

Grade 3: Text Types and Range of Writing

Unit	Description of Writing
1	<p>Classic Tales: The Wind in the Willows Formal Writing: Opinion Paragraph Students review elements of effective paragraphs and use the writing process to plan, draft, revise, edit, and publish opinion paragraphs. Begins in Lesson 10.</p>
	<p>Informal Writing: writing from a different perspective, alternate ending, short and extended responses to text, graphic organizers</p>
2	<p>Animal Classification Formal Writing: Informational Paragraph Students use their study of informational text characteristics in this unit to write an informational paragraph about a mammal. Students will plan, draft, and revise their writing. Begins in Lesson 12.</p>
	<p>Informal Writing: field journal, foldable brochure, graphic organizers, notes, short and extended responses to text</p>
3	<p>The Human Body: Systems and Senses Formal Writing: Informational Paragraph Students practice writing various parts of a paragraph, including topic and concluding sentences, details, and titles and participate in a shared writing activity to compose a paragraph. Students write paragraphs independently about one of the body systems studied in the unit. Begins in Lesson 1.</p>
	<p>Informal Writing: unit dictionary, quick writes, sentence sequencing, written reflection, topic and concluding sentences, short and extended responses to text, graphic organizers</p>
4	<p>The Ancient Roman Civilization Formal Writing: Opinion Essay Students are introduced to formal opinion writing by analyzing and charting the components of an opinion piece. Students plan, draft and revise an opinion essay about which god or goddess should have a statue in present-day Rome. Begins in Lesson 6. Students also write an opinion for the unit Performance Task.</p>
	<p>Informal Writing: opinion quick write, writing a debate, performance task notes, short and extended responses to text, graphic organizers</p>

5	<p>Light and Sound Formal Writing: Informational Newspaper Article Students use information they learned about informational text and its features to write a newspaper article about the invention of the telephone or the incandescent light bulb. Students conduct research and take notes before using the writing process to plan, draft, revise, edit, and publish the article. Begins in Lesson 13.</p> <p>Informal Writing: lab notes, notes, graphic organizers, summaries, reflections, think-write-share, question writing, descriptive writing, short and extended responses to text</p>
6	<p>The Viking Age Formal Writing: Informational Paragraph Students will plan, draft, revise, edit, and publish a descriptive paragraph about a character from Norse mythology. Begins in Lesson 6.</p> <p>Informal Writing: character comparison, notes, graphic organizers, short and extended responses to text Quest: vocabulary definitions, short descriptions, short responses to text and multimedia</p>
7	<p>Astronomy: Our Solar System and Beyond Formal Writing: Informative Writing Students conduct research and take notes before using the writing process to plan, draft, revise, edit, and publish an informative writing piece about a day in the life of an astronaut on the International Space Station. Begins in Lesson 18. Writing is also part of the Performance Task.</p> <p>Informal Writing: compare and contrast, connecting main ideas, quick write, opinions, Reader’s Theater script, short and extended responses to text</p>
8	<p>Native Americans: Regions and Cultures Formal Writing: Narrative Presentations and Recordings Students learn about the art of storytelling through Native American legends and stories, then practice and perform narratives from the text. Presentations are recorded and include visual displays created by the students.</p> <p>Informal Writing: dictionary definitions and sentences, journal, quick writes, notes, graphic organizers, reflection, shared writing, short and extended responses to text</p>
9	<p>Early Explorations of North America: Formal Writing: Opinion Paragraph Students use information from the reading to plan, draft, and revise an opinion about who they think was the most successful explorer in North America, and</p>

	<p>give reasons to support their opinion. Begins in Lesson 12.</p> <p>Informal Writing: opinions, writing using linking words, graphic organizers, notes, short and extended responses to text</p>
10	<p>Colonial America Formal Writing: Narrative Writing Students will plan, draft, revise, edit, and publish a narrative using the characteristics of a narrative, including, plot, characters, dialogue, and a conclusion. Begins in Lesson 2.</p> <p>Informal Writing: notes, graphic organizers, retelling, writing a new chapter, letter to a character, short and extended responses to text</p>
11	<p>Ecology Formal Writing: Informational Presentations Students work in small groups to write and give a formal presentation about an environmental problem and solution. Begins in Lesson 8.</p> <p>Informal Writing: partner journal, notes, letters, graphic organizers, short and extended responses to text</p>