



Knowledge Research

Art and the World Around Us

Kindergarten

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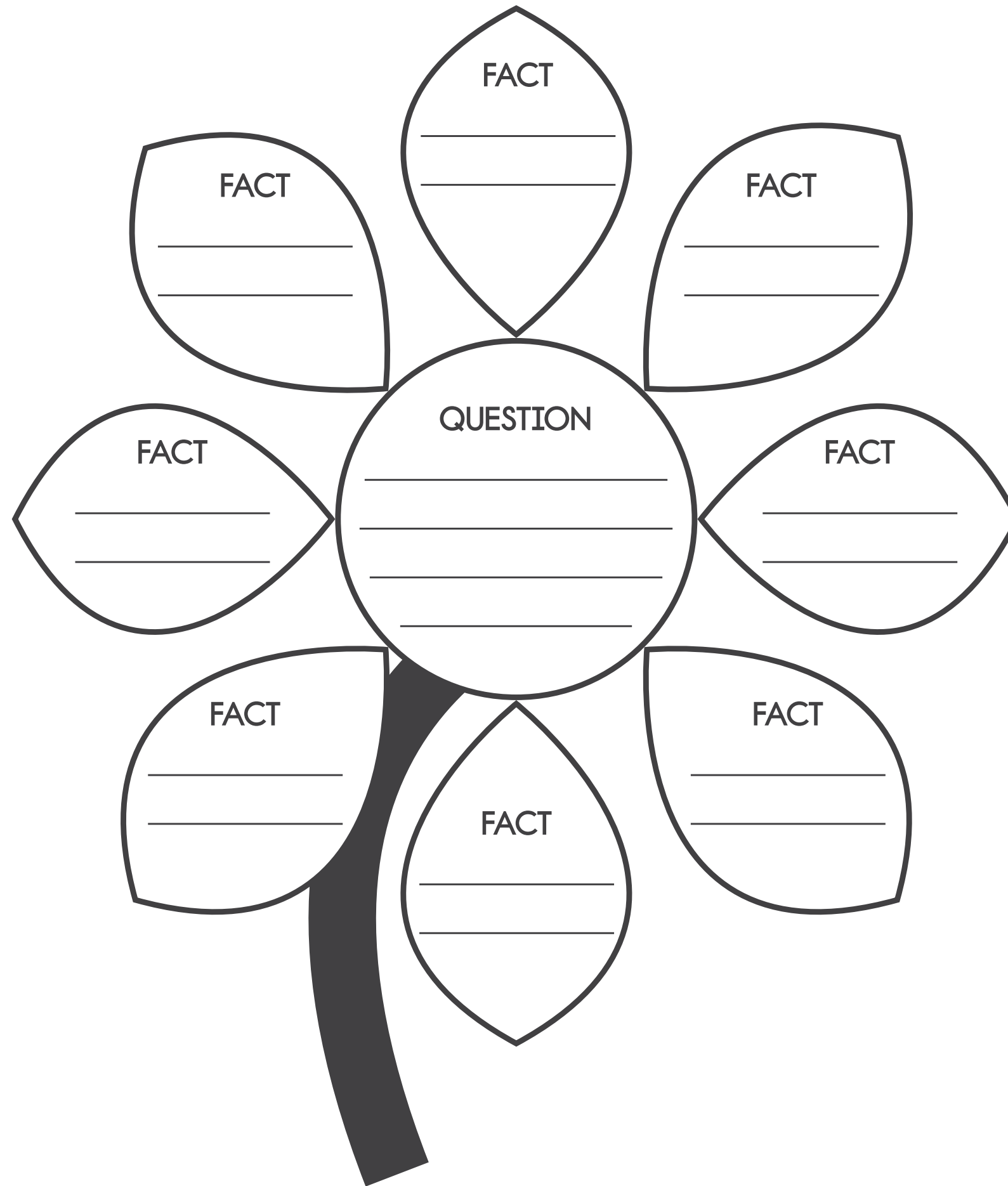
Digital Components

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	Know	Wonder	Learn
painting			
sculpting			
drawing			
pottery			
artists			

Research Model



Editing Checklist

- Did I capitalize the first letter in each sentence?
- Did I capitalize the first letter in each name?
- Did I use a punctuation mark at the end of my sentences?

Kindergarten Inquiry, Research, and Presentation Rubric				
<p>A. Generate questions for formal and informal inquiry with adult assistance.</p> <p>B. Gather information from a variety of sources with adult assistance.</p> <p>C. Develop drafts in oral, pictorial, or written form by organizing ideas.</p> <p>D. Present and share writing.</p>				
	4	3	2	1
Ask a question	Student did generate formal and informal questions with adult assistance	Student did generate and asks 2-3 questions with adult assistance	Student did generate and ask a question with adult assistance	Student did not generate or ask a question with adult assistance
Find facts	Student did gather 4-5 facts from a variety of sources with adult assistance	Student did gather 2-3 facts from a variety of sources with adult assistance	Student did gather 1 fact from a source with adult assistance	Student did not gather facts with adult assistance
Organize	Student did organize and develop a draft of ideas with specific and relevant details (written, pictorial, or oral)	Student did organize and develop a draft of ideas (written, pictorial, or oral)	Student did organize a draft of ideas (written, pictorial, or oral)	Student did not organize a draft of ideas (written, pictorial, or oral)
Present	Student did present 4-5 inquiry and research results with adult assistance	Student did present 2-3 inquiry and research results with adult assistance	Student did present 1 inquiry and research result with adult assistance	Student did not present inquiry and research results with adult assistance

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