

Amplify Science

Navigation Program Essentials / Guided Planning

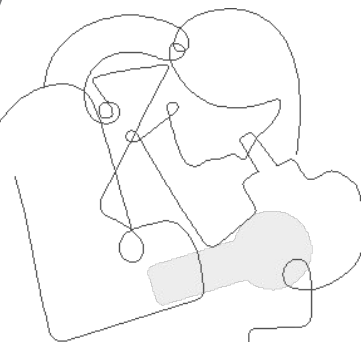
Grade K, Unit 1: Needs of Plants and Animals

Part 1

School/District Name: LAUSD

Date: December, 2021

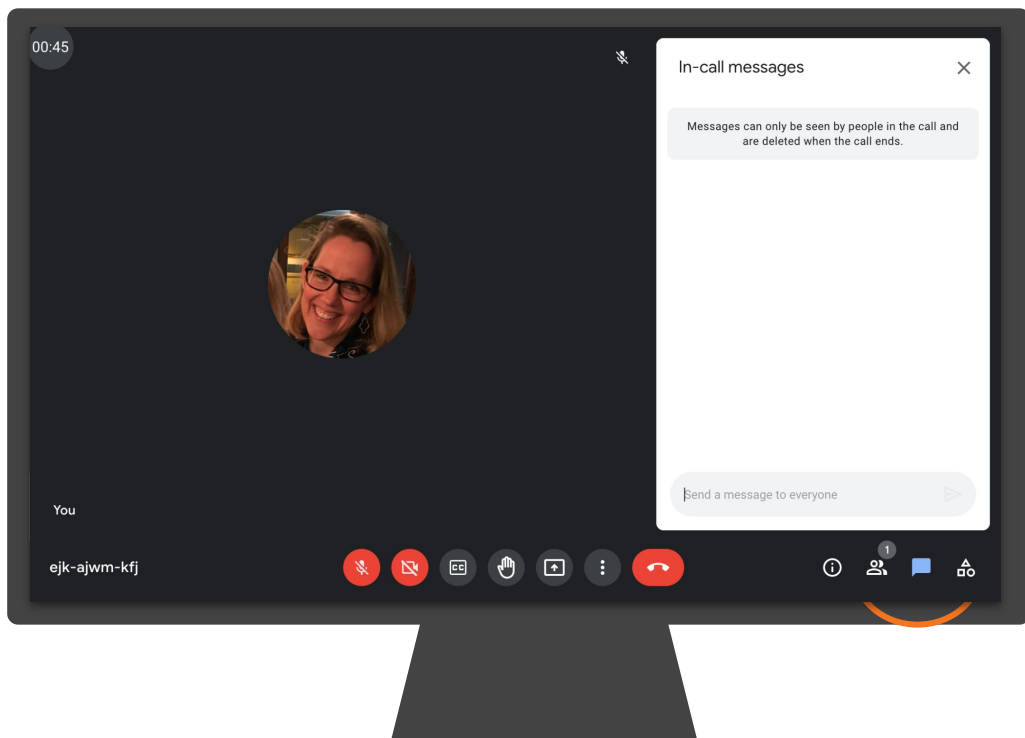
Presented by: Jolene Hori



Ice Breaker!

Who do we have in the room today?

- **Question 1:** Which aspects of implementing the Amplify Science standard curriculum are you most excited or hopeful about?
- **Question 2:** What do you feel most hesitant about?



Amplify's Purpose Statement

Dear teachers,

You do a job that is nearly impossible and **utterly essential**.

We are in your corner – extending your reach, saving you time, and enhancing your understanding of each student.

Thank you for working with us to craft rigorous and riveting learning experiences for your classroom.


We share your goal of **inspiring all students to think deeply, creatively, and for themselves**.

Sincerely,
Amplify

Norms: Establishing a culture of learners

- **Take risks:** Ask any questions, provide any answers.
- **Participate:** Share your thinking, participate in discussion and reflection.
- **Be fully present:** Unplug and immerse yourself in the moment.
- **Physical needs:** Stand up, get water, take breaks.


Last year's Amplify apps.



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[Classic View](#)

LOS ANGELES UNIFIED SCHOOL DISTRICT


mCLASS Student



Content Area: ELA
Grade Level: ES
Content Type: Assessment
Integration Type: App (Left Navigation)
Purchase Type: District
[Getting Started Guide](#)
Other Info: App to be installed for all course members.

Vendor Support Desk:
P: 800.823.1969
E: help@amplify.com
S: amplify.com/support/
Textbook Title(s):
NA


mCLASS Assessment



Content Area: ELA
Grade Level: ES
Content Type: Assessment
Integration Type: App (Left Navigation)
Purchase Type: District
[Getting Started Guide](#)
Other Info: App to be installed for Course Admins only


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mCLASS Portal




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Textbook Title(s):
NA





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LOS ANGELES UNIFIED COURSES





Course Options


 **Materials**


 Updates


 Gradebook


 Grade Setup


 Mastery

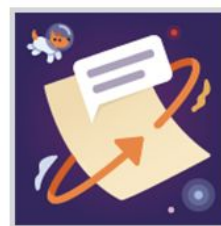
 Amplify Reading: Teac...

 Amplify Science: Eleme...


 Amplify Science: Midd...

 mCLASS Portal

 mCLASS Student




This year's app(s).



LOS ANGELES UNIFIED SCHOOL DISTRICT

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LOS ANGELES UNIFIED SCHOOL DISTRICT

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LMS App Center

The LMS App Center provides a catalog of District-approved digital content and learning tools (including digital components of adopted textbooks) that are available for classroom teachers and students to access within the learning management system, Schoology.


For information on District-approval policies and procedures, please visit: udpp.lausd.net.

- To search the full list of digital learning tools, click "Submit".
- To search by Publisher Name or Textbook Title, type in a word associated to your adopted publisher, then click "Submit".
- To narrow your search with filters such as Content Area, Grade Level, or Content Type, select from the dropdown menu, then click "Submit".

To learn more about using the LMS App Center, please refer to the following [video overview](#).


[Search Again](#)

Amplify



Content Area: ELA
Grade Level: ES
Content Type: Supplemental
Integration Type: App (Left Navigation)
Purchase Type: District and School
[Getting Started Guide](#)
Other Info: School licenses required
 mCLASS
 CKLA
 Amplify Reading
 Amplify Science
 Fractions

Vendor Support Desk:
 P: 800.823.1969
 E: help@amplify.com
 S: amplify.com/support/
Textbook Title(s):
 NA



Content Area: ELA
Grade Level: ES
Content Type: Supplemental
Integration Type: App (Left Navigation)
Purchase Type: District and School
[Getting Started Guide](#)
Other Info: School licenses required. This app is for teacher use only (install for Course Admins only)

Vendor Support Desk:
 P: 800.823.1969
 E: help@amplify.com
 S: amplify.com/support/
Textbook Title(s):
 NA

All Amplify Products

Grade Sync for MS Science

Publisher Name: Starts With

Content Area: All

Grade Level: All

Content Type: All

Textbook Title: Starts With

Submit

 mCLASS Educators: To view or make changes to your account go to mclass.amplify.com.

Hi, Terin

Classes

Programs & Licenses

Account Settings

Help Center 



[CKLA Hub](#)



[CKLA Resource Site](#)



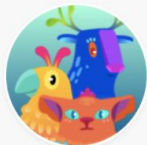
[mCLASS Assessment](#)



[mCLASS Reporting](#)



[Reading 6-8](#)



[Reading K-5](#)



[Science](#)



[Vocabulary](#)



Amplify. on Schoology

2021-2022



Join Amplify Science Schoology Group

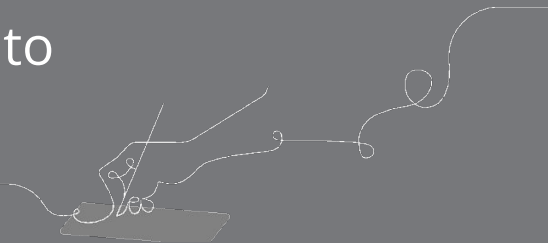
To join Amplify Science Schoology
ES Group: W4PK-W466-63F5B

Part 1

Overarching goals

By the end of this workshop, you will be able to:

- ❑ Navigate the full Amplify Science standard curriculum.
- ❑ Understand the program's phenomenon-based approach.
- ❑ Apply the program essentials to prepare to teach.





Plan for the day: Part 1

- Introduction and Framing
- Phenomenon-based Instruction
- Program Essentials
- Closing



Plan for the day: Part 1

- **Introduction and Framing**
- Phenomenon-based Instruction
- Program Essentials
- Closing



THE LAWRENCE
HALL OF SCIENCE
UNIVERSITY OF CALIFORNIA, BERKELEY

+

Amplify.

Amplify Science

Next Generation Science Standards



Disciplinary Core Ideas

What students figure out

Science and Engineering Practices

How students figure out the science

Crosscutting Concepts

The habits of thinking that help students organize information

Course curriculum structure

Grade K

- Needs of Plants and Animals
- Pushes and Pulls
- Sunlight and Weather

Grade 1

- Animal and Plant Defenses
- Light and Sound
- Spinning Earth

Grade 2

- Plant and Animal Relationships
- Properties of Materials
- Changing Landforms

Grade 3

- Balancing Forces
- Inheritance and Traits
- Environments and Survival
- Weather and Climate

Grade 4

- Energy Conversions
- Vision and Light
- Earth's Features
- Waves, Energy, and Information

Grade 5

- Patterns of Earth and Sky
- Modeling Matter
- The Earth System
- Ecosystem Restoration

Key takeaways:

- There are 22 lessons per unit
- Lessons at grades K-1 are 45 minutes long

Year at a Glance: Kindergarten

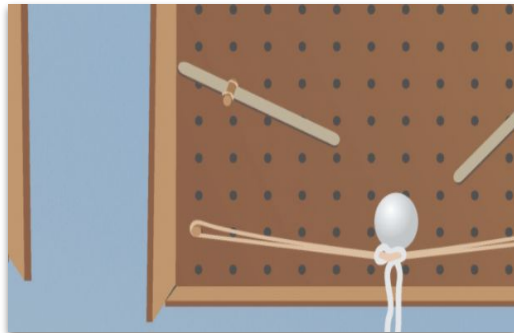


Needs of Plants and Animals

Domain: Life Science

Unit type: Investigation

Student role: Scientist



Pushes and Pulls

Domain: Physical Science

Unit type: Engineering Design

Student role: Pinball Engineer



Sunlight and Weather

Domain: Earth and Space Science

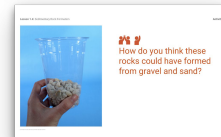
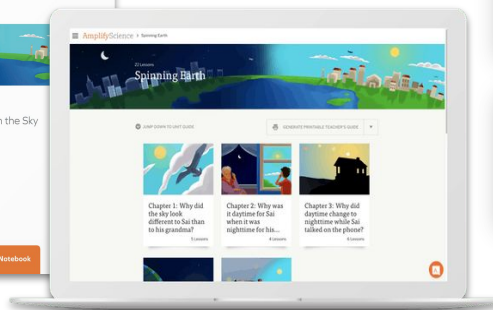
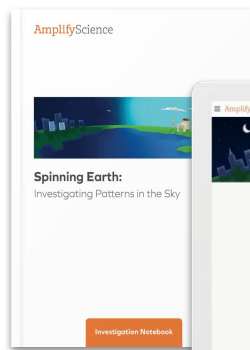
Unit type: Modeling

Student role: Weather Scientist

K-5 Program components

Teacher materials

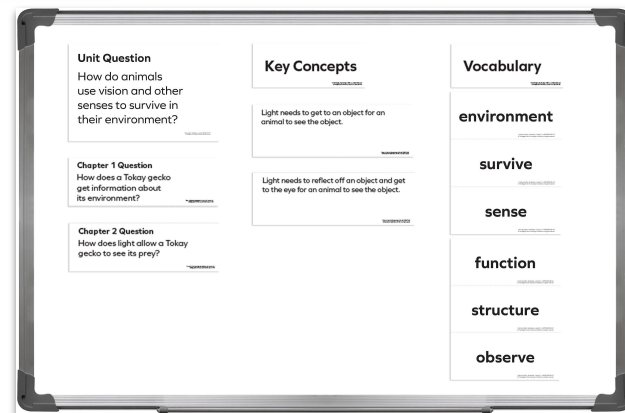
- Teacher's Guide (print and digital)
- Classroom Slides
- Classroom wall materials
- Embedded assessments
- Program Guide
- Program Hub
- Amplify Help Site



Program Hub



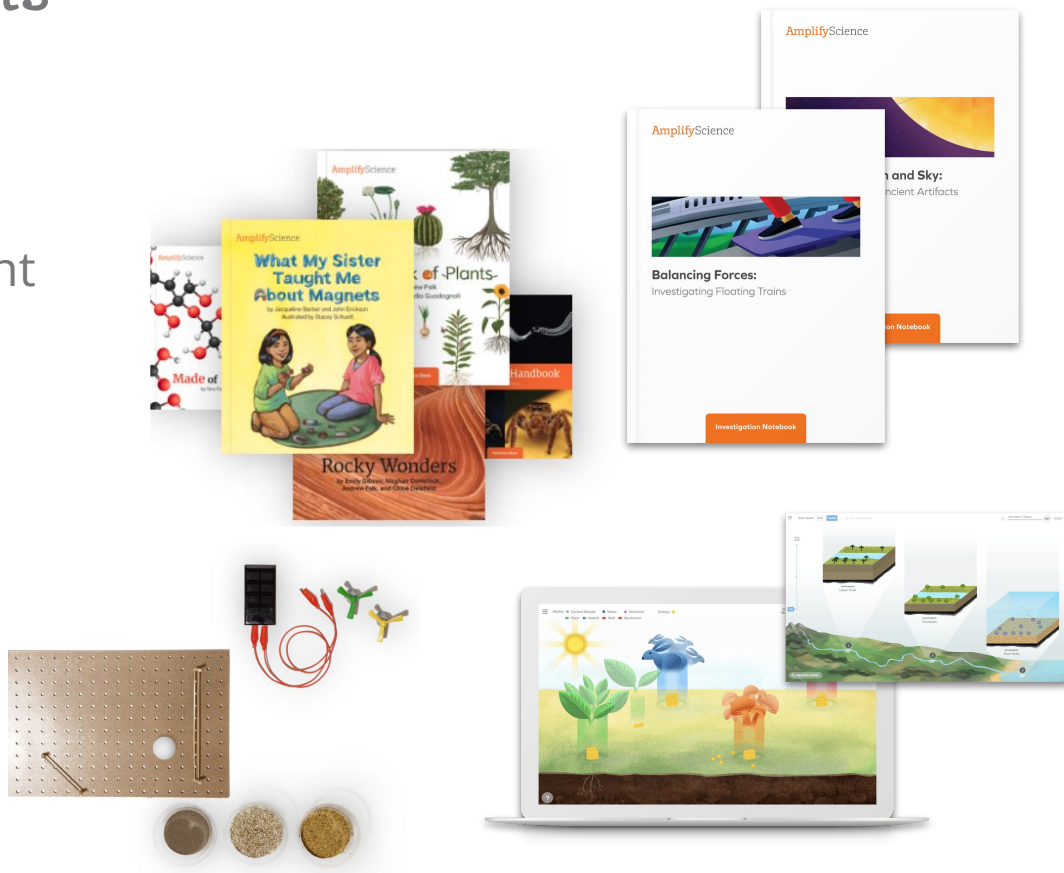
Science Program Guide



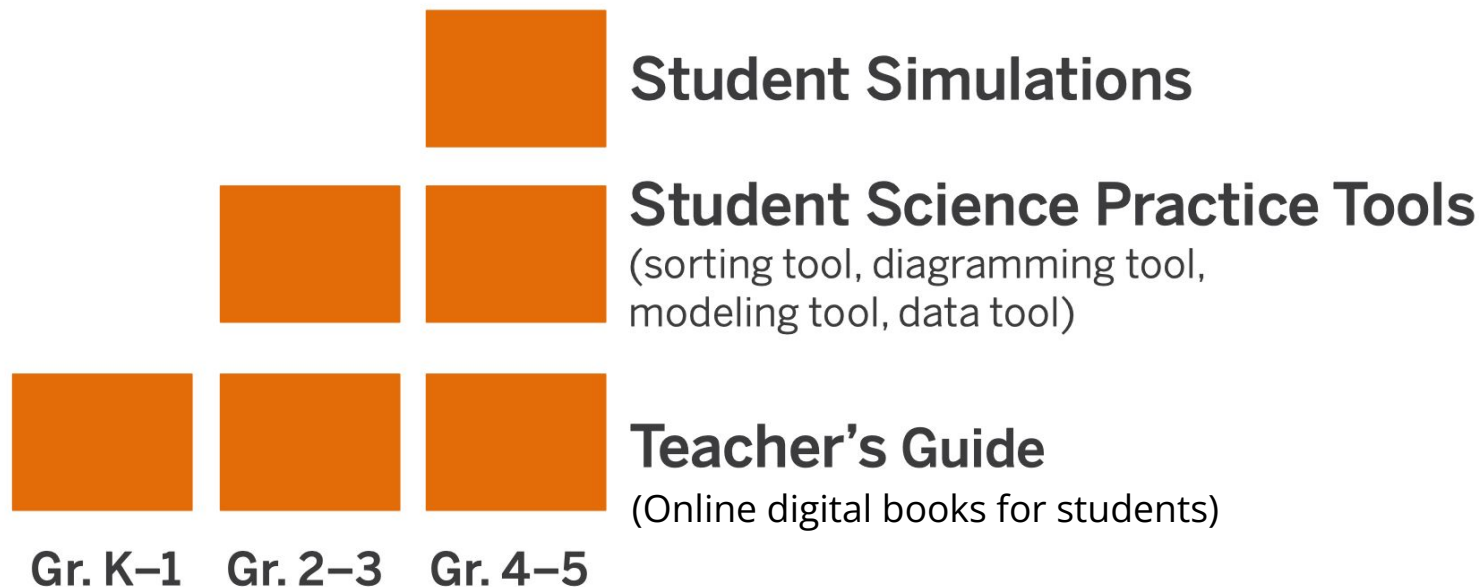
K-5 Program components

Student materials

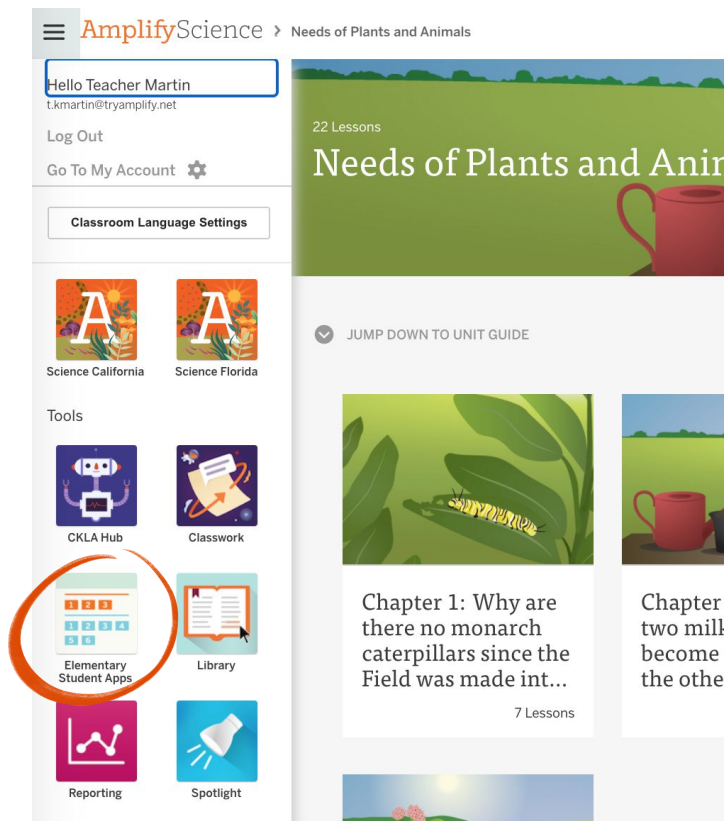
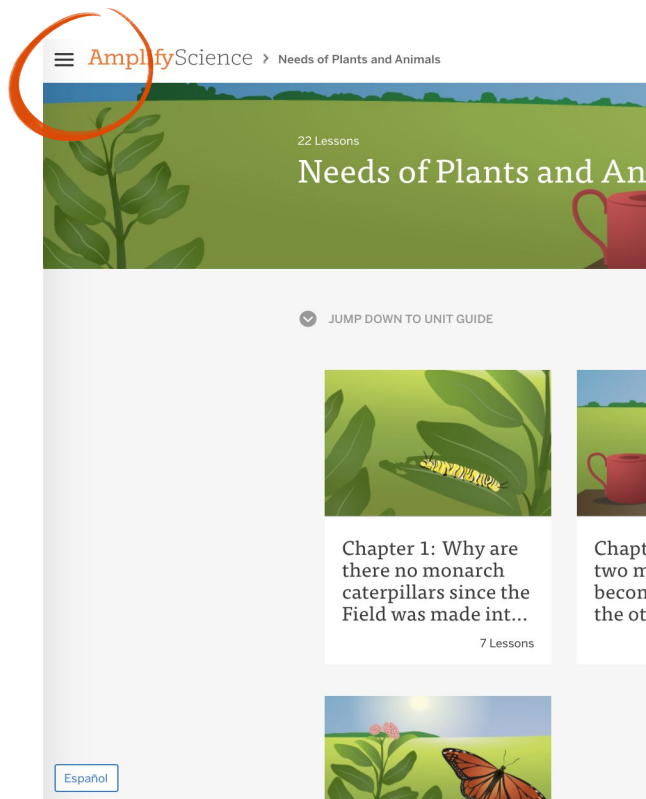
- Hands-on materials
- Investigation Notebooks (print and digital)
- Student books
- Digital Applications



What are the digital components of Amplify Science Elementary?

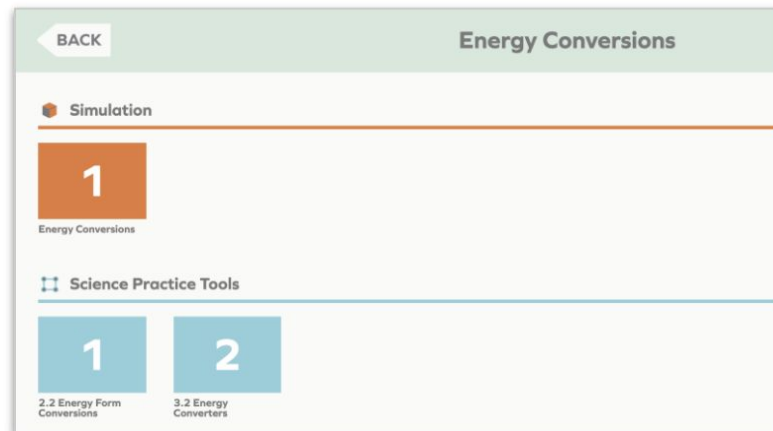
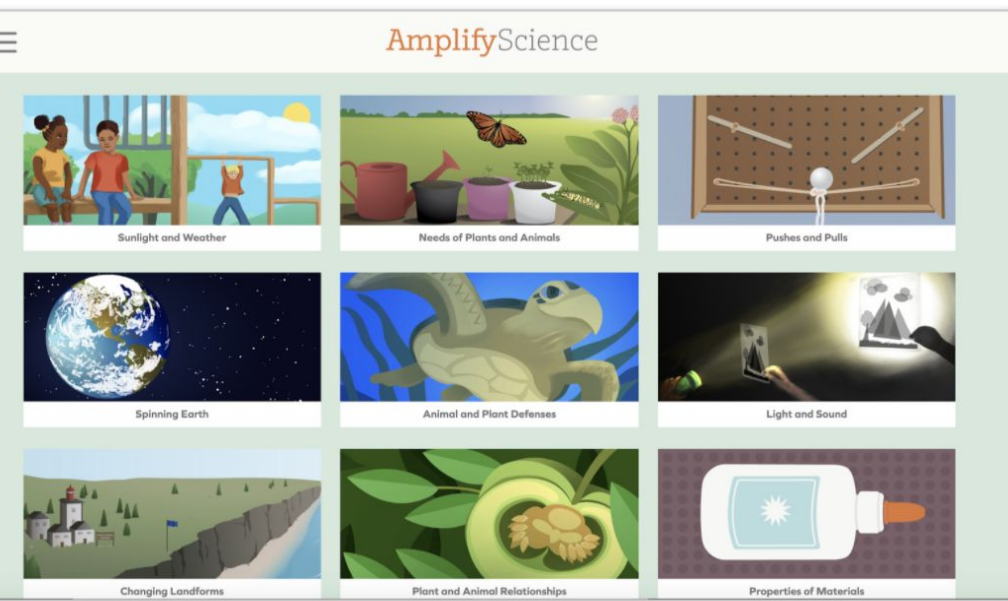


Navigating to the Student Apps page



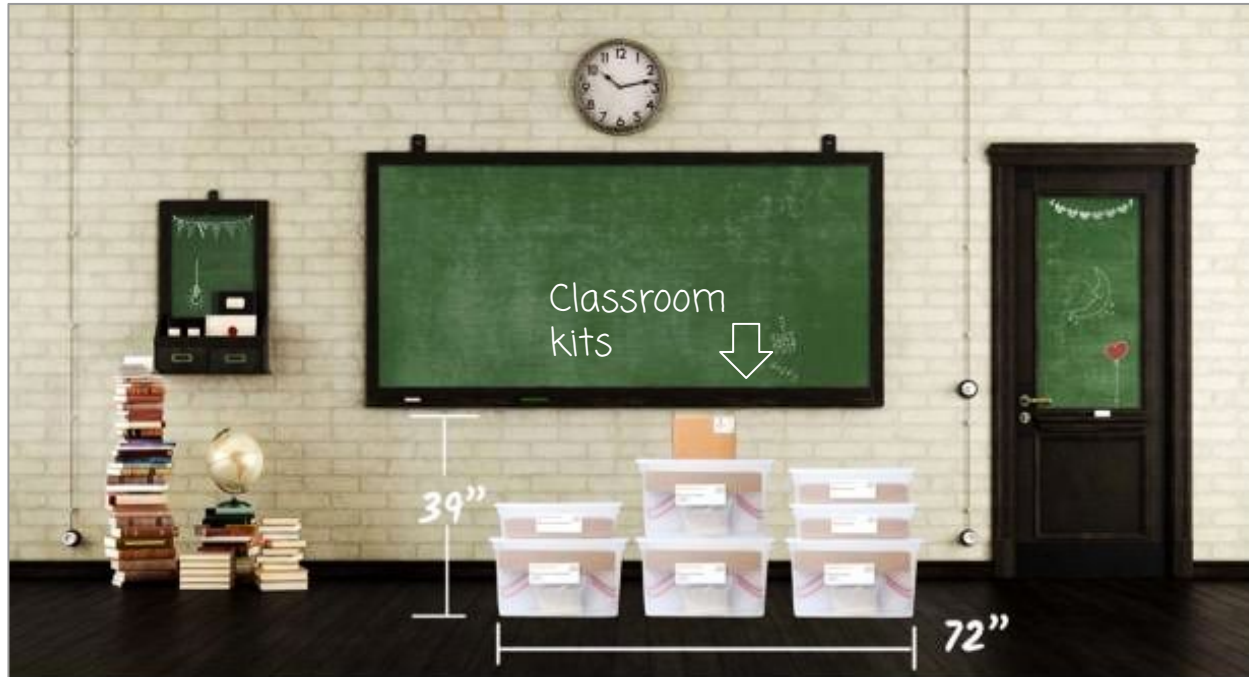
Student apps page

The elementary digital experience for students grades 2-5 is through the student apps page: apps.learning.amplify.com/elementary



K-5 Program components

Classroom kits



Classroom Kits

Built for a class of 36 students, with consumables for two years

LAUSD Microsite-

<https://amplify.com/laUSD-science>

Welcome to Amplify Science!

This site contains supporting resources designed for the LAUSD Amplify Science adoption for grades TK–8.


- Access the [Amplify Science Program Hub](#) (To help orient you to the new design, watch this [video](#) and view this [reference guide](#).)
- Find out more about [Amplify Science@Home](#)
- Share the [Caregiver Hub](#) (Eng/Span) with your families
- For LAUSD ES Teachers- [Amplify Science & Benchmark Advance Crosswalk](#)
- Instructional guidance for a [Responsive Relaunch of Amplify Science in 21-22](#)

Click the button below to preview the digital Teacher's Guide, and check back for exciting updates to this site!



Unit 1, K-5 Lesson Prep Videos

Classroom kits

	New! Lesson Prep Videos
Program Introduction	Unit 1
Learn more about Amplify Science	
LAUSD Training Sessions- Reference Materials	Grade K- Needs of Plants and Animals >
 New! Lesson Prep Videos	Grade 1- Animals and Plant Defenses >
Remote Learning Resources	Grade 2- Plant and Animal Relationships >
Onboarding: What to expect	Grade 3- Balancing Forces >
Onboarding videos	Grade 4- Energy Conversions >
Unpacking your first hands-on materials kit	Grade 5- Patterns of Earth and Sky >
Looking for help?	

Classroom Kits

Built for a class of 36 students, with consumables for two years

Questions?





Plan for the day: Part 1

- Introduction and Framing
- Phenomenon-based Instruction
- Program Essentials
- Closing

Next Generation Science Standards

Phenomenon-based learning and teaching

A scientific phenomenon is an **observable event** that occurs in the universe that we can use science ideas to explain or predict.

Comparing topics and phenomena

Topic-based	Phenomenon-based
Chemical reactions	There's a reddish-brown substance in a town's tap water.

Next Generation Science Standards

How might learning be different?

Topic-based	Phenomenon-based
Chemical reactions	There's a reddish-brown substance in a town's tap water.
Electric circuits	A flashlight won't turn on, even though it used to work.
Natural selection	A population of newts has become more poisonous over time.

Comparing topics and phenomena

A shift in science instruction

from learning about
(like a student)



to figuring out
(like a scientist)

Amplify Science Approach

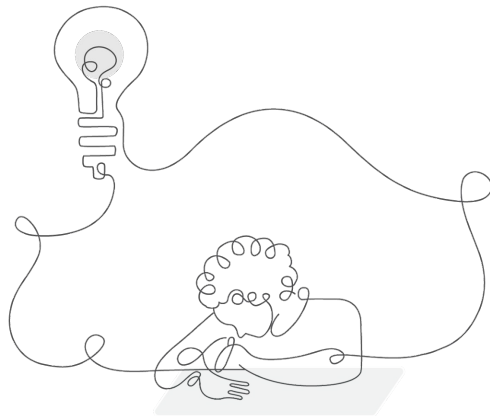


Previewing the unit

Introducing the phenomenon

Amplify Science units are designed around complex phenomena that drive student learning through the unit.

Pay attention to the phenomenon, or observable event, students will figure out in your unit.



We have an interesting new challenge to take on in science! We have been asked to help a group of children who live in a neighborhood called Mariposa Grove.

Children from Mariposa Grove



The Field



The Garden



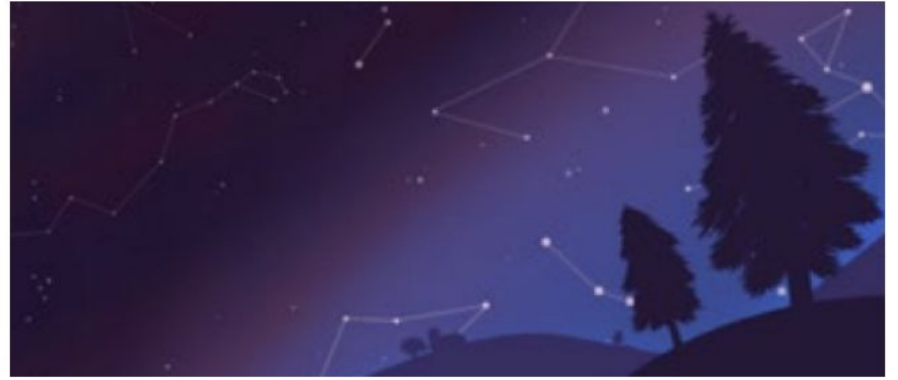
Chapter 1 Question

Why are there no monarch caterpillars since the Field was made into the Garden?

Amplify Science

Anchoring phenomenon

- Complex and rich
- Drives learning through a whole unit
- Specific and observable
- Relatable at students' developmental level





Plan for the day: Part 1

- Introduction and Framing
- Phenomenon-based Instruction
- Program Essentials
- Closing

Unit



Chapters



Lessons



Activities



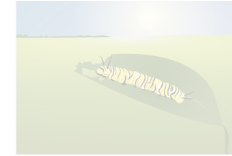
Chapter 1: Why are there no monarch caterpillars since the Field was made int...

7 Lessons



Chapter 2: Why did two milkweed seeds become plants, but the other did not?

7 Lessons



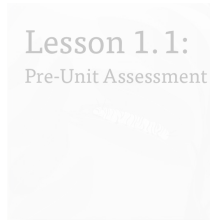
Chapter 3: Why do the milkweed plants that get water grow differently?

4 Lessons

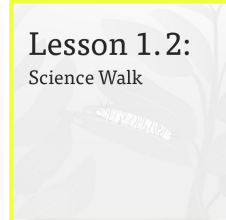


Chapter 4: How do we make the Garden a place where monarch caterpilla...

4 Lessons



Lesson 1.1:
Pre-Unit Assessment



Lesson 1.2:
Science Walk



Lesson 1.3:
Observing a Place



Lesson 1.4:
Exploring Animal
Needs



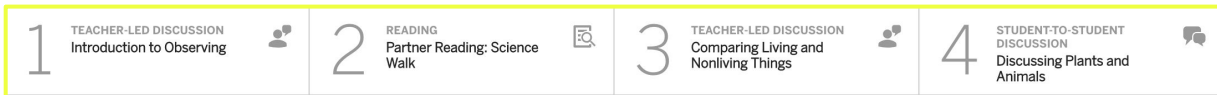
Lesson 1.5:
Investigating Animal
Habitats



Lesson 1.6:
Explaining Why
There Are No
Caterpillars



Lesson 1.7:
Setting Up an
Investigation



Let's Go Live!

AmplifyScience > Needs of Plants and Animals

22 Lessons

Needs of Plants and Animals

JUMP DOWN TO UNIT GUIDE

GENERATE PRINTABLE TEACHER'S GUIDE

Chapter 1: Why are there no monarch caterpillars since the Field was made into...
7 Lessons

Chapter 2: Why did two milkweed seeds become plants, but the other did not?
7 Lessons

Chapter 3: Why did the milkweed plants that grew in the field...

Español

AmplifyScience > Needs of Plants and Animals > Chapter 1

Chapter 1: Why are there no monarch caterpillars since the Field was made into the Garden?

JUMP DOWN TO CHAPTER OVERVIEW

Lesson 1.1: Pre-Unit Assessment

Lesson 1.2: Science Walk

Lesson 1.3: Observing a Place

AmplifyScience > Needs of Plants and Animals > Chapter 1 > Lesson 1.1

Lesson 1.1: Pre-Unit Assessment

Lesson Brief (3 Activities)

- 1 TEACHER-LED DISCUSSION: Introducing Students' Role as Scientists
- 2 STUDENT-LED DISCUSSION: Engaging in the Lesson-Assessment Conversation
- 3 READING: Reading: Science Walk

RESET LESSON

GENERATE PRINTABLE LESSON GUIDE

Overview

Students' Initial Explanations

Students are introduced to the *Needs of Plants and Animals* unit. They learn that a group of children needs their help to figure out why...

Digital Resources

- Classroom Slides 1.1 | PowerPoint
- Classroom Slides 1.1 | Google Slides

Español

Explore the Essentials!

The image displays a screenshot of the AmplifyScience website, specifically the 'Needs of Plants and Animals' unit page. The top navigation bar shows the AmplifyScience logo and the unit title. The main header features a green field with a red watering can, a butterfly, and the text '22 Lessons Needs of Plants and Animals'. Below this, there are three cards for Chapter 1, Chapter 2, and Chapter 3, each with a title and a '7 Lessons' indicator. A 'JUMP DOWN TO UNIT GUIDE' button is visible. A 'GENERATE PRINTABLE TEACHER'S GUIDE' button is also present. A 'Lesson 1.1: Pre-Unit Assessment' card is highlighted. A 'JUMP DOWN TO CHAPTER OVERVIEW' button is located below the chapter cards. A 'GENERATE PRINTABLE LESSON GUIDE' button is visible at the bottom right. The bottom of the page shows a 'Digital Resources' section with links to 'Classroom Slides 1.1 | PowerPoint' and 'Classroom Slides 1.1 | Google Slides'. A 'Spanish' button is located in the bottom left corner.

AmplifyScience > Needs of Plants and Animals

22 Lessons

Needs of Plants and Animals

JUMP DOWN TO UNIT GUIDE

GENERATE PRINTABLE TEACHER'S GUIDE

Chapter 1: Why are there no monarch caterpillars since the Field was made into the Garden?

JUMP DOWN TO CHAPTER OVERVIEW

Lesson 1.1: Pre-Unit Assessment

Lesson 1.2: Science Walk

Lesson 1.3: Observing a Place

Chapter 1: Why are there no monarch caterpillars since the Field was made into the Garden?

7 Lessons

Chapter 2: Why did two milkweed seeds become plants, but the other did not?

7 Lessons

Chapter 3: Why did the milkweed plants that got watered grow differently?

7 Lessons

Lesson 1.1: Pre-Unit Assessment

Lesson Brief (2 Activities)

1 TEACHER-LED DISCUSSION: Introducing Students' Role as Scientists

2 STUDENT-TO-STUDENT DISCUSSION: Learning & Pre-Unit Assessment Conversation

3 READING: Reading Science Walk

RESET LESSON

GENERATE PRINTABLE LESSON GUIDE

Overview

Materials & Preparation

Differentiation

Standards

Overview

Students' Initial Explanations

Students are introduced to the Needs of Plants and Animals unit. They learn that a group of children needs their help to figure out why.

Digital Resources

Classroom Slides 1.1 | PowerPoint

Classroom Slides 1.1 | Google Slides

Español

Navigation summary

1. Select your first unit
 - a. You are now on the Unit Landing Page.
2. Select **JUMP DOWN TO UNIT GUIDE**.
 - a. Or scroll down the page to *Planning for the Unit* and *Teacher References*



Unit Landing Page

≡ AmplifyScience > Needs of Plants and Animals



22 Lessons

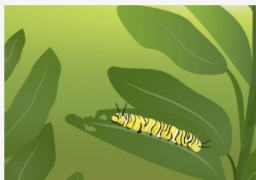
Needs of Plants and Animals



JUMP DOWN TO UNIT GUIDE



GENERATE PRINTABLE TEACHER'S
GUIDE



Chapter 1: Why are there no monarch caterpillars since the Field was made int...

7 Lessons



Chapter 2: Why did two milkweed seeds become plants, but the other did not?

7 Lessons



Chapter 3: Why do the milkweed plants that get water grow differently?

4 Lessons

Español



Key Unit Guide Documents for Unit Planning

Planning for the Unit	Printable Resources
Unit Overview	Coherence Flowcharts
Unit Map	Copymaster Compilation
Progress Build	Flexextension Compilation
Getting Ready to Teach	Investigation Notebook
Materials and Preparation	Multi-Language Glossary
Science Background	NGSS Information for Parents and Guardians
Standards at a Glance	Print Materials (8.5" x 11")
	Print Materials (11" x 17")
Teacher References	
Lesson Overview Compilation	
Standards and Goals	
3-D Statements	
Assessment System	
Embedded Formative Assessments	
Books in This Unit	
Apps in This Unit	
Flexextensions in This Unit	

Offline Preparation

Teaching without reliable classroom internet? Prepare unit and lesson materials for offline access.

Offline Guide

Core Unit Planning & Internalization

Unit Title:		1
Overview [Resources: Unit Overview, Teacher's Guide, Coherence Flowchart, Unit Map, 3-D Statements]		
What is the phenomenon/real-world problem students are investigating in your unit?	Student Role:	2 3
Unit Question:	Relationship between the Unit Phenomenon and Unit Question:	4 5
By the end of the unit, students figure out...		6
How do students engage with three-dimensional learning to figure out the phenomenon/real-world problem in your unit?		7

Unit Guide resources:

- Unit Overview
- Unit Map
- Coherence Flowchart

Unit Guide resources:

- Lesson Overview Compilation
- Unit Overview

Unit Guide resources:

- Unit Map

Unit Guide resources:

- 3D Statements at the Unit Level

Core Unit Planning & Internalization

Unit Title:

Needs of Plants and Animals

Overview

[Resources: Unit Overview, Teacher's Guide, Coherence Flowchart, Unit Map, 3-D Statements]

What is the phenomenon/real-world problem students are investigating in your unit?

How can the kids in Mariposa Grove attract monarch caterpillars to their neighborhood?

Student Role:

Scientists

Unit Question:

What do living things need to live and grow?

Relationship between the Unit Phenomenon and Unit Question:

Monarchs cannot live in a place that does not have the food they need. The problem enables students to develop an understanding of what plants and animals need to survive.

By the end of the unit, students figure out...

Monarch caterpillars must eat milkweed plants as they grow into monarch butterflies. Sometimes when humans grow food, they get rid of certain plants, which might be food for other animals. This is what happened in the garden.

How do students engage with three-dimensional learning to figure out the phenomenon/real-world problem in your unit?

Students carry out investigations to determine what plants and animals need to live and grow (systems and system models) in order to help a group of kids from the fictional town of Mariposa Grove solve the problem of why there are no longer monarch caterpillars living in a garden in their neighborhood (cause and effect)

Navigate to a Lesson Page

≡ AmplifyScience > Needs of Plants and Animals > Chapter 1 > Lesson 1.1



Lesson 1.1: Pre-Unit Assessment



Lesson Brief
(3 Activities)

1

TEACHER-LED DISCUSSION
Introducing Students' Role
as Scientists



2

STUDENT-TO-STUDENT
DISCUSSION
Leading a Pre-Unit-
Assessment Conversation



3

READING
Reading: Science Walk



🔄 RESET LESSON



GENERATE PRINTABLE LESSON GUIDE

Overview

Materials &
Preparation

Differentiation

Standards

Español

Overview

Students' Initial Explanations

Students are introduced to the *Needs of Plants and Animals* unit. They learn that a group of children needs their help to figure out why

Digital Resources



Classroom Slides 1.1 | PowerPoint



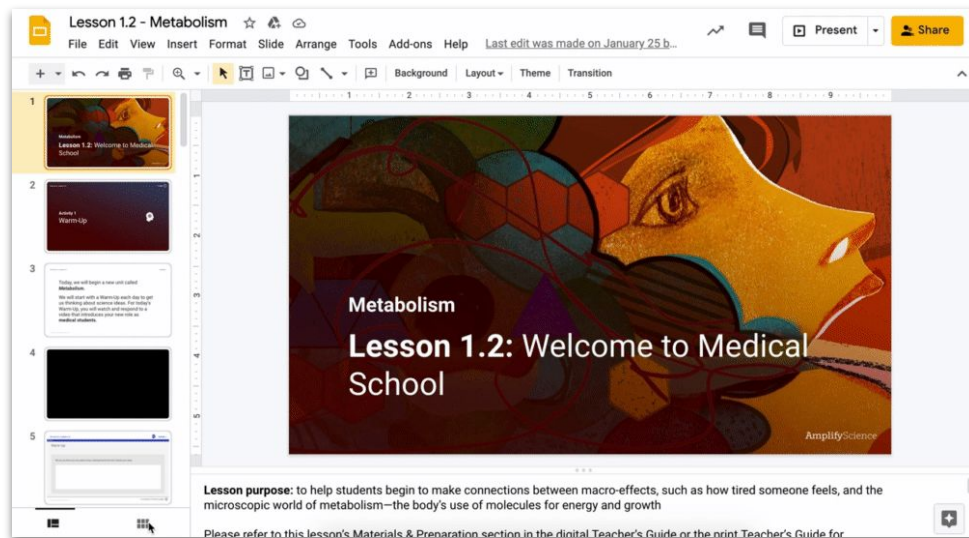
Classroom Slides 1.1 | Google Slides



Using Classroom Slides as a planning tool

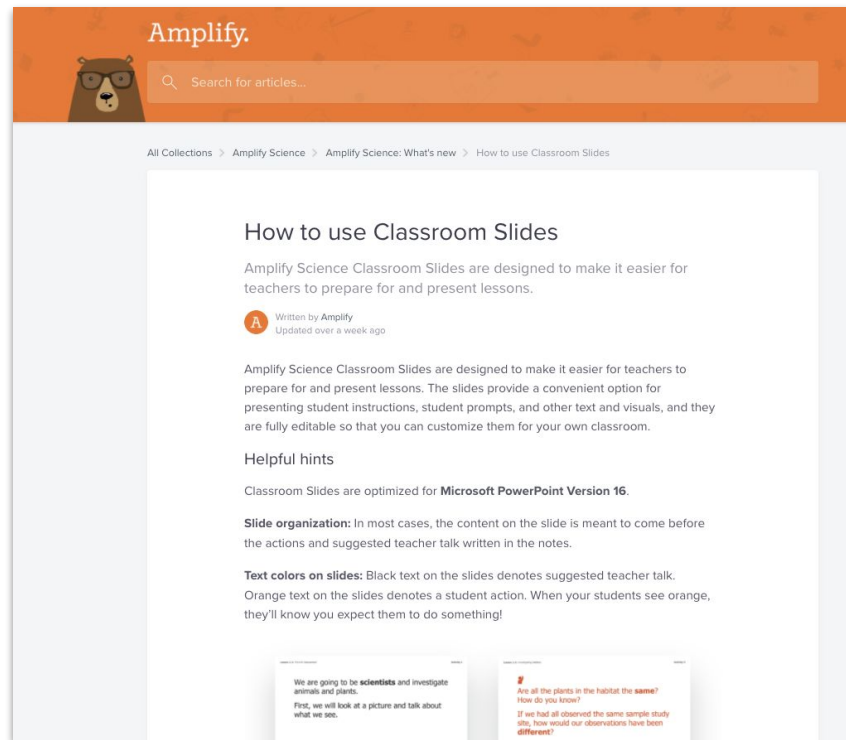
Teacher tip: Classroom Slides are a great visual summary of a lesson. Many teachers download and flip through a lesson's Classroom Slides deck to preview what happens in the lesson.

This is a useful first step for preparing to teach the lesson.



Teaching with Classroom Slides

This detailed guide on the Amplify Science Help Site includes tips for teaching with Classroom Slides and information about the different symbols and activity types you'll find in the slide deck.



4 Easy Steps to Teaching a lesson



DIRECTIONS:

1. Download the **Classroom Slides** for **Lesson 1.1** and review them.
2. Read the **Overview**.
3. Explore the **Materials & Preparation** document.
4. Read the **Differentiation** document.

The screenshot shows the Lesson 1.1 interface. At the top, there is a green banner with a caterpillar illustration. Below the banner is a navigation bar with three tabs: 'Lesson Brief (3 Activities)', '1 TEACHER-LED DISCUSSION Introducing Students' Role as Scientists', and '2 STUDENT-TO-STUDENT DISCUSSION Leading a Pre-Unit Assessment Conversation'. The 'Lesson Brief' tab is active. Below the navigation bar, there is a 'RESET LESSON' button and a 'GENERATE PRINTABLE LESSON GUIDE' button. The main content area is divided into two columns. The left column contains a list of documents: 'Lesson Brief', 'Overview', 'Materials & Preparation', 'Differentiation', 'Standards', and 'Vocabulary'. The right column contains a list of digital resources: 'Classroom Slides 1.1 | PowerPoint', 'All Projections', 'Assessment Guide: Interpreting Students' Pre-Unit Explanations About the Needs of Living Things in the Field', 'Planting Guide', and 'Investigation Notebook'. Four orange arrows point to the 'Overview', 'Materials & Preparation', 'Differentiation', and 'Standards' documents in the left column, corresponding to steps 2, 3, and 4 of the directions. A large orange arrow points to the 'Classroom Slides 1.1 | PowerPoint' resource in the right column, corresponding to step 1.

Navigation Temperature Check

Rate yourself on your comfort level accessing Amplify Science materials and navigating a digital curriculum.

1 = Extremely Uncomfortable

2 = Uncomfortable

3 = Mild

4 = Comfortable

5 = Extremely Comfortable

Questions?





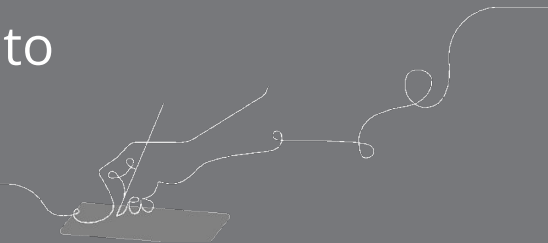
Plan for the day: Part 1

- Introduction and Framing
- Phenomenon-based Instruction
- Program Essentials
- Closing

Overarching goals

By the end of this workshop, you will be able to:

- ✓ Navigate the full Amplify Science standard curriculum.
- ✓ Understand the program's phenomenon-based approach.
- ✓ Apply the program essentials to prepare to teach.



Closing reflection

Based on our work in Part 1, share:

Head: something you'll keep in mind

Heart: something you're feeling

Feet: something you're planning to do

Additional resources

Welcome, caregivers!

We hope you enjoy learning more about Amplify Science and what students are learning in science this year.

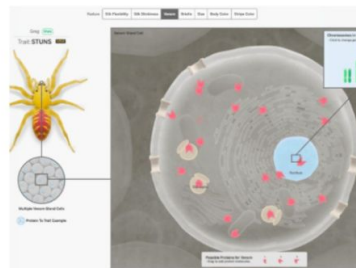
[Para acceder a este sitio en español haga clic aquí.](#)

Amplify welcomes you and your learner to the Science program for the new school year. We are very excited to provide you with exceptional learning opportunities through Science. Below are resources and helpful guides for enabling your student to have the most productive experience with our platform throughout the year.

 [Contact Us](#)



Grades 6-8



LAUSD Microsite-

<https://amplify.com/laUSD-science>

Welcome to Amplify Science!

This site contains supporting resources designed for the LAUSD Amplify Science adoption for grades TK–8.

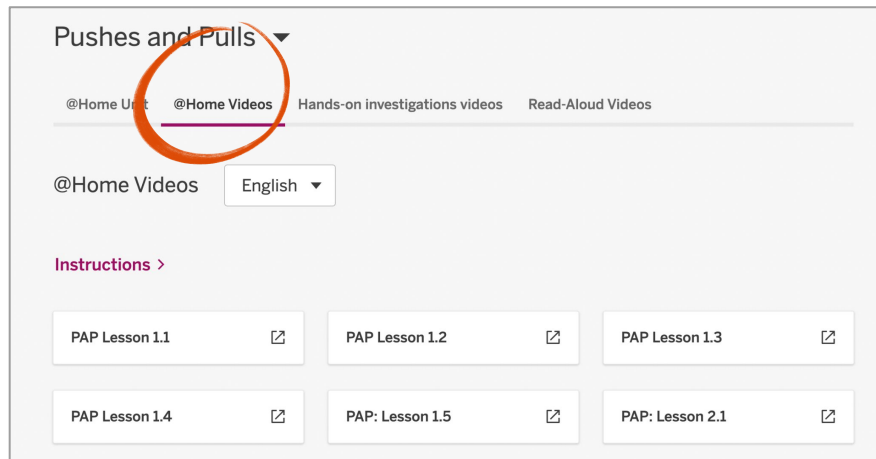
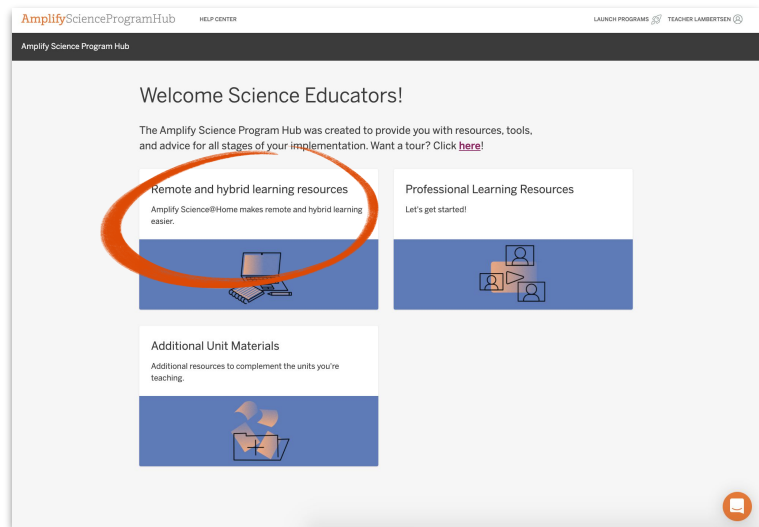
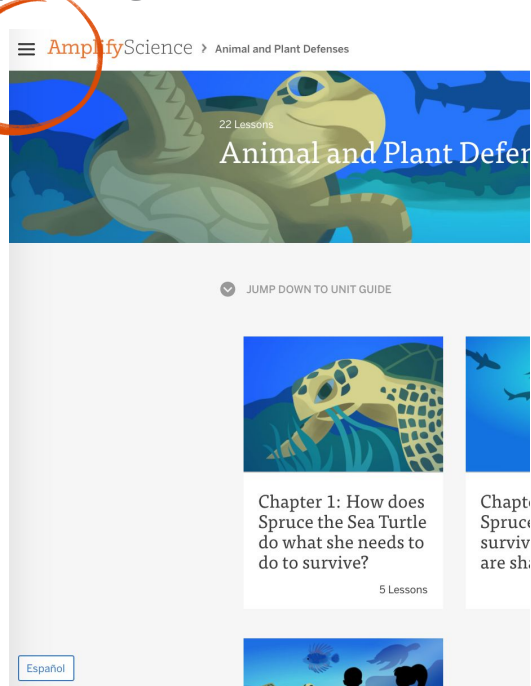
- Access the [Amplify Science Program Hub](#) (To help orient you to the new design, watch this [video](#) and view this [reference guide](#).)
- Find out more about [Amplify Science@Home](#)
- Share the [Caregiver Hub](#) (Eng/Span) with your families
- For LAUSD ES Teachers- [Amplify Science & Benchmark Advance Crosswalk](#)
- Instructional guidance for a [Responsive Relaunch of Amplify Science in 21-22](#)

Click the button below to preview the digital Teacher's Guide, and check back for exciting updates to this site!



Program Hub

Use the Amplify Science Program Hub to find useful resources for implementing Amplify Science, including unit overview videos and planning tools.



Additional resources and ongoing support

Customer Care

Seek information specific to enrollment and rosters, technical support, materials and kits, and teaching support, weekdays 7AM-10PM EST and weekends 10AM-6PM EST.



help@amplify.com



800-823-1969



Amplify Chat



Please provide feedback on today's session!

Presenter name:

Workshop title:

Part 1: Navigating Program Essentials

Part 2: Guided Planning

Modality:

Remote



End of Part 1