

In this unit, students complete self-guided grammar instruction and practice that teachers will assign to them throughout the year. Sub-units are organized by key grammar topics, so teachers can assign the content that best meets your student's needs while making sure students work with the key grammar topics within the TEKS for their grade. Each lesson follows the same overall structure: an opening activity that explains how to use the lesson, followed by a series of activities that contain key instruction and practice for each topic, and ending with a revision assignment that allows students to apply their deeper understanding of grammatical topics to their own writing.

What my student will do/learn:

- Students complete largely self-guided lessons, which follow the same format throughout the unit.
- Students may first review their foundational understanding of a topic before exploring more advanced concepts within that topic.
- Students engage in revision assignments at the end of each lesson, applying new grammar knowledge to their own writing and considering the impact of those changes.

Here are some conversation starters that you can use during this unit to promote discussion and encourage continued learning with your student.

1. How did you feel about working through the grammar lessons mostly independently? When did you feel confident during the process? When did you feel like you needed a bit more guidance?
2. As you identified examples of different grammatical topics in your writing (complete sentences, pronouns, verb use, etc.), did anything stand out to you? Were you surprised by how much grammar you already know, even if you didn't realize what each component was called?
3. Can you share a piece of writing with me in which you made a grammar change (in a sentence or part of a sentence) or correction based on what you learned in the lesson? (Provide feedback to your student by finding something in their writing that you can respond to as a reader. For example, "I really like how you added an adverbial phrase to this sentence. It gives me a much clearer idea of when Jerome hurt his knee.")
4. After revising your work to use your knowledge of grammar and conventions, how did you feel about the result? How might revising with a focus on grammar make a difference in your writing in the future?