

Section m.

If available, links to or copies of all independent, nationally recognized and/or state curriculum reviews for the program submission (e.g., EdReports)

Curriculum Review

Amplify is in communication with EdReports about curricular reviews. As the accompanying letter indicates, Amplify Desmos Math New York K-5 will be reviewed in Spring 2025, and we confidently expect an all-green review prior to the New York City Public Schools implementation in SY25-26.

Reason: Gateways 1 and Gateway 2 deal with focus, coherence, rigor, and mathematical practices. The content, rigor, and practices in Amplify Desmos Math New York track the focus, coherence, rigor, and practices of an HQIM open education resource that has all-green ratings for Gateway 1.

Reason: Gateway 3 deals with usability. Amplify Desmos Math New York includes embedded guidance in the Teacher Edition to support teachers in all aspects of unit and lesson implementation. The Unit Overviews outline connections between prior, current, and future learning and identify the specific conceptual understanding, fluency, and application content addressed in each unit. The Unit at a Glance pages include pacing guidance, learning goals, and content standards. At the lesson level, teachers can see an overview of all key content and teacher pedagogical moves on the Lesson at a Glance page, including a prep checklist with materials and potential modifications to pacing. Each lesson includes standards correlations and a consistent lesson format (Launch, Monitor, and Connect). Teachers are also given specific suggestions to support students with disabilities and multilingual learners. Additionally, embedded instructional supports provide practical guidance for scaffolding or extending learning for all students, using an asset-based approach.

Reason: We understand the process of EdReports reviews. Our 6-8 program was reviewed, and it received all-green ratings. See the detailed review [here](#).

Reason: We understand the substance of EdReports reviews. Our math development work is led by a writer of the CCSS-M, a developer of the Coherence Map on achievethecore.org, and a developer of the instructional materials evaluation tool (IMET) which informed the EdReports review methodology at the founding of that organization.

Our Executive Director for K-5 mathematics contributed directly to the development of the EdReports rubric during her years as a math specialist at Student Achievement Partners. Afterwards, she led grades K-2 development for the Illustrative Mathematics curriculum.



April 12, 2024

To whom it may concern,

I am writing to let you know that EdReports and Amplify have been in conversations, and Amplify Desmos Math Grades K-5 has been added to the EdReports review queue for a review set to begin in January 2025. This would result in a release of the review report in late Spring or early Summer 2025, prior to the 2025-2026 SY. EdReports published a report for Amplify Desmos Math Grades 6-8 in December of 2022, and the materials met expectations in all three gateways.

EdReports places materials in queue for reviews, and publishers do not have control over the timeline for reviews. Although we will not share report scores or detailed information on any report before it is published, please reach out to me, and I can talk generally about your specific consideration and the overall review timeline.

Thank you for your continued support of quality educational materials for all teachers and students.

Sincerely,

A handwritten signature in black ink, appearing to read 'Courtney Allison', with a large, stylized flourish at the end.

Courtney Allison
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