

Amplify Science Professional Learning Workshop

Title: Unit Internalization and Guided Planning (grade-specific)

Audience: LAUSD middle school teachers

Time: Two hours

Description: During this two hour workshop, teachers will collaborate with an Amplify Science Professional Learning Specialist to internalize an upcoming unit. Participants will unpack the unit to develop a big picture understanding before diving into the lessons to plan for remote synchronous and asynchronous time. Throughout the session teachers will focus on the many opportunities to collect evidence of student learning. They will also plan for differentiated instruction to meet the needs of diverse learners. Teachers will leave the session with the resources and skills needed to create a multi-day plan for implementation including how to assess student learning and how to plan for differentiated instruction.

By the end of this segment, teachers will be able to:

- Internalize the upcoming unit.
- Plan for collecting **evidence of student learning** in order to make instructional decisions to **support diverse learner needs**.
- Gather resources to develop a multi-day plan for implementing Amplify Science within your class schedule and instructional format.

Agenda

Framing the day

- Welcome
- Instructional materials

• Unit internalization

o Gaining a big picture understanding of the unit

Planning to teach

- Planning for remote lessons
 - Collecting evidence of student learning to meet diverse learner needs

Closing

- Questions & Reflection
- Survey/Feedback