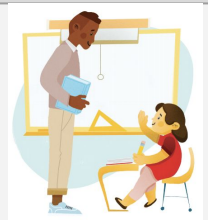
Sample instructional scenario

Hybrid pod model

	M-T	W	Th-F
Pod 1	In class 	Remote online class 	Remote 
Pod 2	Remote 		In class 

Sample instructional scenario

Hybrid pod model

Select 1-2 lessons for the week and decide the best instructional format for the different parts of the lesson		
In class 	**Remote online class**   	**Remote** 
• Hands-on investigations (option for teacher demo) • Discourse routines • Class discussions • Physical modeling activities	• Sim demonstrations • Read-alouds • Shared Writing • Co-constructed class charts	• @Home video lessons • @Home Unit activities • Reflective writing • Independently review

@Home Resources example use case

Hybrid Model: Teach live during in-person/synchronous time

Day 1

Remote

Assign: Lesson 1.1 @Home Video

Day 2

In-person

Teach: Lesson 1.2 live

Day 3

Synchronous

Teach: Lesson 1.3 using clips from @Home Video

Day 4

Remote

Assign: Lesson 1.4 @Home Packet/Slides

Day 5

In-person

Revisit: hands-on or discourse-based activities the week's lessons

@Home Resources example use case

Remote Model: with synchronous & asynchronous learning

Days 1 & 2

Asynchronous

Assign: Lesson 1.1 @Home Video and sheets for students to work through on their own

Day 3

Synchronous

Teach: Lesson 1.2 using clips from the @Home Video

Day 4

Asynchronous

Assign: Lesson 1.3 @Home Packet or @Home Slides for students to work through on their own

Day 5

Synchronous

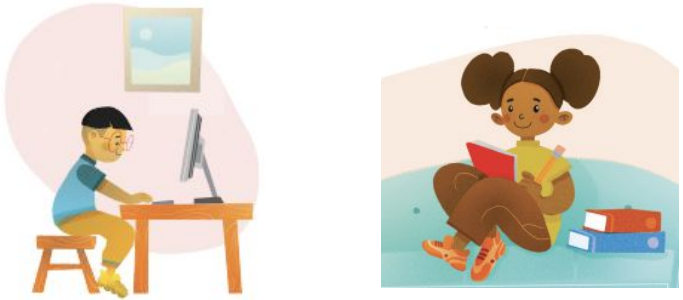
Revisit: hands-on or discourse-based activities from the week's lessons

Sample instructional scenario

Remote Asynchronous Model: Students work flexibly through content

Monday-Thursday

Assign 1-2 @Home Lessons (packet or slides) or @Home videos

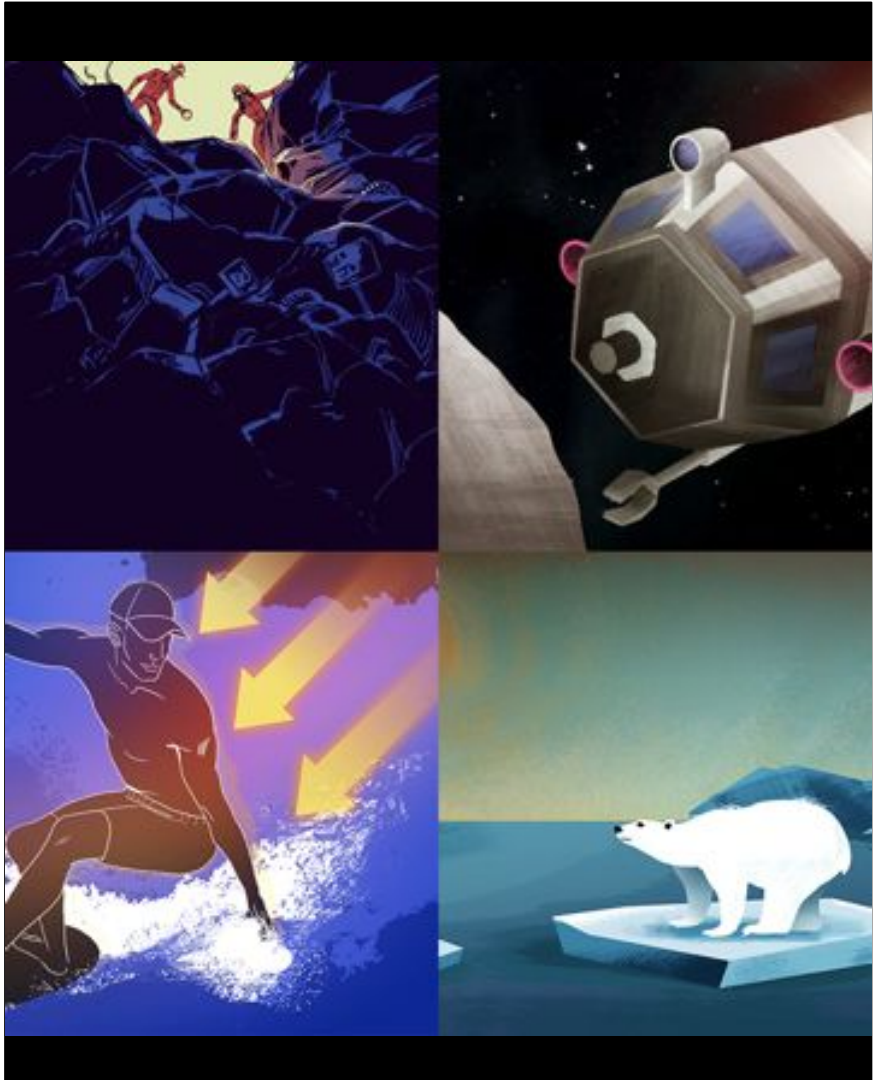


Friday

Students submit work product through email, Google Classroom, or by writing on paper and texting the teacher a photo of their work

Let's Discuss

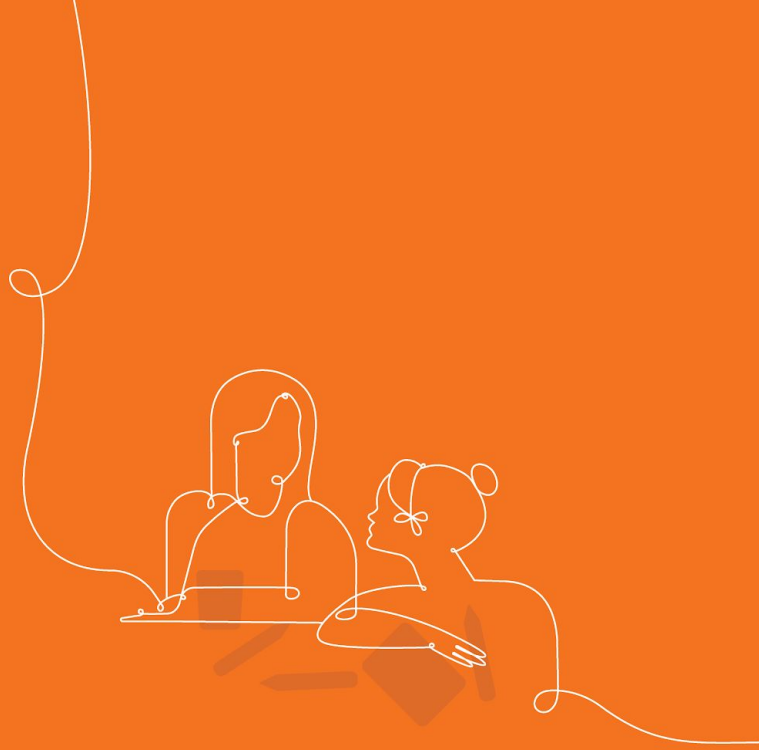
How do you plan to use these resources?



Plan for the day

- Framing the day
  - Welcome and introductions
  - Reflection and vision setting
  - Revisiting the Amplify Approach
- @Home Resources Introduction
  - @Home Videos
  - @Home Units
  - Resource selection
- Guided Planning
  - Utilizing @Home Resources
- Reflection and closing

Guided Planning



Planning with @Home Resources

Planning tool: @Home Resources

@Home Units: Planning for instructional routines and multimodal learning

A first step in planning to use @Home Units is determining how your students will engage with multimodal learning. Your @Home Unit's Teacher Overview provides guidance to frame decisions you'll need to make, and many suggestions to support decision making.

Find "Adapting the Amplify Science Approach for Remote Learning" in your Teacher Overview. Review the categories and suggestions, then use the organizer below to make a plan.

	How will you approach this modality or instructional routine? Note, you may vary your approach throughout the unit.	What do you need to plan or do to enact this approach?	How will you communicate your plan with students and/or families?
Student talk			
Student writing			
Reading			

@Home Units: Planning for instructional routines and multimodal learning (cont.)

	How will you approach this modality or instructional routine? Note, you may vary your approach throughout the unit.	What do you need to plan or do to enact this approach?	How will you communicate your plan with students and/or families?
Hands-on			
Classroom wall			
Digital tools See Student Resources in the Teacher Overview for guidance on digital tools			

K-5 Digital Tool Access: apps.learning.amplify.com/elementary
Username: ampsci123 Password: ampsci123

Planning with @Home Resources

@Home Resources: Pacing and planning tool

Directions: Use your class schedule to complete the first row of the table. Then follow the directions to map your week in the bottom row.

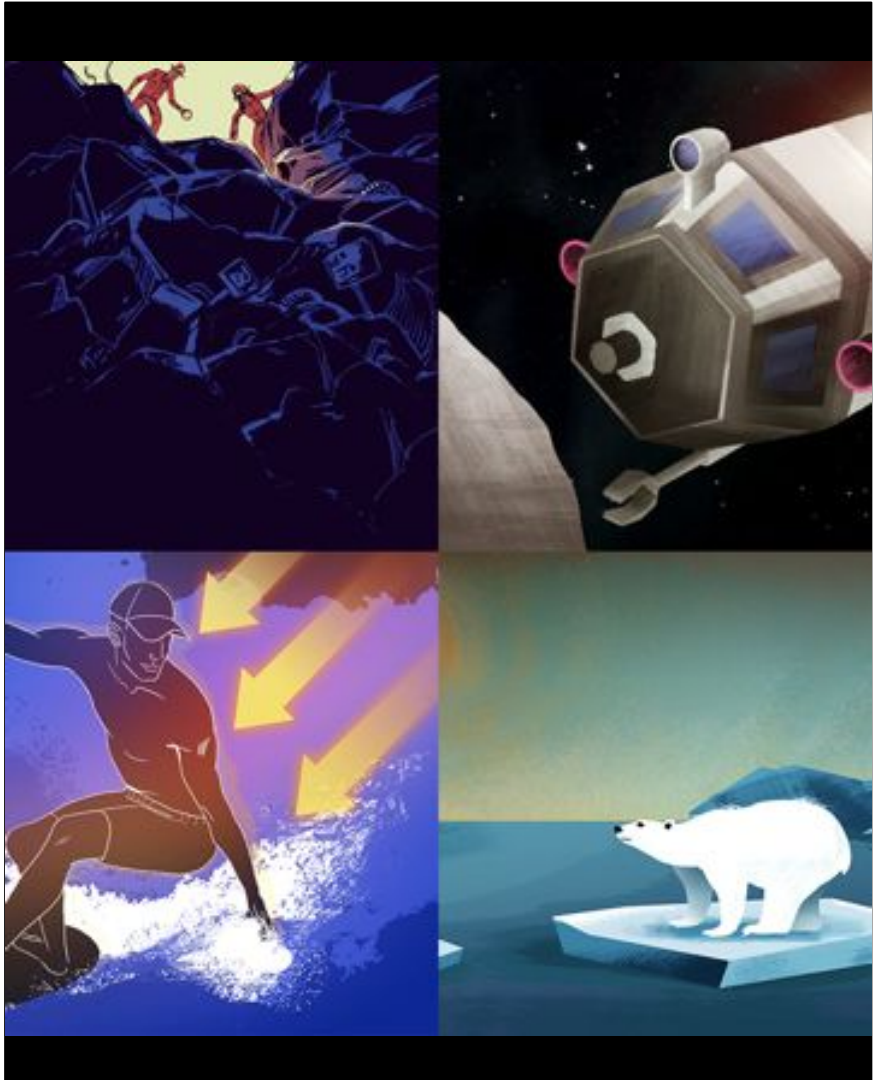
Day 1	Day 2	Day 3	Day 4	Day 5
Minutes for science: Instructional format: ❏ Asynchronous ❏ Online class	Minutes for science: Instructional format: ❏ Asynchronous ❏ Online class	Minutes for science: Instructional format: ❏ Asynchronous ❏ Online class	Minutes for science: Instructional format: ❏ Asynchronous ❏ Online class	Minutes for science: Instructional format: ❏ Asynchronous ❏ Online class
If you have reduced science instructional time: Use the Teacher Overview to familiarize yourself with the upcoming @Home Lessons. If applicable, pay attention to the guidance for synchronous or in-person instruction and suggestions for further condensing or expanding the unit, which are available at the unit level as well as for each lesson or chapter. Then, map your week in the row below. **If you have the same amount of science instructional time:** Use the Lesson Overview Compilation in the Unit Guide to familiarize yourself with upcoming lessons. Refer to Suggestions for Synchronous Time on the next page to consider the best format for different parts of the lesson(s). Then, map your week in the row below.				
Lesson: ❏ Students work independently ❏ Teach live lesson (using synchronous suggestions) ❏ Assign video ❏ Preview ❏ Review Notes:	Lesson: ❏ Students work independently ❏ Teach live lesson (using synchronous suggestions) ❏ Assign video ❏ Preview ❏ Review Notes:	Lesson: ❏ Students work independently ❏ Teach live lesson (using synchronous suggestions) ❏ Assign video ❏ Preview ❏ Review Notes:	Lesson: ❏ Students work independently ❏ Teach live lesson (using synchronous suggestions) ❏ Assign video ❏ Preview ❏ Review Notes:	Lesson: ❏ Students work independently ❏ Teach live lesson (using synchronous suggestions) ❏ Assign video ❏ Preview ❏ Review Notes:

Planning to use @Home Units

- Download and read your unit's **Teacher Overview** on the Program Hub
- Plan for establishing **key routines** for talk, writing, reading, hands-on, and classroom wall references
    - (See: *Adapting the Amplify Science Approach for Remote Learning* in your unit's Teacher Overview)
- Determine **how students will access** slides or packets, and how they will **submit work**
- Consider **pacing**, including when you have synchronous science time with your students (if applicable)

Planning to use @Home Videos

- Determine **how students will access** videos, and how they will **submit work**
- Consider **pacing**, including when you have synchronous/in-person science time with your students (if applicable)
- **Plan for student access** to digital tools and/or digital books (if applicable)
- Consider how you'll **communicate with families** about this resource



Plan for the day

- Framing the day
  - Welcome and introductions
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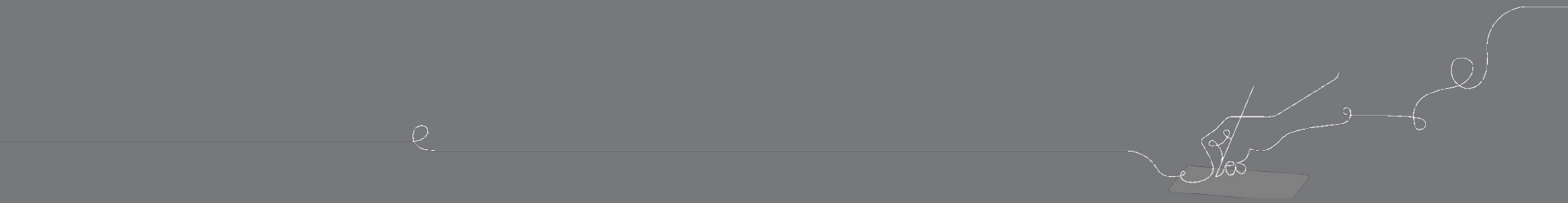
  - Revisiting the Amplify Approach
- @Home Resources Introduction
  - @Home Videos
  - @Home Units
  - Resource selection
- Guided Planning
  - Utilizing @Home Resources
- Reflection and closing

Vision Reflection

Revisit the vision you set for your students at the beginning of this session.

How will the Amplify Science@Home help you reach that goal?



Revisiting our objectives

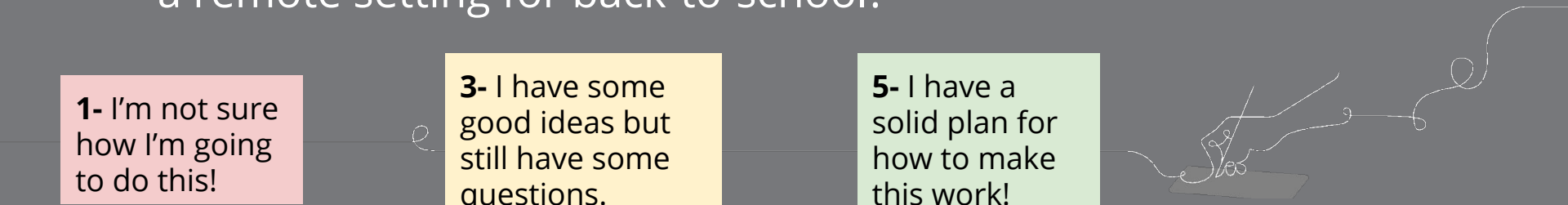
Do you feel ready to…

- Select the Amplify Science@Home resources that best fit your instructional context?
- Internalize tips and strategies for remote and hybrid instruction using Amplify Science@Home?
- Plan how you will leverage Amplify Science@Home resources in a remote setting for back-to-school?

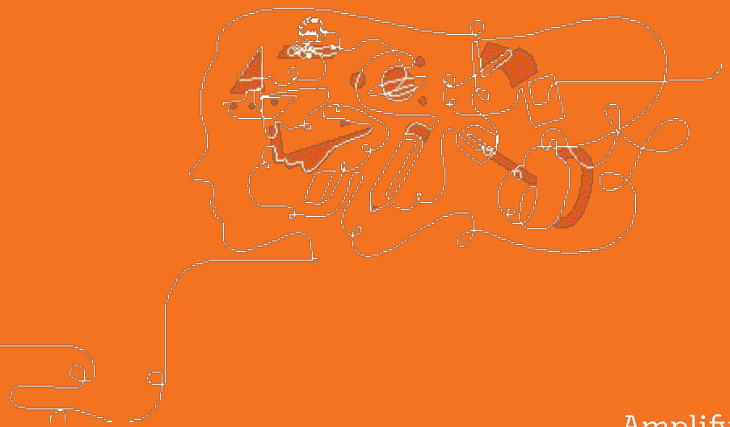
1- I'm not sure how I'm going to do this!

3- I have some good ideas but still have some questions.

5- I have a solid plan for how to make this work!



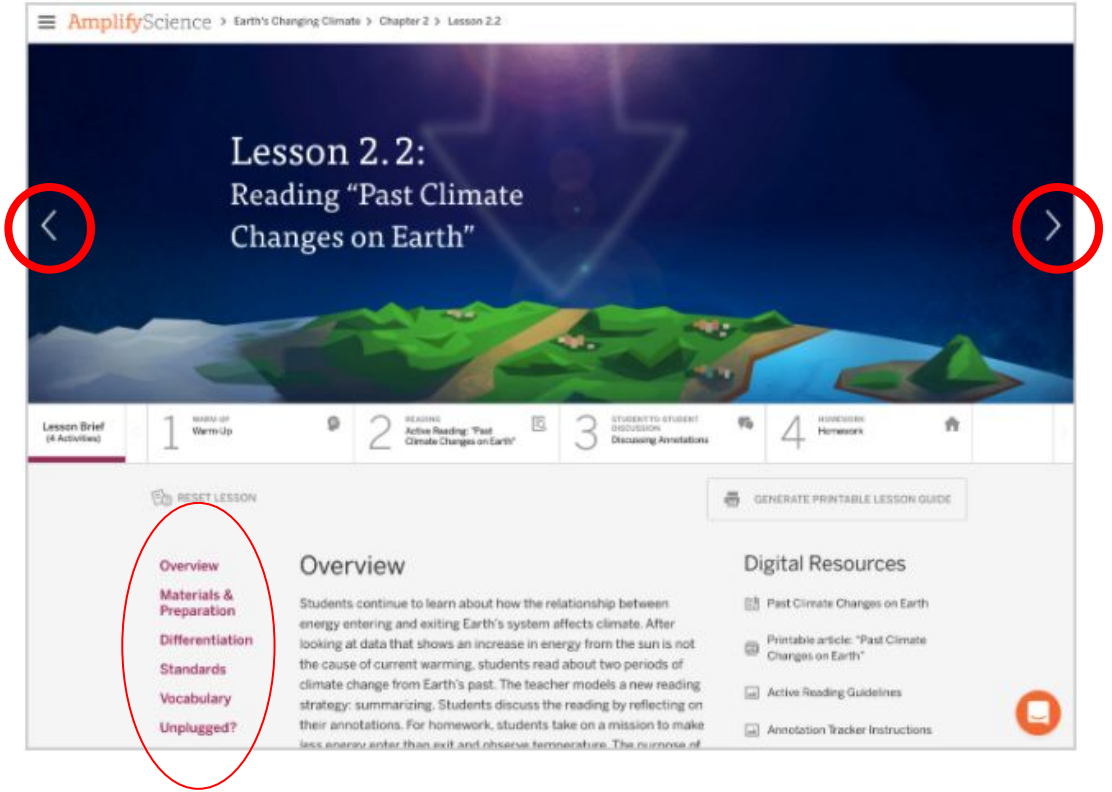
Back to School Updates



Improved Lesson Brief

The improved lesson brief makes it easy for **all K-8 Science and students** to access planning content and lesson resources on one smooth, scrollable, page.

Release Date: July 1, 2020



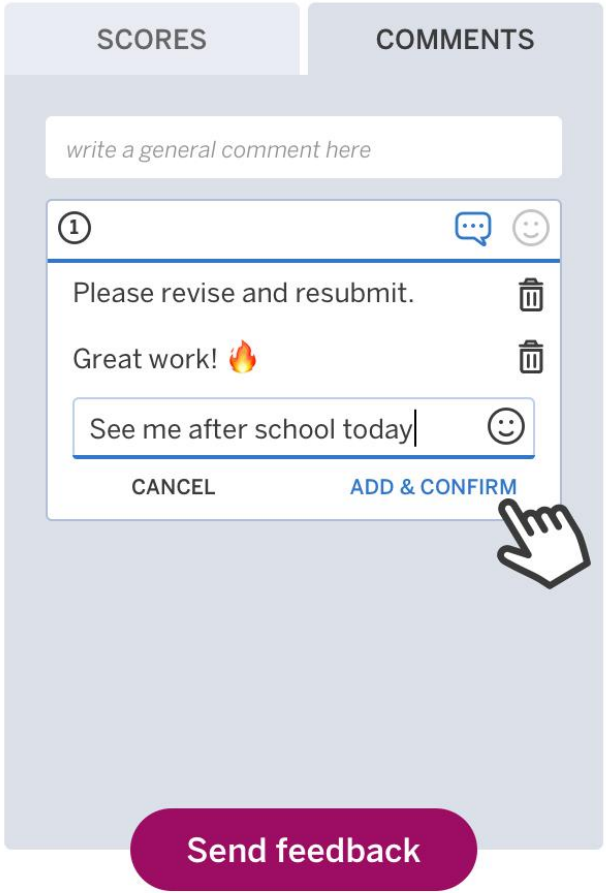
Lesson Brief Article

Amplify.

Classwork Comment Bank

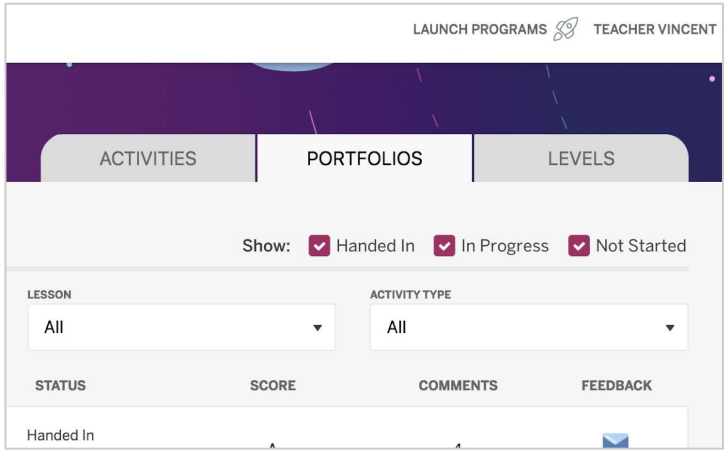
The new comment bank will save **Science teachers** time by allowing them to create a set of customizable and reusable comments in Classwork.

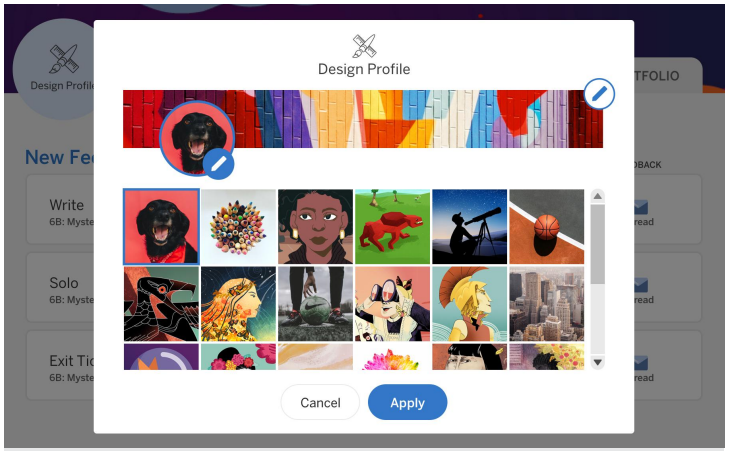
Release Date: July 1, 2020



My Work Redesign

Released: April 28, 2020





Aligned to Classwork

- Same Portfolio view for work completion
- Same look and feel, similar navigation

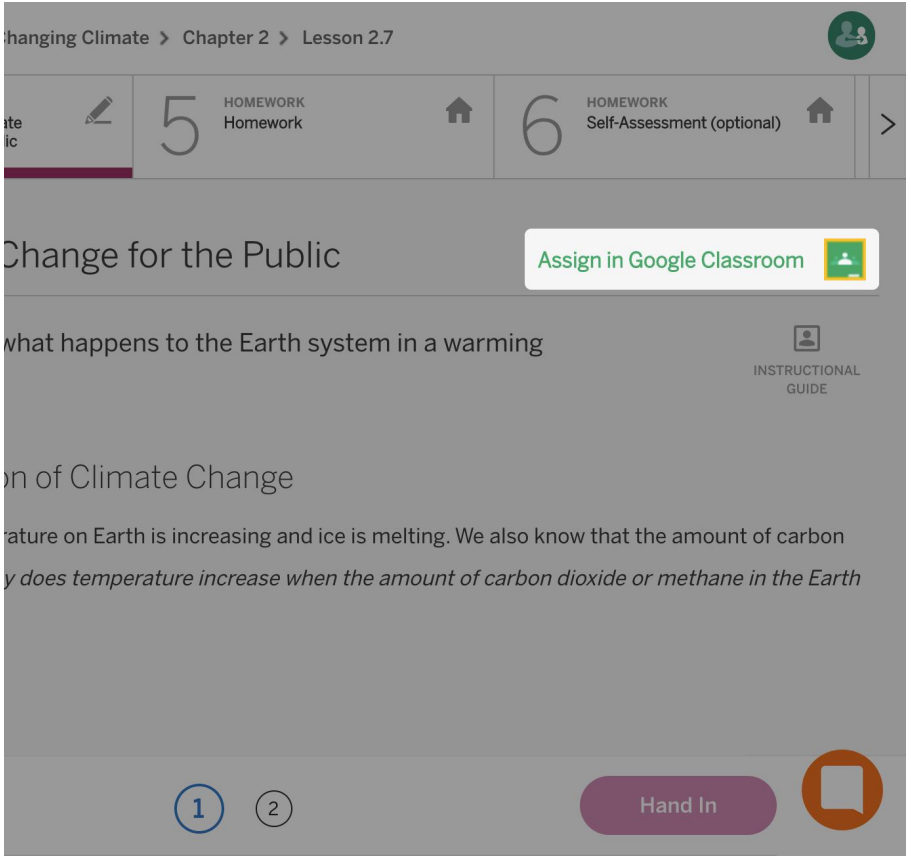
Customizable Space

- Filters and tools for sorting work
- 40+ avatar and banner image choices

Assign in Google Classroom

The "Assign in Google Classroom" button allows **Science teachers** to deep link Amplify activities in their Google Classroom stream. It is present at the top of all student-facing activities.

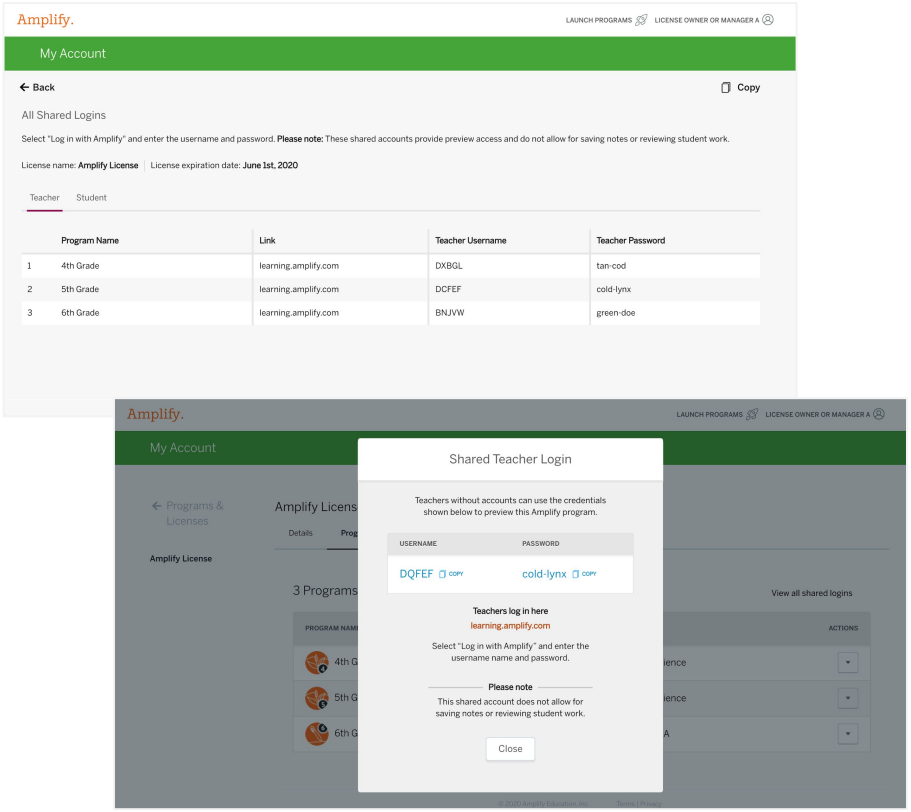
Released: March 23, 2020



How to Assign in Google Classroom

Shared Teacher Login

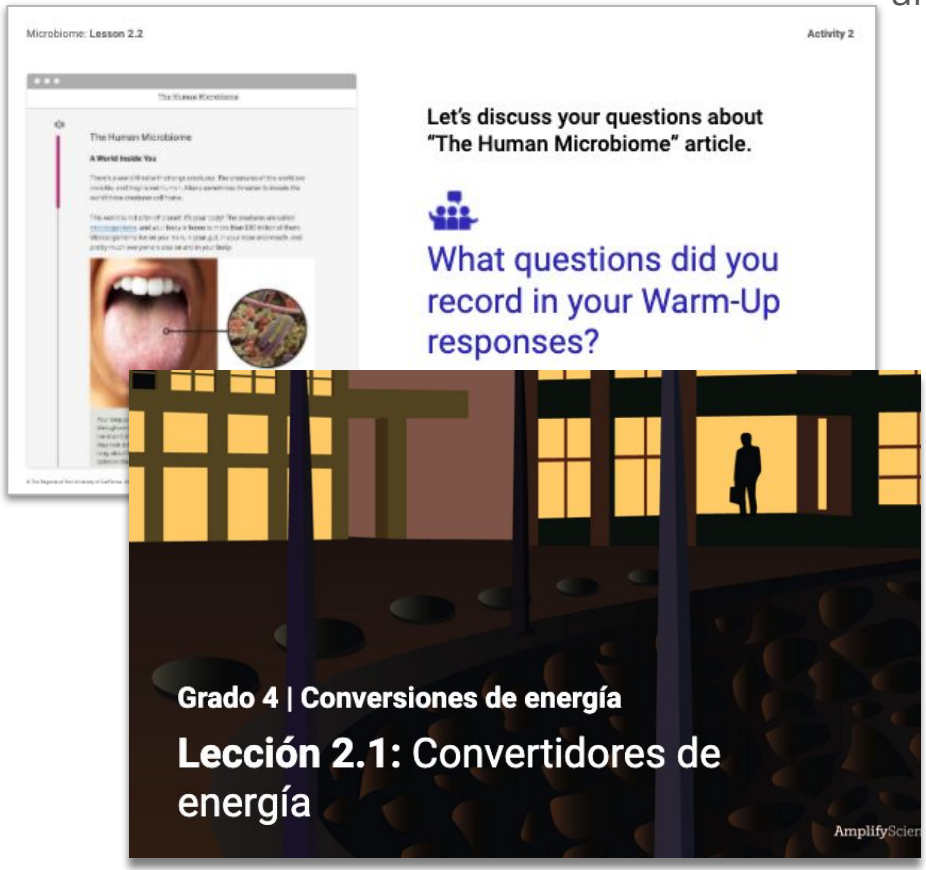
License owners and managers (principals, APs) can generate Shared Teacher Logins in My Account and distribute to their teachers ahead of data share from district, so that teachers can start planning for 2020-2021. **Also great for paras, ICT teachers, or other support staff not scheduled in STARS.**



Classroom Slides (PPT & Google Slides!)

Release: August 1, 2020 first units

6–8 English: Like the ones for K–5 units, the middle school Slides aim to make lesson delivery easier, faster, and more flexible for teachers. Rolling release per **National Integrated Sequence**.



Classroom Slides

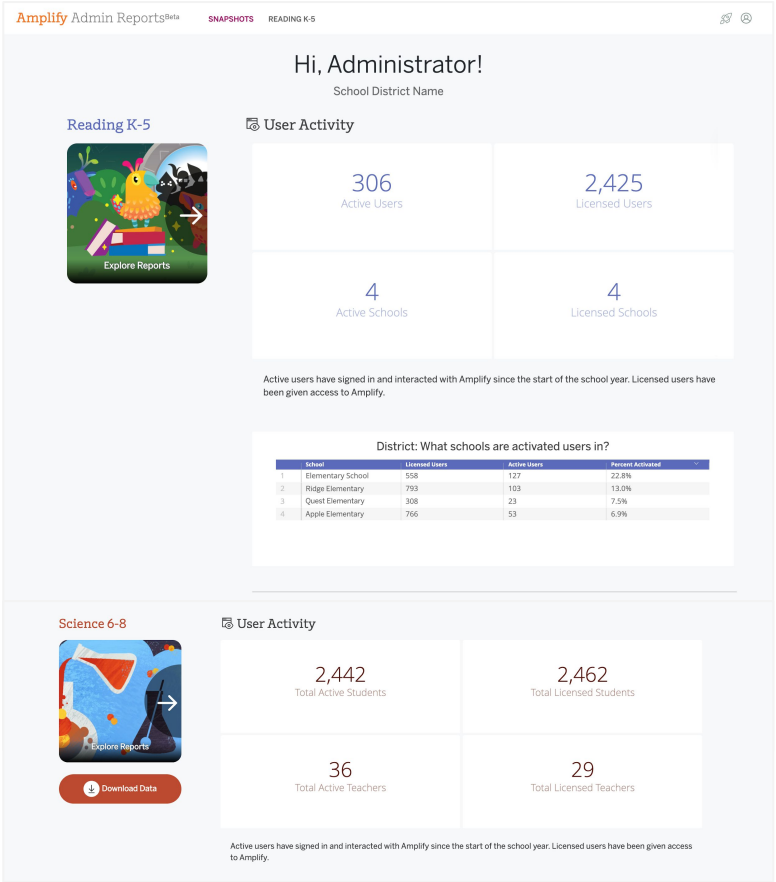
Amplify.

Release: July 1, 2020

Administrator Reports

Self-service Administrator Reports will be available for **Amplify Science grades 6-8.**

Access will be limited to district and school administrators who will be able to open the reports directly from My Account. Usage and assessment data can also be downloaded.



Administrator Reports

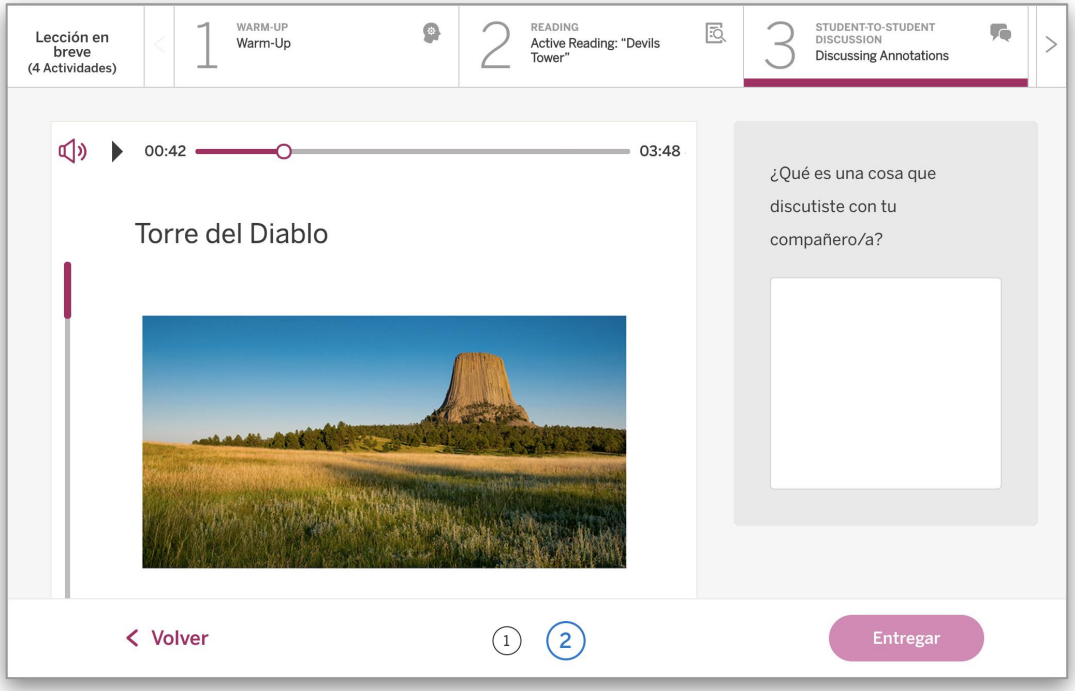
Amplify.

6–8 Read-Aloud: Spanish Articles

Release: July 1, 2020

Students **with Spanish add-on licenses** (and their teachers) will now be able to hear science articles read aloud in Spanish.

Spanish read aloud functionality is accessed the same way as the English read aloud, but in Spanish mode.



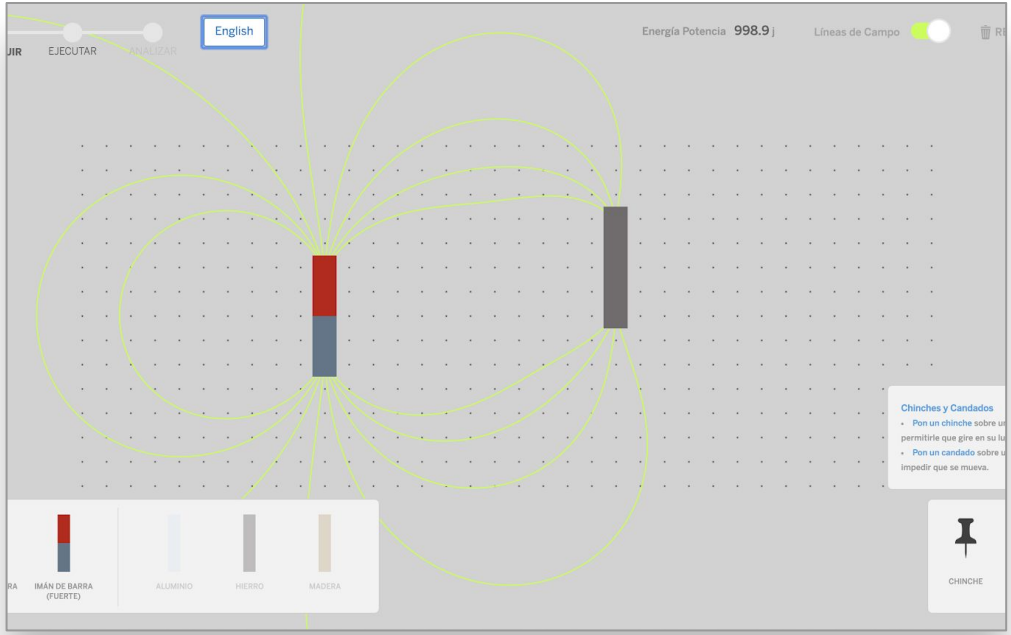
Amplify.

More Spanish: science apps (2–8)

Release: July 1, 2020

Spanish translations of science apps began last year, and by this back-to-school the project will be complete.

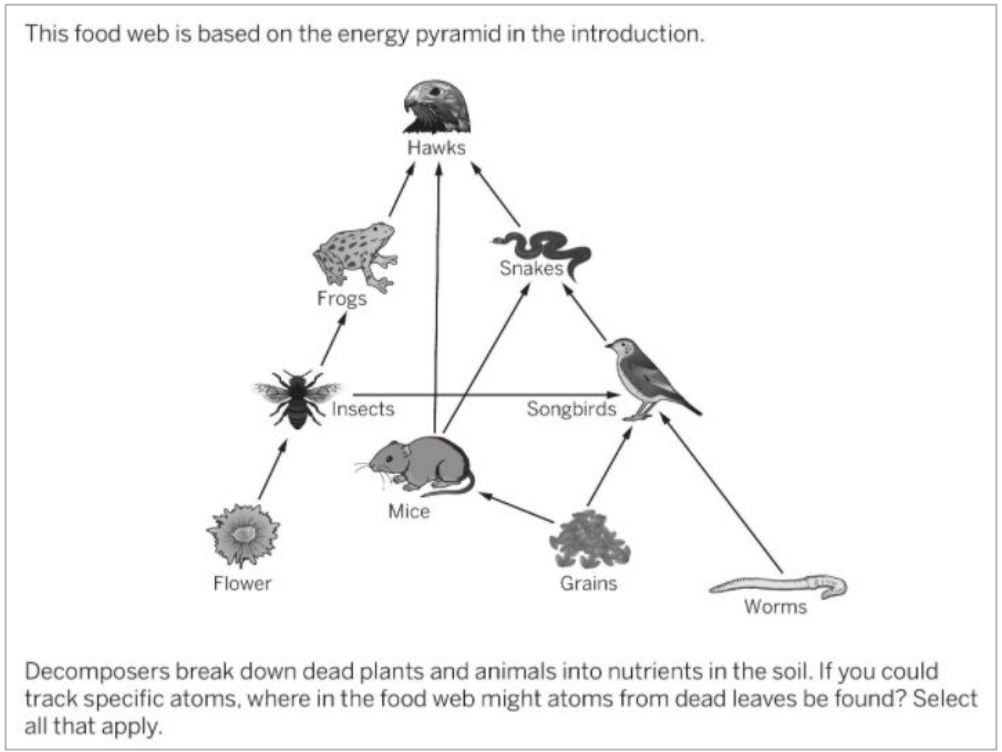
All Sims, Modeling Tools, and Science Practice Tools will display fully translated text for those **with Spanish add-on licenses**



Benchmark Assessments

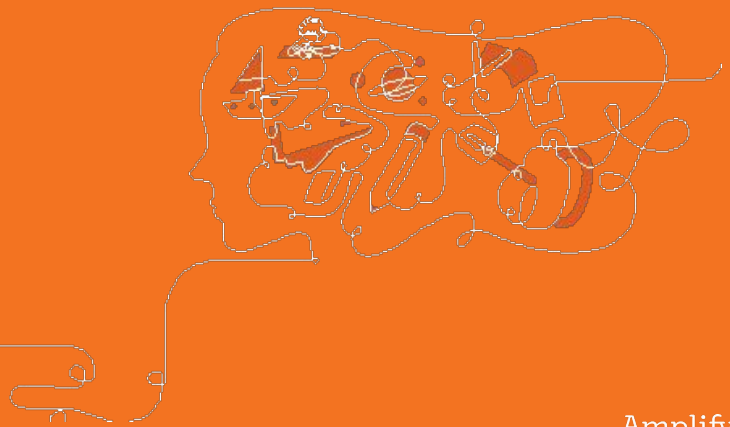
Release: July 1, 2020

- Benchmarks will now be available digitally on **SchoolCity** and **Otus** platforms, in addition to **Illuminate**.
- Many items within the Benchmark Assessments have been **improved.** This includes edits, re-writes, some rubrics added, and scoring changes



Benchmark Assessments

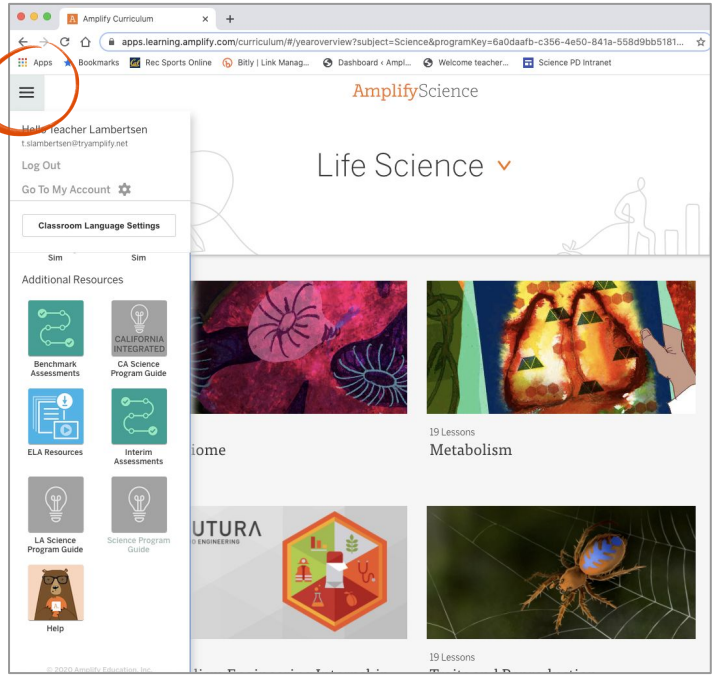
Additional Resources



Amplify Science Program Hub

A new hub for Amplify Science resources

- **Videos and resources to continue getting ready to teach**
- Amplify@Home resources
- Keep checking back for updates

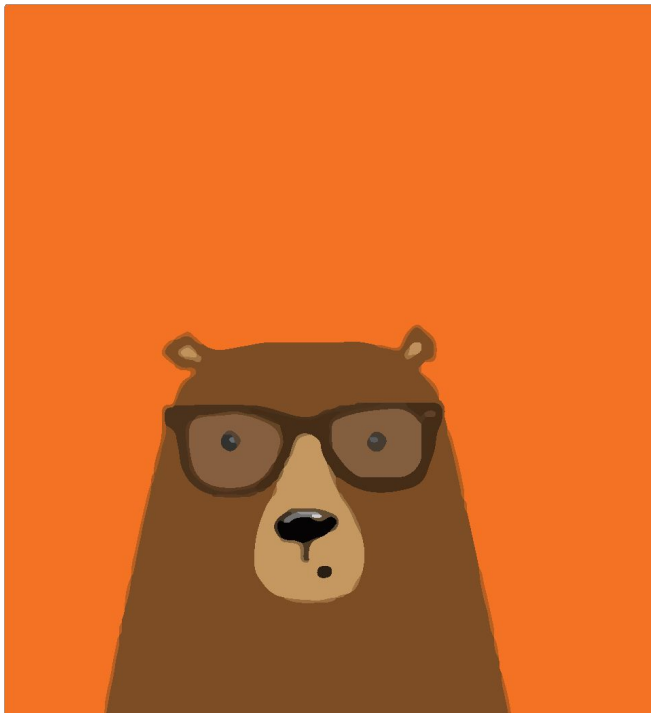


science.amplify.com/programhub

NYC Resources site

amplify.com/amplify-science-nyc-doe-resources/

Additional Amplify resources



Program Guide

Glean additional insight into the program's structure, intent, philosophies, supports, and flexibility.

https://my.amplify.com/programguide/content/national/welcome/science/

Amplify Help

Find lots of advice and answers from the Amplify team.

my.amplify.com/help

Additional Amplify Support

Customer Care

Seek information specific to enrollment and rosters, technical support, materials and kits, and teaching support, weekdays 7AM-7PM EST.

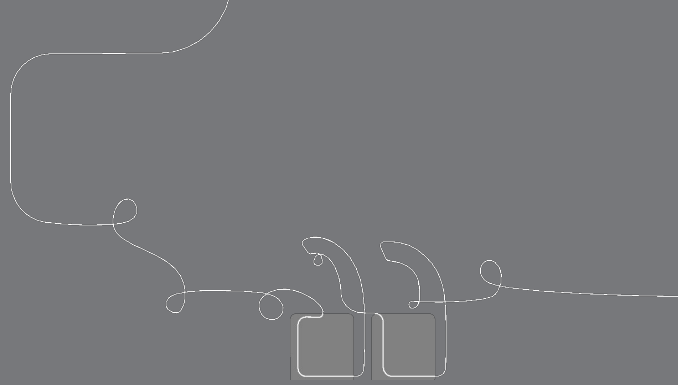
scihelp@amplify.com

800-823-1969

Amplify Chat

When contacting the customer care team:

- Identify yourself as an Amplify Science user.
- Note the unit you are teaching.
- Note the type of device you are using (Chromebook, iPad, Windows, laptop).
- Note the web browser you are using (Chrome or Safari).
- Include a screenshot of the problem, if possible.
- Copy your district or site IT contact on emails.



Final questions?

Please provide us feedback!

URL: https://tinyurl.com/AmplifyPD20-21

Presenter name: XXX

Workshop title: Hybrid Learning Workshop (6-8)

Modality: Remote