

What students read





What do students read in Amplify CKLA®?

In Amplify CKLA, texts serve a variety of purposes, from building background knowledge, vocabulary, and comprehension to building decoding and fluency skills.

In grades K–2, instruction is segmented between two strands: Knowledge and Skills.

Reading within the Knowledge Strand is centered around authentic read-alouds and trade books that are intentionally sequenced to build content knowledge and vocabulary in specific domain topics around literature, history, science, and the arts. Because research shows that students' listening comprehension outpaces their reading comprehension until their early teens, Amplify CKLA strategically uses read-aloud text in this strand, allowing students to focus their cognitive energy on gaining meaning from the words and better understanding from the images.

Reading within the Skills Strand centers around carefully crafted Student Readers that teach students how to read. Structured as chapter books, these readers are 100% decodable and were developed to align with Amplify CKLA's scope and sequence for phonics, directly connecting instruction to student practice in connected texts. Students use the Readers to practice decoding, fluency, and comprehension during shared reading lessons, targeted close reading sessions, in small groups, and independently.

We invite you to take a closer look at the rich and authentic reading opportunities Amplify CKLA provides throughout this grade.

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Authentic books

DOMAIN	TITLE AND AUTHOR	SYNOPSIS
Domain 1 Fables and Stories	<i>Tunjur! Tunjur! Tunjur!: A Palestinian Tale</i> Margaret Read MacDonald	There was once a woman who had a little pot for a child. Tunjur! Tunjur! Tunjur!—that was the sound the pot made as it rolled everywhere. Unfortunately the pot wasn't old enough to know the difference between right and wrong. In this retelling of a Palestinian folktale, children discover there are consequences for taking things that don't belong to them.
Domain 2 The Human Body	<i>The Busy Body Book: A Kid's Guide to Fitness</i> Lizzy Rockwell	<i>The Busy Body Book: A Kid's Guide to Fitness</i> is a celebration of the amazing human machine and a life on the move. Lizzy Rockwell explains how your bones and muscles, heart and lungs, nerves and brain all work together to keep you on the go.
Domain 3 Different Lands, Similar Stories	<i>Lon Po Po: A Red-Riding Hood Story from China</i> Ed Young	Three young sisters; Shang, Tao, and Paozse are left alone while their mother ventures off to visit their grandmother on her birthday. While the mother is away, a wolf, disguised as the grandmother, tries to convince the sisters to let him into the house.
Domain 4 Early World Civilizations	<i>Gilgamesh the King</i> Ludmila Zeman	Gilgamesh, half-god and half-man, in his loneliness and isolation becomes a cruel tyrant over the citizens of Uruk. To impress them forever he orders a great wall to be built, driving his people to exhaustion and despair so that they cry to the Sun God for help. In answer, another man, Enkidu, is sent to Earth to live among the animals and learn kindness from them.
Domain 5 Early American Civilizations	<i>Rain Player</i> David Wisniewski	The ancient Mayan belief that the future was divinely decreed and could not be changed is the basis for this original tale of a boy who must defeat the Rain God in a ball game to save his people from disaster. Mayan art and architecture were the inspiration for the spectacular cut-paper artwork.
Domain 6 Astronomy	<i>Once Upon a Starry Night</i> Jacqueline Mitton	The follow-up to <i>Zoo in the Sky</i> presents facts about stars, nebulae, galaxies, and constellations and recounts the Greek myths that provide widely known names for ten constellations, from Andromeda to Pegasus.

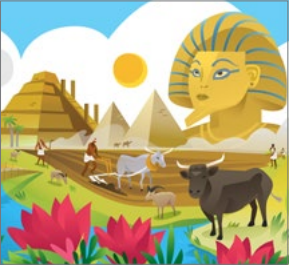

AUTHENTIC BOOKS


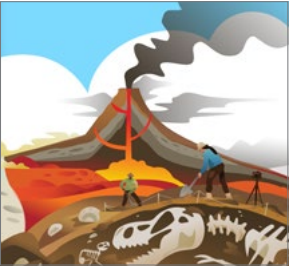
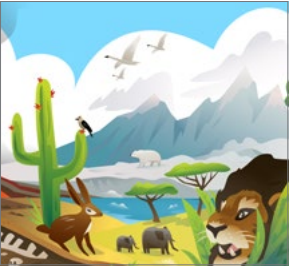
DOMAIN	TITLE AND AUTHOR	SYNOPSIS
Domain 7 The History of the Earth	<i>A Rock Is Lively</i> Dianna Hutts Aston	From dazzling blue lapis lazuli to volcanic snowflake obsidian, an incredible variety of rocks are showcased in all their splendor. Poetic in voice and elegant in design, this book introduces an array of facts, making it equally perfect for classroom sharing and family reading.
Domain 8 Animals and Habitats	<i>Wonderful Nature, Wonderful You</i> Karin Ireland	With a light touch especially suited for children, Karin Ireland explores the lessons of nature and finds their relevance to all of us. She gracefully weaves together inspiration and fascinating fact. Nature becomes a metaphor for positive social and emotional development, dynamically brought to life.
Domain 9 Fairy Tales	<i>The Great Fairy Tale Disaster</i> David Conway	The Big Bad Wolf is fed up with blowing down houses. So off he goes in search of a new fairy tale to be in. As the wolf runs from page to page, the whole book of fairy tales becomes a great mixed up mess. Children will enjoy spotting all of their favorite characters in this hilariously twisted fairy tale adventure!
Domain 10 A New Nation: American Independence	<i>A More Perfect Union: The Story of Our Constitution</i> Betsy Maestro	This easy-to-understand book tells why and how the Constitution of the United States was created. "Simple, attractive, informative. The most accessible history of the Constitution to date." — <i>School Library Journal</i>
Domain 11 Frontier Explorers	<i>Lewis and Clark: Explorers of the American West</i> Steven Kroll	A biography of the two men who led the two-and-a-half-year expedition that explored the Louisiana Purchase territory and the Pacific Northwest, from St. Louis to the mouth of the Columbia River.



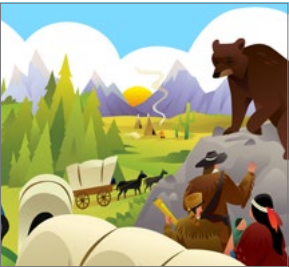
Authentic Read-Alouds in English and Spanish


KNOWLEDGE DOMAIN	ENGLISH TITLE	SPANISH TITLE
Unit 1 Fables and Stories / Fábulas y cuentos 	“The Boy Who Cried Wolf”	“El pastorcito y el lobo”
	“The Maid and the Milk Pail”	“La lechera y el cántaro de leche”
	“The Goose and the Golden Eggs”	“La gallina de los huevos de oro”
	“The Dog in the Manger”	“El perro en el pesebre”
	“The Wolf in Sheep’s Clothing”	“El lobo con piel de cordero”
	“The Fox and the Grapes”	“La zorra y las uvas”
	“The Little Half-Chick”	“Medio Pollito”
	“The Crowded, Noisy House”	“La casa ruidosa”
	<i>The Tale of Peter Rabbit</i>	“El cuento de Pedro Conejo”
	“All Stories are Anansi’s”	“Los cuentos de Anansi”
	“Everybody Has a Body”	“Todos tenemos un cuerpo”
	“The Body’s Framework”	“La estructura del cuerpo”
	“Marvelous Moving Muscles”	“Maravillosos músculos en movimiento”
Unit 2 The Human Body / El cuerpo humano 	“Chew, Swallow, Squeeze, and Churn”	“Masticar, tragar, estrujar y agitar”
	“The Body’s Superhighway”	“La autopista del cuerpo”
	“Control Center: The Brain”	“Centro de control: El cerebro”
	“Dr. Welbody’s Heroes”	“Los héroes de la Dra. Cuerposano”
	“Five Keys to Health”	“Cinco claves para la salud”
	“The Pyramid Pantry”	“La despensa de la pirámide”
	“What a Complicated Network!”	“¡Qué red complicada!”
	“Cinderella”	“Cenicienta”
	“The Girl with the Red Slippers”	“Las zapatillas rojas”
	“Billy Beg”	“Billy Beg y su toro”
	“Tom Thumb”	“Pulgarcito”
	“Thumbelina”	“Pulgarcita”
	“Issun Boshi: One-Inch Boy”	“Issun Boshi: El niño de una pulgada”
Unit 3 Different Lands, Similar Stories / Tierras diferentes, cuentos similares 	“Little Red Riding Hood”	“Caperucita roja”
	“Hu Gu Po”	“Hu Gu Po”
	“Tselane”	“Tselane”

AUTHENTIC READ-ALOUDS IN ENGLISH AND SPANISH

KNOWLEDGE DOMAIN	ENGLISH TITLE	SPANISH TITLE
Unit 4 Early World Civilizations / Antiguas civilizaciones del mundo 	“A Father and His Son in Mesopotamia”	“Un padre y su hijo en la Mesopotamia”
	“Writing in Mesopotamia”	“La escritura en la Mesopotamia”
	“The Religion of Babylon”	“La religión de Babilonia”
	“The Hanging Gardens of Babylon”	“Los jardines colgantes de Babilonia”
	“People of the Nile”	“El pueblo del Nilo”
	“Writing in Ancient Egypt”	“La escritura en el antiguo Egipto”
	“Amon-Ra and the Gods of Ancient Egypt”	“Amón-Ra y los dioses del antiguo Egipto”
	“Approaching the Great Pyramid”	“Llegamos a la Gran Pirámide”
	“The Sphinx”	“La Esfinge”
	“The Story of Hatshepsut”	“La historia de Hatshepsut”
	“Tutankhamun, The Golden Pharaoh” (Parts 1 and 2)	“Tutankamón, el faraón dorado, parte I y II”
	“Three World Religions”	“Tres religiones del mundo”
	“Judaism”	“Judaísmo”
Unit 5 Early American Civilizations / Antiguas civilizaciones de América 	“Christianity”	“Cristianismo”
	“Islam”	“Islam”
	“The Maya: A Harvest and a Hurricane”	“Los mayas: Una cosecha y un huracán”
	“The Maya: Journey to Baakal”	“Los mayas: Viaje a Baakal”
	“The Maya: King Pakal’s Tomb”	“Los mayas: La tumba del rey Pakal”
	“The Maya: The Festival of the First Star”	“Los mayas: El Festival de la Primera Estrella”
	“The Aztec: The Legend of the Eagle and the Serpent”	“Los aztecas: La leyenda del águila y la serpiente”
	“The Aztec: The Floating Gardens of Xochimilco”	“Los aztecas: Los jardines flotantes de Xochimilco”
	“The Aztec: In the Palace of the Emperor”	“Los aztecas: En el palacio del emperador”
	“The Aztec: Cortés’s Letter”	“Los aztecas: La carta de Cortés”
	“The Inca: Who Were the Inca”	“Los incas: ¿Quiénes fueron?”
	“The Inca: The Runner”	“Los incas: El chasqui”
	“The Inca: Machu Picchu – A Lucky Discovery”	“Los incas: Machu Picchu y un descubrimiento afortunado”

Knowledge Domain	English Title	Spanish Title
Unit 6 Astronomy / Astronomía 	“Introduction to the Sun and Space”	“Introducción al Sol y al espacio”
	“The Earth and the Sun”	“La Tierra y el Sol”
	“Stars”	“Las estrellas”
	“Stargazing and Constellations”	“Observación de las estrellas y las constelaciones”
	“The Moon”	“La Luna”
	“History of Space Exploration and Astronauts”	“La historia de la exploración del espacio y los astronautas”
	“Exploration of the Moon”	“La exploración de la Luna”
Unit 7 The History of the Earth / La historia de la Tierra 	“The Solar System” (Parts 1 and 2)	"El sistema solar, parte I y II"
	“Our Home, Earth”	“Nuestro hogar, la Tierra”
	“The Earth Inside-Out” (Parts 1, 2 and 3)	“La Tierra de adentro hacia afuera, partes I, II, y III”
	“Minerals”	“Los minerales”
	“The Three Types of Rocks”	“Los tres tipos de rocas”
	“Fossils”	“Fósiles”
Unit 8 Animals and Habitats / Los animales y sus hábitats 	“Dinosaurs”	“Dinosaurios”
	“What is a Habitat?”	“¿Qué es el hábitat?”
	“Animals of the Arctic Habitat”	“Animales del hábitat del Ártico”
	“Animals of the Sonoran Desert Habitat”	“Animales del hábitat del desierto de Sonora”
	“Animals of the East African Savanna Habitat”	“Animales del hábitat de la sabana del este de África”
	“Animals of the Temperate Deciduous Forest Habitat”	“Animales del hábitat del bosque templado de hoja caduca”
	“Animals of the Tropical Rainforest Habitat”	"Animales del hábitat de la selva tropical”
	“Animals of the Freshwater Habitat”	“Animales del hábitat de agua dulce”
	“Animals of the Saltwater Habitat”	“Animales del hábitat de agua salada”
	“Habitat Destruction and Endangered Species”	“Destrucción de hábitats y especies en peligro”

Knowledge Domain	English Title	Spanish Title
Unit 9 Fairy Tales / Cuentos de hadas 	“Sleeping Beauty”	“La Bella Durmiente”
	“Rumpelstiltskin”	“El enano saltarín”
	“Rapunzel”	“Rapunzel”
	“The Frog Prince” (Parts 1 and 2)	“El príncipe rana, parte I y II”
	“Hansel and Gretel” (Parts 1 and 2)	“Hansel y Gretel, parte I y II”
Unit 10 A New Nation / Una nueva nación: la independencia de los Estados Unidos 	“Jack and the Beanstalk” (Parts 1 and 2)	“Jack y las habichuelas mágicas, parte I y II”
	“The New World”	“El Nuevo Mundo”
	“A Taxing Time: The Boston Tea Party”	“Tiempo de impuestos: El Motín del Té de Boston”
	“The Shot Heard ‘Round the World”	“El disparo que se escuchó en todo el mundo”
	“Declaring Independence”	“Declarar la independencia”
	“The Legend of Betsy Ross”	“La leyenda de Betsy Ross”
	“George Washington, Commander in Chief”	“George Washington, comandante en jefe”
	“Will This War Never End?”	“¿Terminará esta guerra alguna vez?”
	“A Young Nation is Born”	“El surgimiento de una nueva nación”
	“Never Leave Until Tomorrow What You Can Do Today”	"No dejes para mañana lo que puedas hacer hoy”
Unit 11 Frontier Explorers / Exploradores de la Frontera 	“Building a Nation with Words and Ideas”	“Construir una nación con palabras e ideas”
	“Daniel Boone and the Opening of the West”	“Daniel Boone y la apertura del Oeste”
	“Crossing the Appalachian Mountains”	“Cruzar los montes Apalaches”
	“Jefferson and Monroe”	“Jefferson y Monroe”
	“The Louisiana Purchase”	“La Compra de Luisiana”
	“Lewis and Clark”	“Lewis y Clark”
	“Lewis and Clark: The Journey Begins”	“Lewis y Clark: El viaje comienza”
	“Discovery and Danger on the Prairie”	“Descubrimiento y peligro en la pradera”
	“Sacagawea”	“Sacagawea”
	“Red Cedars and Grizzly Bears”	“Cedros rojos y osos pardos”
	“Rivers and Mountains”	“Ríos y montañas”
	“To the Pacific and Back”	“Al Pacífico y de vuelta”

KNOWLEDGE DOMAIN	ENGLISH TITLE	SPANISH TITLE
Unit 12 Adventure Stories: Tales from the Edges of the World / Cuentos de aventuras: relatos desde los confines de la Tierra 	Monica Brown, <i>My Name is Gabito / Me llamo Gabito</i>	Monica Brown, <i>My Name is Gabito / Me llamo Gabito</i>
	Carolyn Lunn, <i>Tomas and the Galapagos Adventure</i>	Marsha Diane Arnold, <i>La galapagueña</i>
	Julia Finley Mosca, <i>The Astronaut with a Song for the Stars</i>	Monica Brown, <i>My Name is Gabriela / Me llamo Gabriela</i>
	Roda Ahmed, <i>Mae Among the Stars</i>	María Quintana Silva, <i>El viaje de Kalak</i>
	Jess Keating, <i>Shark Lady: The True Story of How Eugenie Clark Became the Ocean's Most Fearless Scientist</i>	Ben Gundersheimer, <i>Señorita Mariposa</i>
	Jennifer Berne, <i>Manfish</i>	Monica Brown, <i>Sharuko: El Arqueólogo Peruano</i> Julio C. Tello / <i>Peruvian Archaeologist</i> Julio C. Tello
	Deborah Hopkinson, <i>Keep On!: The Story of Matthew Henson, Co-Discoverer of the North Pole</i>	Stella Blackstone, <i>Abuelita fue al mercado</i>
	Steve Jenkins, <i>The Top of the World: Climbing Mount Everest</i>	

Student Readers



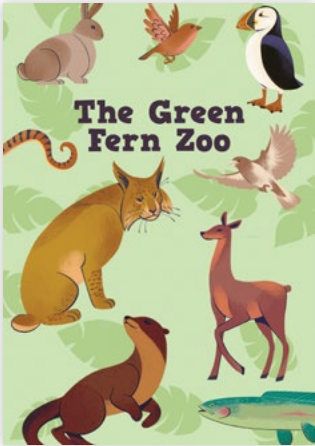
Unit 1: *Snap Shots*
Lexile 450L



Unit 2: *Gran*
Lexile 400L



Unit 3: *Fables*
Lexile 480L



Unit 4:
The Green Fern Zoo
Lexile 610L



Unit 5: *Kate's Book*
Lexile 540L



Unit 6: *Grace*
Lexile 560L

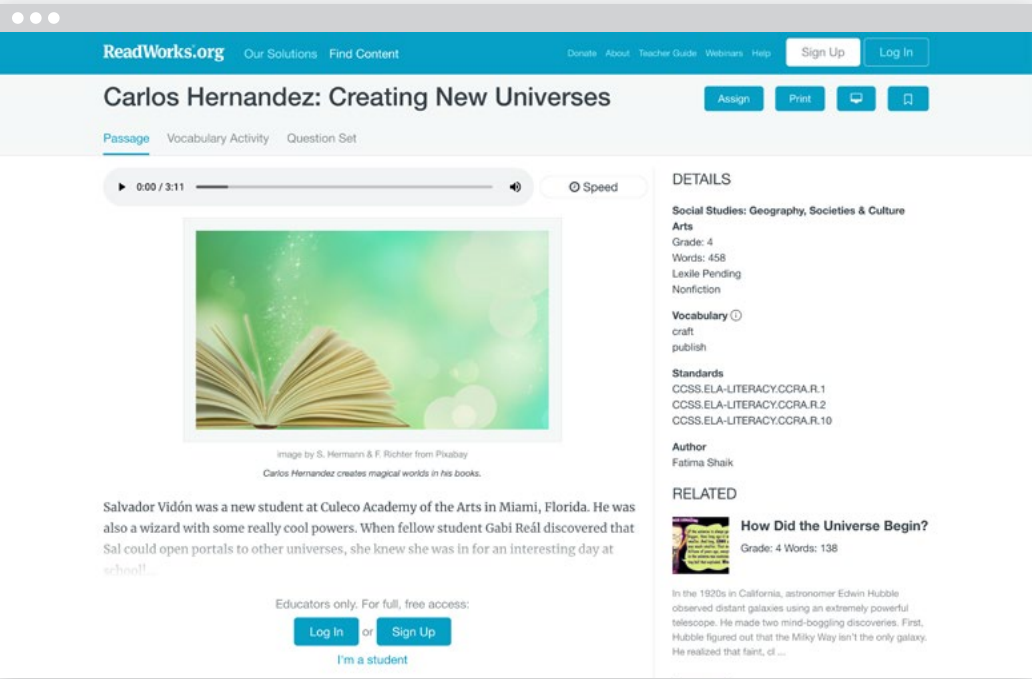
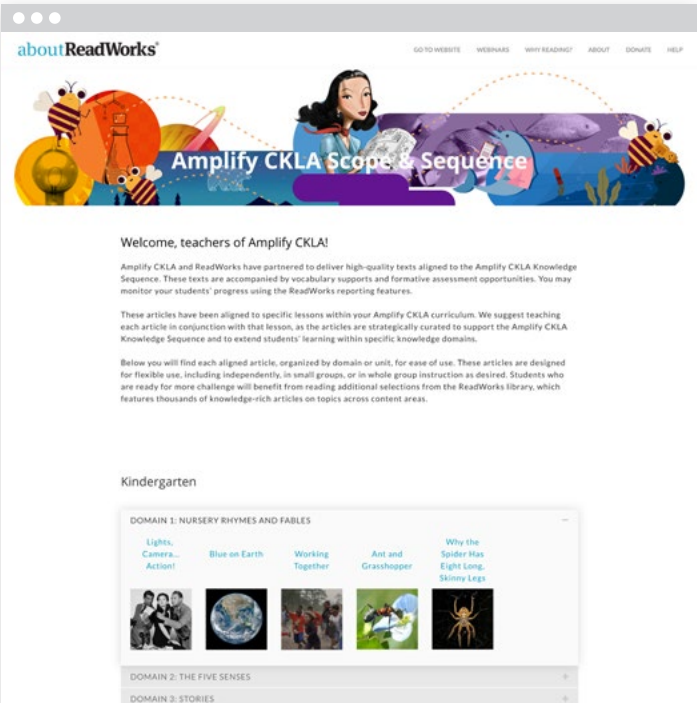


Unit 7: *Kay and Martez*
Lexile 630L

Coming soon!

Fully equitable Spanish Student Readers for K–2 will be released for the 2022 school year.

Amplify CKLA and ReadWorks have partnered to deliver high-quality texts written by experts and curated by educators to support and extend the Amplify CKLA Knowledge Sequence. Texts include high-interest nonfiction articles in topics in social studies, science, literature, and the arts. These texts are accompanied by vocabulary supports and standards-aligned formative assessment opportunities. Teachers can monitor their students’ progress using the ReadWorks reporting features.



ReadWorks articles are designed for flexible use, including independently, in small groups, or in whole group instruction as desired. The following list of articles align to CKLA instruction; however, you may use the articles in ways that best suit your students’ needs.

READWORKS

UNIT	READWORKS ARTICLE	ALIGNED CKLA LESSON
Domain 1 Fables and Stories	“Order and Fairness”	Lesson 1, Read-Aloud
	“Toni Morrison: An Inspiring Author”	Lesson 1, Read-Aloud
	“Peach Boy Is a Hero”	Lesson 3, Read-Aloud
	“Callie Learns to Listen“	Lesson 8, Read-Aloud
Domain 2 The Human Body	“My Three Sisters”	Lesson 1, Read-Aloud
	“Dr. Susan La Flesche”	Lesson 1, Read-Aloud
	“A Fun Dance Show”	Lesson 5, Read-Aloud
	“Dr. Chang’s Invention”	Lesson 5, Read-Aloud
	“Learning with Your Five Senses”	Lesson 6, Introducing the Read-Aloud
	“A Clean Drink of Water”	Lesson 7, Read-Aloud
	“Mosquito Man”	Lesson 7, Read-Aloud
	“Little Miss Flint, Mari Copeny”	Lesson 7, Application
	“Triangles”	Lesson 9, Read-Aloud
	“Whom Does He Look Like?”	Lesson 10, Read-Aloud
Domain 3 Different Lands, Similar Stories	“Learning About Your World”	Lesson 10, Read-Aloud
	“The Helping List”	Lesson 4, Read Aloud
	“The Little Mermaid”	Lesson 5, Introducing the Read-Aloud
	“Sheet Music”	Lesson 5, Read-Aloud
Domain 4 Early World Civilizations	“Water Safety”	Lesson 6, Read-Aloud
	“Japan: The Land of the Rising Sun”	Lesson 6, Read-Aloud
	“Egyptian Basbousa”	Lesson 1, Read-Aloud
	“What is a Law?”	Lesson 2, Application
	“The Great Sphinx”	Lesson 9, Read-Aloud
Domain 5 Early American Civilizations	“Nights of Light”	Lesson 13, Read-Aloud
	“The Thinker”	Lesson 14, Read-Aloud
	“The City on a City”	Lesson 6, Introducing the Read-Aloud
	“William’s Windmill”	Lesson 6, Read-Aloud
	“Mexico’s People, Past and Present”	Lesson 8, Introducing the Read-Aloud
	“Why Don’t We See Stars in the Daytime?”	Lesson 9, Read-Aloud

UNIT	READWORKS ARTICLE	ALIGNED CKLA LESSON
Domain 6 Astronomy	“Stay Safe in the Sun”	Lesson 1, Read-Aloud
	“Day to Night”	Lesson 2, Read-Aloud
	“What is Gravity”	Lesson 2, Read-Aloud
	“Maria Recycles”	Lesson 2, Read-Aloud
	“What Are Stars?”	Lesson 3, Introducing the Read-Aloud
	“Sunrise, Sunset”	Lesson 3, Read-Aloud
	“A Map of the Sky”	Lesson 4, Read-Aloud
	“Circles All Around!”	Lesson 5, Read-Aloud
	“Racing Cars Can Go!”	Lesson 6, Read-Aloud
	“Mae Jemison”	Lesson 6, Read-Aloud
	“Franklin Chang-Díaz”	Lesson 6, Read-Aloud
Domain 7 The History of the Earth	“People Need the Ocean”	Lesson 1, Read-Aloud
	“A Great Waterfall”	Lesson 1, Read-Aloud
	“How the Ocean Helps”	Lesson 2, Read-Aloud
	“The Shape of a Rectangle”	Lesson 5, Read-Aloud
	“Too Much Rain”	Lesson 6, Read-Aloud
	“Discovering a Dinosaur”	Lesson 7, Read-Aloud
Domain 8 Animals and Habitats	“We Need Fresh Water”	Lesson 1, Introducing the Read-Aloud
	“Meet a Baby Panda”	Lesson 1, Read-Aloud
	“Maria Hits the Puck”	Lesson 2, Read-Aloud
	“How Alaska Natives Live”	Lesson 2, Read-Aloud
	“Plants and Animals of Mexico”	Lesson 3, Read-Aloud
	“All About Koalas”	Lesson 3, Application
	“The Bald Eagle”	Lesson 9, Read-Aloud
	“Symbols of the United States”	Lesson 9, Read-Aloud
Domain 9 Fairy Tales	“Malcolm Mitchell, An Athlete and a Reader”	Lesson 2, Read-Aloud
	“How Do Seeds Grow?”	Lesson 9, Read-Aloud

UNIT	READWORKS ARTICLE	ALIGNED CKLA LESSON
Domain 10 A New Nation: American Independence	“Squanto and the Pilgrims”	Lesson 1, Introducing the Read-Aloud
	“How Did Pilgrim Children Live?”	Lesson 1, Read-Aloud
	“American Heroes”	Lesson 3, Read-Aloud
	“What Does the Pledge of Allegiance Mean?”	Lesson 5, Read-Aloud
	“Mexico’s Independence Day”	Lesson 10, Read-Aloud
	“Lyda Newman, Inventor and Fighter”	Lesson 11, Read-Aloud
	“Shirley Chisholm”	Lesson 11, Read-Aloud
	“Let Freedom Ring”	Lesson 12, Read-Aloud
Domain 11 Frontier Explorers	“The Declaration of Independence”	Lesson 1, Introducing the Read-Aloud
	“Sail Away”	Lesson 6, Read-Aloud
	“Sacagawea Dollar”	Lesson 8, Read-Aloud
	“The Parts of a Tree”	Lesson 9, Read-Aloud

For more information on Amplify CKLA
visit **amplify.com/amplify-ckla-laUSD**.

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