



GRADES 6-8

Approach to differentiation





CINCO HERMANITAS—FIVE LITTLE SISTERS,
TOGETHER FOREVER. *No* MATTER WHAT.

When Odilia and her four sisters find a dead man in the swimming hole near their hometown of Eagle Pass, Texas, they embark on a journey to return the man's body to his family in Mexico. But returning home turns out an odyssey that rivals Homer's original tale.

With the supernatural aid of gloriously La Llorona via a magical mirror, Odilia and her little sisters travel a road of revelation to their long-lost grandmother's house. Along the way they must overcome a witch and her Evil Treaty; a wily warlock; a covey of vicious fall fowls; a bear; and a bloodthirsty leechback leeching dependents. Can these fortunate girls protect Odilia and her sisters for their final test, returning home to the real world, where goldmines and ghosts can no longer help them?

Summer of the Mariposas is not just a magical Mexican American coming-of-age story. It is a celebration of childhood and the true meaning of family and home.

Prize for Under the Mesquite
by Guadalupe Garcia Marquez

Two-page Author Award

William C. Morris Young Adult Genre Award



McGraw Hill
SUMMER OF THE MARIPOSAS

SUMMER OF THE
MARIPOSAS



GUADALUPE GARCIA MARQUEZ
PURA BELPRE AWARD WINNER

Committed to equity

All students have the right to read complex texts and engage in rich classroom discussions. Reading should help students both see themselves and experience new worlds—and help them succeed academically, across subjects and into college. These principles guide our content creation and curation, and our dedication to reaching every student where they are.

In Amplify ELA, all students read the same text. To ensure they can access these texts, they receive differentiated supports. In other words, we don't dumb things down; we bring students up. In this brochure, you'll learn more about our commitment to support struggling readers and writers and English Language Learners.



Differentiation

The Amplify ELA curriculum is designed so that, whenever possible, one engaging activity serves the needs of every student, providing appropriate challenge and access for all. The program was built on the principles of Universal Design for Learning and reviewed by CAST, a non-profit education research and development organization. In cases when Amplify's Universal Design cannot meet the needs of all learners, the program provides materials that enable teachers to deliver differentiated instruction to help every student meet grade-level standards.

Six levels to support all students

CORE

Designed for students reading and writing at grade level. Universal Design for Learning principles provide the foundation for these activities aimed at supporting students in reading and understanding complex texts.

SUBSTANTIAL

Designed for students with learning disabilities or who need significant scaffolding to read complex text. Supports include Writing Prompts broken into small segments, graphic organizers, shortened reading passages, guiding questions, simplified Writing Prompts, and/or sentence starters.

ELL/DEV

Designed for English Language Learners (ELLs) at the Developing level. Supports include simplified vocabulary, word banks, visual cues, prompts broken into small segments, shortened reading passages, guiding questions, and/or sentence starters.

MODERATE

Designed for students who need clear and strategic supports for vocabulary, language, and syntax in complex texts, including ELLs at the Expanding level. Supports include guiding questions, a list of ideas to consider, sentence starters, and simplified language in Writing Prompts.

LIGHT

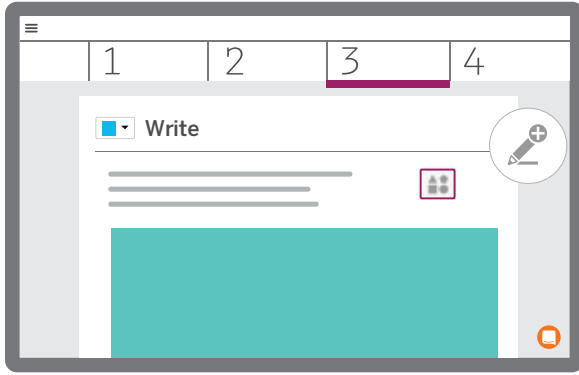
Designed for students approaching grade level and often able to work independently with vocabulary, language, and syntax in complex texts, including ELLs at the Bridging level. Supports include sentence starters.

CHALLENGE

Designed for students who read and understand text at their grade level easily and fluently. The Core Writing Prompts often provide an appropriate challenge for these students. The Challenge prompts may ask students to compare two sections of text, create counterarguments, or find evidence to support both sides of an argument.

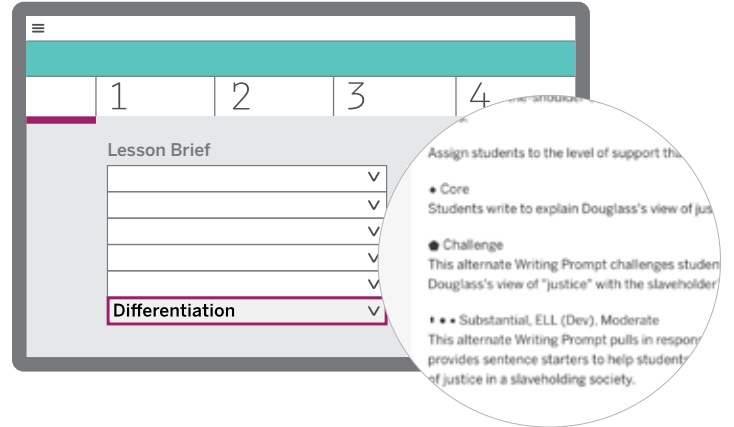
Lesson activity

In Amplify ELA lessons, activities with a plus icon contain differentiation levels that provide supports and extension activities to meet the needs of all learners.



Lesson Brief–Differentiation

Directions in the Differentiation section of the Lesson Brief explain the types of supports provided in each level and when they may be helpful for particular students. This Differentiation section also provides suggestions and ideas on how to support ELLs with strategies not included in the differentiated activities.



Student Level Assignments

In the Student Level Assignments screen, teachers easily drag and drop student names into the differentiation level appropriate for their needs.

Organize your students below so they will see the differentiated activity you believe is most appropriate for them. This grouping will be saved and applied to all differentiated activities students see going forward in this unit.

Class:
Class 1

Levels:

SUBSTANTIAL (1) ?		ELL DEV (1) ?	MODERATE (1) ?	LIGHT (2) ?	CORE (25) ?	CHALLENGE (1) ?
≡ Jones, Anya	≡ Jensen, Kristen		≡ Conner, Matthew	≡ Chang, Adam	≡ Drucker, Andrei	≡ Fazio, Salvatore
				≡ Dozier, Savannah	≡ Estrelia, Edgardo	
					≡ Fuentes, Miriam	
					≡ Goldstein, Udi	

English Language Learner supports

Our supports for English Language Learners (ELLs) allow teachers to adjust instruction so that ELLs can access grade-level content along with their English-proficient classmates. These supports maintain academic rigor and high cognitive demand, while providing scaffolding to support learners at different language levels. They also help to reduce the language demands of learning while maintaining content and learning goals.

Supports include:

- Vocab App
- Visual supports for differentiated prompts
- Definitions of key vocabulary in differentiated activities
- Word banks in many writing activities
- Discussion sentence starters, response starters for share activities, and sentence starters for differentiated prompts
- Simplified language in student directions and Writing Prompts
- Chunked directions and prompts
- Reduced amount of text
- Text previews, or short context setting introductions, to foster reading comprehension
- Sentence frames to provide language conventions and support reading comprehension
- Graphic organizers

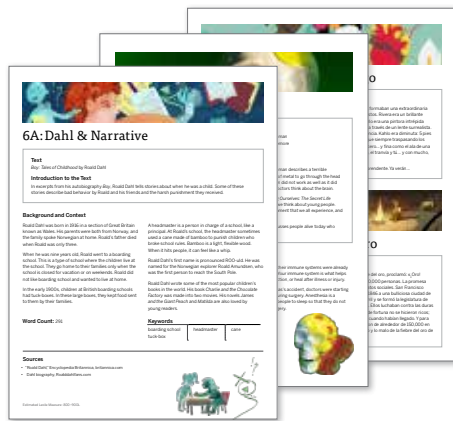


Reading supports

Whether a student is an ELL or needs more support for other reasons, Amplify ELA includes additional resources to help students be successful with complex grade-level text.

Background docs

Each Amplify ELA unit comes with a background document to foster engagement, aid with comprehension, and establish context before students begin to read. These documents provide an introduction to each upcoming text; key vocabulary; and background information about the time period, setting, or key concepts students will encounter in the unit. English and Spanish versions available.



Text previews

Text previews, written at a lower Lexile level than the text, provide students with a preview of what they're going to read and focus their attention on key ideas. English and Spanish versions available.



Multi-language glossaries

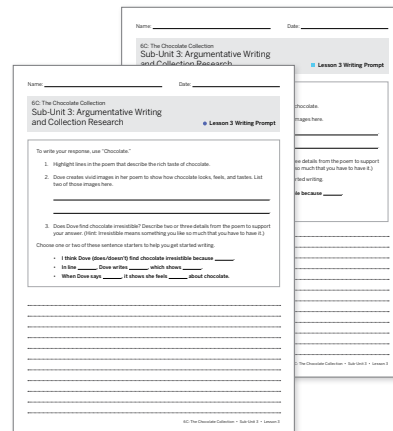
Available in 11 languages: English, Arabic, Chinese, French, Haitian Creole, Portuguese, Russian, Spanish, Tagalog, Urdu, and Vietnamese.

The English-French Glossary aids students as they read passages with French vocabulary in Unit 6B: Mysteries & Investigations.



Differentiated Writing Prompts

Differentiated Writing Prompts support struggling students by providing segmented prompts with simplified language, guiding questions, and sentence starters.



For more information on Amplify ELA,
visit [amplify.com/ela-oregon-review](https://www.amplify.com/ela-oregon-review).

Amplify.

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