

Amplify Reading Scope and Sequence

The Amplify Reading scope and sequence by grade and time of year is presented below. This is the sequence that students would follow if starting the program at the beginning of the content for their grade level. The sequence will vary for students based on starting skills and performance within the program because the program adapts to their needs.

	Phonological Awareness	Phonics & Fluency	Comprehension <i>(passage complexity increases within and across grades)</i>	Vocabulary
Early K	<ul style="list-style-type: none"> ● Rhyming ● Blending compound words ● Segmenting compound words ● Blending syllables 	<ul style="list-style-type: none"> ● Identifying individual letter sounds* ● Decoding VC, CVC words* ● Building VC, CVC words* ● Reading irregular words ● Reading VC, CVC, and irregular words in decodable text* ● Applying skills in eReader books <p>*Target letter sounds: <i>m, a, t, o, d, c</i></p>	<ul style="list-style-type: none"> ● Inference ● Identifying main idea of pictures ● Retell and sequence story events ● Story elements: character, setting, problem, solution 	<ul style="list-style-type: none"> ● Sorting by category (pictures) ● Learning words in context
Mid K	<ul style="list-style-type: none"> ● Segmenting compound words 	<ul style="list-style-type: none"> ● Identifying individual letter 	<ul style="list-style-type: none"> ● Inference ● Retell and 	<ul style="list-style-type: none"> ● Learning words in context

	<ul style="list-style-type: none"> ● Blending syllables ● Segmenting words by syllable ● Blending words by onset and rime ● Segmenting words by onset and rime ● Initial sound isolation ● Blending phonemes ● Phoneme addition, deletion, substitution (in the context of printed words) 	<p>sounds (<i>d, c, g, i, n, s</i>)</p> <ul style="list-style-type: none"> ● Decoding VC, CVC words and blends* ● Building VC, CVC words* ● Reading irregular words ● Reading VC, CVC, and irregular words in decodable text* ● Applying skills in eReader books <p>*Target letter sounds: <i>m, a, t, o, d, c, g, i, n, s</i></p>	<p>sequence story events</p> <ul style="list-style-type: none"> ● Story elements: character, setting, problem, solution 	
Late K	<ul style="list-style-type: none"> ● Initial, final, and medial, sound isolation ● Blending phonemes ● Segmenting words by phoneme ● Phoneme addition, deletion, substitution (in the context of printed words) 	<ul style="list-style-type: none"> ● Identifying individual letter sounds (<i>n, s, h, f, v, z, p, e, b, l</i>) ● Decoding VC, CVC words and blends* ● Building VC, CVC words* ● Decoding/encoding words with common rime families (<i>-at, -en, -et, -id, -in, -it, -ut</i>) ● Reading irregular words ● Reading words in decodable text 	<ul style="list-style-type: none"> ● Inference ● Retell and sequence story events ● Story elements: character, setting, problem, solution ● Genre characteristics 	<ul style="list-style-type: none"> ● Sorting by category (words) ● Learning words in context

		<p>(VC, CVC, words with blends, and irregular words)*</p> <ul style="list-style-type: none"> Applying skills in eReader books <p>*Target letter sounds: <i>m, a, t, o, d, g, i, n, s, h, f, v, z, p, e, b, l</i></p>		
Early 1	<ul style="list-style-type: none"> Initial, final, and medial sound isolation Blending phonemes Segmenting words by phoneme Phoneme addition, deletion, substitution (in the context of printed words) 	<ul style="list-style-type: none"> Identifying individual letter sounds (<i>p, e, b, l, r, u, w, k, j, y</i>) Decoding VC, CVC words and blends* Building VC, CVC words* Decoding/encoding words with common rime families (<i>-at, -en, -et, -id, -in, -it, -ut</i>) Reading irregular words Reading words in decodable text (VC, CVC, words with blends, and irregular words)* Applying skills in eReader books 	<ul style="list-style-type: none"> Inference Identify main idea Syntactic awareness: anaphora Combining clauses with connecting words Story elements: character, setting, problem, solution Retell and sequence story events 	<ul style="list-style-type: none"> Sorting by category (words) Learning words in context

		*Target letter sounds: <i>m, a, t, o, d, c, g, i, n, s, h, f, v, z, p, e, b, l, r, u, w, k</i>		
Mid 1	<ul style="list-style-type: none"> Phoneme addition, deletion, substitution (in the context of printed words) 	<ul style="list-style-type: none"> Identifying individual letter sounds (<i>r, u, w, k, j, y, x</i>; <i>all sounds review</i>) Decoding VC, CVC words and blends* Building CV, CVC words* Reading irregular words Decoding words with common rime families (<i>-at, -en, -et, -id, -in, -ut, -it, -ame, -ake, -ime, -ike</i>) Decoding words with hard and soft G Reading words in decodable text (VC, CVC, blends, and irregular words)* Applying skills in eReader books <p>*Target letter sounds: <i>m, a, t, o, d, c, g, i, n, s, h, f, v, z,</i></p>	<ul style="list-style-type: none"> Inference Syntactic awareness: anaphora Combining clauses with connecting words Story elements: character, setting, problem, solution Retell and sequence story events Genre characteristics Character point of view 	<ul style="list-style-type: none"> Learning the meanings of affixes (<i>-s, -ed, -ing</i>) Tier 2 word practice: synonyms, antonyms, words in context Learning words in context

		<i>p, e, b, l, r, u, w, k, j, y, x</i>		
Late 1	<ul style="list-style-type: none"> Phoneme addition, deletion, substitution (in the context of printed words) Distinguishing between long and short vowels (in the context of printed words) 	<ul style="list-style-type: none"> Decoding VC, CVC words and blends* Building CV, CVC, CVCC, CCVC words* Reading words in decodable text (VC, CVC, blends, and irregular words)* <p>*Target letter sounds: <i>m, a, t, o, d, c, g, i, n, s, h, f, v, z, p, e, b, l, r, u, w, k, j, y, x</i></p> <ul style="list-style-type: none"> Decoding words with common rime families (<i>-ill, -ack, -ong, -ell, -ust, -and, ind, -e, y, -oo, -ay, -ee</i>) Reading irregular words Identifying sounds for letter combinations (<i>th, ng, sh, ou, ee, oo, aw, er, ck</i>) Reading words with complex letter patterns (<i>ch, qu, th, ng, ee, oo, sh, ou,</i> 	<ul style="list-style-type: none"> Cognitive flexibility Inference Syntactic awareness: anaphora Combining clauses with connecting words Story elements: character, setting, problem, solution Retell and sequence story events Character point of view 	<ul style="list-style-type: none"> Tier 2 word practice: synonyms, antonyms, words in context Learning the meanings of affixes (<i>-s, -ed, -ing, -er, -est, -y</i>) Learning words in context

		<p><i>aw; VCe)</i></p> <ul style="list-style-type: none"> • Building VCe, CVCe words • Reading words with inflectional endings • Decoding words with hard and soft G and C • Reading words in decodable text (<i>VCe words; ch, qu, th, ng, ee, oo, sh, ou</i>) • Reading irregular words in decodable text • Applying skills in eReader books 		
Early 2	<ul style="list-style-type: none"> • Phoneme addition, deletion, substitution (in the context of printed words) • Distinguishing between long and short vowels (in the context of printed words) 	<ul style="list-style-type: none"> • Identifying sounds for letter combinations (<i>ay, oy, ow, ea, al, ph, au, oa, ir, ol; blends review</i>) • Decoding 1-syllable words with letter combinations* • Building VCe, CVCe words • Building 1-syllable words with letter combinations* 	<ul style="list-style-type: none"> • Identifying main idea • Story elements: character, setting, problem, solution (multiple characters/problems) • Retell and sequence story events • Character point of view • Genre 	<ul style="list-style-type: none"> • Tier 2 word practice: synonyms, antonyms, words in context • Learning the meanings of affixes (<i>-y, -er, -or, -less, -ful</i>) • Sort words by categories • Words with multiple meanings

		<ul style="list-style-type: none"> • Reading irregular words • Decoding/encoding words with common rime families (<i>-ake, -all, -ame, -and, -art, -ike, -ime, -ind, -ack, -air, -ay, -e, -each, -ight, -ill-, -old, -ook, -ust, -ell, -ore, -y</i>) • Reading words with L-controlled vowels • Reading 2-syllable words (<i>closed, open, VCe, vowel combinations, r-controlled vowels, affixes</i>) • Reading 1-syllable words in decodable text* • Reading words in decodable text (<i>irregular words, inflectional endings, 2-syllable words</i>) • Applying skills in eReader books <p>*Target letter combinations: <i>ch, qu, th, ng, ee, oo, sh, ou, th, aw, er, ck, oi, ar, tch,</i></p>	<p>characteristics</p>	<ul style="list-style-type: none"> • Learning words in context
--	--	---	------------------------	---

		<i>wr, ai, kn, or, wh, ow, igh, ay, oy, al, ph, ow, ea, au, oa, ir, ol</i>		
Mid 2	<ul style="list-style-type: none"> Phoneme addition, deletion, substitution (in the context of printed words) 	<ul style="list-style-type: none"> Reading words with letter combinations in decodable text* Reading words with L-controlled and R-controlled vowels Reading words with inflectional endings Reading 2-syllable words (<i>closed, open, VCe, vowel combinations, r-controlled vowels, affixes</i>) Reading words in decodable text (<i>irregular words, inflectional endings, 2-syllable words</i>) Applying skills in eReader books <p>*Target letter combinations: <i>ch, qu, th, ng, ee, oo, sh, ou, th, aw, er, ck, oi, ar, tch, wr, ai, kn, or, wh, ow, igh, ay, oy, al, ph, ow, ea, au, oa, ir, ol</i></p>	<ul style="list-style-type: none"> Identifying evidence to support an inference Syntactic awareness: anaphora Syntactic awareness: sentence order Combining clauses with connecting words Identifying main idea Story elements: character, setting, problem, solution (multiple characters/problems) Retell and sequence story events Diagrams in text 	<ul style="list-style-type: none"> Tier 2 word practice: synonyms, antonyms, words in context Learning words with multiple meanings Shades of meaning Learning the meanings of affixes (<i>-y, -er, -or, -less, -ful, un-, re-, dis-, pre-</i>) Descriptive words and phrases Learning words in context
Late 2	<ul style="list-style-type: none"> Phoneme addition, 	<ul style="list-style-type: none"> Reading 2-syllable 	<ul style="list-style-type: none"> Identifying 	<ul style="list-style-type: none"> Tier 2 word

	<p>deletion, substitution (in the context of printed words)</p>	<p>words (<i>closed, open, VCe, vowel combinations, r-controlled vowels, affixes</i>)</p> <ul style="list-style-type: none"> • Reading irregular words • Reading words in decodable text (<i>irregular words, inflectional endings, 2-syllable words</i>) • Applying skills in eReader books 	<p>evidence to support an inference</p> <ul style="list-style-type: none"> • Syntactic awareness: anaphora • Syntactic awareness: sentence order • Identifying main idea & key details • Comprehension monitoring • Connecting claims to evidence • Comparing texts • Identifying character traits • Recognizing text schema • Text structure (cause/effect; problem/solution) • Story elements: character, setting, problem, solution (multiple characters/problems) • Retell and sequence story 	<p>practice: synonyms, antonyms, words in context</p> <ul style="list-style-type: none"> • Shades of meaning • Learning words with multiple meanings • Learning the meanings of affixes (<i>review previous set; im-, in-, sub-, -ness, -ous, -ly</i>) • Learning words in context
--	---	---	--	--

			events <ul style="list-style-type: none"> • Author's purpose 	
Early 3		<ul style="list-style-type: none"> • Multisyllabic decoding (<i>closed, open, VCe, vowel combinations, r-controlled vowels, affixes</i>) • Reading words in decodable text (<i>closed, open, VCe, vowel combinations, r-controlled vowels, affixes</i>) • Reading irregular words in decodable text • Reading fluency • Applying skills in eReader books 	<ul style="list-style-type: none"> • Connecting claims to evidence • Identifying evidence to support an inference • Syntactic awareness: anaphora • Text structure (cause/effect; problem/solution) • Identifying main idea • Recognizing text schema • Identifying character traits and supporting evidence • Character motivation 	<ul style="list-style-type: none"> • Tier 2 vocabulary practice: synonyms, antonyms, words in context • Learning the meanings of affixes (<i>review all derivational</i>) • Recognizing, defining, and applying idioms • Learning words with multiple meanings • Learning words in context
Mid 3		<ul style="list-style-type: none"> • Decoding words with hard and soft G and C (<i>medial placement</i>) • Multisyllabic decoding (<i>affixes</i>) • Reading words in 	<ul style="list-style-type: none"> • Identifying plot elements (character, setting, problem, attempt to solve, solutions) • Identifying 	<ul style="list-style-type: none"> • Tier 2 vocabulary practice: synonyms, antonyms, words in context • Learning the

		<p>decodable text (<i>affixes, all multisyllabic types</i>)</p> <ul style="list-style-type: none"> • Reading irregular words in decodable text • Reading fluency • Applying skills in eReader books 	<p>evidence to support an inference</p> <ul style="list-style-type: none"> • Comparing and contrasting texts • Comprehension monitoring • Text structure (cause/effect; problem/solution) • Identifying character traits • Identifying main idea and key details • Recognizing text schema • Connecting claims to evidence • Syntactic awareness: anaphora • Character change • Theme 	<p>meanings of affixes (<i>under-, over-, tele-, super-, uni-, inter-</i>)</p> <ul style="list-style-type: none"> • Recognizing, defining, and applying idioms • Words with multiple meanings • Learning words in context
Late 3		<ul style="list-style-type: none"> • Multisyllabic decoding (<i>affixes</i>) • Reading words in decodable text (<i>affixes, all multisyllabic types</i>) 	<ul style="list-style-type: none"> • Comparing and contrasting texts • Building a mental model • Identifying evidence to 	<ul style="list-style-type: none"> • Tier 2 vocabulary practice: synonyms, antonyms, words in context

		<ul style="list-style-type: none">• Reading irregular words in decodable text• Reading fluency• Applying skills in eReader books	<p>support an inference</p> <ul style="list-style-type: none">• Recognizing text schema• Comprehension monitoring• Identifying main idea and key details• Identifying plot elements (character, setting, problem, attempt to solve, solutions)• Comparing and integrating two texts• Identifying character traits and supporting evidence• Point of view	<ul style="list-style-type: none">• Learning the meanings of affixes (<i>-ous, -ly, -ist, micro-, fore-</i>)• Recognizing, defining, and applying idioms• Learning words in context
--	--	--	--	---