## Foundational Skills Boost Scope and Sequence

| Grade 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week | Day | Foundational Skills Boost | Week | Day | Foundational Skills Boost |
| 1 | 1 | Warm-Up: /a/ <br> Skills Lesson: short vowel review, <br> Tricky Word: funny <br> Reading Practice: Sam and the Fish | 2 | 1 | Warm-Up: /u/ <br> Skills Lesson: short vowel sounds, Tricky Word review <br> Reading Practice: Sam's Pets |
|  | 2 | Warm-Up: /o/ <br> Skills Lesson: short vowel review, <br> Tricky Word: all <br> Reading Practice: Sam and the Fish |  | 2 | Warm-Up: /k/ and/t/ <br> Skills Lesson: Teacher Chaining <br> Reading Practice: Tasks |
|  | 3 | Warm-Up: /i/ <br> Skills Lesson: short vowel review, Tricky Word: from <br> Reading Practice: Fun at the Pond |  | 3 | Warm-Up: /g/, /d/, and /f/ <br> Skills Lesson: Tricky Word practice <br> Reading Practice: Tasks |
|  | 4 | Warm-Up: /e/ <br> Skills Lesson: short vowel review, Tricky Word: was <br> Reading Practice: Fun at the Pond |  | 4 | Warm-Up: /b/, /v/, /m/, /I/ Skills Lesson: Rhyming Words Reading Practice: The Van |
| Week | Day | Foundational Skills Boost | Week | Day | Foundational Skills Boost |
| 3 | 1 | Warm-Up: /n/,/s/,/p/ <br> Skills Lesson: double letter consonants <br> Reading Practice: The Van | 4 | 1 | Warm-Up: /sh/, /th/, /ch/ <br> Skills Lesson: Short vowel sounds and sound-spelling review <br> Reading Practice: Chills |
|  | 2 | Warm-Up: /h/, /z/, /r/ <br> Skills Lesson: Short vowel sounds, chaining <br> Reading Practice: On the Bus |  | 2 | Warm-Up: /ng/ and /qu/ <br> Skills Lesson: Rhyming words Reading Practice: Stop the Bus |
|  | 3 | Warm-Up: /w/, /j/ <br> Skills Lesson: Alternatives for doubleletter spellings <br> Reading Practice: On the Bus |  | 3 | Warm-Up: Oral Blending <br> Skills Lesson: Introduce Tricky Words: when, word <br> Reading Practice: Sam and the Duck |
|  | 4 | Warm-Up: /y/ and/x/ <br> Skills Lesson: Review <br> Reading Practice: Sam in Class |  | 4 | Warm-Up: Oral Blending <br> Skills Lesson: Introduce Tricky Words: why, to <br> Reading Practice: Max in the Mud |

## Foundational Skills Boost Scope and Sequence

| Grade 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week | Day | Foundational Skills Boost | Week | Day | Foundational Skills Boost |
| 5 | 1 | Warm-Up: Oral Blending <br> Skills Lesson: Uppercase letters A through H <br> Reading Practice: The Band | 6 | 1 | Warm-Up: Oral Blending <br> Skills Lesson: Tricky Words: <br> which, once <br> Reading Practice: Zack Gets a Pet |
|  | 2 | Warm-Up: Oral Blending <br> Skills Lesson: Tricky Words: where, no Reading Practice: The Bad Crab |  | 2 | Warm-Up: Oral Blending <br> Skills Lesson: Tricky Words: said, <br> says <br> Reading Practice: On the Mat |
|  | 3 | Warm-Up: Oral Blending <br> Skills Lesson: Tricky Words: what, so <br> Reading Practice: Ann's Dress |  | 3 | Warm-Up: Oral Blending <br> Skills Lesson: Uppercase and Lowercase Letters <br> Reading Practice: Fix that Ship |
|  | 4 | Warm-Up: Oral Blending <br> Skills Lesson: Tricky Word review <br> Reading Practice: Ann's Dress |  | 4 | Warm-Up: Oral Blending <br> Skills Lesson: Tricky Word: were Reading Practice: The Tent |
| Week | Day | Foundational Skills Boost | Week | Day | Foundational Skills Boost |
| 7 | 1 | Warm-Up: Oral Segmenting <br> Skills Lesson: Tricky Words: here, <br> there <br> Reading Practice: A Gift from Mom | 8 | 1 | Warm-Up: Oral Segmenting Skills Lesson: Dictation Reading Practice: Spot's Bath |
|  | 2 | Warm-Up: Oral Segmenting <br> Skills Lesson: Tricky Words <br> Reading Practice: A Gift from Mom |  | 2 | Warm-Up: Oral Segmenting <br> Skills Lesson: Tricky Words: be, me <br> Reading Practice: The Pots and Pans Band |
|  | 3 | Warm-Up: Oral Segmenting Skills Lesson: Tricky Words Reading Practice: Bug and Frog |  | 3 | Warm-Up: Tricky Words Skills Lesson: Tricky Words Reading Practice: When It's Hot |
|  | 4 | Warm-Up: Oral Segmenting Skills Lesson: Tricky Word: he, she, we Reading Practice: Swing That Net |  | 4 | Warm-Up: Oral Segmenting Skills Lesson: Tricky Words Reading Practice: Ann's Hat Box |

## Foundational Skills Boost Scope and Sequence

| Grade 1 |  |  |
| :---: | :---: | :--- |
| Week | Day | Foundational Skills Boost |$|$| Warm-Up: Oral Segmenting |
| :--- |
| 9 |

