

# Knowledge Research

Activity Book

Kindergarten

## Art and the World Around Us

English

Kindergarten

Knowledge Research

---

# **Art and the World Around Us**

---

**Activity Book**

ISBN 978-1-63948-499-7

© 2022 Amplify Education, Inc. and its licensors  
[www.amplify.com](http://www.amplify.com)

All Rights Reserved.

Core Knowledge Language Arts and CKLA are  
trademarks of the Core Knowledge Foundation.

Trademarks and trade names are shown in this book  
strictly for illustrative and educational purposes and  
are the property of the respective owners. References  
herein should not be regarded as affecting the validity  
of said trademarks and trade names.

Printed in the USA  
01 LSCOW 2021

# **Knowledge Research**

# **Art and the World Around Us**

## **Activity Book**

This Activity Book contains activity pages that accompany many of the lessons from the Teacher Guide for Knowledge Research: *Art and the World Around Us*. The activity pages are organized and numbered according to the lesson number and the order in which they are used within the lesson. For example, if there are two activity pages for Lesson 4, the first will be numbered 4.1 and the second 4.2. The activity pages in this book do not include written instructions for students, because the instructions would have words that are not decodable. Teachers will explain these activity pages to students orally, using the instructions in the Teacher Guide. The Activity Book is a student component, which means each student should have an Activity Book.

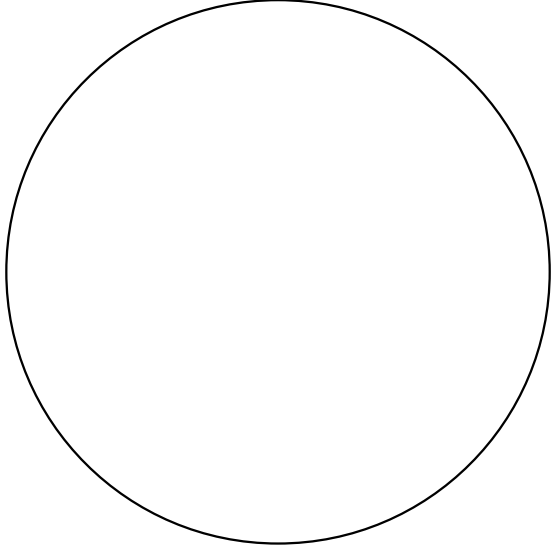
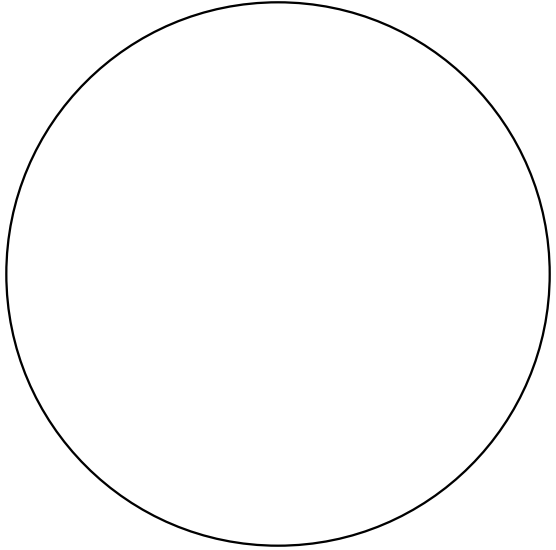
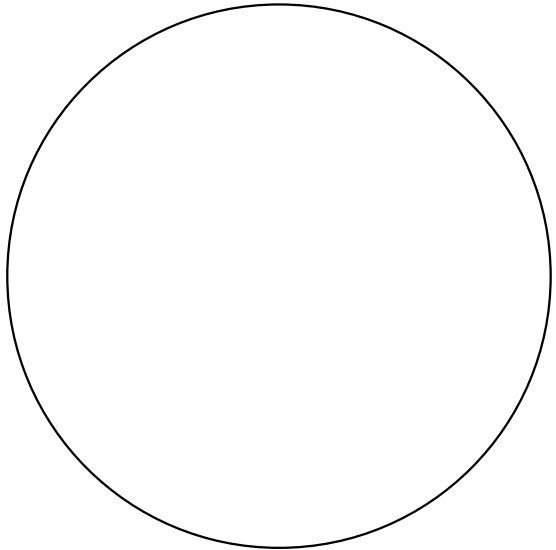


NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

1.1

*Directions: Listen to the teacher's instructions. Draw a picture in each circle as instructed.*





NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

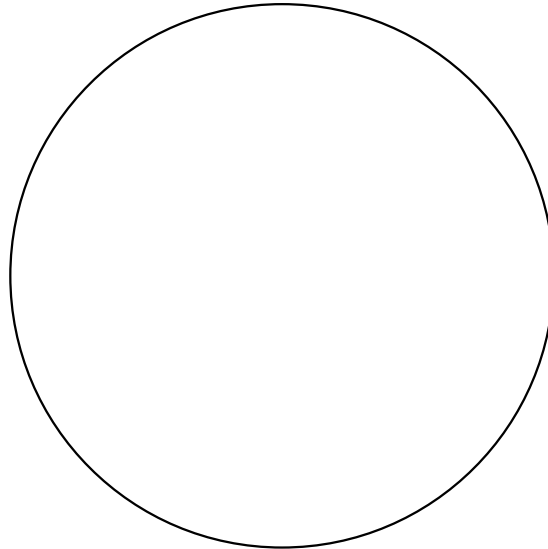
2.1

Activity Page

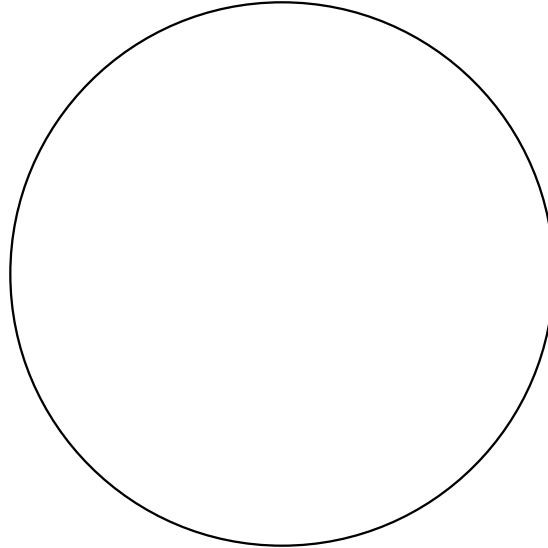
Directions: Listen to the teacher's instructions. Draw a picture in each circle as instructed.

## Cave Art

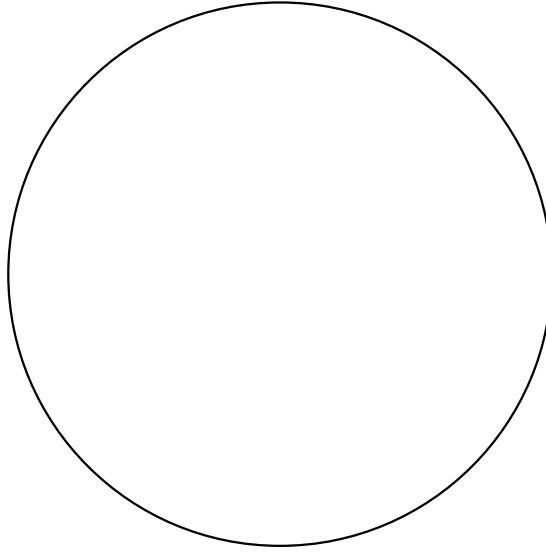
**Characteristic 1**



**Characteristic 2**



**Characteristic 3**





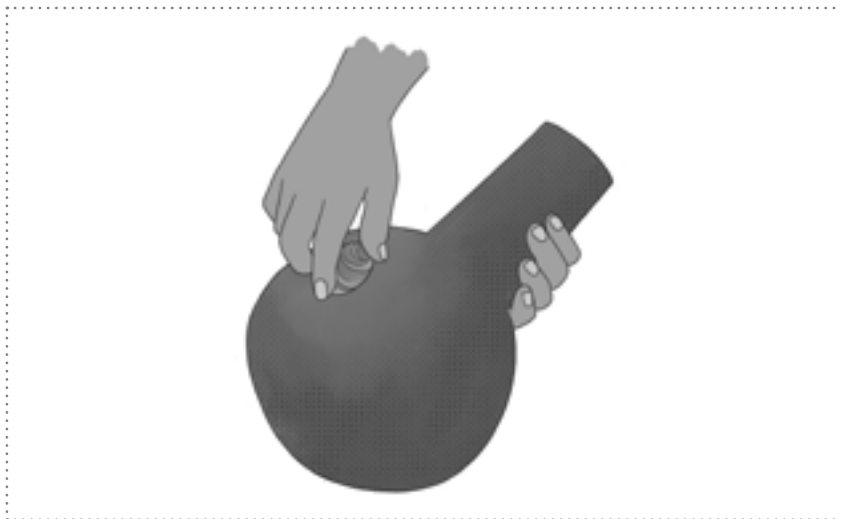


NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# 3.1

Directions: The pictures on this page show the steps in making pottery. Look at each picture and think about what is happening. Cut out the pictures and put them in order to show the order of steps for making pottery.





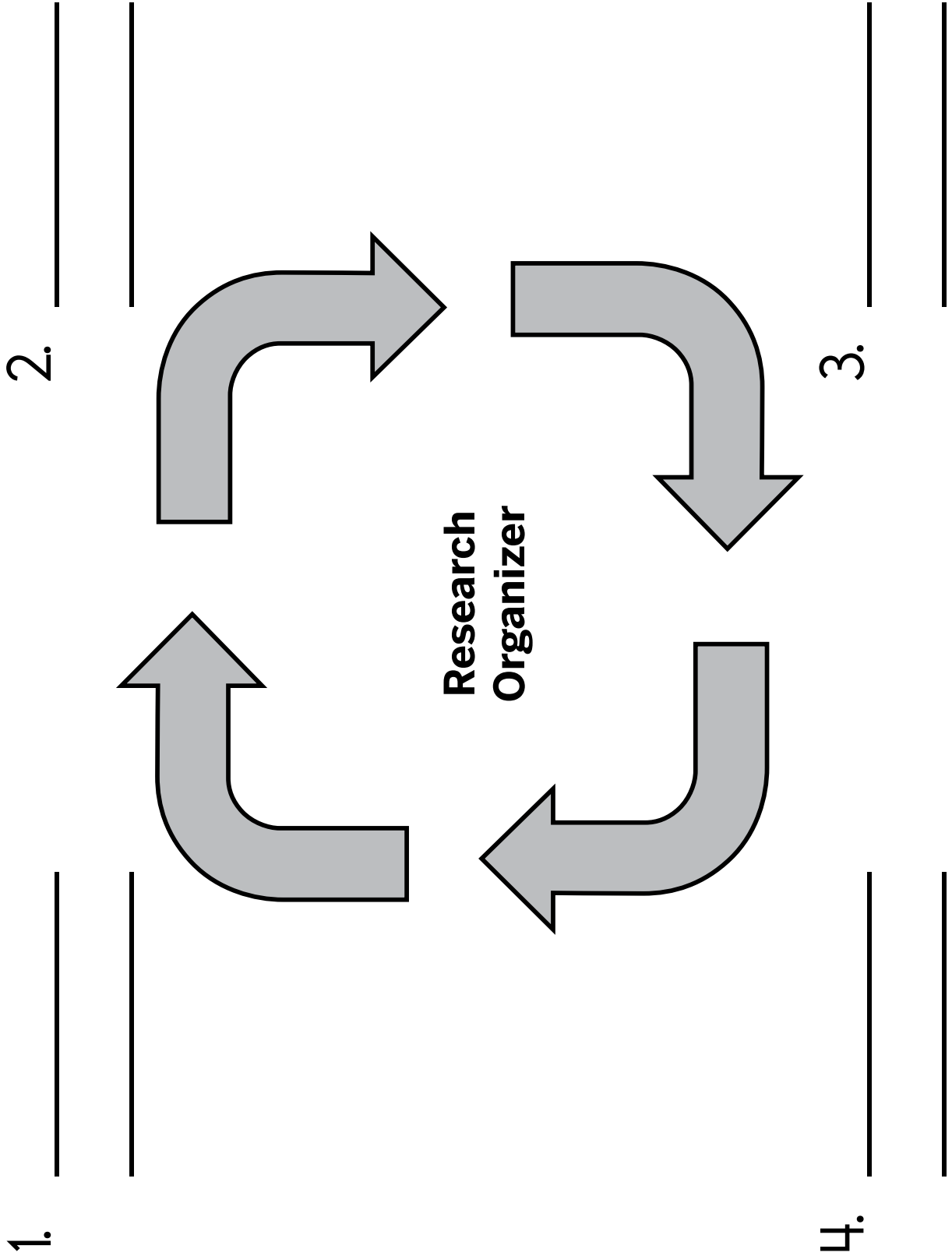
NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

4.1

Activity Page

Directions: Listen to the teacher's instruction and write the four research steps on the organizer.



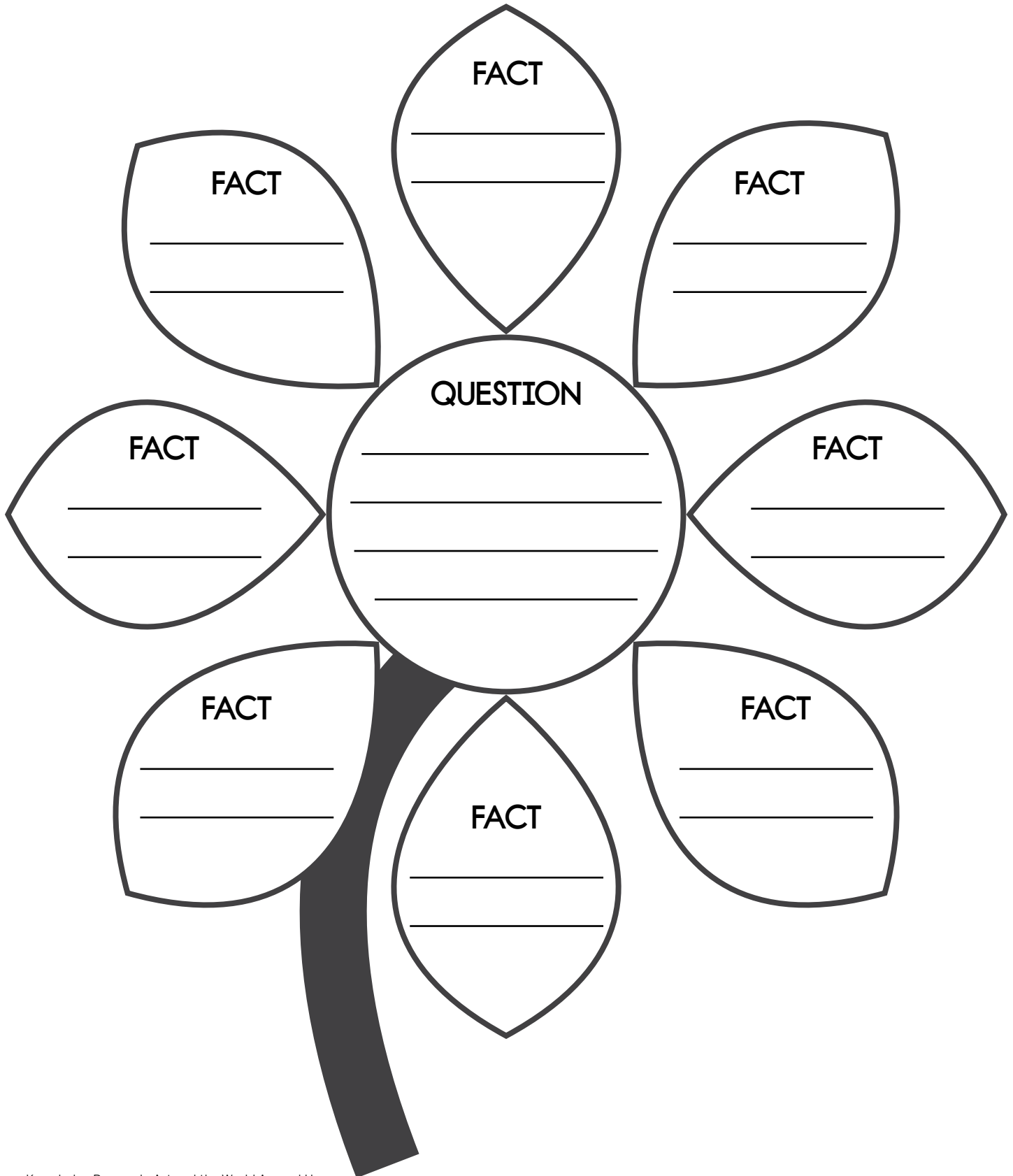


NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

5.1

## Research Model



Directions: Listen to the teacher's instructions and write the research question in the center of the flower. As you learn facts to answer your question, add the facts to the petals on the Research Model.



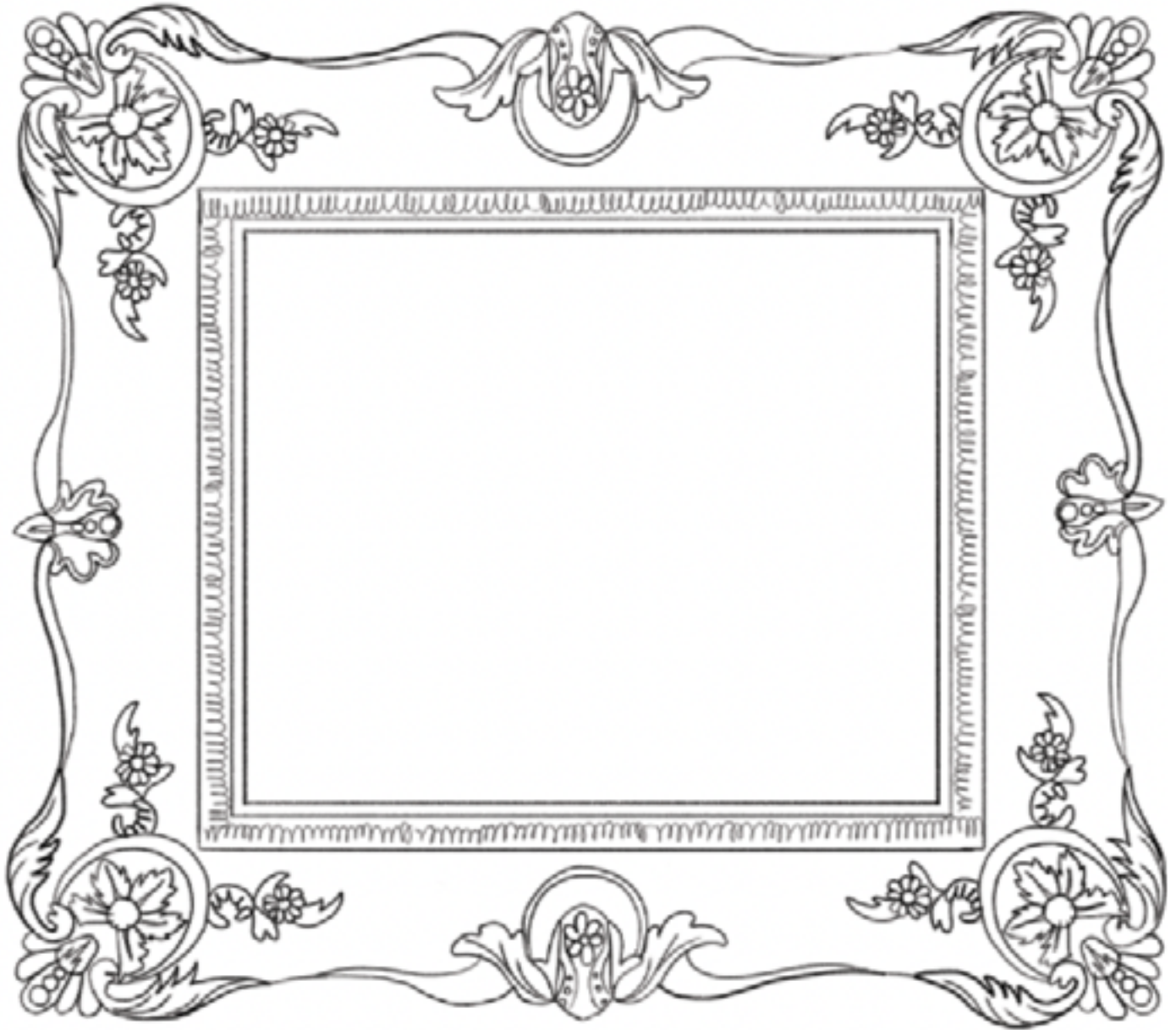
NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

14.1

Activity Page

# Research: Art







# Core Knowledge Language Arts

## Amplify

### General Manager K-8 Humanities and SVP, Product

Alexandra Clarke

### Chief Academic Officer, Elementary Humanities

Susan Lambert

### Content and Editorial

Elizabeth Wade, PhD, Executive Director,  
Elementary Language Arts Content

Patricia Erno, Associate Director, Elementary ELA Instruction

Maria Oralia Martinez, Associate Director, Spanish Language Arts

Baria Jennings, EdD, Senior Content Developer

Sean McBride, Content and Instructional Specialist

Christina Cox, Managing Editor

### Product and Project Management

Ayala Falk, Director, Business and Product Strategy,  
K-8 Language Arts

Amber McWilliams, Senior Product Manager

Elisabeth Hartman, Associate Product Manager

Catherine Alexander, Senior Project Manager, Spanish Language Arts

LaShon Ormond, SVP, Strategic Initiatives

Leslie Johnson, Associate Director, K-8 Language Arts

Thea Aguiar, Director of Strategic Projects, K-5 Language Arts

Zara Chaudhury, Project Manager, K-8 Language Arts

### Design and Production

Tory Novikova, Senior Product Design Director

Erin O'Donnell, Senior Product Design Manager

### Other Contributors

Patricia Beam, Bill Cheng, Ken Harney, Molly Hensley, David Herubin, Sara Hunt, Kristen Kirchner, James Mendez-Hodes, Christopher Miller, Diana Projansky, Todd Rawson, Jennifer Skelley, Julia Sverchuk, Elizabeth Thiers, Amanda Tolentino, Paige Womack

### Contributors

#### Content and Editorial

Sarah Cloos

Laia Cortes

Jayana Desai

Angela Donnelly

Claire Dorfman

Ana Mercedes Falcón

Rebecca Figueroa

Rachel Fisher

Nick García

Sandra de Gennaro

Patricia Infanzón-  
Rodríguez

Seamus Kirst

Michelle Koral

Jorge Limon

Jacqueline Ovalle

Raj Parameswaran

Sofía Pereson

Lilia Perez

Sheri Pineault

Megan Reasor

Marisol Rodriguez

Jessica Roodvoets

Lyna Ward

#### Product and Project Management

Stephanie Koleda

Zoe Seibel

Tamara Morris

#### Art, Design, and Production

Nanyamka Anderson

Raghav Arumugan

Dani Aviles

Olioli Buika

Sherry Choi

Stuart Dalgo

Edel Ferri

Pedro Ferreira

Nicole Galuszka

Parker-Nia Gordon

Isabel Hetrick

Ian Horst

Ashna Kapadia

Jagriti Khirwar

Julie Kim

Susan Licalsi

Lisa McGarry

Emily Mendoza

Marguerite Oerlemans

Lucas De Oliveira

Tara Pajouhesh

Jackie Pierson

Dominique Ramsey

Darby Raymond-  
Overstreet

Max Reinhardsen

Mia Saine

Nicole Stahl

Flore Thevoux

Jeanne Thornton

Amy Xu

Jules Zuckerberg

# Core Knowledge Language Arts

## Core Knowledge Foundation

### Series Editor-in-Chief

E. D. Hirsch Jr.

### President

Linda Bevilacqua

### Editorial Staff

Mick Anderson  
Robin Blackshire  
Laura Drummond  
Emma Earnst  
Lucinda Ewing  
Sara Hunt  
Rosie McCormick  
Cynthia Peng  
Liz Pettit  
Tonya Ronayne  
Deborah Samley  
Kate Stephenson  
Elizabeth Wafler  
James Walsh  
Sarah Zelinke

### Design and Graphics Staff

Kelsie Harman  
Liz Loewenstein  
Bridget Moriarty  
Lauren Pack

### Consulting Project Management Services

ScribeConcepts.com

### Additional Consulting Services

Erin Kist  
Carolyn Pinkerton  
Scott Ritchie  
Kelina Summers

### Acknowledgments

These materials are the result of the work, advice, and encouragement of numerous individuals over many years. Some of those singled out here already know the depth of our gratitude; others may be surprised to find themselves thanked publicly for help they gave quietly and generously for the sake of the enterprise alone. To helpers named and unnamed we are deeply grateful.

### Contributors to Earlier Versions of These Materials

Susan B. Albaugh, Kazuko Ashizawa, Kim Berrall, Ang Blanchette, Nancy Braier, Maggie Buchanan, Paula Coyner, Kathryn M. Cummings, Michelle De Groot, Michael Donegan, Diana Espinal, Mary E. Forbes, Michael L. Ford, Sue Fulton, Carolyn Gosse, Dorrit Green, Liza Greene, Ted Hirsch, Danielle Knecht, James K. Lee, Matt Leech, Diane Henry Leipzig, Robin Luecke, Martha G. Mack, Liana Mahoney, Isabel McLean, Steve Morrison, Juliane K. Munson, Elizabeth B. Rasmussen, Ellen Sadler, Rachael L. Shaw, Sivan B. Sherman, Diane Auger Smith, Laura Tortorelli, Khara Turnbull, Miriam E. Vidaver, Michelle L. Warner, Catherine S. Whittington, Jeannette A. Williams.

We would like to extend special recognition to Program Directors Matthew Davis and Souzanne Wright, who were instrumental in the early development of this program.

### Schools

We are truly grateful to the teachers, students, and administrators of the following schools for their willingness to field-test these materials and for their invaluable advice: Capitol View Elementary, Challenge Foundation Academy (IN), Community Academy Public Charter School, Lake Lure Classical Academy, Lepanto Elementary School, New Holland Core Knowledge Academy, Paramount School of Excellence, Pioneer Challenge Foundation Academy, PS 26R (the Carteret School), PS 30X (Wilton School), PS 50X (Clara Barton School), PS 96Q, PS 102X (Joseph O. Loretan), PS 104Q (the Bays Water), PS 214K (Michael Friedsam), PS 223Q (Lyndon B. Johnson School), PS 308K (Clara Cardwell), PS 333Q (Goldie Maple Academy), Sequoyah Elementary School, South Shore Charter Public School, Spartanburg Charter School, Steed Elementary School, Thomas Jefferson Classical Academy, Three Oaks Elementary, West Manor Elementary.

And a special thanks to the Pilot Coordinators, Anita Henderson, Yasmin Lugo-Hernandez, and Susan Smith, whose suggestions and day-to-day support to teachers using these materials in their classrooms were critical.

## **Credits**

Every effort has been taken to trace and acknowledge copyrights. The editors tender their apologies for any accidental infringement where copyright has proved untraceable. They would be pleased to insert the appropriate acknowledgment in any subsequent edition of this publication. Trademarks and trade names are shown in this publication for illustrative purposes only and are the property of their respective owners. The references to trademarks and trade names given herein do not affect their validity.

All photographs are used under license from Shutterstock, Inc. unless otherwise noted.

## **Illustrators and Image Sources**

Cover: Emily Mendoza; 3.1: Jackie Pierson; 14.1: Jackie Pierson

Regarding the Shutterstock items listed above, please note: "No person or entity shall falsely represent, expressly or by way of reasonable implication, that the content herein was created by that person or entity, or any person other than the copyright holder(s) of that content."

AmplifyCKLA

English

ISBN: 978-1-63948-499-7



9 781639 484997