

Grade 1

Curriculum Alignment to  
Idaho Content Standards  
English Language Arts/  
Literacy  
**Core Knowledge Language Arts**

## GRADE 1

# A Correlation of CKLA to the Idaho Content Standards English Language Arts/ Literacy

Grade 1	
Idaho Content Standards ELA/ Literacy	Core Knowledge Language Arts
<b>Foundational Reading Skills Strand</b>	
Phonemic Awareness	
<b>1.FR-PA.2</b> Demonstrate understanding of spoken words, syllables, and sounds.	<b>Skills TG:</b> <b>U1:</b> Lessons 1, 2, 3, 4, 5, 6, <b>7, 8, 9, 10</b> <b>U10:</b> Lessons <b>1, 3, 5, 7</b> , 11, 14, 17, 20, 22, 25, 29  <b>Knowledge TG:</b> <b>D1:</b> Lessons <b>2, 3, 5, 6</b> , 8, 9
<b>1.FR-PA.2a</b> Distinguish long from short vowel sounds in spoken single-syllable words.	<b>Skills TG:</b> <b>U2:</b> Lessons <b>2, 3, 4, 5</b> , 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19
<b>1.FR-PA.2b</b> Orally produce single-syllable words by blending sounds, including consonant blends.	<b>Skills TG:</b> <b>U1:</b> Lessons <b>1, 3, 4, 11</b> , 12, 14, 15, 16, 17, 18, 21, 22, 26, 27, 28, 29, 30, 31, 32 <b>U3:</b> Lessons 1, 2, 11, 12, <b>13</b> , 14, <b>15</b> , 16, <b>17</b> , 18 <b>U4:</b> Lessons 1, <b>4</b> , 5, 6, 7, 15, 18, 20, 25 <b>U5:</b> Lessons <b>4</b>
<b>1.FR-PA.2c</b> Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words.	<b>Skills TG:</b> <b>U1:</b> Lessons <b>1, 3, 4, 11</b> , 12, 14, 15, 16, 17, 18, 21, 22, 26, 27, 28, 29, 30, 31, 32 <b>U2:</b> Lessons <b>1, 3, 6, 8</b> , 12 <b>U3:</b> Lessons <b>1, 3, 9, 12</b> <b>U4:</b> Lessons 1, 2, <b>3, 4, 5</b> , 19 <b>U5:</b> Lessons <b>1, 3, 6, 11</b> , 12, 13, 14, 16, 21
<b>1.FR-PA.2d</b> Delete initial and final sounds in spoken single syllable words and say the resulting word.	<b>Idaho Instructional Strategies and Routines Guide - available 2023</b>
<b>1.FR-PA.2e</b> Segment and blend sequences of individual sounds in spoken single-syllable words.	<b>Skills TG:</b> <b>U1:</b> Lessons <b>1, 3, 4, 11</b> , 12, 14, 15, 16, 17, 18, 21, 22, 26, 27, 28, 29, 30, 31, 32 <b>U2:</b> Lessons <b>1, 3, 5, 6, 8, 9</b> , 12 <b>U3:</b> Lessons <b>1, 9</b> , 11, 14, <b>15, 17</b> <b>U4:</b> Lessons 2, <b>4, 5, 7</b> , 20, 26 <b>U5:</b> Lessons <b>2, 7</b> <b>U6:</b> Lessons <b>7, 13, 14, 23</b> <b>U7:</b> Lessons <b>7</b>

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Phonics and Decoding	
<p><b>1.FR-PH.3</b> Use knowledge of grade-level phonics and word analysis skills in decoding words.</p>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15</b>  <b>U5:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16</b>  <b>U7:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17</b>  <b>U8:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20</b>  <b>U9:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23</b>  <b>U10:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29</b></p>
<p><b>1.FR-PH.3a</b> Know the spelling-sound correspondences for common consonant digraphs.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons <b>2, 3, 4, 5, 17, 18, 20</b>  <b>U4:</b> Lessons <b>9, 10, 15, 18, 20, 25</b>  <b>U5:</b> Lessons <b>4, 5, 6, 10, 17, 18, 21, 22</b>  <b>U6:</b> Lessons <b>17, 18, 19, 20, 21, 22, 23, 24, 25</b>  <b>U7:</b> Lessons <b>7, 21</b></p>
<p><b>1.FR-PH.3b</b> Decode regularly spelled one-syllable words.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons <b>1, 2, 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 20</b>  <b>U2:</b> Lessons <b>1, 2, 4, 5, 9, 11</b>  <b>U3:</b> Lessons <b>1, 5, 7, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19</b>  <b>U4:</b> Lessons <b>1, 2, 3, 4, 6, 7, 9, 10, 11, 12, 14, 15, 20, 24, 26</b>  <b>U5:</b> Lessons <b>1, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 16, 19, 22</b>  <b>U6:</b> Lessons <b>1, 2, 3, 4, 6, 10, 11, 15, 16, 18, 19, 24, 26</b>  <b>U7:</b> Lessons <b>1, 2, 5, 11, 12, 21</b></p>
<p><b>1.FR-PH.3c</b> Know final -e and common vowel team conventions for representing long vowel sounds (e.g., ai, ay, ee, ea, oa and oe).</p>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons <b>3, 6, 7, 8, 10, 12, 13, 16</b>  <b>U3:</b> Lessons <b>5, 6, 9, 10, 11, 12, 14, 18, 19</b>  <b>U4:</b> Lessons <b>2, 6, 12, 26</b>  <b>U6:</b> Lessons <b>3, 7, 13, 14, 18, 22</b>  <b>U7:</b> Lessons <b>1, 2, 5, 11, 12, 21</b></p>
<p><b>1.FR-PH.3d</b> Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons <b>7, 8, 14, 25, 26</b>  <b>U6:</b> Lessons <b>14</b>  <b>U7:</b> Lessons <b>21</b></p>
<p><b>1.FR-PH.3e</b> Learn all the r-controlled vowel patterns (-ar, -er, -ir, -or, -ur) and recognize how they change short vowel recognition and pronunciation.</p>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7</b></p>
<p><b>1.FR-PH.3f</b> Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons <b>8, 9, 10, 11, 14, 18, 20, 24, 25, 26</b>  <b>U5:</b> Lessons <b>2, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 21, 22</b></p>

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	<b>U7:</b> Lessons 4, 5, 6, 7, 17, 18, 21
<b>1.FR-PH.3g</b> Decode frequently encountered words with inflectional endings (e.g., -s, ed, -est).	<b>Skills TG:</b> <b>U4:</b> Lessons 13, 15, 16, 19, 21, 22, 24, 26 <b>U5:</b> Lessons 1, 2, 3, 5, 9, 11 <b>U6:</b> Lessons 15, 21
<b>1.FR-PH.3h</b> Recognize and read grade-appropriate irregularly spelled words (e.g., what, said, have)	<b>Skills TG:</b> <b>U1:</b> Lessons 3, 5, 11, 13, 14, 15, 16, 17, 19, 20, 23, 25, 27, 28, 29 <b>U2:</b> Lessons 2, 5, 7, 10, 11, 13, 14, 15, 16, 17 <b>U3:</b> Lessons 2, 5, 7, 10, 11, 15, 16, 18 <b>U4:</b> Lessons 1, 5, 8, 15, 26 <b>U5:</b> Lessons 2, 6, 8, 10, 11, 14, 20 <b>U6:</b> Lessons 10, 11, 12, 15, 16, 17 <b>U7:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 19, 20, 21
<b>Reading Comprehension Strand</b>	
Volume of Reading to Build Knowledge	
<b>1.RC-V.2</b> Regularly engage in reading and listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.	<b>Skills TG:</b> <b>U4:</b> Lessons 4, 5, 8, 9, 10, 12, 13, 14, 17, 19, 23  <b>Knowledge TG:</b> <b>D1:</b> Lessons 2, 3, 4, 5, 6, 8, 9 <b>D6:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <b>D7:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8 <b>D10:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 11
Textual Evidence	
<b>1.RC-TE.3</b> Ask and answer questions about key details in texts heard or read.	<b>Skills TG:</b> <b>U1:</b> Lessons 19, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32 <b>U2:</b> Lessons 1, 2, 4, 5, 6, 7, 10, 12, 13, 15, 17, 18, 19 <b>U3:</b> Lessons 3, 4, 6, 8, 10, 12, 16, 17, 18, 19 <b>U4:</b> Lessons 3, 4, 5, 8, 9, 10, 12, 13, 16, 19, 21, 23, 26 <b>U5:</b> Lessons 2, 4, 6, 7, 8, 9, 10, 12, 13, 14, 17, 19, 20, 21, 22 <b>U6:</b> Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 <b>U7:</b> Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20  <b>Knowledge TG:</b> <b>D1:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 <b>D2:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 <b>D3:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <b>D5:</b> Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11 <b>D6:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9

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	<p><b>D9:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9</b></p> <p><b>D10:</b> Lessons <b>6, 7, 8, 9, 10</b></p> <p><b>D11:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 10, 11</b></p>
Reading Fluency	
<p><b>1.RC-FR.4</b> Read grade-level text with accuracy, appropriate rate, and expression to support comprehension in successive readings (<u>see the 2017 Hasbrouck and Tindal norms listed in the Resource Reference</u>).</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons <b>19, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32</b>  <b>U2:</b> Lessons <b>3, 9, 10, 14, 15, 16</b>  <b>U3:</b> Lessons <b>1, 3, 4, 6, 9, 13, 14, 16, 17, 18</b>  <b>U4:</b> Lessons <b>3, 9, 14, 17, 25</b>  <b>U5:</b> Lessons <b>7, 15, 20</b>  <b>U6:</b> Lessons <b>6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25</b>  <b>U7:</b> Lessons <b>7, 8, 9, 10, 12, 18</b></p>
Literature	
<p><b>1.RC-L.5</b> Use evidence from literature to demonstrate understanding of grade-level texts.</p>	<p><b>Skills TG:</b> <b>U3:</b> Lessons <b>1, 2, 6, 8, 10, 12, 16, 17, 18, 19</b></p> <p><b>Knowledge TG:</b> <b>D1:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10</b></p>
<p><b>1.RC-L.5a</b> Retell the beginning, middle and end of familiar stories (including fables, and fairy tales) with key details heard or read, demonstrating understanding of their central messages or morals.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons <b>21, 22, 29, 30</b>  <b>U2:</b> Lessons <b>2, 3, 5, 10, 13</b>  <b>U3:</b> Lessons <b>1, 2, 3, 6, 8, 13, 14</b></p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons <b>1, 3, 7, 10</b>  <b>D3:</b> Lessons <b>1, 2, 3, 5</b>  <b>D5:</b> Lessons <b>1, 2, 5, 6</b>  <b>D9:</b> Lessons <b>2, 3, 4, 5, 7</b>  <b>D10:</b> Lessons <b>5</b></p>
<p><b>1.RC-L.5b</b> Describe the connection between characters, settings, and major events in stories heard, using key details.</p>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons <b>1, 2, 4, 5, 6, 7, 10, 11, 12, 15, 18</b>  <b>U3:</b> Lessons <b>2, 3, 6, 10, 12, 13, 14, 16, 17</b>  <b>U6:</b> Lessons <b>1, 6, 7, 8, 9, 10, 11, 20</b>  <b>U7:</b> Lessons <b>4, 5, 6, 9</b></p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons <b>2, 7, 8, 9</b>  <b>D3:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9</b>  <b>D5:</b> Lessons <b>5, 6</b>  <b>D9:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9</b></p>
<p><b>1.RC-L.5c</b> Describe major differences between books that tell stories and books that give information.</p>	<p><b>Skills TG:</b> <b>U4:</b> Lessons <b>2</b></p>

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	<p><b>Knowledge TG:</b>  <b>D6:</b> Lessons 3, 5  <b>D9:</b> Lessons 1, 3</p>
<p><b>1.RC-L.5d</b>  Describe who is telling stories heard or read at various points in texts.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 19, 26</p> <p><b>Knowledge TG:</b>  <b>D4:</b> Lessons 2, 4, 7, 11</p>
<p><b>1.RC-L.5e</b>  Compare and contrast the adventures or experiences of characters in stories heard.</p>	<p><b>Skills TG:</b>  <b>U6:</b> Lessons 18  <b>U7:</b> Lessons 12, 14</p> <p><b>Knowledge TG:</b>  <b>D3:</b> Lessons 2, 3, 4, 5, 6, 8, 9  <b>D9:</b> Lessons 2, 3, 6</p>
<p>Nonfiction Text</p>	
<p><b>1.RC-NF.6</b>  Use evidence from nonfiction works to demonstrate understanding of grade-level texts.</p>	<p><b>Knowledge TG:</b>  <b>D2:</b> Lessons 3, 4, 5, 7, 9  <b>D4:</b> Lessons 2, 3, 4, 5, 8, 13, 14, 15, 16  <b>D5:</b> Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11  <b>D6:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D7:</b> Lessons 1, 4, 5, 6, 7, 8  <b>D8:</b> Lessons 1, 2, 5, 6, 7, 8  <b>D11:</b> Lessons 4, 6</p>
<p><b>1.RC-NF.6a</b>  Retell key details of texts that demonstrate understanding of the main topics of texts heard or read.</p>	<p><b>Knowledge TG:</b>  <b>D2:</b> Lessons 1, 2, 4, 6, 7  <b>D4:</b> Lessons 4, 6, 7, 10, 11, 12  <b>D5:</b> Lessons 1, 2, 3, 4, 7, 9, 11  <b>D6:</b> Lessons 4, 5, 8, 9  <b>D7:</b> Lessons 1, 5, 6, 8  <b>D8:</b> Lessons 4, 5, 7, 8, 9  <b>D10:</b> Lessons 1, 2, 3, 4  <b>D11:</b> Lessons 5, 6, 7, 8, 9, 10, 11</p>
<p><b>1.RC-NF.6b</b>  Describe the connection between two individuals, events, ideas, or pieces of information in texts heard or read.</p>	<p><b>Knowledge TG:</b>  <b>D2:</b> Lessons 3, 5, 7, 8, 9, 10  <b>D4:</b> Lessons 1, 4, 8, 9, 10, 13, 14, 15, 16  <b>D5:</b> Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11  <b>D6:</b> Lessons 1, 2, 6, 7  <b>D7:</b> Lessons 2, 3, 4, 6, 7  <b>D8:</b> Lessons 2, 3, 4, 5, 6, 7, 8, 9  <b>D10:</b> Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12  <b>D11:</b> Lessons 1, 2, 3, 4, 7, 8, 10</p>
<p><b>1.RC-NF.6c</b>  Know and use various text features (e.g., table of contents, headings, glossaries, icons, index) to locate</p>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons 3, 5, 8, 10  <b>U7:</b> Lessons 8, 9, 12, 14, 17, 18, 19, 20</p>

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information in a text.	
<b>1.RC-NF.6d</b> Identify the reasons authors give to support points in texts heard or read.	<b>Knowledge TG:</b> <b>D6:</b> Lessons 3, 5, 6 <b>D8:</b> Lessons 2, 7, 9
<b>1.RC-NF.6e</b> Identify basic similarities in and differences between two texts heard or read on the same topic.	<b>Knowledge TG:</b> <b>D4:</b> Lessons 6, 7, 8, 12 <b>D5:</b> Lessons 10 <b>D6:</b> Lessons 3 <b>D8:</b> Lessons 3, 4, 5, 6, 8
<b>Vocabulary Development Strand</b>	
Word Building	
<b>1.VD-WB.1</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies:	<b>Skills TG:</b> <b>U1:</b> Lessons 20, 21, 22, 29, 30, 31 <b>U2:</b> Lessons 11, 12, 13 <b>U4:</b> Lessons 1, 16, 19, 21 <b>U5:</b> Lessons 6, 10, 13, 17 <b>U6:</b> Lessons 6, 7, 18, 21 <b>U7:</b> Lessons 2, 4, 5, 7, 8, 9, 10, 12, 13, 14, 16, 17  <b>Knowledge TG:</b> <b>D2:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 <b>D4:</b> Lessons 1, 2, 8, 16 <b>D5:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 <b>D6:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <b>D7:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8 <b>D8:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <b>D9:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <b>D10:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
<b>1.VD-WB.1a</b> Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<b>Knowledge TG:</b> <b>D2:</b> Lessons 5, 7 <b>D4:</b> Lessons 1, 3, 4, 5, 9, 11, 13, 14, 16 <b>D5:</b> Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11 <b>D6:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <b>D7:</b> Lessons 4, 6 <b>D8:</b> Lessons 2, 4, 5, 6, 8, 9 <b>D10:</b> Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12 <b>D11:</b> Lessons 4, 5, 9
<b>1.VD-WB.1b</b> Use sentence-level context as a clue to the meaning of a word or phrase.	<b>Skills TG:</b> <b>U6:</b> Lessons 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25  <b>Knowledge TG:</b> <b>D1:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 <b>D5:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 <b>D6:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9

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	<p><b>D8:</b> Lessons 2, 4, 5, 8  <b>D9:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D10:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p>
<p><b>1.VD-WB.1c</b>            Use frequently occurring affixes (e.g., re-, un- pre-, -ful, -less) as clues to the nuance they add to known words.</p>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons 10, 11, 16, 18  <b>U5:</b> Lessons 12, 13</p> <p><b>Knowledge TG:</b>  <b>D4:</b> Lessons 3, 4, 8, 13  <b>D6:</b> Lessons 5  <b>D7:</b> Lessons 1, 2, 6</p>
<p><b>1.VD-WB.1d</b>            Recognize and read frequently encountered words with inflectional endings (e.g., -d, -ed, -s, -es).</p>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons 13, 15, 16, 19, 21, 22, 24, 26  <b>U5:</b> Lessons 1, 2, 3, 5, 9, 11  <b>U6:</b> Lessons 15, 21</p>
<p><b>1.VD-WB.1e</b>            Identify frequently encountered root words (e.g., help) and use the roots as clues to the meaning of the full word (e.g., helper, helpful).</p>	<p><b>Skills TG:</b>  <b>U5:</b> Lessons 3, 5, 11, 12, 22  <b>U6:</b> Lessons 21  <b>U7:</b> Lessons 8</p> <p><b>Knowledge TG:</b>  <b>D9:</b> Lessons 3, 7  <b>D11:</b> Lessons 2, 7</p>
<p><b>1.VD-WB.1f</b>            Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., playpen, penpal).</p>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons 24  <b>U5:</b> Lessons 2, 4, 7, 9, 10</p>
<p><b>1.VD-WB.2</b>            With support, explore word relationships and nuances in word meanings.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 20, 21, 22, 29, 30, 31</p> <p><b>Knowledge TG:</b>  <b>D3:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D4:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15  <b>D5:</b> Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D6:</b> Lessons 1, 2, 3, 5, 6, 7, 8, 9  <b>D7:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8  <b>D8:</b> Lessons 1, 2, 3, 4, 6, 7, 8, 9  <b>D9:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D10:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>D11:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p>
<p><b>1.VD-WB.2a</b>            Sort words into categories (e.g., tools, pets) and define those words by one or more key attributes (e.g., a saw is a tool that cuts; a goldfish is a pet that</p>	<p><b>Knowledge TG:</b>  <b>D4:</b> Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15  <b>D5:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D6:</b> Lessons 1, 2  <b>D7:</b> Lessons 3, 6</p>



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lives in water).	<b>D8:</b> Lessons 1 <b>D10:</b> Lessons 12 <b>D11:</b> Lessons 1, 8
<b>1.VD-WB.2b</b> Demonstrate understanding of frequently occurring grade-level verbs and adjectives by relating them to their synonyms and antonyms.	<b>Knowledge TG:</b> <b>D1:</b> Lessons 10 <b>D2:</b> Lessons 3, 4 <b>D3:</b> Lessons 5 <b>D5:</b> Lessons 5 <b>D6:</b> Lessons 3, 4, 8 <b>D8:</b> Lessons 4, 8
<b>1.VD-WB.2c</b> Distinguish shades of meaning among verbs describing the same general action (e.g., walk, stroll, strut, prance) by acting out the meanings.	<b>Knowledge TG:</b> <b>D5:</b> Lessons 5, 6, 7, 8 <b>D6:</b> Lessons 2, 3, 4, 5 <b>D8:</b> Lessons 5, 6, 7 <b>D9:</b> Lessons 6, 7, 8, 9
<b>1.VD-WB.2d</b> Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	<b>Skills TG:</b> <b>U2:</b> Lessons 4, 12, 13, 15  <b>Knowledge TG:</b> <b>D1:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 <b>D5:</b> Lessons 5 <b>D6:</b> Lessons 3 <b>D9:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <b>D10:</b> Lessons 5, 10
Academic Vocabulary	
<b>1.VD-AV.3</b> With support as needed, acquire, and use general academic and content-specific words gained through conversations, reading, and listening to texts.	<b>Skills TG:</b> <b>U2:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 16, 18 <b>U7:</b> Lessons 4, 7  <b>Knowledge TG:</b> <b>D1:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
<b>Research Strand</b>	
Inquiry Process to Build, Present, and Use Knowledge	
<b>1.RS-IP.1</b> With support, conduct simple research tasks to take some action or make informal presentations by identifying information from classroom experiences or provided sources (including read	<b>Skills TG:</b> <b>U4:</b> Lessons 20, 22 <b>U5:</b> Lessons 16

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<p>alouds) and organizing information, recorded in words or pictures, using graphic organizers or other aids.</p>	<p><b>Knowledge TG:</b>  <b>D1:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D2:</b> Lessons 6  <b>D3:</b> Lessons 1, 2, 3, 5, 6, 7, 9  <b>D4:</b> Lessons 1, 2, 3, 7, 10, 13, 14, 15, 16  <b>D5:</b> Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10  <b>D6:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D9:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D10:</b> Lessons 2, 4, 6, 9, 10, 11, 12  <b>D11:</b> Lessons 2, 4, 11</p>
<p>Deep Reading on Topics to Build Knowledge</p>	
<p><b>1.RS-DR.2</b>  Read or listen to a series of texts organized around a variety of conceptually-related topics to build knowledge about the world.</p>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons 4, 8, 10, 12, 13, 15, 16, 19, 21, 23,</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons 2, 3, 4, 5, 6, 7, 8, 9  <b>D7:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8</p>
<p style="text-align: center;"><b>Writing Strand</b></p>	
<p>Range of Writing</p>	
<p><b>1.W-RW.1</b>  Routinely write or dictate writing for a range of tasks, purposes, and audiences (e.g., expressing a view or preference, supplying some information about the topic, stories that recount an event or tell a story).</p>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons 2, 3, 4, 6, 7, 8  <b>U4:</b> Lessons 20, 21, 22, 23, 24, 25  <b>U5:</b> Lessons 15, 16, 17, 18  <b>U6:</b> Lessons 1, 2, 3, 4, 5  <b>U7:</b> Lessons 6, 11, 12, 13, 14, 15, 16, 17, 18, 19, 10</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons 1, 2, 3, 4, 5, 6, 8, 9  <b>D4:</b> Lessons 5  <b>D5:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>D6:</b> Lessons 1, 6, 7, 8, 9  <b>D7:</b> Lessons 1, 2, 7, 8  <b>D8:</b> Lessons 2, 3, 4, 5, 6, 7, 8  <b>D9:</b> Lessons 6, 7, 8, 9  <b>D10:</b> Lessons 11, 12  <b>D11:</b> Lessons 4, 11</p>
<p>Handwriting and Keyboarding</p>	
<p><b>1.W-HK.2</b>  Print legibly and space words appropriately when writing a complete sentence.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 1, 2, 4, 5, 12, 13, 15, 16</p>

<b>Oral and Digital Communications Strand</b>	
Oral Communications	
<p><b>1.ODC-OC.1</b> Engage in collaborative discussions about grade-level topics and texts with peers by listening to others closely, taking turns speaking through multiple exchanges, and asking questions to clear up any confusions.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons <b>19, 20, 21, 22</b>, 26, 28, 29, 30, 31, 32  <b>U2:</b> Lessons 1, 2, 3, 4, 5, 6, 7, <b>10, 11, 12, 13</b>, 15, 17  <b>U3:</b> Lessons <b>1, 3, 6</b>, 7, 8, 12, 16, 17  <b>U4:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, <b>12, 13, 14, 15, 16</b>, 17, 18, 19, 20, 21, 22, 23, 24  <b>U5:</b> Lessons <b>2, 4, 6, 8, 9</b>, 10, 12, 13, 14, 17, 19, 20, 21, 22  <b>U6:</b> Lessons 1, 2, 3, 4, <b>6, 7</b>, 10, 11, 12, 15, 16, <b>17, 18</b>, 20  <b>U7:</b> Lessons 2, 4, 5, 7, 8, <b>9, 10</b>, 13, 14, 15, 16, 17</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons <b>1, 2, 3</b>, 4, 5, 6, 7, 8, <b>9, 10</b>  <b>D2:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10</b>  <b>D3:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9</b>  <b>D4:</b> Lessons <b>4, 5, 6, 8, 9</b>, 11, 12, 13, 14, 15, 16  <b>D5:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</b>  <b>D6:</b> Lessons <b>1, 7, 8, 9</b>  <b>D7:</b> Lessons <b>1, 3, 4, 5, 7</b>  <b>D8:</b> Lessons <b>4, 5, 6, 9</b>  <b>D9:</b> Lessons 1, <b>2, 3, 4, 5, 6, 7, 8, 9</b>  <b>D10:</b> Lessons <b>1, 2, 3, 4, 5, 6, 8, 7, 9, 10, 11, 12</b>  <b>D11:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</b></p>
<p><b>1.ODC-OC.2</b> Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons <b>19, 20, 21, 26</b>, 30  <b>U2:</b> Lessons 1, 2, 4, 5, 6, 7, <b>10, 11, 12, 13</b>, 15, 17  <b>U3:</b> Lessons <b>1, 3, 6, 8, 12, 16, 17</b>  <b>U7:</b> Lessons 2, 3, 4, 5, 8, <b>9, 10</b>, 13, 14, 15, 16, 17</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons 1, 2, 3, 4, 5, <b>6, 7, 8, 9, 10</b>  <b>D2:</b> Lessons 1, <b>2, 3, 4, 5, 6, 7, 8, 9, 10</b>  <b>D3:</b> Lessons 1, 2, 3, 4, 5, 6, 7, <b>8</b>  <b>D4:</b> Lessons <b>2</b>  <b>D5:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</b>  <b>D6:</b> Lessons 1, <b>2, 3, 4, 5, 6, 7, 8, 9</b>  <b>D7:</b> Lessons 1, <b>2, 3, 4, 5, 6, 7, 8</b>  <b>D8:</b> Lessons <b>1, 2, 3, 6, 7, 8</b>  <b>D10:</b> Lessons <b>1, 4, 5, 6, 8</b>  <b>D11:</b> Lessons <b>2, 4, 5, 6, 7, 8, 9, 10, 11</b></p>
<p><b>1.ODC-OC.3</b> Ask and answer questions about what a speaker says to gather additional information or clarify something that is not understood.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, <b>19, 20, 21</b>, 22, 23, 24, 25, <b>26</b>, 27, 28, 29, 30, 31, 32</p>

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	<p><b>Knowledge TG:</b>  <b>D1:</b> Lessons <b>3</b></p>
<p><b>1.ODC-OC.4</b> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p><b>Skills TG:</b>  <b>U6:</b> Lessons <b>2, 3, 4, 20</b></p> <p><b>Knowledge TG:</b>  <b>D4:</b> Lessons <b>1, 3, 7, 10, 12</b>  <b>D5:</b> Lessons <b>2, 7, 9, 10</b>  <b>D6:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9</b>  <b>D7:</b> Lessons <b>8</b>  <b>D8:</b> Lessons <b>1, 2, 5, 6, 8</b>  <b>D9:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9</b>  <b>D10:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</b></p>
<p><b>Grammar and Conventions Strand</b></p>	
<p>Grammar and Usage</p>	
<p><b>1.GC-GU.1</b>            Demonstrate command of the conventions of English grammar and usage when writing and/or speaking.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons <b>1, 2, 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 24, 26, 28, 29, 30, 31, 32</b>  <b>U2:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 16, 17, 18, 19</b>  <b>U3:</b> Lessons <b>1, 2, 3, 4, 6, 7, 8, 9, 12, 13, 14, 15, 16, 17, 18, 19</b>  <b>U4:</b> Lessons <b>8, 9, 11, 12, 13, 16, 17, 18, 19, 21, 22, 23, 24</b>  <b>U5:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22</b>  <b>U6:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25</b></p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10</b>  <b>D3:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10</b>  <b>D4:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16</b>  <b>D5:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</b>  <b>D6:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9</b>  <b>D8:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9</b>  <b>D9:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9</b>  <b>D10:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</b>  <b>D11:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</b></p>
<p><b>1.GC-GU.1a</b>            Use subject-verb agreement in simple sentences.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons <b>3, 4, 6</b>  <b>U7:</b> Lessons <b>3, 4, 6</b></p>
<p><b>1.GC-GU.1b</b>            Match single and plural nouns with matching verbs</p>	<p><b>Skills TG:</b>  <b>U5:</b> Lessons <b>1, 2, 9</b></p>

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in simple sentences.(e.g., He hops; We hop).	<b>U6:</b> Lessons 15 <b>U7:</b> Lessons 3, 4, 6, 18
<b>1.GC-GU.1c</b> Form and use the simple verb tenses (past, present, and future) for regular verbs.	<b>Skills TG:</b> <b>U3:</b> Lessons 8, 10, 13, 16 <b>U4:</b> Lessons 11, 12, 13, 16, 18, 19, 21, 22, 24, 25 <b>U6:</b> Lessons 21  <b>Knowledge TG:</b> <b>D10:</b> Lessons 7, 8
<b>1.GC-GU.1d</b> Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).	<b>Skills TG:</b> <b>U6:</b> Lessons 7, 9, 12, 13, 14, 20, 22  <b>Knowledge TG:</b> <b>D4:</b> Lessons 9 <b>D5:</b> Lessons 6
<b>1.GC-GU.1e</b> Use frequently occurring adjectives.	<b>Skills TG:</b> <b>U4:</b> Lessons 17, 18, 22, 23 <b>U5:</b> Lessons 18, 20, 22 <b>U6:</b> Lessons 7, 8, 9, 13, 17, 19
<b>1.GC-GU.1f</b> Use frequently occurring conjunctions to signal simple relationships (e.g., and, but, or, so, because).	<b>Skills TG:</b> <b>U7:</b> Lessons 4, 8, 12, 18  <b>Knowledge TG:</b> <b>D6:</b> Lessons 5, 6, 7 <b>D8:</b> Lessons 6 <b>D9:</b> Lessons 4
<b>1.GC-GU.1g</b> Use frequently occurring prepositions (e.g., to, during, under, in, with, at).	<b>Skills TG:</b> <b>U5:</b> Lessons 18, 19, 22 <b>U6:</b> Lessons 8, 9, 14, 19
<b>1.GC-GU.1h</b> Produce and expand complete sentences in response to prompts.	<b>Skills TG:</b> <b>U3:</b> Lessons 2, 3, 5, 6 <b>U5:</b> Lessons 7, 11, 13, 14, 18, 19, 22 <b>U6:</b> Lessons 8, 9, 18, 19  <b>Knowledge TG:</b> <b>D11:</b> Lessons 1, 2, 3, 4
Mechanics	
<b>1.GC-M.2</b> Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.	<b>Skills TG:</b> <b>U4:</b> Lessons 2, 3, 6, 24, 25
<b>1.GC-M.2a</b> Distinguish among declarative, exclamatory, and	<b>Skills TG:</b> <b>U1:</b> Lessons 19, 20, 21, 22, 23, 26, 28, 30, 31, 32

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<p>interrogative sentences, and use periods, exclamation marks, or question marks at the end of sentences when writing and reading text aloud.</p>	<p><b>U3:</b> Lessons 1, 3, 4, <b>6, 7</b>  <b>U5:</b> Lessons <b>3, 5, 7, 11</b>, 13, 22  <b>U7:</b> Lessons 4, 6, 7, 8, <b>9, 10</b></p>
<p><b>1.GC-M.2b</b>            Use commas in dates and to separate single words in a series.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 1, 30  <b>U4:</b> Lessons <b>1, 3, 4, 5</b>  <b>U7:</b> Lessons <b>3, 7, 9, 18</b></p>
<p><b>1.GC-M.2c</b>            Capitalize the first word in a sentence, the first letter of student’s name, and the pronoun I.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 1, 2, <b>3, 4, 20, 21</b>  <b>U4:</b> Lessons <b>1, 4</b>  <b>U5:</b> Lessons 3, 5, 7, 11, 13, 16</p>
<p><b>1.GC-M.3</b>            Use knowledge of spelling in writing.</p>	<p><b>Knowledge TG:</b>  <b>D3:</b> Lessons 2, 6, 7  <b>D7:</b> Lessons 1, 2, 3, 4  <b>D8:</b> Lessons 1, 3, 4  <b>D9:</b> Lessons 1, 5, 6, 7, 8</p>
<p><b>1.GC-M.3a</b>            Use conventional spelling for words with common, taught spelling patterns and frequently occurring irregular words.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons <b>12, 13, 15, 16</b>, 30, 31, 32  <b>U3:</b> Lessons <b>1, 5, 6, 7, 10</b>, 11, 15  <b>U4:</b> Lessons <b>1, 5, 6, 10</b>, 11, 15, 16, 20  <b>U5:</b> Lessons 1, <b>5, 6, 10, 11, 15, 16, 20</b>  <b>U6:</b> Lessons <b>1, 5, 6, 7, 10</b>, 11, 15, 16, 20  <b>U7:</b> Lessons <b>1, 5, 6, 10</b>, 11, 15</p>
<p><b>1.GC-M.3b</b>            Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons 1, <b>2, 3, 4, 6, 7, 8, 12, 13, 14, 15, 16, 17, 18, 19</b>  <b>U6:</b> Lessons <b>2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25</b></p>