

Indiana Academic Standards English/ Language Arts

Core Knowledge Language Arts

GRADE K

Essential Standards:

All standards are to be taught through the course of the grade level. Standards that are essential to have mastered by the end of the grade are identified with shading and an "E."

A Correlation of CKLA to Indiana Academic Standards English/ Language Arts

Kindergarten	
Indiana Academic Standards English/ Language Arts	Core Knowledge Language Arts
Reading Foundations	
Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.	
Print Concepts	
K.RF.1 Demonstrate understanding that print moves from left to right across the page and from top to bottom.	Skills TG: U1, U2, U3, U4, U5, U6, U7, U8
K.RF.2 Recognize that written words are made up of sequences of letters.	Skills TG: U4, U5, U6, U7
K.RF.3 Identify and name all uppercase (capital) and lowercase letters of the alphabet. (E)	Skills TG: U6, U7, U8, U9, U10
Phonological Awareness	
K.RF.4 Identify and produce rhyming words.	Skills TG: U6, U8

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	Knowledge TG: D1, D7
K.RF.5 Orally pronounce, blend, and segment words into syllables. (E)	Skills TG: U2, U3, U4, U7, U9, U10
K.RF.6 Identify and produce the beginning, middle (medial), and final sounds in three and four phoneme words. (E)	Skills TG: U2, U3, U4, U5, U6, U7, U8, U9, U10
Decoding	
K.RF.7 Use letter-sound knowledge to decode the sound of each consonant. (E)	Skills TG: U3, U4, U5, U6, U7, U8, U9, U10
K.RF.8 Use letter-sound knowledge to decode words, including open and closed syllables, consonant digraphs, and blends. (E)	Skills TG: U3, U4, U5, U6, U7, U8, U9, U10
K.RF.9 Orally read decodable texts with appropriate accuracy and automaticity	Skills TG: U6, U7, U8, U9, U10
Reading Comprehension	
Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.	
K.RC.1 With support, ask and answer questions about main topics and key details in a text heard or read. (E)	Knowledge TG: D1, D2, D4, D6, D7, D8, D9, D10, D11 * Research Unit TG
K.RC.2 With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)	Knowledge TG: D1, D4, D7, D12

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<p>K.RC.3 Identify important elements within a text (e.g., characters, settings, or events). (E)</p>	<p>Skills TG: U6, U8, U9</p> <p>Knowledge TG: D1, D3, D4, D6, D7, D12</p>
<p>K.RC.4 With support, make predictions about what will happen in a text.</p>	<p>Knowledge TG: D1, D7</p>
<p>K.RC.5 With support, retell the main idea and key details of a text</p>	<p>Knowledge TG: D2, D4, D5, D6, D8, D9, D10, D11, D12</p> <p>*Research Unit TG</p>
<p>K.RC.6 Identify text features of a nonfiction text (e.g., title, author, illustrations), and describe the relationship between those features and the text in which they appear. (E)</p>	<p>Knowledge TG: D8, D10, D11</p>
<p>K.RC.7 Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites) through oral discussions. (E)</p>	<p>Knowledge TG: D2, D7</p> <p>*Research Unit TG</p>
<p>Writing</p>	
<p>Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.</p>	
<p>K.W.1 Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.</p>	<p>Skills TG: U3, U4, U5, U9</p>
<p>K.W.2 Write by moving from left to right across the page and top to bottom.</p>	<p>Skills TG: U3, U4, U5, U9</p>

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<p>K.W.3 Use words and pictures to develop a main idea and provide information about a topic. (E)</p>	<p>Knowledge TG: D2, D4, D5, D6, D8, D10, D11, D12</p> <p>*Research Unit TG</p>
<p>K.W.4 Use words, pictures, and dictation to narrate a single event or simple story, arranging ideas in order. (E)</p>	<p>Skills TG: U9, U10</p> <p>Knowledge TG: D1, D3, D6, D7, D9, D10, D11, D12</p>
<p>K.W.5 With support, apply the writing process to:</p>	
<p>K.W.5a Plan by generating ideas for writing through oral discussions and drawings;</p>	<p>Knowledge TG: D2, D4, D5, D6, D7, D8, D9, D10, D11, D12</p> <p>*Research Unit TG</p>
<p>K.W.5b Develop drafts in pictorial or written form by organizing ideas;</p>	<p>Knowledge TG: D2, D4, D5, D6, D7, D8, D9, D10, D11, D12</p> <p>*Research Unit TG</p>
<p>K.W.5c Revise writing by adding details in pictures or words; and</p>	<p>Knowledge TG: D6, D7, D11</p> <p>*Research Unit TG</p>
<p>K.W.5d Use available technology to produce and publish writing.</p>	<p>Knowledge TG: D3, D11, D12</p>
<p>K.W.6 With support, build understanding of a topic using various sources.</p>	<p>Knowledge TG: D6, D10, D11, D12</p>

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	*Research Unit TG
K.W.6a Identify relevant pictures, charts, grade-appropriate texts, personal experiences, or people as sources of information on a topic.	Knowledge TG: D3, D4, D5, D6, D7, D9, D10, D11, D12 *Research Unit TG
K.W.7 Demonstrate command of English grammar and usage when writing or speaking, focusing on:	Skills TG: U6, U7, U8, U9, U10 Knowledge TG: D1, D2, D6, D7, D8, D10
K.W.7a Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).	Skills TG: U6 Knowledge TG: D7, D8
K.W.7b Verbs – Using sentences that include verbs.	Knowledge TG: D2, D6, D8
K.W.7c Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).	Skills TG: U6, U9
K.W.8 Demonstrate command of capitalization, punctuation, and spelling, focusing on:	Skills TG: U5, U7, U8, U9, U10
K.W.8a Capitalization – Capitalizing the first word in a sentence and the pronoun I.	Skills TG: U5, U6, U7, U9, U10
K.W.8b	Skills TG: U5, U6, U7, U8, U9, U10

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Punctuation – Recognizing and naming end punctuation.	
K.W.8c Encoding – Spelling simple words phonetically, drawing on phonemic awareness.	Skills TG: U3, U6, U7, U8, U9, U10,
Communication and Collaboration	
Learning Outcome: Students actively listen and participate in discussions using details and answering questions.	
K.CC.1 Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)	Skills TG: U6, U7, U8, U9, U10 Knowledge TG: D1, D2, D3, D4, D6, D7, D8, D9, D10, D11, D12 *Research Unit TG
K.CC.2 Ask questions to seek help, obtain information, or clarify something that is not understood.	Skills TG: U6, U7, U8, U9, U10 Knowledge TG: D1, D2, D3, D4, D5, D6, D7, D8, D9, D10, D11, D12
K.CC.3 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (E)	Skills TG: U1, U2, U3, U4, U5, U6, U7, U8, U9, U10 Knowledge TG: D1, D2, D3, D4, D5, D6, D7, D8, D9, D10, D11, D12
K.CC.4 Audibly recite poems, rhymes, and songs, and use complete sentences to	Knowledge TG: D1, D2, D4, D6, D7, D8, D9, D10, D11

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describe familiar people, places, things, and events. With support, provide additional details on these topics.	*Research Unit TG
K.CC.5 Follow simple two or three-step oral directions.	Skills TG: U5, U6, U7, U8, U9, U10 Knowledge TG: D1, D2, D3, D4, D5, D7, D8, D9, D10, D11, D12

*Research Unit lessons are available digitally. These materials can be accessed on the CKLA Teacher Resource site and the CKLA Digital Experience.