

AMPLIFY CAMINOS LECTOESCRITURA

Scope and Sequence

Amplify Caminos Lectoescritura teaches students the decoding skills needed for independent reading. Each lesson begins with a warm-up, reviewing previously taught content in phonics, reading, grammar, writing, and spelling.

This Scope and Sequence is not final and is subject to change while Amplify Caminos Lectoescritura is in active development. This document is provided by Amplify solely for review by educators in school districts that are participating in the Amplify Caminos Lectoescritura early release implementation. This document is considered confidential and any distribution or reproduction of this document is forbidden without written permission from Amplify.

Table of contents

Unit 1	2
Unit 2	5
Unit 3	8
Unit 4	10
Unit 5	13
Unit 6	16
Unit 7	18
Unit 8	20
Unit 9	22

Unit 1 | 20 days

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 1	Oral Segmenting	<p>Basic Code: Review spellings for /p/, /b/ (minimal pairs: 'baño/paño')</p> <p>Chaining: One-, Two-, and Three-Syllable Words</p> <p>Whole Group Reading</p> <p>Reading Comprehension: Multiple Choice</p>		Dictation: One-, Two-, and Three-Syllable Words with /p/ > 'p' and /b/ > 'b'	Word Writing: One-, Two-, and Three-Syllable Words with /p/ > 'p' and /b/ > 'b'
Lesson 2		<p>Basic Code: Review spellings for /m/ > 'm', /l/ > 'l,' and /f/ > 'f''</p> <p>Blending, segmenting, and spelling: One-, Two-, and Three-Syllable Words with /m/ > 'm,' /l/ > 'l,' and /f/ > 'f''</p> <p>Whole Group Reading</p> <p>Reading Comprehension: Multiple Choice</p>		Dictation: One- and Two-Syllable Words with /m/ > 'm,' /l/ > 'l,' and /f/ > 'f'	Word Writing: One-, Two-, and Three-Syllable Words with /m/ > 'm,' /l/ > 'l'
Lesson 3	Oral Blending Oral Segmenting	<p>Basic Code: Spellings for /d/ > 'd' and /t/ > 't' (minimal pairs: 'dado/dato')</p> <p>Blending, segmenting, and spelling: One-, Two-, and Three-Syllable Words with /d/ > 'd' and /t/ > 't'</p> <p>Whole Group Reading</p> <p>Reading Comprehension: Multiple Choice</p>		Dictation: One- and Two-Syllable Words with /d/ > 'd' and /t/ > 't'	Word Writing: One-, Two-, and Three-Syllable Words with /d/ > 'd' and /t/ > 't'
Lesson 4	Oral Blending Oral Segmenting	<p>Basic Code: Review spellings for /b/ > 'b' and 'v'</p> <p>Blending, segmenting, and spelling: One-, Two-, and Three-Syllable Words with /b/ > 'b' and 'v'</p> <p>Whole Group Reading</p> <p>Reading Comprehension: Multiple Choice</p>		Dictation: One- and Two-Syllable Words /b/ > 'b' and 'v'	Word Writing: One-, Two-, and Three-Syllable Words with /b/ > 'b' and 'v'

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 5		Basic Code: Review spellings for /y/ > 'y' and 'll,' and diphthong /ai/ > 'ai' Blending, segmenting, and spelling: One-, Two-, and Three-Syllable Words with /y/ > 'y' and 'll,' and diphthong /ai/ > 'ai' (aire, bailar) Whole Group Reading Reading Comprehension: Multiple Choice		Dictation: One- and Two-Syllable Words with /y/ > 'y' and 'll,' and diphthong /ai/ > 'ai'	Word Writing: One-, Two-, and Three-Syllable Words with /y/ > 'y' and 'll,' and diphthong /ai/ > 'ai'
Lesson 6		Story Reading Assessment	Review: Prefix des-		Word Writing: Creating Compound Words
Lesson 7		Story Reading Assessment			Multi-Sentence Description Pictorial Representation
Lesson 8		Story Reading Assessment			
Lesson 9 Mid-unit assessment: Student Performance Assessment		Commonly Used Words: Sonido /y/ con letra distinta ('y' and 'll') Independent reading Reading Comprehension: Multiple Choice	Prefix des-		Words with diphthong 'ai'
Pausing Point Details, based on skills covered in this unit	Review/reteach/enrich based on results from preceding Student Performance Assessments	Review/reteach/enrich based on results from preceding Student Performance Assessments	Review/reteach/enrich based on results from preceding Student Performance Assessments	Review/reteach/enrich based on results from preceding Student Performance Assessments	Review/reteach/enrich based on results from preceding Student Performance Assessments
Lesson 10		Story Reading Assessment			Pictorial Representation Word Writing: Creating Compound Words
Lesson 11	Oral Blending and Segmenting	Story Reading Assessment			Pictorial Representation Multi-Sentence Description
Lesson 12	Oral Blending and Segmenting			Spelling Words Introduction	Word Writing: One-, Two-, and Three-Syllable Words with 'ca,' 'co,' 'cu,' 'que,' 'qui'
Lesson 13			Review: Capitalization, Punctuation		Word Writing: One-, Two-, and Three-Syllable Words with 's,' 'z,' 'ce,' 'ci''s,' 'z,' 'ce,' 'ci'

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 14	Oral Blending and Segmenting	Basic Code: Spellings for /g/ ɹ 'ga,' 'go,' 'gu' and 'gue' 'gui' Small Group Reading Reading Comprehension: Multiple Choice		Response to Text: Sentence	Word Writing: One-, Two-, and Three-Syllable Words with 'ga,' 'go,' 'gu,' 'gue,' and 'gui'
Lesson 15	Oral Blending and Segmenting				Word Writing: One-, Two-, and Three-Syllable Words with 'güi,' 'güe'
Lesson 16	Oral Blending and Segmenting			Spelling Assessment	Word Writing: One-, Two-, and Three-Syllable Words with Spelling: El sonido /h/ con letra distinta ('j,' 'g' in 'ge,' 'gi')
Lesson 17 Beginning-of-year assessment					
Pausing Point (2 days) Pausing Point suggestions listed here offer a menu of options for further practice and reinforcement that the teacher can choose from in order to better address student needs based on unit objectives.	Oral Blending and Segmenting	Reading: Wiggle Cards Chaining: One-, Two-, and Three-Syllable Words	Review: Capitalization, Punctuation	Review: Sound Spelling, Digraphs, Spelling Alternatives, Commonly Used Words, Spellings	Word Writing: One-, Two-, and Three-Syllable Words (with Cues)

Unit 2 | 20 days

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 1	Oral Blending and Segmenting	Basic Code: Spellings for /n/, /ñ/ (minimal pairs: 'sonar/soñar') Commonly Used Words:	Review: Capitalization, punctuation		Word Writing: One-, Two-, and Three-Syllable Words with 'n,' 'ñ'
Lesson 2	Oral Blending and Segmenting	Basic Code: Spellings for /r/, /rr/ (minimal pairs: 'pero/perro') Commonly Used Words: Whole Group Reading			Word Writing: One-, Two-, and Three-Syllable Words with 'r,' 'rr'
Lesson 3		Basic Code: Spelling for /ch/ › 'ch' Small Group Reading Reading Comprehension: Multiple Choice			Word Writing: One-, Two-, and Three-Syllable Words with 'ch' Word Writing: Two- Syllable Words with suffix -ito/-ita Response to Text: Sentences
Lesson 4		Spelling: Contrast /l/ and /ll/	Review: Pronouns	Spelling Assessment	Word Writing: One- and Two- Syllable Words with /l/ and /ll/
Lesson 5	Oral Blending and Segmenting	Spelling: Contrast /k/ in 'ca,' 'co,' and 'cu' vs /s/ 'ce' 'ci' Commonly Used Words: Partner Reading Reading Comprehension: Multiple Choice		Spelling Words with 'ca,' 'co,' 'cu,' vs /s/ 'ce' 'ci' Introduction	Response to Text: Sentences
Lesson 6		Commonly Used Words: Reading: Wiggle Cards	Skills Assessment (capitalization, punctuation, suffix -ito/-ita)	Spelling Assessment Dictation Identification Assessment	
Lesson 7		Review: Basic Code Spellings for Diphthongs 'ua,' 'ui' (agua, cuatro) Chaining: Two- and Three-Syllable Words Whole Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Words Introduction	Response to Text: Sentences (with Citation)

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 8		Review: Basic Code Spellings for / Diphthongs 'ia,' 'io' (familia, viaje, patio, radio) Reading Multisyllabic Words Commonly Used Words: Whole Group and Partner Reading	Introduce: Common abbreviations		
Lesson 9 Mid-unit assessment: Student Performance Assessment	Assesses the skills covered in the unit				
Pausing Point Assesses the skills covered in the unit					
Lesson 10	Oral Blending and Segmenting	Basic Code Spellings: Diphthongs 'iu,' 'ui' (ciudad, ruido) Close Reading			Response to Text: Multi-Sentence Description
Lesson 11	Oral Blending and Segmenting		Em-dash for dialogue		Handwriting: Em-dash for dialogue Response to Text: Sentences (with Citation)
Lesson 12		Review: Hiatus Without Accent Mark (leer, correo) Commonly Used Words: 'leer,' 'correo' Small Group Reading		Spelling Assessment	
Lesson 13	Oral Blending and Segmenting				Planning a Fictional Narrative
Lesson 14	Oral Blending and Segmenting	Hiatus with Accent Mark Commonly Used Words: 'río,' 'lío'			Drafting a Fictional Narrative (Whole Group)
Lesson 15	Oral Blending and Segmenting	Basic Code: Words with Silent 'h'		Chaining: Multisyllable Words	Editing a Fictional Narrative (Whole Group)
Lesson 16	Oral Blending and Segmenting	Whole Group Reading		Spelling Assessment (common abbreviations, Commonly Used Words:)	Response to Text: Fill-in-the-Blank, Multi-Sentence Description, Pictorial Representation

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 17 End-of-unit assessment: Student Performance Assessment	Oral Blending and Segmenting	Reading Comprehension Assessment Words Correct Per Minute Assessment		Dictation Identification Assessment	
Pausing Point (2 days) Pausing Point suggestions listed here offer a menu of options for further practice and reinforcement that the teacher can choose from in order to better address student needs based on unit objectives.	Oral Blending and Segmenting	Review: Sound Spelling, Commonly Used Words, Spelling Reading: Wiggle Cards, Two- and Three-Syllable Words Reading Comprehension: Yes/No Questions, Multiple Choice Independent Reading			Review: Fictional Narrative Writing, Word Writing: One-, Two-, and Three-Syllable Words (with Cues) Sentence Writing Response to Text: Pictorial Representation, Multi-Sentence Description, Sentences

Unit 3 | 20 days

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 1	N/A	Commonly Used Words: difícil, fácil Close Reading Reading Comprehension		Dictado: el sonido /s/ con letra distinta	
Lesson 2	N/A				
Lesson 3	N/A				
Lesson 4	N/A				
Lesson 5	N/A	Commonly Used Words: nuevo, viejo Partner Reading Close Reading Reading Comprehension: Multiple Choice, Sequencing	Subject-verb agreement Antonyms		Editing a Narrative Book Report Response to Text: Sentence
Lesson 6	N/A		Review: Antonyms	Dictado: hiatus	Editing and Writing a Final Narrative Book Report
Lesson 7	N/A	Multisyllabic words with consonant Blends with 'l' Whole Group Reading Commonly Used Words: explicar			
Lesson 8	N/A			Dictado: hiatus	Word Writing: Sonido /x/ con letra distinta ('cc' and 'x') Response to Text: Sentences (with Citation)
Lesson 9 Mid-unit assessment: Student Performance Assessment	N/A				
Pausing Point Assesses the skills covered in the unit	N/A				
Lesson 10	N/A			Chaining: Two-Syllable Words Dictado: consonant blends	

UNIT 3 | 20 DAYS

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 11	N/A	Review: El sonido /j/ con letra distinta ('j,'ge,' and 'gi') Close Reading Reading Comprehension: Fill-in-the-Blank		Dictado: Multisyllabic words with consonant blends	
Lesson 12	N/A	Review: el sonido /b/ con letra distinta and el sonido /y/ con letra distinta	Nouns		
Lesson 13	N/A	Words with 'in' and 'im' Whole Group and Small Group Reading Reading Comprehension: Yes/No Questions			
Lesson 14	N/A	Review: El sonido /k/ con letra distinta Suffixes '-ero,'-era'	Common and proper nouns		Word and Sentence Writing: Multisyllabic Words with Suffixes '-ero'/'-era'
Lesson 15	N/A	Suffixes '-ísimo,' 'ísima' Close Reading		Dictado: 'gue'/'gui' and 'güe'/güi'	Word Writing: Multisyllabic Words with Suffixes '-ísimo,' 'ísima' Response to Text: Venn Diagram
Lesson 16	N/A		Plural nouns with -s and -es	Dictado: 'gue'/'gui' and 'güe'/güi'	
Lesson 17 End-of-unit assessment: Student Performance Assessment	N/A			Dictado: 'gue'/'gui' and 'güe'/güi'	
Pausing Point (2 days) Assesses the skills covered in the unit	N/A				

Unit 4 | 20 days

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 1		Small Group Reading Ch. 1 Decodable Reader Silent 'h'		Spelling Assessment: Commonly Used Words from Unit 3 Dictado: Words with silent 'h'	Activity page with Comprehension Questions
Lesson 2		Words with m before p Ch. 2 Decodable Reader Commonly Used Words: importante, favorita		Dictado: Words with silent 'h'	Activity page with Comprehension Questions Activity page with words with mp (words such as tampoco, lámpara, empezar)
Lesson 3 NEW LESSON		Words with m before b Review of words with m before p	Students will actively listen and repeat words with mp	Dictado: Words with silent 'h'	Activity page with words with mb (words such as combinar, ambas, sombra, hombre) Students read, sort, and write words with mp and mb on an activity page
Lesson 4		Reread Ch. 2 Decodable Reader	Words that Describe (Adjectives)		Activity page with adjectives Activity page with comprehension questions
Lesson 5		Words with prefix super- Read Ch. 3 Decodable Reader Commonly Used Words: último, varias			Activity page with Comprehension questions Activity page: Prefix super- (words such as supermercado) Activity page: adjectives
Lesson 6 NEW		Words with prefix re-	Adjectives (gender and number)	Dictado: Multisyllabic words with 'n' and 'ñ'	Activity page with words with re- (words such as reforzar, releer, reusar, reunir)
Lesson 7		Words with prefix in- Read Ch. 4 Decodable Commonly Used Words: ningún, increíble		Dictado: Multisyllabic Words with 'n' and 'ñ'	Activity page: prefix in (Words such as inactivo, incorrecto, increíble) Activity page for Comprehension questions
Lesson 8 NEW		Words with prefix des-		Dictado: Multisyllabic words with 'n' and 'ñ'	Activity page: Prefix des- (words such as deshacer, descansar)
Lesson 9 Mid-unit assessment: Student Performance Assessment	N/A	Read Decodable Ch. 5			

UNIT 4 | 20 DAYS

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Pausing Point (2 days) Assesses the skills covered in the unit	N/A	Read Decodable Ch. 6			
Lesson 10 NEW		Read Decodable Reader Ch. 7 Commonly Used Words inolvidable	Adjectives (Agreement)	Dictado: Words with r/rr	
Lesson 11		Words with Suffixes -ito/-ita Reread 'Carnaval' from Decodable Reader		Dictado: Words with r/rr	Activity page with words with -ita, -ito
Lesson 12		Read Decodable Reader Ch. 8 Words with Suffix -ísimo/-ísima Commonly Used Words: riquísima, inmenso		Dictado: Words with r/rr	Activity page words with -ísimo, -ísima Write a short profile of one of the main characters from Decodable Reader
Lesson 13 NEW		Words with Suffix -ón/-ona Introduce Elements of a Personal Narrative (Whole Group) Read 2 short narratives on activity pages (one whole group and one with partner)	Who? What? Where? When? Why? Fiction vs. nonfiction		Activity pages with words with suffix -ón, -ona Activity page responding to who, what, where, when and why about short narrative
Lesson 14			Adjectives in oral and written sentences		Activity page for adjectives Planning and Drafting a Personal Narrative (Whole Group)
Lesson 15			Adjectives in dictation sentences	Dictado (taken from one of the two example personal narratives)	Planning and Drafting a Personal Narrative (Independent) Sentence Writing
Lesson 16			Edit writing for adjectives Edit writing for capitalization, punctuation	Dictado (taken from one of the two example personal narratives)	Edit and Rewrite a Personal Narrative (Independent)
Lesson 17 End-of-unit assessment: Student Performance Assessment	N/A	Read Decodable Ch. 9			

UNIT 4 | 20 DAYS

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Pausing Point (2 days) Pausing Point suggestions listed here offer a menu of options for further practice and reinforcement that the teacher can choose from in order to better address student needs based on unit objectives.	N/A	Read Decodable Ch. 10			

Unit 5 | 20 days

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 1	N/A	Introduction to words with accent mark on last syllable (agudas) Reading Comprehension: Yes/No Questions Ch. 1 Decodable Reader Commonly Used Words: todavía	Pronombres personales		Word Writing: Words with accent mark on last syllable (agudas)
Lesson 2	N/A	Practice of Words with accent mark on last syllable (agudas) Reading Comprehension: Yes/No Questions Whole Group Reading (reread Ch. 1)	Pronombres personales	Dictado (words with accent mark on last syllable [agudas])	Word Writing: Words with accent mark on last syllable (agudas)
Lesson 3	N/A	Introduction to words with accent mark on penultimate syllable (graves) Reading Comprehension: Yes/No Questions, Fill in the Blank Partner Reading/Independent Reading Ch. 2 Decodable Reader Commonly Used Words: adónde	Pronombres personales	Dictado (words with accent mark on last syllable [agudas])	Word Writing: Words with accent mark on penultimate syllable (graves)
Lesson 4	N/A	Practice of words with accent mark on penultimate syllable (graves) Reading Comprehension: Fill in the Blank Close Reading Ch. 3: Decodable Reader Commonly Used Words: demasiado			Word Writing: Words with accent mark on penultimate syllable (graves)

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 5	N/A	Introduction to words with accent mark on antepenultimate syllable (esdrújulas) Partner Reading Reading Comprehension: Multiple Choice Ch. 4 Decodable Reader Commonly Used Words: siguiente	Synonyms and Antonyms		Word Writing: Words with accent mark on antepenultimate syllable (esdrújulas) Word Writing: Synonyms and Antonyms (with Cues) Response to Text: Sentence
Lesson 6	N/A	Practice of Words with accent mark on antepenultimate syllable (esdrújulas) Reading: Wiggle Cards Partner Reading Ch. 5 Decodable Reader Commonly Used Words: caliente	Pronombres posesivos		Word Writing: Words with accent mark on antepenultimate syllable (esdrújulas) Word Writing: Synonyms and Antonyms (with Cues) Response to Text: Sentence
Lesson 7	N/A	Review: Diphthongs 'au,' 'ei' (autora, reina) Whole Group Reading Ch. 6 Decodable Reader Commonly Used Words: varios	Pronombres posesivos	Dictado (Words with accent mark on penultimate syllable [graves])	Word Writing: Plural Words Response to Text: Sentences
Lesson 8	N/A		Pronombres posesivos	Dictado (Words with accent mark on penultimate syllable [graves])	Word Writing: One-Syllable Words Response to Text: Summary Paragraph
Lesson 9 Mid-unit assessment: Student Performance Assessment	N/A				
Pausing Point Assesses the skills covered in the unit	N/A	Ch. 9 Decodable Reader for Enrichment			
Lesson 10	N/A	Review: Diphthong 'ue' (bueno, abuelo) Whole Group Reading Ch. 10 Decodable Reader Commonly Used Words: según		Dictado (Words with accent mark on antepenultimate syllable [esdrújulas])	Word Writing: Multisyllabic Words with Diphthong 'ue'

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 11	N/A				Word and Sentence Writing Introduction to Persuasive Writing
Lesson 12	N/A	Review: Hiatuses Without Accent Mark (leer, correo) Whole Group Reading Ch. 11 Decodable Reader Commonly Used Words: quizá	Pronombres de objeto		
Lesson 13	N/A		Proper Nouns		Word and Sentence Writing: Proper Nouns Planning and Drafting a Persuasive Letter
Lesson 14	N/A		Proper Nouns		Word and Sentence Writing: Proper Nouns Planning and Drafting a Persuasive Letter
Lesson 15	N/A		Present Tense of 'ser' and 'estar'	Dictado (Review of diphthongs and ser/estar)	Word and Sentence Writing: Verbs 'ser' and 'estar' Editing a Persuasive Letter
Lesson 16	N/A	Students will segment and blend phonemes to create words with diphthongs e.g., ie, ia, io, iu (cielo, ciudad, limpio, limpia, limpiar, limpieza, paisaje) Ch. 12 Decodable Reader			Response to Text: Multi-Sentence Description Editing and Publishing a Persuasive Letter
Lesson 17 End-of-unit Assessment Mid-year Assessment	N/A	Ch. 13 Decodable Reader for Assessment		Dictado (Review of diphthongs and ser/estar)	
Pausing Point (2 days)	N/A	Ch. 14 Decodable Reader for Enrichment			

Unit 6 | 20 days

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 1	N/A	Partner Reading Decodable Reader: Ch. 1	Difference between the verbs ser and estar		Activity page with Comprehension Questions
Lesson 2	N/A	Review: Hiatuses with Accent Mark (río, lío) Close Reading Read Decodable Reader Ch. 2 Commonly Used Words: seguía, área	Present Tense Verbs: Action verbs compared with ser and estar	Dictado: Hiatus with and without accents	Respond to reading with comments
Lesson 3	N/A	Review: Words with silent 'h' Small Group Reading Partner Reading Read Decodable Reader Ch. 3	Past Tense of Verbs	Dictado: Hiatus with and without accents	Words with silent h and past tense verbs
Lesson 4	N/A	Small Group Reading Partner Reading Read Decodable Reader Ch. 4	Past Tense of Verbs		Respond to reading using text evidence
Lesson 5	N/A	Read Decodable Reader Ch. 5	Future Tense of Verbs	Practice Alphabetizing	Write a brief description of main character
Lesson 6	N/A	Review: Blends with r Reading Comprehension: Answer literal and inferential questions about key details Read Decodable Reader Ch. 6 Commonly Used Words: abrigo, gracias, trabajo		Dictado: Blends with r	Word Writing: Multisyllabic Words with Consonant Blends br, tr, dr, cr, and gr
Lesson 7	N/A	N/A	Complete chart of present, past, and future verb tenses	Dictado: Blends with r Spelling Words and Practice Alphabetizing	Word Writing: Multisyllabic Words with Consonant Blends br, tr, dr, cr, and gr
Lesson 8	N/A	Review: Consonant Blends 'bl,' 'cl,' 'gl' Read Decodable Reader Ch. 7 Reading Comprehension: Answer literal and inferential questions about main characters and details		Dictado: Blends with r	Word Writing: Multisyllabic Words with Consonant Blends with r and bl, cl, and gl
Lesson 9 Mid-unit assessment: Student Performance Assessment	N/A	Read Decodable Ch. 8			

UNIT 6 | 20 DAYS

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Pausing Point Assesses the skills covered in the unit	N/A	Read Decodable Ch. 9			
Lesson 10	N/A	Review: Spelling Alternatives for /ks/: cc and x Read Decodable Reader Ch. 10 Commonly Used Words: extra, acción		Dictado: Words with cc and x	Word and Sentence Writing:: Multisyllabic Words with Words with cc and x
Lesson 11	N/A	Close Reading Read Decodable Reader Ch. 11	Subject and verb agreement	Dictado: Words with cc and x	Write dictated words with cc and x
Lesson 12	N/A	Review: Syllabic Patterns CCVCV and CCVCCV Read Decodable Reader Ch. 12	Read and identify subjects and predicates	Dictado: Words with cc and x	Word Writing: Multisyllabic Words with Patterns CCVCV and CCVCCV (with Cues) Write brief comments about the Decodable Chapter
Lesson 13	N/A	Review: /s/ > ci, ce, /; /h/ > gi, ge	Review: Read and identify subjects and predicates	Spelling Assessment Alphabetical Order Use Dictionary	Write dictated words with ci, ce and gi, ge
Lesson 14	N/A	Listen to a previous chapter from Decodable Reader as teacher reads aloud	Review action verbs and ser and estar Review Present and Past Tenses		Plan a Narrative Ending: As whole group write a different ending to one of the Decodable Reader chapters
Lesson 15	N/A	Read Decodable Reader Ch. 13 Commonly Used Words: general, centro	Review Present and Past Tenses (identify whether verbs are in present or past)	Dictado words with ce, ci, and ge, and gi	Plan a Narrative Ending: Work in pairs to brainstorm alternative endings Write a summary of events of Ch. 13 Decodable Reader
Lesson 16	N/A	N/A	Review Future Tense: convert present tense verbs to future tense	Dictado words with ce, ci, and ge, gi	Draft and Edit a Narrative Ending: Work in pairs to write and edit new ending
Lesson 17 End-of-unit assessment	N/A	Read Decodable Ch. 14		Dictado words with ce, ci, and ge, gi	
Pausing Point (2 days)	N/A	Read Decodable Ch. 15			

Unit 7 | 20 days

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 1	N/A	Review: Suffixes -ón and -ona Chapter Decodable Reader Close Reading [NOTE: a focus on descriptive, literal, and figurative language]	Subject and Predicate Review	Dictado: Palabras con -ón and -ona	Response to Text: List, Sentences
Lesson 2	N/A	Review: Suffixes '-ito,' '-ita' (Diminutives) Chapter Decodable Reader Whole Group Reading	Conjunctions that form compound subjects and predicates: y and e		Word Writing: Multisyllabic Words with Suffixes '-ito,' '-ita' (Diminutives) Response to Text: Sentences, Parts of Speech
Lesson 3	N/A	Review: Suffixes '-ísimo,' '-ísima' (Aumentatives) Chapter Decodable Reader Small Group/Partner Reading Reading Comprehension: Matching	Compound Subjects and Predicates: Identify sentences with compound subjects	Dictado: Palabras con -ón and -ona	Word Writing: Multisyllabic Words with Suffixes '-ísimo,' '-ísima' (Aumentatives)
Lesson 4	N/A	Chapter Decodable Reader			Compound Sentence Writing
Lesson 5	N/A	Chapter Decodable Reader Reading Comprehension: Fill in the Blank, Sequencing Events Close Reading	Compound Subjects and Predicates: Form sentences with compound subjects or predicates		
Lesson 6		Introduce Words Ending in '-ción' Chapter Decodable Reader		Dictado Suffix -ción	
Lesson 7	N/A	Suffixes '-or' and '-ción' (constructor/construcción) Chapter Decodable Reader Partner Reading Reading Comprehension: Matching		Dictado Suffix -ción	
Lesson 8	N/A			Dictado Suffix -ción	
Lesson 9 Mid-unit assessment: Student Performance Assessment	N/A				

UNIT 7 | 20 DAYS

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Pausing Point Assesses the skills covered in the unit	N/A				
Lesson 10	N/A	Chapter Decodable Reader Partner Reading	Homographs: [example: sal (condiment) and sal (verb), nada (swim) and (nada (nothing)]		Word Writing: Alphabetizing Response to Text: Sentences, Parts of Speech
Lesson 11	N/A				Word Writing: Words with the Spelling '-ando,' 'iendo' Response to Text: Sentences, Pictorial Representation
Lesson 12	N/A		Commonly confused words: porque/porqué/por qué/por que, sino/si no y también/tan bien		Word Writing: Words with the Spelling Response to Text: Sentences
Lesson 13	N/A				Introduction to Instructional Writing
Lesson 14	N/A				
Lesson 15	N/A		Homophones: casa/caza, Asia/Hacia, hecho/echo, hola/ola	Dictado: Homophones	Draft and Edit: Instructional Writing
Lesson 16	N/A			Dictado: Homophones	Revise and Publish: Instructional Writing
Lesson 17 End-of-unit assessment: Student Performance Assessment	N/A	Read Decodable		Dictado: Homophones	
Pausing Point (2 days) Pausing Point suggestions listed here offer a menu of options for further practice and reinforcement that the teacher can choose from in order to better address student needs based on unit objectives.	N/A	Read Decodable			

Unit 8 | 20 days

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 1	N/A	Review: Suffixes '-able,' '-ible' Small Group/Partner Reading		Spelling Words Introduction	Word Writing: Words Suffixes '-able,' '-ible' Response to Text: Sentences
Lesson 2	N/A	Review: Affixes 'pre-,' 're-' Reading Comprehension: Fill in the Blank	Review: Verb Tenses		Word Writing: Multisyllabic Words with Prefixes 'pre-,' 're-' (with Cues) Sentence and Word Writing: Correcting Grammar
Lesson 3	N/A	Review: Prefixes 'des-,' 'in-' Review: Syllable Chunking Whole Group Reading			Word Writing: Multisyllabic Words with Prefixes 'des-,' 'in-'
Lesson 4	N/A	Review: Words with 'm' Before 'p' and 'b' (empezar, importante, embarrado) Reading Comprehension: Fill in the Blank Close Reading	Review: Action Verbs		Word Writing: Multisyllabic Words with Words with 'm' before 'p' and 'b' (empezar, importante embarrado) (with Cues) Response to Text: Parts of Speech, Sentence or Story
Lesson 5	N/A	Review Spelling Words Ending on '-ción' Reading Comprehension: Fill in the Blank Whole Group Reading	Review Affixes '-or' and '-ción' (constructor/construcción)	Spelling Assessment	Word Writing: Two- and Three-Syllable Words (with Cues) Response to Text: List, Sentences, Pictorial Representation
Lesson 6	N/A	Reading Comprehension: Multiple Choice Partner Reading	Alphabetical Order		Response to Text: Sentences, Parts of Speech
Lesson 7	N/A	Spelling '' Close Reading	Verb Review: Past, Present, Future Tense		Word Writing: Words with the Spelling Response to Text: List, Sentences
Lesson 8	N/A	Spelling Partner Reading Reading Comprehension: Matching	Subject and Predicate		Word Writing: Words with the Spelling Response to Text: Summary
Lesson 9 Mid-unit assessment: Student Performance Assessment	N/A				

UNIT 8 | 20 DAYS

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Pausing Point Assesses the skills covered in the unit	N/A				
Lesson 10	N/A	Review: Words with 'n' before 'm' (inmenso, inmóvil, inmigrante) Independent Reading Reading Comprehension	Review: Nouns, Adjectives, Verbs	Spelling Words Introduction:	Word Writing: Words with 'n' before 'm' (inmenso, inmóvil, inmigrante) (with Cues)
Lesson 11	N/A	Whole Group Reading Review: Words with accent mark on last syllable (agudas) Reading Comprehension			Word Writing: Words with accent mark on last syllable (agudas) (with Cues)
Lesson 12	N/A	Whole Group Reading Review: Words with accent mark on penultimate syllable (graves) Reading Comprehension: Fill-in-the-Blank			Word Writing: Words with accent mark on penultimate syllable (graves) (with Cues)
Lesson 13	N/A	Whole Group Reading			
Lesson 14	N/A	Commonly Used Words: Whole Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	
Lesson 15	N/A	Partner Reading Reading Comprehension: Multiple Choice (with Citation) Review: Words with accent mark on antepenultimate syllable (esdrújulas)		Spelling Words Introduction	Word Writing: Words with accent mark on antepenultimate syllable (esdrújulas)
Lesson 16	N/A	Whole Group Reading	Introducing Adverbs		Sentence Writing: Adverbs
Lesson 17 End-of-unit assessment: Student Performance Assessment	N/A				
Pausing Point (2 days) Assesses the skills covered in the unit	N/A				

Unit 9 | 20 days

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 1	N/A	Whole Group Reading Spelling Alternatives	Adverbs		
Lesson 2	N/A	Small Group Reading Reading Comprehension	Adverbs		Response to Text: Speech
Lesson 3	N/A	Whole Group Reading Commonly Used Words		Alphabetizing to the Second Letter	Response to Text: Sentences Writing Paragraphs
Lesson 4	N/A	Close Reading	Review: Capitalization and Punctuation, Run-on Sentences		Sentence Writing: Correcting Grammar
Lesson 5	N/A	Whole Group Reading Reading Comprehension: Multiple Choice (with Citation), Fill-in-the-Blank Spelling Words with 'w'		Spelling Assessment	Response to Text: Sentence Word Writing: Words with 'w'
Lesson 6	N/A	Close Reading Spelling Alternatives Reading Comprehension: Matching		Spelling Words Introduction	
Lesson 7	N/A	Decodable Reading Assessment Review: Spelling	Review: Capitalization and Punctuation	Correcting Spelling Errors	Response to Text: Parts of Speech, Multi-Sentence Description
Lesson 8	N/A		Complete vs. Incomplete Sentences, Run-on Sentences	Spelling Assessment	Sentence Writing Response to Text: Parts of Speech
Lesson 9 Mid-unit assessment: Student Performance Assessment	N/A				
Pausing Point Assesses the skills covered in the unit	N/A				
Lesson 10	N/A	Review: Spelling Independent Reading	Review: Prepositions		
Lesson 11	N/A	Partner Reading		Spelling Assessment	
Lesson 12	N/A	Whole Group Reading			Response to Text: Taking Notes

Lesson	Phonological Awareness (Units 1 and 2 only)	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 13	N/A	Whole Group Reading		Alphabetizing to the Second Letter	Plan Writing: Informative Report Response to Text: Taking Notes
Lesson 14	N/A	Silent Reading Comprehension Assessment			Plan Writing: Informative Report
Lesson 15	N/A	Optional Fluency Assessment			Draft and Edit: Informative Report
Lesson 16	N/A	Optional Word Reading in Isolation Assessment			Revise and Publish: Informative Report
Lesson 17 End-of-year assessment: Student Performance Assessment	N/A				
Pausing Point (2 days) Pausing Point suggestions listed here offer a menu of options for further practice and reinforcement that the teacher can choose from in order to better address student needs based on unit objectives.	N/A	Review: Sound Spelling, Spelling Partner Reading Reading Comprehension: Multiple Choice	Review: Verbs and Adverbs, Complete Sentences, Run-on Sentences	Review: Weekly Spelling Words	Word Writing: Multi-Syllabic Words (with Cues) Sentence Writing: Correcting Grammar Paragraph Writing Response to Text: Sentences