

# Amplify Science

## Navigation Program Essentials / Guided Planning

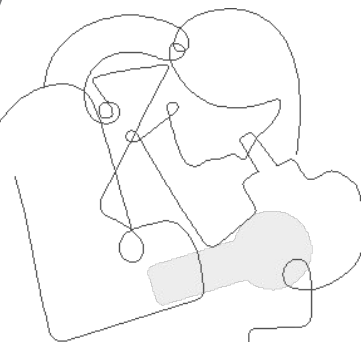
Grade 1, Unit 1: Plant and Animal Defenses

### Part 1

School/District Name: LAUSD

Date: December, 2021

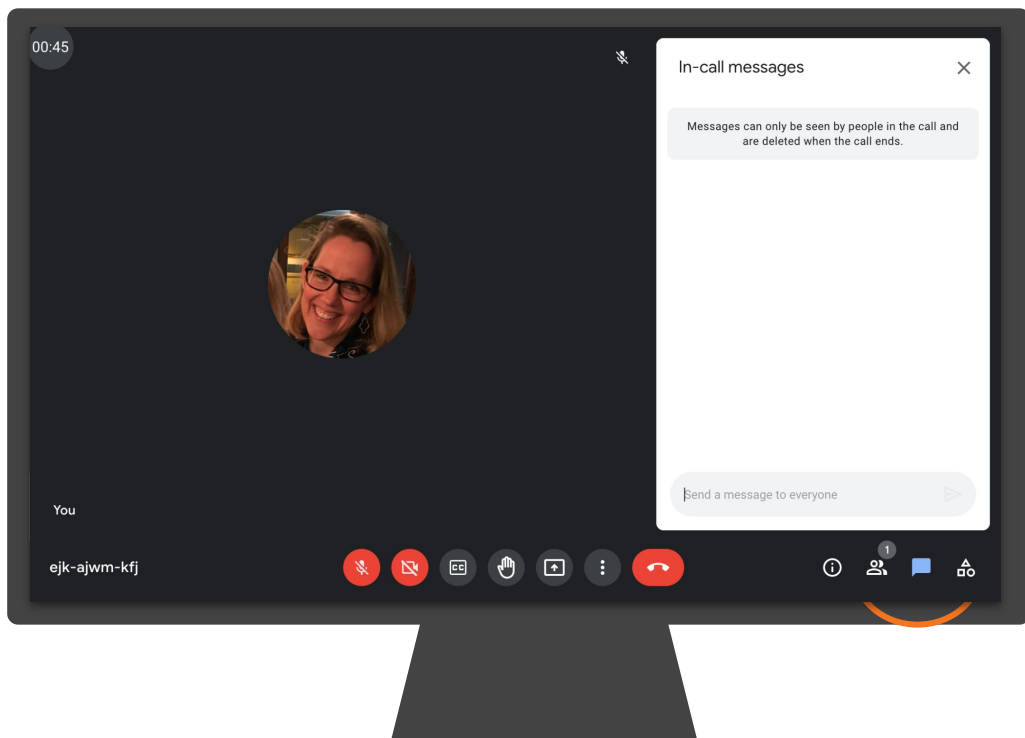
Presented by:



# Ice Breaker!

## Who do we have in the room today?

- **Question 1:** Which aspects of implementing the Amplify Science standard curriculum are you most excited or hopeful about?
- **Question 2:** What do you feel most hesitant about?



# Amplify's Purpose Statement

Dear teachers,

You do a job that is nearly impossible and **utterly essential**.

**We are in your corner** – extending your reach, saving you time, and enhancing your understanding of each student.

**Thank you for working with us** to craft rigorous and riveting learning experiences for your classroom.


We share your goal of **inspiring all students to think deeply, creatively, and for themselves**.

Sincerely,  
Amplify

# Norms: Establishing a culture of learners

- **Take risks:** Ask any questions, provide any answers.
- **Participate:** Share your thinking, participate in discussion and reflection.
- **Be fully present:** Unplug and immerse yourself in the moment.
- **Physical needs:** Stand up, get water, take breaks.


# Last year's Amplify apps.



[Home](#)
[About Los Angeles Unified](#)
[Find a School](#)
[Offices](#)
[Classic View](#)

## LOS ANGELES UNIFIED SCHOOL DISTRICT


### [mCLASS Student](#)



**Content Area:** ELA  
**Grade Level:** ES  
**Content Type:** Assessment  
**Integration Type:** App (Left Navigation)  
**Purchase Type:** District  
[Getting Started Guide](#)  
**Other Info:** App to be installed for all course members.

**Vendor Support Desk:**  
P: 800.823.1969  
E: [help@amplify.com](mailto:help@amplify.com)  
S: [amplify.com/support/](https://amplify.com/support/)  
**Textbook Title(s):**  
NA


### [mCLASS Assessment](#)



**Content Area:** ELA  
**Grade Level:** ES  
**Content Type:** Assessment  
**Integration Type:** App (Left Navigation)  
**Purchase Type:** District  
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### [mCLASS Portal](#)




**Content Area:** ELA  
**Grade Level:** ES  
**Content Type:** Assessment  
**Integration Type:** App (Left Navigation)  
**Purchase Type:** District  
[Getting Started Guide](#)  
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**Textbook Title(s):**  
NA





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[Find a School](#)
[Offices](#)
[Classic View](#)


## LOS ANGELES UNIFIED COURSES





Course Options


 **Materials**


 Updates


 Gradebook


 Grade Setup


 Mastery

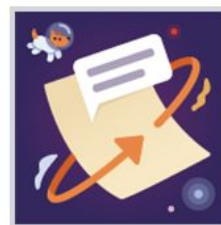
 Amplify Reading: Teacup

 Amplify Science: Elementary


 Amplify Science: Middle School

 mCLASS Portal

 mCLASS Student




# This year's app(s).



LOS ANGELES UNIFIED SCHOOL DISTRICT

About Los Angeles Unified Find a School Offices Classic View



LOS ANGELES UNIFIED SCHOOL DISTRICT

About Los Angeles Unified Find a School Offices Classic View Families Employees

COURSES GROUPS RESOURCES TOOLS

Back to Schoology Home Page

## LMS App Center

The LMS App Center provides a catalog of District-approved digital content and learning tools (including digital components of adopted textbooks) that are available for classroom teachers and students to access within the learning management system, Schoology.


For information on District-approval policies and procedures, please visit: [udpp.lausd.net](https://udpp.lausd.net).

- To search the full list of digital learning tools, click "Submit".
- To search by Publisher Name or Textbook Title, type in a word associated to your adopted publisher, then click "Submit".
- To narrow your search with filters such as Content Area, Grade Level, or Content Type, select from the dropdown menu, then click "Submit".


To learn more about using the LMS App Center, please refer to the following [video overview](#).

Search Again

### All Amplify Products



### Grade Sync for MS Science



## LMS App Center

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**Publisher Name** Starts With

**Content Area** All

**Grade Level** All

**Content Type** All

**Textbook Title** Starts With

Submit

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To learn more about using the LMS App Center, please refer to the following [video overview](#).

[Search Again](#)


### Amplify



**Content Area:** ELA  
**Grade Level:** ES  
**Content Type:** Supplemental  
**Integration Type:** App (Left Navigation)  
**Purchase Type:** District and School  
[Getting Started Guide](#)  
**Other Info:** School licenses required  
mCLASS  
CKLA  
Amplify Reading  
Amplify Science  
Fractions

**Vendor Support Desk:**  
P: 800.823.1969  
E: [help@amplify.com](mailto:help@amplify.com)  
S: [amplify.com/support/](mailto:amplify.com/support/)  
**Textbook Title(s):**  
NA

### Amplify Classwork



**Content Area:** ELA  
**Grade Level:** ES  
**Content Type:** Supplemental  
**Integration Type:** App (Left Navigation)  
**Purchase Type:** District and School  
[Getting Started Guide](#)  
**Other Info:** School licenses required. This app is for teacher use only (install for Course Admins only)

**Vendor Support Desk:**  
P: 800.823.1969  
E: [help@amplify.com](mailto:help@amplify.com)  
S: [amplify.com/support/](mailto:amplify.com/support/)  
**Textbook Title(s):**  
NA

 mCLASS Educators: To view or make changes to your account go to [mclass.amplify.com](https://mclass.amplify.com).

Hi, Terin

## Classes

Programs & Licenses

Account Settings

Help Center 



[CKLA Hub](#)



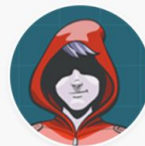
[CKLA Resource Site](#)



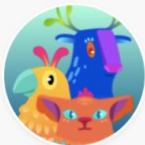
[mCLASS Assessment](#)



[mCLASS Reporting](#)



[Reading 6-8](#)



[Reading K-5](#)



[Science](#)



[Vocabulary](#)



## Amplify. on Schoology

2021-2022





# Join Amplify Science Schoology Group

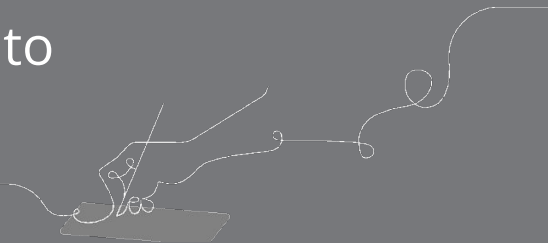
To join Amplify Science Schoology  
ES Group: W4PK-W466-63F5B

# Part 1

# Overarching goals

By the end of this workshop, you will be able to:

- ❑ Navigate the full Amplify Science standard curriculum.
- ❑ Understand the program's phenomenon-based approach.
- ❑ Apply the program essentials to prepare to teach.





# Plan for the day: Part 1

- Introduction and Framing
- Phenomenon-based Instruction
- Program Essentials
- Closing



# Plan for the day: Part 1

- **Introduction and Framing**
- Phenomenon-based Instruction
- Program Essentials
- Closing



THE LAWRENCE  
HALL OF SCIENCE  
UNIVERSITY OF CALIFORNIA, BERKELEY

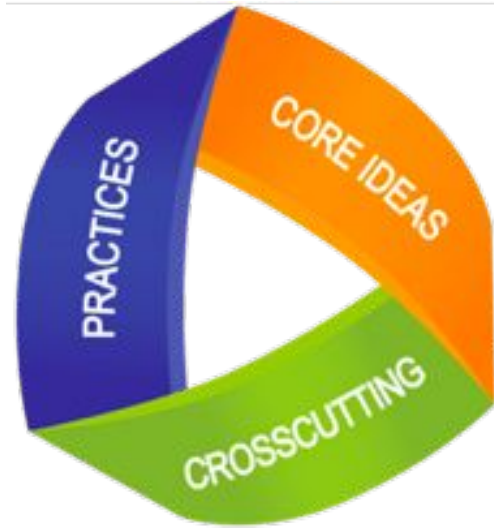
+

Amplify.

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Amplify Science

# Next Generation Science Standards



## Disciplinary Core Ideas

What students figure out

## Science and Engineering Practices

How students figure out the science

## Crosscutting Concepts

The habits of thinking that help students organize information

# Course curriculum structure

## Grade K

- Needs of Plants and Animals
- Pushes and Pulls
- Sunlight and Weather

## Grade 1

- Animal and Plant Defenses
- Light and Sound
- Spinning Earth

## Grade 2

- Plant and Animal Relationships
- Properties of Materials
- Changing Landforms

## Grade 3

- Balancing Forces
- Inheritance and Traits
- Environments and Survival
- Weather and Climate

## Grade 4

- Energy Conversions
- Vision and Light
- Earth's Features
- Waves, Energy, and Information

## Grade 5

- Patterns of Earth and Sky
- Modeling Matter
- The Earth System
- Ecosystem Restoration

## Key takeaways:

- There are 22 lessons per unit
- Lessons at grades K-1 are 45 minutes long



# Year at a Glance: Grade 1



Animal and Plant  
Defenses

**Domain:** Life Science

**Unit type:** Modeling

**Student role:** Marine  
Scientist



Light and Sound

**Domain:** Physical Science

**Unit type:** Engineering  
Design

**Student role:** Light and  
Sound Engineer



Spinning Earth

**Domain:** Earth and Space  
Science

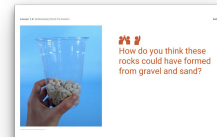
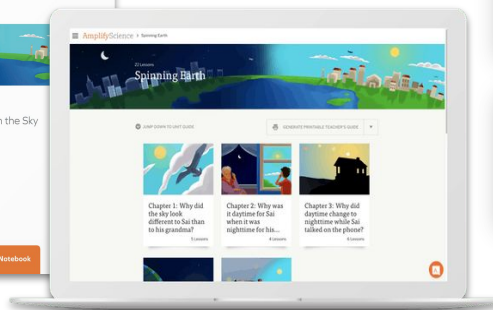
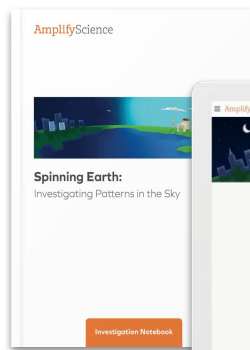
**Unit type:** Investigation

**Student role:** Sky Scientist

# K-5 Program components

## Teacher materials

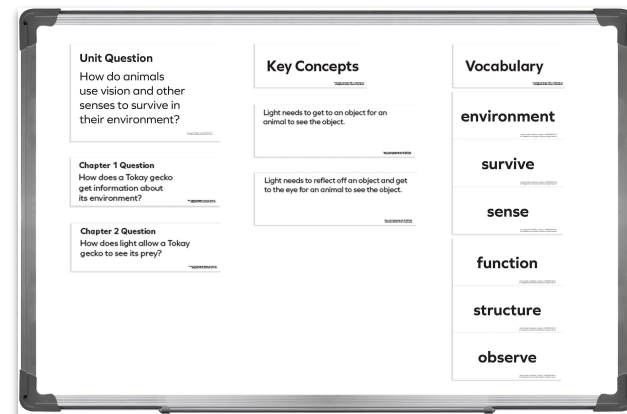
- Teacher's Guide (print and digital)
- Classroom Slides
- Classroom wall materials
- Embedded assessments
- Program Guide
- Program Hub
- Amplify Help Site



Program Hub



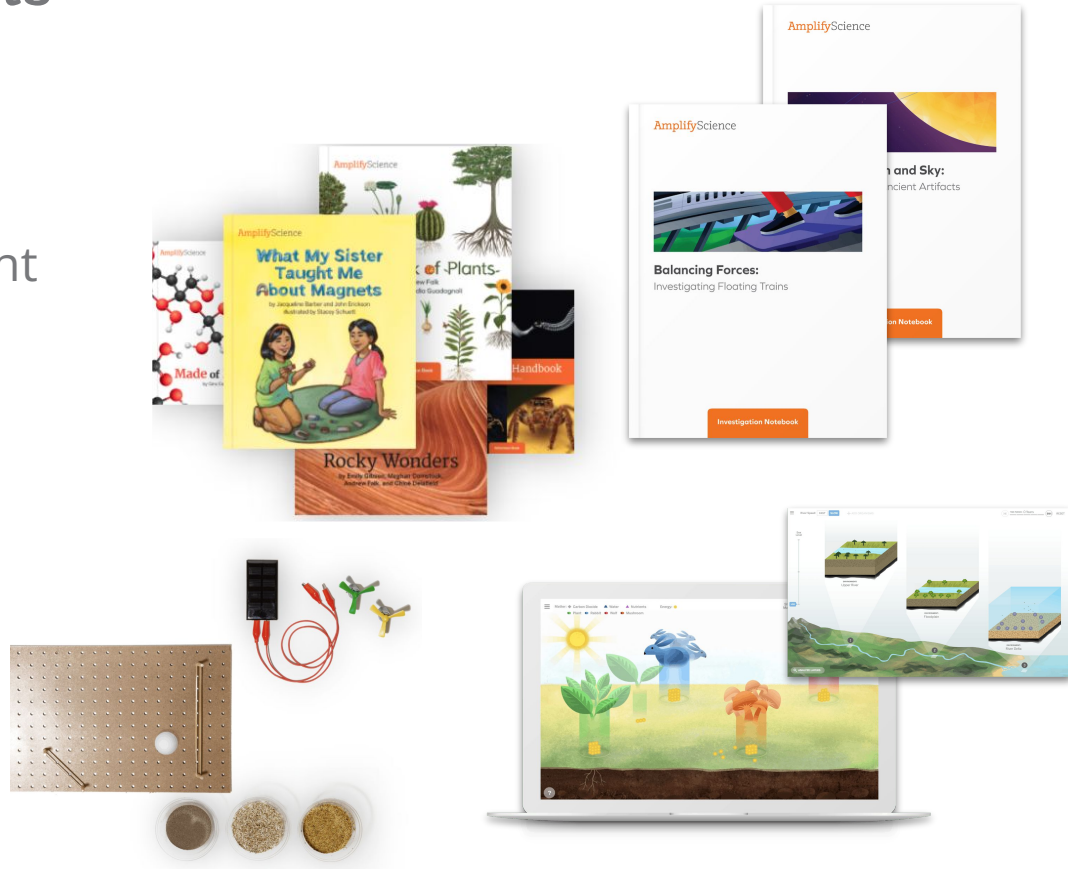
Science Program Guide



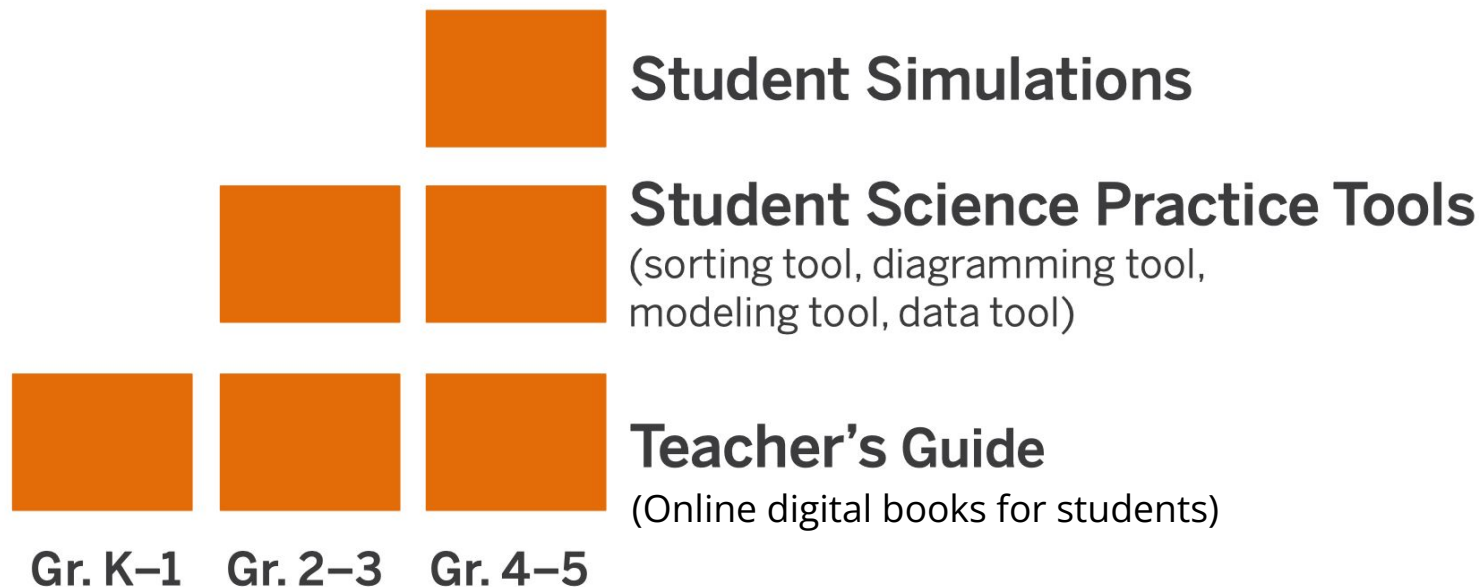
# K-5 Program components

## Student materials

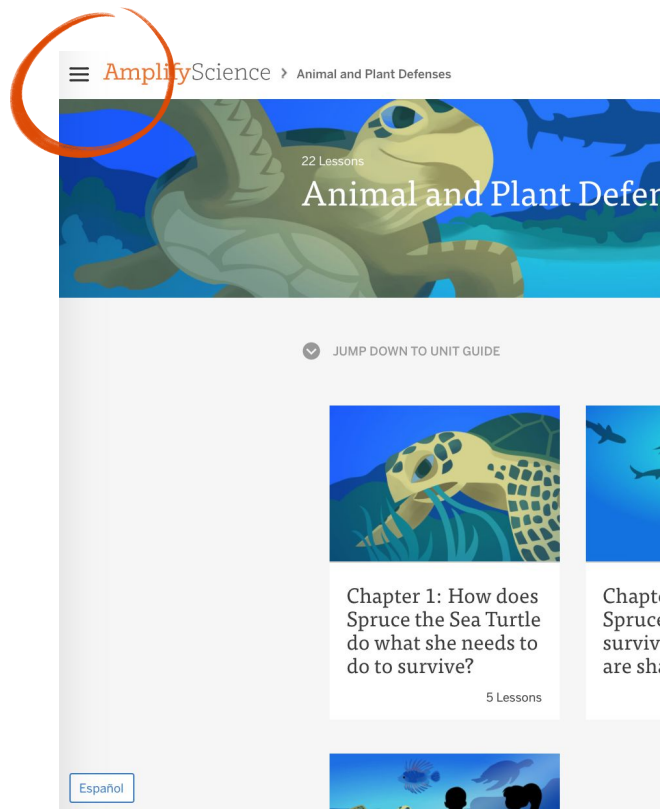
- Hands-on materials
- Investigation Notebooks (print and digital)
- Student books
- Digital Applications



# What are the digital components of Amplify Science Elementary?



# Navigating to the Student Apps page



AmplifyScience > Animal and Plant Defenses

22 Lessons

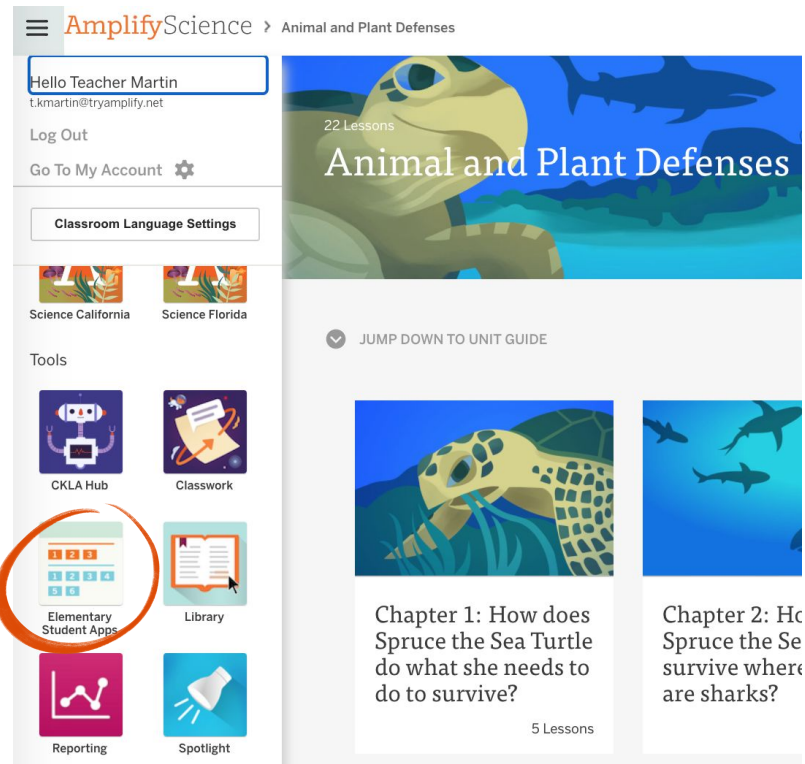
## Animal and Plant Defenses

▼ JUMP DOWN TO UNIT GUIDE

Chapter 1: How does Spruce the Sea Turtle do what she needs to do to survive?  
5 Lessons

Chapter 2: How does Spruce the Sea Turtle survive where are sharks?

Spanish



AmplifyScience > Animal and Plant Defenses

Hello Teacher Martin  
t.kmartin@tryamplify.net

Log Out

Go To My Account ⚙

Classroom Language Settings

Science California Science Florida

Tools

CKLA Hub Classwork

Elementary Student Apps Library

Reporting Spotlight

22 Lessons

## Animal and Plant Defenses

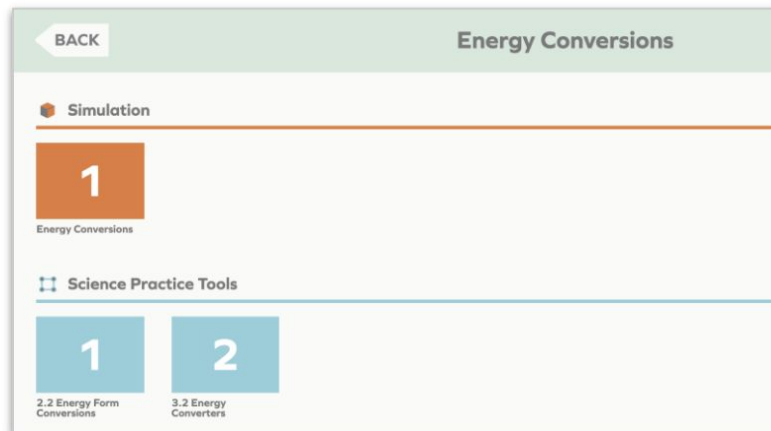
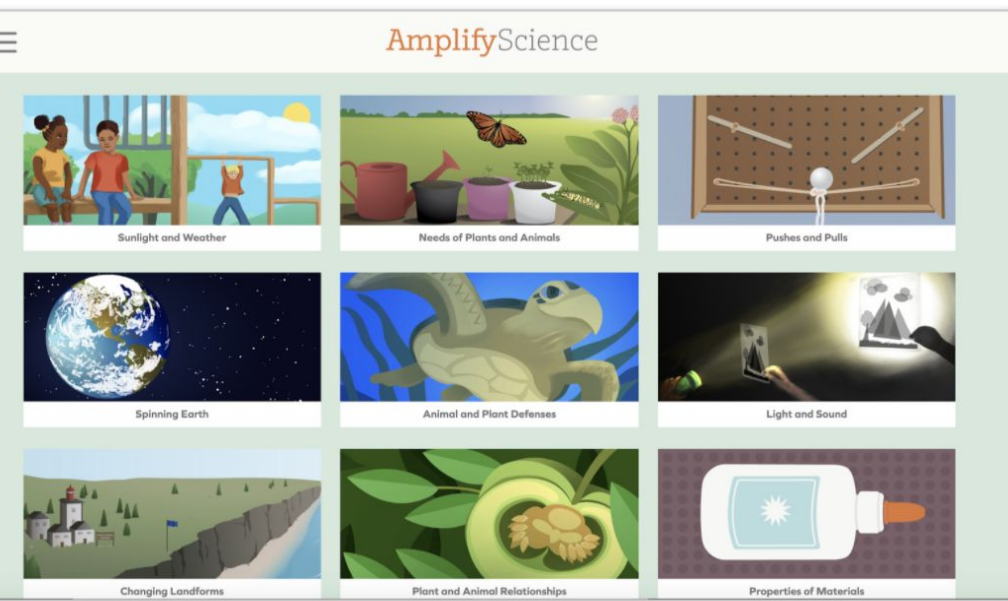
▼ JUMP DOWN TO UNIT GUIDE

Chapter 1: How does Spruce the Sea Turtle do what she needs to do to survive?  
5 Lessons

Chapter 2: How does Spruce the Sea Turtle survive where are sharks?

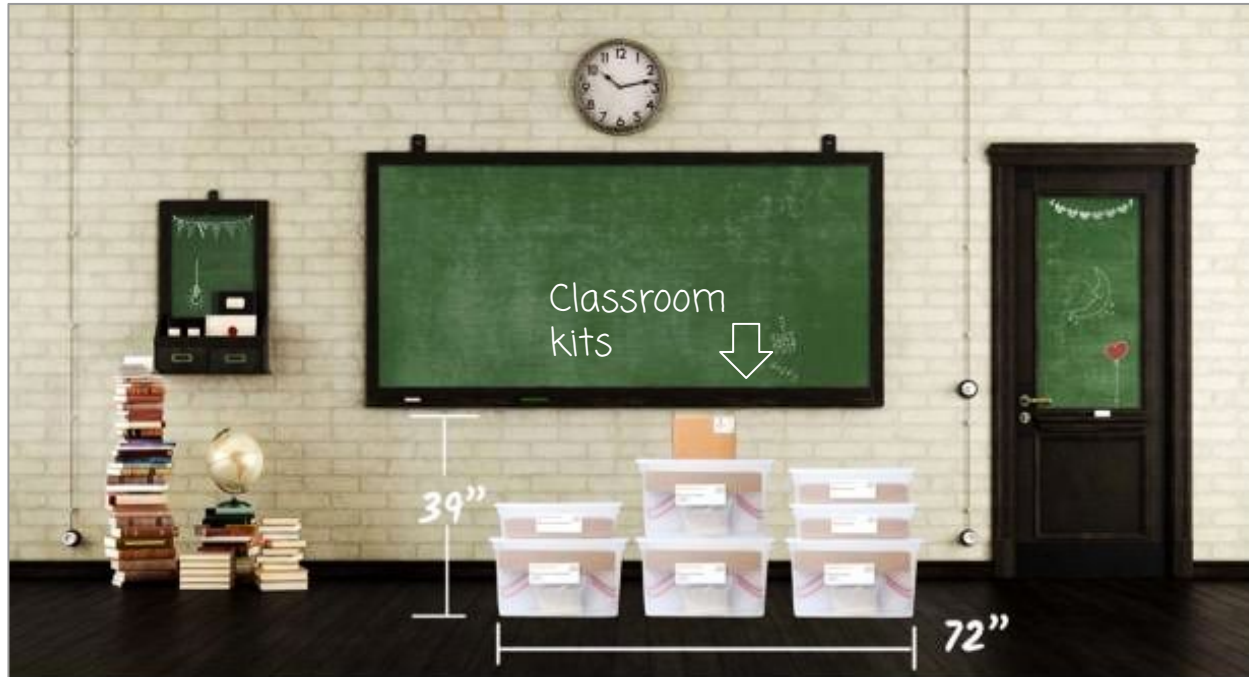
# Student apps page

The elementary digital experience for students grades 2-5 is through the student apps page: [apps.learning.amplify.com/elementary](https://apps.learning.amplify.com/elementary)



# K-5 Program components

## Classroom kits



## Classroom Kits

Built for a class of 36 students, with consumables for two years



# LAUSD Microsite-

## <https://amplify.com/laUSD-science>

### Welcome to Amplify Science!

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This site contains supporting resources designed for the LAUSD Amplify Science adoption for grades TK–8.

- Access the [Amplify Science Program Hub](#) (To help orient you to the new design, watch this [video](#) and view this [reference guide](#).)
- Find out more about [Amplify Science@Home](#)
- Share the [Caregiver Hub](#) (Eng/Span) with your families
- For LAUSD ES Teachers- [Amplify Science & Benchmark Advance Crosswalk](#)
- Instructional guidance for a [Responsive Relaunch of Amplify Science in 21-22](#)


Click the button below to preview the digital Teacher's Guide, and check back for exciting updates to this site!





# Unit 1, K-5 Lesson Prep Videos

## Classroom kits

	New! Lesson Prep Videos
Program Introduction	Unit 1
Learn more about Amplify Science	Grade K- Needs of Plants and Animals >
LAUSD Training Sessions- Reference Materials	Grade 1- Animals and Plant Defenses >
 New! Lesson Prep Videos	Grade 2- Plant and Animal Relationships >
Remote Learning Resources	Grade 3- Balancing Forces >
Onboarding: What to expect	Grade 4- Energy Conversions >
Onboarding videos	Grade 5- Patterns of Earth and Sky >
Unpacking your first hands-on materials kit	
Looking for help?	

## Classroom Kits

Built for a class of 36 students, with consumables for two years

# Questions?





# Plan for the day: Part 1

- Introduction and Framing
- Phenomenon-based Instruction
- Program Essentials
- Closing

# Next Generation Science Standards

## Phenomenon-based learning and teaching

A scientific phenomenon is an **observable event** that occurs in the universe that we can use science ideas to explain or predict.

# Comparing topics and phenomena

Topic-based	Phenomenon-based
Chemical reactions	There's a reddish-brown substance in a town's tap water.

# Next Generation Science Standards

## How might learning be different?

Topic-based	Phenomenon-based
Chemical reactions	There's a reddish-brown substance in a town's tap water.
Electric circuits	A flashlight won't turn on, even though it used to work.
Natural selection	A population of newts has become more poisonous over time.

# Comparing topics and phenomena

## A shift in science instruction

from learning about  
(like a student)



to figuring out  
(like a scientist)

# Amplify Science Approach



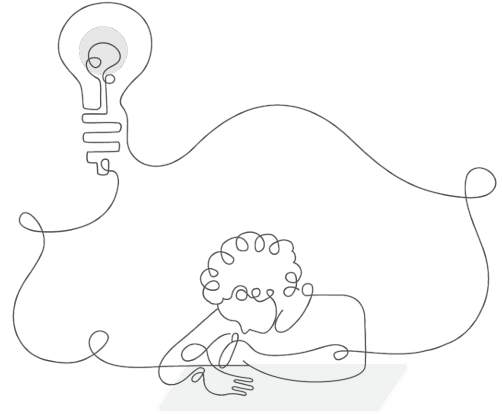


# Previewing the unit

## Introducing the phenomenon

Amplify Science units are designed around complex phenomena that drive student learning through the unit.

Pay attention to the phenomenon, or observable event, students will figure out in your unit.



We are going to be **scientists** and investigate animals and plants.

First, we will look at a picture and talk about what we see.





What do you know about  
**aquariums?**

**Scientists ask questions** to learn about the world. They ask questions about animals and plants.

We will ask questions to learn more about animals and plants, too.



What **questions** do you have about the animals and plants that live in the aquarium?





This animal is a **sea turtle**.

A sea turtle named **Spruce** lives at the aquarium.



Soon people from the aquarium will take Spruce **back to the ocean.**

They will let Spruce go.



Kids who visit the aquarium are worried that Spruce might not survive in the ocean.

The director of the aquarium needs our help to explain to the kids **how Spruce will survive, or stay alive**, once she is back in the ocean.

# Amplify Science

## Anchoring phenomenon

- Complex and rich
- Drives learning through a whole unit
- Specific and observable
- Relatable at students' developmental level



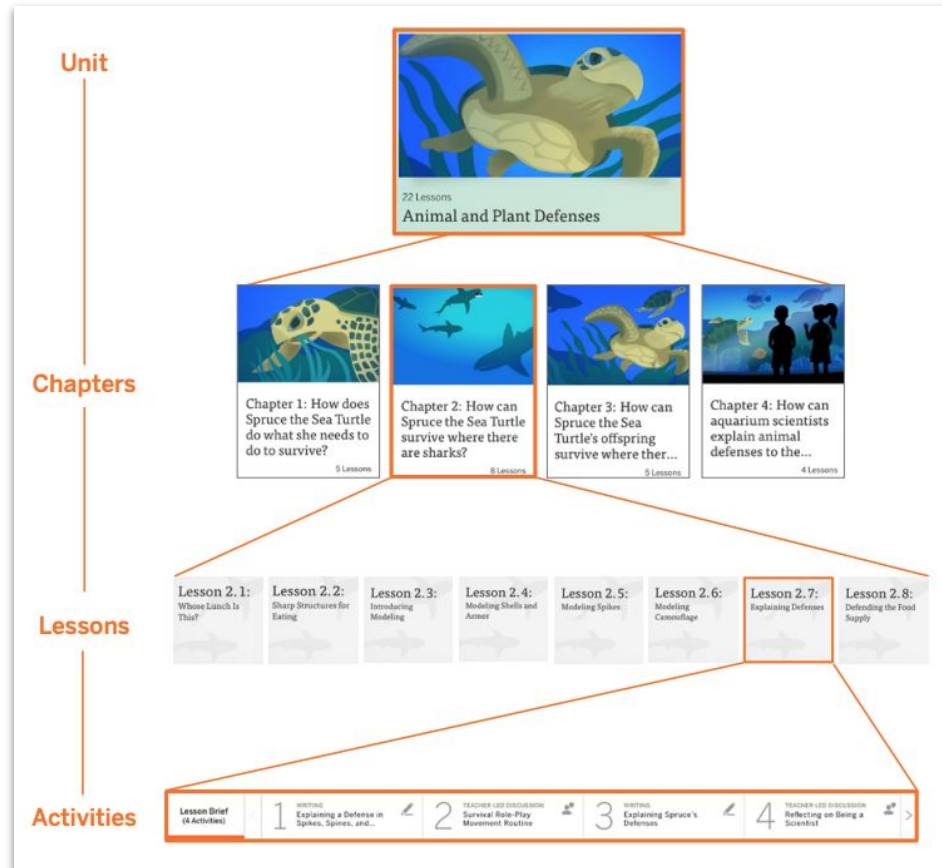


# Plan for the day: Part 1

- Introduction and Framing
- Phenomenon-based Instruction
- Program Essentials
- Closing


# Unit structure

Unit  
↓  
Chapter  
↓  
Lesson  
↓  
Activity



# Let's Go Live!

AmplifyScience > Animal and Plant Defenses




22 Lessons

## Animal and Plant Defenses


JUMP DOWN TO UNIT GUIDE

GENERATE PRINTABLE GUIDE




Chapter 1: How does Spruce the Sea Turtle do what she needs to do to survive?

5 Lessons



Chapter 2: How can Spruce the Sea Turtle survive where there are sharks?

8 Lessons




Chapter 3: How can Spruce the Sea Turtle survive where there are sharks?

5 Lessons

Español

AmplifyScience > Animal and Plant Defenses > Chapter 1



## Chapter 1: How does Spruce the Sea Turtle do what she needs to do to survive?


JUMP DOWN TO CHAPTER OVERVIEW

Lesson 1.1:  
Pre-Unit Assessment

Lesson 1.2:  
Tortoise Parts

Lesson 1.3:  
Animal and Plant Structures

AmplifyScience > Animal and Plant Defenses > Chapter 1 > Lesson 1.1



## Lesson 1.1: Pre-Unit Assessment

Lesson Brief (3 Activities)

- TEACHER-LED DISCUSSION  
Introducing Spruce the Sea Turtle
- TEACHER-LED DISCUSSION  
Leading a Pre-Unit Assessment Conversation
- HANDS-ON  
Playing the Survival Game

RESET LESSON

GENERATE PRINTABLE LESSON GUIDE

### Overview

#### Students' Initial Explanations

Students are introduced to the *Animal and Plant Defenses* unit. The teacher introduces students to their role as aquarium scientists and


### Digital Resources

- Classroom Slides 1.1 | PowerPoint
- Classroom Slides 1.1 | Google Slides

Español

# Explore the Essentials!

AmplifyScience > Animal and Plant Defenses




22 Lessons

## Animal and Plant Defenses


JUMP DOWN TO UNIT GUIDE

GENERATE PRINTABLE TEACHER'S GUIDE



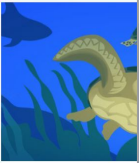
Chapter 1: How does Spruce the Sea Turtle do what she needs to do to survive?

5 Lessons



Chapter 2: How can Spruce the Sea Turtle survive where there are sharks?


8 Lessons



Chapter 3: How Spruce the Sea Turtle's offspring survive where t

Español

AmplifyScience > Animal and Plant Defenses > Chapter 1



### Chapter 1: How does Spruce the Sea Turtle do what she needs to do to survive?


JUMP DOWN TO CHAPTER OVERVIEW

Lesson 1.1:  
Pre-Unit Assessment

Lesson 1.2:  
Tortoise Parts

Lesson 1.3:  
Animal and Plant Structures

AmplifyScience > Animal and Plant Defenses > Chapter 1 > Lesson 1.1



### Lesson 1.1: Pre-Unit Assessment

Lesson Brief (3 Activities)

1 TEACHER LED DISCUSSION Introducing Spruce the Sea Turtle

2 TEACHER LED DISCUSSION Leading a Pre-Unit Assessment Conversation

3 HANDS ON Playing the Survival Game

RESET LESSON

GENERATE PRINTABLE LESSON GUIDE

Overview  
Materials & Preparation  
Differentiation  
Standards

#### Overview

##### Students' Initial Explanations

Students are introduced to the *Animal and Plant Defenses* unit. The teacher introduces students to their role as aquarium scientists and

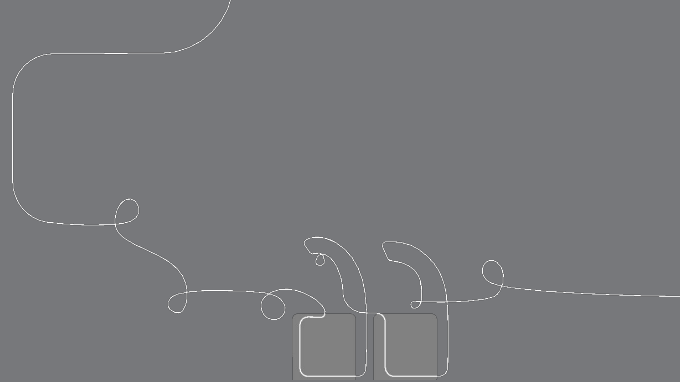
#### Digital Resources

- Classroom Slides 1.1 | PowerPoint
- Classroom Slides 1.1 | Google Slides

Español

# Navigation summary

1. Select your first unit
  - a. You are now on the Unit Landing Page.
2. Select **JUMP DOWN TO UNIT GUIDE**.
  - a. Or scroll down the page to *Planning for the Unit* and *Teacher References*



# Unit Landing Page

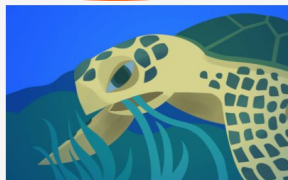
AmplifyScience > Animal and Plant Defenses



JUMP DOWN TO UNIT GUIDE



GENERATE PRINTABLE TEACHER'S  
GUIDE



Chapter 1: How does  
Spruce the Sea Turtle  
do what she needs to  
do to survive?

5 Lessons



Chapter 2: How can  
Spruce the Sea Turtle  
survive where there  
are sharks?

8 Lessons



Chapter 3: How can  
Spruce the Sea  
Turtle's offspring  
survive where ther...

5 Lessons

Español





# Key Unit Guide Documents for Unit Planning

Planning for the Unit	Printable Resources
<a href="#">Unit Overview</a>	<a href="#">Coherence Flowcharts</a>
<a href="#">Unit Map</a>	<a href="#">Copymaster Compilation</a>
<a href="#">Progress Build</a>	<a href="#">Flexextension Compilation</a>
<a href="#">Getting Ready to Teach</a>	<a href="#">Investigation Notebook</a>
<a href="#">Materials and Preparation</a>	<a href="#">Multi-Language Glossary</a>
<a href="#">Science Background</a>	<a href="#">NGSS Information for Parents and Guardians</a>
<a href="#">Standards at a Glance</a>	<a href="#">Print Materials (8.5" x 11")</a>
	<a href="#">Print Materials (11" x 17")</a>
Teacher References	
<a href="#">Lesson Overview Compilation</a>	
<a href="#">Standards and Goals</a>	
<a href="#">3-D Statements</a>	
<a href="#">Assessment System</a>	
<a href="#">Embedded Formative Assessments</a>	
<a href="#">Books in This Unit</a>	
<a href="#">Apps in This Unit</a>	
<a href="#">Flexextensions in This Unit</a>	

### Offline Preparation

Teaching without reliable classroom internet? Prepare unit and lesson materials for offline access.

Offline Guide

## Core Unit Planning & Internalization

Unit Title:	
-------------	--

1

### Overview

[Resources: Unit Overview, Teacher's Guide, Coherence Flowchart, Unit Map, 3-D Statements]

What is the phenomenon/real-world problem students are investigating in your unit?	Student Role:
Unit Question:	Relationship between the Unit Phenomenon and Unit Question:
By the end of the unit, students figure out...	
How do students engage with three-dimensional learning to figure out the phenomenon/real-world problem in your unit?	

2

3

4

5

6

7

### Unit Guide resources:

- Unit Overview
- Unit Map
- Coherence Flowchart

### Unit Guide resources:

- Lesson Overview Compilation
- Unit Overview

### Unit Guide resources:

- Unit Map

### Unit Guide resources:

- 3D Statements at the Unit Level

## Core Unit Planning & Internalization

Unit Title:

### Animal and Plant Defenses

#### Overview

[Resources: Unit Overview, Teacher's Guide, Coherence Flowchart, Unit Map, 3-D Statements]

What is the phenomenon/real-world problem students are investigating in your unit?

How can a sea turtle survive in the ocean after being released by an aquarium?

Student Role:

Marine Scientists

Unit Question:

How do animals and plants survive?

Relationship between the Unit Phenomenon and Unit Question:

The phenomenon provides concrete examples and motivation for students to discover the core ideas of the unit about how organisms and their offspring survive, particularly how they avoid being eaten.

By the end of the unit, students figure out...

Sea Turtles have a hard shell that stops a predator from biting and eating it. Sea turtles use camouflage, which makes it difficult for predators to find and eat sea turtles.

How do students engage with three-dimensional learning to figure out the phenomenon/real-world problem in your unit?

Students investigate how animals and plants, as well as their offspring, use their structures meet their needs for survival. Students apply what they learn by developing models and constructing explanations to communicate their ideas

# Navigate to a lesson page

AmplifyScience > Animal and Plant Defenses > Chapter 1 > Lesson 1.1



## Lesson 1.1: Pre-Unit Assessment

Lesson Brief  
(3 Activities)

1

TEACHER-LED DISCUSSION  
Introducing Spruce the Sea  
Turtle



2

TEACHER-LED DISCUSSION  
Leading a Pre-Unit-  
Assessment Conversation



3

HANDS-ON  
Playing the Survival Game



RESET LESSON



GENERATE PRINTABLE LESSON GUIDE

Overview

Materials &  
Preparation

Differentiation

Standards

### Overview

#### Students' Initial Explanations

Students are introduced to the *Animal and Plant Defenses* unit. The teacher introduces students to their role as aquarium scientists and

### Digital Resources

Classroom Slides 1.1 | PowerPoint

Classroom Slides 1.1 | Google  
Slides

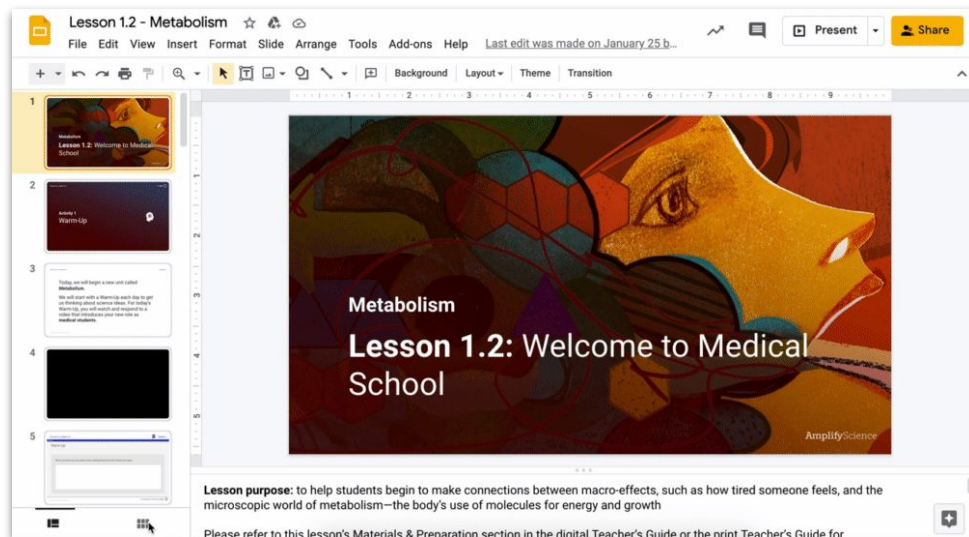
Español



# Using Classroom Slides as a planning tool

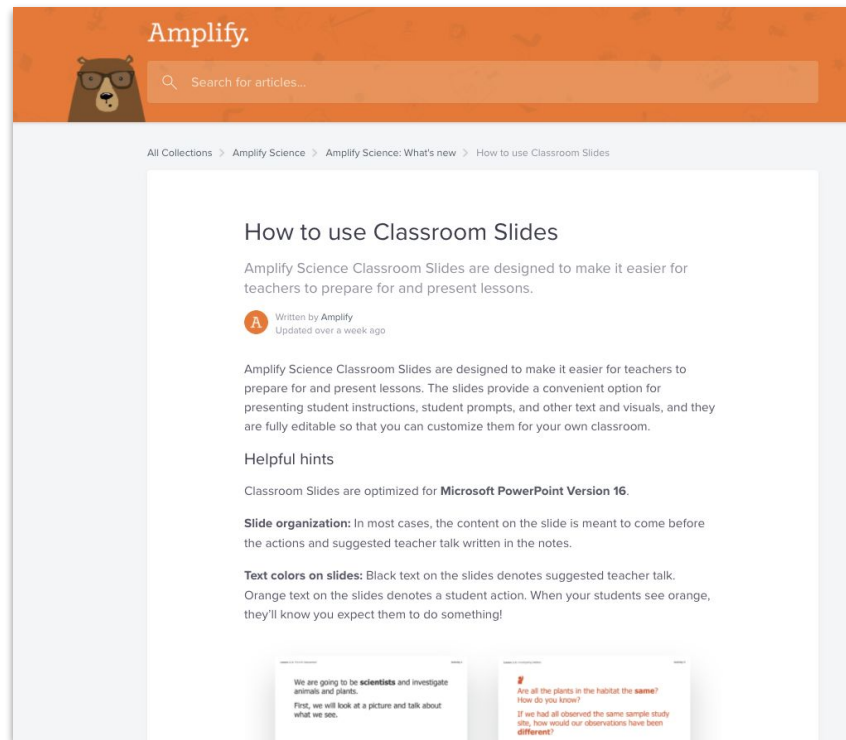
**Teacher tip:** Classroom Slides are a great visual summary of a lesson. Many teachers download and flip through a lesson's Classroom Slides deck to preview what happens in the lesson.

This is a useful first step for preparing to teach the lesson.



# Teaching with Classroom Slides

This detailed guide on the Amplify Science Help Site includes tips for teaching with Classroom Slides and information about the different symbols and activity types you'll find in the slide deck.



# 4 Easy Steps to Teaching a lesson



## DIRECTIONS:

1. Download the **Classroom Slides** for **Lesson 1.1** and review them.
2. Read the **Overview**.
3. Explore the **Materials & Preparation** document.
4. Read the **Differentiation** document.

The screenshot shows the Lesson 1.1 interface. At the top, there is a navigation bar with three main sections: 'Lesson Brief (3 Activities)', 'TEACHER-LED DISCUSSION', and 'HANDS-ON'. The 'Lesson Brief (3 Activities)' section is highlighted. Below this, there is a list of activities: 'Lesson Brief', 'Overview', 'Materials & Preparation', 'Differentiation', 'Standards', and 'Vocabulario'. The 'Overview' activity is selected. On the right side, there is a sidebar with a search bar and a list of resources: 'Classroom Slides 1.1 | Power', 'Todas las proyecciones', 'Assessment Guide: Interpreting Students' Pre-Unit Explanations About How the Porcupine and Its Offspring Survive', 'Survival Game Events—Part 1', 'Recycled Materials Request copymaster', and 'Investigation Notebook'. The 'Classroom Slides 1.1 | Power' resource is highlighted. Four orange arrows with numbers 1 through 4 point to the following elements: 1. 'Classroom Slides 1.1 | Power' in the sidebar; 2. 'Overview' in the main list; 3. 'Materials & Preparation' in the main list; 4. 'Differentiation' in the main list.

# Navigation Temperature Check

Rate yourself on your comfort level accessing Amplify Science materials and navigating a digital curriculum.

1 = Extremely Uncomfortable

2 = Uncomfortable

3 = Mild

4 = Comfortable

5 = Extremely Comfortable





# Questions?



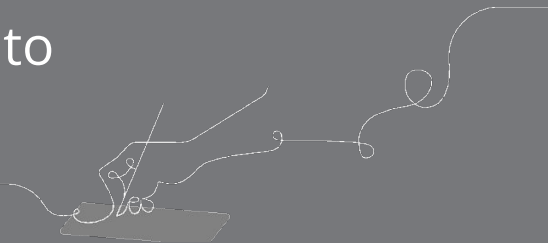
# Plan for the day: Part 1

- Introduction and Framing
- Phenomenon-based Instruction
- Program Essentials
- Closing

# Overarching goals

By the end of this workshop, you will be able to:

- ✓ Navigate the full Amplify Science standard curriculum.
- ✓ Understand the program's phenomenon-based approach.
- ✓ Apply the program essentials to prepare to teach.



# Closing reflection

Based on our work in Part 1, share:

**Head:** something you'll keep in mind

**Heart:** something you're feeling

**Feet:** something you're planning to do

# Additional resources

## Welcome, caregivers!

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We hope you enjoy learning more about Amplify Science and what students are learning in science this year.

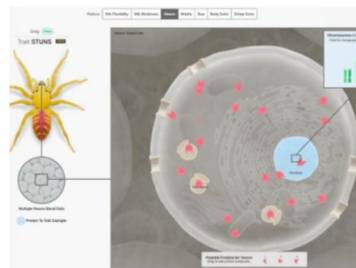
[Para acceder a este sitio en español haga clic aquí.](#)

Amplify welcomes you and your learner to the Science program for the new school year. We are very excited to provide you with exceptional learning opportunities through Science. Below are resources and helpful guides for enabling your student to have the most productive experience with our platform throughout the year.

 [Contact Us](#)



Grades 6-8



# LAUSD Microsite-

## <https://amplify.com/laUSD-science>

### Welcome to Amplify Science!

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This site contains supporting resources designed for the LAUSD Amplify Science adoption for grades TK–8.

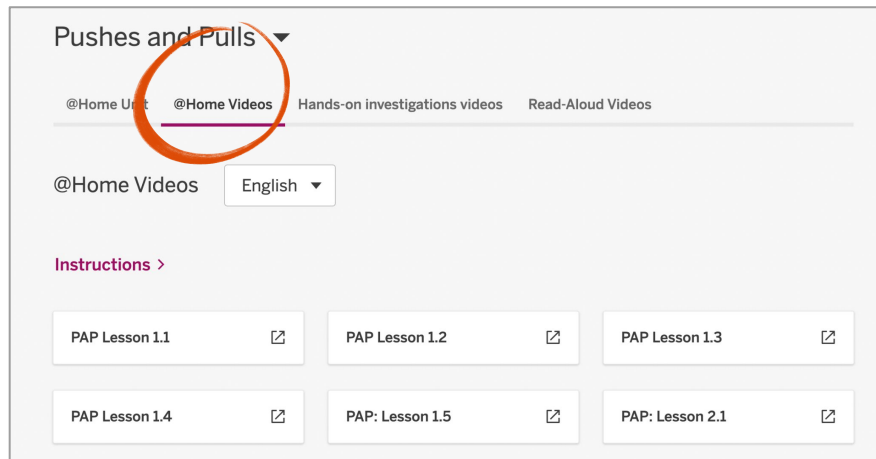
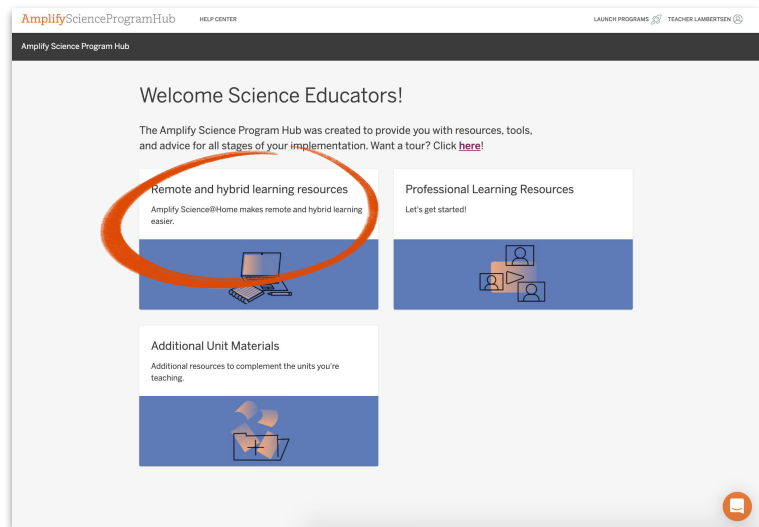
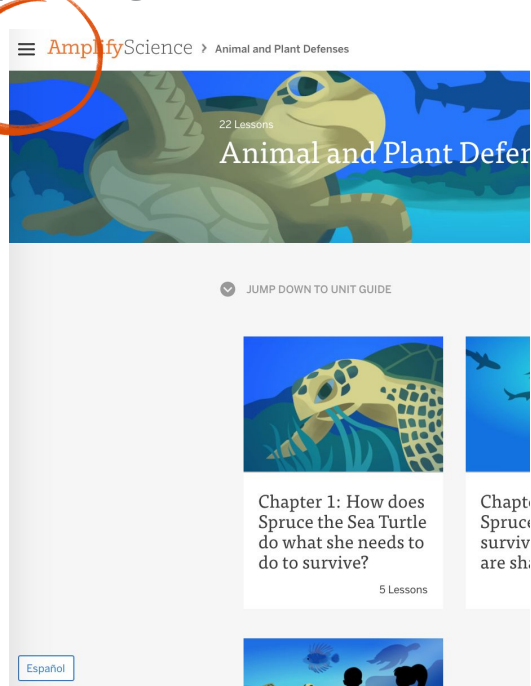
- Access the [Amplify Science Program Hub](#) (To help orient you to the new design, watch this [video](#) and view this [reference guide](#).)
- Find out more about [Amplify Science@Home](#)
- Share the [Caregiver Hub](#) (Eng/Span) with your families
- For LAUSD ES Teachers- [Amplify Science & Benchmark Advance Crosswalk](#)
- Instructional guidance for a [Responsive Relaunch of Amplify Science in 21-22](#)

Click the button below to preview the digital Teacher's Guide, and check back for exciting updates to this site!



# Program Hub

Use the Amplify Science Program Hub to find useful resources for implementing Amplify Science, including unit overview videos and planning tools.



# Additional resources and ongoing support

## Customer Care

Seek information specific to enrollment and rosters, technical support, materials and kits, and teaching support, weekdays 7AM-10PM EST and weekends 10AM-6PM EST.



[help@amplify.com](mailto:help@amplify.com)



800-823-1969



Amplify Chat





# Please provide feedback on today's session!

**Presenter name:**

**Workshop title:**

Part 1: Navigating Program Essentials

Part 2: Guided Planning

**Modality:**

Remote



# End of Part 1