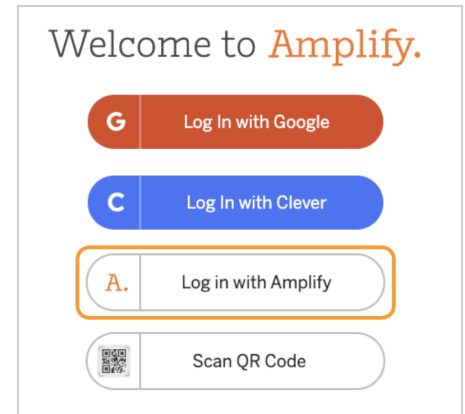


Amplify Science TK Resources

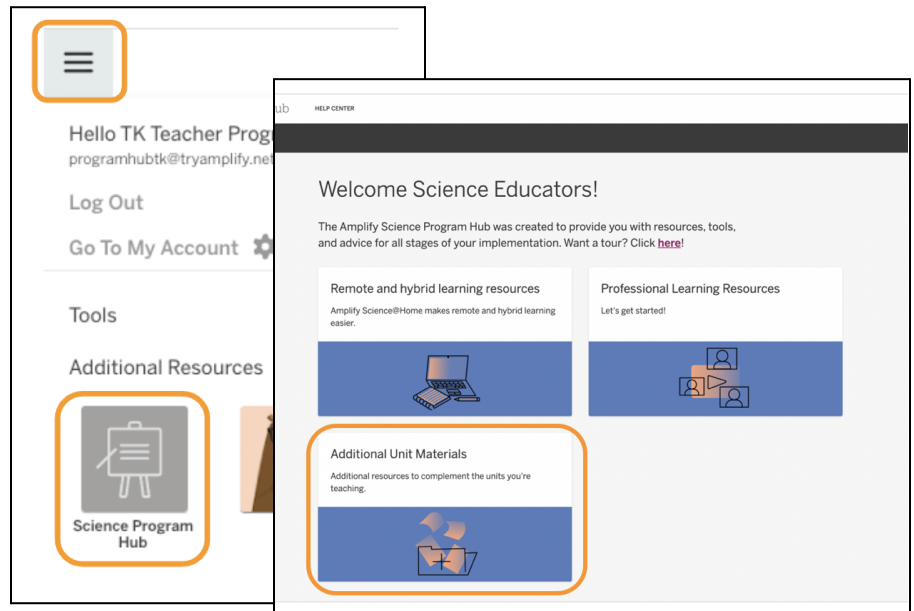
May 2022

Accessing TK Digital Big Books and Read Alouds

- ✓ 1. Go to science.amplify.com/programhub
- ✓ 2. Select **Log in with Amplify**
 - a. Username:
programhubTK@tryamplify.net
 - b. Password: **AmplifyNumber1**



- ✓ 3. From the Program Hub select the **Additional Unit Resources** tile

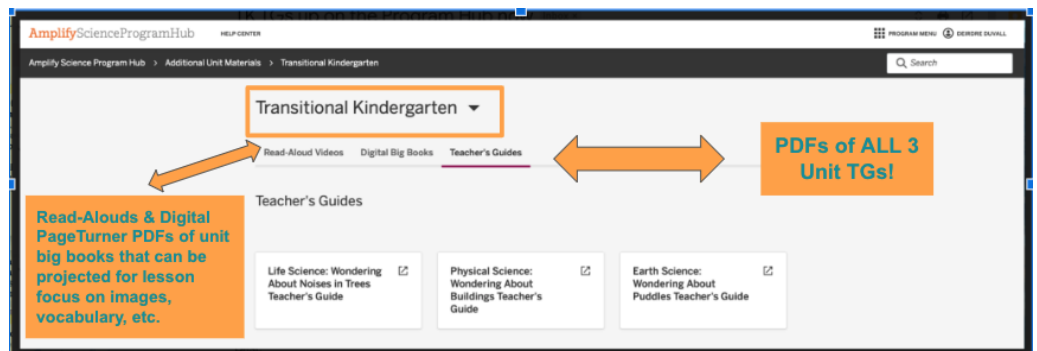


- ✓ 4. Select **Transitional Kindergarten**

- ✓ 5. Explore Read-Aloud videos, Digital

Page-Turner Big

Books, and Teacher Guide PDFs for all 3 TK Units (including copymasters).



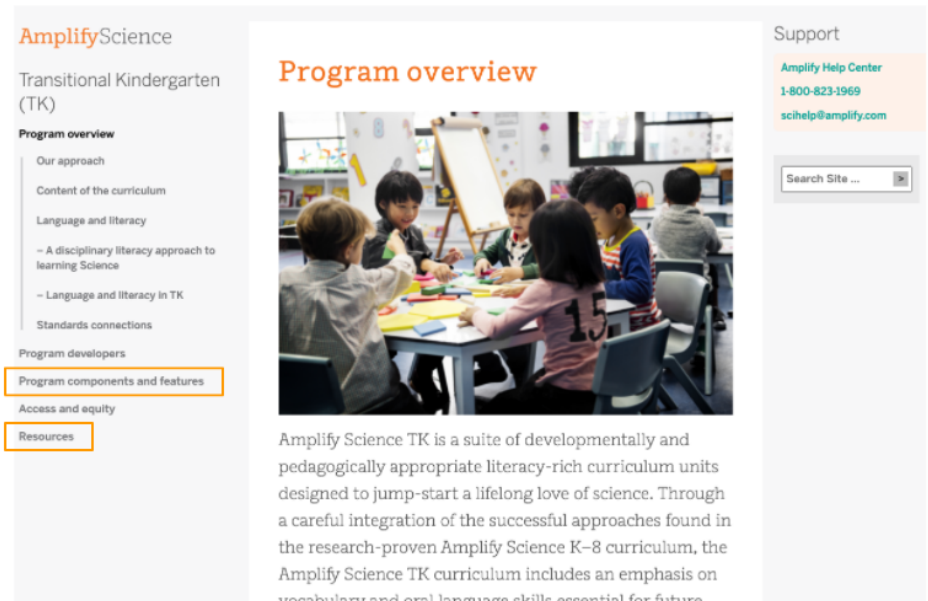
[TK Program Guide Website](#)

Program Components and Features

- Includes information about what is in the TK “Kits”

Resources

- Big Book Read Alouds (*English*)
- Copymasters (*English*)



The screenshot shows the AmplifyScience website for Transitional Kindergarten (TK). The header includes the AmplifyScience logo and a 'Support' section with contact information: Amplify Help Center, 1-800-823-1969, and scihelp@amplify.com. A search bar is also present. The main content area is titled 'Program overview' and features a large image of children in a classroom. Below the image, a paragraph describes the Amplify Science TK curriculum as a suite of developmentally and pedagogically appropriate literacy-rich curriculum units designed to jump-start a lifelong love of science. A sidebar on the left lists program components and features, with 'Program components and features' and 'Resources' highlighted in orange boxes.

[TK: California Site](#)

What Students Learn

Program Structure

How Teachers Teach

- Classroom Resources for Instruction

Resources

- FAQ for TK Use
- Program Components
- Standards Alignment

[Amplify Science Scientist Profile Cards](#)

To help you spark classroom discussions about careers of the future, we've developed a set of Scientist Profile Cards that describe exciting science and engineering careers featured throughout Amplify Science.



The image shows the AmplifyScience book cover for 'Puddles Almost Everywhere' by Chloe Delafield and Ashley. The cover features a photograph of a child in a red jacket and yellow boots standing in a puddle. Below the book cover is a thumbnail of the 'Teacher's Guide' for the book, which includes the title 'Earth Science: Wondering About Puddles' and a green button labeled 'Teacher's Guide'.



The image displays two Amplify Science Scientist Profile Cards. The first card, titled 'I'm a weather scientist.', features a photograph of a young girl in a green shirt looking at a tablet. The second card, titled 'I'm a pinball engineer.', features a photograph of a young girl in a yellow shirt and a boy in a white shirt looking at a tablet. Both cards have a blue and orange decorative border.

Collaborative Resources

*These resources have been collected and put together by JoAnna Chocooj in collaboration with real TK teachers of Amplify Science! These are **not** official Amplify Science materials but connect to the Amplify Science Units.*

Trainer: JoAnna Chocooj

Contact Information: jchocooj@amplify.com

Unit 3: *Wondering About Puddles*

Resource	Description
TK Unit 3 PUDDLES - Read Alouds	Read-Aloud links for Fiction & Non-Fiction related literature to the <i>Wondering about Puddles</i> Unit. Different versions/readers of several books so you can pick the ones that match your class' & student's needs.
TK Unit 3 Puddles - Songs	Classic and engaging songs & chants about puddles & rain to build vocabulary & have fun that have connections to the themes in <i>Wondering about Puddles</i> .
Puddle Activity Videos	A playlist of videos involving activities in and around puddles and rain to increase students' background knowledge.
Art Project Examples	Ideas for unit-related art projects.

TK Planning Notebook

[Planning Note Catchers](#)

Notecatchers for Unit, Exploration and Activity level planning, Differentiation and Assessment.

Exploration Note Catcher: Unit: _____ NAME: _____					
Flexible Implementation Structure:					
FOCUS AREAS	Introductory Activity	Exploration #1	Exploration #2	Exploration #3	Culminating Activity
Science Question					
What will students learn? (objectives)					
Key Vocabulary					
Multiple Modalities (Do, Talk, Read, Write, Visualized)					
Assessments and/or Differentiation Opportunities					
Additional Notes					

Amplify Science TK ASSESSMENTS	
UNIT: _____	EXPLORATION: _____
What is the Formative Assessment in this Exploration?	
Activity Title:	
What are the students doing?	
What is the teacher looking for?	
What can you do if students aren't making the connections?	
What are the Embedded Assessment opportunities in this Exploration?	
Activity #	
Activity #	
Activity #	