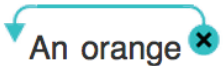
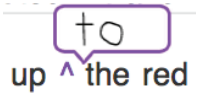
TRC Reading Record Coding Guide

Non-Errors

Image	Type	Definition	Example	Instructions
	Partial Readings	The student reads part or parts of a word.		1. Tap the word (**Let's**). 2. Write exactly what the student said ("L..Le..Let's"). 3. Tap **Save**.
 	Repetition	The student rereads one or more words.		1. Tap the Repetition button at the top left of the screen. 2. Tap and drag to select the repeated word or phrase (**An orange**). 3. Repeat steps 1 and 2 for subsequent repetitions.

Errors

Image	Type	Definition	Example	Instructions
	Substitution	The student replaces the word in the text with a different word.		1. Tap the word (**huge**). 2. In the freehand space, write "hug." 3. Tap **sub**. 4. Tap **Save**.
	Insertion	The student "reads" a word that does not appear in the text.		1. Tap the word after the insertion (**the**). 2. In the freehand space, write "to." 3. Tap Insertion (^). 4. Tap **Save**.

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TRC Reading Record Coding Guide (cont'd)

Errors (cont'd)

Image	Type	Definition	Example	Instructions
omit	Omission	The student leaves out a word from the text.	"I wish we could	1. Tap the omitted word (**we**). 2. Tap **omit**.
told	Told	The student hesitates for five seconds on a word, so the assessor reads the word.	cr cr. They (crossed)	1. Tap the word (**crossed**). 2. Record the student's attempts ("Cr...cr"). 3. Wait five seconds fora complete response. 4. Say "crossed." 5. Tap **told**. 6. Tap **Save**.
SC	Self Correct	The student makes one of the errors below and corrects him/herself within three seconds.	swing monkeys swung on	1. Tap the word (**swung**). 2. In the freehand space, write "swing." 3. Tap **sub**. 4. Tap **SC**. 5. Tap **Save**.

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