

Frequently Asked Questions: Amplify Acadience Reading Invalidation

Q: When is invalidation acceptable?

A: The following reasons are acceptable for invalidating an Acadience Reading assessment:

- student was mistakenly tested
- incorrect student materials were provided
- administration or scoring errors occurred that cannot be corrected without retesting the student
- the assessment was interrupted due to extenuating circumstances (e.g. fire drill, etc.)
- incorrect scores were inputted for the student

Q: If I invalidate the assessment, what are my next steps?

A: Reassess the student as soon as possible using a progress monitoring probe that has not been used. Be sure you are assessing under the benchmark tab, so the score counts towards the overall composite score.

Q: What if the student refuses to participate?

A: Stop the assessment without scoring, try to assess on another day, time, or with a different assessor.

Q: Should I test a student without their glasses/hearing aids?

A: It is not best practice to test a student without their required glasses or hearing aids, or a student who seems ill. Test that student on another day/time.

For additional information on Invalidation, including how to invalidate a benchmark score, and next steps after invalidating a score, please visit our [help page](#).

USB E has begun monitoring invalidations. If a district or charter has a significant percentage of invalidations, contact and further action will be deployed. If you believe an invalidation is required, please contact your District/Charter Literacy Director. If additional support is needed they can contact Teresa McEntire, teresa.mcentire@schools.utah.gov or Carolyn Mulloy, cmulloy@amplify.com.