

AMPLIFY CAMINOS LECTOESCRITURA

Scope and Sequence

Amplify Caminos Lectoescritura teaches students the decoding skills needed for independent reading. Each lesson begins with a warm-up, reviewing previously taught content in phonics, reading, grammar, writing, and spelling.

This Scope and Sequence is not final and is subject to change while Amplify Caminos Lectoescritura is in active development. This document is provided by Amplify solely for review by educators in school districts that are participating in the Amplify Caminos Lectoescritura early release implementation. This document is considered confidential and any distribution or reproduction of this document is forbidden without written permission from Amplify.

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Unit 1 | 20 days

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 1	Environmental sounds Identify and differentiate	Left/Right Discrimination	Use Common Prepositions		Prewriting Skills: Drawing on a Vertical Surface
Lesson 2	Environmental sounds Identify and differentiate	Left/Right Discrimination	Use Common Prepositions		Prewriting Skills: Vertical Line
Lesson 3	Environmental sounds Identify and differentiate	Left/Right Discrimination	Use Common Prepositions		Prewriting Skills: Vertical Line
Lesson 4	Environmental sounds Identify and differentiate	Left/Right Discrimination Blending Pretest	Use Common Prepositions		Prewriting Skills: Horizontal Line
Lesson 5	Identify individual words in a spoken sentence Environmental sounds	Left/Right Discrimination	Use Common Prepositions		Prewriting Skills: Circle
Lesson 6	Segment spoken sentences into words Environmental sounds	Tracking Practice	Use Common Prepositions		Writing Strokes Pretest Prewriting Skills: Circle
Lesson 7	Identify individual words in a spoken sentence Environmental sounds	Tracking Practice	Use Common Prepositions		Prewriting Skills: Diagonal Line
Lesson 8	Segment spoken sentences into words Environmental sounds		Use Common Prepositions		Prewriting Skills: Review of Vertical and Horizontal Lines
Lesson 9 Mid-unit assessment	Assesses the skills covered in the unit	Tracking Assessment	Use Common Prepositions		Prewriting Skills Assessment
Pausing Point		Review: Directionality and Tracking			Review: Prewriting Skills
Lesson 10	Identify, blend, and manipulate syllables (sounds) to form multisyllabic words	Tracking Practice			Prewriting Skills: Cup
Lesson 11	Identify, blend, and manipulate syllables (sounds) to form multisyllabic words	Tracking Practice	Use Common Prepositions		Prewriting Skills: Hump

UNIT 1 | 20 DAYS

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 12	Identify and blend syllables and sounds to form multisyllabic words Blend sounds to form one-syllable words and combine syllables to form two-syllable words	Track from Left to Right and Top to Bottom	Use Common Prepositions		Prewriting Skills: Zigzag
Lesson 13	Blend syllables and sounds to form words Listen to one and two-syllable words to discern initial sounds	Tracking Practice	Use Common Prepositions		Prewriting Skills: Wavy Line
Lesson 14	Blend sounds to form words Manipulate syllables within multisyllabic words Recognize and isolate initial sounds	Left-to-right Directionality: Beginning/End Recognition	Use Common Prepositions		Prewriting Skills: Spiral Handwriting—Own Name
Lesson 15	Blend sounds to form words Recognize and isolate initial sounds	Beginning/End Recognition	Use Common Prepositions		Prewriting Skills: X Handwriting—Own Name
Lesson 16	Blend sounds to form words Isolate initial sounds	Beginning/End Recognition	Use Common Prepositions		Prewriting Skills: Loop Handwriting—Own Name
Lesson 17	Blend sounds to form words Isolate initial sounds	Beginning/End Recognition	Use Common Prepositions		Prewriting Skills: Cane Handwriting—Own Name
Lesson 18 End-of-unit assessment	Assesses the skills covered in the unit	Assesses the skills covered in the unit	Use Common Prepositions		Handwriting: Own Name Prewriting Skills Assessment
Pausing Point	Review: Syllable and Sound Blending, Blending Sounds Review: Tracking	Review: Syllable and Sound Blending Review: Tracking			Review: Prewriting Skills Review: Handwriting—Own Name

Unit 2 | 20 days

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lección 1	Oral Blending: Introduce the sound /o/	Introduce the Spelling /o/ > 'o'	Use words with 'o' Use Common Prepositions		Handwriting: Letter 'o' and 'O'
Lección 2	Oral Blending Sound/Spelling Review: Introduce the sound /a/	Introduce the Spelling /a/ > 'a'	Use words with 'a' Use Common Prepositions		Handwriting: Letter 'a' and 'A'
Lección 3	Oral Blending Sound/Spelling Review: Introduce the sound /i/	Introduce the Spelling /i/ > 'i'	Use words with 'i' Use Common Prepositions		Handwriting: Letter 'i' and 'I'
Lección 4	Oral Blending Sound/Spelling Review: Introduce the sound /e/	Introduce the Spelling /e/ > 'e'	Use words with 'e' Use Common Prepositions		Handwriting: Letter 'e' and 'E'
Lección 5	Oral Blending Sound/Spelling Review: Introduce the sound /u/	Introduce the Spelling /u/ > 'u'	Use words with 'u' Use Common Prepositions		Handwriting: Letter 'u' and 'U'
Lección 6	Oral Blending Review: Sounds /o/, /a/ and /i/ (initial and final position)	Additional Practice: /o/ > 'o,' /a/ > 'a' and /i/ > 'i'	Words with 'o,' 'a,' and 'i'		Review: Handwriting 'o,' 'a,' 'i'— uppercase and lowercase letters
Lección 7	Oral Blending Review: Sounds /e/, /u/ (initial and final position)	Additional Practice: /e/ > 'e' and /u/ > 'u'	Words with 'e' and 'u'		Review: Handwriting 'e,' 'u'— uppercase and lowercase letters
Lección 8	Oral Blending Review: Vowels (initial and final position)	Additional Practice: /o/ > 'o,' /a/ > 'a,' /i/ > 'i,' /e/ > 'e,' and /u/ > 'u'	Words with 'o,' 'a,' 'i,' 'e,' and 'u'		Handwriting: Uppercase and lowercase vowels
Lesson 9 Mid-unit assessment	Assesses the skills covered in the unit	Sound/symbol assessment of vowels Decodable Reader			Writing: Vowels (with cues)
Pausing Point	Review Oral Blending	Review: Oral Blending and Writing Vowels Decodable Reader			Review: Handwriting—Vowels

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lección 10	Oral Blending Sound/Spelling Review Introduce the sound /m/	Introduce the sound /m/ Form syllables with /m/ (ma, me, mi, mo, mu) Introduce decodable text	Words with /m/: mamá, Mimí, mí, ama		
Lesson 11	Oral Blending Sound/Spelling Review	Introduce the spelling: /m/ › 'm' Reread decodable text	Use words with 'm': mamá, Mimí, mí, ama	Words with 'm': mamá, Mimí, mí, ama	Word Writing: One- and Two-Syllable Words with 'm' (with Cues)
Lesson 12	Oral Blending Sound/Spelling Review	Commonly Used Words: y	Use Common Prepositions	Circle Spelling: Syllables with `m'	Word Writing: One- and Two-Syllable Words with 'm' (with Cues)
Lesson 13	Oral Blending Sound/Spelling Review Introduce the sound /p/	Introduce the sound /p/ Form syllables with /p/ (pa, pe, pi, po, pu) Introduce decodable text	Use words with /p/		
Lesson 14	Oral Blending Sound/Spelling Review Isolating Beginning and Ending Sounds	Introduce the spelling: /p/ › 'p' Beginning/End Recognition Read decodable text	Use more common words with 'p'	Words with 'p'	Word Writing: One- and Two-Syllable Words with 'p' (with Cues)
Lesson 15	Oral Blending Sound/Spelling Review	Chaining: Two Syllables Commonly Used Words: el and la	Use Commonly Used Words: el and la	Commonly Used Words: el and la	Word Writing: Two-Syllable Words with 'p' (with Cues)
Lesson 16	Oral Blending Sound/Spelling Review Introduce the sound /s/	Introduce the sound /s/ Form syllables with /s/ Introduce decodable text	Use words with /s/		Composition: Response to Writing—Pictorial Representation
Lesson 17	Oral Blending Sound/Spelling Review	Introduce the spelling: /s/ › 's' Reread decodable text	Use words with 's'	Words with 's'	Word Writing: Two- and Three-syllable Words with 's' (with Cues)
Lesson 18 End-of-unit assessment: Student Performance Assessment		Decodable Reader for Assessment			
Pausing Point		Decodable Reader for Enrichment			

Unit 3 | 20 days

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 1	Oral Segmenting Letter Sound/Symbol Review	Review Vowels Commonly Used Words: las, los	Use words beginning with vowels in sentences Use las and los with plural nouns	Chaining: Two-Syllable Words with Vowels and m, p, and s Commonly Used Words: las, los	Review: Handwriting 'o,' 'a,' 'i,' 'e,' 'u' Letters and Words with vowels and letters m, p, and s Commonly Used Words: las, los
Lesson 2	Blending Syllables Letter Sound/Symbol Review Introduce the sound /l/	Introduce the sound /l/ Form syllables with /l/ Introduce Decodable Reader	Use words with /l/ in oral sentences Practice las and los in sentences	Commonly Used Words: las, los	Commonly Used Words: las, los
Lesson 3	Oral Segmenting Sound/Spelling	Introduce the Sound/Symbol correspondence: /l/ › 'l' and 'L' Reread Decodable Reader	Use words with 'l' and 'L' in sentences Practice las and los in sentences	Words with 'l' and 'L' Commonly Used Words: las, los	Commonly used words: las, los
Lesson 4	Manipulate Syllables Sound/Letter Review Introduce the sound /d/	Introduce the sound /d/ Form syllables with /d/ Introduce Decodable Reader	Use words with /d/ in oral sentences Answer riddles with words that begin with /d/		
Lesson 5	Oral Segmenting Sound/Spelling Review	Introduce the Sound/Symbol correspondence: /d/ › 'd' and 'D' Reread Decodable Reader	Use words with 'd' and 'D' in sentences	Words with 'd' and 'D'	Letter and Word Writing: Two- and Three-Syllable words with 'd' and 'D' (with Cues)
Lesson 6	Manipulate Syllables Sound/Spelling Review Introduce the sound /n/	Introduce the sound /n/ Form syllables with /n/ Introduce the Decodable Reader	Use words with /n/ in oral sentences		
Lesson 7	Oral Segmenting Sound/Spelling Review	Introduce the Sound/Symbol correspondence: /n/ › 'n' and 'N' Reread Decodable Reader	Use words with 'n' and 'N' in sentences	Words with 'n' and 'N'	Letter and Word Writing: Two- and Three-Syllable Words with 'n' and 'N' (with Cues)
Lesson 8	Sound/Symbol Review	Commonly Used Words: de, con	Use Commonly Used Words: de, con in sentences	Commonly Used Words: de, con	Commonly Used Words: de, con
Lesson 9 Mid-unit assessment	Assesses the skills covered in the unit	Assesses the skills covered in the unit			
Pausing Point	Review Oral Segmenting	Decodable Reader for Enrichment			
Lesson 10	Oral Segmenting Sound/Spelling Review Introduce the sound /f/	Introduce the sound /f/ Form syllables with /f/ Commonly Used Words: no Introduce the Decodable Reader	Use words with /f/ in oral sentences		

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 11	Oral Segmenting Sound/Spelling Review	Introduce the Sound/Symbol correspondence: /f/ > 'f' and 'F' Reread Decodable Reader	Use words with 'f' and 'F' in sentences including Commonly Used Words: no	Words with 'f,' 'F,' and no	Letter and Word Writing: Two- and Three-Syllable Words with 'f' and 'F' (with Cues)
Lesson 12	Oral Segmenting Sound/Spelling Review Introduce the sound /t/	Introduce the sound /t/ Form syllables with /t/ Introduce the Decodable Reader	Use words with /t/ in oral sentences		
Lesson 13	Blending Syllables Sound/Spelling Review	Introduce the Sound/Symbol Correspondence: /t/ > 't' and 'T' Reread the Decodable Reader	Use words with 't' and 'T' in sentences	Words with 't' and 'T'	Letter and Word Writing: Two- and Three-Syllable Words with 't' and 'T' (with Cues)
Lesson 14	Manipulate Syllables Sound/Spelling Review Introduce the sound /rr/ in initial position	Introduce the sound /rr/ Form syllables with /rr/ using 'r' in initial position Introduce the Decodable Reader	Use words with initial /rr/ in oral sentences		
Lesson 15	Oral Segmenting Sound/Spelling Review	Introduce the Sound/Symbol correspondence: /r/ > 'r' and 'R' Reread the Decodable Reader	Use words with initial 'r' and 'R' in sentences	Words with initial 'r' and 'R'	Letter and Word Writing: Two- and Three-syllable Words with 'r' and 'R' (with Cues)
Lesson 16	Oral Segmenting Sound/Spelling Review Introduce the sound /rr/ in medial position	Introduce the sound /rr/ in medial position Form syllables with /rr/ Introduce the Decodable Reader	Use words with /rr/ in medial position (perro, carro, burro) in oral sentences		
Lesson 17	Manipulate Syllables Sound/Spelling Review	Introduce the Sound/Symbol correspondence: /rr/ > 'rr' Reread the Decodable Reader	Use words with 'rr' between vowels (ex : perro, tarro, torre, terreno) in a sentence	Words with 'rr'	Letter and Word Writing: Two-Syllable Words with 'rr' (with Cues)
Lesson 18 End-of-unit assessment		Assesses the skills covered in the unit			
Pausing Point		Decodable Reader for Enrichment			

Unit 4 | 20 days

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 1	Segment words into syllables Letter Sound/Symbol Review Introduce the sound /b/ Rhyming Words	Identify words that begin with /b/ Read the Commonly Used Words: bien and un Read Decodable Text	Use words with /b/ in oral sentences Use bien and un in oral sentences Orally identify and produce rhyming words		
Lesson 2	Blend Syllables Letter Sound/Symbol Review Introduce Sound/Spelling /b/	Sound/Symbol Correspondence /b/ > 'b' Reread Decodable Text	Use bien and un in oral and written sentences Discuss word meanings and use a picture dictionary Respond to questions about the decodable story	Complete chaining with letter b	Write letters and words with 'b' and 'B' Write and trace words with 'b' and the words bien and un in sentences
Lesson 3	Letter Sound/Symbol Review Segment words into syllables Introduce the sound /y/	Introduce the sound /y/ Form syllables with /y/ Introduce the Decodable Reader Make and confirm predictions about the Decodable Reader story	Use words with /y/ (ex: llave, lleno) in oral sentences Identify words with /y/ in a tongue twister		
Lesson 4	Blend Syllables Letter Sound/Symbol Review Introduce the sound/spelling /y/	Introduce the Sound/Symbol Correspondence /y/ > 'll' Reread the Decodable Reader Blend phonemes and read CVCV words with /ll/ Practice reading the Decodable Reader aloud with a partner	Use words with 'll' in sentences Discuss the Decodable Reader and how characters greet each other	Write words with 'll' and 'll'	Write lowercase letter and words with 'll' Read, trace, and illustrate phrases with simple CVCV words
Lesson 5	Letter Sound/Symbol Review Introduce the Sound/Symbol Correspondence /k/ > ca, co, cu	Reread the Decodable Reader	Use gusta in oral sentences to describe likes to a classmate Listen and repeat a tongue twister or song Discuss word meanings and respond orally to comprehension questions	Spell words with ca, co, cu	Write the letters C and c Write word como Write/trace words with Ca, Co, Cu and ca, co, cu in phrases or sentences
Lesson 6	Letter Sound/Symbol Review Introduce Sound/Symbol Correspondence /k/ > 'que,' 'qui'	Introduce the sound /f/ Form syllables with /f/ Commonly Used Words: no Introduce the Decodable Reader	Use words with que, qui in oral sentences Use the Commonly Used Words: qué in exclamatory expressions Identify and act out action words		Write uppercase and lowercase letters q and Q Write words with que and qui in phrases or sentences

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 7	Segment words with the /k/ sound Letter Sound/Symbol Review Introduce the sound /v/	Introduce the sound /v/ Introduce the Decodable Reader Solve riddles with words that begin with /v/	Use words with /v/ in oral sentences Generate questions before, during, and after reading		
Lesson 8	Blend Phonemes and Syllables Letter Sound/Symbol Review Introduce the Sound/Symbol Correspondence /b/ > 'v'	Introduce the spelling /v/ > 'v' and 'V' Reread the Decodable Reader	Use words with 'v' in sentences	Write words with 'v'	Write letters and words with 'V' and 'v'
Lesson 9 Mid-unit assessment	All Spanish foundational literacy skills covered in days 1–8	All Spanish foundational literacy skills covered in days 1–8 Decodable Reader for Assessment			
Pausing Point		Decodable Reader for Enrichment			
Lesson 10	Segment Two- and Three-Syllable Words Introduce the sound /r/ (intervocalic and final /r/)	Introduce the sound /r/ (intervocalic and final /r/) Form syllables with /r/ Introduce the Decodable Reader Read Commonly Used Words: para/por	Use words with 'r' (intervocalic and final 'r') (ex: mira, amor) in oral sentences Listen to a rhyme and identify rhyming words that end in /r/ Use para and por in oral sentences		
Lesson 11	Manipulate Syllables to Form New Words Letter Sound/Symbol Review Introduce the Sound/Symbol Correspondence /r/ > 'r' (intervocalic and final /r/)	Introduce the Spelling: /r/ > 'r' (intervocalic and final /r/) Reread the Decodable Reader Identify main characters	Use words with 'r' (ex: tira, ser) (intervocalic and final 'r') in sentences	Write words with 'r' (intervocalic and final 'r') (ex: mira, amor) Complete chaining activity of words with 'r'	Write letter 'r' and words with 'r' (intervocalic and final 'r') Write para and por in sentences
Lesson 12	Blend Phonemes Letter/Sound Symbol Review Introduce the sound /ñ/	Introduce the sound /ñ/ Orally complete sentences with words with /ñ/ Introduce the Decodable Reader	Use words with /ñ/ in oral sentences		
Lesson 13	Warm-Up Segment words Letter Sound/Symbol Review Introduce the Sound/Symbol Correspondence /ñ/ > 'ñ'	Introduce the Spelling /ñ/ > 'ñ' Reread the Decodable Reader Read, illustrate, and write words to complete phrases/sentences from the decodable story	Use words with /ñ/ in sentences	Write words with 'ñ'	Write letter and words with 'ñ' Write words to complete phrases/sentences from the decodable story

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 14	Letter/Sound Symbol Review Blend Syllables to Form Words Introduce the sound /j/	Introduce the sound /j/ Form syllables with /j/ Identify words with /j/ to solve a riddle Introduce the Decodable Reader	Use words with /h/ in oral sentences Identify words with /h/ to solve a riddle		
Lesson 15	Segment words into syllables Letter/Sound Symbol Review Introduce the Sound/Symbol Correspondence /h/ > 'j'	Introduce the Spelling: /r/ > 'r' (intervocalic and final /r/) Reread the Decodable Reader Identify main characters	Use words with 'j' in sentences Retell a story	Write words with 'j' Complete chaining activity of words with j	Write letters and words with 'j' and 'J'
Lesson 16	Letter/Sound Symbol Review Segment words into syllables Introduce the sound /g/ (ga, go, gu, gue, gui)	Introduce the sound /g/ (ga, go, gu, gue, gui) Form syllables with /g/ Introduce the Decodable Reader Commonly Used Words: gusta Listen to and repeat a tongue twister	Use words with /g/ (ga, go, gu, gue, gui) in oral sentences Use Commonly Used Words: gusta in oral sentences		
Lesson 17	Blend Phonemes Introduce the Sound/Symbol Correspondence /g/ > 'g' (ga, go, gu, gue, gui)	Introduce the Spelling /g/ > 'g' and 'G' (ga, go, gu, gue, gui) Reread the Decodable Reader	Use words with 'g' and 'G' (ga, go, gu, gue, gui) in sentences Identify Commonly Used Words: gusta Respond to story orally	Write words with 'g' (ga, go, gu, gue, gui) Write Commonly Used Words: gusta Complete chaining activity of words with g	Write letters g and G and words with 'g' (ga, go, gu, gue, gui) Write Commonly Used Words: gusta
Lesson 18 End-of-unit assessment		Decodable Reader for Assessment			
Pausing Point		Decodable Reader for Enrichment			

Unit 5 | 20 days

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 1	Segment Two- and Three-Syllable Words Letter/Sound Symbol Review Introduce the sound /ch/	Introduce the sound /ch/ Commonly Used Words: chica Read Decodable Reader Establish a purpose for reading	Use words with 'ch' in oral phrases or sentences Use the Commonly Used Words: chico orally in phrases or sentences Respond to a story by drawing a picture Identify objects that can be categorized by size		
Lesson 2	Manipulate Syllables to Form New Words Letter/Sound Symbol Review Introduce the Sound/Symbol Correspondence /ch/ > ch Identify rhyming words	Introduce the sound /ch/ Commonly Used Words: chica Read Decodable Reader Establish a purpose for reading	Use words with 'ch' in oral and written phrases or sentences Discuss/answer questions about Decodable Reader	Words with 'ch' Commonly Used Words: chica	Letter writing: ch and Ch Write words with 'ch' in phrases or sentences Write the Commonly Used Words: chica in sentences
Lesson 3	Warm-Up Blend Syllables to Form Words Letter Sound/Symbol Review Introduce the sound /s/	Introduce the sound /s/ with words spelled with z Read Decodable Reader Make and confirm predictions about the Decodable Reader story	Use words with the sound /s/ (letter z) in oral phrases or sentences Practice a tongue twister Ask and answer questions about the Decodable Reader chapter Make and confirm predictions orally		
Lesson 4	Segment Two- and Three-Syllable Words Introduce the Sound/Symbol Correspondence /s/ > z	Introduce the Sound/Symbol Correspondence /s/ > 'z' Reread Decodable Reader Read aloud with a partner Evaluate details of a chapter to determine the most important events	Use words with 'z' in written phrases or sentences	Spell words with 'z'	Write the letters Z and z Write two-syllable words with 'z' in sentences
Lesson 5	Blend Phonemes Letter/Sound Symbol Review Introduce the sound /s/ with words spelled 'ce' and 'ci' Rhyming words	Introduce the sound /s/ with words spelled 'ce' and 'ci' Commonly Used Words: cinco, cerca Read Decodable Reader Describe setting	Use words with 'ce' and 'ci' in oral phrases or sentences Use the Palabra comunes cinco and cerca in oral sentences that name location or number Discuss/answer questions about Decodable Reader		

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 6	Blend Syllables to Form Words Letter/Sound Symbol Review Introduce the Sound/Symbol Correspondence /s/ > ce, ci	Introduce Sound/Symbol correspondence /s/ > 'ce, ci' Chaining activity with ce and ci Reread Decodable Reader Commonly Used Words:: cinco, cerca	Use words with 'ce' iand 'ci' in written phrases and sentences Use Commonly Used Words: cinco, cerca in sentences Discuss/answer questions about Decodable Reader	Spell words with 'ce' and 'ci' Spell cinco and cerca	Write words with 'ce' and 'ci' and Commonly Used Words: cinco and cerca in sentences
Lesson 7	Manipulate Syllables to Form New Words Introduce the sound /h/	Introduce the sound /h/ with words spelled with 'ge, gi' Read Decodable Reader	Use words with /h/ in oral phrases or sentences Discuss/answer questions about Decodable Reader Connect the text with personal experiences		Draw or write in response to the Decodable Reader
Lesson 8	Blend phonemes to form syllables and blend syllables to form words Letter/Sound Symbol Review Introduce the Sound/Symbol Correspondence /j/ > 'ge, gi'	Introduce the Sound/Symbol Correspondence /j/ > 'ge, gi' Reread Decodable Reader	Use words words with 'ge' and 'gi' in written phrases or sentences Discuss/answer questions about Decodable Reader using recently learned vocabulary	Words with 'ge' and 'gi'	Write words with 'ge' and 'gi' in sentences
Lesson 9 Mid-term assessment	All Spanish foundational literacy skills covered in days 1–8	All Spanish foundational literacy skills covered in days 1–8 Decodable Reader for Assessment		All Spanish foundational literacy skills covered in days 1–8	All Spanish foundational literacy skills covered in days 1–8
Pausing Point	Review/reteach/enrich based on results from preceding Student Performance Assessment	Review/reteach/enrich based on results from preceding Student Performance Assessment Decodable Reader for Enrichment	Review/reteach/enrich based on results from preceding Student Performance Assessment	Review/reteach/enrich based on results from preceding Student Performance Assessment	Review/reteach/enrich based on results from preceding Student Performance Assessment
Lesson 10	Segment Two- and Three-Syllable Words Letter/Sound Symbol Review Introduce words with silent h	Introduce words with the silent 'h' Read Decodable Reader Make and confirm predictions	Use words with 'h' in oral and written phrases or sentences Discuss/answer questions about Decodable Reader Use a picture dictionary		Write the letters H and h
Lesson 11	Blend phonemes to form syllables and syllables to form words with h	Additional practice with words spelled with the silent 'h' Reread Decodable Reader	Use clues in a riddle to identify words with h Discuss/answer questions about Decodable Reader	Chaining to form new words with 'h'	Write words with H to match a picture
Lesson 12	Letter/Sound Symbol Review Introduce the sound /y/ Form syllables with /y/	Introduce the sound /y/ with words spelled with letter 'y' Make and confirm predictions Read Decodable Reader Commonly Used Words: yo, soy	Use words with 'y' in oral phrases or sentences Use Commonly Used Words: yo and soy in sentences Discuss/answer questions about Decodable Reader		

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 13	Blend Syllables to Form Words Introduce the Sound/Symbol Correspondence /y/ > y Manipulate Syllables to Form New Words	Introduce the Sound/Symbol Correspondence /y/ > 'y' Reread Decodable Reader Commonly Used Words: yo, soy	Use words with 'y' in written phrases and sentences Discuss/answer questions about Decodable Reader	Manipulate syllables to spell words Spell Commonly Used Words: yo, soy	Write the letters Y and y Write words with Y and y in sentences Write Commonly Used Words: yo, soy in phrases or sentences
Lesson 14	Segment Two- and Three-Syllable Words Letter/Sound Symbol Review Introduce the Sound/Symbol Correspondence /w/ > 'w'	Introduce Sound/Symbol Correspondence /w/ > w		Spell words with 'w'	Write the letters W and w Write words with W and w in sentences
Lesson 15	Letter/Sound Symbol Review Introduce the Sound/Symbol Correspondence /k/ > k	Introduce Sound/Symbol Correspondence /k/ > k Read and sort words that begin with /k/			Write the letters K and k Write words with k and K in sentences Write words that begin with c and k
Lesson 16	Blend Phonemes and Syllables Letter/Sound Symbol Review Introduce Sound/Symbol Correspondence /x/ > x	Introduce Sound/Symbol Correspondence /x/ and /ks/ > x Read Decodable Reader (contains words with k, x, and w)	Use words with 'x' Discuss/answer questions about Decodable Reader	Spell words with 'x'	Write the letters X and x Write words with x and X in sentences
Lesson 17	Letter Sound/Symbol Review	Review and read words with h and y Manipulate phonemes to form new words with h and y Read Wiggle Cards Reread Decodable Reader			
Lesson 18 End-of-unit assessment	All Spanish foundational literacy skills covered in Units 1–5	All Spanish foundational literacy skills covered in Units 1–5 Decodable Reader for Assessment	All Spanish foundational literacy skills covered in Units 1–5	All Spanish foundational literacy skills covered in days 11–18	All Spanish foundational literacy skills covered in Units 1–5
Pausing Point	Review/reteach/enrich based on results from preceding Student Performance Assessment	Review/reteach/enrich based on results from preceding Student Performance Assessment Decodable Reader for Enrichment	Review/reteach/enrich based on results from preceding Student Performance Assessment	Review/reteach/enrich based on results from preceding Student Performance Assessment	Review/reteach/enrich based on results from preceding Student Performance Assessment

Unit 6 | 20 days

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 1	Blend Phonemes to Form Syllables Blend Syllables to Form Words Letter Sound/Symbol Review Review /rr/ > rr and /r/ > r	Review /rr/ > rr and /r/ > r Compare rr and r (similar to Minimal Pair activity) Word Sort Read Decodable Reader Ch. 1 Teacher read-aloud Introduce Letter Names	Recognize that sentences begin with uppercase letter and end in a period	Chaining: Two-Syllable Words with rr and r	Complete a sentence with words with rr or r
Lesson 2	Segment Two- and Three-Syllable Words Letter/Sound Symbol Review Introduce the Blend /br/	Introduce the Blend /br/ Read Decodable Reader Ch. 2 (Teacher read-aloud) Commonly Used Words: brazo, brinca Respond to discussion questions (oral) Practice Letter Names (Tap and Spell)		DICTATION (singular nouns)	Complete sentences with singular nouns
Lesson 3	Blend Syllables to Form Words Letter/Sound Symbol Review Introduce Sound/Symbol Correspondence /br/ > 'br'	Introduce Sound/Symbol Correspondence /br/ > br Review Letter Names Reread Decodable Reader Ch. 2		Chaining: Two-Syllable Words with Consonant Cluster br	Word Writing: Two-Syllable Words with Consonant Cluster br (with Cues) Write and edit sentences with plural nouns with -s
Lesson 4	Manipulate Syllables to Form New Words Sound/Spelling Review Introduce the sound /tr/	Introduce the blend /tr/ Letter Names Read Decodable Reader Ch. 3 (Teacher reads aloud) Commonly Used Words: tres			Write and edit sentences with plural nouns with -es
Lesson 5	Sound/Spelling Review Introduce Sound/Symbol Correspondence /tr/ > tr	Introduce Sound/Symbol Correspondence /tr/ > tr Reread Decodable Reader (Students read) Letter Names		Chaining: Words with tr	Word Writing: Two-Syllable Words with tr (with Cues) Write and edit sentences with plural nouns and the Commonly Used Words: tres
Lesson 6	Manipulate Syllables to Form New Words Sound/Spelling Review Introduce the sound /pr/	Introduce the blend /pr/ Review Letter Names Read Decodable Reader Ch. 4 (Teacher read-aloud) Commonly Used Words: primero, pronto			

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 7	Oral Segmenting Sound/Spelling Review Introduce Sound/Symbol Correspondence/pr/ > pr	Introduce Sound/Symbol Correspondence/pr/ > pr Word riddles Reread Decodable Reader (Students read)		Chaining: Words with pr DICTATION (plural nouns)	Write and edit a sentence with words with pr
Lesson 8	Blend Syllables to Form Words Sound/Spelling Review Review /br/ > br, /tr/ > tr, and /pr/ > pr	Review: /br/ > br, /tr/ > tr, and /pr/ > pr Word Sort Alphabet Review		Chaining: Words with br, tr, pr	Word Writing: Two-Syllable Words with consonant clusters br, tr, pr
Lesson 9 Mid-unit assessment	Assesses the skills covered in the unit	Read Decodable Reader Ch. 5			
Pausing Point	Review/reteach/enrich based on results from preceding Student Performance Assessment	Read Decodable Reader Ch. 6	Review/reteach/enrich based on results from preceding Student Performance Assessment	Review/reteach/enrich based on results from preceding Student Performance Assessment	Review/reteach/enrich based on results from preceding Student Performance Assessment
Lesson 10	Oral Segmenting Review /k/ > ca, que, qui, co, cu	Review Sound/Spelling /k/ > ca, que, qui, co, cu Word Sort Read Decodable Reader Ch. 7		Chaining: Words with /k/ ca, que, qui, co, cu	Complete sentences with words with ca, que, qui, co, or cu
Lesson 11	Blend Syllables to Form Words Sound/Spelling Review Introduce the sound /fr/	Introduce the blend /fr/ Rhyming Words Read Decodable Reader Ch. 8		DICTATION	Composition: Rhymes
Lesson 12	Oral Segmenting Sound/Spelling Review Sound Riddles	Introduce Sound/Symbol Correspondence /fr/ > fr Reread the Decodable Reader		Chain and Copy: Words with fr	Words with fr
Lesson 13	Manipulate Syllables to Form Words Sound/Spelling Review Introduce the sound /cr/	Introduce the blend /cr/ Read the Decodable Reader Ch. 9 Commonly Used Words:: creo			Composition: Rhymes
Lesson 14	Oral Segmenting Sound/Spelling Review Introduce Sound/Symbol Correspondence /cr/ > cr	Introduce Sound/Symbol Correspondence /cr/ > cr Reread the Decodable Reader		Words with cr Tap and Spell: CCVCV (ex: crema)	Words with cr

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 15	Oral Segmenting Sound/Spelling Review Introduce the sound /gr/	Introduce the blend /gr/ Review: Rhyming Words Read the Decodable Reader Ch. 10 Commonly Used Words: grande, gracias			Composition: Rhymes
Lesson 16	Blend Syllables to Form Words Sound/Spelling Review Introduce Sound/Symbol Correspondence: /gr/ > gr	Introduce Sound/Symbol Correspondence: /gr/ > gr Reread the Decodable Reader (Students read)		Chaining: Words with gr DICTATION	Complete sentences with words with gr
Lesson 17	Manipulate Syllables to Form New Words Review /fr/ > fr, /cr/ > cr, and /gr/ > gr	Review /fr/ > 'fr', /cr/ > 'cr', and /gr/ > 'gr' Alphabet Review Rhyming Words Word Sort		Chain and Copy: Consonant Clusters with fr, cr, gr	Word Writing: Consonant Clusters with fr, cr, gr
Lesson 18 End-of-unit assessment	Letter Names/ Sounds Assessment Consonant Blends/ Digraphs Assessment Rhyming Words Assessment	Read Decodable Reader Ch. 11			
Pausing Point		Read Decodable Reader Ch. 12	Review/reteach/enrich based on results from preceding Student Performance Assessment	Review/reteach/enrich based on results from preceding Student Performance Assessment	Review/reteach/enrich based on results from preceding Student Performance Assessment

Unit 7 | 20 days

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 1	Oral Segmenting Sound/Spelling Review Review the Sound/Symbol /ñ/ > 'ñ' and /n/ > 'n'	Review /ñ/ > 'ñ' and /n/ > 'n' Decodable Reader: Ch. 1: (Teacher reads aloud and Students read with partner) Word Sort P		Words with 'ñ' and 'n'	Writing: Words with 'ñ' and 'n'
Lesson 2	Manipulate Phonemes Sound/Spelling Review Review the Sound/Symbol /p/ > 'p,' /l/ > 'l,' /d/ > 'd' and /b/ > 'b'	Review /p/ > 'p,' /l/ > 'l,' /d/ > 'd' and /b/ > 'b' Decodable Reader: Ch. 2 (Teacher reads aloud and students read)		Words with 'p,' 'l,' 'd,' and 'b' DICTATION	Word Writing: One- and Two-Syllable Words with 'p,' 'l,' 'd,' and 'b'
Lesson 3	Oral Blending and Segmenting Sound/Spelling Review Introduce the sound /dr/ Identify words with /dr/	Introduce the sound /dr/ Decodable Reader Ch. 3			
Lesson 4	Sound/Spelling Review	Introduce Sound/Symbol /dr/ > dr Manipulate Syllables with dr Reread Decodable Reader Ch. 3		Words with 'dr'	Word Writing: Two-Syllable Words with consonant cluster 'dr'
Lesson 5	Oral Segmenting Sound/Spelling Review Introduce the sound /bl/ > 'bl'	Introduce the sound /bl/ Word riddles Read Decodable Reader Ch. 4			
Lesson 6	Oral Blending and Segmenting Sound/Spelling Review Introduce the Sound/Symbol /bl/ > bl	Introduce the sound/Symbol /bl/ > bl Reread Decodable Reader Ch. 4		Words with 'bl'	Word Writing: Two-Syllable Words with consonant cluster 'bl'
Lesson 7	Oral Segmenting Sound/Spelling Review Introduce the sound /pl/ Identify words with /pl/	Introduce the sound /pl/ Read the Decodable Reader Ch. 5			
Lesson 8	Oral Blending and Segmenting Sound/Spelling Review	Introduce the Sound/Symbol /pl/ > pl Reread Decodable Reader Ch. 5		Words with 'pl' DICTATION	Word Writing: Two-Syllable Words with consonant cluster 'pl'
Lesson 9 Mid-unit assessment	Assesses the skills covered in the unit	Decodable Reader for Assessment Ch. 6			

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Pausing Point		Decodable Reader for Enrichment Ch. 7	Review/reteach/enrich based on results from preceding Student Performance Assessment	Review/reteach/enrich based on results from preceding Student Performance Assessment	Review/reteach/enrich based on results from preceding Student Performance Assessment
Lesson 10	Oral Segmenting Sound/Spelling Review Introduce the sound /fl/ Form syllables with /fl/	Introduce the sound /fl/ Read Decodable Reader Ch. 8 Commonly Used Words:			
Lesson 11	Oral Blending and Segmenting Sound/Spelling Review	Introduce the Sound/Symbol / fl/ > fl Reread Decodable Reader Ch. 8		DICTATION	Word Writing: Words with 'fl'
Lesson 12	Oral Segmenting Sound/Spelling Review Introduce the sound /cl/ Form syllables with /cl/	Introduce the sound /cl/ Read Decodable Reader Ch. 9			
Lesson 13	Oral Blending and Segmenting Sound/Spelling Review	Introduce Sound/Symbol /cl/ > cl Reread Decodable Reader Ch. 9		Words with 'cl'	Handwriting: Two-Syllable Words beginning with 'cl' including CCVCV
Lesson 14	Oral Segmenting Sound/Spelling Review Introduce the sound /gl/	Introduce the sound /gl/ Read Decodable Reader Ch. 10			
Lesson 15	Oral Blending and Segmenting Introduce the sound /gl/ > 'gl' Form syllables with /gl/	Introduce Sound/Symbol /gl/ > gl Reread Decodable Reader Ch. 10		Chaining: Two-Syllable Words with 'gl'	
Lesson 16	Review blends with r	Review blends with r Read Decodable Ch. 11			Word Writing: Two-Syllable Words with blends with r
Lesson 17	Review blends with l	Review blends with l Read Decodable Ch. 12		Words with blends with l Practice: Tap and Spell	Words with blends with l (with Cues)
Lesson 18 End-of-unit assessment		Read Decodable Ch. 13 for Assessment			
Pausing Point		Read Decodable Ch. 14 for Enrichment	Review/reteach/enrich based on results from preceding Student Performance Assessment	Review/reteach/enrich based on results from preceding Student Performance Assessment	Review/reteach/enrich based on results from preceding Student Performance Assessment

Unit 8 | 20 days

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 1	Oral Blending Sound/Spelling Review	Demonstration Story	Use Commonly Used Words: Use Question Words Recognize End Punctuation in Declarative Sentences	Commonly Used Words:	Word Writing: Commonly Used Words Composition: Generative Sentence Writing, including Commonly Used Words Handwriting: Words Vocabulary: Pictorial Representations
Lesson 2	Oral Blending Sound/Spelling Review	Demonstration Story	Use Question Words Recognize End Punctuation in Declarative Sentences	Chaining: Two- or Three- Syllable Words with Initial or medial Digraphs and/or Clusters	Handwriting: Words Vocabulary: Pictorial Representations
Lesson 3	Oral Blending Review the sounds of the digraphs 'ch,' 'rr,' and 'll'	Review words with the silent letter 'h' and the digraphs 'ch,' 'rr,' and 'll'	Use words with the silent letter 'h' and the digraphs 'ch,' 'rr,' and 'll'	Dictation: Two- and Three- Syllable Words with Initial or Medial Blends, Clusters, or Digraphs	Composition: Generative Sentence Writing; Including Two- Syllable Words with Digraphs (with Cues)
Lesson 4	Oral Blending	Demonstration Story Partner Reading	Use Question Words Recognize End Punctuation in Declarative Sentences	Dictation: Commonly Used Words	Handwriting: Commonly Used Words
Lesson 5	Rhyming Words	Handwriting: Commonly Used Words	Use Commonly Used Words	Commonly Used Words	
Lesson 6	Oral Blending and Segmenting	Chaining: Two- Syllable Words with Initial or Medial Blends, Clusters, or Consonant Digraphs	Use Question Words Recognize End Punctuation in Declarative Sentences	Two- Syllable Words with Initial or Medial Blends, Clusters, or Consonant Digraphs	Word Writing: Two- Syllable Words with Initial or Medial Blends, Clusters, or Consonant Digraphs (with Cues)
Lesson 7	Oral Segmenting	Chaining: Two- and Three- Syllable Words with Initial or Medial Blends, Clusters, or Consonant Digraphs	Use Two- and Three- Syllable Words with Initial or Medial Blends, Clusters, or Consonant Digraphs	Dictation: Commonly Used Words	
Lesson 8	Oral Blending and Segmenting	Multisyllabic words with silent 'h' and consonant digraphs 'ch,' 'rr,' and 'll' Demonstration Story	Use Question Words Recognize End Punctuation in Declarative Sentences	Multisyllabic words with silent 'h' and consonant digraphs 'ch,' 'rr,' and 'll'	Vocabulary: Pictorial Representations
Lesson 9 Mid-unit assessment	Assesses the skills covered in the unit				
Pausing Point					

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 10	Oral Blending	Practice Reading Sounds, Words, and Sentences Demonstration Story	Use Question Words Recognize End Punctuation in Declarative Sentences	Practice: Guess It and Spell It	Handwriting: Words Vocabulary: Pictorial Representations
Lesson 11	Oral Blending Sound/Spelling Review	Practice Reading Phrases	Use Multisyllabic Words with Initial or Medial Consonant Cluster and Digraphs	Multisyllabic Words with Initial or Medial Consonant Cluster and Digraphs	Word Writing: Multisyllabic Words with Initial or Medial Consonant Cluster and Digraphs (with Cues)
Lesson 12	Oral Blending Sound/Spelling Review	Word Recognition Assessment Demonstration Story	Recognize End Punctuation in Declarative Sentences	Two- and Three-Syllable Words	Word Writing: Two- and Three-Syllable Words (with Cues)
Lesson 13	Oral Blending Rhyming Sound/Spelling Review	Lowercase Letter Name Assessment Practice: Rhyming Words Reading Assessment			Word Writing: One- Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues)
Lesson 14	Oral Segmenting	Reading: Wiggle Cards Practice Reading Sentences			Word Writing: Commonly Used Words: (with Cues)
Lesson 15	Oral Blending	Small Group and Partner Reading	Capitalize the First Word in a Sentence Recognize End Punctuation in Declarative Sentences	Chaining: One-Syllable Short and Long Vowel Words	Response to Text
Lesson 16	Oral Blending Sound/Spelling Review	Assessment Demonstration Story Practice Reading Phrases Code Knowledge Diagnostic Assessment	Recognize End Punctuation in Declarative Sentences Use -s to Determine Meaning		Handwriting: Words Vocabulary: Pictorial Representations
Lesson 17	Oral Blending Sound/Spelling Review	Story Reading Assessment Code Knowledge Diagnostic Assessment			Word Writing
Lesson 18 End-of-unit assessment					
Pausing Point					

Unit 9 | 20 days

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 1	Oral Segmenting Sound/Spelling Review	Commonly Used Words: Uppercase Letters: 'A,' 'B,' 'C,' and 'D'	Use Commonly Used Words: Use Question Words	Commonly Used Words	Dictation: Commonly Used Words
Lesson 2	Oral Blending	Commonly Used Words:	Use Commonly Used Words: Use Question Words Use Common Prepositions	Commonly Used Words	Response to Text Vocabulary: Pictorial Representations
Lesson 3	Oral Segmenting Sound/Spelling Review	Uppercase Letters: 'E,' 'F,' 'G,' and 'H'	Use Question Words		Handwriting 'E,' 'F,' 'G,' and 'H'; Commonly Used Words: Letters and Words Vocabulary: Pictorial Representations
Lesson 4	Oral Segmenting Sound/Spelling Review	Review: Uppercase Letters	Use Question Words Recognize End Punctuation in Declarative Sentences Capitalize the First Word in a Sentence		Response to Text
Lesson 5	Oral Segmenting Sound/Spelling Review	Commonly Used Words:	Use Commonly Used Words: Singular and Plural Nouns	Commonly Used Words	Composition: Sentence Writing (with Cues) Informational Text Word Writing: Commonly Used Words (with Cues)
Lesson 6	Oral Segmenting	Uppercase Letters: 'I,' 'J,' 'K,' 'L,' and 'M'	Singular and Plural Nouns Recognize End Punctuation in Declarative Sentences Capitalize the First Word in a Sentence		Handwriting 'I,' 'J,' 'K,' 'L,' and 'M'; Commonly Used Words:: Letters and Words Response to Text Vocabulary: Pictorial Representations
Lesson 7	Oral Segmenting Sound/Spelling Review	Commonly Used Words: Uppercase Letters: 'N,' 'O,' 'P,' 'Q,' and 'R'	Use Commonly Used Words: Singular and Plural Nouns	Commonly Used Words	Handwriting 'N,' 'O,' 'P,' 'Q,' and 'R'; Commonly Used Words Letters and Words
Lesson 8	Oral Blending Sound/Spelling Review	Review: Commonly Used Words: Small Group and Partner Reading	Use Commonly Used Words: Use Question Words Singular and Plural Nouns Recognize End Punctuation in Declarative Sentences Capitalize the First Word in a Sentence	Commonly Used Words	Composition: Sentence Writing—Informational Text Response to Text

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 9 Mid-unit assessment	Assesses the skills covered in the unit				
Pausing Point					
Lesson 10	Oral Segmenting Sound/Spelling Review	Commonly Used Words: Uppercase Letters: 'S,' 'T,' 'U,' 'V,' and 'W' Assessment: Commonly Used Words Recognition	Use Commonly Used Words: Singular and Plural Nouns	Commonly Used Words:	Handwriting 'S,' 'T,' 'U,' 'V,' and 'W'; Commonly Used Words: Letters and Words Vocabulary: Pictorial Representations
Lesson 11	Oral Segmenting Sound/Spelling Review	Review: Uppercase Letters Commonly Used Words	Use Question Words Recognize End Punctuation in Declarative Sentences Capitalize the First Word in a Sentence	Commonly Used Words:	Response to Text
Lesson 12	Oral Segmenting Sound/Spelling Review	Uppercase Letters: 'X,' 'Y,' and 'Z'	Singular and Plural Nouns Recognize End Punctuation in Declarative Sentences Capitalize the First Word in a Sentence		Handwriting 'X,' 'Y,' and 'Z'; Commonly Used Words Letters and Words Word Writing: Commonly Used Words (with Cues) Response to Text
Lesson 13	Oral Blending	Small Group and Partner Reading	Use Question Words Singular and Plural Nouns Recognize End Punctuation in Declarative Sentences Capitalize the First Word in a Sentence		Review: Handwriting—Uppercase Letters Composition: Sentence Writing—Informational Text Response to Text
Lesson 14 Assessment	Oral Blending Sound/Spelling Review	Small Group and Partner Reading	Singular and Plural Nouns Recognize End Punctuation in Declarative Sentences Capitalize the First Word in a Sentence		Handwriting ' ' 'i' '¿?' Response to Text
Lesson 15 Assessment	Oral Segmenting Sound/Spelling Review	Practice Reading: Wiggle Cards Assessment: Commonly Used Words Recognition Assessment: Upper Case Letter Writing Assessment: Punctuation	Use Question Words Singular and Plural Nouns		

Lesson	Phonological Awareness	Phonics & Reading	Grammar/Language	Spelling	Writing
Lesson 16 Assessment	Oral Segmenting Sound/Spelling Review	End-of-the-Year Assessment: Word Reading Partner Reading	Singular and Plural Nouns Capitalize the First Word in a Sentence Recognize End Punctuation in Declarative Sentences		Response to Text Word Writing: One- and Two- Syllable words (with Cues) Vocabulary: Pictorial Representations
Lesson 17 Assessment	Oral Segmenting Sound/Spelling Review	End-of-the-Year Assessment: Letter Sounds	Use Question Words Capitalize the First Word in a Sentence Recognize End Punctuation in Declarative Sentences	End-of-the-Year Assessment: Sound Writing	End-of-the-Year Assessment: Sound Writing Response to Text Word Writing: One- and Two- Syllable Words (with Cues)
Lesson 18 Assessment		End-of-the-Year Assessment: Uppercase Letter Names Small Group and Partner Reading End-of-the-Year Assessment: Letter Sounds	Use Question Words Singular and Plural Nouns	Chaining: Multisyllabic Words	End-of-the-Year Assessment: Writing Lowercase Letters
Pausing Point		Review: Digraphs, Sound Spelling, Commonly Used Words Reading: Wiggle Cards Partner Reading	Use Question Words Singular and Plural Nouns	Chaining: Multisyllabic Words with Final Consonant Dictation: Multisyllabic Words with Digraphs and Consonant Clusters in Initial and Medial Position	Word Writing: Multisyllabic Words with Final Consonant (with Cues) Response to Text Handwriting: Commonly Used Words: