

2023 Utah State Standards for
English Language Arts
Core Knowledge Language Arts

A Correlation of CKLA, Grade K to the 2023 Utah State Standards for English Language Arts

Kindergarten	
2023 Utah State Standards for English Language Arts	Core Knowledge Language Arts
Speaking and Listening	
<p>K.SL.1 Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.</p>	<p>Knowledge: TG D1: Lesson 7(p. 107) TG D2: Lessons 1(p. 8), 2(p. 18), 3(p. 30), 4(p. 41), 5(p. 53), 8(p.92) TG D3: Lesson 2(p. 26) TG D4: Lessons 6(p. 70), 10(p. 114), 11(p. 124) TG D6: Lessons 3(p. 36), 5(p. 64), 8(p. 111) TG D7: Lessons 1(p. 9), 2(p. 21), 6(p. 72), 7(p. 84), 8(p. 98) TG D8: Lessons 1(p. 9–10), 2(p. 25), 3(p. 39), 4(p. 52), 5(p. 64), 8(p. 104) TG D9: Lessons 1(p. 10) TG D10: Lessons 1(p. 9), 4(p. 48), 5(p. 62), 6(p. 75), 7(p. 92), 9(p. 118), 10(p. 132) TG D11: Lessons 1(p. 7), 9(p. 112) TG D12: Lessons 1(p. 10), 3(p. 36)</p>
<p>K.SL.1a Follow agreed-upon rules for discussions such as listening to others, raising hands, and taking turns speaking during discussion.</p>	<p>Skills: TG U6: Lessons 1(p. 22), 2(p. 35), 3(p. 50), 4(p. 61), 5(p. 73), 7(p. 94), 8(p. 108), 9(p. 118), 10(p. 130), 12(p. 152), 13(p. 163), 14(p. 171), 16(p. 192), 17(p. 199) TG U7: Lessons 8(p. 94), 9(p. 111), 10(p. 122), 11(p. 136), 13(p. 156), 14(p. 165), 16(p. 185), 17(p. 194) TG U8: Lessons 1(p. 22), 3(p. 44), 5(p. 63), 6(p. 73), 8(p. 94), 10(p. 113), 12(p. 132), 13(p. 144), 15(p. 167), 17(p. 186), 19(p. 206) Knowledge: TG D1: Lessons 1(p. 11, 19), 2(p. 28, 35), 3(p. 43, 51), 4(p. 59, 67), 5(p. 74, 82), 6(p. 90, 97), 7(p. 108, 115), 8(p. 122, 130), 9(p. 137, 144), 10(p. 152), 11(p. 162), 12(p. 172)</p>

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	<p>TG D2: Lessons 1(p. 8), 2(p. 18), 3(p. 31), 4(p. 41), 5(p. 53), 6(p. 64), 7(p. 81), 8(p.92)</p> <p>TG D3: Lessons 1(p. 13), 2(p. 26), 3(p. 38), 5(p. 63), 6(p. 77), 7(p. 91), 8(p. 102), 10(p. 126)</p>
<p>K.SL.1b Continue a conversation through multiple exchanges and gain attention appropriately.</p>	<p>Skills:</p> <p>TG U6: Lessons 1(p. 22), 2(p. 35), 3(p. 50), 4(p. 61), 5(p. 73), 7(p. 94), 8(p. 108), 9(p. 118), 10(p. 130), 12(p. 152), 13(p. 163), 14(p. 171), 16(p. 192), 17(p. 199)</p> <p>TG U7: Lessons 10(p. 122), 11(p. 136), 12(p. 146), 13(p. 156), 14(p. 166), 15(p. 175), 16(p. 185), 17(p. 194)</p> <p>TG U8: Lessons 1(p. 22), 3(p. 44), 5(p. 63), 6(p. 73), 8(p. 94), 10(p. 113), 12(p. 132), 13(p. 144), 15(p. 167), 17(p. 186), 19(p. 206)</p> <p>Knowledge:</p> <p>TG D1: Lessons 1(p. 11, 19), 7(p. 108, 115), 10(p. 152), 11(p. 162), 12(p. 172)</p> <p>TG D3: Lessons 6(p. 79), 8(p. 104)</p>
<p>K.SL.1c Express own ideas in small and large groups.</p>	<p>Skills:</p> <p>TG U6: Lessons 1(p. 23), 2(p. 36), 3(p. 50), 4(p. 62), 5(p. 73), 7(p. 95), 8(p. 107), 10(p. 130), 12(p. 151), 14(p. 172), 16(p. 192)</p> <p>TG U7: Lessons 3(p. 40–41), 9(p. 106, 111), 10(p. 121), 11(p. 133, 136), 13(p. 156), 14(p. 165), 16(p. 185)</p> <p>TG U8: Lessons 1(p. 18, 22), 2(p. 30, 32), 3(p. 44, 45), 4(p. 53), 5(p. 60, 63), 6(p. 73, 74), 7(p. 84), 8(p. 90, 94), 10(p. 113), 12(p. 132), 13(p. 144), 15(p. 167), 16(p. 175), 17(p. 186), 19(p. 206, 207), 20(p. 216)</p> <p>TG U9: Lessons 1(p. 14), 2(p. 24, 28), 3(p. 40), 5(p. 56), 6(p. 69), 7(p. 77), 8(p. 91), 10(p. 106, 111), 11(p. 119), 12(p. 131), 13(p. 138, 142), 16(p. 163, 165), 17(p. 171, 174), 18(p. 184), 20(p. 199), 22(p. 214), 23(p. 222)</p> <p>TG U10: Lessons 1(p. 21), 3(p. 39, 42), 5(p. 59, 61), 7(p. 81), 8(p. 90), 9(p. 101), 10(p. 110), 11(p. 122), 13(p. 139, 141), 15(p. 157, 160), 17(p. 180), 19(p. 197), 20(p. 208), 22(p. 226), 23(p. 234), 24(p. 244), 26(p. 262), 27(p. 272), 28(p. 284)</p> <p>Knowledge:</p> <p>TG D1: Lessons 1(p. 11), 2(p. 28), 3(p. 51), 4(p. 67), 5(p. 74, 82), 6(p. 90, 97),</p>

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	<p>7(p. 107, 114), 8(p. 121, 128), 9(p. 136, 143), 10(p. 151), 11(p. 161, 163), 12(p. 170)</p> <p>TG D2: Lessons 1(p. 11), 2(p. 22), 3(p. 35), 4(p. 45), 5(p. 57), 6(p. 68), 7(p. 85), 8(p. 97)</p> <p>TG D3: Lessons 1(p. 13), 2(p. 26), 3(p. 37), 4(p. 77), 7(p. 90), 8(p. 101), 10(p. 126)</p> <p>TG D4: Lessons 1(p. 13), 2(p. 24), 3(p. 35), 4(p. 46), 6(p. 70), 8(p. 92), 9(p. 103), 10(p. 114), 11(p. 124)</p> <p>TG D5: Lessons 2(p. 24), 5(p. 59), 7(p. 86), 8(p. 95), 9(p. 106, 107)</p> <p>TG D6: Lessons 2(p. 29), 4(p. 53), 6(p. 83), 7(p. 105), 8(p. 114)</p> <p>TG D7: Lessons 1(p. 14), 3(p. 42), 4(p. 51), 7(p. 91)</p> <p>TG D8: Lessons 1(p. 17), 3(p. 45), 4(p. 58), 5(p. 70), 6(p. 86), 7(p. 98), 8(p. 111)</p> <p>TG D9: Lessons 1(p. 16), 5(p. 72), 7(p. 100), 8(p. 111), 9(p. 122)</p> <p>TG D10: Lessons 1(p. 16), 2(p. 28), 3(p. 41), 4(p. 54), 5(p. 68), 6(p. 81), 7(p. 98), 8(p. 110), 9(p. 125), 10(p. 139)</p> <p>TG D11: Lessons 1(p. 12), 2(p. 25), 3(p. 37), 4(p. 50), 5(p. 76), 7(p. 94), 8(p. 106), 9(p. 119), 10(p. 132)</p> <p>TG D12: Lessons 1(p. 17), 2(p. 30), 3(p. 44), 4(p. 56), 5(p. 68), 6(p. 86), 7(p. 101), 8(p. 112), 9(p. 125)</p>
<p>K.SL.2 Speak clearly and audibly while expressing thoughts, emotions, and ideas.</p>	<p>Knowledge:</p> <p>TG D1: Lessons 1(p. 11, 19), 2(p. 28, 35), 3(p. 43, 51), 4(p. 59, 67), 5(p. 74, 82), 6(p. 90, 97), 7(p. 108, 115), 8(p. 122, 130), 9(p. 137, 144), 10(p. 151), 11(p. 161), 12(p. 170)</p>
<p>K.SL.3 Use age-appropriate language, grammar, volume, and pronunciation when speaking or presenting and use visual displays, when appropriate, to describe information to others.</p>	<p>Skills:</p> <p>TG U9: Lessons 11(p. 120), 12(p. 131), 14(p. 149), 17(p. 175), 19(p. 192), 21(p. 205)</p> <p>Knowledge:</p> <p>TG D2: Lessons 6(p. 64), 7(p. 81)</p> <p>TG D4: Lesson 4(p. 42)</p> <p>TG D6: Lessons 1(p. 19), 7(p. 91)</p>

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	<p>TG D7: Lessons 3(p. 35), 4(p. 48), 5(p. 58)</p> <p>TG D8: Lessons 6(p. 81), 7(p.93)</p> <p>TG D9: Lesson 6(p. 84)</p> <p>TG D10: Lessons 2(p. 23), 4(p. 48), 5(p. 62), 7(p. 92)</p> <p>TG D11: Lessons 2(p. 19), 10(p. 136)</p>
Reading	
K.R.1 Mastered in preschool.	N/A
K.R.2 Demonstrate mastery of age-appropriate phonological awareness skills.	<p>Skills:</p> <p>TG U1: Lessons 7(p. 69), 8(p. 78), 9(p. 85), 10(p. 93)</p> <p>TG U2: Lessons 1(p. 10), 2(p. 19), 3(p. 28), 4(p. 39), 5(p. 49), 6(p. 58), 7(p. 67), 8(p. 75), 9(p. 84), 10(p. 93)</p> <p>TG U3: Lessons 1(p. 17), 2(p. 26), 3(p. 35), 4(p. 44), 5(p. 53), 6(p. 61), 7(p. 70), 8(p. 80), 9(p. 90), 10(p. 100), 11(p.108), 12(p. 117), 13(p. 126), 14(p. 136)</p> <p>TG U4: Lessons 1(p. 12), 2(p. 23), 3(p. 35), 4(p. 46), 5(p. 57), 6(p. 66), 7(p. 78), 8(p. 90), 9(p. 101), 10(p. 113), 11(p. 121), 12(p. 131), 13(p. 142)</p> <p>TG U5: Lessons 1(p. 12), 2(p. 27), 3(p. 39), 4(p. 50), 6(p. 73), 7(p. 84), 8(p. 94), 9(p. 106), 10(p. 116)</p> <p>TG U6: Lessons 1(p. 16), 2(p. 31), 3(p. 45), 4(p. 57), 5(p. 69), 6(p. 81), 7(p. 91), 8(p. 103), 9(p. 115), 10(p. 125), 11(p. 126), 12(p. 147), 13(p. 159), 14(p. 168)</p> <p>TG U7: Lessons 1(p. 11), 2(p. 25), 3(p. 38), 4(p. 50), 5(p. 61), 6(p. 73), 7(p. 84), 8(p. 93), 9(p. 104), 10(p. 118), 11(p. 129), 12(p. 143), 13(p. 152), 14(p. 162), 15(p. 172), 16(p. 181), 17(p. 191)</p> <p>TG U8: Lessons 4(p. 52), 9(p. 102)</p> <p>TG U9: Lessons 1(p. 11), 5(p. 54), 7(p. 75), 9(p. 97), 11(p. 117), 15(p. 154)</p> <p>TG U10: Lessons 1(p. 14), 3(p. 36), 5(p. 57), 7(p. 76), 11(p. 116), 14(p. 147), 17(p. 174), 20(p. 204), 22(p. 221), 25(p. 250), 29(p. 289)</p> <p>Knowledge:</p> <p>TG D7: Lessons 4(p. 48), 5(p. 58)</p>
K.R.2.a Blend and segment words at the syllable level.	Skills:

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	<p>TG U2: Lessons 1(p. 10), 2(p. 19), 3(p. 28), 4(p. 39), 5(p. 49) TG U10: Lessons 1(p. 16), 3(p. 36), 5(p. 57), 11(p. 117), 14(p. 147), 17(p. 175), 20(p. 204), 22(p. 221), 25(p. 250), 27(p. 268), 29(p. 289)</p>
<p>K.R.2.b Identify the initial, medial, and final sound in 2-3 phoneme words.</p>	<p>Skills: TG U2: Lessons 4(p. 39), 5(p. 49), 7(p. 67), 8(p. 75), 9(p. 84), 10(p. 94) TG U3: Lessons 1(p. 17), 2(p. 26), 3(p. 35), 4(p. 44), 5(p. 53), 6(p. 61), 7(p. 70), 8(p. 80), 9(p. 90), 10(p. 100), 11(p.108), 12(p. 117), 13(p. 126), 14(p. 136) TG U4: Lessons 1(p. 10), 2(p. 23), 3(p. 35), 4(p. 46), 5(p. 57), 6(p. 66), 7(p. 78), 8(p. 90), 9(p. 101), 10(p. 113), 11(p. 121), 12(p. 131), 13(p. 142) TG U5: Lessons 1(p. 12), 2(p. 27), 3(p. 39), 4(p. 50), 6(p. 73), 7(p. 84), 8(p. 94), 9(p. 106), 10(p. 116) TG U7: Lessons 1(p. 11 ,13), 8(p. 93)</p>
<p>K.R.2.c Substitute and delete one base part in a compound word.</p>	<p>Skills: TG U2:Lessons 1(p. 15), 2(p. 24), 3(p. 34), 4(p. 45) TG U10: Lessons 1(p. 14), 3(p. 36), 5(p. 57), 11(p. 116), 14(p. 147), 17(p. 174), 20(p. 204), 25(p. 250), 29(p. 289)</p>
<p>K.R.2.d Pronounce, blend, and segment phonemes in 2-3 phoneme words - except for CVC words ending with /l/, /r/, or /k/ /s/ for the letter x.</p>	<p>Skills: TG U2: Lessons 1(p. 10), 2(p. 19), 3(p. 28), 4(p. 39), 5(p. 49), 6(p. 58), 7(p. 67), 8(p. 75), 9(p. 84), 10(p. 93) TG U3: Lessons 1(p. 17), 2(p. 26), 3(p. 35), 4(p. 44), 5(p. 53), 6(p. 61), 7(p. 70), 8(p. 80), 9(p. 90), 10(p. 100), 11(p.108), 12(p. 117), 13(p. 126), 14(p. 136) TG U4: Lessons 1(p. 10), 2(p. 23), 3(p. 35), 4(p. 46), 5(p. 57), 6(p. 66), 7(p. 78), 8(p. 90), 9(p. 101), 10(p. 113), 11(p. 121), 12(p. 131), 13(p. 142) TG U6: Lessons 1(p. 16), 2(p. 31), 3(p. 45), 4(p. 57), 5(p. 69), 6(p. 81), 7(p. 91), 8(p. 103), 9(p. 115), 10(p. 125), 11(p. 126), 12(p. 147), 13(p. 159), 14(p. 168) TG U7: Lessons 1(p. 11), 2(p. 25), 3(p. 38), 4(p. 50), 5(p. 61), 6(p. 73), 7(p. 84), 8(p. 93), 9(p. 104), 10(p. 118), 11(p. 129), 12(p. 143), 13(p. 152), 14(p. 162), 15(p. 172), 16(p. 181), 17(p. 191) TG U9: Lessons 1(p. 11), 5(p. 54), 7(p. 75), 9(p. 97), 11(p. 117), 15(p. 154) TG U10: Lessons 1(p. 14), 3(p. 36), 5(p. 57), 11(p. 117), 14(p. 147), 17(p. 175), 20(p. 204), 22(p. 221), 25(p. 250), 27(p. 268), 29(p. 289)</p>

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<p>K.R.3 Demonstrate mastery of age-appropriate phonics skills.</p>	<p>Skills:</p> <p>TG U3: Lessons 1(p. 20), 2(p. 29), 3(p. 37), 4(p. 46), 5(p. 54), 6(p. 63), 7(p. 73), 8(p. 83), 9(p. 93), 10(p. 101), 11(p. 109), 12(p. 118), 13(p. 127), 14(p. 137)</p> <p>TG U4: Lessons 1(p. 14), 2(p. 27), 3(p. 38), 4(p. 49), 5(p. 59), 6(p. 69), 7(p. 81), 8(p. 94), 9(p. 105), 10(p. 114), 11(p. 124), 12(p. 135), 13(p. 144), 14(p. 154), 15(p. 165)</p> <p>TG U5: Lessons 1(p. 15), 2(p. 29), 3(p. 40), 4(p. 52), 5(p. 64), 6(p. 75), 7(p. 85), 8(p. 95), 9(p. 107), 10(p. 117), 11(p. 128), 12(p. 139), 13(p. 151), 14(p. 161), 15(p. 170), 16(p. 177)</p> <p>TG U6: Lessons 1(p. 17), 2(p. 32), 3(p. 46), 4(p. 58), 5(p. 70), 6(p. 82), 7(p. 92), 8(p. 104), 9(p. 116), 10(p. 126), 11(p. 137), 12(p. 148), 13(p. 160), 15(p. 180), 16(p. 188), 17(p. 198)</p> <p>TG U7: Lessons 1(p. 15), 2(p. 28), 3(p. 39), 4(p. 52), 5(p. 64), 6(p. 74), 7(p. 84), 8(p. 93), 9(p. 108), 10(p. 119), 14(p. 163), 15(p. 173), 17(p. 192)</p> <p>TG U8: Lessons 2(p. 31), 3(p. 40, 44), 4(p. 53), 5(p. 64), 6(p. 74), 7(p. 84), 8(p. 95), 9(p. 102), 11(p. 122), 12(p. 128), 14(p. 150), 16(p. 173), 19(p. 207), 20(p. 216)</p> <p>TG U9: Lessons 2(p. 27), 3(p. 39), 4(p. 48), 5(p. 57), 6(p. 69), 7(p. 76), 8(p. 91), 9(p. 99), 10(p. 110), 11(p. 120), 12(p. 131), 13(p. 141), 14(p. 148), 15(p. 155), 16(p. 164), 17(p. 174), 18(p. 182), 19(p. 191), 20(p. 198), 21(p. 205), 22(p. 213), 23(p. 221)</p> <p>TG U10: Lessons 1(p. 18), 2(p. 30), 3(p. 40), 4(p. 51), 5(p. 60), 7(p. 79), 8(p. 91), 9(p. 99), 10(p. 108), 11(p. 120), 12(p. 130), 13(p. 139), 14(p. 148), 15(p. 158), 17(p. 177), 18(p. 188), 19(p. 195), 20(p. 206), 21(p. 215), 22(p. 224), 23(p. 235), 24(p. 242), 26(p. 260), 27(p. 270), 28(p. 282), 29(p. 290)</p>
<p>K.R.3.a Demonstrate mastery of all consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle).</p>	<p>Skills:</p> <p>TG U3: Lessons 1(p. 20), 2(p. 29), 3(p. 37), 4(p. 46), 5(p. 54), 6(p. 63), 7(p. 73), 8(p. 83), 9(p. 93), 10(p. 101), 11(p. 109), 12(p. 118), 13(p. 127), 14(p. 137)</p> <p>TG U4: Lessons 1(p. 14), 2(p. 27), 3(p. 38), 4(p. 49), 5(p. 59), 6(p. 69), 7(p. 81), 8(p. 94), 9(p. 105), 10(p. 114), 11(p. 124), 12(p. 135), 13(p. 144), 14(p. 154), 15(p. 165)</p> <p>TG U5: Lessons 1(p. 15), 2(p. 29), 3(p. 40), 4(p. 52), 5(p. 64), 6(p. 75), 7(p. 85), 8(p. 95), 9(p. 107), 10(p. 117), 11(p. 128), 12(p. 139), 13(p. 151), 14(p. 161), 15(p. 170), 16(p. 177)</p>

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	<p>TG U6: Lessons 1(p. 17), 2(p. 32), 3(p. 46), 4(p. 58), 5(p. 70), 6(p. 82), 7(p. 92), 8(p. 104), 9(p. 116), 10(p. 126), 11(p. 137), 12(p. 148), 13(p. 160), 15(p. 180), 16(p. 188), 17(p. 198)</p> <p>TG U7: Lessons 1(p. 15), 2(p. 28), 3(p. 39), 4(p. 52), 5(p. 64), 6(p. 74), 7(p. 84), 8(p. 93), 9(p. 108), 10(p. 119), 14(p. 163), 15(p. 173), 17(p. 192)</p> <p>TG U8: Lessons 2(p. 31), 3(p. 40, 44), 4(p. 53), 5(p. 64), 6(p. 74), 7(p. 84), 8(p. 95), 9(p. 102), 11(p. 122), 12(p. 128), 14(p. 150), 16(p. 173), 19(p. 207), 20(p. 216)</p> <p>TG U9: Lessons 2(p. 27), 3(p. 39), 4(p. 48), 5(p. 57), 6(p. 69), 7(p. 76), 8(p. 91), 9(p. 99), 10(p. 110), 11(p. 120), 12(p. 131), 13(p. 141), 14(p. 148), 15(p. 155), 16(p. 164), 17(p. 174), 18(p. 182), 19(p. 191), 20(p. 198), 21(p. 205), 22(p. 213), 23(p. 221)</p> <p>TG U10: Lessons 1(p. 20), 2(p. 30), 3(p. 37), 4(p. 51), 5(p. 58), 7(p. 80), 8(p. 88), 9(p. 100), 10(p. 107), 11(p. 121), 12(p. 130), 13(p. 137), 14(p. 148), 15(p. 159), 17(p. 179), 18(p. 188), 19(p. 197), 20(p. 205), 21(p. 214), 22(p. 226), 23(p. 232), 24(p. 241), 26(p. 259), 27(p. 268), 28(p. 279), 29(p. 289)</p>
<p>K.R.3.b Demonstrate mastery of short vowel sounds (/ă/, /ĕ/, /ĭ/, /ŏ/, /ŭ/) in isolation and in VC and CVC words in single-syllable words.</p>	<p>Skills:</p> <p>TG U3: Lessons 2(p. 29), 3(p. 38), 4(p. 47), 5(p. 55), 6(p. 63), 7(p. 74), 8(p. 84), 9(p. 93), 10(p. 102), 11(p. 109), 12(p. 118), 13(p. 127), 14(p. 137)</p> <p>TG U4: Lessons 1(p. 16), 2(p. 28), 3(p. 39), 4(p. 50), 5(p. 59), 6(p. 72), 7(p. 84), 8(p. 93), 9(p. 106), 10(p. 114), 11(p. 124), 12(p. 135), 13(p. 144), 14(p. 154), 15(p. 165)</p> <p>TG U5: Lessons 1(p. 11), 2(p. 26), 3(p. 38), 4(p. 49), 5(p. 64), 6(p. 72), 7(p. 83), 8(p. 95), 9(p. 105), 10(p. 115), 11(p. 127), 12(p. 138), 13(p. 149), 14(p. 159), 15(p. 168), 16(p. 177)</p> <p>TG U6: Lessons 1(p. 18), 2(p. 33), 3(p. 47), 4(p. 58), 5(p. 70), 6(p. 82), 7(p. 92), 8(p. 104), 9(p. 116), 10(p. 126), 11(p. 137), 12(p. 148), 13(p. 160), 15(p. 180), 16(p. 188), 17(p. 198)</p> <p>TG U7: Lessons 1(p. 15), 2(p. 29), 3(p. 39), 4(p. 53), 6(p. 74), 7(p. 85), 8(p. 93), 10(p. 119), 14(p. 163), 15(p. 173), 17(p. 192)</p> <p>TG U8: Lessons 2(p. 31), 3(p. 39), 4(p. 50), 5(p. 64), 6(p. 69), 7(p. 81), 8(p. 95), 9(p. 100), 10(p. 109), 11(p. 119), 12(p. 132), 13(p. 139), 14(p. 153), 15(p. 163), 16(p. 173), 19(p. 203), 20(p. 213)</p> <p>TG U9: Lessons 2(p. 27), 3(p. 39), 4(p. 48), 5(p. 57), 6(p. 69), 7(p. 76), 8(p. 91),</p>

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	<p>9(p. 99), 10(p. 110), 11(p. 120), 12(p. 131), 13(p. 141), 14(p. 148), 15(p. 155), 16(p. 164), 17(p. 174), 18(p. 182), 19(p. 191), 20(p. 198), 21(p. 205), 22(p. 213), 23(p. 221)</p> <p>TG U10: Lessons 1(p. 20), 2(p. 30), 3(p. 37), 4(p. 51), 5(p. 58), 7(p. 80), 8(p. 88), 9(p. 100), 10(p. 107), 11(p. 121), 12(p. 130), 13(p. 137), 14(p. 148), 15(p. 159), 17(p. 179), 18(p. 188), 19(p. 197), 20(p. 205), 21(p. 214), 22(p. 226), 23(p. 232), 24(p. 241), 26(p. 259), 27(p. 268), 28(p. 283), 29(p. 289)</p>
<p>K.R.3.c Demonstrate mastery of long vowel sounds (/ā/, /ē/, /ī/, /ō/, /ū/) associated with single letters; open syllables in single-syllable words (e.g. be, I, no).</p>	<p>Skills:</p> <p>TG U6: Lesson 1(p. 19)</p> <p>TG U9: Lesson 5(p. 55), 7(p. 76)</p> <p>TG U10: Lessons 1(p. 17), 2(p. 30), 3(p. 38), 4(p. 50), 5(p. 58), 7(p. 77), 8(p. 88), 9(p. 98), 10(p. 107), 11(p. 118), 12(p. 129), 13(p. 137), 14(p. 148), 15(p. 159), 17(p. 175), 18(p. 188), 19(p. 197), 20(p. 205), 21(p. 214), 22(p. 222), 23(p. 232), 24(p. 241), 26(p. 259), 27(p. 268), 28(p. 283), 29(p. 289)</p>
<p>K.R.3.d Demonstrate mastery of segmenting and blending sounds in VC and CVC words when reading.</p>	<p>Skills:</p> <p>TG U5: Lesson 5(p. 66)</p> <p>TG U6: Lessons 1(p. 17), 2(p. 34), 5(p. 71), 8(p. 108), 12(p. 152), 16(p. 193)</p> <p>TG U7: Lessons 9(p. 108, 109), 11(p. 134), 12(p. 146)</p> <p>TG U8: Lessons 2(p. 31), 3(p. 42), 5(p. 61), 6(p. 74), 8(p. 92)</p> <p>TG U9: Lessons 2(p. 26), 3(p. 38)</p>
<p>K.R.3.e Read and spell common irregular words.</p>	<p>Skills:</p> <p>TG U3: Lessons 13(p. 128), 14(p. 138)</p> <p>TG U4: Lessons 14(p. 152), 15(p. 162)</p> <p>TG U5: Lessons 5(p. 60), 8(p. 96), 11(p. 129)</p> <p>TG U6: Lessons 1(p. 19), 6(p. 82), 11(p. 138)</p> <p>TG U7: Lessons 3(p. 39), 9(p. 105), 11(p. 132), 17(p. 192)</p> <p>TG U8: Lessons 1(p. 18), 2(p. 29), 3(p. 40), 4(p. 51), 5(p. 59), 8(p. 89), 9(p. 101), 11(p. 121), 17(p. 183)</p> <p>TG U9: Lessons 1(p. 13), 2(p. 25), 3(p. 35), 4(p. 46), 5(p. 55), 7(p. 76), 8(p. 87), 9(p. 98), 10(p. 106), 11(p. 118), 13(p. 137), 14(p. 147), 16(p. 162), 17(p. 172), 18(p. 190)</p> <p>TG U10: Lessons 2(p. 28), 3(p. 38), 4(p. 49), 6(p. 69), 9(p. 97), 12(p. 128),</p>

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	13(p. 138), 15(p. 156), 16(p. 167), 18(p. 186), 23(p. 233), 25(p. 251)
<p>K.R.4 Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)</p>	<p>Skills: TG U6: Lessons 4(p. 60), 5(p. 73), 7(p. 94), 8(p. 108), 9(p. 118), 10(p. 130), 12(p. 152), 13(p. 163), 14(p. 172), 16(p. 193), 17(p. 199) TG U7: Lessons 10(p. 122), 11(p. 137), 12(p. 146), 13(p. 156), 14(p. 166), 15(p. 175), 16(p. 185), 17(p. 194) TG U8: Lessons 2(p. 31), 3(p. 44), 4(p. 53), 5(p. 64), 6(p. 74), 7(p. 84), 8(p. 95), 12(p. 132), 18(p. 195), 19(p. 207) TG U9: Lessons 3(p. 39), 6(p. 68), 8(p. 91), 10(p. 110), 12(p. 130), 13(p. 141), 16(p. 164), 17(p. 174), 18(p. 183), 20(p. 199), 22(p. 213), 23(p. 221) TG U10: Lessons 1(p. 20), 2(p. 30), 3(p. 41), 4(p. 51), 5(p. 61), 7(p. 80), 8(p. 91), 9(p. 100), 10(p. 109), 11(p. 121), 12(p. 130), 13(p. 140), 14(p. 148), 15(p. 159), 17(p. 179), 18(p. 188), 19(p. 197), 20(p. 207), 21(p. 215), 22(p. 226), 23(p. 235), 24(p. 243), 26(p. 261), 27(p. 271), 28(p. 283), 29(p. 290)</p>
<p>K.R.5 With prompting and support, ask and answer questions about key details in text. (RL & RI)</p>	<p>Skills: TG U6: Lessons 8(p. 107), 12(p. 151) TG U7: Lessons 9(p. 111), 10(p. 121), 11(p. 136), 13(p. 156), 14(p. 165), 16(p. 175) TG U8: Lessons 1(p. 22), 3(p. 44), 5(p. 63), 6(p. 73), 8(p. 84), 10(p. 113), 12(p. 132), 13(p. 144), 15(p. 167), 17(p. 186), 19(p. 206) TG U9: Lessons 3(p. 40), 6(p. 69), 8(p. 91), 10(p. 111), 12(p. 131), 13(p. 142), 16(p. 165), 17(p. 174), 18(p. 184), 20(p. 199) TG U10: Lessons 1(p. 21), 2(p. 30), 3(p. 42), 4(p. 52), 5(p. 62), 7(p. 81), 8(p. 92), 9(p. 101), 10(p. 110), 11(p. 121), 12(p. 131), 13(p. 141), 14(p. 149), 15(p. 160), 17(p. 180), 18(p. 188), 19(p. 197), 20(p. 208), 21(p. 215), 22(p. 226), 23(p. 235), 24(p. 244), 26(p. 262), 27(p. 272), 28(p. 284), 29(p. 291)</p> <p>Knowledge: TG D1: Lessons 4(p. 59), 9(p. 136) TG D2: Lessons 2(p. 22), 3(p. 35) TG D3: Lessons 1(p. 13), 2(p. 26), 3(p.37), 5(p. 63), 6(p. 76), 8(p. 101), 9(p. 114), 10(p. 126) TG D4: Lesson 2(p. 24)</p>

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	<p>TG D5: Lessons 1(p. 13), 2(p. 24), 4(p. 47), 7(p. 85) TG D6: Lessons 5(p. 71), 7(p. 105) TG D7: Lesson 4(p. 51) TG D8: Lessons 2(p. 32), 3(p. 45) TG D9: Lessons 1(p. 16), 2(p. 29), 3(p. 44) TG D10: Lessons 2(p. 28), 3(p. 41), 6(p. 81), 10(p. 139) TG D11: Lesson 3(p. 37) TG D12: Lesson 2(p. 30)</p>
<p>K.R.6 Retell familiar stories. (RL) Share key details from a text. (RI)</p>	<p>Knowledge: TG D2: Lessons 7(p. 87), 8(p. 99) TG D3: Lessons 1(p. 15), 2(p. 28), 3(p. 39), 4(p. 51) TG D4: Lessons 7(p. 83) TG D5: Lessons 1(p. 13), 6(p. 74), 9(p. 105) TG D6: Lessons 2(p. 31), 6(p. 85), 8(p. 114) TG D7: Lessons 3(p. 42), 7(p. 91), 8(p. 105) TG D8: Lessons 1(p. 17), 4(p. 58), 5(p. 70), 6(p. 86), 7(p. 98), 8(p. 111) TG D9: Lessons 1(p. 16), 2(p. 29), 3(p. 44), 4(p. 57), 7(p. 100) TG D10: Lessons 1(p. 16), 3(p. 41), 7(p. 98) TG D11: Lessons 1(p. 12), 2(p. 25), 5(p. 63), 7(p. 94), 8(p. 106) TG D12: Lesson 2(p. 30), 5(p. 68), 7(p. 101), 8(p. 112), 9(p. 126)</p>
<p>K.R.7 Identify the characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)</p>	<p>Skills: TG U6: Lessons 1(p. 22), 2(p. 35), 3(p. 49), 5(p. 72), 7(p. 94), 12(p. 151), 14(p. 171), 16(p. 191) TG U7: Lessons 9(p. 111), 10(p. 122) TG U8: Lesson 1(p. 22) TG U9: Lessons 2(p. 28), 10(p. 111)</p> <p>Knowledge: TG D1: Lessons 2(p. 28, 35), 3(p. 43, 51), 4(p. 59, 67), 5(p. 74, 82), 6(p. 90, 97), 7(p. 107, 114), 9(p. 136, 143), 10(p. 152), 11(p. 161), 12(p. 170) TG D2: Lessons 7(p. 85), 8(p. 97) TG D3: Lesson 7(p. 90) TG D4: Lessons 5(p. 56), 11(p. 120)</p>

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	<p>TG D5: Lesson 8(p. 95) TG D6: Lessons 1(p. 17), 3(p. 41), 4(p. 53) TG D7: Lessons 1(p. 14), 2(p. 26), 3(p. 42), 4(p. 51), 5(p. 63), 7(p. 91), 8(p. 105) TG D8: Lessons 4(p. 58), 7(p. 98), 8(p. 111) TG D9: Lessons 2(p. 29), 4(p. 57), 5(p. 72), 6(p. 89), 7(p. 100), 8(p. 111), 9(p. 122) TG D10: Lessons 4(p. 54), 5(p. 68), 8(p. 110) TG D11: Lessons 1(p. 12), 3(p. 37), 4(p. 50), 6(p. 63), 7(p. 94), 8(p. 106), 9(p. 119), 10(p. 132) TG D12: Lesson 1(p. 17), 2(p. 30), 3(p. 44), 4(p. 56), 6(p. 86), 7(p. 101), 9(p. 125)</p>
<p>K.R.8 Ask and answer questions about unknown words in a text. (RL & RI)</p>	<p>Skills: TG U8: Lessons 1(p. 22), 13(p. 144) TG U9: Lessons 2(p. 28), 8(p. 92)</p> <p>Knowledge: TG D1: Lesson 12(p. 171) TG D2: Lessons 1(p. 12), 2(p. 23), 3(p. 35), 4(p. 46), 5(p. 57), 6(p. 68), 7(p. 86), 8(p. 98) TG D3: Lessons 1(p. 14), 5(p. 63), 7(p. 91) TG D4: Lessons 5(p. 61), 6(p. 71), 8(p. 82), 9(p. 103), 10(p. 115) TG D5: Lessons 1(p. 13), 2(p. 25), 3(p. 35), 4(p. 48), 5(p. 59), 6(p. 74), 7(p. 85), 8(p. 95), 9(p. 106) TG D6: Lessons 1(p. 18), 2(p. 30), 5(p. 72), 6(p. 84), 7(p. 105), 8(p. 115) TG D7: Lessons 2(p. 27), 3(p. 43), 8(p. 92) TG D8: Lessons 1(p. 18), 2(p. 33), 3(p. 46), 4(p. 58), 5(p. 71), 6(p. 87), 7(p. 98), 8(p. 111) TG D10: Lessons 1(p. 17), 2(p. 29), 3(p. 42), 4(p. 55), 5(p. 69), 6(p. 82), 7(p. 99), 8(p. 111), 9(p. 126), 10(p. 140) TG D11: Lessons 2(p. 25), 3(p. 37), 4(p. 51), 8(p. 107) TG D12: Lessons 1(p. 18), 3(p. 45), 4(p. 57), 5(p. 69), 6(p. 87), 7(p. 102), 8(p. 112), 9(p. 126)</p>

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<p>K.R.9 Determine or clarify the meaning of multiple-meaning words and phrases in context. (RL & RI)</p>	<p>Knowledge: TG D1: Lessons 1(p. 20), 12(p. 172) TG D2: Lesson 6(p. 70) TG D3: Lesson 5(p. 65) TG D4: Lessons 1(p. 14), 6(p. 72), 11(p. 126) TG D5: Lessons 3(p. 37, 38), 5(p. 61), 11(p. 126) TG D6: Lesson 4(p. 55) TG D7: Lessons 1(p. 16), 7(p. 93) TG D8: Lessons 1(p. 19), 3(p. 47), 5(p. 72) TG D9: Lesson 4(p. 59) TG D10: Lessons 2(p. 30), 7(p. 100), 8(p. 112) TG D11: Lessons 1(p. 14), 5(p. 65), 7(p. 96) TG D12: Lessons 1(p. 19), 5(p. 70), 8(p. 113)</p>
<p>K.R.10 Begins in grade 1.</p>	<p>N/A</p>
<p>K.R.11 Begins in grade 4.</p>	<p>N/A</p>
<p>K.R.12 Begins in grade 2.</p>	<p>N/A</p>
<p>K.R.13 Begins in grade 2.</p>	<p>N/A</p>
<p>K.R.14 Begins in grade 2.</p>	<p>N/A</p>
<p>Writing</p>	
<p>K.W.1 Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.</p>	<p>Knowledge: TG D3: Lessons 6(p. 79), 8(p. 104) TG D11: Lesson 4(p. 52) TG D12: Lesson 8(p. 114)</p>
<p>K.W.1.a Write, produce, and expand a complete sentence.</p>	<p>Knowledge: TG D3: Lessons 6(p. 79), 8(p. 104) TG D11: Lesson 4(p. 52) TG D12: Lesson 8(p. 114)</p>

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<p>K.W.1.b Use appropriate capitalization and end punctuation.</p>	<p>Skills: TG D3: Lessons 6(p. 80), 8(p. 104)</p>
<p>K.W.2 Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.</p>	<p>Knowledge: TG D2: Lessons 1(p. 13), 2(p. 24), 3(p. 37), 5(p. 59), 6(p. 71) TG D4: Lessons 8(p. 94), 9(p. 105) TG D5: Lessons 2(p. 26), 4(p. 49), 6(p. 76), 8(p. 97) TG D6: Lessons 3(p. 43), 7(p. 107) TG D8: Lessons 1(p. 19), 2(p. 34), 3(p. 48), 5(p. 72), 6(p. 88) TG D9: Lessons 2(p. 32), 6(p. 91) TG D11: Lesson 10(p. 134) TG D12: Lessons 5(p. 71), 6(p. 88)</p>
<p>K.W.2.a Write, produce, and expand a complete sentence.</p>	<p>Knowledge: TG D6: Lesson 7(p. 107) TG D11: Lesson 10(p. 134)</p>
<p>K.W.2.b Use appropriate capitalization and end punctuation.</p>	<p>Skills: TG D11: Lesson 10(p. 135)</p>
<p>K.W.3 Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.</p>	<p>Skills: TG U9: Lessons 11(p. 121), 12(p. 132), 14(p. 149), 17(p. 175), 19(p. 192), 21(p. 205) TG U10: Lessons 2(p. 30), 4(p. 52), 5(p. 62), 8(p. 92), 9(p. 101), 10(p. 110), 12(p. 131), 14(p. 149), 15(p. 160), 18(p. 188), 19(p. 198), 21(p. 215), 23(p. 235), 24(p. 244), 26(p. 263), 27(p. 272), 29(p. 291)</p> <p>Knowledge: TG D1: Lessons 5(p. 84), 10(p. 154) TG D3: Lesson 3(p. 39) TG D6: Lesson 8(p. 116) TG D7: Lessons 4(p. 54), 5(p. 65) TG D9: Lessons 4(p. 60), 5(p. 74), 8(p. 113), 9(p. 124) TG D10: Lessons 10(p. 141) TG D11: Lessons 4(p. 52), 5(p. 66), 6(p. 78), 9(p. 121)</p>

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	TG D12: Lessons 2(p. 32), 3(p. 46)
K.W.3.a Write, produce, and expand a complete sentence.	Knowledge: TG D6: Lesson 8(p. 116) TG D7: Lesson 5(p. 65) TG D11: Lessons 4(p. 52), 5(p. 66) TG D12: Lesson 3(p. 46)
K.W.3.b Use appropriate capitalization and end punctuation.	Skills: TG D6: Lesson 8(p. 116) TG D7: Lessons 4(p. 54), 5(p. 65)
K.W.4 Participate in shared writing projects.	Knowledge: TG D6: Lesson 7(p. 107) TG D10: Lesson 1(p. 18)
K.W.4.a Recall information from experiences or learned information.	Knowledge: TG D1: Lesson 2(p. 29) TG D3: Lessons 5(p. 64), 7(p. 86), 9(p. 109), 10(p. 121, 128) TG D6: Lessons 1(p. 19), 2(p. 31), 5(p. 73) TG D10: Lesson 1(p. 18)
K.W.4.b Interact and collaborate with others throughout the writing process.	Knowledge: TG D6: Lessons 7(p. 107), 8(p. 115) TG D7: Lesson 5(p. 65) TG D11: Lesson 4(p. 52)
K.W.5 Legibly write all upper- and lowercase manuscript letters.	Skills: TG U2: Lesson 5(p. 53) TG U3: Lessons 1(p. 20), 2(p. 29), 3(p. 37), 4(p. 46), 6(p. 63), 7(p. 73), 8(p. 83), 9(p. 93), 11(p. 111) TG U4: Lessons 1(p. 14), 2(p. 27), 3(p. 38), 4(p. 49), 6(p. 69), 7(p. 81), 8(p. 94), 9(p. 105), 10(p. 116), 11(p. 125) TG U5: Lessons 1(p. 15), 2(p. 29), 3(p. 40), 4(p. 52), 5(p. 64), 6(p. 75), 7(p. 85), 8(p. 95), 9(p. 107), 10(p. 117), 11(p. 128), 12(p. 139), 13(p. 151), 14(p. 161), 15(p. 170), 16(p. 177)

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	TG U9: Lessons 1(p. 15), 3(p. 36), 4(p. 46), 6(p. 65), 7(p. 78), 10(p. 107), 12(p. 127)
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GRADE 1

A Correlation of CKLA, Grade 1 to the 2023 Utah State Standards for English Language Arts

Grade 1	
2023 Utah State Standards for English Language Arts	Core Knowledge Language Arts
Speaking and Listening	
1.SL.1 Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.	<p>Knowledge:</p> <p>TG D1: Lesson 9(p. 105)</p> <p>TG D2: Lessons 1(p. 9), 6(p. 72), 8(p. 100), 9(p. 112), 10(p. 127)</p> <p>TG D3: Lesson 1(p. 8)</p> <p>TG D4: Lessons 4(p. 53), 5(p. 70), 6(p. 83), 8(p. 107), 9(p. 120), 11(p. 148), 12(p. 161), 13(p. 178), 14(p. 190), 15(p. 204), 16(p. 216)</p> <p>TG D5: Lesson 11(p. 156)</p> <p>TG D6: Lessons 1(p. 9), 7(p. 107), 8(p. 123), 9(p. 137)</p> <p>TG D7: Lessons 1(p. 10), 3(p. 42), 4(p. 55), 5(p. 76), 7(p. 106)</p> <p>TG D8: Lessons 4(p. 52), 5(p. 74), 6(p. 89), 9(p. 133)</p> <p>TG D9: Lessons 2(p. 27), 3(p. 44)</p> <p>TG D10: Lessons 1(p. 10), 7(p. 99), 9(p. 126), 10(p. 140), 12(p. 173)</p> <p>TG D11: Lessons 1(p. 10), 3(p. 38)</p>
1.SL.1a Continue a conversation through multiple exchanges while using appropriate tone and body language.	<p>Skills:</p> <p>TG U1: Lessons 19(p. 209), 20(p. 221), 21(p. 235), 22(p. 248), 26(p. 287)</p> <p>TG U2: Lessons 1(p. 16), 2(p. 31), 4(p. 54), 5(p. 66), 7(p. 91), 10(p. 120), 13(p. 155)</p> <p>TG U3: Lessons 3(p. 40), 6(p. 73), 7(p. 89), 8(p. 100), 12(p. 144), 17(p. 196)</p> <p>Knowledge:</p> <p>TG D1: Lessons 1(p. 14), 2(p. 26), 3(p. 36), 4(p. 47), 5(p. 58), 6(p. 70), 7(p. 87), 8(p. 98), 9(p. 111), 10(p. 125)</p> <p>TG D2: Lessons 1(p. 15), 2(p. 28), 3(p. 41), 4(p. 53), 5(p. 66), 6(p. 77), 7(p. 93), 8(p. 105), 9(p. 119), 10(p. 132)</p>
1.SL.1b Express own ideas clearly in small and large groups and build on	<p>Skills:</p>

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others' ideas.	<p>TG U1: Lessons 19(p. 211), 20(p. 224), 21(p. 238), 22(p. 250), 26(p. 288), 28(p. 306), 29(p. 319), 30(p. 330), 31(p. 341), 32(p. 350)</p> <p>TG U2: Lessons 1(p. 20), 2(p. 33), 4(p. 57), 5(p. 68), 6(p. 82), 7(p. 93), 10(p. 122), 11(p. 135), 12(p. 146), 13(p. 157), 15(p. 174), 17(p. 191)</p> <p>TG U3: Lessons 1(p. 17), 3(p. 41), 6(p. 74), 8(p. 102), 12(p. 145), 16(p. 186), 17(p. 198)</p>
1.SL.2 Speak clearly and audibly while expressing thoughts, emotions, and ideas while asking and answering questions.	<p>Skills:</p> <p>TG U1: Lessons 19(p. 211), 20(p. 224), 21(p. 238), 22(p. 250), 26(p. 288), 29(p. 318)</p>
1.SL.3 Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting and use visual displays, when appropriate, to describe or clarify information to others.	<p>Skills:</p> <p>TG U3: Lessons 13(p. 158), 14(p. 165)</p> <p>TG U6: Lessons 2(p. 25), 3(p. 36), 4(p. 45), 20(p. 209)</p> <p>Knowledge:</p> <p>TG D1: Lesson 3(p. 38)</p> <p>TG D3: Lesson 7(p. 113)</p> <p>TG D4: Lessons 1(p. 18), 3(p. 46), 7(p. 95), 10(p. 142)</p> <p>TG D5: Lessons 2(p. 31), 7(p. 104), 9(p. 137), 10(p. 151)</p> <p>TG D6: Lessons 4(p. 53, 65), 5(p. 70, 80)</p> <p>TG D7: Lesson 8(p. 121)</p> <p>TG D8: Lesson 1(p. 11, 18)</p> <p>TG D9: Lessons 1(p. 10), 2(p. 36), 3(p. 44), 4(p. 59), 5(p. 72), 6(p. 98), 7(p. 114), 8(p. 129), 9(p. 142)</p> <p>TG D10: Lessons 2(p. 25), 3(p. 41), 11(p. 158)</p>
Reading	
1.R.1 Mastered in preschool.	N/A
1.R.2 Demonstrate mastery of age-appropriate phonological awareness skills.	<p>Skills:</p> <p>TG U3: Lesson 15(p. 172)</p> <p>TG U4: Lesson 22(p. 242)</p>

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<p>1.R.2a Add, delete, and substitute initial and final phonemes in single-syllable words including blends.</p>	<p>Utah Instructional Strategies and Routines Guide: p. 2</p>
<p>1.R.2b Isolate, pronounce, blend, and segment sounds in 4-5 phoneme words, including blends.</p>	<p>Skills: TG U1: Lessons 4(p. 55), 11(p. 112), 12(p. 125), 14(p. 147), 15(p. 157), 16(p. 170), 17(p. 181), 18(p. 195), 21(p. 232), 22(p. 244), 26(p. 285), 27(p. 294), 28(p. 303), 29(p. 313), 30(p. 326), 31(p. 337), 32(p. 347) TG U3: Lessons 9(p. 111), 12(p. 141), 15(p. 172) TG U4: Lesson 1(p. 12) TG U5: Lessons 2(p. 26), 7(p. 81), 21(p. 242) TG U6: Lessons 7(p. 71), 13(p. 134), 14(p. 143), 23(p. 232) TG U7: Lesson 7(p. 67)</p>
<p>1.R.2c Distinguish long and short vowel sounds in spoken single-syllable words.</p>	<p>Skills: TG U2: Lessons 2(p. 28), 3(p. 41), 4(p. 53), 5(p. 63), 6(p. 77), 9(p. 112), 10(p. 118), 11(p. 130), 12(p. 141), 13(p. 153)</p>
<p>1.R.3 Demonstrate mastery of age-appropriate phonics skills.</p>	<p>Skills: TG U1: Lessons 1(p. 26), 2(p. 33), 3(p. 44), 4(p. 56), 5(p. 67), 11(p. 113), 12(p. 126), 13(p. 136), 14(p. 147), 15(p. 158), 16(p. 171), 17(p. 181), 18(p. 196), 20(p. 217), 23(p. 256), 24(p. 268), 25(p. 275) TG U2: Lessons 2(p. 28), 13(p. 153), 18(p. 199) TG U3: Lessons 2(p. 26), 7(p. 86) TG U5: Lessons 3(p. 41), 17(p. 200) TG U6: Lessons 6(p. 60), 8(p. 83), 10(p. 104)</p>
<p>1.R.3a With prompting and support, identify and begin using consonant and vowel y while reading (i.e., consonant sound: /y/ as in yes, vowel sound: final sound /ī/ as in fly, final sound /ē/ as in baby, and medial sound /ī/ in gym).</p>	<p>Skills: TG U1: Lesson 25(p. 278) TG U2: Lesson 10(p. 119)</p>
<p>1.R.3b With prompting and support, identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le).</p>	<p>Skills: TG U2: Lessons 3(p. 41), 6(p. 77), 7(p. 90), 10(p. 118), 12(p. 141), 13(p. 153) TG U3: Lessons 9(p. 110), 11(p. 133), 12(p. 141), 14(p. 163), 18(p. 205) TG U4: Lessons 2(p. 23), 6(p. 68), 12(p. 134), 26(p. 280) TG U5: Lesson 22(p. 251)</p>

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	<p>TG U7: Lessons 1(p. 12), 2(p. 20), 5(p. 50), 11(p. 110), 21(p. 197)</p>
<p>1.R.3c Demonstrate mastery of the hard and soft sounds of c and g.</p>	<p>Skills: TG U1: Lessons 23(p. 258), 24(p. 268), 25(p. 274) TG U5: Lessons 8(p. 89), 9(p. 105), 10(p. 116), 11(p. 132), 15(p. 175), 17(p. 200), 21(p. 241) TG U6: Lessons 1(p. 7), 2(p. 19), 3(p. 34), 4(p. 43), 6(p. 58), 8(p. 79), 11(p. 112)</p>
<p>1.R.3d Blend words with 4-5 phonemes when reading.</p>	<p>Skills: TG U6: Lessons 6(p. 63), 7(p. 75), 8(p. 85), 9(p. 95), 10(p. 108), 11(p. 117), 12(p. 128), 13(p. 138), 14(p. 147), 15(p. 156), 16(p. 166), 17(p. 176), 18(p. 187), 19(p. 198), 20(p. 208), 21(p. 217), 22(p. 226), 23(p. 234), 24(p. 243), 25(p. 248) TG U7: Lessons 2(p. 23), 3(p. 34), 4(p. 42), 5(p. 52), 6(p. 61), 7(p. 71), 8(p. 81), 9(p. 93), 10(p. 103), 11(p. 112), 12(p. 122), 13(p. 129), 14(p. 139), 15(p. 150), 16(p. 158), 17(p. 169), 18(p. 178), 19(p. 185), 20(p. 193)</p>
<p>1.R.3e Decode two-syllable words by breaking the words into syllables (i.e., open, closed, VCe).</p>	<p>Skills: TG U4: Lessons 8(p. 90), 9(p. 104), 10(p. 114), 11(p. 124), 14(p. 158), 18(p. 196), 20(p. 218), 26(p. 280) TG U5: Lessons 7(p. 81), 21(p. 242)</p>
<p>1.R.3f Read and spell words with common consonant digraphs (i.e., sh, ch, wh, th, ng).</p>	<p>TG U1: Lessons 17(p. 182, 185), 18(p. 198), 20(p. 218), 23(p.256), 25(p. 277), 27(p.294), 28(p. 207), 29(p. 314), 31(p. 338), 32(p. 347) TG U5: Lessons 6(p. 71), 10 (p. 117) TG U5: Lessons 16(p. 163), 18 (p. 184), 19(p. 195) TG U7: Lesson 21(p. 197)</p>
<p>1.R.3g Read age-appropriate compound words.</p>	<p>TG U4: Lessons 7(p. 80), 8(p. 91), 9(p. 104)m 10(p. 115), 11(p. 124), 14(p. 158), 24(p. 264) TG U7: Lesson 21(p. 197)</p>
<p>1.R.3h Read words with inflectional endings (i.e., -s, -ed, -ing, -er, -est).</p>	<p>Skills: TG U4: Lessons 9(p. 104), 13(p. 145), 14(p. 158), 16(p. 182), 19(p. 206), 21(p. 228), 22(p. 243)</p>

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	<p>TG U5: Lessons 1(p. 16, 18), 2(p. 28, 31), 3(p. 42), 5(p. 62), 9(p. 108), 11(p. 128)</p> <p>TG U6: Lessons 15(p. 153), 21(p. 214)</p>
<p>1.R.3i Read and spell common irregular words.</p>	<p>Skills:</p> <p>TG U1: Lessons 3(p. 47), 5(p. 71), 11(p. 116), 13(p. 138), 14(p. 149), 15(p. 161), 16(p. 173), 17(p. 186), 19(p. 208), 20(p. 220), 23(p. 256), 25(p. 277), 27(p. 294), 28(p. 307), 29(p. 313)</p> <p>TG U2: Lessons 2(p. 29), 5(p. 64), 7(p. 90), 10(p. 119), 11(p. 131), 13(p. 154), 14(p. 164), 15(p. 171, 175), 16(p. 182), 17(p. 192)</p> <p>TG U3: Lessons 2(p. 27), 5(p. 64), 7(p. 87), 10(p. 122), 11(p. 135), 16(p. 183), 18(p. 206)</p> <p>TG U4: Lessons 1(p. 16), 8(p. 92), 15(p. 166), 26(p. 280)</p> <p>TG U5: Lessons 2(p. 27), 8(p. 93), 10(p. 118), 14(p. 165), 20(p. 234)</p> <p>TG U6: Lessons 12(p. 126), 15(p. 152), 17(p. 174)</p> <p>TG U7: Lessons 1(p. 14), 9(p. 88), 21(p. 197)</p>
<p>1.R.4 Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)</p>	<p>Skills:</p> <p>TG U1: Lessons 19(p. 209), 20(p. 221), 21(p. 235), 22(p. 248), 23(p. 259), 26(p. 287), 28(p. 304), 29(p. 317), 30(p. 328), 31(p. 339), 32(p. 349)</p> <p>TG U2: Lessons 3(p. 44), 4(p. 54), 5(p. 66), 6(p. 80), 7(p. 91), 9(p. 113), 10(p. 120), 14(p. 166), 15(p. 172), 16(p. 181), 17(p. 189)</p> <p>TG U3: Lessons 1(p. 15), 3(p. 40), 4(p. 53), 6(p. 73), 8(p. 100), 9(p. 114), 10(p. 124), 12(p.144), 13(p. 158), 14(p. 165), 16(p. 184), 17(p. 196), 18(p. 208), 19(p. 214)</p> <p>TG U4: Lessons 2(p. 27), 3(p. 41), 4(p. 50), 5(p. 62), 8(p. 94), 9(p. 107), 10(p. 116), 12(p. 136), 13(p. 149), 14(p. 161), 15(p. 168), 16(p. 176), 17(p. 189), 19(p. 207), 21(p. 229), 23(p. 253), 25(p. 274)</p> <p>TG U5: Lessons 2(p. 30), 4(p. 53), 6(p. 71), 7(p. 85), 8(p. 96), 9(p. 109), 10(p. 119), 12(p. 142), 13(p. 154), 14(p. 167), 15(p. 176), 17(p. 200), 19(p. 227), 20(p. 236), 21(p. 244), 22(p. 253)</p> <p>TG U6: Lessons 6(p. 61), 7(p. 74), 8(p. 85), 9(p. 94), 10(p. 106), 11(p. 115), 12(p. 126), 13(p. 136), 14(p. 145), 15(p. 155), 16(p. 165), 17(p. 175), 18(p. 186), 19(p. 198), 20(p. 207), 21(p. 216), 22(p. 224), 23(p. 233), 24(p. 242), 25(p. 247)</p>

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	<p>TG U7: Lessons 3(p. 21), 6(p. 61), 7(p. 70), 10(p. 101), 11(p. 112), 17(p. 168), 18(p. 178), 19(p. 183), 20(p. 189)</p>
<p>1.R.5 Ask and answer questions about key details in a text. (RL & RI)</p>	<p>Skills: TG U1: Lessons 19(p. 210), 20(p. 223), 21(p. 236), 22(p. 248), 23(p. 259), 26(p. 287), 28(p. 304), 29(p. 317), 30(p. 328), 31(p. 339), 32(p. 349) TG U2: Lessons 1(p. 18), 2(p. 32), 4(p. 55), 5(p. 68), 6(p. 80), 7(p. 91), 10(p. 120), 12(p. 145), 13(p. 156), 15(p. 173), 17(p. 190), 18(p. 200) TG U3: Lessons 3(p. 43), 6(p. 75), 8(p. 103), 10(p. 125), 12(p. 144), 16(p. 184), 17(p. 196), 18(p. 208), 19(p. 214) TG U4: Lessons 4(p. 50), 5(p. 62), 8(p. 94), 9(p. 107), 10(p. 116), 12(p. 136), 13(p. 149), 16(p. 176), 19(p. 207), 21(p. 229), 23 (p. 253), 26–28(p. 279) TG U5: Lessons 2(p. 30), 4(p. 53), 6(p. 71), 7(p. 85), 8(p. 96), 9(p. 109), 10(p. 119), 12(p. 142), 13(p. 154), 14(p. 167), 17(p. 200), 19(p. 227), 20(p. 236), 21(p. 244), 22(p. 253) TG U6: Lessons 6(p. 64), 7(p. 76), 9(p. 96), 10(p. 109), 11(p. 118), 15(p. 157), 16(p. 167), 17(p. 177), 18(p. 188), 20(p. 209), 23(p. 235), 25(p. 247) TG U7: Lessons 2(p. 23), 4(p. 43), 5(p. 51), 6(p. 61), 7(p. 70), 8(p. 80), 9(p. 92), 10(p. 104), 11(p. 112), 12(p. 122), 13(p. 128), 14(p. 140), 15(p. 150), 16(p. 159), 17(p. 170), 18(p. 178), 19(p. 183), 20(p. 189)</p> <p>Knowledge: TG D1: Lessons 8(p. 98), 10(p. 125) TG D2: Lessons 2(p. 15), 4(p. 53), 5(p. 66) TG D5: Lesson 8(p. 116) TG D6: Lesson 3(p. 43) TG D10: Lessons 6(p. 92), 7(p. 104), 8(p. 118), 9(p. 131), 10(p. 146) TG D11: Lesson 1(p. 16)</p>
<p>1.R.6 Read a variety of texts including those from diverse cultures to identify and retell the main idea and key details of a text. (RL & RI)</p>	<p>Skills: TG U1: Lessons 22(p. 250), 29(p. 320) TG U3: Lesson 8(p. 102)</p> <p>Knowledge: TG D1: Lessons 3(p. 36), 7(p. 87), 10(p. 125)</p>

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	<p>TG D2: Lesson 6(p. 77)</p> <p>TG D4: Lessons 2(p. 32), 4(p. 59), 6(p. 85), 7(p. 95), 10(p. 136), 11(p. 149), 12(p. 163)</p> <p>TG D5: Lesson 1(p. 15), 2(p. 29), 3(p. 40), 4(p. 54), 5(p. 74), 7(p. 103), 9(p. 133), 11(p. 162)</p> <p>TG D6: Lessons 4(p. 61), 5(p. 77), 8(p. 130), 9(p. 143)</p> <p>TG D7: Lesson 5(p. 82)</p> <p>TG D8: Lessons 4(p. 60), 5(p. 81), 7(p. 111), 8(p. 126), 9(p. 140)</p> <p>TG D9: Lessons 4(p. 64), 5(p. 79), 6(p. 105), 7(p. 123)</p> <p>TG D10: Lesson 1(p. 19), 2(p. 34), 3(p. 49), 4(p. 63), 5(p. 74)</p> <p>TG D11: Lessons 5(p. 74), 6(p. 87), 7(p. 100), 8(p. 114), 9(p. 126), 10(p. 141), 11(p. 154)</p>
<p>1.R.7 Describe characters, settings, and important events in a story (RL) or pieces of information in a text. (RI)</p>	<p>RL</p> <p>Skills:</p> <p>TG U2: Lesson 1(p. 20)</p> <p>TG U3: Lessons 2(p. 31), 3(p. 42), 6(p. 75), 10(p. 126), 12(p. 146), 13(p. 158), 14(p. 165), 16(p. 187), 17(p. 198)</p> <p>TG U6: Lessons 1(p. 15), 6(p. 64), 7(p. 76), 9(p. 96), 11(p. 118), 20(p. 209)</p> <p>TG U7: Lessons 4(p. 43), 5(p. 53), 9(p. 93)</p> <p>Knowledge:</p> <p>TG D1: Lessons 2(p. 26), 7(p. 87), 8(p. 98), 9(p. 111)</p> <p>TG D3: Lessons 1(p. 15), 2(p. 30), 3(p. 46), 4(p. 62), 5(p. 81), 6(p. 95), 7(p. 111), 8(p. 126), 9(p. 140)</p> <p>TG D5: Lessons 5(p. 72), 6(p. 87)</p> <p>TG D9: Lessons 1(p. 17, 20), 2(p. 34, 37), 3(p. 51, 53), 4(p. 64, 67), 5(p. 79, 82), 6(p. 105, 108), 7(p. 121, 123), 8(p. 135), 9(p. 148)</p> <p>RI</p> <p>Knowledge:</p> <p>TG D2: Lessons 3(p. 41), 5(p. 66), 7(p. 93), 8(p. 105), 9(p. 119), 10(p. 132)</p> <p>TG D4: Lessons 1(p. 17), 9(p. 125), 10(p. 139)</p> <p>TG D5: Lesson 10(p. 148)</p> <p>TG D6: Lessons 1(p. 15), 2(p. 28), 6(p. 99), 7(p. 113)</p>

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	<p>TG D7: Lessons 2(p. 33), 3(p. 47), 4(p. 62), 6(p. 98), 7(p. 113) TG D8: Lessons 2(p. 30), 3(p. 44), 9(p. 140) TG D10: Lessons 3(p. 46), 11(p. 164), 12(p. 178) TG D11: Lessons 1(p. 18), 2(p. 30), 3(p. 44), 4(p. 58), 7(p. 98), 8(p. 112), 10(p. 139)</p>
<p>1.R.8 Identify specific words and phrases that express emotion, appeal to the senses, and/or determine the meaning of content-specific words within a text. (RL & RI)</p>	<p>Skills: TG U2: Lessons 4(p. 56), 12(p. 145), 15(p. 173)</p> <p>Knowledge: TG D1: Lessons 5(p. 60), 6(p. 72), 8(p. 99), 9(p. 112), 10(p. 126) TG D2: Lessons 5(p. 67), 7(p. 88) TG D4: Lessons 1(p. 18), 3(p. 46), 4(p. 60), 5(p. 77), 9(p. 126), 11(p. 153), 13(p. 184), 14(p. 198), 16(p. 222) TG D5: Lesson 1(p. 16), 2(p. 30), 3(p. 41), 4(p. 55), 5(p. 73), 6(p. 87), 7(p. 103), 8(p. 117), 9(p. 149), 10(p. 163), 11(p. 168) TG D6: Lessons 1(p. 16), 2(p. 29), 3(p. 45, 46), 4(p. 62), 5(p. 78), 6(p. 100), 7(p. 114), 8(p. 131), 9(p. 144) TG D7: Lessons 4(p. 62), 6(p. 99) TG D9: Lessons 1(p. 18), 2(p. 35), 3(p. 52), 4(p. 65), 5(p. 80), 6(p. 106), 7(p. 122), 8(p. 136), 9(p. 149) TG D10: Lesson 5(p. 75)</p>
<p>1.R.9 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)</p>	<p>Knowledge: TG D4: Lessons 1(p. 10), 2(p. 25), 8(p. 115), 16(p. 222) TG D5: Lesson 1(p. 16) TG D8: Lessons 5(p. 82), 7(p. 112) TG D10: Lessons 3(p. 48), 9(p. 133)</p>
<p>1.R.9a Begin using sentence-level context as a clue to the meaning of a word.</p>	<p>Skills: TG U6: Lesson 16(p. 167)</p> <p>Knowledge: TG D8: Lesson 5(p. 97)</p>

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<p>1.R.9b Identify frequently occurring root words and their inflectional forms.</p>	<p>Skills: TG U5: Lessons 3(p. 42), 5(p. 62), 22(p. 252) TG U6: Lesson 21(p. 215) TG U7: Lesson 8(p. 74)</p>
<p>1.R.10 Identify a variety of texts and explain the differences between literary texts and informational texts. (RL & RI)</p>	<p>Skills: TG U3: Lessons 1(p. 16), 2(p. 32) TG U4: Lessons 2(p. 27), 4(p. 50), 22(p. 244) TG U6: Lessons 1(p. 14), 2(p. 25)</p> <p>Knowledge: TG D1: Lessons 1(p. 10, 13), 2(p. 23), 4(p. 44), 5(p. 55) 6(p. 67), 7(p. 81), 8(p. 94) TG D2: Lesson 1(p. 18) TG D3: Lessons 1(p. 8), 2(p. 24), 4(p. 63), 5(p. 72), 9(p. 134) TG D5: Lesson 5(p. 67) TG D6: Lessons 3(p. 46), 5(p. 70) TG D9: Lessons 1(p. 10, 20), 2(p. 27), 3(p. 44), 6(p. 98)</p>
<p>1.R.11 Begins in grade 4.</p>	<p>N/A</p>
<p>1.R.12 Begins in grade 2.</p>	<p>N/A</p>
<p>1.R.13 Begins in grade 2.</p>	<p>N/A</p>
<p>1.R.14 Begins in grade 2.</p>	<p>N/A</p>
<p>Writing</p>	
<p>1.W.1 Write opinion pieces that introduce the topic, state an opinion, supply evidence for the opinion, and provide a concluding statement.</p>	<p>Skills: TG U3: Lessons 6(p. 76), 8(p. 104) TG U5: Lessons 15(p. 177), 16(p. 190), 17(p. 204), 18(p. 216) TG U7: Lessons 6(p. 61), 11(p. 112), 15(p. 150)</p> <p>Knowledge: TG D6: Lessons 6(p. 101), 7(p. 117), 8(p. 133), 9(p. 147)</p>

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	<p>TG D9: Lesson 6(p. 109)</p>
<p>1.W.1a Write, produce, and expand complete simple sentences.</p>	<p>Skills: TG U3: Lessons 6(p. 76), 7(p. 89) TG U5: Lessons 16(p. 190), 17(p. 204), 18(p. 214)</p>
<p>1.W.1b Use appropriate conventions when writing.</p>	<p>Skills: TG U3: Lessons 6(p. 76), 7(p. 89) TG U5: Lessons 16(p. 190), 18(p. 216)</p> <p>Knowledge: TG D6: Lessons 6(p. 101), 7(p. 117)</p>
<p>1.W.2 Write informative/explanatory pieces that introduce a topic, supply facts about the topic, and provide a concluding statement.</p>	<p>Skills: TG U4: Lessons 20(p. 219), 21(p. 233), 22(p. 244), 23(p. 257), 24(p. 266), 25(p. 274) TG U7: Lessons 13(p. 130), 14(p. 141), 15(p. 151), 16(p. 160), 17(p. 171)</p> <p>Knowledge: TG D2: Lessons 1(p. 18), 2(p. 30), 3(p. 43), 4(p. 55), 5(p. 68), 6(p. 79), 8(p. 108), 9(p. 121) TG D5: Lessons 1(p. 19), 2(p. 32), 3(p. 43), 4(p. 56), 6(p. 92), 7(p. 105), 8(p. 118), 9(p. 137), 10(p. 150), 11(p. 165) TG D6: Lesson 1(p. 17) TG D7: Lessons 1(p. 21), 2(p. 35), 7(p. 116), 8(p. 130) TG D8: Lessons 2(p. 32), 3(p. 47), 4(p. 63), 5(p. 84), 6(p. 100), 7(p. 114), 8(p. 128) TG D10: Lessons 11(p. 166), 12(p. 180) TG D11: Lessons 4(p. 61), 11(p. 156)</p>
<p>1.W.2a Write, produce, and expand complete simple sentences.</p>	<p>Skills: TG U4: Lessons 23(p. 257), 24(p. 266) TG U7: Lessons 16(p. 160), 17(p. 171)</p> <p>Knowledge:</p>

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	<p>TG D5: Lessons 4(p. 56), 8(p. 118), 11(p. 165)</p> <p>TG D6: Lesson 1(p. 17)</p> <p>TG D8: Lessons 2(p. 32), 3(p. 47), 4(p. 63), 5(p. 84), 6(p. 100), 7(p. 114), 8(p. 128)</p> <p>TG D10: Lesson 12(p. 180)</p> <p>TG D11: Lessons 4(p. 61), 11(p. 156)</p>
1.W.2b Use appropriate conventions when writing.	<p>Skills:</p> <p>TG U4: Lessons 21(p. 233), 23(p. 257), 24(p. 266)</p> <p>TG U7: Lessons 16(p. 160), 17(p. 171)</p>
1.W.3 Write narrative pieces that retell two or more events. Provide details regarding the events using temporal words in sequential order and provide a concluding statement.	<p>Skills:</p> <p>TG U3: Lessons 2(p. 29), 3(p. 44), 4(p. 54)</p> <p>TG U6: Lessons 1(p. 14), 2(p. 25), 3(p. 36), 4(p. 45), 5(p. 53)</p> <p>Knowledge:</p> <p>TG D9: Lessons 7(p. 123), 8(p. 137), 9(p. 151)</p>
1.W.3a Write, produce, and expand complete simple sentences.	<p>Skills:</p> <p>TG U6: Lessons 3(p. 36), 4(p. 45), 5(p. 53)</p> <p>Knowledge:</p> <p>TG D9: Lessons 8(p. 137), 9(p. 151)</p>
1.W.3b Use appropriate conventions when writing.	<p>Skills:</p> <p>TG U6: Lessons 3(p. 36), 4(p. 45), 5(p. 53)</p> <p>Knowledge:</p> <p>TG D9: Lesson 9(p. 151)</p>
1.W.4 Participate in shared research and writing projects.	<p>Skills:</p> <p>TG U5: Lesson 16(p. 190)</p> <p>Knowledge:</p> <p>TG D1: Lesson 9(p. 113)</p> <p>TG D2: Lesson 6(p. 79)</p>

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	<p>TG D3: Lessons 2(p. 32), 6(p. 97), 7(p. 113)</p> <p>TG D4: Lessons 3(p. 47), 13(p. 185), 14(p. 199), 15(p. 211), 16(p. 223)</p> <p>TG D10: Lesson 9(p. 134)</p>
1.W.4a Recall information from experiences or learned information.	<p>Knowledge:</p> <p>TG D1: Lessons 2(p. 28), 4(p. 49), 6(p. 73), 8(p. 100)</p> <p>TG D3: Lessons 1(p. 17), 3(p. 49), 5(p. 83), 9(p. 144)</p> <p>TG D4: Lessons 1(p. 19), 2(p. 34), 4(p. 53), 7(p. 95, 102), 10(p. 134, 141)</p> <p>TG D6: Lessons 8(p. 132), 9(p. 145)</p> <p>TG D9: Lesson 6(p. 107)</p> <p>TG D10: Lessons 2(p. 36), 3(p. 49), 4(p. 63), 5(p. 76)</p>
1.W.4b Interact and collaborate with others throughout the writing process.	<p>Skills:</p> <p>TG U3: Lesson 4(p. 54), 7(p. 89)</p> <p>TG U4: Lesson 24(p. 266)</p> <p>TG U5: Lesson 18(p. 216)</p> <p>TG U6: Lesson 5(p. 53)</p> <p>TG U7: Lesson 17(p. 171)</p>
1.W.5 Legibly write all upper- and lowercase manuscript letters.	<p>Skills:</p> <p>TG U1: Lessons 1(p. 24), 2(p. 36), 4(p. 56), 5(p. 68), 12(p. 127), 13(p. 137), 15(p. 158), 16(p. 171), 20(p. 219)</p> <p>Intervention Toolkit:</p> <p>Handwriting</p>

GRADE 2

A Correlation of CKLA, Grade 2 to the 2023 Utah State Standards for English Language Arts

Grade 2	
2023 Utah State Standards for English Language Arts	Core Knowledge Language Arts
Speaking and Listening	
2.SL.1 Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.	Knowledge: TG D1: Lessons 5(p. 74), 8(p. 124) TG D2: Lessons 1(p. 10), 4(p. 52), 8(p. 113), 10(p. 142), 11(p. 153), 12(p. 166) TG D5: Lessons 1(p. 9), 3(p. 40) TG D6: Lesson 1(p. 9) TG D7: Lesson 1(p. 9) TG D8: Lesson 1(p. 9) TG D9: Lessons 1(p. 9), 6(p. 92) TG D10: Lessons 1(p. 8), 9(p. 123)
2.SL.1a Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.	Knowledge: TG D1: Lesson 5(p. 74–81) TG D2: Lessons 4(p. 52–60), 13(p. 180–185) TG D7: Lesson 9(p. 133, 141) TG D8: Lesson 5(p. 68) TG D10: Lessons 5(p. 73), 6(p. 88), 7(p. 93, 104) TG D11: Lesson 10(p. 150)
2.SL.1b Seek other's opinions or thoughts and identify other's perspectives.	Utah Instructional Strategies and Routines Guide: p. 7
2.SL.2 Speak clearly and audibly while asking and answering questions about a topic and key details.	Knowledge: TG D1: Lessons 3(p.41), 4(p. 55) TG D4: Lessons 5(p. 77), 10(p. 148) TG D5: Lesson 4(p. 65) TG D7: Lesson 6(p. 97)

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	TG D12: Lesson 4(p. 63)
2.SL.3 Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting.	Knowledge: TG D1: Lessons 3(p.41), 4(p. 55) TG D4: Lessons 5(p. 77), 10(p. 148) TG D5: Lesson 4(p. 65) TG D7: Lesson 6(p. 97)
2.SL.3a Present information, stories, or opinions, sequencing ideas logically and use descriptions, facts, and details.	Knowledge: TG D1: Lessons 2(p. 35), 3(p. 48), 6(p. 90) TG D2: Lessons 4(p. 62), 5(p. 76), 13(p. 188) TG D3: Lessons 2(p. 32), 3(p. 45) TG D4: Lessons 2(p. 35), 4(p. 54), 5(p. 68), 8(p. 113) TG D5: Lessons 2(p. 25), 5(p. 74), 6(p. 88), 7(p. 111), 8(p. 116) TG D6: Lessons 4(p. 54, 61), 5(p. 66), 7(p. 98), 8(p. 110, 119) TG D7: Lessons 3(p. 41), 6(p. 86), 7(p. 102), 8(p. 118), 9(p. 133) TG D8: Lessons 2(p. 25), 3(p. 40) TG D9: Lesson 7(p. 107), TG D10: Lesson 5(p. 75) TG D11: Lessons 2(p. 22), 3(p. 35), 4(p. 48), 6(p. 76), 7(p. 95), 8(p. 111), 10(p. 141) TG D12: Lessons 1(p. 20), 4(p. 63), 9(p. 145)
Reading	
2.R.1 Mastered in preschool.	N/A
2.R.2 Demonstrate mastery of age-appropriate phonological awareness skills.	Intervention Toolkit: Phonological/Phonemic Awareness
2.R.2a Add, delete, and substitute initial, medial, and final sounds in 5-6 phoneme words including blends.	Intervention Toolkit: Phonological/Phonemic Awareness: Phonemes (three to Five) Set 2 Utah Instructional Strategies and Routines Guide: p. 6

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<p>2.R.2b Isolate, pronounce, blend, and segment phonemes in 5-6 phoneme words.</p>	<p>Intervention Toolkit: Phonological/Phonemic Awareness: Phonemes (three to Five) Set 1</p>
<p>2.R.3 Demonstrate mastery of age-appropriate phonics skills.</p>	<p>Skills: TG U3: Lessons 1(p. 13), 3(p. 39), 6(p. 78), 8(p. 100), 11(p. 139), 12(p. 157), 13(p. 168), 16(p. 198), 17(p. 210), 19(p. 231), 25(p. 293) TG U4: Lessons 2(p. 21), 9(p. 119), 10(p. 130), 20(p. 230), 21(p. 246), 23(p. 267), 24(p. 267), 25(p. 267) TG U5: Lessons 16(p. 176), 27(p. 280)</p>
<p>2.R.3a Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.</p>	<p>Skills: TG U2: Lesson 2(p. 33) TG U3: Lessons 3(p. 39), 4(p. 52), 8(p. 100), 9(p. 117), 12(p. 157), 17(p. 210) TG U4: Lessons 2(p. 21), 3(p. 34), 4(p. 46), 8(p. 104) TG U5: Lessons 7(p. 81), 13(p. 145)</p>
<p>2.R.3b Identify and begin using schwa in multisyllabic words (e.g., ago, away, again, along, afraid) when reading and spelling.</p>	<p>Skills: TG U5: Lessons 7(p. 81), 8(p. 102), 9(p. 112), 11(p. 131), 13(p. 148), 15(p. 169), 18(p. 198), 21(p. 221, 223), 22(p. 232), 23(p. 242), 24(p. 257), 25(p. 264, 266)</p>
<p>2.R.3c Blend words with 5-6 phonemes when reading.</p>	<p>Skills: TG U1: Lessons 11(p. 120), 17(p. 196), 21(p. 235) TG U2: Lessons 10(p. 139), 12(p. 164), 13(p. 178), 15(p. 198) TG U3: Lessons 2(p. 29), 3(p. 42)</p>
<p>2.R.3d Decode words with common prefixes and suffixes.</p>	<p>Skills: TG U1: Lesson 13(p. 149) TG U3: Lesson 10(p. 130) TG U4: Lesson 9(p. 124) TG U5: Lessons 4(p. 46), 7(p. 189), 15(p. 169), 20(p. 212)</p>
<p>2.R.3e Read and spell age-appropriate compound words.</p>	<p>Skills: TG U1: Lessons 6(p. 82), 9(p. 97) TG U2: Lesson 8(p. 110)</p>

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	<p>TG U3: Lessons 1(p. 20), 5(p. 67) TG U5: Lesson 1(p. 37)</p>
<p>2.R.3f Read and spell words with common variant digraphs (i.e., ph /f/, gh /f/, ch /sh/ and /ck/).</p>	<p>Skills: TG U6: Lessons 1(p. 15, 17), 2(p. 31), 4(p. 58), 5(p. 63), 11(p. 124, 128)</p>
<p>2.R.3g Read and spell words with common trigraphs (i.e., tch /ch/ and dge /j/).</p>	<p>Skills: TG U1: Lesson 18(p. 203) TG U4: Lessons 3(p. 33), 6(p. 79) TG U5: Lesson 13(p. 148) TG U6: Lessons 11(p. 130), 15(p. 174), 19(p. 214)</p>
<p>2.R.3h Read and spell words with hard and soft c and g along with silent letters kn-, -lm, -mb, gh-, and wr-.</p>	<p>Skills: TG U1: Lessons 14(p. 161), 15(p. 173), 16(p. 182), 17(p. 192) TG U3: Lessons 4(p. 51), 6(p. 84), 10(p. 128) TG U5: Lessons 2(p. 26), 11(p. 131) TG U6: Lessons 1(p. 13, 17), 2(p. 31), 5(p. 63), 11(p. 131), 15(p. 174)</p>
<p>2.R.3i Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).</p>	<p>Skills: TG U1: Lessons 7(p. 86), 8(p. 92), 9(p. 97), 10(p. 102) TG U2: Lessons 5(p. 76), 7(p. 100), 8(p. 109), 9(p. 123), 12(p. 164), 15(p. 199) TG U3: Lessons 16(p. 198), 17(p. 210), 18(p. 221, 223), 19(p. 232), 20(p. 249), 21(p. 262) TG U4: Lessons 1(p. 14), 5(p. 63), 9(p. 119), 11(p. 144, 146), 15(p. 180), 19(p. 234), 21(p. 246) TG U5: Lessons 1(p. 13), 3(p. 33), 4(p. 46), 5(p. 63), 6(p. 71), 15(p. 169), 18(p. 198), 20(p. 212), 23(p. 242), 25(p. 265)</p>
<p>2.R.3j Read and spell words with phonograms (i.e., -old, -ild, -ost, -olt, -ind).</p>	<p>Skills: Reader U4: Pages 8, 16, 24, 26, 28, 52, 60, 66, 68, 70, 72, 78, 80, 84, 92, 108, 112, 116, 118 TG U4: Lessons 4(p. 46), 8(p. 104) Reader U5: Pages 62, 66, 68 TG U5: Lesson 11(p. 131)</p>

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<p>2.R.3k Read and spell common irregular words.</p>	<p>Skills: TG U1: Lessons 11(p. 118), 12(p. 132), 14(p. 159), 16(p. 182), 17(p. 193), 18(p. 203), 19(p. 215), 20(p. 226), 21(p. 234), 22(p. 244) TG U2: Lessons 1(p. 17), 2(p. 35), 4(p. 63), 5(p. 78), 6(p. 88), 10(p. 136)</p>
<p>2.R.4 Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)</p>	<p>Skills: TG U1: Lessons 1(p. 33), 2(p. 45), 3(p. 53), 4(p. 62), 5(p. 71), 7(p. 87), 8(p. 92), 9(p. 97), 10(p. 102), 11(p. 122), 12(p. 139), 13(p. 151), 14(p. 165), 15(p. 177), 16(p. 185), 17(p. 196), 18(p. 207), 19(p. 219), 21(p. 236) TG U2: Lessons 1(p. 20), 2(p. 37), 4(p. 68), 5(p. 81), 9(p. 124), 10(p. 140), 12(p. 165), 15(p. 200), 16(p. 208) TG U3: Lessons 3(p. 44), 4(p. 56), 6(p. 83), 8(p. 104), 10(p. 132), 16(p. 202), 18(p. 224), 19(p. 234) TG U4: Lessons 3(p. 39), 5(p. 69), 6(p. 84), 8(p. 109), 10(p. 133), 16(p. 195), 17(p. 208), 23(p. 264), 24(p. 264), 25(p. 264) TG U5: Lessons 2(p. 27), 3(p. 38), 4(p. 48), 5(p. 65), 8(p. 104), 9(p. 113), 11(p. 133), 13(p. 150), 16(p. 177), 18(p. 199), 20(p. 214), 21(p. 222), 22(p. 233), 23(p. 243), 24(p. 258), 25(p. 267), 26(p. 273), 27(p. 283) TG U6: Lessons 5(p. 67), 6(p. 76), 8(p. 96), 12(p. 138), 13(p. 153), 14(p. 163), 15(p. 177), 16(p. 185), 17(p. 198), 19(p. 216), 20(p. 226), 22(p. 243), 23(p. 256), 24(p. 263), 25(p. 274), 26(p. 282), 27(p. 294), 31(p. 327), 32(p. 335), 33(p. 343), 34(p. 352), 36(p. 368)</p>
<p>2.R.5 Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RL & RI)</p>	<p>Skills: TG U1: Lessons 1(p. 33), 2(p. 45), 3(p. 53), 4(p. 62), 5(p. 71), 6(p. 81), 7(p. 87), 8(p. 92), 9(p. 97), 11(p. 122), 12(p. 135), 13(p. 151), 14(p. 165), 15(p. 177), 16(p. 185), 17(p. 196), 18(p. 207), 19(p. 219), 21(p. 236), 22(p. 247) TG U2: Lessons 1(p. 20), 2(p. 37), 3(p. 50), 4(p. 68), 5(p. 81), 9(p. 124), 10(p. 140), 12(p. 165), 13(p. 180), 16(p. 208) TG U3: Lessons 1(p. 19), 2(p. 31), 3(p. 44), 4(p. 56), 6(p. 83), 8(p. 104), 9(p. 121), 10(p. 132), 11(p. 143), 13(p. 172), 14(p. 181), 16(p. 202), 18(p. 224), 19(p. 234), 20(p. 251), 25(p. 294) TG U4: Lessons 2(p. 25), 3(p. 39), 5(p. 69), 6(p. 84), 7(p. 96), 9(p. 124), 10(p. 133), 11(p. 145), 16(p. 195), 18(p. 244), 21(p. 250), 22(p. 256) TG U5: Lessons 3(p. 38), 5(p. 65), 7(p. 89), 8(p. 104), 13(p. 150), 14(p. 158),</p>

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	<p>15(p. 170), 16(p. 177), 21(p. 222), 22(p. 233), 23(p. 241), 24(p. 258), 25(p. 268), 26(p. 273), 27(p. 283)</p> <p>TG U6: Lessons 4(p. 53), 5(p. 67), 6(p. 76), 8(p. 96), 11(p. 126), 12(p. 138), 13(p. 153), 14(p. 163), 15(p. 177), 16(p. 185), 17(p. 198), 18(p. 207), 19(p. 216), 20(p. 226), 22(p. 243), 23(p. 256), 24(p. 263), 25(p. 274), 26(p. 282), 27(p. 294), 31(p. 327), 32(p. 335), 33(p. 343), 34(p. 352), 36(p. 368)</p> <p>Knowledge:</p> <p>TG D1: Lessons 4(p. 61), 5(p. 81), 6(p. 97), 7(p. 112)</p> <p>TG D2: Lessons 4(p. 60), 8(p. 118)</p> <p>TG D3: Lessons 2(p. 28), 6(p. 86), 7(p. 101), 11(p. 170), 12(p. 185)</p> <p>TG D4: Lesson 5(p. 76)</p> <p>TG D5: Lessons 2(p. 33), 7(p. 109)</p> <p>TG D6: Lesson 3(p. 46)</p>
<p>2.R.6 Read a variety of texts including those from diverse cultures, retell the narrative (RL) or informational text (RI) according to the text structure including the main idea.</p>	<p>RL</p> <p>Skills:</p> <p>TG U2: Lessons 2(p. 36), 3(p. 50), 9(p. 124), 12(p. 165)</p> <p>TG U3: Lessons 4(p. 56), 8(p. 104), 11(p. 143), 19(p. 234), 20(p. 251)</p> <p>TG U4: Lessons 4(p. 51), 8(p. 109), 15(p. 184), 17(p. 208)</p> <p>TG U5: Lessons 4(p. 48), 7(p. 89), 14(p. 158), 16(p. 177), 23(p. 243)</p> <p>TG U6: Lessons 12(p. 138), 14(p. 163), 16(p. 185), 22(p. 243), 24(p. 263), 26(p. 282)</p> <p>Knowledge:</p> <p>TG D1: Lessons 1(p. 17), 3(p. 45, 49), 8(p. 129)</p> <p>TG D2: Lessons 4(p. 60), 10(p. 147)</p> <p>TG D4: Lessons 2(p. 33), 3(p. 46), 4(p. 59), 6(p. 88), 9(p. 132)</p> <p>RI</p> <p>Skills:</p> <p>TG U6: Lesson 13(p. 151)</p> <p>Knowledge:</p> <p>TG D2: Lessons 2(p. 30), 3(p. 44), 8(p. 118), 11(p. 158), 12(p. 173)</p>

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	<p>TG D5: Lessons 4(p. 63), 5(p. 80), 7(p. 109) TG D6: Lesson 1(p. 14) TG D7: Lessons 1(p. 19), 2(p. 33), 4(p. 60), 6(p. 95), 7(p. 110), 8(p. 126) TG D8: Lessons 2(p. 33), 7(p. 109), 8(p. 123) TG D9: Lessons 9(p. 139), 10(p. 152) TG D10: Lessons 5(p. 73), 6(p. 86), 7(p. 101), 9(p. 130) TG D11: Lessons 1(p. 17), 2(p. 31), 3(p. 44), 4(p. 54), 5(p. 71), 6(p. 85), 10(p. 148) TG D12: Lesson 7(p. 114)</p>
<p>2.R.7 Describe how characters respond to major events and challenges. (RL) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)</p>	<p>RL Skills: TG U1: Lessons 11(p. 122), 13(p. 151), 14(p. 165), 17(p. 196), 18(p. 207), 19(p. 219) TG U5: Lessons 2(p. 27), 4(p. 48), 5(p. 65), 7(p. 89), 8(p. 104), 13(p. 150), 14(p. 158), 15(p. 170), 18(p. 199), 21(p. 222), 22(p. 233), 23(p. 243), 25(p. 268)</p> <p>Knowledge: TG D1: Lessons 1(p. 17), 2(p. 32), 4(p. 61), 5(p. 81), 7(p. 112) TG D2: Lesson 5(p. 74) TG D4: Lessons 5(p. 76), 6(p. 88), 7(p. 106), 10(p. 146)</p> <p>RI Skills: TG U6: Lessons 4(p. 53), 7(p. 85), 9(p. 108), 13(p. 153), 15(p. 177), 22(p. 243), 26(p. 282)</p> <p>Knowledge: TG D2: Lessons 1(p. 16), 2(p. 30), 3(p. 44), 6(p. 87), 7(p. 99), 8(p. 118), 9(p. 134), 12(p. 173), 13(p. 185), 14(p. 198) TG D5: Lessons 1(p. 16), 3(p. 48), 5(p. 82), 6(p. 98), 8(p. 124) TG D6: Lessons 1(p. 14, 17), 2(p. 29), 3(p. 46), 4(p. 59), 5(p. 71), 6(p. 90), 7(p. 103), 8(p. 117) TG D7: Lessons 3(p. 46), 5(p. 73), 9(p. 139)</p>

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	<p>TG D8: Lessons 1(p. 17), 3(p. 47), 4(p. 61), 5(p. 75), 6(p. 96) TG D9: Lessons 1(p. 16), 2(p. 32), 3(p. 49), 4(p. 63), 5(p. 77), 8(p. 126) TG D10: Lessons 3(p. 43), 4(p. 57) TG D11: Lessons 1(p. 15), 2(p. 29), 3(p. 42), 5(p. 69), 6(p. 82), 8(p. 119), 9(p. 134) TG D12: Lessons 2(p. 33), 3(p. 48), 4(p. 62), 5(p. 79), 6(p. 98), 8(p. 129)</p>
<p>2.R.8 Explain how specific words and phrases express emotion, appeal to the senses, or determine the meaning of content-specific words within a text. (RL & RI)</p>	<p>Skills: TG U3: Lesson 25(p. 294, AP 25.2) TG U6: Lessons 5(p. 67), 8(p. 96), 11(p. 126), 12(p. 138), 14(p. 163), 16(p. 185), 17(p. 198), 19(p. 216), 23(p. 256), 24(p. 263), 26(p. 282)</p> <p>Knowledge: TG D6: Lesson 2(p. 34) TG D7: Lesson 7(p. 112)</p>
<p>2.R.9 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)</p>	<p>Skills: TG U2: Lesson 3(p. 54) TG U3: Lesson 8(p. 106) TG U5: Lessons 1(p. 15), 3(p. 35), 4(p. 48), 9(p. 111), 14(p. 158) TG U6: Lessons 12(p. 140), 14(p. 164), 16(p. 187), 17(p. 198), 22(p. 244), 24(p. 264), 26(p. 283)</p> <p>Knowledge: TG D1: Lessons 4(p. 65), 7(p. 117) TG D2: Lessons 3(p. 47), 7(p. 103) TG D3: Lesson 9(p. 144) TG D4: Lesson 3(p. 48) TG D5: Lesson 3(p. 50) TG D7: Lesson 3(p. 48) TG D8: Lesson 4(p. 63) TG D9: Lessons 2(p. 36), 10(p. 155) TG D10: Lessons 4(p. 60), 8(p. 119) TG D11: Lessons 5(p. 71), 6(p. 84), 9(p. 130) TG D12: Lessons 1(p. 21), 4(p. 65), 6(p. 101)</p>

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<p>2.R.9a Use sentence-level context as a clue to the meaning of a word.</p>	<p>Skills: TG U1: Lessons 12(p. 138), 15(p. 175) TG U3: Lesson 11(p. 143) TG U5: Lessons 3(p. 35), 4(p. 48), 9(p. 111), 14(p. 158)</p> <p>Knowledge: TG D1: Lesson 4(p. 65) TG D2: Lessons 7(p. 103), 12(p. 175), 13(p. 187) TG D7: Lesson 3(p. 48)</p>
<p>2.R.9b Determine the meaning of a new word when a known prefix or root is used.</p>	<p>Skills: TG U1: Lesson 13(p. 149) TG U2: Lessons 1(p. 22), 6(p. 92) TG U4: Lesson 6(p. 83)</p> <p>Knowledge: TG D1: Lessons 1(p. 19), 3(p. 46) TG D2: Lesson 4 (p. 61) TG D3: Lesson 1(p. 14) TG D4: Lessons 2(p. 26), 9(p. 133) TG D5: Lesson 3(p. 50) TG D7: Lesson 8(p. 127, 128) TG D8: Lesson 5(p. 76) TG D11: Lesson 9(p. 135)</p>
<p>2.R.9c Predict the meaning of compound words using knowledge of the meaning of the individual words.</p>	<p>Skills: TG U1: Lesson 6(p. 82)</p> <p>Knowledge: TG D6: Lessons 3(p. 48), 5(p. 69), 7(p. 102) TG D12: Lesson 7(p. 115)</p>
<p>2.R.9d Use glossaries and dictionaries to determine the meaning of words and phrases.</p>	<p>Skills: TG U5: Lesson 26(p. 274) TG U6: Lessons 3(p. 38), 5(p. 67), 8(p. 96), 11(p. 126), 13(p. 153), 15(p. 177),</p>

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	17(p. 197), 18(p. 207), 19(p. 215), 21(p. 232, 234), 23(p. 256), 31(p. 327)
2.R.10 Describe the overall literary and informational text structure to locate facts, details, and information efficiently. (RL & RI)	<p>Skills: TG U1: Lesson 19(p. 219) TG U2: Lessons 1(p. 20), 3(p. 50), 4(p. 68), 5(p. 81), 9(p. 124), 10(p. 140), 12(p. 165), 13(p. 180) TG U3: Lesson 13(p. 172) TG U4: Lessons 15(p. 184), 17(p. 208) TG U5: Lesson 16(p. 177) TG U6: Lessons 2(p. 27), 3(p. 38), 5(p. 67), 8(p. 96), 11(p. 126), 21(p. 234), 25(p. 274)</p> <p>Knowledge: TG D1: Lesson 1(p. 20) TG D4: Lessons 4(p. 61), 7(p. 108) TG D12: Lesson 1(p. 20)</p>
2.R.11 Begins in grade 4.	N/A
2.R.12 Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RL & RI)	<p>Skills: TG U1: Lessons 12(p. 137), 18(p. 207) TG U2: Lessons 1(p. 20), 2(p. 38), 5(p. 80), 12(p. 163) TG U4: Lesson 2(p. 23) TG U5: Lessons 4(p. 48), 8(p. 104), 14(p. 158), 16(p. 177), 21(p. 222), 24(p. 258), 25(p. 268) TG U6: Lessons 2(p. 27), 3(p. 38), 5(p. 67), 8(p. 95), 11(p. 124), 13(p. 151), 15(p. 177), 19(p. 216), 21(p. 234), 23(p. 256), 25(p. 274), 31(p. 327), 32(p. 335)</p> <p>Knowledge: TG D3: Lessons 2(p. 28), 3(p. 41, 45), 5(p. 74) TG D4: Lessons 7(p. 103, 108), 8(p. 120), 9(p. 128) TG D6: Lesson 9(p. 131) TG D12: Lesson 1(p. 20)</p>

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<p>2.R.13 Not applicable for RL. Explain how specific points an author or illustrator makes in a text are supported by relevant reasons and evidence. (RI)</p>	<p>Skills: TG U6: Lessons 7(p. 85), 9(p. 108), 22(p. 243), 24(p. 263), 26(p. 284)</p> <p>Knowledge: TG D9: Lesson 6(p. 98) TG D12: Lessons 1(p. 17), 9(p. 145)</p>
<p>2.R.14 Compare two or more versions of the same text from different cultures and the most important points presented by two texts on the same topic. (RL & RI)</p>	<p>Knowledge: TG D1: Lessons 3(p. 40), 7(p. 115), 8(p. 131) TG D2: Lesson 14(p. 201) TG D7: Lesson 3(p. 48) TG D9: Lessons 2(p. 35), 10(p. 152), 11(p. 166)</p>
<h3>Writing</h3>	
<p>2.W.1 Write opinion pieces that introduce the topic, state an opinion, supply evidence that supports the opinion, use linking words to connect opinion and evidence, and provide a concluding statement.</p>	<p>Skills: TG U4: Lessons 12(p. 155), 13(p. 165), 14(p. 175), 16(p. 196)</p> <p>Knowledge: TG D3: Lesson 7(p. 104) TG D5: Lessons 2(p. 35), 3(p. 51) TG D12: Lessons 2(p. 35), 3(p. 50), 4(p. 64), 5(p. 81), 6(p. 100), 7(p. 116), 8(p. 131), 9(p. 147)</p>
<p>2.W.1a Write, produce, expand, and rearrange complete simple and compound sentences.</p>	<p>Skills: TG D3: Lesson 7(p. 104) TG U4: Lesson 16(p. 196)</p> <p>Knowledge: TG D12: Lesson 9(p. 147)</p>
<p>2.W.1b Use appropriate conventions when writing.</p>	<p>Skills: TG U4: Lesson 16(p. 196)</p> <p>Knowledge:</p>

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	<p>TG D12: Lesson 9(p. 147)</p>
<p>2.W.2 Write informative/explanatory pieces that introduce a topic, supply facts and definitions to develop points, and provide a concluding statement.</p>	<p>Skills: TG U1: Lesson 7(p. 88) TG U6: Lessons 29(p. 308), 31(p. 329), 32(p. 338), 33(p. 344), 34(p. 356), 35(p. 363), 36(p. 369)</p> <p>Knowledge: TG D5: Lesson 1(p. 18) TG D6: Lessons 5(p. 73), 6(p. 92), 7(p. 105), 9(p. 133) TG D7: Lessons 1(p. 21), 2(p. 35), 8(p. 128), 9(p. 141) TG D8: Lessons 2(p. 35), 4(p. 64) TG D10: Lessons 1(p. 17), 2(p. 32), 3(p. 45), 5(p. 75), 6(p. 88), 7(p. 103), 9(p. 132)</p>
<p>2.W.2a Write, produce, expand, and rearrange complete simple and compound sentences.</p>	<p>Skills: TG U2: Lessons 13(p. 176), 14(p. 191)</p> <p>Knowledge: TG D2: Lesson 6(p. 89)</p>
<p>2.W.2b Use appropriate conventions when writing.</p>	<p>Skills: TG U2: Lessons 13(p. 176), 14(p. 191) TG U6: Lessons 35(p. 363), 36(p. 369)</p>
<p>2.W.3 Write narrative pieces in which they retell an elaborated event or short sequence of events; include details to describe actions, thoughts, and emotions using temporal words in sequential order; and provide a concluding statement.</p>	<p>Skills: TG U1: Lesson 10(p. 103) TG U2: Lessons 6(p. 89), 7(p. 102), 8(p. 111) TG U3: Lessons 21(p. 263), 22(p. 272), 23(p. 281), 24(p. 287) TG U5: Lessons 17(p. 190), 18(p. 196), 19(p. 205), 20(p. 211)</p> <p>Knowledge: TG D3: Lessons 10(p. 159), 11(p. 173), 12(p. 187) TG D4: Lessons 7(p. 108), 8(p. 122), 9(p. 134), 10(p. 148) TG D8: Lessons 1(p. 19), 5(p. 77), 6(p. 99), 7(p. 111), 8(p. 125)</p>

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	<p>TG D9: Lessons 1(p. 20), 3(p. 52), 4(p. 65), 5(p. 81), 7(p. 116), 8(p. 129), 9(p. 142), 10(p. 154), 11(p. 170)</p> <p>TG D11: Lessons 7(p. 105), 8(p. 122)</p>
<p>2.W.3a Write, produce, expand, and rearrange complete simple and compound sentences.</p>	<p>Skills:</p> <p>TG U2: Lessons 7(p. 103), 8(p. 111)</p> <p>TG U3: Lesson 24(p. 287)</p> <p>TG U5: Lessons 17(p. 190), 18(p. 196), 19(p. 205), 20(p. 211)</p> <p>Knowledge:</p> <p>TG D3: Lesson 12(p. 187)</p> <p>TG D4: Lesson 9(p. 134)</p>
<p>2.W.3b Use appropriate conventions when writing.</p>	<p>Skills:</p> <p>TG U2: Lesson 8(p. 111)</p> <p>TG U3: Lesson 23(p. 287)</p> <p>TG U5: Lesson 19(p. 205)</p> <p>Knowledge:</p> <p>TG D3: Lesson 12(p. 187)</p> <p>TG D4: Lesson 9(p. 134)</p> <p>TG D8: Lesson 8(p. 125)</p>
<p>2.W.4 Participate in shared research and writing projects on a topic.</p>	<p>Knowledge:</p> <p>TG D2: Lessons 9(p. 137), 10(p. 149)</p> <p>TG D3: Lessons 1(p. 16), 4(p. 59), 5(p. 74), 6(p. 88), 8(p. 118)</p> <p>TG D5: Lesson 8(p. 126)</p> <p>TG D8: Lesson 3(p. 49)</p>
<p>2.W.4a Recall and gather information from provided sources to answer a question about the topic.</p>	<p>Knowledge:</p> <p>TG D1: Lessons 3(p. 48), 5(p. 83), 6(p. 100), 7(p. 115), 8(p. 131)</p> <p>TG D2: Lessons 1(p. 18), 3(p. 46), 7(p. 101), 11(p. 161), 13(p. 188)</p> <p>TG D3: Lessons 2(p. 31), 3(p. 44), 8(p. 128)</p> <p>TG D4: Lessons 1(p. 20), 3(p. 49)</p>

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<p>2.W.4b Interact and collaborate with others throughout the writing process.</p>	<p>Skills: TG U2: Lessons 8(p. 111), 13(p. 176), 14(p. 191) TG U3: Lesson 24(p. 287) TG U4: Lesson 13(p. 165), 16(p. 196) TG U5: Lessons 17(p. 190), 18(p. 196), 19(p. 205), 20(p. 211) TG U6: Lessons 34(p. 356), 35(p. 363), 36(p. 369)</p> <p>Knowledge: TG D2: Lesson 6(p. 89) TG D3: Lesson 12(p. 187) TG D4: Lessons 9(p. 134), 10(p. 148)</p>
<p>2.W.5 Fluently write all upper- and lowercase manuscript letters.</p>	<p>Knowledge: TG D2: Lesson 1(p. 19-20) TG D7: Lesson 4(p. 63) TG D11: Lesson 8(p. 122) TG D12: Lesson 8(p. 132)</p> <p>Handwriting Implementation Guide</p> <p>Intervention Toolkit: Handwriting</p>

GRADE 3

A Correlation of CKLA, Grade 3 to the 2023 Utah State Standards for English Language Arts

Grade 3	
2023 Utah State Standards for English Language Arts	Core Knowledge Language Arts
Speaking and Listening	
3.SL.1 Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.	TG U5: Lessons 3(p. 46), 8(p. 180), 17(p. 212) TG U7: Lessons 13(p.236), 15(p. 250)
3.SL.1a Respectfully acknowledge and respond to others' perspectives during discussions.	TG U4: Lessons 2(p. 51) TG U5: Lesson 17(p. 328)
3.SL.1b Recognize that comments and claims may include two perspectives.	Utah Instructional Strategies and Routines Guide: p. 10
3.SL.1c Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.	TG U5: Lesson 17(p. 328) TG U11: Lesson 8(p. 145)
3.SL.2 Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.	TG U1: Lessons 3(p. 72), 6(p. 140) TG U2: Lesson 5(p. 119) TG U5: Lesson 17(p. 328) TG U6: Lesson 11(p. 156) TG U7: Lesson 14(p. 242) TG U8: Lessons 6(p. 133), 8(p. 202), 9(p. 220), 10(p. 245) TG U9: Lessons 4(p. 94), 6(p. 150), 7(p. 173) TG U11: Lessons 11(p. 174), 12(p. 178)
3.SL.3 Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting.	TG U5: Lesson 17(p. 328) TG U11: Lessons 11(p. 174), 12(p. 178)
3.SL.3a Present information, stories, or opinions, sequencing ideas	TG U1: Lessons 3(p. 72), 6(p. 140)

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logically and use relevant descriptions, facts, and details to elaborate on main ideas and themes.	<p>TG U2: Lesson 5(p. 119)</p> <p>TG U5: Lesson 17(p. 328)</p> <p>TG U6: Lesson 11(p. 156)</p> <p>TG U7: Lesson 14(p. 242)</p> <p>TG U9: Lessons 4(p. 94), 6(p. 150), 7(p. 173)</p> <p>TG U11: Lessons 11(p. 174), 12(p. 178)</p>
Reading	
3.R.1 Mastered in preschool.	N/A
3.R.2 Demonstrate mastery of age-appropriate phonological awareness skills.	<p>TG U1: Lessons 1(p. 37), 2(p. 60), 3(p. 83), 4(p. 107), 5(p. 127), 11(p. 296), 12(p. 324), 13(p. 347), 14(p. 351), 15(p. 379)</p> <p>TG U2: Lesson 1(p. 21)</p> <p>TG U5: Lesson 14(p. 301)</p> <p>TG U7: Lesson 17(p. 295)</p>
3.R.2a Reversal of phonemes.	Utah Instructional Strategies and Routines Guide: p. 12
3.R.2b Phoneme chaining including addition, deletion, and substitution at all word positions (initial, final, and medial).	Utah Instructional Strategies and Routines Guide: p. 12
3.R.3 Demonstrate mastery of age-appropriate phonics skills.	<p>TG U1: Lessons 1(p. 37), 2(p. 60), 3(p. 83), 4(p. 107), 5(p. 127), 11(p. 296), 12(p. 324), 13(p. 347), 14(p. 351), 15(p. 379)</p> <p>TG U2: Lesson 1(p. 21)</p> <p>TG U5: Lesson 14(p. 301)</p> <p>TG U7: Lesson 17(p. 295)</p>
3.R.3a Identify and begin using the combined knowledge of all letter-sound correspondences, syllabication patterns, morphology (e.g., roots and affixes), and etymology to accurately read unfamiliar multisyllabic words in and out of context.	<p>TG U1: Lessons 1(p. 38), 2(p. 61), 3(p. 83), 10(p. 270)</p> <p>TG U5: Lessons 1(p. 22), 2(p. 38)</p> <p>TG U6: Lesson 2(p. 25)</p> <p>TG U7: Lessons 3(p. 30), 11(p. 202), 17(p. 295)</p> <p>TG U11: Lesson 3(p. 56)</p>
3.R.3b Read and spell words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.	<p>TG U1: Lessons 2(p.61), 5(p. 127), 7(p.177)</p> <p>TG U2: Lesson 6(p. 144)</p>

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	<p>TG U4: Lesson 1(p. 28) TG U5: Lesson 1(p. 20)</p>
<p>3.R.3c Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p>TG U3: Lessons 7(p. 157), 8(p. 190) TG U4: Lesson 3(p. 77) TG U7: Lesson 14(p. 243) TG U9: Lessons 3(p. 77), 4(p. 105) TG U10: Lessons 3(p. 68), 11(p. 277), 13(p. 328), 16(p. 364) TG U11: Lessons 3(p. 51), 8(p. 141), 9(p. 159)</p>
<p>3.R.3d Identify the unaccented syllable in multisyllabic words (e.g., nation, active, atomic) when reading and spelling.</p>	<p>TG U8: Lessons 1(p. 30), 4(p. 90)</p>
<p>3.R.3e Read and spell common irregular words.</p>	<p>TG U4: Lessons 11(p. 267), 12(p. 286), 15(p. 329) TG U5: Lesson 11(p. 260)</p>
<p>3.R.4 Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)</p>	<p>TG U5: Lesson 14(p. 301) TG U7: Lesson 17(p. 295) TG U10: Lesson 16(p. 364)</p>
<p>3.R.5 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI)</p>	<p>TG U1: Lessons 1(p. 40), 2(p. 62), 4(p. 108), 5(p. 129), 6(p. 152), 7(p. 178), 8(p. 206), 9(p. 233), 10(p. 260), 11(p. 295), 12(p. 314), 13(p. 341), 14(p. 350), 15(p. 371) TG U2: Lessons 7(p. 155), 14(p. 292) TG U3: Lessons 2(p. 46), 3(p. 72), 4(p. 84), 5(p. 108), 6(p. 123), 7(p. 151), 8(p. 182), 11(p. 249), 13(p. 285) TG U4: Lessons 1(p. 20), 2(p. 36), 3(p. 61), 6(p. 136), 6(p. 146), 7(p. 165), 10(p. 239), 12(p. 275) TG U5: Lessons 2(p. 37), 5(p. 104), 6(p. 122), 9(p. 211), 10(p. 219), 11(p. 253), 12(p. 268) TG U6: Lessons 2(p. 30), 3(p. 52), 4(p. 64), 5(p. 79), 6(p. 99: AP 6.1), 7(p. 111), 8(p. 125), 9(p. 137) TG U7: Lessons 1(p. 12, 25), 2(p. 38), 6(p. 117), 8(p. 148), 10(p. 185), 12(p. 208), 13(p. 227), 15(p. 252), 17(p. 291) TG U8: Lessons 4(p. 77), 5(p. 110), 10(p. 128) TG U9: Lessons 1(p. 13), 2(p. 47), 4(p. 97), 7(p. 176), 10(p. 239), 11(p. 270),</p>

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	<p>12(p. 285), 13(p. 301) TG U10: Lessons 1(p. 12), 3(p. 54), 4(p. 83), 6(p. 142), 6(p. 151), 8(p. 193), 9(p. 220), 10(p. 241), 11(p. 270), 12(p. 297), 16(p. 364) TG U11: Lesson 3(p. 43)</p>
<p>3.R.6 Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)</p>	<p>TG U1: Lessons 3(p. 86), 6(p. 139) TG U2: Lesson 4(p. 76) TG U3: Lessons 1(p. 13), 10(p. 223) TG U4: Lessons 3(p. 71), 5(p. 109, 112, 120), 6(p. 137), 7(p. 165), 8(p. 200), 9(p. 212), 11(p. 255) TG U5: Lessons 1(p. 10), 7(p. 144) TG U6: Lessons 6(p. 94), 11(p. 156) TG U7: Lessons 3(p. 71), 4(p. 83), 6(p. 117), 7(p. 134), 11(p. 196), 12(p. 208) TG U8: Lesson 8(p. 172) TG U9: Lesson 14(p. 323) TG U10: Lessons 2(p. 36), 4(p. 94), 5(p. 111, 123), 10(p. 241), 13(p. 314), 16(p. 364)</p>
<p>3.R.7 Describe characters in a story and explain how their actions contribute to the sequence of events. (RL) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (RI)</p>	<p>RL TG U1: Lessons 1(p. 36), 5(p. 127), 7(p. 176) TG U4: Lessons 7(p. 175), 13(p. 293) TG U5: Lesson 2(p. 28) TG U6: Lessons 1(p. 13), 5(p. 79), 7(p. 111), 8(p. 125), 9(p. 137) TG U8: Lessons 1(p. 20), 7(p. 142), 11(p. 223), 12(p. 252) TG U10: Lesson 16(p. 364)</p> <p>RI TG U2: Lesson 3(p. 55) TG U3: Lessons 1(p. 13), 2(p. 38), 3(p. 68), 5(p. 106), 7(p. 143), 8(p. 173), 10(p. 214), 11(p. 241), 12(p. 267) TG U4: Lesson 10(p. 244) TG U5: Lesson 3(p. 47) TG U7: Lessons 1(p. 12), 16(p. 276), 19(p. 315), 20(p. 326) TG U8: Lessons 1(p. 12), 5(p. 99), 11(p. 228), 13(p. 258) TG U9: Lessons 10(p. 239, 247), 12(p. 285), 13(p. 301)</p>

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	TG U10: Lessons 14(p. 336), 15(p. 350), 16(p. 364)
3.R.8 Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)	<p>TG U1: Lesson 8(p. 202)</p> <p>TG U2: Lessons 8(p. 179), 10(p. 217)</p> <p>TG U4: Lessons 4(p. 83), 8(p. 198)</p> <p>TG U5: Lessons 6(p. 135), 8(p. 179)</p> <p>TG U7: Lesson 10(p. 186)</p> <p>TG U9: Lesson 14(p. 323)</p> <p>TG U10: Lesson 16(p. 364)</p> <p>TG U11: Lesson 4(p. 79: AP 4.2)</p>
3.R.9 Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)	<p>TG U1: Lesson 8(p. 202)</p> <p>TG U4: Lessons 5(p. 125), 8(p. 207)</p>
3.R.9a Use sentence-level context as a clue to the meaning of a word or phrase.	<p>TG U2: Lessons 8(p. 180), 10(p. 218)</p> <p>TG U10: Lesson 16(p. 364)</p>
3.R.9b Determine the meaning of a new word when a known affix or root is used.	<p>TG U2: Lessons 3(p. 70), 4(p. 93), 6(p. 144), 8(p. 180, 191), 9(p. 210)</p> <p>TG U3: Lesson 4(p. 90)</p> <p>TG U4: Lesson 8(p. 207)</p> <p>TG U5: Lessons 5(p. 116), 7(p. 165), 8(p. 194)</p> <p>TG U6: Lessons 3(p. 47), 8(p. 131)</p> <p>TG U7: Lessons 4(p. 89), 7(p. 142)</p> <p>TG U8: Lessons 3(p. 66), 4(p. 89), 8(p. 181), 9(p. 198)</p> <p>TG U9: Lesson 12(p. 294)</p> <p>TG U10: Lessons 11(p. 277), 13(p. 328), 16(p. 364)</p>
3.R.9c Use glossaries or dictionaries to determine or clarify the precise meaning of key words and phrases.	<p>TG U4: Lesson 5(p. 125)</p> <p>TG U5: Lessons 5(p. 117: AP 5.5), 9(p. 214: AP 9.5)</p> <p>TG U8: Lesson 6(p. 136)</p> <p>TG U9: Lessons 2(p. 54), 13(p. 307)</p>
3.R.10 Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)	<p>RL</p> <p>TG U4: Lesson 13(p. 300)</p> <p>TG U6: Lessons 3(p. 52), 4(p. 70), 5(p. 85), 6(p. 94, 99), 7(p. 117), 8(p. 130), 9(p. 137, 142), 11(p. 156)</p>

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	<p>RI TG U2: Lessons 1(p. 10), 2(p. 29), 5(p. 102, 109), 11(p. 239), 14(p. 183) TG U5: Lesson 13(p. 293)</p>
3.R.11 Begins in grade 4.	N/A
3.R.12 Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)	<p>TG U2: Lesson 1(p. 9) TG U4: Lesson 12(p. 274) TG U8: Lessons 2(p. 38), 3(p. 57), 8(p. 165), 12(p. 242) TG U9: Lessons 5(p. 112), 6(p. 152), 9(p. 220), 12(p. 283), 13(p. 299)</p>
3.R.13 Not applicable for RL. Explain how claims in a text are supported by relevant reasons and evidence. (RI)	<p>TG U2: Lesson 13(p. 274) TG U4: Lessons 4(p. 103), Lesson 6(p. 137) TG U11: Lesson 1(p. 18)</p>
3.R.14 Compare the themes, settings, and plots of stories written about the same or similar characters. (RL) Compare the most important points and key details presented in two texts on the same topic. (RI)	<p>RL TG U1: Lessons 3(p. 83), 14(p. 353), 15(p. 381) TG U4: Lesson 2(p. 44)</p> <p>RI TG U2: Lessons 3(p. 68), 7(p. 166), 12(p. 267) TG U4: Lessons 4(p. 100), 8(p. 194), 9(p. 219) TG U5: Lessons 2(p. 37), 9(p. 210), 13(p. 292) TG U7: Lessons 2(p. 42), 4(p. 87), 7(p. 141), 14(p. 242), 16(p. 281), 19(p. 315) TG U8: Lessons 7(p. 148), 9(p. 187), 13(p. 258) TG U9: Lessons 5(p. 124), 8(p. 196), 10(p. 239), 11(p. 260) TG U10: Lesson 9(p. 218)</p>
Writing	
3.W.1 Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement.	<p>TG U1: Lessons 10(p. 257), 11(p. 293), 12(p. 311), 13(p. 339) TG U4: Lessons 4(p. 103), 7(p. 179), 9(p. 224), 13(p. 305), 14(p. 315), 15(p. 325) TG U7: Lessons 9(p. 178), 16(p. 281)</p>

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	TG U9: Lessons 2(p. 51), 3(p. 81), 4(p. 102), 5(p. 131), 7(p. 182)
3.W.1a Introduce the topic, state a claim, and create an organizational structure that provides evidence.	TG U4: Lessons 7(p. 179), 8(p. 206), 9(p. 224), 13(p. 305), 14(p. 315), 15(p. 325) TG U5: Lesson 8(p. 193) TG U9: Lessons 1(p. 28), 7(p. 181), 9(p. 221), 12(p. 291), 13(p. 305)
3.W.1b Write, produce, and expand simple, compound, and complex sentences.	TG U4: Lessons 7(p. 179), 8(p. 206), 13(p. 305) TG U9: Lessons 1(p. 28), 7(p. 181), 9(p. 221), 12(p. 291), 13(p. 305)
3.W.1c Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.	TG U4: Lesson 17(p. 328)
3.W.2 Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding statement.	TG U3: Lessons 1(p. 26), 2(p. 55), 5(p. 113), 6(p. 136) TG U5: Lessons 14(p. 302), 15(p. 311), 16(p. 321) TG U6: Lessons 7(p. 118), 8(p. 130) TG U7: Lessons 4(p. 87), 18(p. 308), 20(p. 328) TG U11: Lessons 1(p. 18), 2(p. 34), 3(p. 50), 4(p. 79), 5(p. 94), 6(p. 110), 7(p. 126)
3.W.2a Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.	TG U2: Lesson 14(p. 300) TG U3: Lesson 2(p. 55) TG U5: Lesson 16(p. 321) TG U7: Lessons 18(p. 308), 20(p. 328) TG U11: Lessons 1(p. 18), 2(p. 34), 3(p. 50), 4(p. 79), 5(p. 94), 6(p. 110), 7(p. 126)
3.W.2b Write, produce, and expand simple, compound, and complex sentences.	TG U5: Lessons 13(p. 294), 15(p. 311), 16(p. 321) TG U7: Lessons 17(p. 289), 19(p. 321), 20(p. 328)
3.W.2c Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.	TG U5: Lesson 17(p. 328)
3.W.3 Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.	TG U1: Lesson 4(p. 106) TG U5: Lesson 11(p. 260) TG U7: Lesson 13(p. 235)

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	TG U10: Lessons 2(p. 46), 5(p. 131), 6(p. 156), 7(p. 181), 8(p. 201), 9(p. 226), 16(p. 366)
3.W.3a Set the scene and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	TG U5: Lesson 11(p. 260) TG U10: Lesson 10(p. 250) TG U11: Lesson 5(p. 94)
3.W.3b Write, produce, and expand simple, compound, and complex sentences.	TG U6: Lessons 9(p. 143), 10(p. 150) TG U10: Lesson 9(p. 226)
3.W.3c Use dialogue and descriptions of actions, thoughts, and emotions.	TG U1: Lesson 2(p. 59) TG U10: Lesson 10(p. 250)
3.W.3d Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.	TG U5: Lesson 17(p. 328)
3.W.4 Conduct short research projects to build knowledge about a topic.	TG U5: Lessons 7(p. 152), 14(p. 302) TG U10: Lesson 13(p. 326)
3.W.4a Recall and gather relevant information from one or more sources and provide brief notes to demonstrate understanding of the topic.	TG U2: Lessons 1(p. 20), 7(p. 167), 8(p. 190), 10(p. 228), 11(p. 244) TG U3: Lesson 14(p. 316) TG U4: Lessons 1(p. 12), 2(p. 43), 3(p. 61), 5(p. 111), 6(p. 145), 9(p. 224) TG U5: Lessons 1(p. 19), 3(p. 47), 4(p. 73), 10(p. 237), 14(p. 302) TG U7: Lessons 3(p. 76), 11(p. 201), 12(p. 216), 14(p. 242) TG U8: Lessons 2(p. 47), 4(p. 86) TG U9: Lessons 3(p. 71), 6(p. 158)
3.W.4b Interact and collaborate with others throughout the writing process.	TG U4: Lessons 7(p. 179), 8(p. 305) TG U5: Lessons 13(p. 293), 15(p. 311) TG U6: Lesson 9(p. 143)
3.W.5 Legibly write all upper- and lowercase cursive and manuscript letters.	TG U1: Cursive Program(pp. 8–19), Cursive Activity Book Intervention Toolkit: Handwriting

GRADE 4

A Correlation of CKLA, Grade 4 to the 2023 Utah State Standards for English Language Arts

Grade 4	
2023 Utah State Standards for English Language Arts	Core Knowledge Language Arts
Speaking and Listening	
4.SL.1 Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.	TG U1: Lessons 1(p. 24), 3(p. 58), 14(p. 159), 15(p. 240) TG U2: Lessons 5(p. 114), 6(p. 139), 7(p. 169), 8(p. 196) TG U3: Lessons 6(p. 81), 7(p. 95) TG U4: Lesson 1(p. 17) TG U5: Lesson 1(p. 10) TG U7: Lesson 2(p. 48) TG U8: Lessons 1(p. 10)
4.SL.1a Respectfully acknowledge and respond to comments and claims.	TG U4: Lessons 1(p. 17), 6(p. 245), 8(p. 302) TG U6: Lessons 3(p. 61), 6(p. 122), 12(p. 233) TG U8: Lesson 19(p. 332)
4.SL.1b Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.	TG U1: Lesson 9(p. 159) TG U4: Lesson 9(p. 314) TG U8: Lesson 19(p. 332)
4.SL.2 Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.	TG U1: Lesson 4(p. 63) TG U3: Lessons 5(p. 70), 7(p. 95), 12(p. 153) TG U4: Lessons 3(p. 136), 4(p. 160)
4.SL.3 Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting.	TG U2: Lesson 23(p. 176) TG U4: Lessons 9(p. 315), 10(p. 325) TG U6: Lessons 6(p. 122), 12(p. 233) TG U7: Lesson 1(p. 9)
4.SL.3a Include visual displays and/or media, when appropriate, to convey information, elaborate, and enhance engagement of presentations.	TG U4: Lessons 3(p. 141), 4(p. 155), 9(p.314) TG U7: Lesson 1(p. 9)

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Reading	
4.R.1 Mastered in preschool.	N/A
4.R.2 Mastered in grade 3.	N/A
4.R.3 Demonstrate mastery of age-appropriate phonics skills.	<p>TG U2: Lessons 6(p. 142, 145)</p> <p>TG U7: Lessons 6(p. 128), 9(p. 189), 11(p. 231), 14(p. 284)</p> <p>TG U8: Lessons 6(p. 139), 9(p. 198), 10(p. 202), 11(p. 245), 14(p.294)</p>
4.R.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, morphology (e.g., roots and affixes), and etymology to accurately read unfamiliar multisyllabic words in context and out of context.	<p>TG U2: Lessons 2(p. 52), 4(p. 102), 9(p. 224)</p> <p>TG U5: Lessons 6(p. 148)</p>
4.R.4 Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)	<p>TG U2: Lessons 4(p. 99), 5(p. 114), 8(p. 196), 10(p. 236), 11(p.291), 15(p. 343, 347), 18(p. 51), 20(p. 103)</p> <p>TG U3: Lessons 7(p. 95), 14(p. 177)</p> <p>TG U4: Lesson 5(p. 205)</p> <p>TG U5: Lessons 1(p. 35), 6(p. 153), 11(p. 285), 15(p. 355, 356)</p> <p>TG U6: Lessons 7(p. 133)</p> <p>TG U7: Lessons 1(p. 31), 4(p. 83), 6(p. 131), 11(p. 233)</p>
4.R.5 Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)	<p>TG U1: Lessons 1(p. 25), 2(p. 40), 4(p. 66), 6(p. 98), 7(p. 109), 8(p.131), 9(p. 153), 10(p. 169), 12(p. 201)</p> <p>TG U2: Lessons 1(p. 16), 2(p. 36), 4(p. 82), 5(p. 112), 6(p. 124), 7(p. 154), 8(p. 181), 10(p. 235), 13(p. 298), 16(p. 8), 17(p. 26), 20(p. 101), 21(p. 121), 22(p. 142), 23(p. 163)</p> <p>TG U3: Lessons 1(p. 14), 2(p. 25), 5(p. 69), 6(p. 84), 7(p. 97), 9(p.121), 11(p. 143), 12(p. 157)</p> <p>TG U4: Lesson 2(p. 59)</p> <p>TG U5: Lessons 1(p. 15), 2(p. 39), 3(p. 64), 4(p. 82), 5(p. 105), 6(p.127), 7(p. 163), 9(p. 208), 11(p. 259), 12(p. 289), 13(p. 318)</p> <p>TG U6: Lesson 1(p. 14)</p> <p>TG U7: Lessons 1(p. 16), 2(p. 35), 4(p. 66), 5(p. 90), 6(p.108), 7(p. 136), 8(p.</p>

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	<p>154), 9(p. 173), 10(p. 201), 11(p. 217), 12(p. 236), 13(p. 254) TG U8: Lessons 1(p. 15), 3(p. 65), 4(p. 75), 6(p. 119), 8(p. 161), 9(p. 182), 13(p. 260), 14(p. 282)</p>
<p>4.R.6 Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)</p>	<p>TG U1: Lessons 2(p. 32) TG U2: Lesson 24(p. 196) TG U3: Lessons 5(p. 74), 12(p. 157), 14(p. 176) TG U4: Lesson 2(p. 59) TG U5: Lessons 3(p. 66), 5(p. 110), 7(p. 165), 8(p. 186), 9(p. 209), 10(p. 232), 11(p. 259), 12(p. 289), 14(p. 344) TG U6: Lessons 2(p. 40), 10(p. 188), 11(p. 219) TG U7: Lessons 1(p. 16), 13(p. 254) TG U8: Lessons 2(p. 35), 9(p. 182)</p>
<p>4.R.7 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)</p>	<p>RL TG U6: Lessons 3(p. 67), 4(p. 80), 7(p. 132), 9(p. 161), 11(p. 219) TG U7: Lessons 13(p. 254), 15(p. 294) TG U8: Lessons 4(p. 75), 8(p. 161), 10(p. 206), 11(p. 228), 14(p.282)</p> <p>RI TG U2: Lessons 3(p. 61), 11(p. 246), 12(p. 273), 14(p. 320), 16(p. 5), 18(p. 49) TG U4: Lessons 3(p. 93), 5(p. 172) TG U5: Lessons 1(p. 15), 2(p. 39), 4(p. 82), 6(p. 127), 8(p. 186), 9(p. 208), 10(p. 232), 11(p. 259), 12(p. 289), 14(p. 344) TG U7: Lessons 1(p. 16), 2(p. 37), 3(p. 57), 4(p. 66), 6(p. 108), 7(p. 136), 8(p. 157), 11(p. 219), 12(p. 238), 13(p. 257), 15(p. 296), 16(p. 313)</p>
<p>4.R.8 Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)</p>	<p>TG U1: Lesson 10(p. 167) TG U3: Lessons 4(p. 57, 61), 5(p. 67), 8(p. 112), 9(p. 122), 10(p. 135), 11(p. 144) TG U5: Lessons 2(p. 60), 3(p. 76), 6(p. 129), 8(p. 188), 10(p. 235), 13(p. 320), 14(p. 345) TG U6: Lesson 5(p. 102) TG U7: Lesson 3(p. 37), 5(p. 104), 12(p. 252) TG U8: Lesson 5(p. 104)</p>

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<p>4.R.9 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)</p>	<p>TG U2: Lessons 19(p. 91), 4(p. 87), 12(p. 277) TG U5: Lessons 2(p. 58), 4(p. 102), 6(p. 146), 9(p. 224), 11(p. 279), 14(p. 350) TG U7: Lessons 9(p. 184), 16(p. 321)</p>
<p>4.R.9a Use context as a clue to the meaning of a word.</p>	<p>TG U2: Lessons 3(p. 63), 8(p. 186, 193), 9(p. 210), 11(p. 248), 14(p. 330) TG U3: Lessons 4(p. 57), 12(p. 158) TG U7: Lessons 9(p. 184), 16(p. 321)</p>
<p>4.R.9b Use common Greek and Latin affixes and roots as clues to the meaning of a word.</p>	<p>TG U2: Lessons 6(p. 146), 11(p. 264), 14(p. 337), 19(p. 88), 22(p. 153) TG U7: Lessons 2(p. 50), 4(p. 85), 6(p. 124), 9(p. 187), 11(p. 228), 14(p. 283), 16(p. 326) TG U8: Lessons 2(p. 56), 4(p. 97), 6(p. 137), 9(p. 197), 11(p. 242), 14(p. 293)</p>
<p>4.R.9c Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>TG U5: Lesson 7(p. 173) TG U7: Lesson 6(p. 122)</p>
<p>4.R.10 Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL) Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)</p>	<p>RL TG U3: Lesson 13(p. 168) TG U7: Lesson 14(p. 276)</p> <p>RI TG U1: Lessons 3(p. 54), 7(p. 112), 11(p. 183) TG U4: Lesson 5(p. 172) TG U7: Lesson 6(p. 121)</p>
<p>4.R.11 Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) Compare a primary and secondary source on the same event or topic. (RI)</p>	<p>RL TG U3: Lesson 3(p. 39) TG U6: Lesson 9(p. 166)</p> <p>RI TG U1: Lesson 8(p. 142)</p>
<p>4.R.12 Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an</p>	<p>RL TG U7: Lesson 14(p. 278)</p> <p>RI</p>

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understanding of the text in which it appears. (RI)	<p>TG U2: Lessons 1(p. 12), 19(p. 74)</p> <p>TG U3: Lesson 5(p. 69)</p> <p>TG U5: Lesson 1(p. 15)</p>
4.R.13 Not applicable to RL. Explain how an author uses reasons and evidence to support particular claims in a text. (RI)	<p>TG U2: Lesson 9(p. 205)</p> <p>TG U5: Lessons 1(p. 15), 2(p. 39), 3(p. 66)</p>
4.R.14 Compare the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures. (RL) Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. (RI)	<p>RL</p> <p>TG U5: Lesson 7(p. 159)</p> <p>RI</p> <p>TG U4: Lesson 1(p. 17)</p> <p>TG U7: Lessons 5(p. 90), 7(p. 149), 8(p. 168), 9(p. 174), 10(p. 196), 12(p. 249)</p>
Writing	
4.W.1 Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words and phrases to connect the claim to the evidence, and provide a concluding section related to the claim presented.	<p>TG U1: Lesson 2(p. 44)</p> <p>TG U2: Lessons 1(p. 238), 13(p. 313), 8(p. 198), 10(p. 238), 12(p. 290), 13(p. 313)</p> <p>TG U4: Lesson 3(p. 99), 7(p. 269)</p> <p>TG U6: Lesson 3(p. 65)</p>
4.W.1a Introduce a topic, state a claim that is supported by evidence, produce complex sentences, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.	<p>TG U2: Lessons 10(p. 238), 12(p. 290)</p> <p>TG U4: Lessons 3(p. 99), 7(p. 269), 9(p. 315)</p>
4.W.1b Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.	<p>TG U2: Lessons 6(p. 142), 9(p. 223), 11(p. 262), 14(p. 336), 24(p. 190)</p> <p>TG U5: Lessons 11(p. 276), 14(p. 349)</p> <p>TG U7: Lessons 4(p. 84, 85), 6(p. 123), 9(p. 186), 11(p.227)</p>
4.W.2 Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.	<p>TG U2: Lessons 3(p. 74), 5(p. 117)</p> <p>TG U4: Lessons 6(p. 230), 8(p. 291)</p> <p>TG U5: Lessons 3(p. 76), 12(p. 310), 10(p.251), 13(p. 337)</p> <p>TG U7: Lessons 3(p. 60), 4(p. 86), 5(p. 100), 7(p. 149), 8(p. 168), 10(p. 196), 12(p. 249), 13(p. 268)</p>

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<p>4.W.2a Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.</p>	<p>TG U2: Lesson 3(p. 74) TG U5: Lessons 8(p. 203) TG U7: Lessons 4(p. 86), 8(p. 168)</p>
<p>4.W.2b Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.</p>	<p>TG U2: Lesson 3(p. 74) TG U5: Lessons 8(p. 203), 10(p. 251), 13(p. 339) TG U7: Lessons 4(p. 86), 5(p. 100), 7(p. 149), 8(p. 168), 10(p. 197), 12(p. 249)</p>
<p>4.W.2c Use precise language and content-specific vocabulary to inform about or explain the topic.</p>	<p>TG U2: Lesson 3(p. 75) TG U5: Lessons 8(p. 203), 10(p. 251), 13(p. 339) TG U7: Lessons 5(p. 100), 7(p. 149), 8(p. 68), 10(p. 197), 12(p. 249)</p>
<p>4.W.2d Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.</p>	<p>TG U2: Lessons 6(p. 142), 9(p. 223), 11(p. 262), 14(p. 336), 24(p. 190) TG U5: Lessons 11(p. 276), 14(p. 349) TG U7: Lessons 1(p. 10), 4(p. 84, 85), 6(p. 123), 9(p. 186), 11(p. 227)</p>
<p>4.W.3 Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.</p>	<p>TG U1: Lessons 1(p. 21), 5(p. 86), 12(p. 214), 13(p. 224) TG U2: Lesson 21(p. 135) TG U3: Lessons 10(p. 137), 11(p. 146), 13(p. 169) TG U4: Lesson 4(p. 147) TG U5: Lesson 12(p. 310) TG U6: Lessons 1(p. 21), 3(p. 70), 5(p. 111), 6(p. 118), 12(p. 230) TG U8: Lessons 2(p. 58), 7(p. 154), 12(p. 254), 16(p. 316)</p>
<p>4.W.3a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>TG U1: Lessons 3(p. 56), 9(p. 161) TG U6: Lessons 10(p. 193), 11(p. 217) TG U8: Lessons 2(p. 58), 3(p. 68), 4(p. 98), 5(p. 113), 8(p. 175)</p>
<p>4.W.3b Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p>	<p>TG U1: Lessons 6(p. 103), 10(p. 177) TG U6: Lessons 8(p. 149), 9(p. 166) TG U8: Lesson 10(p. 222)</p>
<p>4.W.3c Use a variety of transitional words and phrases to manage the sequence of events.</p>	<p>TG U1: Lesson 7(p. 123)</p>
<p>4.W.3d Use concrete words, phrases, complex sentences, and sensory</p>	<p>TG U1: Lessons 4(p. 70), 5(p. 84), 12(p. 214), 15(p. 239)</p>

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details to convey experiences and events precisely.	<p>TG U6: Lessons 1(p. 21), 5(p. 112)</p> <p>TG U8: Lessons 8(p. 177), 12(p. 255), 13(p. 279)</p>
4.W.3e Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.	<p>TG U2: Lessons 2(p. 51), 11(p. 262),</p> <p>TG U5: Lessons 11(p. 276), 14(p. 349)</p> <p>TG U7: Lessons 1(p. 10), 4(p. 84, 85), 6(p. 123), 9(p. 186), 11(p. 227)</p>
4.W.4 Conduct short research projects to build knowledge through investigation of different aspects of a topic.	<p>TG U2:Lessons 7(p. 171), 8(p. 199)</p> <p>TG U7: Lessons 8(p. 169), 10(p. 196)</p>
4.W.4a Recall, gather, and organize information and provide a list of relevant sources.	<p>TG U2: Lessons 17(p. 42), 18(p. 64)</p> <p>TG U3: Lesson 3(p. 48)</p> <p>TG U5: Lessons 4(p. 104), 5(p. 121), 8(p. 203)</p>
4.W.4b Elaborate to demonstrate understanding of the topic under investigation.	<p>TG U1: Lesson 1(p. 28)</p> <p>TG U2: Lessons 5(p. 117), 7(p. 171),\</p> <p>TG U3: Lessons 13(p. 169)</p> <p>TG U5: Lessons 4(p. 104), 5(p. 121)</p> <p>TG U6: Lesson 2(p. 37)</p>
4.W.4c Interact and collaborate with others throughout the writing process.	<p>TG U1: Lessons14(p. 233, 240)</p> <p>TG U3: Lessons 5(p. 74)</p> <p>TG U5: Lessons 10(p. 251), 13(p. 339)</p> <p>TG U6: Lessons 2(p. 36), 9(p. 161)</p> <p>TG U7: Lessons 15(p. 293)</p> <p>TG U8: Lessons 16(p. 316), 17(p. 324), 18(p. 328, 329)</p>
4.W.5 Fluently write in cursive and manuscript.	<p>TG U1: Cursive Program(p. 6–17), Cursive Activity Book</p> <p>Intervention Toolkit: Handwriting</p>

GRADE 5

A Correlation of CKLA, Grade 5 to the 2023 Utah State Standards for English Language Arts

Grade 5	
2023 Utah State Standards for English Language Arts	Core Knowledge Language Arts
Speaking and Listening	
5.SL.1 Participate effectively in a range of conversations and collaborations using age-appropriate vocabulary, on topics, texts, and issues.	TG U1: Lessons 14(p. 262), 15(p. 272) TG U2: Lesson 2(p. 54) TG U6: Lesson 9(p. 228) TG U7: Lessons 2(p. 33), 3(p. 56), 4(p. 78), 5(p. 109) TG U9: Lesson 1(p. 22)
5.SL.1a Respectfully acknowledge and respond to comments and claims from multiple perspectives and determine if additional information is needed.	TG U1: Lessons 1(p. 11), 2(p. 45), 6(p. 120), 11(p. 199), 15(p. 272)
5.SL.1b Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.	TG U3: Lessons 5(p. 80), 8(p. 118), 10(p. 144) TG U6: Lesson 9(p. 228)
5.SL.2 Investigate information presented in various formats and media in order to make informed decisions and differentiate between fact and fiction.	TG U2: Lesson 4(p. 98) TG U4: Lesson 1(p. 23, 26) TG U5: Lessons 5(p. 144), 16(p. 396) TG U6: Lesson 1(p. 22) TG U9: Lesson 7(p. 114)
5.SL.3 Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting.	TG U1: Lessons 8(p. 148), 9(p. 172) TG U5: Lessons 13(p. 310), 19(p. 416) TG U6: Lessons 1(p. 12), 4(p. 114), 8(p. 206) TG U7: Lessons 7(p. 130), 11(p. 221), 12(p. 242), 13(p. 257), 14(p.282), 15(p. 297)

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<p>5.SL.3a Present claims and findings, sequencing ideas logically and use relevant descriptions, facts, and details to elaborate on main ideas or themes.</p>	<p>TG U2: Lesson 14(p. 306) TG U5: Lesson 19(p. 416) TG U6: Lessons 1(p. 12), 8(p. 206) TG U7: Lesson 7(p. 133) TG U9: Lessons 7(p. 114), 9(p. 138), 11(p. 176)</p>
<h3>Reading</h3>	
<p>5.R.1 Mastered in preschool.</p>	<p>N/A</p>
<p>5.R.2 Mastered in grade 3.</p>	<p>N/A</p>
<p>5.R.3 Demonstrate mastery of age-appropriate phonics skills.</p>	<p>TG U2: Lessons 10(p. 207), 11(p. 251) TG U4: Lesson 6(p. 158) TG U5: Lessons 2(p. 63), 6(p. 178) TG U8: Lessons 6(p. 161), 9(p. 219), 10(p. 232), 14(p. 313) TG U9: Lesson 2(p. 34)</p>
<p>5.R.3a Read and spell all letter-sound correspondences, syllabication patterns, morphology (e.g., roots and affixes), and etymology to accurately read unfamiliar multisyllabic words in context and out of context.</p>	<p>TG U2: Lesson 9(p. 200) TG U3: Lesson 5(p. 75)</p>
<p>5.R.4 Read grade-level text* with accuracy and fluency to support comprehension. (RL & RI)</p>	<p>TG U2: Lessons 6(p. 133), 9(p. 195), 14(p. 305) TG U4: Lesson 6(p. 151) TG U8: Lessons 5(p. 137, AP 5.1), 11(p. 258), 13(p. 301)</p>
<p>5.R.5 Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)</p>	<p>TG U1: Lessons 2(p. 29), 3(p. 53), 6(p. 105), 7(p. 127), 11(p. 188), 13(p. 227), 14(p. 252) TG U2: Lessons 1(p. 19), 2(p. 39), 3(p. 69), 8(p. 170), 9(p. 193), 12(p. 259) TG U3: Lessons 3(p. 41), 4(p. 56), 9(p. 123), 11(p. 149), 12(p. 161) TG U4: Lessons 1(p. 18), 4(p. 99), 5(p. 128), 6(p. 151) TG U5: Lessons 1(p. 10, 24), 2(p. 44), 3(p. 72), 4(p. 100), 5(p. 124), 6(p. 154), 10(p. 263) TG U6: Lessons 1(p. 22), 2(p. 47), 3(p. 77), 5(p. 125), 6(p. 147), 7(p. 166), 9(p. 214)</p>

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	<p>TG U8: Lessons 1(p. 14), 4(p. 84), 6(p. 141) TG U9: Lessons 1(p. 10), 2(p. 35), 4(p. 73), 8(p. 124), 9(p. 107), 10(p. 154)</p>
<p>5.R.6 Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)</p>	<p>TG U2: Lessons 2(p. 39), 4(p. 89), 5(p. 112), 6(p. 133), 7(p. 147), 9(p. 193), 10(p. 209), 11(p. 237), 12(p. 259) TG U3: Lessons 1(p. 12), 2(p. 27), 3(p. 42), 5(p. 73), 6(p. 90), 7(p. 100), 8(p. 111), 9(p. 123), 10(p. 140), 12(p. 161) TG U4: Lessons 11(p. 262), 12(p. 286) TG U5: Lessons 7(p. 187), 8(p. 215) TG U6: Lessons 1(p. 12), 2(p. 47), 3(p. 77), 5(p. 125), 6(p. 147), 7(p. 166), 8(p. 193), 9(p. 214) TG U7: Lessons 11(p. 227), 13(p. 268), 14(p. 283)</p>
<p>5.R.7 Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)</p>	<p>RL TG U3: Lesson 11(p. 149) TG U4: Lessons 2(p. 36), 5(p. 126), 9(p. 212), 10(p. 236) TG U6: Lesson 2(p. 47) TG U7: Lessons 2(p. 33), 4(p. 77), 6(p. 113), 8(p. 153), 10(p. 191) TG U8: Lesson 3(p. 64) TG U9: Lessons 6(p. 88), 8(p. 124)</p> <p>RI TG U1: Lesson 4(p. 72), TG U2: Lessons 1(p. 19), 7(p. 147) TG U5: Lessons 1(p. 24), 4(p. 100), 6(p. 154), 11(p. 289), 12(p. 303) TG U6: Lessons 1(p. 12), 3(p. 77), 5(p. 125), 6(p. 147), 7(p. 166), 9(p. 214) TG U8: Lessons 2(p. 39), 8(p. 185), 11(p. 239), 12(p. 262), 14(p. 299)</p>
<p>5.R.8 Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)</p>	<p>TG U1: Lesson 12(p. 212) TG U2: Lesson 11(p. 237) TG U3: Lessons 4(p. 56), 6(p. 85), 7(p. 99), 8(p. 111), 9(p. 127) TG U4: Lessons 3(p. 68), 8(p. 185), 13(p. 297) TG U5: Lesson 9(p. 243) TG U8: Lesson 1(p. 10) TG U9: Lesson 9(p. 129)</p>

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<p>5.R.9 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)</p>	<p>TG U2: Lessons 2(p. 55), 7(p. 160), 8(p. 183), 10(p. 227) TG U5: Lessons 4(p. 118), 9(p. 255), 11(p. 295) TG U6: Lessons 6(p. 153) TG U9: Lesson 2(p. 34)</p>
<p>5.R.9a Use context as a clue to the meaning of a word or phrase.</p>	<p>TG U1: Lessons 2(p. 35), 12(p. 212) TG U2: Lesson 1(p.23)</p>
<p>5.R.9b Use Greek and Latin affixes and roots as clues to the meaning of a word.</p>	<p>TG U2: Lessons 2(p. 58), 4(p. 106), 6(p. 138), 9(p. 200), 11(p. 249) TG U4: Lessons 2(p. 54), 4(p. 117), 6(p. 156), 9(p. 229), 11(p. 279), 14(p. 327) TG U5: Lessons 4(p. 118), 9(p. 255), 11(p. 295) TG U6: Lessons 2(p. 67), 4(p. 117), 6(p. 153), 9(p. 230) TG U8: Lessons 4(p. 109), 6(p. 159) TG U9: Lessons 6(p. 101), 10(p. 167)</p>
<p>5.R.9c Consult reference materials to find the pronunciation and determine the precise meaning of key words and phrases.</p>	<p>TG U4: Lessons 1(p. 20: AP 1.2), 4(p. 100: AP 4.1), 5(p. 126: AP 5.1), 7(p. 166: AP 7.1), 8(p. 185: AP 8.1), 9(p. 212: AP 9.1), 10(p. 237: AP 10.2), 11(p. 262: AP 11.1), 13(p. 298: AP 13.1), 14(p. 319: AP 14.1)</p>
<p>5.R.10 Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)</p>	<p>RL TG U4: Lesson 3(p. 68) TG U9: Lesson 12(p. 183, 193)</p> <p>RI TG U9: Lesson 2(p. 30),</p>
<p>5.R.11 Explain how a narrator’s or speaker’s point of view influences how events are described. (RL) Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)</p>	<p>RL TG U9: Lesson 8(p. 132)</p> <p>RI TG U1: Lesson 9(p. 158) TG U8: Lessons 9(p. 216), 10(p. 226), 13(p. 280)</p>
<p>5.R.12 Analyze how the visual and multimedia elements contribute to the meaning, tone, or beauty of a text. (RL) Draw on information from multiple</p>	<p>RL TG U2: Lesson 5(p. 117) TG U3: Lesson 1(p. 42)</p>

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<p>sources including media to locate an answer to a question or to solve a problem. (RI)</p>	<p>TG U6: Lesson 2(p. 64) TG U7: Lesson 1(p. 24)</p> <p>RI TG U9: Lessons 2(p. 47), 3(p. 63), 6(p. 95), 13(p. 202), 15(p. 225)</p>
<p>5.R.13 Not applicable to RL. Explain how an author uses reasons and evidence to support particular claims in a text, identifying which reasons and evidence support which claims. (RI)</p>	<p>TG U1: Lesson 8(p. 139) TG U4: Lesson 1(p. 9) TG U5: Lesson 13(p. 325) TG U6: Lesson 4(p. 114) TG U8: Lesson 5(p. 114) TG U9: Lesson 10(p. 160, AP 10.1)</p>
<p>5.R.14 Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)</p>	<p>RL TG U2: Lessons 13(p. 294), 14(p. 303) TG U8: Lesson 7(p. 168)</p> <p>RI TG U5: Lessons 10(p. 280), 12(p. 318) TG U9: Lessons 3(p. 54), 6(p. 100), 13(p. 207)</p>
<h3>Writing</h3>	
<p>5.W.1 Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.</p>	<p>TG U4: Lessons 3(p. 85), 10(p. 252) TG U8: Lessons 10(p. 230), 12(p. 275) TG U9: Lessons 8(p. 133), 13(p. 212)</p>
<p>5.W.1a Introduce a topic, state a claim supported by evidence, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p>	<p>TG U4: Lessons 2(p. 59), 3(p. 85), 4(p. 118), 5(p. 142) TG U8: Lessons 3(p. 78), 7(p. 179)</p>
<p>5.W.1b Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.</p>	<p>TG U4: Lessons 4(p. 118), 5(p. 144), 10(p. 252), 12(p. 289), 13(p. 310) TG U7: Lesson 3(p. 54)</p>

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	TG U8: Lessons 7(p. 179), 8(p. 200), 10(p. 230), 12(p. 275), 13(p. 294)
5.W.1c Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.	TG U4: Lesson 12(p. 291) TG U8: Lesson 13(p. 294)
5.W.2 Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.	TG U2: Lessons 10(p. 228), 12(p. 274) TG U5: Lessons 3(p. 91), 4(p. 113), 5(p. 146), 8(p. 233), 10(p. 280), 12(p. 318), 13(p. 347), 17(p. 404) TG U6: Lessons 7(p. 185), 8(p. 206) TG U9: Lessons 1(p. 21), 3(p. 55), 5(p. 80), 7(p. 107), 9(p. 139), 10(p. 160), 11(p. 174)
5.W.2a Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.	TG U2: Lessons 3(p. 78), 7(p. 163) TG U5: Lessons 3(p. 91), 4(p. 113), 5(p. 146), 12(p. 318), 13(p. 347) TG U6: Lesson 8(p. 206)
5.W.2b Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.	TG U5: Lessons 3(p. 91), 4(p. 113), 5(p. 146), 8(p. 233), 10(p. 280), 12(p. 318), 17(p. 404) TG U6: Lesson 7(p. 185) TG U9: Lessons 1(p. 21), 5(p. 80), 11(p. 174)
5.W.2c Use precise language and content-specific vocabulary to inform about or explain the topic.	TG U5: Lesson 17(p. 404) TG U6: Lesson 4(p. 119) TG U8: Lesson 3(p. 79: AP 3.3) TG U9: Lesson 1(p. 21)
5.W.2d Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing	TG U2: Lessons 2(p. 56) , 6(p. 136), 13(p. 296) TG U5: Lessons 4(p. 117), 9(p. 254), 11(p. 293), 18(p. 410) TG U9: Lesson 12(p. 194)
5.W.3 Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.	TG U1: Lessons 1(p. 13), 3(p. 61), 4(p. 84), 6(p. 122), 7(p. 132), 8(p. 149), 11(p. 201), 12(p. 209, 222) TG U5: Lesson 16(p. 396) TG U7: Lessons 6(p. 122), 8(p. 153), 10(p. 212), 12(p. 233)

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	TG U9: Lessons 2(p. 31), 14(p. 219)
5.W.3a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	TG U1: Lessons 1(p. 13), 3(p. 61), 7(p. 132), 8(p. 149), 10(p.176) , 12(p. 209, 222) TG U5: Lesson 16(p. 396)
5.W.3b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	TG U1: Lessons 4(p. 84), 7(p. 132), 9(p. 155), 10(p. 184) TG U3: Lessons 1(p. 18), 2(p. 32), 3(p. 49), 5(p. 79), 6(p. 92), 7(p. 103), 8(p. 116), 9(p. 129), 10(p. 141), 11(p. 154), 12(p. 167) TG U7: Lessons 1(p. 24), 2(p. 46: AP 2.3), 4(p. 90: AP 4.2), 7(p. 147: AP 7.3), 10(p. 193: AP 10.1)
5.W.3c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	TG U8: Lessons 6(p. 158), 9(p. 219)
5.W.3d Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.	TG U1: Lessons 12(p. 209), 15(p. 269) TG U3: Lessons 7(p. 103), 8(p. 116), 9(p. 129) TG U5: Lesson 16(p. 396) TG U9: Lessons 2(p. 31: AP 2.2, 2.3)
5.W.3e Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.	TG U1: Lesson 1(p. 17), 3(p. 63), 11(p. 203), 13(p. 243) TG U2: Lesson 11(p. 248) TG U5: Lessons 2(p. 60), 4(p. 115), 14(p. 372), 16(p. 399) TG U6: Lesson 2(p. 65) TG U9: Lessons 2(p. 31), 12(p. 194), 13(p. 210)
5.W.4 Conduct short research projects to craft an argument or answer a question.	TG U5: Lessons 8(p. 233), 10(p. 280)
5.W.4a Gather, summarize, and paraphrase information and provide a list of relevant sources.	TG U2: Lessons 2(p. 61), 5(p. 127), 8(p. 184) TG U5: Lessons 2(p. 59), 5(p. 124), 7(p. 208), 12(p. 318) TG U8: Lesson 5(p. 133) TG U9: Lessons 4(p. 73), 5(p. 80)
5.W.4b Elaborate to demonstrate understanding of the topic under	TG U2: Lesson 9(p. 198)

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investigation.	TG U9: Lesson 8(p. 80)
5.W.4c Interact and collaborate with others throughout the writing process.	<p>TG U1: Lessons 5(p. 96), 10(p. 176), 13(p. 243)</p> <p>TG U2: Lessons 12(p. 276)</p> <p>TG U3: Lessons 7(p. 103), 8(p. 116)</p> <p>TG U4: Lesson 13(p. 310)</p> <p>TG U5: Lesson 18(p. 410)</p> <p>TG U6: Lessons 3(p. 93), 5(p. 139), 7(p. 185), 8(p. 206)</p> <p>TG U7: Lessons 5(p. 104), 7(p. 147)</p> <p>TG U8: Lesson 13(p. 294)</p> <p>TG U9: Lessons 5(p. 80), 14(p. 220)</p>
5.W.5 Fluently write in cursive and manuscript.	<p>TG U1: Grade 5 Cursive Program, Cursive Activity Book</p> <p>Intervention Toolkit: Handwriting</p>