

Nevada Academic Content Standards for English Language Arts

Core Knowledge Language Arts

Curriculum Alignment: Nevada Academic Content Standards

Guide for Reviewers:

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Grade 3	
Nevada Academic Content Standards	Core Knowledge Language Arts
Literature	
Key Ideas and Details	
RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p>Unit TG: <u>U1:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 <u>U4:</u> Lessons 1, 2, 3, 6, 13 <u>U6:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <u>U7:</u> Lessons 8, 17 <u>U8:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 <u>U10:</u> Lessons 1, 3, 6, 8, 9, 11, 12, 16</p>
RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	<p>Unit TG: <u>U1:</u> Lessons 3, 6 <u>U6:</u> Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11 <u>U10:</u> Lessons 2, 4, 5, 13, 16</p>
RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of	<p>Unit TG: <u>U1:</u> Lessons 1, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15</p>

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events.	<p>U4: Lessons 7, 13</p> <p>U5: Lessons 2, 5, 10</p> <p>U6: Lessons 1, 5, 7, 8, 9</p> <p>U8: Lessons 1, 7, 11, 12</p> <p>U10: Lessons 12, 16</p>
Craft and Structure	
RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	<p>Unit TG:</p> <p>U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15</p> <p>U10: Lessons 2, 3, 4, 6, 7, 9, 10, 11, 12, 13, 16</p>
RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	<p>Unit TG:</p> <p>U1: Lessons 2, 4, 8</p> <p>U4: Lessons 2, 6, 13</p> <p>U6: Lessons 3, 4, 5, 6, 7, 8, 9, 11</p>
RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.	<p>Unit TG:</p> <p>U1: Lessons 2, 8, 9, 10</p> <p>U4: Lessons 6</p> <p>U8: Lessons 1, 3, 6</p>
Integration of Knowledge and Ideas	
RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	<p>Unit TG:</p> <p>U1: Lessons 13</p> <p>U6: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11</p> <p>U8: Lessons 2, 3, 8, 12</p> <p>U10: Lessons 2, 3</p>
RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	<p>Unit TG:</p> <p>U1: Lessons 1, 3, 14, 15</p> <p>U4: Lessons 2</p>

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Range of Reading and Level of Text Complexity	
RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.	Unit TG: <u>U4:</u> Lessons 1, 2, 3, 4, 5, 6, 7 <u>U6:</u> Lessons 10 <u>U8:</u> Lessons 6, 13 <u>U10:</u> Lessons 1, 2, 3, 4, 6, 7, 9, 11, 12, 13
Informational Text	
Key Ideas and Details	
RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Unit TG: <u>U2:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14 <u>U3:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 11, 13 <u>U4:</u> Lessons 6, 7, 10, 12 <u>U5:</u> Lessons 2, 5, 6, 9, 10, 11, 12 <u>U7:</u> Lessons 1, 2, 6, 8, 10, 12, 13, 15 <u>U8:</u> Lessons 1, 3, 4, 5, 6, 7, 8, 10, 11 <u>U9:</u> Lessons 1, 2, 4, 7, 10, 11, 12, 13 <u>U10:</u> Lessons 4, 6, 10, 16 <u>U11:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9
RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.	Unit TG: <u>U2:</u> Lessons 4, 9, 11, 12, 13 <u>U3:</u> Lessons 1, 4, 10 <u>U4:</u> Lessons 5, 6, 8, 9, 10 <u>U5:</u> Lessons 1, 3, 4, 5, 6, 7, 9, 10, 12, 13, 14 <u>U7:</u> Lessons 3, 4, 6, 7, 11, 12 <u>U8:</u> Lessons 8 <u>U9:</u> Lessons 1, 2, 6, 8, 10, 14 <u>U10:</u> Lessons 3, 4, 5, 6, 10, 12, 15
RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	Unit TG: <u>U2:</u> Lessons 3, 6 <u>U3:</u> Lessons 1, 2, 3, 5, 7, 8, 10, 11, 12

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	<p>U4: Lessons 3, 4, 5, 10 U5: Lessons 3, 5, 6, 8, 10, 11, 13, 14 U7: Lessons 1, 16, 19, 20 U8: Lessons 1, 5, 11, 13 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 12, 13 U10: Lessons 1, 4, 6, 7, 8, 10, 11, 12, 14, 15, 16</p>
<h3>Craft and Structure</h3>	
<p>RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U4: Lessons 1, 3, 5, 6, 7, 8, 9, 10, 11, 12 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18 U8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14 U10: Lessons 1, 3, 4, 6, 7, 9, 10, 11, 12, 14, 15, 16 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p>RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>Unit TG: U2: Lessons 1, 2, 5, 11, 14, 15 U5: Lessons 13</p>
<p>RI.3.6 Distinguish their own point of view from that of the author of a text.</p>	<p>Unit TG: U2: Lessons 2 U4: Lessons 11, 12, 14, 15 U9: Lessons 11</p>
<h3>Integration of Knowledge of Ideas</h3>	
<p>RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>	<p>Unit TG: U2: Lessons 1, 3, 4, 6, 8, 9, 11, 12, 14 U4: Lessons 5, 12 U8: Lessons 1, 2, 3, 4, 5, 7, 8, 12 U9: Lessons 5, 6, 9, 11, 12, 13</p>

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<p>RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p>Unit TG: U2: Lessons 6, 12 U3: Lessons 2 U5: Lessons 4, 8 U7: Lessons 5, 15, 19, 20 U9: Lessons 3, 10, 11</p>
<p>RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Unit TG: U2: Lessons 3, 5, 7, 8, 9, 12 U4: Lessons 4, 8, 9 U5: Lessons 2, 9, 13 U7: Lessons 2, 4, 7, 14, 16, 19 U8: Lessons 7, 9, 10, 13 U9: Lessons 5, 7, 8, 10, 11 U10: Lessons 9</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p>RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.</p>	<p>Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13 U3: Lessons 9 U4: Lessons 1, 2, 3, 4, 5, 8, 9, 10, 11, 12, 14, 15 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 U9: Lessons 3, 9, 14 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p style="text-align: center;">Foundational Skills</p>	
<p>Phonics and Word Recognition</p>	
<p>RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15 U2: Lessons 1, 3, 4, 5, 9, 10, 11, 12 U5: Lessons 14 U7: Lessons 1, 2, 3, 4, 6, 10, 13, 14, 16, 17</p>

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<p>RF.3.3a Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p>Unit TG: <u>U3:</u> Lessons 7, 8 <u>U4:</u> Lessons 3 <u>U7:</u> Lessons 3, 4, 7, 14 <u>U9:</u> Lessons 3, 4 <u>U10:</u> Lessons 3, 4, 9, 11, 13, 16 <u>U11:</u> Lessons 3, 8, 9</p>
<p>RF.3.3b Decode words with common Latin suffixes.</p>	<p>Unit TG: <u>U5:</u> Lessons 1 <u>U6:</u> Lessons 3 <u>U11:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>RF.3.3c Decode multisyllable words.</p>	<p>Unit TG: <u>U1:</u> Lessons 1, 2, 3, 4, 5 <u>U6:</u> Lessons 2 <u>U7:</u> Lessons 3, 6, 11, 17 <u>U11:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>RF.3.3d Read grade-appropriate irregularly spelled words.</p>	<p>Unit TG: <u>U4:</u> Lessons 6, 11, 12, 15 <u>U5:</u> Lessons 11 <u>U11:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>Fluency</p>	
<p>RF.3.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>Unit TG: <u>U5:</u> Lessons 2, 3, 6, 7, 9, 10, 11, 14, 17 <u>U7:</u> Lessons 1, 2, 3, 4, 6, 10, 13, 14, 15, 16, 17 <u>U10:</u> Lessons 2, 5, 7, 9, 11, 13, 16</p>
<p>RF.3.4a Read grade-level text with purpose and understanding.</p>	<p>Unit TG: <u>U2:</u> Lessons 1, 3, 4, 5, 6, 7, 9, 10, 11, 12, 14, 15 <u>U5:</u> Lessons 1, 2, 3, 6, 7, 9, 10, 11, 14, 17 <u>U7:</u> Lessons 1, 2, 3, 4, 6, 7, 10, 11, 13, 14, 15, 16, 17 <u>U9:</u> Lessons 1, 4, 6, 8, 12, 14 <u>U10:</u> Lessons 1, 2, 3, 5, 6, 7, 9, 11, 12, 13, 14, 16</p>

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<p>RF.3.4b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit TG: U5: Lessons 2, 3, 6, 7, 9, 10, 11, 14, 17 U7: Lessons 1, 2, 3, 4, 6, 10, 13, 14, 15, 16, 17 U10: Lessons 2, 5, 7, 9, 11, 13, 16</p>
<p>RF.3.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit TG: U5: Lessons 2, 3, 6, 7, 9, 10, 11, 14, 17 U7: Lessons 1, 2, 3, 4, 6, 10, 14, 15, 16, 17 U10: Lessons 2, 5, 7, 9, 11, 13, 16</p>
<h3>Writing</h3>	
<h4>Text Types and Purposes</h4>	
<p>W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.</p>	<p>Unit TG: U1: Lessons 10, 11, 12, 13 U4: Lessons 4, 7, 9, 10, 13, 15 U5: Lessons 8 U7: Lessons 9, 16</p>
<p>W.3.1a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p>	<p>Unit TG: U4: Lessons 7, 8, 9, 13, 14, 15 U9: Lessons 1, 7, 9, 12, 13</p>
<p>W.3.1b Provide reasons that support the opinion.</p>	<p>Unit TG: U4: Lessons 7, 8, 9, 13, 15 U5: Lessons 8 U9: Lessons 7, 9, 12, 13</p>
<p>W.3.1c Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.</p>	<p>Unit TG: U9: Lessons 2, 3, 4, 5, 7</p>
<p>W.3.1d Provide a concluding statement or section.</p>	<p>Unit TG: U1: Lessons 11, 12, 13, 14, 15 U3: Lessons 1, 2, 5, 6, 9, 10 U4: Lessons 9, 13, 15 U9: Lessons 3, 7</p>

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<p>W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>Unit TG: <u>U2:</u> Lessons 5, 6, 9, 12, 13 <u>U3:</u> Lessons 1, 6 <u>U5:</u> Lessons 14, 15, 16, 17 <u>U6:</u> Lessons 5, 6, 7, 8, 9, 10 <u>U7:</u> Lessons 4, 17, 18, 19, 20</p>
<p>W.3.2a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p>	<p>Unit TG: <u>U3:</u> Lessons 1, 9, 10 <u>U5:</u> Lessons 14, 15, 16, 17 <u>U7:</u> Lessons 18, 19, 20 <u>U11:</u> Lessons 1, 2, 3, 4, 5, 6, 7</p>
<p>W.3.2b Develop the topic with facts, definitions, and details.</p>	<p>Unit TG: <u>U2:</u> Lessons 6, 12, 13, 14 <u>U3:</u> Lessons 2 <u>U5:</u> Lessons 16, 17 <u>U7:</u> Lessons 18, 19, 20 <u>U11:</u> Lessons 1, 2, 3, 4, 5, 6, 7</p>
<p>W.3.2c Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.</p>	<p>Unit TG: <u>U5:</u> Lessons 15, 16, 17 <u>U7:</u> Lessons 4, 18, 20</p>
<p>W.3.2d Provide a concluding statement or section.</p>	<p>Unit TG: <u>U3:</u> Lessons 2, 5 <u>U5:</u> Lessons 14, 15, 16, 17 <u>U7:</u> Lessons 18, 19, 20</p>
<p>W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>Unit TG: <u>U1:</u> Lessons 4 <u>U7:</u> Lessons 13 <u>U10:</u> Lessons 2, 5, 6, 7, 8, 9, 16</p>
<p>W.3.3a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Unit TG: <u>U10:</u> Lessons 5, 6, 7, 9, 10 <u>U11:</u> Lessons 5</p>

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<p>W.3.3b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>Unit TG: U1: Lessons 2, 4, 7, 14, 15 U10: Lessons 6, 9, 10</p>
<p>W.3.3c Use temporal words and phrases to signal event order.</p>	<p>Unit TG: U1: Lessons 3, 14, 15 U2: Lessons 2, 6 U3: Lessons 6, 8, 10, 11 U10: Lessons 7, 9, 10</p>
<p>W.3.3d Provide a sense of closure</p>	<p>Unit TG: U1: Lessons 4 U4: Lessons 9, 13, 15 U6: Lessons 11 U9: Lessons 3, 7 U10: Lessons 8, 9</p>
<p>Production and Distribution of Writing</p>	
<p>W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Unit TG: U1: Lessons 2, 5, 11, 13 U5: Lessons 14, 15, 16 U6: Lessons 6, 10 U7: Lessons 8, 9, 13, 17, 18</p>
<p>W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3)</p>	<p>Unit TG: U1: Lessons 12, 13, 15 U4: Lessons 3, 7, 8, 9, 14, 15 U5: Lessons 13, 14, 15, 16, 17 U6: Lessons 9, 10 U7: Lessons 9, 13, 17, 18, 19, 20 U9: Lessons 4, 5, 6, 7, 8, 9, 10</p>

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<p>W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>Unit TG: U5: Lessons 14, 15, 16 U7: Lessons 18, 19, 20</p>
<p>Research of Build and Present Knowledge</p>	
<p>W.3.7 Conduct short research projects that build knowledge about a topic.</p>	<p>Unit TG: U5: Lessons 7, 9, 13, 14 U10: Lessons 13</p>
<p>W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>Unit TG: U2: Lessons 1, 6, 7, 8, 10, 11 U3: Lessons 14 U4: Lessons 1, 2, 3, 5, 6, 9 U5: Lessons 1, 3, 4, 10, 14 U7: Lessons 3, 11, 12, 14 U8: Lessons 2, 4, 8 U9: Lessons 3, 6, 7, 8, 10, 12, 13 U10: Lessons 2, 3, 13</p>
<p>Range of Writing</p>	
<p>W.3.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Unit TG: U2: Lessons 1, 4, 6, 12, 14 U4: Lessons 3 U5: Lessons 3, 6, 7, 8, 9, 11, 12, 13, 14 U7: Lessons 5, 6, 10, 13, 15, 18 U10: Lessons 5, 6, 7, 8, 9, 12, 14, 16</p>
<p>Speaking and Listening</p>	
<p>Comprehension and Collaboration</p>	
<p>SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>Unit TG: U5: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 13, 17 U7: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16</p>

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<p>SL.3.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Unit TG: <u>U5:</u> Lessons 4, 6 <u>U10:</u> Lessons 1, 7, 8, 12, 13, 14</p>
<p>SL.3.1b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Unit TG: <u>U5:</u> Lessons 9, 17 <u>U7:</u> Lessons 4, 8, 9, 10, 12, 13, 14, 15 <u>U11:</u> Lessons 8</p>
<p>SL.3.1c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>Unit TG: <u>U4:</u> Lessons 2, 4, 7, 13 <u>U5:</u> Lessons 17 <u>U6:</u> Lessons 6, 8, 11 <u>U9:</u> Lessons 9 <u>U10:</u> Lessons 14, 15</p>
<p>SL.3.1d Explain their own ideas and understanding in light of the discussion.</p>	<p>Unit TG: <u>U5:</u> Lessons 3, 8, 9, 17 <u>U7:</u> Lessons 5, 8, 11, 12, 13, 15 <u>U9:</u> Lessons 8, 9 <u>U11:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Unit TG: <u>U1:</u> Lessons 1, 2, 4, 5, 7, 8, 9, 10, 11, 12, 13 <u>U2:</u> Lessons 1, 2, 6, 7, 8, 13 <u>U4:</u> Lessons 1, 4, 8, 9, 10, 11 <u>U5:</u> Lessons 2, 5, 7, 10, 11 <u>U7:</u> Lessons 1, 2, 3, 7, 9, 14, 16, 17 <u>U8:</u> Lessons 1, 8 <u>U9:</u> Lessons 1, 2, 6 <u>U10:</u> Lessons 1, 4, 5, 7, 11, 12, 15</p>
<p>SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Unit TG: <u>U1:</u> Lessons 1, 2, 3, 8 <u>U5:</u> Lessons 3, 7, 17 <u>U9:</u> Lessons 2, 3, 5, 9 <u>U10:</u> Lessons 1, 6, 8, 15</p>

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Presentation of Knowledge and Ideas	
<p>SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>Unit TG: U1: Lessons 3, 6 U2: Lessons 3, 5, 6, 8, 11, 12, 14 U5: Lessons 8, 17 U6: Lessons 10, 11 U7: Lessons 14 U9: Lessons 4, 6, 7 U10: Lessons 16 U11: Lessons 8, 9, 10, 11, 12</p>
<p>SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>Unit TG: U8: Lessons 3, 6, 9, 10, 11, 12</p>
<p>SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 on pages 50 and 52 for specific expectations.)</p>	<p>Unit TG: U5: Lessons 3, 17 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p>
Language	
Conventions of Standard English	
<p>L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>Unit TG: U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17</p>
<p>L.3.1a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>	<p>Unit TG: U2: Lessons 2, 3, 4, 5, 6, 7, 12, 15 U5: Lessons 2, 3, 4 U11: Lessons 4, 5</p>
<p>L.3.1b Form and use regular and irregular plural nouns.</p>	<p>Unit TG: U3: Lessons 6, 7, 9, 10, 14</p>

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<p>L.3.1c Use abstract nouns (e.g., childhood).</p>	<p>Unit TG: <u>U1:</u> Lessons 3 <u>U2:</u> Lessons 10, 11, 15 <u>U3:</u> Lessons 13 <u>U5:</u> Lessons 2, 7, 10, 11</p>
<p>L.3.1d Form and use regular and irregular verbs.</p>	<p>Unit TG: <u>U4:</u> Lessons 4, 7, 12, 15</p> <p>Supplemental Grammar Lesson: <u>SGL3:</u> Lessons 1, 2, 3</p>
<p>L.3.1e Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p>	<p>Unit TG: <u>U2:</u> Lessons 6 <u>U3:</u> Lessons 11 <u>U4:</u> Lessons 2, 7</p>
<p>L.3.1f Ensure subject-verb and pronoun-antecedent agreement.*</p>	<p>Unit TG: <u>U4:</u> Lessons 4 <u>U10:</u> Lessons 12, 14 <u>U11:</u> Lessons 10</p>
<p>L.3.1g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>Unit TG: <u>U9:</u> Lessons 8, 10, 11, 12, 13 <u>U10:</u> Lessons 2, 4, 6, 7, 8, 10, 16 <u>U11:</u> Lessons 7, 8</p>
<p>L.3.1h Use coordinating and subordinating conjunctions.</p>	<p>Unit TG: <u>U5:</u> Lessons 12 <u>U6:</u> Lessons 1, 2, 4, 7, 9, 10 <u>U7:</u> Lessons 2, 5, 6, 8</p>
<p>L.3.1i Produce simple, compound, and complex sentences.</p>	<p>Unit TG: <u>U2:</u> Lessons 6 <u>U5:</u> Lessons 7, 9, 12 <u>U6:</u> Lessons 2, 4, 6, 7, 9, 10, 11</p>

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<p>L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>Unit TG: <u>U1:</u> Lessons 13 <u>U5:</u> Lessons 7, 8, 9, 11, 17 <u>U6:</u> Lessons 7 <u>U7:</u> Lessons 20</p>
<p>L.3.2a Capitalize appropriate words in titles.</p>	<p>Unit TG: <u>U1:</u> Lessons 13 <u>U2:</u> Lessons 4 <u>U10:</u> Lessons 16 <u>U11:</u> Lessons 9</p>
<p>L.3.2b Use commas in addresses.</p>	<p>Unit TG: <u>U2:</u> Lessons 1 <u>U11:</u> Lessons 9</p>
<p>L.3.2c Use commas and quotation marks in dialogue.</p>	<p>Unit TG: <u>U1:</u> Lessons 2, 3, 9 <u>U7:</u> Lessons 12 <u>U10:</u> Lessons 10 <u>U11:</u> Lessons 10</p>
<p>L.3.2d Form and use possessives.</p>	<p>Unit TG: <u>U7:</u> Lessons 17, 18 <u>U8:</u> Lessons 2, 6, 7, 10</p>
<p>L.3.2e Use conventional spelling for high frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</p>	<p>Unit TG: <u>U2:</u> Lessons 1, 5, 10, 11, 15 <u>U7:</u> Lessons 3, 6, 9 <u>U9:</u> Lessons 9, 10 <u>U11:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>L.3.2f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p>Unit TG: <u>U3:</u> Lessons 1, 3, 4, 5, 9, 10, 11, 12 <u>U4:</u> Lessons 1, 6, 10, 11, 15 <u>U5:</u> Lessons 1, 5, 6, 10, 11, 15 <u>U6:</u> Lessons 1, 5, 6, 10</p>

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	<p>U7: Lessons 1, 3, 5, 10, 11, 15 U8: Lessons 1, 3, 5, 6, 10 U9: Lessons 1, 5, 6, 9, 10, 14 U10: Lessons 1, 5, 8, 10, 11, 15 U11: Lessons 1, 4, 6, 9</p>
L.3.2g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<p>Unit TG: U4: Lessons 5 U11: Lessons 5, 7, 9, 10</p>
Knowledge of Language	
L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<p>Unit TG: U5: Lessons 17 U6: Lessons 4, 7 U10: Lessons 6, 9, 10, 12, 15</p>
L.3.3a Choose words and phrases for effect.*	<p>Unit TG: U2: Lessons 5, 6, 8, 11, 12 U5: Lessons 7, 9, 11 U7: Lessons 8</p>
L.3.3b Recognize and observe differences between the conventions of spoken and written standard English.	<p>Unit TG: U8: Lessons 3, 6, 9</p>
Vocabulary Acquisition of Use	
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	<p>Unit TG: U1: Lessons 8, 14, 15 U2: Lessons 6, 10 U5: Lessons 5 U6: Lessons 2, 5 U8: Lessons 7, 8, 11 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13 U10: Lessons 10, 11, 15 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8</p>

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<p>L.3.4a Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Unit TG: U10: Lessons 1, 16 U11: Lessons 1, 2, 3, 4, 5, 6, 7, 8</p>
<p>L.3.4b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p>	<p>Unit TG: U2: Lessons 3, 4, 6, 8, 9 U3: Lessons 4, 8 U4: Lessons 8, 11, 14 U5: Lessons 5, 7, 8 U6: Lessons 3, 8 U7: Lessons 4, 7, 9, 14 U8: Lessons 3, 4, 8, 9 U9: Lessons 3, 4, 7, 12, 14 U10: Lessons 3, 4, 11, 13, 16</p>
<p>L.3.4c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>Unit TG: U2: Lessons 5, 6, 8, 12 U9: Lessons 8 U10: Lessons 11</p>
<p>L.3.4d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>Unit TG: U4: Lessons 5, 14 U5: Lessons 1, 5, 8, 9 U8: Lessons 6, 10 U9: Lessons 2, 13</p>
<p>L.3.5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	
<p>L.3.5a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p>	<p>Unit TG: U1: Lessons 2, 14, 15 U3: Lessons 5, 6, 12 U9: Lessons 2, 7, 10, 12, 13 U10: Lessons 6, 10, 15</p>
<p>L.3.5b Identify real-life connections between words and their use (e.g.,</p>	<p>Unit TG:</p>

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<p>describe people who are friendly or helpful).</p>	<p>U2: Lessons 12 U3: Lessons 1 U4: Lessons 1, 7 U5: Lessons 1, 4, 8, 12 U11: Lessons 6, 7, 8</p>
<p>L.3.5c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).</p>	<p>Unit TG: U8: Lessons 5, 7, 8, 11 U9: Lessons 2, 10 U10: Lessons 1, 9</p>
<p>L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p>	<p>Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 U4: Lessons 1 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 U6: Lessons 2, 3, 4, 5, 6, 7 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20 U8: Lessons 5, 6, 9, 10, 11, 12</p>