



7 Kings and Queens



8 Seasons and Weather



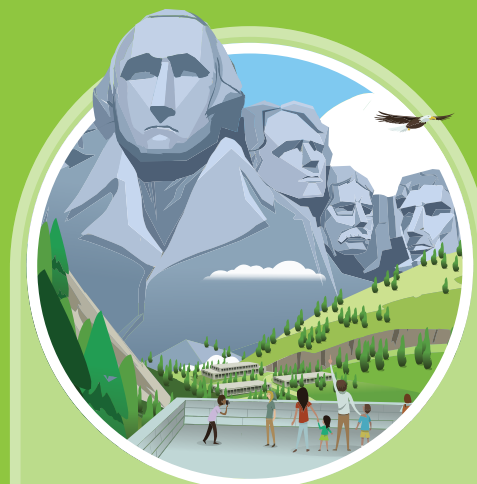
9 Columbus and the Pilgrims



10 Colonial Towns and Townspeople



11 Taking Care of the Earth



12 Presidents and American Symbols

Kindergarten

Knowledge 7-12

Activity Book

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Knowledge 8

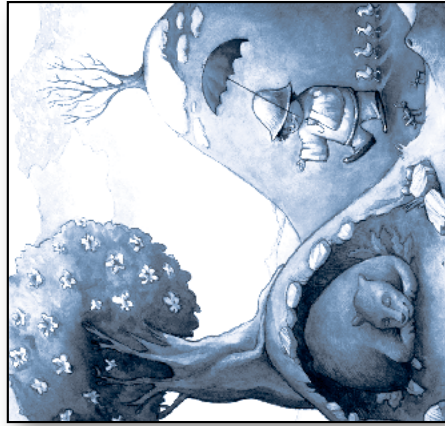
Seasons and Weather

NAME: _____

DATE: _____

1.1

Activity Page



By _____

Directions:

Take this sheet and staple three blank pieces of 8½" by 11" paper to make a small book. Read the title to students, and encourage each of them to write their names on the blank line.

Track the weather on a daily basis for a week, starting with today's date.

Draw a simple picture of a sun, a sun with clouds, clouds, or clouds and rain, depending on the weather each day.

Write down the outside temperature and/or draw a simple thermometer. Color in how high or low the liquid in the thermometer is.

NAME: _____

DATE: _____

Dear Family Member,

Over the next several days, your child will be learning about seasons and weather. Each day s/he will hear a read-aloud that is often set in the form of a letter from a fictional fifth-grader named Annie. In her letters, Annie discusses the different seasons and some of the characteristics of those seasons, as well as holidays and other activities that often occur during particular seasons.

Below are some suggestions for activities that you may do at home to reinforce what your child is learning about seasons and weather.

1. Use the Word *Characteristics*

Your child is learning and using the word *characteristics* to talk about the different seasons. Ask your child, “What season is it now? What are some characteristics of this season?” Encourage your child to use this word in situations other than ones in which you talk about the seasons. Ask, “What is your favorite animal? What are some characteristics of that animal?”

2. Imagine the Seasons

Have your child close his/her eyes and imagine each season, one at a time. Have your child describe what s/he is imagining, using his/her senses of sight, taste, touch, hearing, and smell.

3. Sayings and Phrases: April Showers Bring May Flowers

Your child will learn the well-known saying, “April showers bring May flowers.” Have your child draw this saying with crayons and paper. The next time your child is having a difficult time, tell your child that “April showers bring May flowers,” reminding him/her that happy times can come after unhappy ones.

4. Draw a Season

Have your child draw a picture of him/herself in the current season. Guide your child to draw the picture of him/herself wearing the appropriate seasonal clothes and doing an appropriate seasonal activity, such as sledding during winter or swimming during summer. Ask your child which season s/he most enjoys and why that season is his/her favorite.

5. Read Aloud Each Day

Set aside time to read to your child each day. The local library has many books on seasons and weather. A list of books and other resources relevant to this topic is included below.

Be sure to praise your child whenever s/he shares what is learned at school.

Recommended Resources for Seasons and Weather

Trade Book List

From the Bellybutton of the Moon and Other Summer Poems/Del ombligo de la luna y otros poemas de verano, by Fransisco X. Alarcón (CBP, 2005) ISBN 978-0892392018

Little Cloud and Lady Wind, by Toni Morrison and Slade Morrison (Simon and Schuster, 2010) ISBN 978-1416986235

On the Same Day in March: A Tour of the World's Weather, by Marilyn Singer (Harper-Festival, 2001) ISBN 978-0064435284

Weather Forecasting, by Gail Gibbons (Aladdin, 1993) ISBN 978-0689716836

Why Do Leaves Change Color? by Betsy Maestro (HarperCollins, 1994)
ISBN 978- 0064451260

NAME: _____

DATE: _____

Dear Family Member,

Over the next several days, your child will continue to learn about seasons and weather. Students will listen to “The Grasshopper and the Ants,” a fable about the seasons and thinking ahead. The letters from Annie will discuss thunderstorms and safety tips. Your child will also learn about meteorologists and weather forecasting.

Below are some suggestions for activities that you may do at home to reinforce what your child is learning about seasons and weather.

1. “The Grasshopper and the Ants”

Have your child retell the story of “The Grasshopper and the Ants” to you. Ask your child what the grasshopper and the ants were doing during the summertime, and what happened to the grasshopper and the ants during the wintertime. Discuss the importance of being prepared for the future and thinking ahead, as well as the importance of helping others who are in need.

2. Use the Word Severe

Your child will learn and use the word *severe* to talk about serious weather. Ask your child to name some severe types of weather. Have your child describe those types of weather. Then, ask your child if s/he can name words that mean the opposite of *severe*, such as *gentle* or *mild*. Finally, have your child describe the opposite of severe weather, such as a sunny, spring day.

3. What to Do in a Thunderstorm

Give your child prompts, such as, “What should I do during a thunderstorm?” Have him/her describe safety tips for thunderstorms. Remind your child that if s/he is ever in a severe storm, s/he should look for a trusted adult to help him/her find safety.

4. Draw a Seasonal Activity Scene

Have your child draw a picture of him/herself in the current season doing a familiar seasonal activity. Guide your child to draw the picture of him/herself with the appropriate clothes for the season and the activity. Then, have your child describe the picture to you, explaining his/her artistic choices in clothing, scenery, and color.

5. Read Aloud Each Day

Set aside time to read to your child each day. Please refer to the list of books and other resources sent home with the previous family letter, recommending resources related to seasons and weather.

Be sure to praise your child whenever s/he shares what has been learned at school.

NAME: _____

DATE: _____

PP.1

Assessment

1.



2.



3.



4.



5.



6.



7.



8.



Knowledge 8

NAME: _____

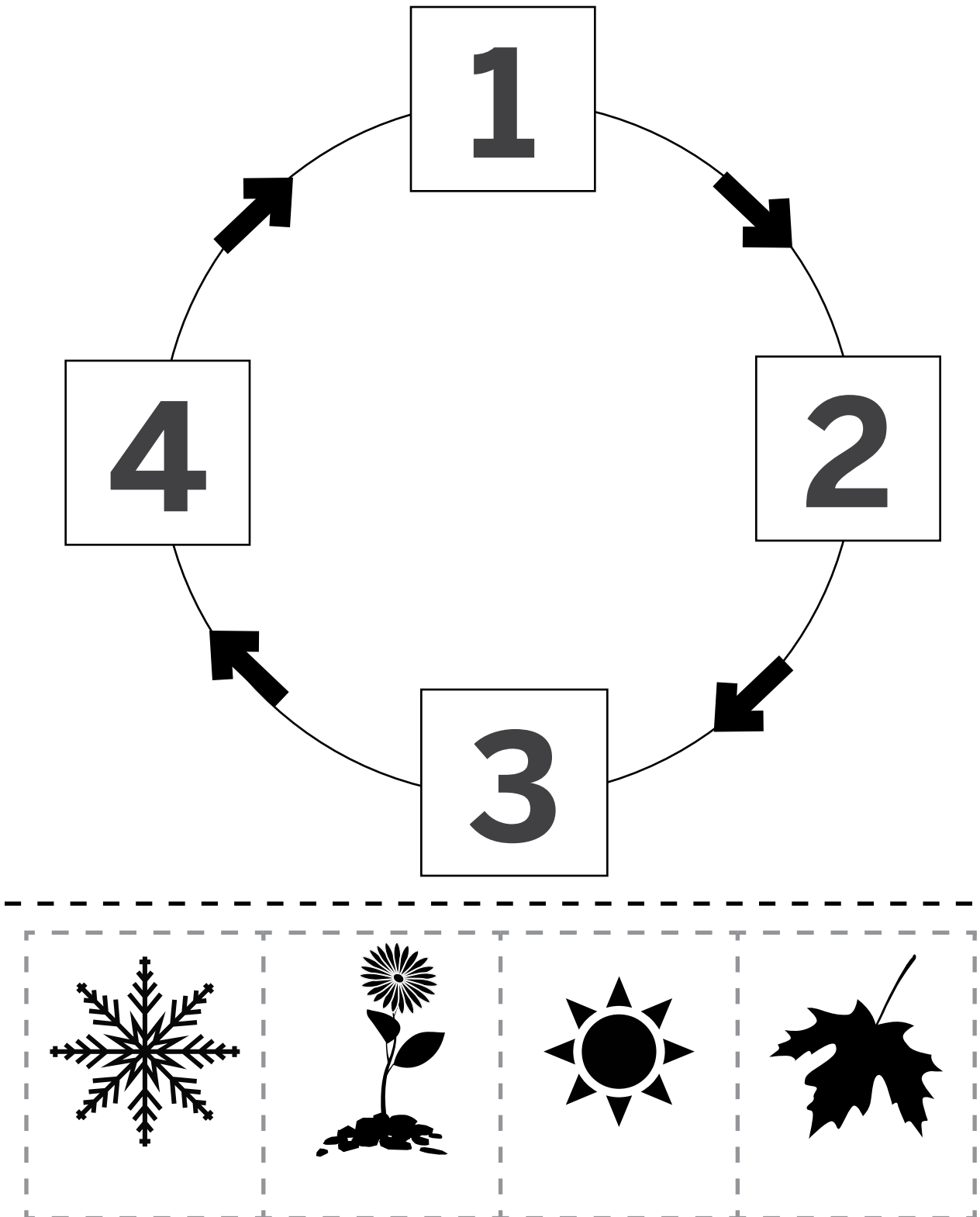
DATE: _____

6.1

Activity Page

Knowledge 8

Directions: Cut along the dashed lines below. Then, cut out each season picture. Mix them up. Now, find winter. Find the square with a number one on it and paste winter on top of that square. Next, find the season that follows winter and paste it on the square numbered two. Repeat until all four seasons are pasted to the circle, showing the cycle of seasons.



NAME: _____

DA.1

Assessment

DATE: _____

1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



Directions: Listen to your teacher's instructions.

11.



12.



13.



14.



15.



NAME: _____

DATE: _____

DA.2

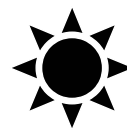
Assessment

Directions: For each number, listen to the characteristic of a season that I will describe. Then, circle the picture of the season I am describing. Afterward, on the back of your paper, draw a picture of the season it is right now.

1.



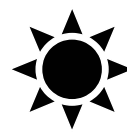
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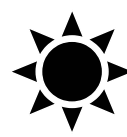
4.



5.



6.



7.



NAME: _____

DA.3

Assessment

DATE: _____

1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



Directions: Listen to your teacher's instructions.

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Contributors to Earlier Versions of These Materials

Susan B. Albaugh, Kazuko Ashizawa, Kim Berrall, Ang Blanchette, Nancy Braier, Maggie Buchanan, Paula Coyner, Kathryn M. Cummings, Michelle De Groot, Michael Donegan, Diana Espinal, Mary E. Forbes, Michael L. Ford, Sue Fulton, Carolyn Gosse, Dorrit Green, Liza Greene, Ted Hirsch, Danielle Knecht, James K. Lee, Matt Leech, Diane Henry Leipzig, Robin Luecke, Martha G. Mack, Liana Mahoney, Isabel McLean, Steve Morrison, Juliane K. Munson, Elizabeth B. Rasmussen, Ellen Sadler, Rachael L. Shaw, Sivan B. Sherman, Diane Auger Smith, Laura Tortorelli, Khara Turnbull, Miriam E. Vidaver, Michelle L. Warner, Catherine S. Whittington, Jeannette A. Williams.

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Writers

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Writers

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