

# What students read





# What do students read in Amplify CKLA®?

In Amplify CKLA, texts serve a variety of purposes, from building background knowledge, vocabulary, and comprehension to building decoding and fluency skills.

In grades K–2, instruction is segmented between two strands: Knowledge and Skills.

**Reading within the Knowledge Strand is centered around authentic read-alouds and trade books** that are intentionally sequenced to build content knowledge and vocabulary in specific domain topics around literature, history, science, and the arts. Because research shows that students' listening comprehension outpaces their reading comprehension until their early teens, Amplify CKLA strategically uses read-aloud text in this strand, allowing students to focus their cognitive energy on gaining meaning from the words and better understanding from the images.



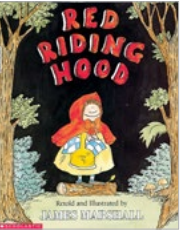

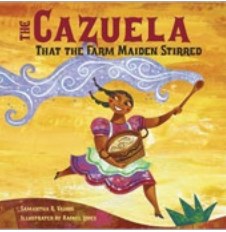
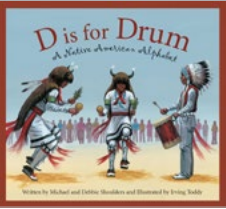
**Reading within the Skills Strand centers around carefully crafted Student Readers** that teach students how to read. Structured as chapter books, these readers are 100% decodable and were developed to align with Amplify CKLA's scope and sequence for phonics, directly connecting instruction to student practice in connected texts. Students use the Readers to practice decoding, fluency, and comprehension during shared reading lessons, targeted close reading sessions, in small groups, and independently.

We invite you to take a closer look at the rich and authentic reading opportunities Amplify CKLA provides throughout this grade.

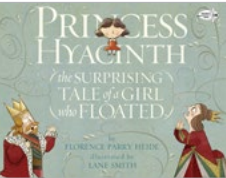

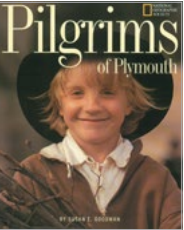
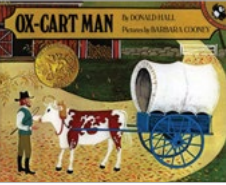
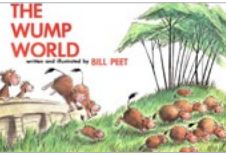
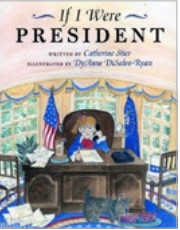
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Authentic books


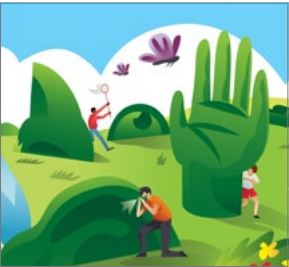
DOMAIN	TITLE AND AUTHOR	SYNOPSIS	
<b>Domain 1</b> Nursery Rhymes and Fables	<b><i>Hush: A Thai Lullaby</i></b> Minfong Ho	This book contains a lullaby which asks animals such as a lizard, monkey, and water buffalo to be quiet and not disturb the sleeping baby.	
<b>Domain 2</b> The Five Senses	<b><i>Rainbow Joe and Me</i></b> Maria Diaz Strom	Eloise is a young artist who loves to mix colors. Sitting on the front stoop of her house, she tells her neighbor, Rainbow Joe, how she combines red and white to make fish, and red and blue to make monkeys. Rainbow Joe explains that even though he is blind he can imagine colors. Not only that, he can make them sing.	
<b>Domain 3</b> Stories	<b><i>Red Riding Hood</i></b> James Marshall	A little girl is on her way to visit her grandmother when she is confronted by a wolf.	
<b>Domain 4</b> Plants	<b><i>The Tiny Seed</i></b> Eric Carle	Dazzlingly colorful collage illustrations and a simple but dramatic text tell the fascinating story of the life cycle of a flower in terms of the adventures of a tiny seed.	
<b>Domain 5</b> Farms	<b><i>The Cazuela That the Farm Maiden Stirred</i></b> Samantha R. Vamos	When a farm girl starts cooking, all the animals want to help. The cow contributes milk, the hen offers eggs, and even the duck makes a special trip to the market.	
<b>Domain 6</b> Native Americans	<b><i>D is for Drum: A Native American Alphabet</i></b> Michael Shoulders	In <i>D is for Drum: A Native American Alphabet</i> , readers will get an A–Z introduction to the many customs and cultures of the first people of this beautiful land. Bison, teepees, Kachinas, and dugout canoes will all help paint a fascinating picture of the more than 500 indigenous tribes inhabiting the Americas.	

AUTHENTIC BOOKS




DOMAIN	TITLE AND AUTHOR	SYNOPSIS	
<b>Domain 7</b> Kings and Queens	<b><i>Princess Hyacinth (The Surprising Tale of a Girl Who Floated)</i></b> Florence Parry Heide	Princess Hyacinth has a problem: she floats. So the king and queen have pebbles sewn into the tops of her socks, and force her to wear a crown encrusted with the heaviest jewels in the kingdom to keep her earthbound. But one day, Hyacinth comes across a balloon man and decides to take off all her princess clothes, grab a balloon, and float free.	
<b>Domain 8</b> Seasons and Weather	<b><i>Thunder Cake</i></b> Patricia Polacco	<i>Thunder Cake</i> is the story of how Patricia Polacco conquered her childhood fear of Michigan thunderstorms with the assistance of her grandmother. By encouraging the young Patricia to ignore the approaching storm, the two wander outside to gather the ingredients for Thunder Cake, the perfect recipe for a rainy day.	
<b>Domain 9</b> Columbus and the Pilgrims	<b><i>Pilgrims of Plymouth (Rise and Shine)</i></b> Susan E. Goodman	What was it like to be a pilgrim child in 17th-century Massachusetts? This charming picture book takes young readers back in time to see. Dramatic photos of historical reenactments combine with lively text to give today's children a vivid sense of daily life in Plymouth colony.	
<b>Domain 10</b> Colonial Towns and Townpeople	<b><i>Ox-Cart Man</i></b> Donald Hall	“Like a pastoral symphony translated into picture book format, the stunning combination of text and illustrations recreates the mood of 19th-century rural New England.” — “The Horn Book.” <i>1980 Caldecott Medal Book.</i>	
<b>Domain 11</b> Taking Care of the Earth	<b><i>The Wump World</i></b> Bill Peet	The Pollutians invade the Wump World and turn the green meadows into a concrete jungle.	
<b>Domain 12</b> Presidents and American Symbols	<b><i>If I Were President</i></b> Catherine Stier	A simple explanation of the diverse roles of the president of the United States, including a basic description of the duties, responsibilities, and traditions of the Office of the President, including tossing out the first pitch of the baseball season and lighting the nation's Christmas tree.	

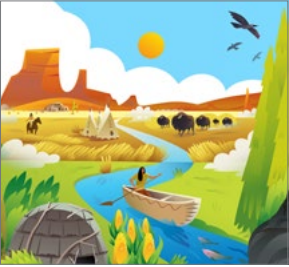







Authentic Read-Alouds in English and Spanish



KNOWLEDGE DOMAIN	ENGLISH TITLE	SPANISH TITLE
<b>Unit 1</b> Nursery Rhymes and Fables / Rimas y fábulas infantiles 	“Roses Are Red”	“La rosa es roja”
	“Ring Around the Rosie”	“A la rueda, rueda”
	“Rain, Rain, Go Away”	“¡Que llueva, que llueva!”
	“It’s Raining, It’s Pouring”	“El señor Invierno”
	“Jack Be Nimble”	“La ardilla”
	“Little Jack Horner”	“Allá está la luna”
	“Jack and Jill”	“La gallinita”
	“Little Miss Muffet”	“¡tzi Bitzi araña”
	“This Little Pig Went to Market”	“Los dedos de la mano”
	“One, Two, Buckle My Shoe”	“A la una, sale la luna”
	“Star Light, Star Bright”	“Las estrellitas”
	“Twinkle, Twinkle, Little Star”	“Estrellita, ¿dónde estás?”
	“Hickory, Dickory, Dock”	“Debajo de un botón”
	“Diddle, Diddle, Dumpling”	“Pin-Pon”
	“Little Bo Peep”	“Tengo una vaca lechera”
	“Little Boy Blue”	“La pastora”
	“Baa, Baa, Black Sheep”	“Tengo, tengo, tengo”
	“Humpty Dumpty”	“El gallo pinto”
	“The Lion and the Mouse”	“El león y el ratón”
	“The Dog and His Reflection”	“El perro y su reflejo”
	“The Hare and the Tortoise”	“La liebre y la tortuga”
<b>Unit 2</b> The Five Senses / Los cinco sentidos 	“My Senses are Amazing”	“Mis sentidos son asombrosos”
	“The Sense of Sight”	“El sentido de la vista”
	“The Sense of Hearing”	“El sentido del oído”
	“The Sense of Smell”	“El sentido del olfato”
	“The Sense of Taste”	“El sentido del gusto”
	"The Sense of Touch"	“El sentido del tacto”
	“Ray Charles”	“Ray Charles”
	“Helen Keller”	“Hellen Keller”

AUTHENTIC READ-ALOUDS IN ENGLISH AND SPANISH

KNOWLEDGE DOMAIN	ENGLISH TITLE	SPANISH TITLE
<b>Unit 3</b> Stories / Cuentos 	“Chicken Little”	“El pollito Tito”
	“The Three Little Pigs”	“Los tres cerditos”
	“The Three Billy Goats Gruff”	“Los tres cabritos Gruff”
	“The Wolf and the Seven Little Kids”	“El lobo y los siete cabritos”
	“The Bremen Town Musicians”	“Los músicos de Bremen”
	“Momotaro, Peach Boy”	“Momotaro, el niño melocotón”
	“The Story of the Jumping Mouse”	“El cuento de Ratón Saltarín, parte I y II”
	“Goldilocks and the Three Bears”	“Ricitos de oro y los tres osos
	“Tug-of-War”	“Tira y afloja”
<b>Unit 4</b> Plants / Plantas 	“Introduction to Plants”	“Introducción a las plantas”
	“Plant Parts”	“Partes de una planta”
	“The Life Cycle of a Plant”	“El ciclo de vida de una planta”
	“The Gigantic Turnip”	“El nabo gigante”
	“Polly the Honeybee’s Flower Tour”	“El recorrido de la abeja Poli por las flores”
	“The Fruits of Polly’s Labor”	“Los frutos del trabajo de Poli”
	“Johnny Appleseed”	"Juanito Manzana”
	“Deciduous Trees”	“Árboles de hoja caduca”
	“Evergreen Trees”	“Árboles de hoja perenne”
	“Plants and People”	“Las plantas y las personas”
<b>Unit 5</b> Farms / Granjas 	“George Washington Carver”	“George Washington Carver”
	“Old MacDonald Has a Farm”	“El viejo MacDonald tiene una granja”
	“With a Moo, Moo Here”	“Con un mu mu aquí”
	“And a Cluck, Cluck There”	“Y un cloc cloc allá”
	“Here an Oink, There an Oink”	“Oink aquí, oink allá”
	“Everywhere a Baa, Baa”	“Bee por todas partes”
	“All Kinds of Crops”	“Toda clase de cultivos”
	“The Little Red Hen”	“La gallinita roja”
	“The Seasons of Farming”	“Las estaciones en la granja”
	“From Farm to Market”	“De la granja al mercado”

Knowledge Domain	English Title	Spanish Title
<b>Unit 6</b> Native Americans / Los nativos americanos 	“Introduction to Native Americans”	“Introducción a los nativos americanos”
	“The Lakota Sioux and the Buffalo”	“Los lakota siux y los búfalos”
	“Where’s Winona?”	“¿Dónde está Winona?”
	“Little Bear Goes Hunting”	“Pequeño Oso sale a cazar”
	“Bear, Gull, and Crow”	“El oso, la gaviota y el cuervo”
	“The Lenape: The People of the Seasons”	“Los lenape: El pueblo de las estaciones”
	“A Native American Alphabet”	“Un alfabeto nativo americano”
	“Native Americans Today”	"Los nativos americanos hoy"
<b>Unit 7</b> Kings and Queens / Reyes y reinas 	“What are Kings and Queens?”	“¿Quiénes son los reyes y las reinas?”
	“The Royal Family”	“La familia real”
	“King Midas and the Golden Touch”	“El rey Midas y el toque de oro”
	“Old King Cole”	“El viejo rey Cole”
	“Sing a Song of Sixpence”	“Cantemos la canción de seis peniques”
	“The Princess and the Pea”	“La princesa y el guisante”
	“Cinderella”	“Cenicienta”
	“Snow White and the Seven Dwarfs”	“Blancanieves y los siete enanitos”
<b>Unit 8</b> Seasons and Weather / Las estaciones y el tiempo 	“What’s the Weather Like?”	“¿Cómo está el tiempo?”
	“Winter”	“El invierno”
	“Spring”	“La primavera”
	“Summer”	“El verano”
	“Autumn”	“El otoño”
	“The Grasshopper and the Ants”	“La cigarra y las hormigas”
	“Safety in Storms”	“Seguridad durante las tormentas”
	“Meteorology”	“La meteorología”

Knowledge Domain	English Title	Spanish Title
<b>Unit 9</b> Columbus and the Pilgrims / Colón y los peregrinos 	“The Spice Seekers”	“Los buscadores de especias”
	“Ferdinand and Isabella”	“Fernando e Isabel”
	“1492”	“1492”
	“Not the Indies”	“No son las Indias”
	“Further Adventures of Christopher Columbus”	“Más aventuras de Cristóbal Colón”
	“Colonies in Native American Lands”	“Colonias en tierras de nativos americanos”
	“The Voyage of the Mayflower”	“El viaje del Mayflower”
	“The Wampanoag”	“Los wampanoag”
<b>Unit 10</b> Colonial Towns and Townspeople / Las colonias y sus habitantes 	“Thanksgiving”	“Acción de Gracias”
	“The Country Family”	“La familia de campo”
	“A Trip to Town”	“Un viaje al pueblo”
	“The Bread Makers: Millers and Bakers”	“Los fabricantes de pan: Molineros y panaderos”
	“The Cloth Makers: Spinners and Weavers”	“Los fabricantes de telas: Hilanderos y tejedores”
	“Dressmakers, Tailors, Hatters, and Cobblers”	“Costureras, sastres, sombrereros y zapateros”
	“The Elves and the Shoemaker”	“Los duendes y el zapatero”
	“The House Builders: Bricklayers, Masons, and Carpenters”	“Los constructores de casas: Albañiles, canteros y carpinteros”
<b>Unit 11</b> Taking Care of the Earth / Cuidar el planeta Tierra 	“The Blacksmith”	“El herrero”
	“The Little Gray Pony”	“El pequeño poni gris”
	“Stone Soup”	“La sopa de piedras”
	“Introducing the Earth”	“Este es el planeta Tierra”
	“Garbage”	“Basura”
	“Natural Resources”	“Recursos naturales”
	“Reduce, Reuse, Recycle”	“Reducir, reutilizar, reciclar”
	“Recycle! Recycle! Recycle!”	“¡Reciclar! ¡Reciclar! ¡Reciclar!”
	“Composting”	“Compostaje”
	“Pollution”	“Contaminación”
	“Air Pollution”	“Contaminación del aire”
	“Willy the Water Drop”	“Willy, la gota de agua”
	“Good-bye from Good Old Earth”	“La vieja y querida Tierra dice adiós”

KNOWLEDGE DOMAIN	ENGLISH TITLE	SPANISH TITLE
<b>Unit 12</b> Presidents and American Symbols / Presidentes y símbolos de los Estados Unidos 	“The Home of the President: Washington, D.C.”	“El hogar del presidente: Washington D. C.”
	“A Dishonest Story About an Honest Man”	“Una historia deshonesta sobre un hombre honesto”
	“A Clever General”	“Un general inteligente”
	“George Washington”	“George Washington”
	“Thomas Jefferson”	“Thomas Jefferson”
	“Abraham Lincoln”	“Abraham Lincoln”
	“Teddy Roosevelt”	“Teddy Roosevelt”
	“Barack Obama”	“Barack Obama”
	“Carving Mount Rushmore”	“El tallado del monte Rushmore”
<b>Unit 13</b> Art and the World / Arte y el mundo 	Linda Elovitz Marshall, <i>Rainbow Weaver / Tejedora del Arcoiris</i>	Linda Elovitz Marshall, <i>Rainbow Weaver / Tejedora del Arcoiris</i>
	Mordicai Gerstein, <i>The First Drawing</i>	Maria Isabel Sanchez, <i>Pequena &amp; Grande: Georgia O'Keeffe</i>
	Laurence Anholt, <i>van Gogh and the Sunflowers</i>	Sarah Suzuki, <i>Yayoi Kusama: De aqui al infinito</i>
	Jeanette Winter, <i>My Name is Georgia</i>	Jeanette Winter, <i>Las Tijeras de Matisse</i>
	Andrea D'Aquino, <i>A Life Made by Hand</i>	Isabel Campoy, <i>Quizas algo herмосe: Como el arte transformo un barrio</i>
	Joseph Coelho, <i>Luna Loves Art</i>	

## Student Readers



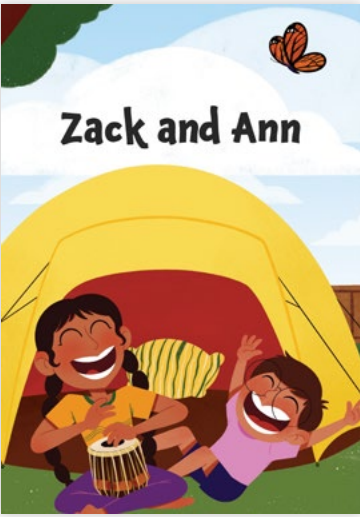
**Unit 6: *Kit***  
Lexile 330L



**Unit 7: *Seth***  
Lexile 450L



**Unit 8: *Sam***  
Lexile 360L



**Unit 9: *Zack and Ann***  
Lexile 310L



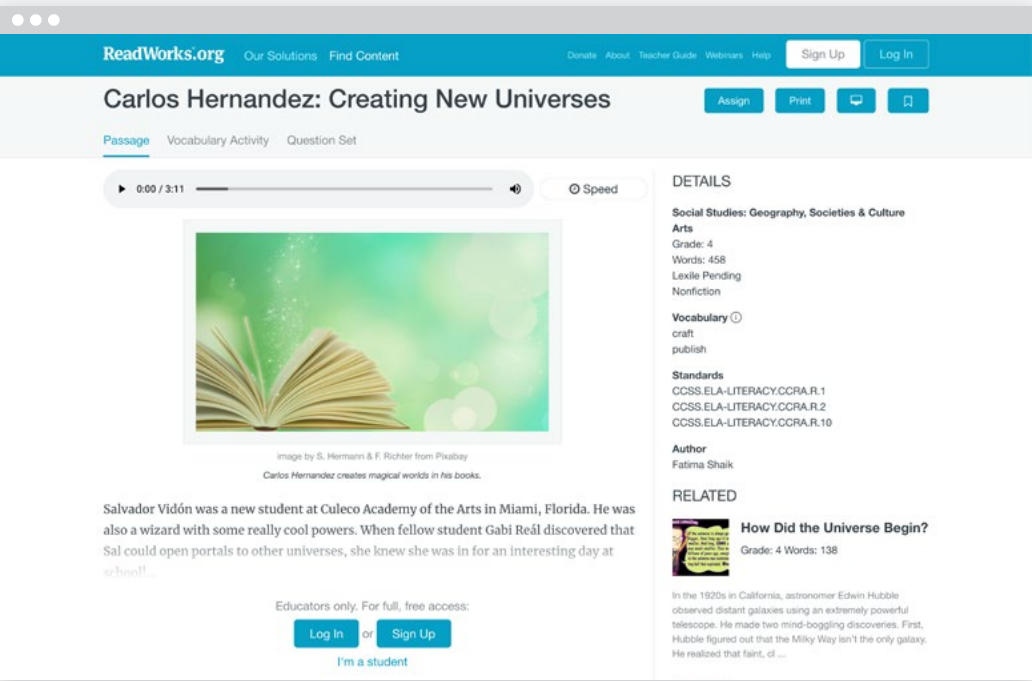
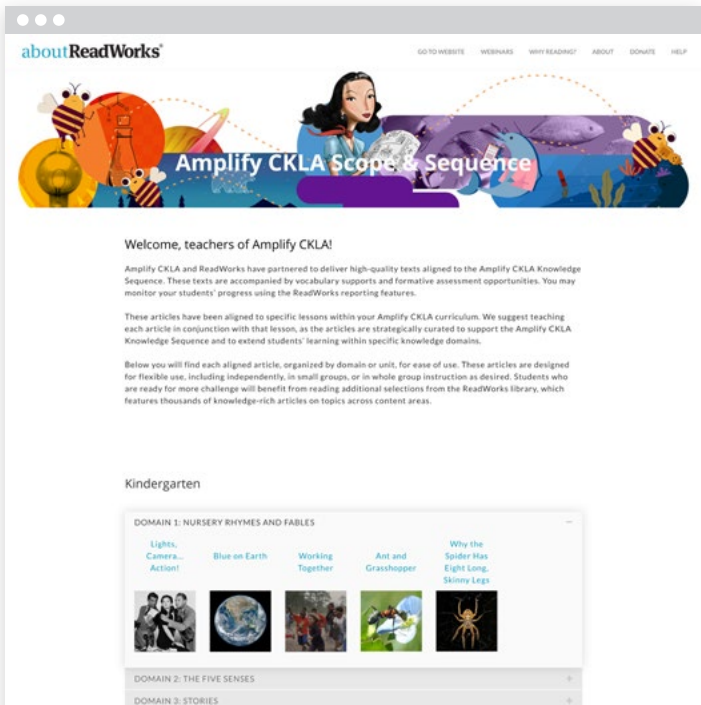
**Unit 10: *Scott***  
Lexile 400L

### Coming soon!

Fully equitable Spanish Student Readers for K–2 will be released for the 2022 school year.



Amplify CKLA and ReadWorks have partnered to deliver high-quality texts written by experts and curated by educators to support and extend the Amplify CKLA Knowledge Sequence. Texts include high-interest nonfiction articles in topics in social studies, science, literature, and the arts. These texts are accompanied by vocabulary supports and standards-aligned formative assessment opportunities. Teachers can monitor their students’ progress using the ReadWorks reporting features.



ReadWorks articles are designed for flexible use, including independently, in small groups, or in whole group instruction as desired. The following list of articles align to CKLA instruction; however, you may use the articles in ways that best suit your students’ needs.

READWORKS

UNIT	READWORKS ARTICLE	ALIGNED CKLA LESSON
<b>Domain 1</b> Nursery Rhymes and Fables	“Lights, Camera...Action!”	Lesson 1B, Application
	“Blue on Earth”	Lesson 8B, Read-Aloud
	“Working Together”	Lesson 10A, Read-Aloud
	“Why the Spider Has Eight Long, Skinny Legs”	Lesson 12, Read-Aloud
	“Ant and Grasshopper”	Lesson 12, Read-Aloud
<b>Domain 2</b> The Five Senses	“Your Five Senses”	Lesson 1, Application
	“How to See Sound”	Lesson 2, Application
	“Sound and Hearing”	Lesson 3, Read-Aloud
	“Let’s Go to the Theater!”	Lesson 4, Introducing the Read-Aloud
<b>Domain 3</b> Stories	“Will You Push or Pull?”	Lesson 2, Read-Aloud
	“A Magical Theme Song”	Lesson 5, Application
	“Native Americans and Bison in the Great Plains”	Lesson 7, Introducing the Read-Aloud
	“Water”	Lesson 9, Read-Aloud
	“Who Can Pull Harder”	Lesson 10, Read-Aloud
<b>Domain 4</b> Plants	“All Kinds of Plants”	Lesson 1, Application
	“How Plants Work”	Lesson 2, Application
	“How Plants Get Water and Food”	Lesson 3, Introducing the Read-Aloud
	“Explore the Rainforest”	Lesson 9, Read-Aloud
	“Bamboo in Southeast Asia”	Lesson 10, Read-Aloud
<b>Domain 5</b> Farms	“George Washington Carver”	Lesson 11, Read-Aloud
	“How Do Avocados Grow in Mexico”	Lesson 6, Read-Aloud
	“Red Around Us”	Lesson 7, Read-Aloud
<b>Domain 6</b> Native Americans	“Coffee in Ethiopia”	Lesson 9, Read-Aloud
	“Inuit Clothing in the Cold North”	Lesson 1, Introducing the Read-Aloud
	“Shapes of Buildings”	Lesson 1, Read-Aloud
	“Frisbees and Boomerangs”	Lesson 2, Read-Aloud
	“Sculptures”	Lesson 7, Read-Aloud
	“A Native American Ballerina”	Lesson 7, Read-Aloud
	“Navajo Weaving”	Lesson 7, Read-Aloud

## READWORKS

UNIT	READWORKS ARTICLE	ALIGNED CKLA LESSON
<b>Domain 7</b> Kings and Queens	“Cleopatra”	Lesson 2, Read-Aloud
	“The Last Queen of Hawaii”	Lesson 2, Read-Aloud
	“Dance Time!”	Lesson 7, Read-Aloud
<b>Domain 8</b> Seasons and Weather	“Looking at the Sky”	Lesson 1, Read-Aloud
	“Matthew Henson Goes to the Arctic”	Lesson 1, Read-Aloud
	“Hunters in the Snow”	Lesson 2, Read-Aloud
	“A Big Push”	Lesson 2, Read-Aloud
	“How to Ride a Skateboard”	Lesson 3, Read-Aloud
	“Paddle a Canoe”	Lesson 4, Read-Aloud
	“The Spinning Earth”	Lesson 4, Read-Aloud
	“What Are Monsoons?”	Lesson 4, Read-Aloud
	“Watch the Tennis Ball”	Lesson 5, Read-Aloud
	“From Morning to Night”	Lesson 5, Read-Aloud
<b>Domain 9</b> Columbus and the Pilgrims	“Queen of Salsa”	Lesson 4, Introducing the Read-Aloud
<b>Domain 10</b> Colonial Towns and Townspeople	“Pilgrims and Native Americans”	Lesson 1, Introducing the Read-Aloud
	“Colorful Foods”	Lesson 1, Read-Aloud
	“Weavers in Peru”	Lesson 4, Read-Aloud
<b>Domain 11</b> Taking Care of the Earth	“Who is a Good Citizen at School?”	Lesson 1, Introducing the Read-Aloud
	“Good Behavior in School”	Lesson 7, Read-Aloud
	“John Francis, the Planetwalker”	Lesson 7, Read-Aloud
	“Mario Molina”	Lesson 8, Read-Aloud
<b>Domain 12</b> Presidents and American Symbols	“American Holidays”	Lesson 1, Read-Aloud
	“The Liberty Bell”	Lesson 1, Read-Aloud
	“Benjamin Banneker”	Lesson 1, Read-Aloud
	“Three Symbols of the United States”	Lesson 5, Read-Aloud
	“What is a Memorial?”	Lesson 6, Read-Aloud
	“Presidents’ Day”	Lesson 8, Application
	“The Girl Who Became a Justice”	Lesson 8, Application
	“Sculptures”	Lesson 9, Read-Aloud

## Notes



For more information on Amplify CKLA  
visit **[amplify.com/amplify-ckla-laUSD](https://amplify.com/amplify-ckla-laUSD)**.

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