

Planning Tool: Teaching with Technology - 3rd grade

Unit:

Chapter __ Question:

Cohort/Group/Pod:

@Home Unit lesson #:		
Date(s) to administer:		
Investigation question:		
@ Home Unit lesson (asynchronous)		
Key activities from @ Home lesson:	Dates to administer:	Other notes:
Corresponding synchronous ideas		
In-person or remote? <input type="checkbox"/> In-person <input type="checkbox"/> Remote	Synchronous activity: Dates(s) to administer:	Other notes:

@Home Videos		
<p>Use for synchronous or asynchronous?</p> <p><input type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input type="checkbox"/> Neither</p> <p>If using, note lesson & activity/activities:</p>	<p>View for best practices?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, notes some best practices:</p>	<p>Other notes:</p>
Corresponding original lesson(s)		
<p>Differentiation strategies:</p>	<p>Additional synchronous activity notes:</p>	<p>Use any original slides?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Other notes:</p>
Differentiation plan		
<p>Synchronous, remote ideas:</p>	<p>Synchronous, in-person ideas:</p>	<p>Asynchronous ideas:</p>

3rd party apps to use

Using Jamboard ?

- Yes
- No

Notes:

Using Pear Deck?

- Yes
- No

Notes:

Google Classroom:

Which @Home Resources to upload?

- @Home Unit pdf
- @Home Unit slides
- @Home Video url
- Other

Notes:

Other apps & notes:

SAMPLE Planning Tool (filled out): Teaching with Technology - 3rd grade

Unit: Balancing Forces

Chapter _1_ Question: Why does the train rise?

Cohort/Group/Pod: C

@Home Unit lesson #: 3		
Date(s) to administer: Thursday, October 1 and Monday, October 5th		
Investigation question: What makes an object start to move?		
@ Home Unit lesson (asynchronous)		
Key activities from @ Home lesson: Read <i>Forces All Around</i> Write: Reading Reflection student sheet	Dates to administer: Thurs, Oct. 1	Other notes: Talk: Students use the Observation Table to record and talk about evidence of forces from the book - this activity can be done synchronously.

Corresponding synchronous ideas

In-person or remote?

- In-person
- Remote

Synchronous activity:

Debrief the text by having students share evidence of forces they found. Add these to a digital or chart version of the Class Observation Table.

Other notes:

Create evidence of forces chart on large paper for live meeting.

Dates(s) to administer:

Monday, Oct. 5

@Home Videos

Use for synchronous or asynchronous?

- Synchronous
- Asynchronous X
- Neither

If using, note lesson & activity/activities:

Activity 4 can be assigned as optional or as enrichment

View for best practices?

- Yes
- No X

If yes, notes some best practices:

Other notes:

Share activity 4 link on Google Classroom as optional activity

Corresponding original lesson(s)		
<p>Differentiation strategies: Assign Multiple Meaning Words page and anticipation guide for students who need more support Meet smaller groups Students who need more challenge can create an additional page for book</p>	<p>Additional synchronous activity notes: Read teacher support tab activity 3 for tips on supporting discussions</p>	<p>Use any original slides? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No X</p> <p>Other notes:</p>
Differentiation plan		
<p>Synchronous, remote ideas: Schedule meetings to engage in shared reading and collaborative summarizing with smaller groups</p>	<p>Synchronous, in-person ideas: Meet with individual students to engage in shared reading and collaborative summarizing. Complete anticipation guide beforehand</p>	<p>Asynchronous ideas: Students complete Anticipation guide or additional book page. Assign separately on Google Classroom.</p>
3rd party apps to use		
<p>Using Jamboard ?</p> <p><input type="checkbox"/> Yes X <input checked="" type="checkbox"/> No</p> <p>Notes: To share evidence of forces when meeting</p>	<p>Google Classroom:</p> <p>Which @Home Resources to upload?</p> <p><input type="checkbox"/> @Home Unit pdf X <input type="checkbox"/> @Home Unit slides X <input type="checkbox"/> @Home Video url X <input checked="" type="checkbox"/> Other X</p> <p>Notes:</p>	<p>Other apps & notes: Consider audio response options for some students. Perhaps Flip Grid?</p>

<p>Using Pear Deck?</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> Yes X<input type="checkbox"/> No <p>Notes: For on-the-fly assessment in activity 2</p>	<p>Clip out Multiple Meaning Words, Anticipation Guide from Investigation notebook page using Adobe. Or, take screenshot and convert into Google doc</p>	
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