

# Foundational Skills Boost/Amplify CKLA Scope and Sequence

Grade 1			
Week	Day	Foundational Skills Boost	CKLA Grade 1 Unit 1
1	1	<p><b>Warm-Up:</b> /a/</p> <p><b>Skills Lesson:</b> short vowel review, Tricky Word: funny</p> <p><b>Reading Practice:</b> <i>Sam and the Fish</i></p>	<p><b>Review:</b> Back-to-School</p> <ul style="list-style-type: none"> <li>Orally blend and segment single-syllable words up to three phonemes</li> <li>Write certain upper- and lowercase letters (Aa, Cc, Gg, Nn, Pp)</li> <li>Decode CVC words: /a/</li> </ul>
	2	<p><b>Warm-Up:</b> /o/</p> <p><b>Skills Lesson:</b> short vowel review, Tricky Word: all</p> <p><b>Reading Practice:</b> <i>Sam and the Fish</i></p>	<p><b>Review:</b> Back-to-School</p> <ul style="list-style-type: none"> <li>Identify basic code letter-sound correspondences: /a/ &gt; 'a', /i/ &gt; 'i', /o/ &gt; 'o', /t/ &gt; 't', /d/ &gt; 'd', /k/ &gt; 'c', /g/ &gt; 'g', /n/ &gt; 'n'.</li> <li>Write certain upper- and lowercase letters (li, Oo, Tt, Dd)</li> <li>Decode CVC words: /a/, /i/, and /o/</li> </ul>
	3	<p><b>Warm-Up:</b> /i/</p> <p><b>Skills Lesson:</b> short vowel review, Tricky Word: from</p> <p><b>Reading Practice:</b> <i>Fun at the Pond</i></p>	<p><b>Review:</b> Back-to-School</p> <ul style="list-style-type: none"> <li>Orally blend and segment single-syllable words up to three phonemes</li> <li>Identify basic code letter-sound correspondences: /e/ &gt; 'e', /u/ &gt; 'u'</li> <li>Decode and write CVC words: /a/, /i/, /o/</li> <li>Read Tricky Word: a, l</li> <li>Identify common nouns that name a person</li> </ul>
	4	<p><b>Warm-Up:</b> /e/</p> <p><b>Skills Lesson:</b> short vowel review, Tricky Word: was</p> <p><b>Reading Practice:</b> <i>Fun at the Pond</i></p>	<p><b>Review:</b> Back-to-School</p> <ul style="list-style-type: none"> <li>Orally blend and segment single-syllable words up to four phonemes</li> <li>Identify basic code letter-sound correspondences: /m/ &gt; 'm', /f/ &gt; 'f', /v/ &gt; 'v'</li> <li>Write certain upper- and lowercase letters (Mm, Ff, Vv)</li> <li>Decode and write CVC words and phrases: /a/, /i/, /o/</li> </ul>
2	1	<p><b>Warm-Up:</b> /u/</p> <p><b>Skills Lesson:</b> short vowel sounds, Tricky Word review</p> <p><b>Reading Practice:</b> <i>Sam's Pets</i></p>	<p><b>Review:</b> Back-to-School</p> <ul style="list-style-type: none"> <li>Identify common nouns that name a person</li> <li>Identify basic code letter-sound correspondences: /s/ &gt; 's', /z/ &gt; 'z', /h/ &gt; 'h'</li> <li>Write certain upper- and lowercase letters (Ss, Zz, Hh)</li> <li>Decode CVC words and phrases: /a/, /i/, /o/</li> <li>Read Tricky Words: no, so, of</li> </ul>

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	2	<b>Warm-Up:</b> /k/ and /t/ <b>Skills Lesson:</b> Teacher Chaining <b>Reading Practice:</b> <i>Tasks</i>	<b>Placement Assessment:</b> Word Recognition <ul style="list-style-type: none"> <li>Read simple texts orally</li> </ul>
	3	<b>Warm-Up:</b> /g/, /d/, and /f/ <b>Skills Lesson:</b> Tricky Word practice <b>Reading Practice:</b> <i>Tasks</i>	<b>Placement Assessment:</b> Story Reading <ul style="list-style-type: none"> <li>Read simple texts orally</li> </ul>
	4	<b>Warm-Up:</b> /b/, /v/, /m/, /l/ <b>Skills Lesson:</b> Rhyming Words <b>Reading Practice:</b> <i>The Van</i>	<b>Placement Assessment:</b> Individual Assessments <ul style="list-style-type: none"> <li>Read simple texts orally Pesudoword Reading Test Code Knowledge Diagnostic Letter name text</li> </ul>
3	1	<b>Warm-Up:</b> /n/, /s/, /p/ <b>Skills Lesson:</b> double letter consonants <b>Reading Practice:</b> <i>The Van</i>	<b>Placement Assessment:</b> Individual Assessments <ul style="list-style-type: none"> <li>Read simple texts orally Pesudoword Reading Test Code Knowledge Diagnostic Letter name text</li> </ul>
	2	<b>Warm-Up:</b> /h/, /z/, /r/ <b>Skills Lesson:</b> Short vowel sounds, chaining <b>Reading Practice:</b> <i>On the Bus</i>	<b>Placement Assessment:</b> Individual Assessments <ul style="list-style-type: none"> <li>Read simple texts orally Pesudoword Reading Test Code Knowledge Diagnostic Letter name text</li> </ul>
	3	<b>Warm-Up:</b> /w/, /j/ <b>Skills Lesson:</b> Alternatives for double-letter spellings <b>Reading Practice:</b> <i>On the Bus</i>	<b>Review:</b> Advanced Code and Tricky Words <ul style="list-style-type: none"> <li>Orally blend and segment single syllable words</li> <li>Identify spelling alternatives letter-sound correspondences: /f/ &gt; 'ff', /s/ &gt; 'ss', /z/ &gt; 'zz'</li> <li>Decode and spell CVC words: /a/, /i/, /o/</li> <li>Differentiate between voiced and unvoiced phonemes: /s/ - /z/, /f/ - /v/</li> <li>Read Tricky Words: is to</li> </ul>
	4	<b>Warm-Up:</b> /y/ and /x/ <b>Skills Lesson:</b> Review <b>Reading Practice:</b> <i>Sam in Class</i>	<b>Review:</b> Advanced Code and Tricky Words <ul style="list-style-type: none"> <li>Orally blend and segment single syllable words</li> <li>Identify basic code letter-sound correspondences: /l/ &gt; 'l', /b/ &gt; 'b', /r/ &gt; 'r'</li> <li>Write certain upper- and lowercase letters (Bb, Ll, Rr)</li> <li>Decode and spell CV and CVCC words: /a/, /i/, /o/</li> </ul>

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4	1	<p><b>Warm-Up:</b> /sh/, /th/, /ch/</p> <p><b>Skills Lesson:</b> Short vowel sounds and sound-spelling review</p> <p><b>Reading Practice:</b> <i>Chills</i></p>	<p><b>Review:</b> Basic Code and Tricky Words</p> <ul style="list-style-type: none"> <li>Identify basic code letter-sound correspondences: /w/ &gt; 'w', /e/ &gt; 'e', /u/ &gt; 'u'</li> <li>Write certain upper- and lowercase letters (Ww, Ee, Uu)</li> <li>Read Tricky Words: all, some</li> <li>Spell CVC and CCV words with all short vowels</li> </ul>
	2	<p><b>Warm-Up:</b> /ng/ and /qu/</p> <p><b>Skills Lesson:</b> Rhyming words</p> <p><b>Reading Practice:</b> <i>Stop the Bus</i></p>	<p><b>Review:</b> Basic Code, Nouns, and Tricky Words</p> <ul style="list-style-type: none"> <li>Orally blend and segment single-syllable words up to four phonemes</li> <li>Decode CVC and CCVV words with all short vowels</li> <li>Identify common nouns that name a person</li> <li>Read Tricky Words: from, word</li> </ul>
	3	<p><b>Warm-Up:</b> Oral Blending</p> <p><b>Skills Lesson:</b> Introduce Tricky Words: when, word</p> <p><b>Reading Practice:</b> <i>Sam and the Duck</i></p>	<p><b>Review:</b> Basic Code and Tricky Words</p> <ul style="list-style-type: none"> <li>Orally blend and segment single-syllable words up to four phonemes</li> <li>Identify basic code letter-sound correspondences: /j/ &gt; 'j', /y/ &gt; 'y'</li> <li>Write certain upper- and lowercase letters (Jj, Yy)</li> <li>Decode and spell CVC and CVCC words with all short vowels</li> <li>Read Tricky Words: are, were, have</li> </ul>
	4	<p><b>Warm-Up:</b> Oral Blending</p> <p><b>Skills Lesson:</b> Introduce Tricky Words: why, to</p> <p><b>Reading Practice:</b> <i>Max in the Mud</i></p>	<p><b>Review:</b> Basic Code and Tricky Words</p> <ul style="list-style-type: none"> <li>Orally blend and segment single-syllable words up to four phonemes</li> <li>Identify basic code letter-sound correspondences: /x/ &gt; 'x', /k/ &gt; 'k'</li> <li>Write certain upper- and lowercase letters (Xx, Kk)</li> <li>Decode and spell CVC, CCVC, CVCC words with all short vowels</li> <li>Read Tricky Words: one, once</li> </ul>

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5	1	<p><b>Warm-Up:</b> Oral Blending</p> <p><b>Skills Lesson:</b> Uppercase letters A through H</p> <p><b>Reading Practice:</b> <i>The Band</i></p>	<p><b>Review:</b> Basic Code, Nouns, and Tricky Words</p> <ul style="list-style-type: none"> <li>Orally blend and segment single-syllable words up to four phonemes</li> <li>Identify letter-sound correspondences: /sh/ &gt; 'sh', /ch/ &gt; 'ch'</li> <li>Decode CVC, CCVC, CVCC words, including consonant digraphs: 'sh', 'ch'</li> <li>Identify common nouns that name a thing</li> <li>Read Tricky Words: do, two</li> </ul>
	2	<p><b>Warm-Up:</b> Oral Blending</p> <p><b>Skills Lesson:</b> Tricky Words: where, no</p> <p><b>Reading Practice:</b> <i>The Bad Crab</i></p>	<p><b>Review:</b> Basic Code</p> <ul style="list-style-type: none"> <li>Orally blend and segment single-syllable words up to four phonemes</li> <li>Identify letter-sound correspondences: /th/ &gt; 'th'</li> <li>Differentiate between voiced and unvoiced phonemes</li> <li>Decode CVC, CCVC, CVCC words: 'sh', 'ch', 'th'</li> </ul>
	3	<p><b>Warm-Up:</b> Oral Blending</p> <p><b>Skills Lesson:</b> Tricky Words: what, so</p> <p><b>Reading Practice:</b> <i>Ann's Dress</i></p>	<p><b>Review:</b> Tricky Words</p> <ul style="list-style-type: none"> <li>Read Tricky Words: the, who</li> <li>Identify features of sentences, Tricky Words, nouns; answer question about text</li> <li>Read "Beth," answer questions about text</li> </ul>
	4	<p><b>Warm-Up:</b> Oral Blending</p> <p><b>Skills Lesson:</b> Tricky Word review</p> <p><b>Reading Practice:</b> <i>Ann's Dress</i></p>	<p><b>Review:</b> Basic Code and Tricky Words</p> <ul style="list-style-type: none"> <li>Identify letter-sound correspondences: /ng/ &gt; 'ng', /qu/ &gt; 'qu'</li> <li>Decode CVC, CCVC, CVCC words, including consonant digraphs: 'ng', 'qu'</li> <li>Read Tricky Words: said, yes</li> <li>Identify features of a sentence, Tricky Words, nouns; answer questions about text</li> <li>Read "Nat"</li> </ul>
6	1	<p><b>Warm-Up:</b> Oral Blending</p> <p><b>Skills Lesson:</b> Tricky Words: which, once</p> <p><b>Reading Practice:</b> <i>Zack Gets a Pet</i></p>	<p><b>Review:</b> Basic Code</p> <ul style="list-style-type: none"> <li>Orally blend and segment single-syllable words up to four phonemes</li> <li>Isolate medial short vowel sound in spoken words</li> <li>Identify features of a sentence; answer questions about text</li> <li>Read "The Trip fo the U.K.," answer questions about text</li> </ul>

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	2	<p><b>Warm-Up:</b> Oral Blending</p> <p><b>Skills Lesson:</b> Tricky Words: said, says</p> <p><b>Reading Practice:</b> <i>On the Mat</i></p>	<p><b>Review:</b> Basic Code and Nouns</p> <ul style="list-style-type: none"> <li>Orally blend and segment single-syllable words</li> <li>Isolate medial short vowel sound in spoken words</li> <li>Identify common nouns that name a thing</li> <li>Read “Bud the Cat,” sequence events, answer questions about texts</li> </ul>
	3	<p><b>Warm-Up:</b> Oral Blending</p> <p><b>Skills Lesson:</b> Uppercase and Lowercase Letters</p> <p><b>Reading Practice:</b> <i>Fix that Ship</i></p>	<p><b>Review:</b> Advanced Code</p> <ul style="list-style-type: none"> <li>Read previously taught Tricky Words: a, I, no, so, of, is, to, all, some, from, word, are, have, were, one, once, do, two, the, who, said, says</li> <li>Read short-vowel words with double-letter consonant spellings: ‘bb’, ‘dd’, ‘ff’, ‘gg’, ‘ll’, ‘mm’, ‘ss’</li> <li>Identify spelling alternative letter-sound correspondences” /k/ &gt; ‘ck’</li> <li>Read “The Fish,” answer questions about text</li> </ul>
	4	<p><b>Warm-Up:</b> Oral Blending</p> <p><b>Skills Lesson:</b> Tricky Word: were</p> <p><b>Reading Practice:</b> <i>The Tent</i></p>	<p><b>Review:</b> Advanced Code and Nouns</p> <ul style="list-style-type: none"> <li>Identify common nouns that name a person or thing</li> <li>Read short-vowel words with double-letter consonant spellings: ‘cc’, ‘nn’, ‘pp’, ‘rr’, ‘tt’, ‘zz’</li> <li>Identify possible alternative spellings for /k/; decode words</li> </ul>
7	1	<p><b>Warm-Up:</b> Oral Segmenting</p> <p><b>Skills Lesson:</b> Tricky Words: here, there</p> <p><b>Reading Practice:</b> <i>A Gift from Mom</i></p>	<p><b>Review:</b> Advanced Code and Tricky Words</p> <ul style="list-style-type: none"> <li>Read previously taught Tricky Words: I, no, so, of, is, to, all, some, from, word, are, have, were, one, once, do, two, the, who, said, says</li> <li>Differentiate between voiced and unvoiced phonemes in spoken words: /s/ - /z/</li> <li>Read Tricky Words: was, when, why</li> <li>Identify possible alternative spellings for /k/; decode words</li> </ul>

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7	2	<b>Warm-Up:</b> Oral Segmenting <b>Skills Lesson:</b> Tricky Words <b>Reading Practice:</b> <i>A Gift from Mom</i>	<b>Review:</b> Advanced Code and Nouns <ul style="list-style-type: none"> <li>Orally blend and segment single-syllable words up to four phonemes</li> <li>Identify common nouns that name a person, place, thing</li> <li>Identify features of a sentence; answer questions about text</li> <li>Read "The Flag Shop," answer questions about texts</li> </ul>
	3	<b>Warm-Up:</b> Oral Segmenting <b>Skills Lesson:</b> Tricky Words <b>Reading Practice:</b> <i>Bug and Frog</i>	<b>Review:</b> Tricky Words <ul style="list-style-type: none"> <li>Orally blend and segment single-syllable words up to four phonemes</li> <li>Read previously taught Tricky Words: where, what, which, who, when, why</li> </ul>
	4	<b>Warm-Up:</b> Oral Segmenting <b>Skills Lesson:</b> Tricky Word: he, she, we <b>Reading Practice:</b> <i>Swing That Net</i>	<b>Review:</b> Tricky Words <ul style="list-style-type: none"> <li>Orally blend and segment single-syllable words with up to four phonemes</li> <li>Read "Which is the Best?" with purpose and understanding and answer written questions about the key details of the story in complete sentences</li> <li>Read Tricky Words: a, I, no, so, of, is, to, all, some, from, word, are, have, were, one, once, do, two, the, said, says, where, what, which, who, when, why</li> </ul>
8	1	<b>Warm-Up:</b> Oral Segmenting <b>Skills Lesson:</b> Dictation <b>Reading Practice:</b> <i>Spot's Bath</i>	<b>Review:</b> Advanced Code and Tricky Words <ul style="list-style-type: none"> <li>Orally blend and segment single-syllable words up to four phonemes</li> <li>Read Tricky Words: here, there</li> <li>Identify common nouns that name a person, place, thing</li> <li>Read "The Bus Stop," sequence events, answer questions about text</li> </ul>
	2	<b>Warm-Up:</b> Oral Segmenting <b>Skills Lesson:</b> Tricky Words: be, me <b>Reading Practice:</b> <i>The Pots and Pans Band</i>	<b>Review:</b> Advanced Code and Tricky Words <ul style="list-style-type: none"> <li>Orally blend and segment single-syllable words up to four phonemes</li> <li>Spell one-syllable short-vowel words with double-consonant spellings up to four phonemes</li> <li>Identify features of a sentence; answer questions about text</li> <li>Read "On the Bus," answer questions about text</li> </ul>

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	3	<b>Warm-Up:</b> Tricky Words <b>Skills Lesson:</b> Tricky Words <b>Reading Practice:</b> <i>When It's Hot</i>	<b>Review:</b> Tricky Words <ul style="list-style-type: none"> <li>Orally blend and segment single-syllable words up to four phonemes</li> <li>Spell previously taught Tricky Words: a, l, no, of, from, are, were, one, who, two</li> <li>Read "The Man in the Black Hat," answer questions about text</li> </ul>
	4	<b>Warm-Up:</b> Oral Segmenting <b>Skills Lesson:</b> Tricky Words <b>Reading Practice:</b> <i>Ann's Hat Box</i>	<b>Review:</b> Tricky Words <ul style="list-style-type: none"> <li>Orally blend and segment single-syllable words up to four phonemes</li> <li>Spell previously taught Tricky Words: the, here, there, was, where, why, what, who, said, says</li> <li>Read "The Man in the Kilt," answer questions about text</li> </ul>
Week	Day	Foundational Skills Boost	CKLA Grade 1 Unit 2
9	1	<b>Warm-Up:</b> Oral Segmenting <b>Skills Lesson:</b> Introduce the Sound /ee/ > 'ee' <b>Reading Practice:</b> <i>Scott and Lee</i>	<b>Basic Code:</b> Introduce /ee/ > 'ee' <ul style="list-style-type: none"> <li>Read one-syllable words: /a/ &gt; 'a', /e/ &gt; 'e', /i/ &gt; 'i', /o/ &gt; 'o', /u/ &gt; 'u'</li> <li>Orally produce /ee/ sound</li> <li>Read and write one-syllable words with vowel digraph: /ee/ &gt; 'ee'</li> <li>Identify features of a sentence, answer questions about text</li> </ul>
	2	<b>Warm-Up:</b> Tricky Words <b>Skills Lesson:</b> Review /ee/ > 'ee' <b>Reading Practice:</b> <i>Scott and Lee</i>	<b>Grammar:</b> Common and Proper Nouns <ul style="list-style-type: none"> <li>Identify common nouns in short phrases</li> <li>Decode one-syllable words: /ee/ &gt; 'ee', /e/ &gt; 'e', /i/ &gt; 'i'</li> <li>Read Tricky Words: he, she, be, me, we</li> <li>Identify and distinguish between common and proper nouns</li> <li>Identify features of sentences, identify nouns, answer questions about text</li> </ul>
	3	<b>Warm-Up:</b> Oral Segmenting <b>Skills Lesson:</b> Introduce the Spelling: /ae/ > 'a_e' <b>Reading Practice:</b> <i>Red Ants</i>	<b>Grammar:</b> Common and Proper Nouns <ul style="list-style-type: none"> <li>Listen to and orally produce the /ae/ sound in words</li> <li>Read and write one-syllable words: /ae/ &gt; 'a_e'</li> <li>Segment and blend phonemes to form and write one-syllable words: /ae/, /a/</li> <li>Reread "Gran's Trips" or "The Pet," retell story to partner</li> </ul>

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	4	<b>Warm-Up:</b> Oral Segmenting <b>Skills Lesson:</b> Introduce: they, there <b>Reading Practice:</b> <i>Cake and Grapes</i>	<b>Review:</b> Common Nouns and /ae/ > 'a_e' <ul style="list-style-type: none"><li>• Demonstrate knowledge of nouns</li><li>• Demonstrate knowledge of 'a_e' vowel pattern</li><li>• Read "Wong," answer questions about text</li></ul>