

Foundational Skills Boost/Amplify CKLA Scope and Sequence

Grade 2			
Week	Day	Foundational Skills Boost	CKLA Grade 2 Unit 1
1	1	<p>Warm-Up: Blending and Segmenting</p> <p>Skills Lesson: Spellings for /p/</p> <p>Reading Practice: <i>A Letter from Kate</i></p>	<p>Back-to-School: Basic Code Review</p> <ul style="list-style-type: none"> Review sound/spellings: /a/ > 'a', /i/ > 'i', /p/ > 'p', /b/ > 'b', /t/ > 't', /d/ > 'd' Read and spell one-syllable words: /a/ > 'a', /i/ > 'i' Spell dictated words with /a/ > 'a' Read "Kate Visits Nan," answer questions about text
	2	<p>Warm-Up: Blending and Segmenting</p> <p>Skills Lesson: Tricky Word: how</p> <p>Reading Practice: <i>A Letter from Kate</i></p>	<p>Back-to-School: Basic Code Review</p> <ul style="list-style-type: none"> Review vowel and consonant sounds/spellings: /e/ > 'e', /u/ > 'u', /o/ > 'o', /k/ > 'c', /g/ > 'g' Blend, segment, spell one-syllable words: /a/ > 'a', /e/ > 'e', /o/ > 'o', /u/ > 'u' Spell dictated words with /i/ > 'i' Read "The Campsite," answer questions about text
	3	<p>Warm-Up: Sister Sounds /p/, /b/</p> <p>Skills Lesson: Spellings for /b/</p> <p>Reading Practice: <i>In the Cave</i></p>	<p>Back-to-School: Basic Code Review</p> <ul style="list-style-type: none"> Review vowel and consonant sounds/spellings: /k/ > 'k', /g/ > 'g', /f/ > 'f', /v/ > 'v', /l/ > 'l', /h/ > 'h', /i/ > 'i', /e/ > 'e', /o/ > 'o' Segment, blend, spell one-syllable words: /a/ > 'a', /e/ > 'e', /i/ > 'i', /o/ > 'o', /u/ > 'u' Spell dictated words with /o/ > 'o' Read "The Hike," answer questions about text
	4	<p>Warm-Up: Sound Riddles</p> <p>Skills Lesson: Spellings for /k/</p> <p>Reading Practice: <i>In the Cave</i></p>	<p>Back-to-School: Basic Code Review</p> <ul style="list-style-type: none"> Review sound/spellings in one-syllable words with short vowel sounds: /th/ > 'th', /th/ > 'th', /ng/ > 'ng', /sh/ > 'sh', /ch/ > 'ch' Segment, blend, spell one-syllable words and short vowel sounds: /th/ > 'th', /th/ > 'th', /ng/ > 'ng', /sh/ > 'sh', /ch/ > 'ch' Spell dictated words with /e/ > 'e' Read "The Bone Man," answer questions about text

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2	1	Warm-Up: /ch/ Skills Lesson: Spelling Alternatives for /ch/ Reading Practice: <i>The Coin Shop</i>	Back-to-School: Basic Code Review <ul style="list-style-type: none"> Review consonant sound/spellings in one-syllable words with short vowels: /qu/ > 'qu' Segment, blend, spell one-syllable words and short vowels /ng/ > 'ng' Spell dictated words with /u/ > 'u' Read "The Big Dig," answer questions about text
	2	Warm-Up: Blending and Segmenting Skills Lesson: Spellings for /g/ Reading Practice: <i>The Coin Shop</i>	Placement Assessment: Story Reading <ul style="list-style-type: none"> Read "Snacks," answer questions about text Pair individual words to form compound words: backpack, pancake, ladybug, popcorn, bedtime, sunshine
	3	Warm-Up: /j/ Skills Lesson: Spelling Alternatives for /j/ Reading Practice: <i>You Never Can Tell</i>	Placement Assessment: Word Reading and Story Reading <ul style="list-style-type: none"> Read words including Tricky Words Read "Prince Vincent," answer questions Write in response to picture prompt
	4	Warm-Up: /g/ Skills Lesson: Tricky Spelling 'g' Reading Practice: <i>The Otter</i>	Placement Assessment: Word Reading and Story Reading <ul style="list-style-type: none"> Read words including Tricky Words Read "The Beach," answer questions about text Draw pictures based on instructions; match printed words with pictures
3	1	Warm-Up: Review /t/ Skills Lesson: Spellings for /t/ Reading Practice: <i>The Campsite</i>	Placement Assessment: Word Reading and Story Reading <ul style="list-style-type: none"> Read words including Tricky Words Read "Sink or Float," answer questions about text Read compound words, draw illustrations to show understanding
	2	Warm-Up: Review -ed Skills Lesson: Spellings for /d/ Reading Practice: <i>Jack's Tale</i>	Placement Assessment: Word Reading <ul style="list-style-type: none"> Read words including Tricky Words Draw illustration that shows understanding of details in text Draw illustrations that shows understanding of sentences' meaning Draw illustrations and write short story

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	3	<p>Warm-Up: Review /f/</p> <p>Skills Lesson: Spellings for /f/</p> <p>Reading Practice: <i>The Visit</i></p>	<p>Review: Tricky Words and Spelling Alternatives</p> <ul style="list-style-type: none"> Read and pronounce Tricky Words: the, he, she, we, be, me Review double consonant sound/spellings: /b/ > 'bb', /k/ > 'cc', /k/ > 'ck', /g/ > 'gg', /f/ > 'ff', /l/ > 'll' Read "The Hot Dog," answer questions about text Segment, blend, spell one- and two-syllable vowel words and Tricky Word: she
	4	<p>Warm-Up: Minimal pairs /f/ and /v/</p> <p>Skills Lesson: Spelling for /v/</p> <p>Reading Practice: <i>The Hike</i></p>	<p>Review: Tricky Words and Spelling Alternatives</p> <ul style="list-style-type: none"> Read and pronounce Tricky Words: was, of, a Blend one- and two-syllable words with double consonant letter-sound correspondences: /m/ > 'mm', /n/ > 'nn' > /p/ > 'pp', /r/ > 'rr', /s/ > 'ss', /t/ > 'tt', /z/ > 'zz' Edit incorrectly written sentences Read "The Chicken Nugget," answer questions about text Sequence events from "The Chicken Nugget"
4	1	<p>Warm-Up: Review /r/</p> <p>Skills Lesson: Spelling for /r/</p> <p>Reading Practice: <i>The Bone Man</i></p>	<p>Basic Code Review: Two-Syllable Words with Short Vowels</p> <ul style="list-style-type: none"> Review double consonant sound/spellings: /b/ > 'bb', /d/ > 'dd', /k/ > 'cc', /k/ > 'ck', /g/ > 'gg', /f/ > 'ff', /l/ > 'll' Blend sounds, combine syllables to form words Read CVC, CVCC words; correctly write words with -ing Read "The Chicken Nugget," answer questions about text
	2	<p>Warm-Up: Review /l/</p> <p>Skills Lesson: Spelling for /l/</p> <p>Reading Practice: Practice <i>Two Good Things and One Bad Thing</i></p>	<p>Review: Tricky Words and Tricky Spelling 'g'</p> <ul style="list-style-type: none"> Read new Tricky Words: do, to, down, how Review Tricky Words: he, she, we, be, me, the, a, was, and, of Read words with Tricky Spelling 'g' > /j/ or /g/ Sort and write words with Tricky Spelling 'g' > /j/, 'g' > /g/ Read "The Snack Mix," answer questions about text

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	3	<p>Warm-Up: Blending and Segmenting</p> <p>Skills Lesson: Tricky Word review</p> <p>Reading Practice: <i>The Big Dig</i></p>	<p>Assessment and Review: Spelling Assessment and Tricky Spelling 'c'</p> <ul style="list-style-type: none"> Spell one- and two-syllable words and Tricky Word: she Read words with Tricky Spelling 'c' > /k/ or /s/ Sort and write words with 'c' > /k/, 'c' > /s/ Read "The Snack Mix," answer questions about text
	4	<p>Warm-Up: Minimal Pairs</p> <p>Skills Lesson: Tricky Spelling 'c'</p> <p>Reading Practice: <i>The Scoop</i></p>	<p>Review: Spelling Alternatives</p> <ul style="list-style-type: none"> Review consonant digraphs sound/spellings: /n/ > 'kn', /r/ > 'wr', /w/ > 'wh', /qu/ > 'qu' Circle letters to form words, write one-syllable words: /n/ > 'kn', /r/ > 'wr', /w/ > 'wh', /qu/ > 'qu' Read "The Ham," answer questions about text Segment, blend, spell two-syllable words and Tricky Word: how
5	1	<p>Warm-Up: Review /s/</p> <p>Skills Lesson: Spelling Alternatives for /s/</p> <p>Reading Practice: <i>Mister Spencer and the Rabbits</i></p>	<p>Review: Spelling Alternatives and Tricky Words</p> <ul style="list-style-type: none"> Review sound/spellings: /j/ > 'ge', /v/ > 've' Read words and circle letters that produce target sounds: /j/, /v/ Read Tricky Words: what, where, why, from Rearrange sentences, use proper capitalization and punctuation Read "The Fish," answer questions about text
	2	<p>Warm-Up: Blending and Segmenting</p> <p>Skills Lesson: Tricky Spelling 'g': Spelling Alternatives for /j/</p> <p>Reading Practice: <i>The Picnic by the River</i></p>	<p>Review: Tricky Words and Spelling Alternatives</p> <ul style="list-style-type: none"> Read Tricky Words: once, one, two Read words and circle letters that produce target sounds /s/, /ch/ Rearrange sentences, use proper capitalization and punctuation Read "The Milk," answer questions about text

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	3	<p>Warm-Up: Review /n/</p> <p>Skills Lesson: Spelling Alternatives for /n/</p> <p>Reading Practice: <i>The Band</i></p>	<p>Review: Tricky Words</p> <ul style="list-style-type: none"> Review previously taught Tricky Words: he, she, we, be, me, the, a, was, from, of, to, do, down, how, what, where, why, once, one, two Read words with -ed, sort words by sound: 'ed' > /e/ + /d/, /d/, /t/ Reread "The Milk," answer questions about text
	4	<p>Warm-Up: Review /n/, /s/</p> <p>Skills Lesson: Spellings for /n/ and /s/</p> <p>Reading Practice: <i>The Yard Sale</i></p>	<p>Assessment and Review: Spelling Assessment and Tricky Spelling 's'</p> <ul style="list-style-type: none"> Spell words with -ing, double consonant spellings, spell Tricky Word: how Review previously taught Tricky Words: he, she, we, be, me, the, a, was, from, of, to, do, down, how, what, where, why, once, one, two Read words with 's' > /s/, 's' > /z/ Read and write words with 's' > /s/, 's' > /z/
6	1	<p>Warm-Up: Minimal Pairs /s/ and /z/</p> <p>Skills Lesson: Tricky Words</p> <p>Reading Practice: <i>The Storm</i></p>	<p>Review: Sound/Spellings and Tricky Words</p> <ul style="list-style-type: none"> Review previously taught sound/spellings Read Tricky Words: could, should, would Read "The Chips," answer questions about text Spell words with /ng/ > 'ng', /ng/ > 'n' and Tricky Word: should
	2	<p>Warm-Up: Blending and Segmenting</p> <p>Skills Lesson: Plural Nouns</p> <p>Reading Practice: <i>The Storm Shelter</i></p>	<p>Assessment: End-of-Unit Assessment</p> <ul style="list-style-type: none"> Read Tricky Words: there, said, says, word Listen to dictated words, select correct word from list Add correct punctuation; add -ing to words Read "The Catfish," answer questions about text

Grade 2

Week	Day	Foundational Skills Boost	CKLA Grade 2 Unit 2
	3	<p>Warm-Up: Blending and Segmenting</p> <p>Skills Lesson: Spellings for /w/</p> <p>Reading Practice: <i>The Visit</i></p>	<p>Review: Basic Code: /ae/ > 'a_e', /ie/ > 'i_e'</p> <ul style="list-style-type: none"> • Read Tricky Words: I, you, your, street • Read and write one-syllable words containing /ae/ > 'a_e', /ie/ > 'i_e', change words using magic 'e' • Read "Mike's Bedtime," answer questions about text • Read and write words with inflectional ending and suffix: -ed
	4	<p>Warm-Up: Sound Riddles</p> <p>Skills Lesson: Spelling Alternatives</p> <p>Reading Practice: <i>The Soccer Game</i></p>	<p>Review: Basic Code: Review /oe/ > 'o_e', /ue/ > 'u_e'</p> <ul style="list-style-type: none"> • Match word pairs with contracted forms • Read and write one-syllable words containing /oe/ > 'o_e', /ue/ > 'u_e' • Add magic 'e' to ends of short-vowel words with /ue/ > 'u_e', /oe/ > 'o_e', /ae/ > 'a_e', /ie/ > 'i_e' • Read two-syllable words with /oe/ > 'o_e', /ue/ > 'u_e' • Read Tricky Words: my, by, have • Read "The Milk," answer questions about text
7	1	<p>Warm-Up: Review /ng/</p> <p>Skills Lesson: Spellings for /ng/</p> <p>Reading Practice: <i>Supper</i></p>	<p>Spelling Alternatives: Review /ee/ > 'ee' and 'ea'</p> <ul style="list-style-type: none"> • Unscramble interrogative and declarative sentences • Read words with /e/ > 'ee', /ee/ > 'ea', /ee/ > 'e_e' • Reread "The Milk," answer questions about text, identify vocabulary • Write sentences describing what Jane learned in "The Milk"
	2	<p>Warm-Up: Minimal Pairs /n/ and /ng/</p> <p>Skills Lesson: Tricky Spelling /n/</p> <p>Reading Practice: <i>Grace the Performer</i></p>	<p>Review: Tricky Words and Quotation Marks</p> <ul style="list-style-type: none"> • Match contractions with words • Read Tricky Words: all, who • Recognize use of quotation marks; use quotation marks correctly • Read "The Jumping Frog," answer questions about text

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Week	Day	Foundational Skills Boost	CKLA Grade 2 Unit 2
	3	<p>Warm-Up: Vowel Digraphs</p> <p>Skills Lesson: Vowel Digraphs</p> <p>Reading Practice: <i>Buster the Pig</i></p>	<p>Review and Practice: Spelling Assessment</p> <ul style="list-style-type: none"> • Correctly spell Tricky Word and words with ending -ed • Decode words with 'oo' > /oo/ or /oo/, read simple sentences • Read Tricky Words: no, go, so • Read "The Frog Race," answer questions about text
	4	<p>Warm-Up: Blending and Segmenting</p> <p>Skills Lesson: Review</p> <p>Reading Practice: <i>Whisper</i></p>	<p>Writing: Plan a Fictional Narrative</p> <ul style="list-style-type: none"> • Read Tricky Words: are, were, some • Listen to "The Milk," complete graphic organizer • Add inflectional ending -ing, drop final 'e' where necessary
8	1	<p>Warm-Up: Sound Riddles</p> <p>Skills Lesson: Spelling Alternatives for /ae/</p> <p>Reading Practice: <i>The Harvest</i></p>	<p>Writing: Draft a Fictional Narrative</p> <ul style="list-style-type: none"> • Use sound/spelling /ou/ > 'ou', /ou/ > 'ow', write dictated words that feature /ou/ > 'ow' • Write draft retelling "The Milk"
	2	<p>Warm-Up: Chaining</p> <p>Skills Lesson: Chaining</p> <p>Reading Practice: <i>Martez, Martez, Martez</i></p>	<p>Writing: Edit a Fictional Narrative</p> <ul style="list-style-type: none"> • Review sound/spellings /oi/ > 'oi', /oi/ > 'oy', identify spellings in one- and two-syllable words • Read and write words with previously learned sound/spellings: /oi/ > 'oi', /ou/ > 'ou', /oo/ > 'oo', /ie/ > 'i_e' • Edit draft retelling of "The Milk" using checklist
	3	<p>Warm-Up: Chaining</p> <p>Skills Lesson: Guess my Word</p> <p>Reading Practice: <i>Dinner with Kay</i></p>	<p>Grammar: Commas and Quotation Marks</p> <ul style="list-style-type: none"> • Review difference between dialogue and narration, use quotation marks • Read "The Hare and the Hedgehog," answer questions, identify vocabulary • Answer written questions, describe the plot of "The Hare and the Hedgehog"
	4	<p>Warm-Up: Blending and Segmenting</p> <p>Skills Lesson: Blend and Segment Two-Syllable Words</p> <p>Reading Practice: <i>In the Mall</i></p>	<p>Review and Practice: Spelling Assessment</p> <ul style="list-style-type: none"> • Read and write words ending with -ing and Tricky Word: were • Read Tricky Words: they, their • Read one- and two-syllable words with /er/ > 'er' • Read "How the Hedgehog Tricked the Hare," answer questions about text

Grade 2

Week	Day	Foundational Skills Boost	CKLA Grade 2 Unit 2
9	1	<p>Warm-Up: Blending and Segmenting</p> <p>Skills Lesson: Blend and Segment; Tricky Words</p> <p>Reading Practice: <i>Better than the Best</i></p>	<p>Grammar: Quotation Marks and Contractions</p> <ul style="list-style-type: none"> Review sound/spellings /or/ > 'or, /ar/ > 'ar', read one-syllable words Use commas, quotation marks, correct capitalization/punctuation Form contractions, write Tricky Word: their
	2	<p>Warm-Up: Chaining</p> <p>Skills Lesson: Spelling Alternatives for /oe/</p> <p>Reading Practice: <i>The Long Cab Ride</i></p>	<p>Writing: Draft a Narrative Book Report</p> <ul style="list-style-type: none"> Draft book report about "The Hare and the Hedgehog" Read "The Pancake, Part I," answer questions, identify vocabulary, discuss text
	3	<p>Warm-Up: Chaining</p> <p>Skills Lesson: Review</p> <p>Reading Practice: <i>The Vote</i></p>	<p>Writing: Edit a Narrative Book Report</p> <ul style="list-style-type: none"> Edit peer's book report, suggest improvements Read "The Pancake, Part II" in pairs, answer questions about text, sequence story Learn meaning of antonym, produce antonyms
	4	<p>Warm-Up: Chaining</p> <p>Skills Lesson: Review</p> <p>Reading Practice: <i>Mister Gomez</i></p>	<p>Writing: Edit and Write a Final Copy</p> <ul style="list-style-type: none"> Review vowel sounds Match words with their antonyms Edit draft of book report, produce final book report