

# Professional Learning Workshop

## New York City Department of Education

**Title:** 6-8 Accessing Complex Texts

**Session Description:** In this half-day session, participants learn principles and strategies for engaging students in active reading of science text. Participants will reflect on the ways scientists and engineers engage with text and explore ways to enable all readers, including those who need more support and those who need additional challenge, to develop the language and access complex text.

**Recommended Audience:** Returning teachers who have attended an orientation training

### Session Outcomes:

Participants will be able to:

- Identify the different roles that texts can play in figuring out science concepts
- Describe how the Amplify Science approach to reading supports students in making sense of science ideas
- Be ready to teach specific reading strategies to diverse learners

### Agenda:

- Framing the day
  - Welcome and introductions
  - Anticipatory activity
- Introduction & overview of approach
- Embedded supports in an instructional sequence
- Differentiation for reading
- Closing
  - Reflection & additional resources
  - Survey