

# Foundational Skills Boost/Amplify CKLA Scope and Sequence

Grade 3			
Week	Day	Foundational Skills Boost	CKLA Grade 3 Unit 1
1	1	<b>Warm-Up:</b> Oral Blending <b>Skills Lesson:</b> Tricky Spelling 'o' <b>Reading Practice:</b> <i>Wall Street</i>	<b>The River Bank, Part I</b> <ul style="list-style-type: none"> <li>Determine main idea and supporting details of text</li> <li>Compare and contrast two characters</li> <li>Review short vowel sounds and multisyllable words</li> <li>Demonstrate understanding of text</li> </ul>
	2	<b>Warm-Up:</b> Oral Segmenting <b>Skills Lesson:</b> Tricky Spelling 'ow' <b>Reading Practice:</b> <i>The Florist</i>	<b>The River Bank, Part II</b> <ul style="list-style-type: none"> <li>Determine main idea and supporting details of text</li> <li>Rewrite a scene using details from text</li> <li>Review long and short vowels, write multisyllable words</li> <li>Demonstrate understanding of text</li> </ul>
	3	<b>Warm-Up:</b> Oral Blending <b>Skills Lesson:</b> Spelling Alternatives for /ee/ <b>Reading Practice:</b> <i>The Bakery</i>	<b>The Open Road</b> <ul style="list-style-type: none"> <li>Use images to recount events</li> <li>Identify themes</li> <li>Review long vowel sounds, read multisyllable words</li> <li>Sequence events</li> </ul>
	4	<b>Warm-Up:</b> Oral Segmenting <b>Skills Lesson:</b> Introduce /ee/ > 'y' and 'ey' <b>Reading Practice:</b> <i>Keeping it Up</i>	<b>The Wild Wood</b> <ul style="list-style-type: none"> <li>Discuss main idea and supporting details of text</li> <li>Produce alternative ending</li> <li>Review long vowel sounds, write multisyllable words</li> <li>Demonstrate understanding of text</li> </ul>
2	1	<b>Warm-Up:</b> Oral Blending <b>Skills Lesson:</b> Tricky Spelling 'y' <b>Reading Practice:</b> <i>The Grocery</i>	<b>Mr. Badger</b> <ul style="list-style-type: none"> <li>Describe how characters demonstrate hospitality</li> <li>Explain how characters' actions demonstrate specific themes</li> <li>Review sounds and syllables, read multisyllable words</li> <li>Demonstrate understanding of text</li> </ul>

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	2	<p><b>Warm-Up:</b> Oral Segmenting</p> <p><b>Skills Lesson:</b> Introduce /aw/ &gt; 'al'</p> <p><b>Reading Practice:</b> <i>Inventory</i></p>	<p><b>Dulce Domum, Part I; Beginning-of-Year Assessment</b></p> <ul style="list-style-type: none"> <li>Identify theme</li> <li>Recount story, act out character's actions and feelings</li> <li>Demonstrate understanding of text</li> </ul>
	3	<p><b>Warm-Up:</b> Oral Blending</p> <p><b>Skills Lesson:</b> Spellings for /u/</p> <p><b>Reading Practice:</b> <i>A House in the Clouds</i></p>	<p><b>Dulce Domum, Part II; Beginning-of-Year Assessment</b></p> <ul style="list-style-type: none"> <li>Identify examples of hospitality</li> <li>Explain how characters' actions demonstrate specific themes</li> <li>Demonstrate understanding of text</li> </ul>
	4	<p><b>Warm-Up:</b> Oral Segmenting</p> <p><b>Skills Lesson:</b> Review /u/ &gt; 'o'</p> <p><b>Reading Practice:</b> <i>The Beginning</i></p>	<p><b>Mr. Toad: Beginning-of-Year Assessment</b></p> <ul style="list-style-type: none"> <li>Listen for details describing a character</li> <li>Demonstrate understanding of, "One rotten apple spoils the whole barrel"</li> <li>Demonstrate understanding of text</li> </ul>
3	1	<p><b>Warm-Up:</b> Chaining</p> <p><b>Skills Lesson:</b> Review /u/ &gt; 'ou' and 'o_e'</p> <p><b>Reading Practice:</b> <i>The Thief</i></p>	<p><b>Toad's Adventures; Beginning-of-Year Assessment</b></p> <ul style="list-style-type: none"> <li>Make and confirm predictions</li> <li>Rewrite a passage from third-person to first-person</li> <li>Demonstrate understanding of text</li> </ul>
	2	<p><b>Warm-Up:</b> Chaining</p> <p><b>Skills Lesson:</b> Spelling Alternatives for /u/</p> <p><b>Reading Practice:</b> <i>All's Well that End's Well</i></p>	<p><b>The Further Adventure of Toad, Part I; Beginning-of-Year Assessment</b></p> <ul style="list-style-type: none"> <li>Identify main idea</li> <li>Use graphic organizer to plan opinion paragraph</li> <li>Demonstrate understanding of text</li> </ul>
	3	<p><b>Warm-Up:</b> Oral Blending</p> <p><b>Skills Lesson:</b> Spelling Alternatives Review</p> <p><b>Reading Practice:</b> <i>The Hungry Troll</i></p>	<p><b>The Further Adventure of Toad, Part II</b></p> <ul style="list-style-type: none"> <li>Describe Toad's personality</li> <li>Draft opinion paragraph</li> <li>Demonstrate understanding of text</li> <li>Review spellings for 'g', 'c'</li> </ul>

## Grade 3

Week	Day	Foundational Skills Boost	CKLA Grade 3 Unit 2
	4	<b>Warm-Up:</b> Oral Segmenting <b>Skills Lesson:</b> Spellings for /a/ > 'a' and 'e' <b>Reading Practice:</b> <i>The Hungry Troll</i>	<b>The Return of Toad, Part I</b> <ul style="list-style-type: none"> <li>Listen for examples of personification</li> <li>Revise opinion paragraph</li> <li>Demonstrate understanding of text</li> <li>Review certain spelling alternatives</li> </ul>
4	1	<b>Warm-Up:</b> Oral Blending <b>Skills Lesson:</b> Review Spellings for /a/ and /u/ <b>Reading Practice:</b> <i>Fire</i>	<b>The Return of Toad, Part II</b> <ul style="list-style-type: none"> <li>Discuss main idea and details</li> <li>Write final draft of opinion paragraph</li> <li>Demonstrate understanding of text</li> <li>Review certain spelling alternatives</li> </ul>
	2	<b>Warm-Up:</b> Oral Segmenting <b>Skills Lesson:</b> Introduce /a/ + /l/ > 'ul,' 'al,' and 'il' <b>Reading Practice:</b> <i>The Boat Trip</i>	<b>Classic Tales Continued</b> <ul style="list-style-type: none"> <li>Demonstrate understanding of text</li> <li>Review r-controlled vowels</li> <li>Identify characters, setting, plot</li> </ul>
	3	<b>Warm-Up:</b> Chaining <b>Skills Lesson:</b> Review Spellings for /u/ and /ə/ <b>Reading Practice:</b> <i>The King's Ghost</i>	<b>Classic Tales Conclusion</b> <ul style="list-style-type: none"> <li>Demonstrate understanding of text</li> <li>Review r-controlled vowels</li> <li>Identify characters, setting, plot</li> </ul>
Week	Day	Foundational Skills Boost	CKLA Grade 3 Unit 2
	4	<b>Warm-Up:</b> Chaining <b>Skills Lesson:</b> Introduce /ə/ + /l/ > 'el' and 'le' <b>Reading Practice:</b> <i>The Letter</i>	<b>Animal Researchers (Meet Rattenborough)</b> <ul style="list-style-type: none"> <li>Observe and describe zoo animals, record observations</li> <li>Define and identify text features</li> <li>Write about experiences as animal researchers</li> <li>Spell words with suffixes -ed, -ing</li> </ul>
5	1	<b>Warm-Up:</b> Oral Blending <b>Skills Lesson:</b> Review Spellings for /u/, /ə/, and /ə/ + /l/ <b>Reading Practice:</b> <i>The Letter</i>	<b>Classifying Animals</b> <ul style="list-style-type: none"> <li>Explain how text features help identify information</li> <li>Define and determine author's point of view</li> <li>Identify nouns, verbs, adjectives to explain function</li> </ul>

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	2	<p><b>Warm-Up:</b> Oral Segmenting</p> <p><b>Skills Lesson:</b> Introduce /sh/ + /ə/ + /n/ &gt; 'tion'</p> <p><b>Reading Practice:</b> <i>The Fearsome Beast</i></p>	<p><b>Vertebrate or Invertebrate</b></p> <ul style="list-style-type: none"> <li>Identify connection between vertebrates and invertebrates</li> <li>Identify important points about vertebrates and invertebrates</li> <li>Determine meaning of words after adding suffixes: -ed, -ing</li> </ul>
	3	<p><b>Warm-Up:</b> Chaining</p> <p><b>Skills Lesson:</b> Review /sh/ + /ə/ + /n/ &gt; 'tion'</p> <p><b>Reading Practice:</b> <i>The King's Birthday</i></p>	<p><b>Warm- or Cold-Blooded</b></p> <ul style="list-style-type: none"> <li>Identify main idea in passages</li> <li>Identify supporting details</li> <li>Write short reflection about animal to research</li> <li>Determine meaning of words after adding prefixes: un-, non-</li> </ul>
	4	<p><b>Warm-Up:</b> Chaining</p> <p><b>Skills Lesson:</b> Tricky Spelling 'a'</p> <p><b>Reading Practice:</b> <i>Betrayed</i></p>	<p><b>Fins and Gills</b></p> <ul style="list-style-type: none"> <li>Use conventional spelling when adding suffixes: -ed, -ing</li> <li>Identify text features</li> <li>Identify information about fish</li> <li>Present findings learned about fish</li> <li>Identify nouns, verbs, adjectives</li> </ul>
6	1	<p><b>Warm-Up:</b> Oral Blending</p> <p><b>Skills Lesson:</b> Tricky Spelling 'e'</p> <p><b>Reading Practice:</b> <i>The Wizard</i></p>	<p><b>From Water to Land</b></p> <ul style="list-style-type: none"> <li>Identify clue words used to sequence events</li> <li>Record key information about amphibians</li> <li>Produce compound sentences</li> <li>Determine meaning of words after adding suffixes: -ed, -ing</li> </ul>

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	2	<p><b>Warm-Up:</b> Oral Segmenting</p> <p><b>Skills Lesson:</b> Tricky Spelling 'o'</p> <p><b>Reading Practice:</b> <i>Breaking the Spell</i></p>	<p><b>Frogs</b></p> <ul style="list-style-type: none"> <li>Demonstrate understanding of text</li> <li>Compare and contrast text about frogs</li> <li>Write short reflection about being frog researcher</li> </ul>
	3	<p><b>Warm-Up:</b> Chaining</p> <p><b>Skills Lesson:</b> Tricky Spelling 'o_e'</p> <p><b>Reading Practice:</b> <i>Looking for the Enemy</i></p>	<p><b>Cold-Blooded Scaly Vertebrates</b></p> <ul style="list-style-type: none"> <li>Determine meaning of unknown words</li> <li>Write short reflection on being a herpetologist</li> <li>Determine meaning of words after adding prefixes: re-, pre-</li> </ul>
	4	<p><b>Warm-Up:</b> Chaining</p> <p><b>Skills Lesson:</b> Tricky Spelling 'ou'</p> <p><b>Reading Practice:</b> <i>Revenge</i></p>	<p><b>Reptiles</b></p> <ul style="list-style-type: none"> <li>Read informational text about reptiles</li> <li>Record key information about reptiles</li> <li>Determine meaning of words after adding suffixes: -ed, -ing</li> </ul>
7	1	<p><b>Warm-Up:</b> Oral Blending</p> <p><b>Skills Lesson:</b> Introduce /f/ &gt; 'ph'</p> <p><b>Reading Practice:</b> <i>The Storm</i></p>	<p><b>Wings and Feathers, Part I</b></p> <ul style="list-style-type: none"> <li>Use conventional spelling patterns when adding suffixes: -ed, -ing</li> <li>Determine definition of key vocabulary words</li> <li>Write short reflection about birds</li> </ul>
	2	<p><b>Warm-Up:</b> Oral Segmenting</p> <p><b>Skills Lesson:</b> Review</p> <p><b>Reading Practice:</b> <i>The Final Battle</i></p>	<p><b>Wings and Feathers, Part II</b></p> <ul style="list-style-type: none"> <li>Use conventional spelling patterns when adding suffixes: -es</li> <li>Identify information about birds</li> <li>Write short reflection on being a bird</li> <li>Identify and use concrete and abstract nouns</li> </ul>
	3	<p><b>Warm-Up:</b> Chaining</p> <p><b>Skills Lesson:</b> Introduce /e/ &gt; 'ea'</p> <p><b>Reading Practice:</b> Reread <i>The Final Battle</i></p>	<p><b>Live-Bearing Milk Producers</b></p> <ul style="list-style-type: none"> <li>Identify clue words used to signal contrast or comparison</li> <li>Compare two texts about mammals</li> <li>Record key information about mammals</li> <li>Use nouns, verbs, adjectives; explain their function</li> </ul>

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Week	Day	Foundational Skills Boost	CKLA Grade 3 Unit 2
	4	<b>Warm-Up:</b> Chaining <b>Skills Lesson:</b> Review <b>Reading Practice:</b> <i>America in 1812, Part I</i>	<b>Jane Goodall</b> <ul style="list-style-type: none"> <li>Identify information about Jane Goodall</li> <li>Determine main idea and supporting details about Jane Goodall</li> <li>Begin drafting informative piece</li> </ul>
8	1	<b>Warm-Up:</b> Oral Blending <b>Skills Lesson:</b> Tricky Word Spelling 'ea' <b>Reading Practice:</b> <i>Trouble with the British</i>	<b>Scientists Who Classify Animals, Vertebrates around the World</b> <ul style="list-style-type: none"> <li>Use text features to locate information about scientists</li> <li>Ask and answer questions about vertebrates</li> <li>Continue drafting informative piece</li> </ul>
	2	<b>Warm-Up:</b> Oral Segmenting <b>Skills Lesson:</b> Introduce /er/ > 'ar' and 'or' <b>Reading Practice:</b> <i>America in 1812, Part II</i>	<b>End of Unit Assessment</b>
Week	Day	Foundational Skills Boost	CKLA Grade 3 Unit 3
	3	<b>Warm-Up:</b> Chaining <b>Skills Lesson:</b> Introduce /k/ > 'ch' <b>Reading Practice:</b> <i>The War Hawks</i>	<b>Building Blocks and Systems</b> <ul style="list-style-type: none"> <li>Describe and review systems of human body</li> <li>Explain how human body is an interconnected system</li> <li>Describe how various body systems work</li> <li>Use spelling patterns for regular and irregular plural nouns</li> </ul>
	4	<b>Warm-Up:</b> Chaining <b>Skills Lesson:</b> Introduce /ee/ > 'i' <b>Reading Practice:</b> <i>The War Starts</i>	<b>The Skeletal System: Axial Bones</b> <ul style="list-style-type: none"> <li>Identify different axial bones within the skeletal system</li> <li>Read and answer questions about the skeletal system</li> <li>Identify topic and concluding sentences in paragraphs</li> </ul>
9	1	<b>Warm-Up:</b> Oral Blending <b>Skills Lesson:</b> Review Tricky Spelling 'i' <b>Reading Practice:</b> <i>A Famous Ship</i>	<b>The Skeletal System: All About Bones, Part I</b> <ul style="list-style-type: none"> <li>Identify specific bones and functions within the skeletal system</li> <li>Read and answer questions about skeletal system</li> <li>Use spelling patterns for regular and irregular plural nouns</li> </ul>

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	2	<p><b>Warm-Up:</b> Oral Segmenting</p> <p><b>Skills Lesson:</b> Tricky Spelling 'i'</p> <p><b>Reading Practice:</b> <i>The Attack on Washington, DC</i></p>	<p><b>The Skeletal System: All About Bones, Part II</b></p> <ul style="list-style-type: none"> <li>• Close-read and answer questions about the skeletal system</li> <li>• Use spelling patterns for regular and irregular plural nouns</li> <li>• Identify correct use of prefixes: dis-, mis</li> </ul>
	3	<p><b>Warm-Up:</b> Chaining</p> <p><b>Skills Lesson:</b> Word Sorts</p> <p><b>Reading Practice:</b> <i>The Burning of Washington, DC</i></p>	<p><b>The Muscular System</b></p> <ul style="list-style-type: none"> <li>• Identify components of muscular system</li> <li>• Read and answer questions about the muscular system</li> <li>• Write topic and concluding sentences</li> <li>• Use spelling patterns for regular and irregular plural nouns</li> </ul>
	4	<p><b>Warm-Up:</b> Chaining</p> <p><b>Skills Lesson:</b> Tricky Spelling 'a'</p> <p><b>Reading Practice:</b> <i>The Attack on Baltimore</i></p>	<p><b>Joints and Muscles</b></p> <ul style="list-style-type: none"> <li>• Read and answer questions about joints and muscles</li> <li>• Correctly change 'f' to 'v', add -ed in plural nouns</li> <li>• Write a piece that includes topic and concluding sentence</li> </ul>