

Professional Learning Workshop

Los Angeles Unified School District

Title: Unpacking Amplify Science for Hybrid Learning (TK, unit 3)

Audience: LAUSD TK teachers who have attended an orientation workshop

Time: 2 hours

Session Description: In this session, participants will frame the day by engaging in discussion around best practices for hybrid instruction with TK students. They will unpack and experience a hybrid Amplify Science activity in order to think about how they might adapt the curriculum for synchronous and asynchronous learning. Participants will have an opportunity to think about interdisciplinary connections as well as ways to engage families during hybrid learning. Participants will receive support from an Amplify Science professional learning specialist who will guide them through planning protocols. Teachers will leave with a multi-day plan for implementation.

Session Objectives

By the end of this session, teachers will be able to:

- Internalize tips and tricks for hybrid instruction.
- Leverage their understanding of the upcoming unit to make instructional decisions about hybrid learning using the Amplify Science curriculum resources.
- Develop a multi-day plan for implementation within their class schedule, and instructional format.

Session Agenda

- **Framing the day**
 - Collaborative conversation: hybrid learning best practices
- **Amplify Science Instructional Materials**
 - Revisiting the unit structure
 - Unpacking what you get for each unit
- **Internalization**
 - Unit-level
 - Exploration-level
- **Experience an Activity**
 - Unpack the activity
 - Model activity
 - Reflection
- **Planning to Teach**
 - Lesson-level internalization and planning time
 - Interdisciplinary connections
 - Family engagement
- **Closing**
 - Reflection & survey