



Core Knowledge Language Arts®
Grammar and Morphology
Scope and sequence, Grade 3

Table of contents
Grammar and Morphology
Scope and sequence, Grade 3

Unit 1: Classic Tales: The Wind in the Willows *	Page 3
Unit 2: Animal Classification	Page 3
Unit 3: The Human Body: Systems and Senses	Page 5
Unit 4: The Ancient Roman Civilization	Page 6
Unit 5: Light and Sound	Page 7
Unit 6: The Viking Age	Page 8
Unit 7: Astronomy: Our Solar System and Beyond	Page 9
Unit 8: Native Americans: Regions and Cultures	Page 10
Unit 9: Early Explorations of North America	Page 11
Unit 10: Colonial America	Page 12
Unit 11: Ecology	Page 14

** Note: Grammar and Morphology lessons begin in Unit 2 of Grade 3.*

Unit 1: Classic Tales: The Wind in the Willows _____

Grammar and Morphology lessons begin in Unit 2 of Grade 3.

Unit 2: Animal Classification _____

	Grammar and Morphology
Lesson 1	Morphology: Introducing root words Students will use conventional spelling when adding suffixes -ed and -ing to root words.
Lesson 2	Grammar: Nouns, verbs, and adjectives Students will identify nouns, verbs, and adjectives to explain their functions in sentences.
Lesson 3	Grammar: Nouns, verbs, and adjectives Students will determine the meaning of words formed when -ed or -ing are added to a known root word.
Lesson 4	Morphology: Introduce prefixes un- and non- Students will determine the meaning of words formed when un- and non- are added to a known root word.
Lesson 5	Grammar: Parts of speech Students will identify nouns, verbs and adjectives in a sentence.
Lesson 6	Morphology Students will produce compound sentences. Students will determine the meaning of words formed when -ed and -ing are added to a known root word.
Lesson 7	-
Lesson 8	Morphology: Introducing prefixes re- and pre- Students will determine the meanings of words formed when re- or pre- are added to known root words.

Lesson 9	Morphology Students will determine the meaning of words formed when -ed or -ing are added to a known root word.
Lesson 10	-
Lesson 11	Grammar: Abstract nouns Students will identify and use concrete and abstract nouns.
Lesson 12	Grammar: Review Students will use nouns, verbs, and adjectives, and explain their function in sentences.
Lessons 13-15	-

Unit 3: The Human Body: Systems and Senses _____

	Grammar and Morphology
Lesson 1	Grammar: Regular and irregular plural nouns Students will write words using spelling patterns and rules for regular and irregular plural nouns.
Lesson 2	–
Lesson 3	Grammar: Regular and irregular plural nouns Students will spell words using spelling patterns and rules for regular and irregular plural nouns.
Lesson 4	Grammar: Regular and irregular plural nouns Students will spell words using spelling patterns and rules for regular and irregular plural nouns. Morphology: Prefixes dis- and mis- Students will identify correct use of prefixes dis- and mis-.
Lessons 5-6	–
Lesson 7	Morphology: Review prefixes Students will identify the meaning of the common prefixes un-, non-, re-, pre-, dis-, and mis-.
Lesson 8	Morphology: Review prefixes Students will identify and use the meaning of the common prefixes un-, non-, re-, pre-, dis-, or mis-.
Lesson 9-11	–
Lessons 12	Grammar: Review Students will review all grammar taught so far in the year.
Lesson 13	Grammar: Introducing subject pronouns Students will use subject pronouns and explain their function in sentences.
Lesson 14	–

Unit 4: The Ancient Roman Civilization

	Grammar and Morphology
Lesson 1	–
Lesson 2	Grammar: Verb tenses Students will identify past, present and future tense and change verbs to represent past, present and future tense.
Lesson 3	Grammar Students will determine the meaning of words formed when –er or –or is added to a known root word.
Lesson 4	Grammar: Past/Present tenses of <i>to be</i> Students will identify the present and past tense of <i>to be</i> .
Lessons 5–6	–
Lesson 7	Grammar: Introduce verb <i>to have</i> Students will utilize the proper verb tense of <i>to have</i> .
Lesson 8	Morphology: Suffixes –ist and –ian Students will be able to determine the meaning of words formed when –ist or –ian is added to a known root word.
Lessons 9–11	–
Lesson 12	Grammar: Introduce irregular verbs Students will form and use irregular verbs.
Lesson 13	–
Lesson 14	Grammar: Suffixes –y and –al Students will determine the meaning of words formed when –y and –al are added to a known root word.
Lesson 15	Grammar: Form and use irregular verbs Students will form and use irregular verbs in sentences and use spelling patterns in writing /ee/ words.

Unit 5: Light and Sound

	Grammar and Morphology
Lesson 1	Morphology Students review some of the suffixes learned so far in third grade, specifically -er, -or, -ist, and -ian.
Lesson 2	Grammar: Adverbs Students create adverbs that show "how" and end in -ly.
Lesson 3	Grammar: Adjectives and adverbs Students will identify adjectives and adverbs correctly.
Lesson 4	Grammar: Adverbs Students will identify adverbs that tell when and where.
Lesson 5	Morphology: Suffixes -y and -ly Students will use suffixes -y and -ly correctly.
Lesson 6	-
Lesson 7	Morphology: Suffixes -ous and -ly Students will use the meaning of suffixes -ous and -ly to write words and sentences.
Lesson 8	Morphology: Suffixes -ous and -ly Students will write words using suffixes -ous and -ly.
Lesson 9	Grammar: Build sentences Students will choose adjectives, adverbs, and synonyms to expand simple sentences.
Lessons 10–11	-
Lesson 12	Grammar: Introduce the conjunction <i>and</i> Students will use the conjunction <i>and</i> to create compound sentences.
Lessons 13–17	-

Unit 6: The Viking Age _____

	Grammar and Morphology
Lesson 1	–
Lesson 2	<p>Grammar Students combine simple sentences to form compound sentences using the conjunction <i>because</i>.</p>
Lesson 3	<p>Grammar: Mid-year grammar assessment</p> <p>Morphology Students determine the meaning of words when adding suffixes <i>-ive</i> and <i>-ly</i> to the root word.</p>
Lesson 4	<p>Grammar Students interpret the meaning of sentences using the conjunction <i>because</i>.</p>
Lessons 5–6	–
Lesson 7	<p>Grammar Students interpret the meaning of sentences that use the conjunction <i>because</i>.</p>
Lesson 8	<p>Morphology Students will choose words with the correct suffix.</p>
Lesson 9	<p>Grammar Students create compound sentences using the conjunction <i>because</i>.</p>
Lessons 10–11	–

Unit 7: Astronomy—Our Solar System and Beyond _____

	Grammar and Morphology
Lesson 1	–
Lesson 2	Grammar Students will understand cause and effect by combining sentences with the conjunction <i>so</i> .
Lesson 3	–
Lesson 4	Morphology Students will change the meaning of words by adding suffixes <i>-ful</i> and <i>-less</i> .
Lesson 5	Grammar Students will write sentences using the conjunction <i>so</i> .
Lesson 6	Grammar Students will combine sentences using conjunctions <i>and</i> and <i>or</i> .
Lesson 7	Morphology Students will change the meaning of root words by adding suffixes <i>-ful</i> and <i>-less</i> .
Lesson 8	Morphology Students will add appropriate suffixes to make sense in sentences.
Lesson 9	Grammar Students will write sentences showing cause and effect using the conjunction <i>so</i> .
Lessons 10–11	–
Lesson 12	Grammar Students will use correct punctuation in sentences with dialogue.
Lesson 13	–

Lesson 14	Morphology: Review Students will use the meaning of suffixes to choose the correct word in sentences.
Lessons 15–16	–
Lesson 17	Grammar Students will use correct punctuation to indicate singular possessive nouns.
Lesson 18	Grammar Students will use correct punctuation to indicate plural possessive nouns.
Lessons 19–20	–

Unit 8: Native Americans: Regions and Cultures _____

	Grammar and Morphology
Lesson 1	–
Lesson 2	Grammar Students will form and use plural possessive nouns.
Lesson 3	Morphology: Suffixes –ish and –ness Students will determine the meaning of words formed when –ish or –ness is added to the known root word. Grammar: Practice singular possessive nouns
Lesson 4	Morphology Students will determine the meaning of words formed when –ish and –ness are added to the root words.
Lesson 5	–
Lesson 6	Grammar: Possessive nouns Students will form and use plural possessive nouns.

Lesson 7	Grammar: Plural possessive nouns Students will form and use plural possessive nouns.
Lesson 8	Morphology Students will determine the meaning of words formed when -able or -ible is added to a known root word.
Lesson 9	Morphology Students will determine the meaning of words formed when -able or -ible is added to known root words.
Lesson 10	Grammar: Review Students will form and use singular and possessive nouns.
Lesson 11-13	-

Unit 9: Early Explorations of North America _____

	Grammar and Morphology
Lesson 1-2	-
Lesson 3	Morphology: Introduce prefixes pro- and anti- Students will identify and use the meaning of prefixes pro- and anti-.
Lesson 4	Morphology: Practice prefixes pro- and anti-
Lesson 5-6	-
Lesson 7	Grammar: Build sentences with linking words Students will use linking words and phrases such as “for example” to connect reasons and to connect ideas with categories of information.
Lesson 8	Grammar: Introduce comparative and superlative adjectives Morphology Students will apply suffixes -er and -est to make comparisons.

Lesson 9–10	–
Lesson 11	Grammar: Comparison and superlative adjectives Students will apply words “more” and “most” to comparative and superlative adjectives.
Lesson 12	Morphology: Prefix review Students will use the correct forms of words containing the prefixes pro- and anti- within a sentence.
Lesson 13–14	–

Unit 10: Colonial America _____

	Grammar and Morphology
Lesson 1	–
Lesson 2	Grammar: Mixed review Students will form and use comparative and superlative adjectives.
Lesson 3	Morphology: Introduce prefixes Students will identify and use the meaning of prefixes uni-, bi-, tri-, and multi-. Grammar: Adverbs that compare actions
Lesson 4	Grammar: Adverbs that compare actions Students will form and use comparative and superlative adverbs. Morphology: Practice prefixes
Lesson 5	–
Lesson 6	Grammar: Comparative and superlative adverbs Students will form and use comparative and superlative adverbs.

Lesson 7	Grammar: Comparative and superlative adverbs Students will form and use comparative and superlative adverbs.
Lesson 8	Grammar: Comparative and superlative adverbs Students will form and use comparative and superlative adverbs.
Lesson 9	–
Lesson 10	Grammar: Comparative and superlative adverbs in sentences Students will write sentences using comparative and superlative adverbs.
Lesson 11	Morphology Students will determine the meaning of words with prefixes over-, mid-, and under-.
Lesson 12	Grammar Students will identify subject pronouns and pronoun antecedents.
Lesson 13	Morphology Students will identify the meaning of words with prefixes over-, mid-, and under-.
Lesson 14	Grammar Students will identify object pronouns in sentences.
Lesson 15–16	–

Unit 11: Ecology

	Grammar and Morphology
Lesson 1-2	-
Lesson 3	Grammar: End-of-year assessment Morphology: Review prefixes Students will identify and use the meaning of uni-, bi-, tri-, multi-, over-, mid-, and under-.
Lesson 4	Grammar: Practice subject and object pronouns Students will use subject and object pronouns and explain their function in sentences. Morphology: End-of-year assessment
Lesson 5	Grammar: Practice subject and object pronouns Students will use subject and object pronouns and explain their function in sentences.
Lesson 6	-
Lesson 7	Grammar Students will practice comparative and superlative adjectives and adverbs and choose between them depending on what is to be modified.
Lesson 8	Morphology: Review prefixes Students will identify and use the meaning of uni-, bi-, tri-, multi-, over-, mid-, and under-. Grammar Students will practice comparative and superlative adjectives and adverbs and choose between them depending on what is to be modified.
Lesson 9	Morphology: Review prefixes Students will identify and use the meaning of uni-, bi-, tri-, multi-, over-, mid-, and under-.

Lesson 10	<p>Grammar Students will determine agreement between subjects and verbs.</p> <p>Grammar Students will use commas and quotation marks in dialogue.</p>
Lesson 11-12	-