



Los Angeles Unified School District
MEMORANDUM

TITLE: 2023-2024 LAUSD Comprehensive Assessment Program

NUMBER: MEM-6700.4

ISSUER: Frances Baez, Ph.D.
Chief Academic Officer
Division of Instruction

Veronica Arreguin
Chief Strategy Officer
Office of the Chief Strategy Officer

DATE: June 26, 2023

ROUTING

Deputy Superintendent
of Instruction
Region Superintendents
Administrators of
Instruction
Region Directors
Principals
Assistant Principals
Department Chairs
GATE Coordinators
PSAT Coordinators
Testing Coordinators

PURPOSE: The purpose of this memorandum is to provide information about the District assessments for 2023-2024. This document specifies the District assessments by subject and/or course and eligible student population, inclusive of grades Expanded Transitional Kindergarten (ETK) through 12. It also provides the 2023-2024 assessment schedules in calendar form.

MAJOR CHANGES: This memorandum replaces MEM-6700.3, dated May 17, 2019.

The following assessments have been removed for 2023-2024:

- Renaissance Star Reading
- Renaissance Star Math
- Edulastic Math Common Formative Assessments
- Dynamic Indicators of Basic Literacy Skills (DIBELS): Grades 3-5/6
- Growth Measure (reclassification grades 6-12)

Smarter Balanced Interim Assessment Blocks (IABs) are no longer required assessments. There will also be no additional prescribed assessments at the region level.

The following assessments are included in this policy:

- DIBELS: Grades TK-2
- mClass Lectura: TK-2 Spanish Dual Language
- i-Ready Reading Diagnostic: Grades 3-12

- i-Ready Reading Diagnostic: Grades 3-12 reclassification
- i-Ready Spanish Reading Diagnostic: Grades 3-12 Spanish Dual Language and Spanish speaking International Newcomers
- i-Ready Math Diagnostic: Grades TK-12
- PSAT/SAT
- Advanced Placement Assessments

English Learners (ELs) are now named Emergent Bilinguals (EBs).

Instructions regarding regular communications to families about assessment schedules and results are included in the policy.

BACKGROUND: The Comprehensive Assessment Program (CAP) includes a portfolio of diagnostic assessments to support and inform instruction. For detailed information regarding state and federal mandated testing, please refer to REF-139909.0, *2023-2024 State and National Mandated Testing Calendars*, dated May 22, 2023.

GUIDELINES: Assessment is an integral component of all effective instructional programs. Data analysis and the use of data to plan instruction is a critical part of the continuous cycle of improvement. Thoughtful use of assessment data provides educators and stakeholders with valuable insight about what students know and have learned, any unfinished learning students may have, and where resources need to be focused. The intentional use of assessment data is necessary to provide instructional experiences that accelerate learning outcomes for all students. Regular use of curriculum embedded assessments should also inform instructional planning and personalized support of students.

[Best assessment practices](#) should be utilized to create a positive and productive assessment atmosphere for all stakeholders.

NOTIFICATION REQUIREMENTS **Notification Requirements**
Regular communication with families about District and state assessment schedules and results is an integral part of effective home to school collaboration.

Schools are to notify families of scheduled assessment dates and share the results of completed assessments in a timely manner. In addition to sending home a calendar of scheduled assessments, schools are encouraged to use Blackboard Connect messaging, school websites, and school sponsored social media to keep parents

aware of upcoming assessments and when results will be provided. The assessment platforms have approved data reports that can be generated for families and should be provided to families after each test administration.

**ASSESSMENT
DESCRIPTIONS:**

Please see the tables in Attachments A-F for the list of assessments with 2023-2024 administration dates.

I. Elementary Assessments

A. English Language Arts (ELA)

The elementary ELA assessment program provides multiple formative and benchmark assessment opportunities to determine students' foundational reading and comprehensive literacy learning needs.

B. The required assessments include DIBELS for grades K-2 and the i-Ready Reading Diagnostic for grades 3-5/6:

- Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

- DIBELS is required for students in grades K-2, including Emergent Bilinguals (formerly known as English Learners), and Students with Disabilities.
- If an IEP team determines that DIBELS is not appropriate for a student with disabilities, the team must identify an appropriate assessment to use instead.
- DIBELS is required for students in transitional kindergarten at the end of the year (EOY). At the middle of year (MOY), teachers will administer the Phoneme Segmentation Fluency (PSF) measure to provide baseline data in this skill area.
- DIBELS is required for all Dual Language Education Program (DLE) students (EB, EO, IFEP/RFEP) in grades K-2, enrolled in Two-Way Immersion (TWI), One-Way Immersion (OWI), and World Language Immersion (WLI) programs **except:**
 - Kindergarten students in 90/10 TWI, 90/10 WLI and 70/30 OWI Spanish programs.
- DIBELS 8 is required for International Newcomers.

- i-Ready Reading Diagnostic Assessment
 - i-Ready Reading Diagnostic is required for students in grades 3-5/6, including Emergent Bilinguals (formerly known as English Learners), and Students with Disabilities.
 - If an IEP team determines that i-Ready Reading Diagnostic is not appropriate for a student with disabilities, the team must identify an appropriate assessment to use instead.
 - i-Ready Reading Diagnostic is required for all Dual Language Education Program (DLE) students (EB, EO, IFEP/RFEP) in grades 3-5/6, enrolled in Two-Way Immersion (TWI), One-Way Immersion (OWI), and World Language Immersion (WLI) programs
 - i-Ready Reading Diagnostic is required for International Newcomers.

C. Spanish Language Assessments

Spanish Language assessments measure progress towards mastery of Spanish literacy skills.

- mClass Lectura Assessment
 - mClass Lectura is required for grades K-2 students (EB, EO, IFEP/RFEP) enrolled in Spanish Two-Way Immersion (TWI), One-Way Immersion (OWI), and World Language Immersion (WLI) programs in all instructional models (50/50, 70/30, and 90/10) of Spanish Dual Language Education Programs.
 - mClass Lectura is required for students in transitional kindergarten at the end of the year (EOY). At the middle of year (MOY), teachers will administer the mClass Fluidez en la Segmentación de Sílabas (FSS) to provide baseline data in this skill area.
 - mClass Lectura is required for Spanish-speaking International Newcomers in grades K-2 who are not in a Spanish DLE Program as a one-time baseline assessment to support instruction.

- i-Ready Reading Spanish Language Assessment
 - i-Ready Spanish is required for grades 3-5/6 students (EB, EO, IFEP/RFEP), enrolled in Spanish Two-Way Immersion (TWI), One-Way Immersion (OWI), and World Language Immersion (WLI) programs in all instructional models (50/50, 70/30, and 90/10) of Spanish Dual Language Education Programs.
 - i-Ready Reading Spanish is required for Spanish-Speaking International Newcomers in grades 3-5/6 who are not in a Spanish DLE Program as a one-time baseline assessment to support instruction.

D. Mathematics

- Mathematics assessments measure progress towards mastery of priority math domains and standards at each grade level. The i-Ready Mathematics Diagnostic is the Districtwide assessment to measure students' math skill development in alignment to the California Mathematics Content Standards.
- Ready Math Diagnostic is required for students in transitional kindergarten at the middle of year (MOY) and end of the year (EOY).
- i-Ready Math Diagnostic is required for all Students with Disabilities, inclusive of those on the alternate curriculum. If an IEP team determines that the i-Ready Math Diagnostic is not appropriate for a student with disabilities, the team must identify an appropriate assessment for them to use instead.
- i-Ready Math Diagnostic may be administered in either English or Spanish to students in Spanish Dual Language Education Programs and Spanish-speaking International Newcomers.

E. Otis-Lennon School Ability Test, 8th Edition (OLSAT-8)

- The OLSAT-8 is administered annually to all second grade students as a universal screening assessment for gifted identification in the High Achievement Ability category.
- The OLSAT-8 addresses disproportionality in referral and identification for underrepresented students, e.g., African American, Latinx, Emergent Bilingual, and students with disabilities.

F. Assessment Waiver Information

- There are no assessment waivers available during the 2023-2024 school year.

II. Secondary Assessments

A. English Language Arts (ELA)

The secondary ELA program provides two Districtwide assessments to measure students' literacy skills. They include the following:

- i-Ready Reading Diagnostic (three times per year)
- i-Ready Reading Diagnostic is required for International Newcomers (three times per year).
- The following students are exempt from the i-Ready Reading assessment:
 - If an IEP team determines that i-Ready is not appropriate for a student with disabilities, the team must identify an appropriate assessment to use instead.
 - Grade 12 students EOY administration is optional.

B. Spanish Language Assessments

The i-Ready Spanish Language assessments measure progress towards mastery of Spanish literacy skills.

- i-Ready Reading Spanish is required for Spanish-speaking International Newcomers new to the U.S. as a one-time baseline assessment to support instruction.
- i-Ready Spanish may be administered to students in Spanish Dual Language Education Programs.

C. Mathematics

The i-Ready Mathematics Diagnostic is the Districtwide assessment to measure students' math skill development in alignment to the California Mathematics Content Standards.

- All students are required to take the i-Ready assessment except for students enrolled in the following courses:
 - AP Calculus AB
 - AP Calculus BC
 - Discrete Math AB
 - AP Statistics AB

- The i-Ready Math assessment in Spanish may be administered to Spanish-speaking International Newcomers who have been in the United States 12 months or less.
- The i-Ready Math assessment in Spanish may be administered to Spanish DLE students.
- If an IEP team determines that i-Ready is not appropriate for a student with disabilities, the team must identify an appropriate assessment to use instead.
- Grade 12 students EOY administration is optional

D. Assessment Waiver Information:

- There are no assessment waivers available during the 2023-2024 school year.

III. Standard English Learner Assessments

Probable Standard English Learners who receive one or more At Risk Data Warnings (see Chapter 5 EL/SEL Master Plan) will take the LAS Links Assessment (administered twice per year) to receive Academic Language Proficiency Levels and formative data that can be used to provide targeted academic language support for Standard English Learners.

IV. PSAT/NMSQT

The PSAT/NMSQT is a standardized test that provides first hand practice for the SAT and gives students a chance to qualify for scholarships given by National Merit Scholarship Corporation.

V. SAT

The purpose of the SAT is to measure a high school student's readiness for college. The SAT is an exam/assessment used by some colleges and universities to make admissions decisions. The SAT is a multiple-choice test created and administered by the College Board. In 2023-2024, it will be administered digitally.

VI. Advanced Placement

AP Exams are standardized exams designed to measure how students have mastered the content and skills of a specific AP course. Most exams are two–three hours long. The first part of the exam usually consists of multiple-choice questions. The

second part of the exam usually consists of free-response questions. Depending on the exam, the free responses could be in the form of an essay, a solution to a problem, or a spoken response.

For further information on assessment descriptions, access, eligibility, and reporting requirements, please refer to the respective policies listed below:

**RELATED
RESOURCES:**

MEM-051137.3, *Elementary Literacy Assessments: Dynamic Indicators of Basic Early Literacy Skills, mCLASS Lectura, Text Reading Comprehension (DIBELS 8/mCLASS Lectura/TRC)*, dated June 26, 2023

REF-139909.0, *2023-24 State and National Mandated Testing Calendars*, dated May 22, 2023

MEM-5936.9, *2022-2023 OLSAT-8 Administration*, dated October 10, 2022

BUL-5619.11, *Reclassification of English Learners*, dated June 20, 2022

BUL-6543.6, *2022 PSAT/NMSQT Administration*, dated September 12, 2022

MEM-075100.2, *2022 PSAT 8/9 Administration*, dated September 12, 2022

2023 English Learner & Standard English Learner Instructional Master Plan

ASSISTANCE: For additional support with assessment platforms, see the table below:

Assessment	Platform	Help/Contact Information
DIBELS/Lectura	mClass	https://amplify.com/lausd/ (800) 823-1969 help@amplify.com
i-Ready	i-Ready	LAUSD i-Ready Website (800) 225-0248 i-readysupport@cainc.com
OLSAT-8	Pearson	Gifted/Talented Programs GATE@lausd.net
PSAT/SAT	College Board	College Board PSAT/NMSQT, PSAT, SAT https://satsuite.collegeboard.org/
Advanced Placement	College Board	College Board Advanced Placement https://ap.collegeboard.org/
State and National Assessments Platform	CAASPP ELPAC NAEP	Student Testing Branch (213) 241-4104

ATTACHMENTS:

- Attachment A: *2023-2024 Pre-Kindergarten District Assessment Calendar*
- Attachment B: *2023-2024 Elementary School District Assessment Calendar*
- Attachment C: *2023-2024 Middle School District Assessment Calendar*
- Attachment D: *2023-2024 High School District Assessment Calendar - Traditional Bell Schedule*
- Attachment E: *2023-2024 High School District Assessment Calendar - 4 by 4 Bell Schedule*
- Attachment F: *2023-2024 Secondary Option School District Assessment Calendar*
- Attachment G: *Glossary of Acronyms*



LOS ANGELES UNIFIED SCHOOL DISTRICT
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ATTACHMENT A

2023-2024 PRE-KINDERGARTEN DISTRICT ASSESSMENT CALENDAR

Testing Windows		
Initial assessment required within 60 days of enrollment; subsequent assessments required every six months.		

GRADES*	Desired Results Developmental Profile 2015 (DRDP)	
	Initial 6 Months	Subsequent 6 Months
Early Education Centers	<input type="checkbox"/>	<input type="checkbox"/>
State Preschool Program	<input type="checkbox"/>	<input type="checkbox"/>

GRADES*	Desired Results Developmental Profile A (DRDP)	
	Initial 6 Months	Subsequent 6 Months
Universal Transitional Kindergarten Collaborative Classroom (UTK-CC)	√	√



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2023-2024 ELEMENTARY DISTRICT ASSESSMENT CALENDAR

Testing Windows																	
English Assessments: BOY: August 21 - October 6, 2023						MOY: November 27 - February 9, 2024						EOY: April 15 - June 5, 2024					
Spanish Assessments: BOY: August 21 - October 13, 2023						MOY: November 27 - February 16, 2024						EOY: April 9 - June 5, 2024					

GRADES*	DIBELS			mClass Lectura <i>Spanish DLE & Int'l Newcomers</i>			i-Ready Reading Diagnostic			i-Ready Spanish Reading Diagnostic <i>Spanish DLE & Int'l Newcomers</i>			i-Ready Math Diagnostic			OLSAT	LAS Links <i>Standard English Learners at AEMP Schools Only</i>	
	BOY	MOY**	EOY	BOY	MOY	EOY	BOY	MOY**	EOY	BOY	MOY	EOY	BOY	MOY	EOY	3/6-7/24 3/20-21/24	BOY	MOY
UTK (ETK & TK)		PSF Only																
K-2																Gr. 2 Only		
3-5/6																		

*Student groups are assessed as indicated above by grade level with exemptions indicated below

**MOY and EOY DIBELS and i-Ready Reading Diagnostic windows open early in Nov and Apr for Emergent Bilinguals (Formerly ELs) who need to reclassify

STUDENT GROUPS	DIBELS			mClass Lectura			i-Ready Reading Diagnostic			i-Ready Spanish Reading Diagnostic			i-Ready Math Diagnostic			OLSAT	LAS Links	
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	3/6-7/24 3/20-21/24	BOY	MOY
Emergent Bilinguals	No Exemptions						No Exemptions						No Exemptions					
Spanish Dual Language	Exemption: Kinder in 90/10 TWI, 90/10 WLI & 70/30 OWI Spanish programs			K-2 only No exemptions			3-5/6 Only No exemptions						Exemption: May take EITHER English OR Spanish			No Exemptions		
International Newcomers	No Exemptions			Exemption: Only once for non-Spanish DLE			No Exemptions			Exemption: Only once for Spanish speaking newcomers			Exemption: Newcomers in the U.S. 12 months or less may take the Spanish assessment			No Exemptions		
Standard English Learners	No Exemptions						No Exemptions						No Exemptions			Exemption: Kinder Students		
Students with Disabilities	Exemption: If an IEP team determines assessment is not appropriate, IEP team must identify an appropriate assessment for use instead. Students who take the California Alternate Assessments (CAA) or are on an alternative curriculum are exempt from OLSAT-8.															No Exemptions		



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ATTACHMENT C

2023-2024 MIDDLE SCHOOL DISTRICT ASSESSMENT CALENDAR

English Assessments: BOY: August 21 - October 6, 2023 Spanish Assessments: BOY: August 21 - October 13, 2023			Testing Windows* MOY: November 27 - February 9, 2024 MOY: November 27 - February 16, 2024			EOY: April 15 - June 5, 2024 EOY: April 9 - June 5, 2024		
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GRADES**	i-Ready Reading Diagnostic			i-Ready Spanish Reading Diagnostic <i>Spanish DLE & Int'l Newcomers</i>			i-Ready Math Diagnostic			LAS Links <i>Standard English Learners at AEMP Schools Only</i>		PSAT
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	10/18/23
6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

*If 4X4 school, see high school 4X4 schedule, page 14

**Student groups are assessed as indicated above by grade level with exemptions indicated below

GRADES*	i-Ready Reading Diagnostic			i-Ready Spanish Reading Diagnostic <i>Spanish DLE & Int'l Newcomers</i>			i-Ready Math Diagnostic			LAS Links <i>Standard English Learners Only at AEMP Schools Only</i>		PSAT
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	10/18/23
Emergent Bilinguals	No Exemptions						No Exemptions					No Exemptions
Spanish Dual Language	No exemptions						Exemption: May take EITHER English OR Spanish					No exemptions
International Newcomers	No Exemptions			Exemption: Only once for Spanish speaking newcomers			Exemption: Newcomers in the U.S. 12 months or less may take the Spanish assessment					
Standard English Learners	No Exemptions											
Students with Disabilities	Exemption: If an IEP team determines assessment is not appropriate, IEP team must identify an appropriate assessment for use instead.									No Exemptions		Exemption: If indicated on IEP



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ATTACHMENT D

2023-2024 HIGH SCHOOL DISTRICT ASSESSMENT CALENDAR - TRADITIONAL BELL SCHEDULE

English Assessments: BOY: August 21 - October 6, 2023 Spanish Assessments: BOY: August 21 - October 13, 2023			Testing Windows MOY: November 27 - February 9, 2024 MOY: November 27 - February 16, 2024			EOY: April 15 - June 5, 2024 EOY: April 9 - June 5, 2024		
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GRADES*	i-Ready Reading Diagnostic			i-Ready Spanish Reading Diagnostic <i>Spanish DLE & Int'l Newcomers</i>			i-Ready Math Diagnostic**			LAS Links <i>Standard English Learners at AEMP Schools Only</i>		PSAT	SAT	Advanced Placement
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	10/18/23	3/20/24	5/6/24-5/17/24
9 - 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Gr. 10 Only		See AP Guidelines
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	
12	<input type="checkbox"/>	<input type="checkbox"/>	Optional	<input type="checkbox"/>	<input type="checkbox"/>	Optional	<input type="checkbox"/>	<input type="checkbox"/>	Optional				<input type="checkbox"/>	

*Student groups are assessed as indicated above by grade level with exemptions indicated below

** Math Courses Exempt from i-Ready Math Diagnostic: AP Statistics AB, AP Calculus AB, AP Calculus BC, and Discrete Math AB

STUDENT GROUPS	i-Ready Reading Diagnostic			i-Ready Spanish Reading Diagnostic <i>Spanish DLE & Int'l Newcomers</i>			i-Ready Math Diagnostic**			LAS Links <i>Standard English Learners at AEMP Schools Only</i>		PSAT	SAT	Advanced Placement
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	10/18/23	3/20/24	5/6/24-5/17/24
Emergent Bilinguals	No Exemptions						Exemptions only from math courses previously listed					No Exemptions		
Spanish Dual Language	No Exemptions						Exemption: May take EITHER English OR Spanish							
International Newcomers	No Exemptions						Exemption: Newcomers in the U.S. 12 months or less may take the Spanish assessment					No Exemptions		
Standard English Learners	No Exemptions						No Exemptions			Exemption: Gr. 12 Students		No Exemptions		
Students with Disabilities	Exemption: If an IEP team determines assessment is not appropriate, IEP team must identify an appropriate assessment for use instead.									No Exemptions		Exemption: If indicated on IEP		



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ATTACHMENT E

2023-2024 HIGH SCHOOL DISTRICT ASSESSMENT CALENDAR – 4 BY 4 BELL SCHEDULE

Testing Windows

English Assessments: BOY: August 15 - September 22, 2023 **MOY:** January 8 - February 9, 2024
Spanish Assessments: BOY: August 15 - September 29, 2023 **MOY:** January 8 - February 16, 2024

EOY: April 29 - June 5, 2024
EOY: April 22 - June 5, 2024

GRADES*	i-Ready Reading Diagnostic			i-Ready Spanish Reading Diagnostic <i>Spanish DLE & Int'l Newcomers</i>			i-Ready Math Diagnostic**			LAS Links <i>Standard English Learners at AEMP Schools Only</i>		PSAT	SAT	Advanced Placement
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	10/18/23	3/20/24	5/6/24-5/17/24
9 - 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Gr. 10 Only		See AP Guidelines
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	
12	<input type="checkbox"/>	<input type="checkbox"/>	Optional	<input type="checkbox"/>	<input type="checkbox"/>	Optional	<input type="checkbox"/>	<input type="checkbox"/>	Optional				<input type="checkbox"/>	

				i-Ready Spanish Reading Diagnostic <i>Spanish DLE & Int'l Newcomers</i>			i-Ready Math Diagnostic**			LAS Links <i>Standard English Learners at AEMP Schools Only</i>		PSAT	SAT	Advanced Placement
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	10/18/23	3/20/24	5/6/24-5/17/24
Emergent Bilinguals	No Exemptions						Exemptions only from math courses previously listed					No Exemptions		
Spanish Dual Language	No Exemptions						Exemption: May take EITHER English OR Spanish							
International Newcomers	No Exemptions						Exemption: Newcomers in the U.S. 12 months or less may take the Spanish assessment					No Exemptions		
Standard English Learners	No Exemptions						No Exemptions			Exemption: Gr. 12 Students		No Exemptions		
Students with Disabilities	Exemption: If an IEP team determines assessment is not appropriate, IEP team must identify an appropriate assessment for use instead.									No Exemptions		Exemption: If indicated on IEP		



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ATTACHMENT F

2023-2024 SECONDARY OPTIONS SCHOOLS DISTRICT ASSESSMENT CALENDAR

Testing Windows

Initial assessment required within 10 days of enrollment; subsequent assessment required EITHER 3 months after initial assessment OR 10 days prior to transition

GRADES*	i-Ready Reading Diagnostic			i-Ready Spanish Reading Diagnostic			i-Ready Math Diagnostic**			LAS Links <i>Standard English Learners at AEMP Schools Only</i>		PSAT	SAT	Advanced Placement
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	10/18/23	3/20/24	5/6/24-5/17/24
9 - 10	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Gr. 10 Only		See AP Guidelines
11	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	
12	<input type="checkbox"/>		Optional	<input type="checkbox"/>		Optional	<input type="checkbox"/>		Optional				<input type="checkbox"/>	

				i-Ready Spanish Reading Diagnostic			i-Ready Math Diagnostic**			LAS Links <i>Standard English Learners at AEMP Schools Only</i>		PSAT	SAT	Advanced Placement
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	10/18/23	3/20/24	5/6/24-5/17/24
Emergent Bilinguals	No Exemptions						Exemptions only from math courses previously listed					No Exemptions		
International Newcomers	No Exemptions						Exemption: Newcomers in the U.S. 12 months or less may take the Spanish assessment					No Exemptions		
Standard English Learners	No Exemptions						No Exemptions			Exemption: Gr. 12 Students		No Exemptions		
Students with Disabilities	Exemption: If an IEP team determines assessment is not appropriate, IEP team must identify an appropriate assessment for use instead.									No Exemptions		Exemption: If indicated on IEP		



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Glossary of Acronyms	
ACA	Alternative Curriculum Assessment
ACT	American College Testing
BOY	Beginning of the year
CAP	Comprehensive Assessment Program
DIBELS	Dynamic Indicators of Basic Early Literacy Skills
DOI	Division of Instruction
DRDP	Desired Results Developmental Profile
ELPAC	English Language Proficiency Assessment for California
EB	Emergent Bilingual (formerly known as English Learner)
EOY	End of the year
FSS	Fluidez en la segmentación de sílabas
IAB	Interim Assessment Block
LAS LINKS	Language Assessment Scales Links
MOY	Middle of the year
OLSAT-8	Otis-Lennon School Ability Test, 8th Edition
PSF	Phoneme Segmentation Fluency
PSAT	Preliminary Scholastic Aptitude Test
NMSQT	National Merit Scholarship Qualifying Test
SAT	Scholastic Aptitude Test
SBA	Smarter Balanced Assessment