

Professional Learning Workshop

New York City Department of Education

Title: Accessing Complex Texts (Grade-Specific, K-5)

Session Description: In this session, teachers learn principles and strategies for engaging students in active reading of science texts and explore ways to enable all readers, including those who need more support and those who need additional challenge, to develop the language and access complex text.

Recommended Audience: Teachers who have attended an orientation training

Session Outcomes:

Participants will be able to:

- Describe how the Amplify Science approach to reading supports students in making sense of science ideas.
- Identify the different roles texts play in figuring out science concepts.
- Be ready to teach specific reading strategies for diverse learners in a remote/hybrid instructional setting.

Agenda:

- Framing the day
 - Welcome and introductions
 - Anticipatory activity
- Measuring text complexity
- Text roles: reader & task measures
- Differentiation & other supports
- Closing
 - Reflection & additional resources
 - Survey