

Professional Learning Workshop

New York City Department of Education

Title: Unit 3: Focusing on the Assessment System (Grade-Specific, K-5)

Session Description: Teachers participating in these sessions will receive a deep dive into the formative assessment system of the third unit in their grade. In this session, teachers will work through an exemplar assessment experience. They will explore how they can use embedded formative assessments to provide them with credible, actionable, and timely diagnostic information about student progress toward the units' learning goals. Teachers will learn strategies for analyzing student work and assessment data, examine resources to help plan for tailoring instruction, and explore supports for differentiation to meet the diverse learning needs in their classrooms.

Recommended Audience: New teachers who have attended an orientation training

Session Outcomes:

Participants will be able to:

- Use unit resources to understand learning goals
- Apply formative assessment resources to analyze student responses and gauge progress towards the unit's learning goals
- Implement embedded differentiation strategies and supports

Agenda:

- Framing the day
 - Welcome and introductions
 - Anticipatory activity
- Unpacking the progress build
- Exemplar assessment experience
- Deconstructing on-the-fly assessments
- Differentiation & other supports
- Closing
 - Reflection & additional resources
 - Survey