

Grade 5

Curriculum Alignment to
Idaho Content Standards
English Language Arts/
Literacy
Core Knowledge Language Arts

A Correlation of CKLA to the Idaho Content Standards English Language Arts/ Literacy

Grade 5	
Idaho Content Standards ELA/ Literacy	Core Knowledge Language Arts
Foundational Reading Skills Strand	
Phonics and Decoding	
<p>5.FR-PH.3 Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to read accurately unfamiliar grade-level multisyllabic words (e.g., disallow, misinform, transaction) in context and out of context.</p>	<p>Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15</p>
Reading Comprehension Strand	
Text Complexity	
<p>5.RC-TC.1 Independently and proficiently read and comprehend texts representing a balance of genres, cultures, and perspectives that exhibit complexity at the higher end of the grades 4-5 band. (See the Quantitative Analysis Chart for Determining Text Complexity in the Resource Reference.)</p>	<p>Unit TG: U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 1, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 3, 5, 7, 9, 11, 13 U8: Lessons 2, 4, 5, 6, 8, 10, 12 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15</p>
Volume of Reading to Build Knowledge	
<p>5.RC-V.2 Regularly engage in a volume of reading, independently, with peers, or with modest support related to the topics and themes being studied to build knowledge and vocabulary.</p>	<p>Unit TG: U4: Lessons 1, 5, 6, 7, 10, 12</p>
Textual Evidence	
<p>5.RC-TE.3 Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.</p>	<p>Unit TG: U1: Lessons 2, 3, 6, 7, 11, 12, 13, 14 U2: Lessons 1, 2, 3, 8, 9, 12 U3: Lessons 3, 4, 9, 11, 12</p>

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	<p>U4: Lessons 1, 4, 5, 6, 9, 12, 14</p> <p>U5: Lessons 1, 2, 3, 5, 10</p> <p>U6: Lessons 1, 2, 3, 5, 6, 7, 9</p> <p>U7: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15</p> <p>U8: Lessons 1, 4, 6, 8</p> <p>U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15</p>
Reading Fluency	
<p>5.RC-FR.4 Read grade-level text with accuracy, automaticity, appropriate rate, and expression in successive readings to support comprehension (<u>see the 2017 Hasbrouck and Tindal norms listed in Resource Reference</u>).</p>	<p>Unit TG:</p> <p>U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14</p> <p>U4: Lessons 1, 5, 6, 7, 10, 12</p> <p>U8: Lessons 5, 11, 13</p>
Literature	
<p>5.RC-L.5 Use evidence from literature to demonstrate understanding of grade-level texts.</p>	<p>Unit TG:</p> <p>U3: Lessons 3, 4, 9, 11, 12</p> <p>U4: Lessons 1, 4, 5, 6, 9, 12, 14</p> <p>U6: Lessons 2</p> <p>U7: Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15</p> <p>U9: Lessons 1, 3, 4, 5, 6, 8, 9, 11, 12, 13</p>
<p>5.RC-L.5a Summarize a text and determine the central themes of stories, plays, or poems, including how they are developed using details.</p>	<p>Unit TG:</p> <p>U2: Lessons 5, 6, 7</p> <p>U3: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 12</p> <p>U4: Lessons 4, 9, 11, 12</p> <p>U6: Lessons 2, 3, 5</p> <p>U7: Lessons 3, 11, 13, 14, 15</p>
<p>5.RC-L.5b Compare and contrast two or more characters, settings, or events in stories and plays, drawing on specific details in the texts.</p>	<p>Unit TG:</p> <p>U2: Lessons 7</p> <p>U3: Lessons 4, 7, 9, 10, 11, 12</p> <p>U4: Lessons 2, 5, 9, 10</p> <p>U6: Lessons 2, 3, 5</p> <p>U7: Lessons 2, 4, 6, 8, 10</p> <p>U8: Lessons 3</p> <p>U9: Lessons 6, 8, 9, 11, 12, 13</p>
<p>5.RC-L.5c Explain how chapters, scenes, or stanzas work together to provide the overall structure of a literary text.</p>	<p>Unit TG:</p> <p>U4: Lessons 1, 3, 4</p> <p>U6: Lessons 2</p> <p>U9: Lessons 12</p>
<p>5.RC-L.5d Explain how a narrator’s or speaker’s point of view influence how events are described in stories, plays, or poems.</p>	<p>Unit TG:</p> <p>U4: Lessons 4, 8, 9, 11</p> <p>U6: Lessons 2, 3, 5</p> <p>U9: Lessons 8, 9, 11, 12</p>

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<p>5.RC-L.5e Compare and contrast stories in the same genre on their approaches to similar themes.</p>	<p>Unit TG: U2: Lessons 13, 14 U4: Lessons 3, 4, 9, 10, 11, 13 U8: Lessons 7</p>
<p>Nonfiction Text</p>	
<p>5.RC-NF.6 Use evidence from nonfiction works to demonstrate understanding of grade-level texts.</p>	<p>Unit TG: U1: Lessons 2, 3, 6, 7, 11, 12, 13, 14 U2: Lessons 1, 2, 3, 8, 9, 12 U5: Lessons 1, 2, 3, 5, 10 U6: Lessons 1, 3, 5, 6, 7, 9 U7: Lessons 1 U8: Lessons 1, 4, 6, 8 U9: Lessons 1, 2, 4, 7, 9, 10, 15</p>
<p>5.RC-NF.6a Explain the central ideas of texts, including how they are developed using details; summarize texts.</p>	<p>Unit TG: U2: Lessons 1, 2, 3, 4, 7, 8, 9, 10, 11, 12 U5: Lessons 7, 8 U6: Lessons 1, 3, 5, 6, 7, 9</p>
<p>5.RC-NF.6b Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in historical, scientific, or technical texts.</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 11, 13, 14 U2: Lessons 1, 2, 7 U5: Lessons 1, 4, 6, 11, 12 U6: Lessons 1, 3, 5, 6, 7, 9 U8: Lessons 2, 8, 11, 12, 14 U9: Lessons 3, 7, 9, 13, 15</p>
<p>5.RC-NF.6c Explain how series of chapters or sections fit together to provide the overall structure of informational texts (e.g., description, sequence, comparison, problem-solution, cause-effect).</p>	<p>Unit TG: U1: Lessons 9 U3: Lessons 6, 8 U5: Lessons 12 U9: Lessons 2, 5, 15</p>
<p>5.RC-NF.6d Explain how authors use evidence and reasons to support specific claims in texts, identifying which reasons and evidence support which claims.</p>	<p>Unit TG: U1: Lessons 4, 5, 6, 7, 8, 11, 13, 15 U5: Lessons 7, 13 U6: Lessons 1, 3, 4, 5, 6, 7, 8, 9 U8: Lessons 5, 10 U9: Lessons 4, 5, 6, 10, 13</p>
<p>5.RC-NF.6e Integrate information from several texts on the same event or topic to demonstrate a coherent understanding of the information.</p>	<p>Unit TG: U5: Lessons 10, 12, 13, 16, 17 U9: Lessons 3, 6, 13, 15</p>

Vocabulary Development Strand	
Word Building	
<p>5.VD-WB.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.</p>	<p>Unit TG: U1: Lessons 5, 7, 9, 10, 14, 15 U3: Lessons 1, 2, 3, 5, 7, 8, 9, 11, 12 U4: Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 2, 3, 4, 5, 6, 7, 8, 9 U8: Lessons 2, 4 U9: Lessons 2, 3, 5, 7, 9, 10, 11, 13, 15</p>
<p>5.VD-WB.1a Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrases.</p>	<p>Unit TG: U1: Lessons 2, 3, 12 U2: Lessons 2, 3, 4, 6, 8, 10 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14</p>
<p>5.VD-WB.1b Use common Greek and Latin affixes and roots as clues to the meaning of words (e.g., biography, biology, biohazard).</p>	<p>Unit TG: U2: Lessons 2, 4, 6, 9, 11, 14 U4: Lessons 2, 4, 6, 9, 11, 14 U5: Lessons 4, 9, 11 U6: Lessons 2, 4, 6, 9 U8: Lessons 2, 4, 6, 9, 11, 14 U9: Lessons 2, 6, 10, 12</p>
<p>5.VD-WB.1c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.</p>	<p>Unit TG: U4: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 13, 14</p>
<p>5.VD-WB.2 Determine how words and phrases provide meaning and nuance to grade-level texts.</p>	<p>Unit TG: U1: Lessons 3, 10, 15 U2: Lessons 5, 6, 11, 13 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 9, 14 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15</p>
<p>5.VD-WB.2a Recognize and explain the meaning of figurative language such as metaphors and similes, in context.</p>	<p>Unit TG: U1: Lessons 10 U2: Lessons 11 U4: Lessons 3, 7, 8</p>
<p>5.VD-WB.2b Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang,</p>	<p>Unit TG: U2: Lessons 2, 5, 11 U5: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12</p>

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trilled, chirped chorused).	U6: Lessons 3, 4, 7, 8 U8: Lessons 3, 4, 5, 6, 8, 14
Academic Vocabulary	
5.VD-AV.3 Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.	Unit TG: U4: Lessons 4, 9, 10, 11 , 13 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15
Research Strand	
Inquiry Process to Build, Present, and Use Knowledge	
5.RS-IP.1 Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.	Unit TG: U2: Lessons 2 , 5 , 6, 7, 8 , 9 , 10 U3: Lessons 4 , 11 U5: Lessons 2 , 3, 4, 5, 7, 8 , 10 , 12 , 13, 16, 17, 18 U8: Lessons 5 , 6 U9: Lessons 4 , 5 , 8, 14
Deep Reading on Topics to Build Knowledge	
5.RS-DR.2 Read a series of texts organized around a variety of conceptually-related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)	Unit TG: U2: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 U6: Lessons 1, 3, 4, 5, 7, 8, 9
Writing Strand	
Range of Writing	
5.W-RW.1 Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include among others, summaries, reflections,	Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U3: Lessons 1, 2, 3, 5, 7, 8, 9, 10, 11, 12 U4: Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 3 , 5

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descriptions, critiques, letters, and poetry, etc.	
<p>5.W-RW.2 Write arguments that introduce the topic clearly; express a distinct opinion supported with adequate facts, ideas, and reasons that are logically grouped and provide a concluding section.</p>	<p>Unit TG: U4: Lessons 2, 3, 4, 5, 10, 12, 13 U7: Lessons 1, 2, 3, 7, 10, 13 U8: Lessons 3, 7, 8, 10, 12 U9: Lessons 5, 8, 11, 13</p>
<p>5.W-RW.3 Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.</p>	<p>Unit TG: U2: Lessons 3, 6, 7, 8, 9, 10, 12 U4: Lessons 5, 7 U5: Lessons 3, 4, 5, 8, 10, 12, 13, 17, 18, 19 U6: Lessons 7, 8, 9, 10 U9: Lessons 1, 3, 5, 7, 9, 10</p>
<p>5.W-RW.4 Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.</p>	<p>Unit TG: U1: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15 U3: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12 U5: Lessons 14, 16 U7: Lessons 2, 4, 6, 7, 8, 10, 12 U9: Lessons 2, 14, 15</p>
<p>5.W-RW.5 Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.</p>	<p>Unit TG: U1: Lessons 5, 7, 9, 10, 14, 15 U2: Lessons 3, 6, 7, 9, 10, 12 U3: Lessons 1, 2, 3, 5, 7, 8, 9, 11, 12 U4: Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 3, 4, 5, 8, 10, 12, 13, 17, 18, 19 U6: Lessons 2, 3, 4, 5, 6, 7, 8, 9 U8: Lessons 2, 4 U9: Lessons 2, 3, 5, 7, 9, 10, 11, 13, 15</p>
<p>5.W-RW.6 With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 8, 10, 11, 12, 13 U2: Lessons 2, 3, 4, 7, 8, 10, 13 U3: Lessons 1, 7, 8, 10, 11 U4: Lessons 5, 7, 8, 12, 13 U5: Lessons 18 U6: Lessons 3, 5, 7, 8 U8: Lessons 13 U9: Lessons 5, 14</p>
Handwriting and Keyboarding	
<p>5.W-HK.7 Write in cursive legibly and fluently by hand with a consistent form and recognizable signature.</p>	<p>Cursive Guide - available 2023</p>

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<p>5.W-HK.8 Use technology to produce and publish writing demonstrating sufficient command of keyboarding skills.</p>	<p>Unit TG: U4: Lessons 13 U6: Lessons 7, 8 U7: Lessons 2, 4, 7, 10 U9: Lessons 14</p>
<p>Oral and Digital Communications Strand</p>	
<p>Oral Communications</p>	
<p>5.ODC-OC.1 Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 15 U2: Lessons 1, 2, 3, 5, 6, 8, 13, 15 U3: Lessons 1, 3, 4, 5, 6, 7, 8, 10 U4: Lessons 6, 7, 8, 10, 12, 13 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15 U9: Lessons 1, 2, 3, 5, 7, 9, 10, 11, 12, 13, 14</p>
<p>5.ODC-OC.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Unit TG: U2: Lessons 1, 2, 3, 4, 9 U5: Lessons 5, 7, 8 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U9: Lessons 5, 7, 9</p>
<p>5.ODC-OC.3 Summarize the major points a speaker makes and explain how each is supported by reasons and evidence.</p>	<p>Unit TG: U1: Lessons 6, 8 U2: Lessons 1 U4: Lessons 13 U5: Lessons 7, 8 U8: Lessons 2, 13</p>
<p>5.ODC-OC.4 Report orally on a topic or text or present an argument, sequencing ideas logically and using appropriate facts and relevant descriptive details to support main ideas or themes and speaking clearly at an understandable pace.</p>	<p>Unit TG: U2: Lessons 2, 6, 9, 11, 14 U5: Lessons 7, 19 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 7, 9, 11, 12, 13, 14, 15 U9: Lessons 5, 7, 9, 11</p>
<p>Digital Communication</p>	
<p>5.ODC-DC.5 Consider the source of information gathered digitally through such means as domains (e.g., .gov; .edu vs.com or .tv).</p>	<p>Idaho Instructional Strategies and Routines Guide - available 2023</p>

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<p>5.ODC-DC.6 Use information from multiple digital sources, demonstrating the ability to locate an answer to a question or to solve a problem efficiently.</p>	<p>Idaho Instructional Strategies and Routines Guide - available 2023</p>
<p>5.ODC-DC.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text presented digitally.</p>	<p>Unit TG: U2: Lessons 5 U3: Lessons 1 U6: Lessons 2 U7: Lessons 1, 3, 5, 7, 8, 14, 15</p>
<p>Grammar and Conventions Strand</p>	
<p>Grammar and Usage</p>	
<p>5.GC-GU.1 Demonstrate command of the conventions of English grammar and usage when writing or speaking.</p>	<p>Unit TG: U2: Lessons 2, 11 U4: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 2, 4, 6, 9, 11, 14 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U9: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 11, 12, 13, 14</p>
<p>5.GC-GU.1a Form and use irregular verbs (e.g., lie/lay, sit/set, rise/raise) correctly in sentences.</p>	<p>Unit TG: U1: Lessons 2, 4 U2: Lessons 2, 14 U4: Lessons 2, 4, 9 U6: Lessons 4, 6</p>
<p>5.GC-GU.1b Recognize and correct inappropriate shifts in verb tense and number.</p>	<p>Unit TG: U4: Lessons 2, 4, 6, 9 U5: Lessons 4 U6: Lessons 4 U8: Lessons 2, 4</p>
<p>5.GC-GU.1c Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.</p>	<p>Unit TG: U1: Lessons 2, 3, 5, 12 U2: Lessons 2, 4, 6, 9, 11 U4: Lessons 2, 4, 6, 8, 14 U5: Lessons 2, 4, 6, 9, 11, 13, 14 U6: Lessons 2, 3, 4, 6, 9 U7: Lessons 1, 2, 4 U8: Lessons 2, 4, 6, 14 U9: Lessons 2, 4, 14</p>
<p>5.GC-GU.1d Ensure subject-verb and pronoun-antecedent agreement.</p>	<p>Unit TG: U4: Lessons 2, 4, 6, 9 U5: Lessons 2, 4, 15 U6: Lessons 4</p>
<p>5.GC-GU.1e Use coordinating (e.g., and, but), subordinating (e.g.,</p>	<p>Unit TG: U4: Lessons 11</p>

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although, because), and correlative (e.g., either/or) conjunctions to join words and phrases in a sentence.	<p>U5: Lessons 11, 13, 14 U6: Lessons 9, 10</p> <p>*Supplemental Grammar Lesson: TG: Lesson 3, 4</p>
5.GC-GU.1f Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<p>Unit TG: U4: Lessons 2, 4, 6, 9 U6: Lessons 4, 9 U9: Lessons 2, 4</p>
5.GC-GU.1g Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	<p>Unit TG: U4: Lessons 14 U7: Lessons 1, 2, 4 U9: Lessons 7, 9, 11</p>
Mechanics	
5.GC-M.2 Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons 9, 10, 11, 14, 18 U6: Lessons 2, 3, 4, 5, 6, 7, 8, 9</p>
5.GC-M.2a Commas before a coordinating conjunction.	Idaho Instructional Strategies and Routines Guide - available 2023
5.GC-M.2b Commas to separate an introductory element from the rest of the sentence (e.g., Yes, thank you, It's true, isn't it?).	<p>Unit TG: U5: Lessons 9 U8: Lessons 11 U9: Lessons 6, 10, 15</p>
5.GC-M.2c Underlining, quotation marks, or italics to indicate titles of works.	<p>Unit TG: U1: Lessons 4 U8: Lessons 14</p>
5.GC-M.3 Spell grade level words correctly, including commonly confused words (e.g., its/it's, affect/effect).	<p>Unit TG: U2: Lessons 6, 9, 11 U4: Lessons 6, 9, 10, 11, 14 U5: Lessons 6, 9, 10, 11, 14 U6: Lessons 2, 3, 4, 5, 6, 7, 8, 9</p>

*Supplemental Grammar lessons are provided digitally on the CKLA Teacher Resource site. These materials can be accessed by following the guidance below:

Teacher Resource Site>Grade 5>Daily Instruction>Planning Documents>Supplemental Grammar Lesson